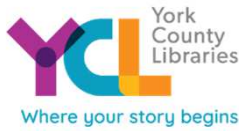


Part of the Story: A Model for Engaging Teen Voices in Community Conversations

Jennifer Johnson (jjohnson@yorklibraries.org)



"We are, as a group,
the stories we tell about ourselves."

Neil MacGregor

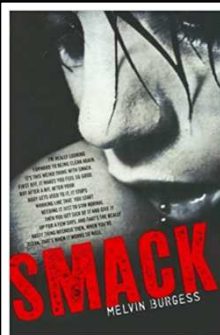


Part of the Story Program Goals

- ★ To connect youth and authors
- ★ To include teens in conversations around important community issues
- ★ to communicate value of teen library services to community leaders

2 Programming Models

- ★ One Book, One Community: Our Region Reads <http://www.oboc.org/>
South Central Pennsylvania Libraries Adult Book Discussion
- ★ Teen Reading Lounge <https://pahumanities.org/initiatives/teen-reading-lounge>
Non-traditional teen book club



Part of the Story 2017: Opioid Addiction

Book Selection



Session themes based on characters:

- ★ The Drug - Children's Home of York
<http://www.childrenshomeofyork.org/>

- ★ The Addict - Not One More
<https://www.notonemoreyorkpa.org/>

- ★ The Police - Local Law Enforcement

2 Additional sessions:

- ★ Google Hangout with author, Melvin Burgess
<http://melvinburgess.net/news/>

- ★ Teen Town Hall
York Opioid Collaborative <https://www.overdosefreepa.pitt.edu/york-county/>
The RASE Project <http://www.raseproject.org/rase-program-of-york/>

Community Organizations involved in Part of the Story



Creative Response from Ava and Jackson, Kreutz Creek Library



Community Response: Pillars of Remembrance

Outcomes

<http://www.projectoutcome.org>

Pre Survey

- 57% aware of opioid epidemic
- 43% confident discussing opioid epidemic
- 57% intend to engage community
- 57% more aware of library resources

Post Survey

- 100% more aware of opioid epidemic
- 83% shared what they'd learned
- 60% learned new community engagement skills
- 50% utilized library resources




Marketing

- ★ Rack cards
- ★ Our York Media Article

<https://ouryorkmedia.com/stories/opi-oid-crisis-hits-home-for-teens-in-york-county-libraries-part-of-the-story-program/>

Now it's your turn ...



Real Teens said...

“I am not comfortable reading a book about a subject that scares me.”

“High School is stressful enough without adding a book club.”

“Do I have to read the book?”

- Takeaways**
- What are your takeaways?
 - Ask your teens what stories they want to tell about themselves

Further reading:

Jennifer Velasquez, Real-World Teen Services, 2015

Kate Marek, Organizational Storytelling for Librarians: Using Stories for Effective Leadership, 2011

Deborah Eicher-Catt & Mina Edmondson, Reimaging Public Libraries as Learning Communities: What Library Stories Tell Us, Public Library Quarterly, Volume 35, 2016, Issue 3

Steven D. Levitt & Stephen J. Dubner, Think Like a Freak: The Authors of Freakonomics Offer to Retrain Your Brain, 2014

Thank You!



<https://www.yorklibraries.org/>

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