

**YALSA Board of Directors
ALA Annual Meeting, Washington, D.C.
June 20 – 25, 2019**

Topic: YALS Editor report for Annual

Background: Crystle Martin, the Member Editor of *YALS*, has provided the Board with a semi-annual report. The purpose of the journal is: 1) to serve as a vehicle for continuing education for librarians and library workers serving young adults; 2) to publish articles of current interest to the profession; 3) to showcase research and best practices in the field; 4) to provide news from related fields; 5) to spotlight significant events of the organization; 6) to offer in-depth reviews of professional literature and resources; and 7) to serve as the official record of the association.

Action Required: Consent

**YALS Editor Report, Annual Conference 2019
Crystle Martin, Editor**

Over the last 6 months I have worked with the YALS/YALSAblog Editorial Advisory Board (EAB) worked to develop the themes for the 2020 publication cycle, focusing on issues that are current to the field, reflect the Teen Services Competencies, and YALSA’s mission and vision. The EAB has also made it a priority to try to balance articles from the public and school perspective, given the large number of our membership that work in school, and have had a least one article written by those working in a school context in every issue since the last report. I have made it a priority to increase the diversity of authors and the places they work. This is being accomplished through outreach and using the networks of YALS advisory members. The EAB also reviewed articles published in YALS to determine gaps in coverage and to determine the need for special issues.

YALS transition to digital

YALSA has been digital since Summer of 2018 and the feedback has been positive, but some suggestions have come to light about the challenges with the new digital format. These include limits on being able to easily share articles with co-workers as a way to advocate for teen services and having to log in to the online portal makes people less likely to read the articles. This has prompted the submission of Document 25 at Annual 2019 for the Board’s consideration.

YALS on the Web

I have worked with the Research Committee to write blog posts about their Research RoundUp articles. The next YALS editor should restart the practice of working with the Member Manager for the YALSAblog to integrate more content that is connected to the journal. This has been done in part by sending the bloggers the final proof of the journal's content so that they can sign up and plan for posts related to YALS content. The process will need to be rethought if the format of YALS changes.

YALS 2018-2019

The advisory board members have developed ideas for articles for themed issues and solicited authors from their networks. Given that the editor of YALS will become YALSA President at Annual 2018, the issues from Summer 2018 through Spring 2019 will be led by guest editors. The topics for this year are connected to the organizational plan and are:

- Summer 2018 – Intersectionalism/Cultural Awareness/Restorative Justice: Guest Editor Nichole A. Cooke (Published)
- Fall 2018 – Year-Round Teen Services in Public and School Libraries: Guest Editor Tess Wilson (Published)
- Winter 2019 – Social Emotional Learning: Guest Editor Linda Braun (Published)
- Spring 2019 – Community College (Published)

YALS 2019-2020

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- Summer 2019 – Supporting EDI through Outcomes and Assessment - Presidential Theme Issue (In Production)
- Fall 2019 – Connecting with Teens Outside of the Library
- Winter 2020 – Multifaceted YA Library Service
- Spring 2020 – Teen-driven services

This is my final editors report; a new editor will be selected this summer and take over for the Fall issue.