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MyLibraryNYC provides participating schools with:



MyLibraryNYC

ACCESS TO MILLIONS OF FREE RESOURCES

Teacher Sets; Individual Items; Digital Resources (educational databases & ebooks)



ENHANCED LIBRARY PRIVILEGES

No fines on books; Extended borrowing on books; Exclusive use of over 6,000 Teacher Sets designed just for educators; Free school delivery and pick up for Teacher Sets



PROFESSIONAL DEVELOPMENT

Align instructional resources to Common Core; Embed differentiated instruction; Support English language learners; Encourage independent reading

#yalsa16 #yaschooloutreach @mylibrarynyc

MyLibraryNYC

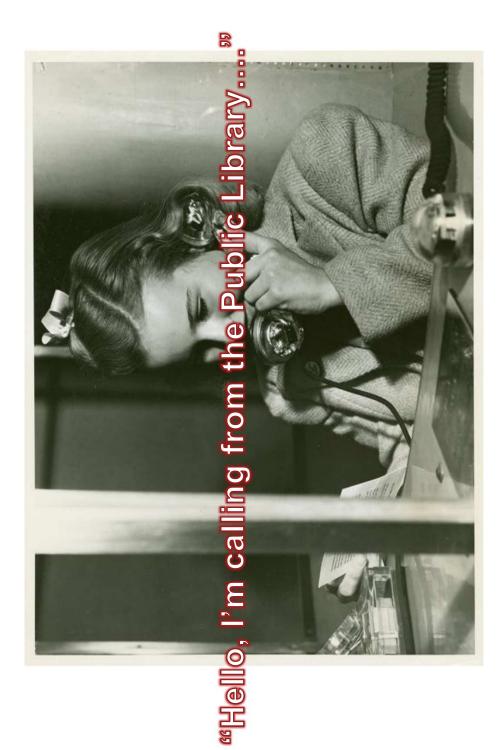
History

- Program is in its 6th year at NYPL
- 5th year with Tri-Li (Brooklyn and Queens)
- Tri-Li Partner w/ DOE Office of Library Services
- 500+ schools citywide in all 5 boroughs

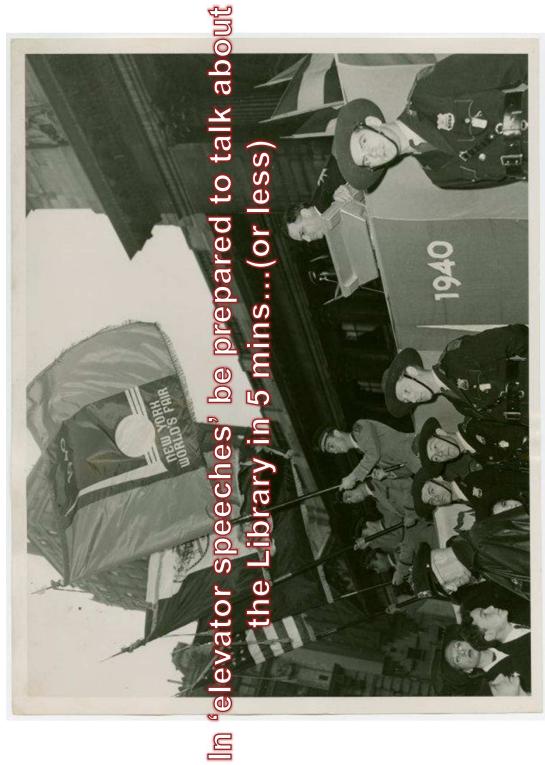
Key Assumptions

- Established Contact through School Librarian
- Library as a known community partner
- 'Turn key' access for schools w/ key stakeholders
- Library Cards for every student (ConnectED)

