

**YALSA Board of Directors Meeting
ALA Midwinter Meeting, Boston
January 8 - 12, 2016**

Topic: *YALS* Editor Midwinter Report

Background: Linda Braun, the Member Editor of *YALS*, has provided the Board with a semi-annual report. The purpose of the journal is: 1) to serve as a vehicle for continuing education for librarians and library workers serving young adults; 2) to publish articles of current interest to the profession; 3) to showcase research and best practices in the field; 4) to provide news from related fields; 5) to spotlight significant events of the organization; 6) to offer in-depth reviews of professional literature and resources; and 7) to serve as the official record of the association.

Action Required: Consent

YALS Editor Report, Midwinter Meeting 2016, Linda W. Braun, Editor

YALS Content 2015

Each fall the *YALS* issue theme is determined by the editor, YALSA staff and the *YALS* Editorial Advisory Board (EAB). In 2015 the fall issue theme was #act4teens! The volume included a variety of articles written primarily by staff in out of school time programs that work with teens and families. These articles were published as a way to demonstrate how youth development organizations across the country are acting for teens and to provide library staff with information on the types of programs they might seek out in their communities in order to collaboratively #act4teens.

Throughout 2015 *YALS* focused on articles that reflected the ideas and recommendations in the Futures Report. This included ideas related to collection development, teen spaces, and programming. We also included content that highlighted the work of YALSA within the context of the Futures Report including reproduction of the Programming Guidelines and the Professional Values document.

In the spring of 2015 the EAB agreed that a separate *YALS* web presence was not an effective use of resources. With the fall issue, web-based complimentary content for the journal moved to the *YALS*ablog.

The New *YALS* is 2016

After the YALSA Board of Directors approved (at their Annual meetings) a more intentional focus on alignment with the Futures Report for the journal, the *YALS* EAB began work on developing a new editorial calendar and new suite of columns for the journal. Several of the new columns will launch in the winter 2016 issue and the entire new structure - including a new look inside and out - will launch with the spring issue. In the fall of 2015 I worked with the

YALSA Communications Specialist, Anna Lam, and ALA's graphics department on planning the new look and feel for the journal.

The EAB developed a full editorial calendar for 2016 and members of the Board have signed-up to facilitate development of some of the content for each issue:

- Winter 2016 - Community Engagement
- Spring 2016 - Learning in Libraries
- Summer 2016 - College & Career Readiness
- Fall 2016 - The Future of Library Services for and with Teens

New columns EAB members are working on include:

- The YALS Interview - an interview with those demonstrating ideas presented in the Futures Report. The Winter 2016 interview is with Paul Dusenbery and Keliann LaConte the brains behind the Public Libraries and STEM conference.
- Resource Roundup - an overview of recent research and resources of interest to library staff serving teens. The Winter 2016 Roundup, written by Crystle Martin, focuses on Community Engagement research.
- Future Trending - articles that highlight new ideas in service for and with teens. The spring 2016 column will focus on the work being done at the Innovation Center at the Berwick Academy in Maine.

The YALSAblog Manager and I developed a proposal for the YALSA Board that focuses on how to better align our two publications. One intended outcome of this proposal is better use of the expertise of each of our advisory groups. If approved by the YALSA Board, the work of these two groups will be combined in summer 2016.

Additional Resources

- YALS' website <http://www.yalsa.ala.org/yals/>
- Digital YALS: http://yalsdigital.ala.org/read/account_titles/427839