

INTRODUCTION TO DIALOGUE & DELIBERATION FOR PUBLIC LIBRARIES SERVING SMALL, MID-SIZED OR RURAL COMMUNITIES

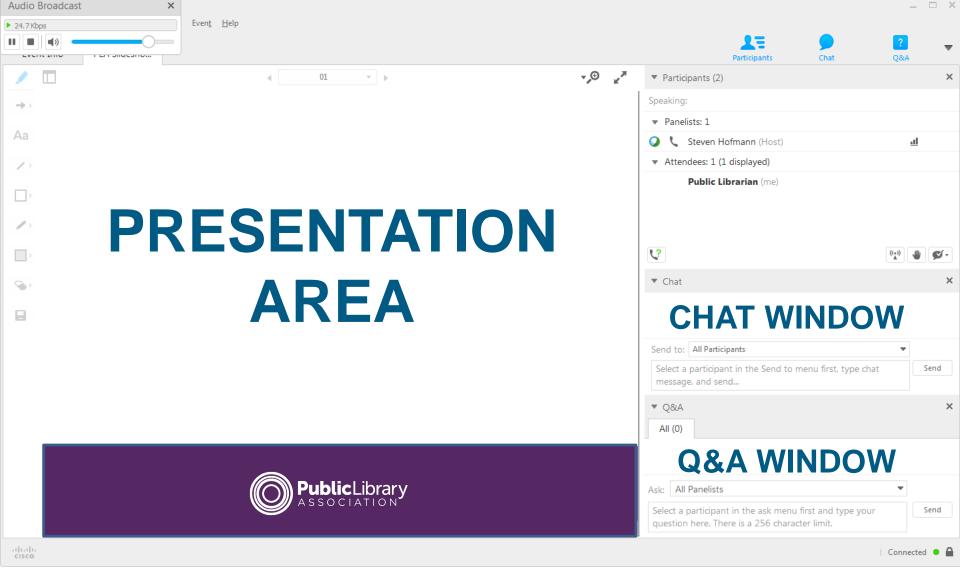
Speakers: Courtney Breese, Managing Director, NCDD Sandy Heierbacher, Founding Director, NCDD Dianne Connery, Director, Pottsboro Library

BECAUSE OUR DIVIDED NATION NEEDS CONVERSATION MORE THAN EVER.