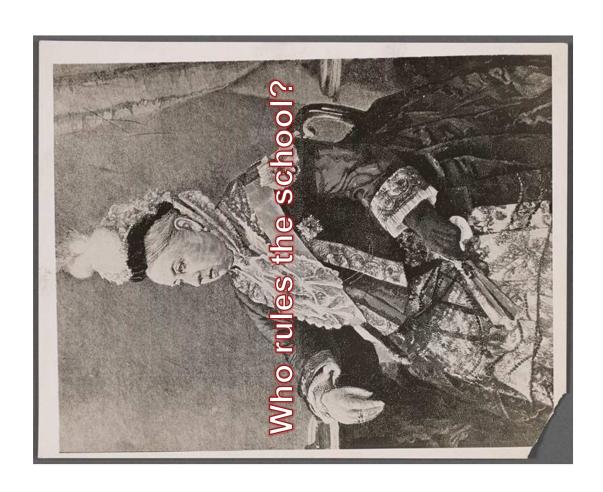
Establish Contact



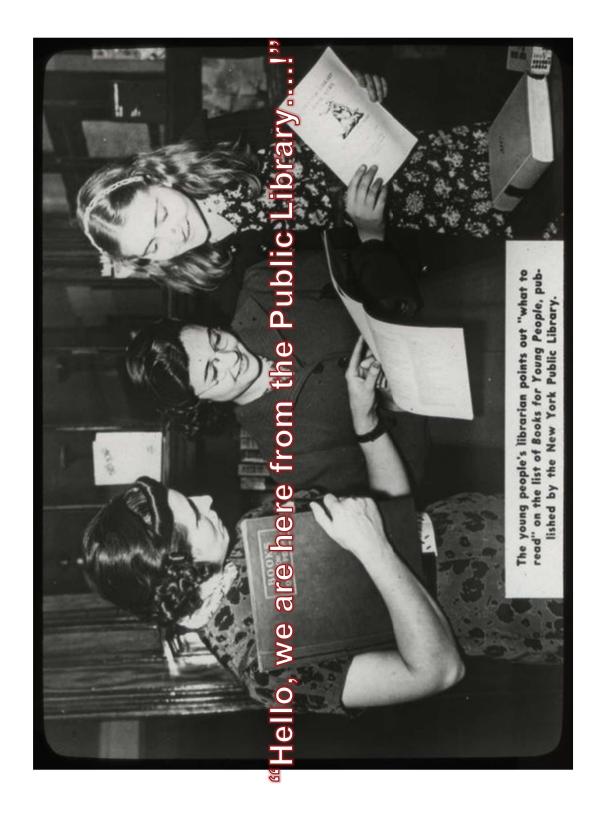
Have an Elevator Speech



Identify Stakeholders



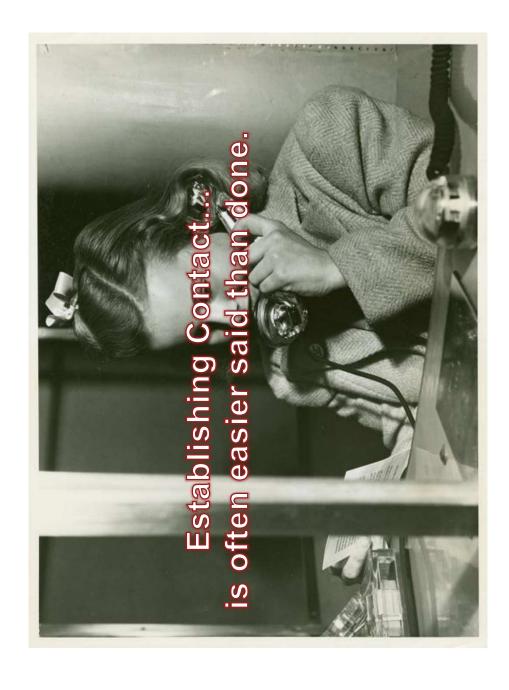
Outreach!



Easy, right...?

hmmm.....?

(Rethinking) how to Establish Contact



Establishing Contact

Key Assumptions



I call the library to set up a visit.

AND/OR

The librarian has everything handled for the program.

Call. And then call again. And again. And again.

Did you try emailing?

