

**YALSA Board of Directors Meeting
ALA Annual Conference, Chicago
June 28 – July 2, 2013**

Topic: YALS Editor Annual Report

Background: Linda Braun, the Member Editor of YALS, has provided the Board with a semi-annual report. The purpose of the journal is: 1) to serve as a vehicle for continuing education for librarians and library workers serving young adults; 2) to publish articles of current interest to the profession; 3) to showcase research and best practices in the field; 4) to provide news from related fields; 5) to spotlight significant events of the organization; 6) to offer in-depth reviews of professional literature and resources; and 7) to serve as the official record of the association.

Action Required: Consent

YALS Print Issues 2013

The summer 2013 issue of the journal is scheduled to mail to members and subscribers on July 10. The theme of the issue is teen reading and includes articles on literature for trans* youth, fan fiction, transmedia, religion and spirituality in YA lit, and genre-fying school library collections. The summer 2013 issue is the first issue that will have the new *School View* section. This section will highlight at least one article from each issue that is of particular interest to school library staff.

In a break from tradition, the spring issue of the journal - with the theme awards and lists - did not include reproducible versions of YALSA's awards and lists. Instead these were made available on the YALS site as PDF files. It is hoped that providing online access will make it easier for readers of the journal to find and use these resources on an as needed basis.

The special theme issue, Fall 2013, will focus on the future of libraries and teens and connect to YALSA's National Forum on Libraries and Teens project. Articles in the works for the issue include:

- an interview with Mimi Ito on Connected Learning, by Chris Shoemaker
- why coding is an important skill for teens, by Jess Klein
- the future of libraries by Alan Inouye from OITP
- the future of school libraries, by Wendy Stephens
- the future of library school education, by Sandra Hughes-Hassell
- how to market to teens in a social world, by Connie Urquhart

YALS Site Expansion and EAB

Over the past several months I've been working with the Chair of the YALS Advisory Board, Laura Pearle, and her member group to develop the YALS website. Unfortunately it's been

difficult to move this forward as I'd planned. The members of the Advisory Board have had some troubles connecting to the work that they are being asked to do and as a result much of the content for the site has been developed by myself and/or Laura.

I have spoken with the incoming Chair of the Advisory Board, Angela Leeper, and we have a plan in place for motivating group members and moving work forward during the next year. With the revised charge for the Advisory Board, approved by the Board at Midwinter 2013, I think that members will better understand, from the beginning of the work year, what they are being asked to do and why.

Angela and I have also discussed ramping up the marketing of the site and the journal via a variety of social media tools and YALSA publications. I think we will also see improvement in this area once the new Advisory Board year begins.

Goals Planning for the Future

In my last report I discussed adding more non-library authors to the journal, which I have been able to slowly move forward with. The fall special themed issue - mentioned above - will have a larger non-library author presence than previous issues.

In my second year as editor of YALS I would like to continue to look at the web presence of the journal and how best to provide content in that format. This could mean a re-envisioning of the site itself and/or a re-envisioning of how the journal is published for members. I'd also like to explore new ways of thinking about YALS content, what the purpose of the journal is, and how to better promote innovation, partnerships, and the future of libraries through what's published.