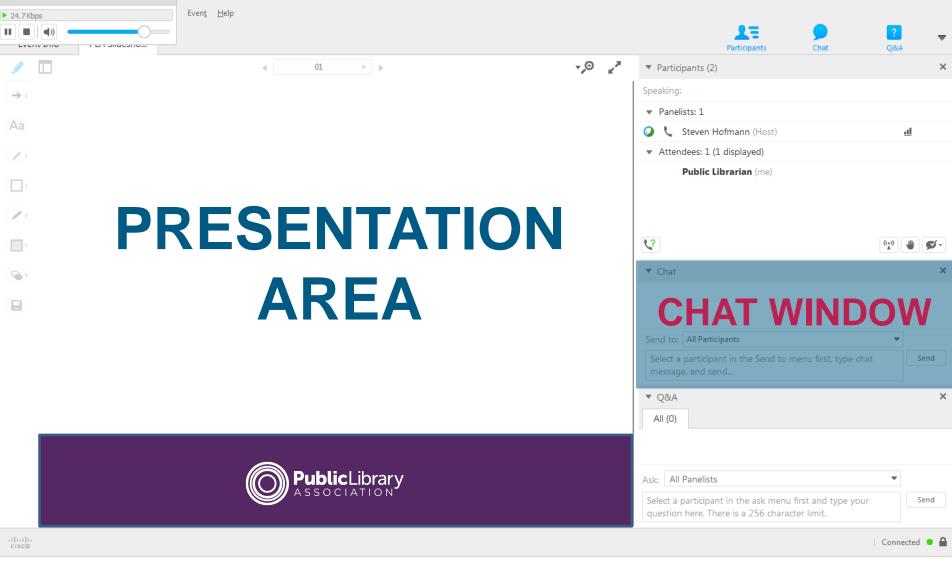














Audio Broadcast

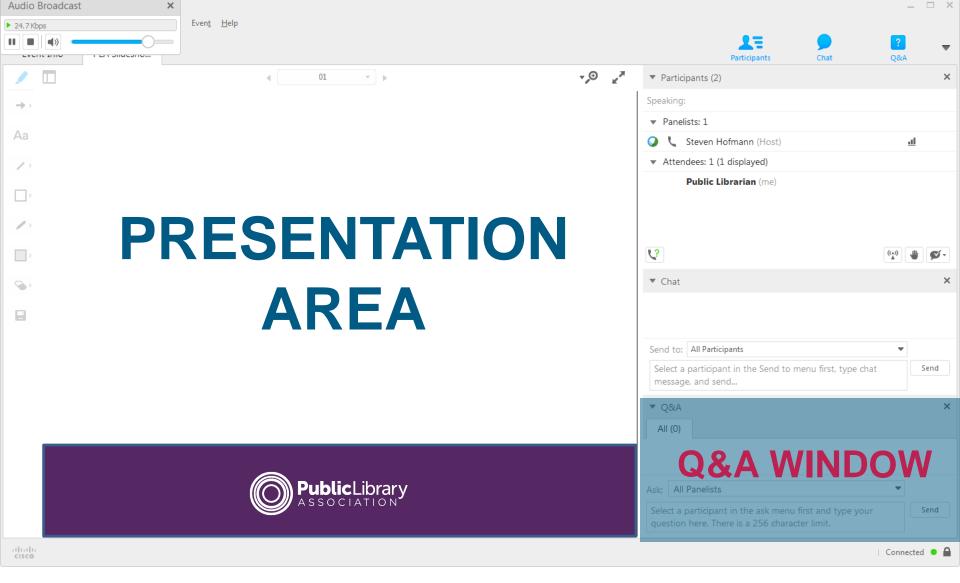
QUESTIONS FOR TODAY'S PRESENTER?

1. Type your message in the Chat window



2. Make sure the "Send to" menu says "All Participants"3. Click "Send"

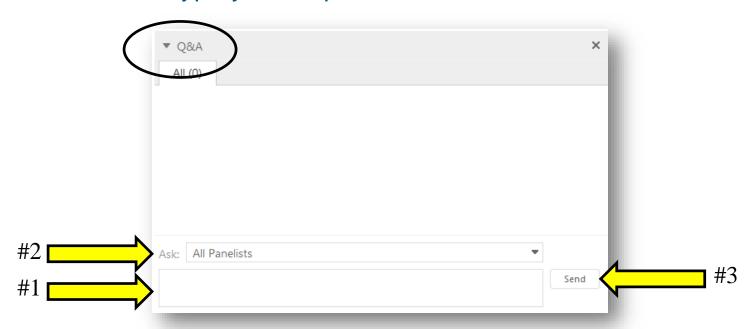






NEED TECHNICAL ASSISTANCE?

1. Type your request in the **Q&A window**



2. Make sure the "Ask" menu says "All Panelists"3. Click "Send"



AUDIENCE POLL

How to respond to an audience poll:

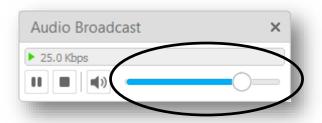
- Poll will automatically open where the Chat and Q&A windows are
- Respond to multiple choice question
- Click "Submit
- Re-expand Chat and Q&A after poll closes



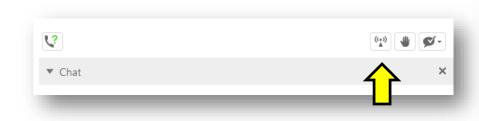
AUDIO TIPS

Audio is broadcast via computer speakers or headset

You can adjust the volume in the Audio Broadcast window floating in the upper left hand corner of your screen:



If you lose audio, click the Audio Broadcast button (the little broadcast tower located along the bottom of the Participants window) OR click the Audio Broadcast option under the Communicate menu to reconnect:









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ONLINE LEARNING Introduction to **Dialogue & Deliberation for Public Libraries Serving** Small, Mid-sized and/or Rural **Communities** February 28, 2018 **Future Search** FUTURE SEARCH April 25, 2018 **Conversation Café** May 23, 2018

SERIES 3: LEARNING SCHEDULE

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Libraries Transforming Communities:
Dialogue & Deliberation for Small, Midsized, and/or Rural Libraries

June 22, 2018

apply.ala.org/LTC2018/





TODAY'S PRESENTERS



Sandy Heierbacher
Founding Director
National Coalition for Dialogue &
Deliberation



Courtney Breese

Managing Director

National Coalition for Dialogue &

Deliberation



Dianne Connery

Director

Pottsboro (TX) Area Public Library





INTRODUCTION TO DIALOGUE & DELIBERATION:

FOR PUBLIC LIBRARIES SERVING SMALL, MID-SIZED OR RURAL COMMUNITIES

BECAUSE OUR DIVIDED NATION NEEDS CONVERSATION MORE THAN EVER.







AGENDA

- What we mean by engagement and how libraries are engaging
- Dialogue & Deliberation and how libraries can use them
- ► Stories of D&D in libraries and elements for success
- Introducing Conversation Café and Future Search
- Resources and Q&A



NATIONAL COALITION FOR DIALOGUE & DELIBERATION





NCDD'S MEMBERSHIP NETWORK





PUBLIC LIBRARIES TODAY

Poll: Which type of engagement would best suit your library's or community's needs?

What are some of your current approaches to addressing community needs?



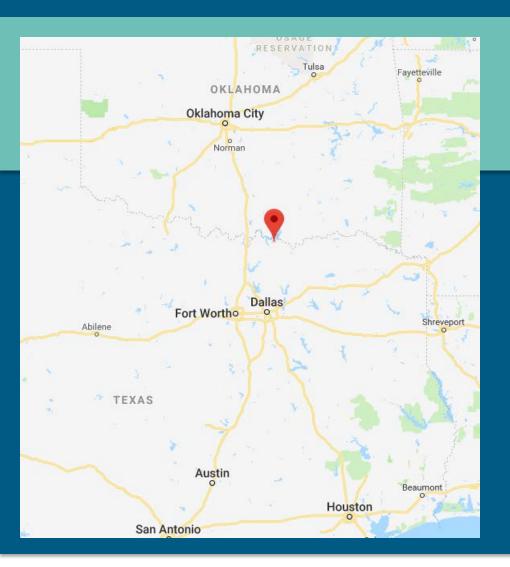


GROW YOUR LIBRARY'S ROLE

Dianne Connery
library@cityofpottsboro.com
903-786-8274







ABOUT POTTSBORO

- ▶ Population: 2,306
- Located in northern Grayson County
- Approximately 90-minutes north of Dallas



POTTSBORO, TEXAS







PEOPLE WANTED TO BE INVOLVED IN SOMETHING BIGGER THAN THEMSELVES





FIRST BUSY BEE







Pottsboro Community Garden

Located at James G Thompson Park Pottsboro Tx

Applications are located at the Pottsboro Area Library. Please contact our garden manager with any questions.

Robin Jones

Garden Manager.

robinjones@pottsborocommunitygarden.org

Like our Facebook page to stay up to date on all events.

facebook.com/PottsboroCommunityGarden

· We provide your seeds and plants

· FREE place to grow

· Health classes and educational workshops

Apply for you plot today, space is limited!