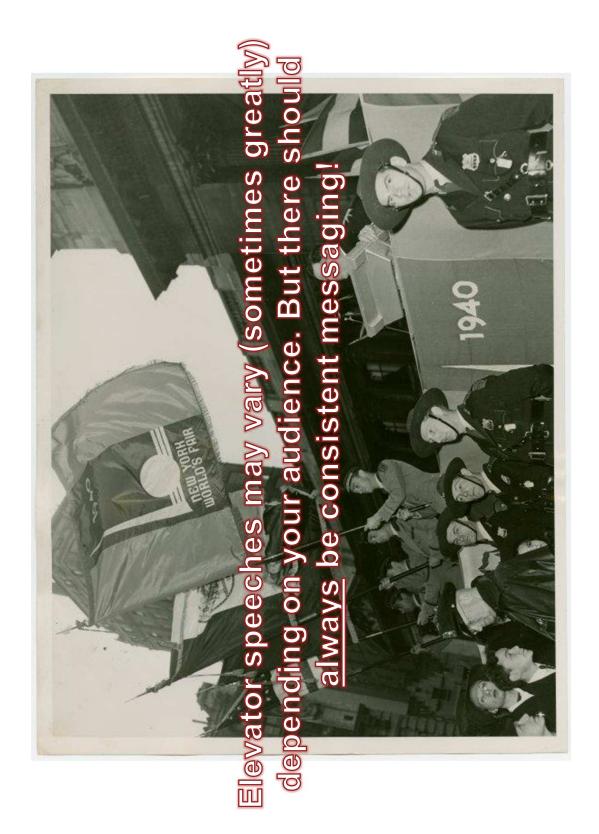
How about texting?

How about calling?

Did you stop by for an in-person visit? How about dropping off new library materials? Or going to a community meeting?

CONTACT is an ongoing process

(Rethinking) your Elevator Speech



Elevator Speeches

Key Assumptions



Best Practices

People use the library

AND/OR

People know what the library/our program has to offer

AND/OR

Same messaging for everyone

Make no assumptions!

Always have a few key points about what your program/library offers - what makes it unique

Make sure that your message is consistent yet customized to your audience

(Rethinking) how to Identify Stakeholders



Different Stakeholders (Audiences)

