

**YALSA Board of Directors – Annual 2020, Virtual  
June 24 – 26, 2020  
YALS Editor Report for Annual**

**Topic:** YALS Editor Report for Annual

**Background:** Yolanda Hood, the Member Editor of YALS, has provided the Board with a semi-annual report. The purpose of the journal is: 1) to serve as a vehicle for continuing education for librarians and library workers serving young adults; 2) to publish articles of current interest to the profession; 3) to showcase research and best practices in the field; 4) to provide news from related fields; 5) to spotlight significant events of the organization; 6) to offer in-depth reviews of professional literature and resources; and 7) to serve as the official record of the association.

Yolanda Hood, Member Editor

**Action Required:** Consent

I assumed the position of member editor on December 1, 2019. December through February I shadowed Linda Braun, acting editor. She completed the Fall 2019 and Winter 2019 issues of YALS. During this time I began meeting with the EAB on a bi-weekly basis to begin planning the spring, summer, and fall 2020 issues of YALS. We worked to develop the themes for the 2020 publication cycle, focusing on issues that are current to the field, reflect the Teen Services Competencies, and YALSA's mission and vision.

Starting in the 2018-2019 publishing cycle the EAB has made it a priority to try to balance articles from both public and school library perspectives. YALS has continued to make this a priority while also seeking articles that are relevant to the mission of the journal by other professions (social work, youth organizations, etc.). The EAB also made it a priority to increase the diversity of authors. Although we are attempting to accomplish this goal through outreach and the networks of the advisory board, it has been a bit of a struggle. So, the EAB decided to issue open calls for authors starting with the Fall 2020 issue.

The future issue themes are listed below:

Spring 2020: Teen-Driven Services

Summer 2020: Middle School

Fall 2020: Trauma-Informed Services

According to the last report, YALS has been digital since Summer of 2018, and the feedback has been positive. However, there have been suggestions concerning some issues with the articles.

In order to address these issues a proposal was made in Document #25 as noted below:

This proposal recommends that YALS adopt a different digital format in the form of an email publication, much like what ACRL uses. This format would make the digital articles easy to access and easy to share, helping to get the information into our members hands and support them using it to advocate for teen services within their organizations. This would require the design of a template by the YALS Editor in conjunction with the communication manager. It would also require YALSA to determine where the articles can be uploaded as PDFs so they can

be accessed by members. This could need to be done either through the website or the YALSAblog. It would also require the editor to create a page for each issue on the YALSAblog and link it to the archive page for YALS. The creation of the new asset templates could be a project completed by the outgoing YALS editor so that the incoming editor could start using the new format immediately. (Crystale Martin, Document #25, 2019)

I am not sure that this issue has been rectified as there is no new platform.

As I complete my tenure as the YALS member editor, my goals are to have the journal back on production schedule and to work on completing the new digital platform, as stated above, if necessary.