This project is made possible by a grant from the U.S. Institute of Museum and Library Services and Texas State Library and Archives Commission. (2016)







SO YOU GAN BE HEALTHY AND STRONG

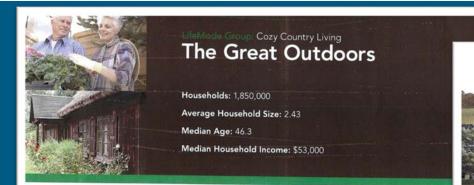
Providing Healthy Solutions • Growing Food & Communities • Changing Lives

EVENTS AND PROGRAMS

- Spring Fling
- Nature Classes
- 4th of July Painting with Wild Flowers
- Outside the Lines
- Gardening Classes
- Food Literacy Classes
- Circulate Dehydrator and Canning Supplies
- Earthen Building



MARKET SEGMENTATION



WHO ARE WE?

These neighborhoods are found in pastoral settings throughout the United States. Consumers are educated empty nesters living an active but modest lifestyle. Their focus is land. They are more likely to invest in real estate or a vacation home than stocks. They are active gardeners and partial to homegrown and home-cooked meals. Although retirement beckons, most of these residents still work, with incomes slightly above the US level.



OUR NEIGHBORHOOD

- Over 55% of households are married-couple families; 36% are couples with no children living at home.
- Average household size is slightly smaller at 2.43.
- Typical of areas with rustic appeal, the housing inventory features single-family homes (76%) and mobile homes (16%); a significant inventory of seasonal housing is available (Index 398).
- Residents live in small towns and rural communities throughout the West, South, and Northeast regions of the country.
- More than half of all homes were constructed between 1970 and 2000.
- Most households have one or two vehicles; average travel time to work is slightly higher (28 minutes) despite a disproportionate number that work from home (Index 155).

SOCIOECONOMI

- Nearly 60% have attended or hold a degree.
- Unemployment is lower but so is labor force par
- Typical of neighborhood residents, income from Social Security is commalso derive income from and investments.
- Residents are very do-it and cost conscious.
- Many service their own home improvement and projects, and maintain t
- They prefer domestic tra

One: The tridex represents the ratio of this segme Consumer preferences are estimated from a

60% have attend

WHO ARE WE?

Salt of the Earth residents are entrenched in their traditional, nural lifestyles. Citizens here are older, and many have grown children that have moved away. They still cherish family time and also tending to their vegetable gardens and preparing homemade meals. Residents embrace the outdoors; they spend most of their free time preparing for their next fishing, boating, or camping trip. The majority has at least a hijp school diploma or some college education; many have expanded their skill set during their years of employment in the manufacturing and related industries. They may be experts with DIY projects, but the latest technology is not their forte. They use it when absolutely necessary, but seek face-to-face contact in their routine activities.

OUR NEIGHBORHOOD

Salt of the Earth

Households: 3.517.000

Median Age: 43.1

Average Household Size: 2.58

Median Household Income: \$53,000

- This large segment is concentrated in the Midwest, particularly in Ohio, Pennsylvania, and Indiana.
- Due to their rural setting, households own two vehicles to cover their long commutes, often across county boundaries.
- Home ownership rates are very high (Index 132). Single-family homes are affordable, valued at 25 percent less than the national market.
- Two in three households are composed of married couples; less than half have children at home.

SOCIOECONOMIC TRAITS

- Steady employment in construction, manufacturing, and related service industries.
- Completed education: 42% with a high school diploma only.
- Household income just over the national median, while net worth is double the national median.
- . Spending time with family their top priority.
- Cost-conscious consumers, loyal to brands they like, with a focus on buying American.
- · Last to buy the latest and greatest products.
- Try to eat healthy, tracking the nutrition and ingredients in the food they purchase.

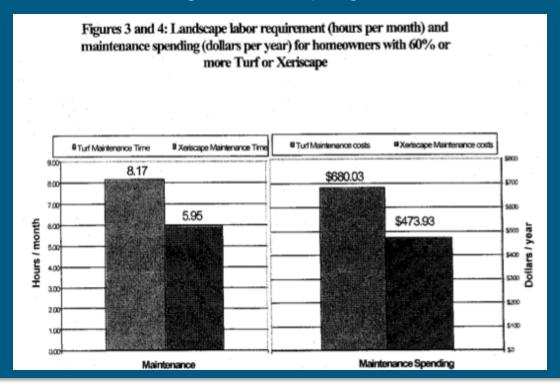
ns. The bridge represents the ratio of the segment race to the US rate trubiplied by 10





WHAT'S IN IT FOR THE CITY AND RESIDENTS?