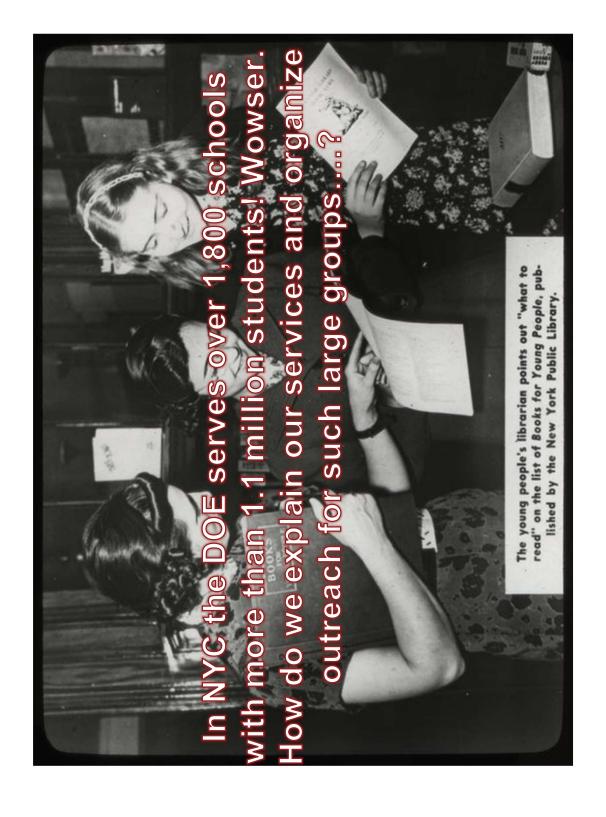
The Usual Suspects

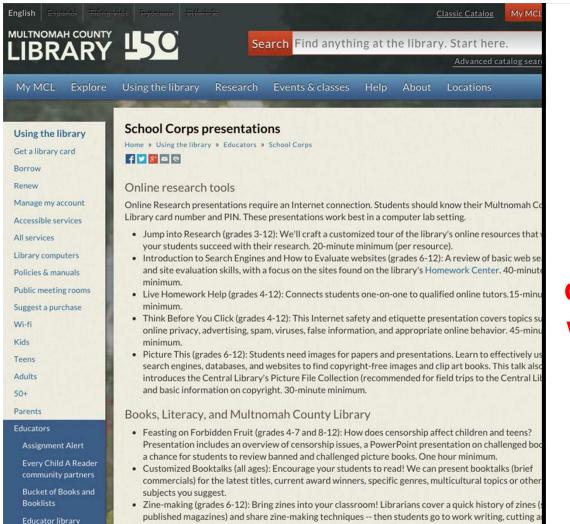
- Principal and Assistant Principal (AP)
- School Librarian
- Parent Coordinator

The 'not-so-usual' Suspects

- English Language Arts teacher
- Literacy coach
- World Language teacher
- Students

(Rethinking) School Outreach!





pasting together their zines. We provide supplies. Please book at least two weeks in advance and plar minimum one-hour workshop. This program is offered on a limited basis, subject to staff availability.



School Outreach

Menu of Services

Name:	School Name:
Preferred Phone:	Preferred Email:
WORKSHOP	AUDIENCE
☐ Library Basics	Teachers / Students

....with an Outreach Menu of Services. This concretely demonstrates what we can do and sets visit expectations!

☐ Re	search Lesson/Unit	Students
•	Using public library resources and services for an upcoming research project	
•	Lesson can be customized by subject and grade	
□ Ca	reer Fair Presentation	Students
•	A day in the life of a public librarian!	
		Stud

CONTINUED ON REVERSE

Outreach in Action! School Outreach the Bronx

Elizabeth Devora New York Public Library School Outreach Librarian, East Bronx

Starting in the Local Library Branch

- Become familiar with your local schools
- School calendar
- Identify stakeholders and prepare outreach materials
- Flexibility is important
- Collaboration with other local branches

Expanding to Network Advisory Role

- Google calendar is your friend
- Communication is key
- Attend Professional Development meetings
- Network, network and you've guessed it...network!
- Always be outreaching!

Successes!

- Parent Nights (ELL)
- Parent Coordinators
- Student Open House
- Booktalking to Teen Groups NYPL Best Books for Teens and NYC Reads 365)

altention Closing A always



Teachers / Students Teachers / Students AUDIENCE School Outreach Menu of Services School Name: Using the online catalog (searching and placing holds) Introduction to public library programs and services Taking advantage of your library card Using the public library website (calendar of events, Preferred Email: Using your MyLibraryNYC Library card ☐ Introduction to MyLibraryNYC Ask a Librarian, and more) ☐ Library Basics Preferred Phone: WORKSHOP

Teachers / Students / Parents

Explore Teacher Sets (teachers only)

- ☐ eBooks for All
- Learn to download free eBooks from the public library
 Hands-on help with your device
- Teachers / Students ☐ Introduction to Databases
- Using your library card to access educational databases for research, classroom content, self-directed learning, and more!
 - Lesson can be customized by subject and grade
- Using public library resources and services for an upcoming research project ☐ Research Lesson/Unit

Students

- Lesson can be customized by subject and grade
- □ Career Fair Presentation

Students

A day in the life of a public librarian!

CONTINUED ON REVERSE

School Outreach Menu of Services cont'd

AUDIENCE

WORKSHOP

☐ Booktalking / Great Books	sreat Books	Teachers / Students / Parents
A librarian titles for cl reading 36. Student as Booktalk w	A librarian will present short summaries of high-interest titles for classroom or recreational reading to keep students reading 365 days a year Student assemblies or classroom visits Booktalk workshop for students also available	
☐ Summer Readir	Summer Reading /Spring Cleaning A librarian will help freshen up your summer reading lists with new authors and titles available at the public library! Classroom visits/Summer Reading List distribution	Teachers / Administrators
□ Pre-K/Early Literacy Workshops • Introduction to Library progital birth through age five • Learn how to build literacy and preschoolers	K/Early Literacy Workshops Introduction to Library programs and services for ages birth through age five Learn how to build literacy skills with babies, toddlers and preschoolers	Teachers / Parents
■ Read-Aloud Storytime • A librarian will vis including a read-a	1-Aloud Storytime A librarian will visit your classroom for a short program including a read-aloud and a few literacy activities Lesson can be customized by subject and grade	Students
■ Parent Worksh Schedule a Fan Pan Pan Pan Pan Pan Pan Pa	 □ Parent Workshops and Presentations • Schedule a librarian to present to your parents at ✓ Family Literacy Nights ✓ PTA presentations ✓ Parent-Teacher Conferences 	Parents
☐ Book discussions/book clubs • Tailored to interest and	book discussions/book clubs Tailored to interest and level books provided	Students

Menu of Services















Back to



Teachers / Students Teachers / Students AUDIENCE School Outreach Menu of Services School Name: Using the online catalog (searching and placing holds) Introduction to public library programs and services Taking advantage of your library card Using the public library website (calendar of events, Preferred Email: Using your MyLibraryNYC Library card ☐ Introduction to MyLibraryNYC Ask a Librarian, and more) ☐ Library Basics Preferred Phone: WORKSHOP

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CONTINUED ON REVERSE

School Outreach Menu of Services cont'd

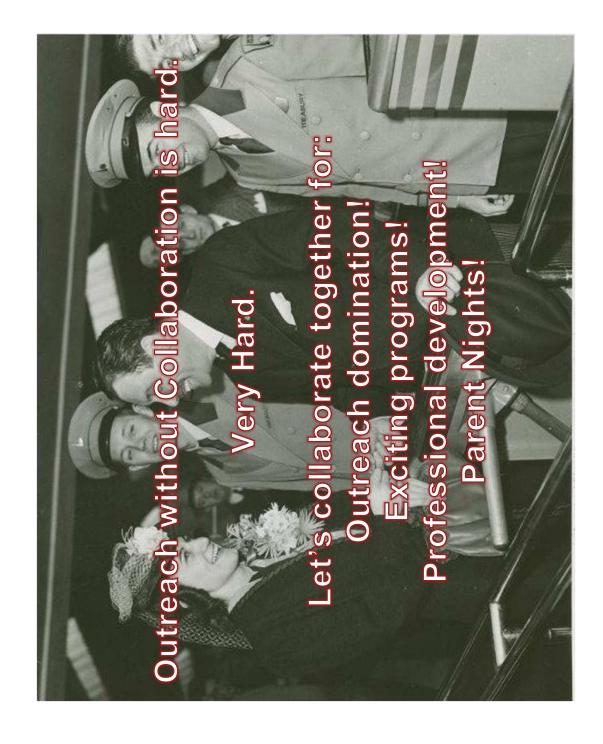
AUDIENCE

WORKSHOP

☐ Booktalking / Great Books	sreat Books	Teachers / Students / Parents
A librarian titles for cl reading 36. Student as Booktalk w	A librarian will present short summaries of high-interest titles for classroom or recreational reading to keep students reading 365 days a year Student assemblies or classroom visits Booktalk workshop for students also available	
☐ Summer Readir	Summer Reading /Spring Cleaning A librarian will help freshen up your summer reading lists with new authors and titles available at the public library! Classroom visits/Summer Reading List distribution	Teachers / Administrators
□ Pre-K/Early Literacy Workshops • Introduction to Library progital birth through age five • Learn how to build literacy and preschoolers	K/Early Literacy Workshops Introduction to Library programs and services for ages birth through age five Learn how to build literacy skills with babies, toddlers and preschoolers	Teachers / Parents
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☐ Book discussions/book clubs • Tailored to interest and	book discussions/book clubs Tailored to interest and level books provided	Students

(Rethinking) School Outreach

- (1)Make Contact(2)Have an Elevator Speech(3)Identify Stakeholders(4)Outreach
- + Collaborate





Christine Poser Librarian, I.S. 24 Staten Island, NY

IDEAS FOR COLLABORATION



Signing Up & Signing On The Staff

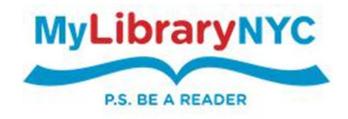
- Ask your local branch for help
- Work w/ teachers personally or in their content area to show how the program can benefit THEM directly.
- Schools pay to be part of this program so tell your admin how important this time is to help staff register.