Austin College Xeriscaping Presentation





MODES OF DISCOURSE

Debate	Dialogue	Deliberation
Compete	Exchange	Weigh
Argue	Discuss	Choose
Promote opinion	Build relationships	Make choices
Seek majority	Understand	Seek overlap
Persuade	Seek understanding	Seek common ground
Dig in	Reach across	Framed to make choices
Tight structure	Loose structure	Flexible structure
Express	Listen	Learn
Usually fast	Usually slow	Usually slow
Clarifies	Clarifies	Clarifies
Win/lose	No decision	Common ground

Excerpt from: The Public's Voice: Building Community Engagement Through Deliberative Dialogues, Sandra Hodge, Ph.D. and Patty Dineen



WHY DIALOGUE & DELIBERATION?

"I would recommend that a library use D&D. It seems really useful for two situations:

- Giving people the chance to talk about challenging national issues, like the war in Iraq; and
- 2) Allowing people to discuss local issues or the local "face" of a national issue.



It's the kind of event that local residents expect from the library, in that it isn't advocacy but rather it's an opportunity to learn and think through an issue."

- Jen Wilding



WHY SHOULD YOU ENGAGE YOUR COMMUNITIES?





WHY LIBRARIES?

"Libraries have an enormous asset, which is trust. People trust libraries, and public libraries in particular. And that means that they feel comfortable coming to the library and



sharing their ideas and concerns and working together with us to help solve problems."

- Richard Frieder



WHY LIBRARIES?

"We are uniquely positioned to do this work in small and rural libraries. Because we are small, we are a lot more nimble and flexible than others. The biggest challenge is building



capacity. A lot of library directors are part time, or there is no other staff. We have to pull in people from the community to do this work."

- Erica Freudenberger



ELEMENTS FOR GOOD DIALOGUE

- 1. GOALS & A TIMELY TOPIC
- 2. GROUND RULES
- 3. A PROCESS & FACILITATOR



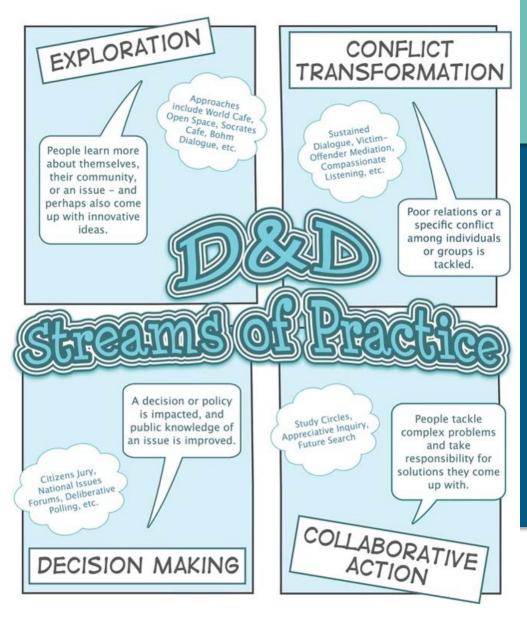


Goals of Dialogue & Deliberation First-Order Goals Second-Order Goals ISSUE LEARNING Third-Order Goals TRANSFORMED CONFLICTS IMPROVED) IMPROVED COMMUNITY DEMOCRATIC PROBLEM ATTITUDES & INDIVIDUAL E SOLVING SKILLS COLLECTIVE ACTION INCREASED IMPROVED IMPROVED CIVIC RELATIONSHIPS INSTITUTIONAL CAPACITY DECISION MAKING

CREATE CLARITY ON YOUR INTENT

Graphic created by Sandy Heierbacher, NCDD (August 2000). ts content is an adapted version of the 'Goals of Deliberation' figure in Beginning with the End in Mind: A call for Goal-Driven Deliberative Practice (Summer 2009, Public Agenda's Center for Advances in Public Engagement), by Martin Carcassion of Colorado State University's Center for Public Deliberation, available at www.publicagenda.org/cape.