Signing up the students

- Told every class about the benefits that this programs offers.
- Wrote it up in the school newsletter to parents.
- Spoke at a PTA meeting about the program.





MyLibraryNYC has expanded the walls of my library and given my students access to materials and resources otherwise not available to them.

#yalsa16 #yaschooloutreach @mylibrarynyc

How the program works in our school

- Science Teachers
- Students created a PowerPoint of geologic history of the National Park
- Materials such as books on various National Parks

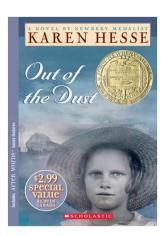


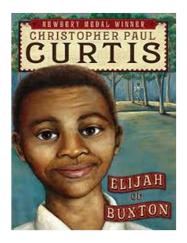


How the program works in our school

 Social Studies - Read historical fiction book to compliment curriculum.







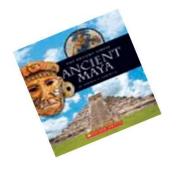
Ancient Civilization Teacher Set

Social Studies – Grade 6

Students created travel brochures to

ancient places









ESL Students



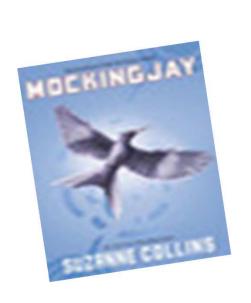
Books in other languages. Encouraging students to retain literacy skills in their native language.

Animals on Staten Island



How the program works in our school

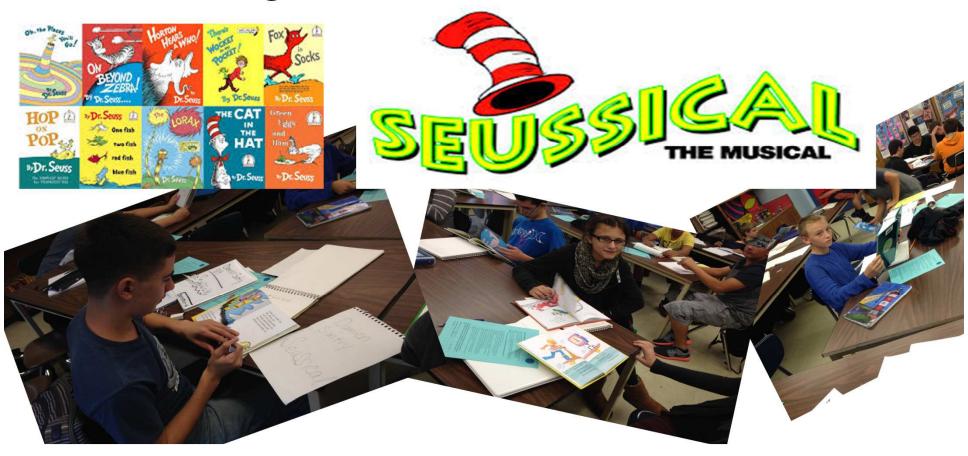
English - books sets that went to movie trips







Stage Craft / Graphic Arts

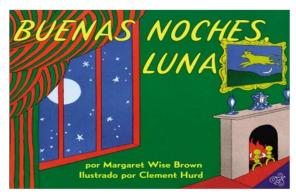


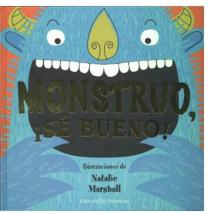
 Found a lesson on line based off a book which teacher didn't have.



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Foreign Language Class





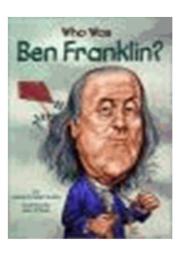
Students translate Spanish books into English

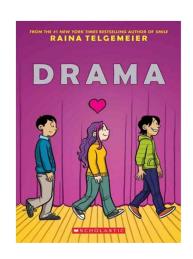


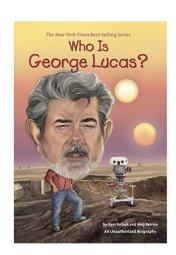
Special Education

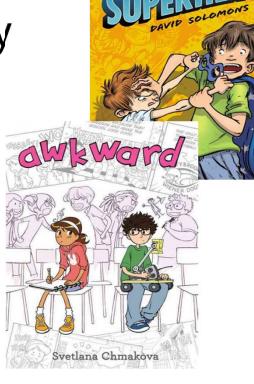
High Interest/ Low Readability

Graphic Novels











Immigration







 Sharpening visual literacy skills using primary source photos and materials.

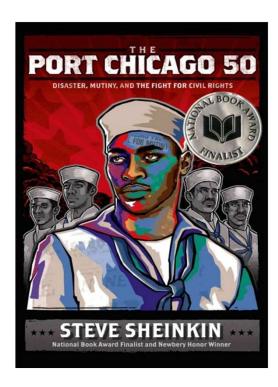


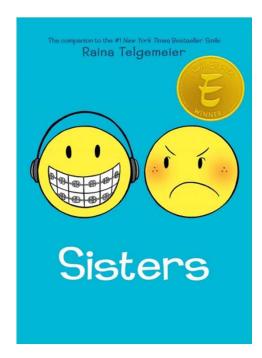
NYC READS 365

NYC Reads 365 challenges students to read every day.









Outreach Librarians









Andrew
Wilson,
NYPL,
sharing the
newly
digitized
local
paper.







STEM club @24prideofgk with the amazing @christineposer







3:42 PM - 26 Oct 2016



\$



Reply to @ShaunteeBS @24prideofgk



Family Literacy Night



Access to the Library

What can you do to be part of outreach program?

- Reach out to your local branch library
- Get to know their name and who's in charge
- Advertise local library events that are happening in your school (ex. game night, poetry reading, origami class)
- Invite the public librarians in to register parents and students for library cards.



- Invite local librarians in to your school for special programs or book talks.
- Give them a heads up about an assignment your school is doing or summer reading.
- We are all here to help our patrons. The school library is only with a child for a short time. The public library is with you for life.



Lessons Learned Our Takeaways and Best Practices....

#yalsa16 #yaschooloutreach @mylibrarynyc

Lessons Learned

Key Assumptions



School Librarian as program coordinator

Library is a known community partner/commodity

'Turn key' access for schools

'Best' Outreach = Library Cards for every student (ConnectED)

*Outreach is a linear process

There is no 'turn key.' **CONTACT** is an ongoing relationship.

ELEVATOR SPEECHES should have consistent yet responsive messaging - even supportive partners may not know the breadth of our collections/services.

Each school has multiple **STAKEHOLDERS** and audiences.

Each of these audiences may have a different idea of what is the most valuable Library **OUTREACH** Service to offer.

Successful School Outreach is ongoing COLLABORATION and conversation

This works! Need proof...?

Numbers.....!

30-40%

15%

More teen borrowing on MyLibraryNYC library cards

More juvenile borrowing on MyLibraryNYC library cards

#yalsa16 #yaschooloutreach @mylibrarynyc

Happy Teachers.....!

"It's a really valuable program for teachers and students. It is all about resources for learning. It should be in

every school!"

"It has allowed me to bring interesting and diverse literature and materials into my classroom."

Happy Students.....!



So, what did we learn...?

Ongoing Contact

Consistent Messaging

Ask Stakeholders

No (Outreach) Assumptions

We're all in this together.



Thank You!

Amie Wright Manager School Outreach New York Public Library amiewright@nypl.org / @librarylandia @mylibrarynyc Elizabeth Devora Outreach Librarian New York Public Library elizabethdevora@nypl.org / @mylibrarynyc

Christine Poser School Librarian I.S. Myra Barnes Staten Island cposer@schools.nyc.gov / @christineposer @24prideofgk

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