ENGAGEMENT STREAMS FRAMEWORK

This is a snapshot of the Engagement Streams Framework developed by Sandy Heierbacher and members of the NCDD in 2005. The framework helps people decide which methods of dialogue and deliberation best fit their goals and resources. For the full framework, go to



What is a topic that needs to be discussed in your community?









CHOOSING A TOPIC OR ISSUE

"If the library thinks the community should care about an issue but has not asked what the community thinks, it may be a waste of resources.



My partner and I put a lot of effort into developing a conversation framework and no one came. Since then, we polled the public on the topics they want to discuss and we've had much better results."

- Carolyn Caywood



GROUND RULES

Conversation Café Agreements

- Open-mindedness: Listen to & respect all points of view
- Acceptance: Suspend judgement as best you can
- Curiosity: Seek to understand rather than persuade
- Discovery: Question assumptions, look for new insights
- Sincerity: Speak from your heart and personal experience
- Brevity: Go for honesty and depth don't go on and on



PICK A PROCESS





FUTURE SEARCH









NEBRASKA LIBRARIES FUTURE SEARCH





CONVERSATION CAFÉ

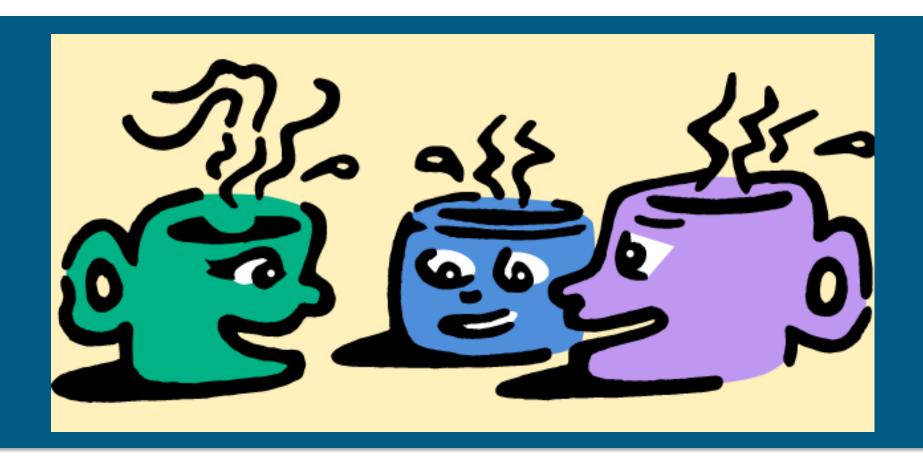








CONVERSATION CAFÉ IN LIBRARIES





RESOURCES

NCDD's RESOURCE CENTER:

ncdd.org/rc

BEGINNER'S GUIDE:

ncdd.org/rc/beginners-guide

ALA LTC SITE:

ala.org/LTC

ALA LTC LISTSERV:

communityengagement@lists.ala.org



MORE QUESTIONS?



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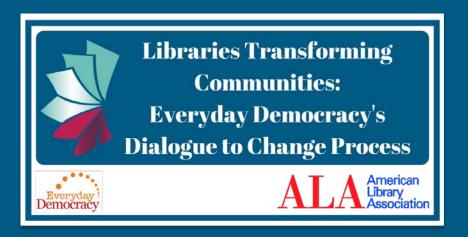
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CLAIM YOUR BADGE



INSTRUCTIONS

- 1. Visit www.credly.com
- 2. Create an account or login
- 3. Click on "Claim Credit"
- 4. Enter "LTCsmr1" to claim badge





THANK YOU!

ALA's Public Programs Office publicprograms@ala.org

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Sandy Heierbacher Sandy@NCDD.org

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