

YALSA Board of Directors Meeting
January 15, 2022

Topic: Webinar Update, Future Ready with the Library & Transforming Teen Services: A Train the Trainer Approach IMLS Projects, and Education Advisory Committee (EAC) Update

Background: This report focuses on the state of YALSA's Continuing Education programs regarding Webinars, On-Demand Webinars, and the Future Ready with the Library & Transforming Teen Services programming. This report was submitted by Carla Jamison, Program Officer for YALSA and Linda Braun, Grant Manager, Dr. Sarah Evans, and the Education Advisory Committee (EAC).

Action Required: Informational

Education Advisory Committee (EAC) Midwinter Report, prepared by Carla Jamison and Dr. Sarah Evans

The EAC committee began their work in July, focused on developing a strategy for YALSA education in the coming year as well as planning the Fall roster of webinars. The committee's strategy includes who we are to educate as well as what educational areas we need to focus on. More planning is scheduled for the first quarter of 2022.

Separately, ALA launched a new LMS in the last quarter of 2021 which makes all educational opportunities available throughout ALA and its divisions. YALSA Members continue to have free access to the monthly member webinars. Non-members will now pay \$79 per webinar. There are plans to bundle the Symposium virtual recordings in topic areas and make them available for purchase on the LMS with YALSA member pricing. There is also an opportunity to develop some e-learning courses from onsite sessions at the Symposium.

2021 YALSA Webinars Prepared by Program Officer, Carla Jamison

Date	Webinar Name	Registrants	Attendees	Archive Views (as of 12/22/2021)	Total Interactions
December, 9	Modern Arab Literature and The Western Audience	19	9	22	50
November, 11	A Sleuth at Work: How seeking answers and unearthing details of an old family story helped me face my own adversities	23	3	24	50
October, 14	Connecting Teens with Technology at the Library	51	20	92	163
September, 30	Snack & Chat - YALSA's New Strategic Plan and Mission	58	24	30	112
September, 9	Top Marketing Trends for Libraries	54	17	31	102
August, 12	Write On Teens! Hosting a Teen Writing Contest at Your Library	65	27	61	153
July, 8	Making the Most of Your Membership: Educational Activities	16	5	17	38
June, 10	Spring Showcase - Champions of Change	46	17	13	76
May, 13	Serving on a YALSA Selection List Committee	164	54	35	253
April, 22	The Importance of Seeing "Me" In Within the Doors of the Library -- Teen Summit Chat & Snack	114	53	435	602
April, 8	Teen Mental Health: In their Own Words	156	72	21	249
March, 11	Gather Your Peeps - YALSA Interest Groups	81	40	56	177
February, 11	Curating Comics Collections with YALSA's Great Graphic Novels for Teens	193	115	118	426
January, 14	Teen LGBTQ+ Programming and Engagement	276	164	156	596
	Totals	1316	620	1111	3047

**July 1, 2021-December 27, 2021 Transforming Teen Services: A Train the Trainer Approach
Prepared by Project Manager, Linda W. Braun**

Transforming Teen Service: A Train the Trainer Approach (T3)

Since the report submitted in June of this year, the T3 project continued to focus on providing e- course materials for trainer library and state library agency staff. Four e-courses are available to T3 trainers. The topics are Youth Development, The Pursuit of Equity Connected Learning, and Computational Thinking. The equity e-course was completely re-vamped by three T3 State Library Agency representatives - Carrie Sanders (MD), Danielle Margarida (RI), and Kym Powe (CT). This same team of state library staff also revised the other three modules available to better embed equity into the materials. Carrie, Danielle, and Kym will facilitate a train the trainer Pursuit of Equity series for T3 trainers starting in January 2022.

Along with regularly scheduled monthly Zoom sessions with cohort members, we hosted a hybrid event in Reno and via Zoom for T3 cohort members just prior to the YALSA Symposium. 67 cohort members attended the event, 33 in person and 34 via Zoom, which provided everyone the opportunity to continue to learn together and to discuss sustainability of the T3 project. The agenda included a mix of presentations, activities, and small group discussions and a team of T3 cohort members - Renee McGrath (NY), Sara White (WA), Leah Weyand (OK), and Kelsey Hughes (MD) and Mandy Carrico and Alex Johnatakis (coaches) designed the agenda and helped in all aspects of planning.

At the Reno event T3 evaluator, Caitlin Martin, discussed the end of the project evaluation data. Caitlin highlighted that 3,800+ people from at least 835 unique workplaces across 40 US states/ territories attended T3 trainings. 97% of those trained learned something new, 96% plan to integrate learning into practice, and 83% stated that the training changed their approach to teen services. Caitlin's slide deck is available and all of the materials from the Reno event are also available. In conversation about the evaluation findings and ideas presented cohort members discussed opportunities to leverage the findings/data with their communities. These include hosting a virtual event for state library agency chief officers and library directors to discuss the impact of the T3 work and designing materials for T3 cohort members to use in presentations that focus on impact.

In the last six months of the project we have identified four areas for ongoing attention:

- Cohort members would like to continue the monthly community of practice Zoom sessions. These sessions will be organized and facilitated by cohort members, instead of the T3 project manager, and will include every other month sessions for T3 trainers and every other month sessions for those that have been trained by T3 trainers. This second set of Zoom sessions will expand the reach of the project and enable a larger group to talk about what they are working on, ask questions, get new ideas, and so on.
- A group of T3 trainers is going to discuss ways in which new trainers can be onboarded to the project which can be one way to sustain the training and the project. The group will submit their ideas and consider what's possible with the full trainer cohort.
- A group of T3 trainers will design and produce a front-facing web presence for library staff not a part of the T3 cohort to use. These materials will support learning about teen services, youth development, computational thinking, connected learning, and equity.
- Continued attention to integrating equity into T3 materials and trainings. This will include ongoing conversations with the trainer cohort about equity as well as continued attention to best practices for integrating equity into T3 training materials.

As the current IMLS project winds down, cohort members will continue to engage with each other and present at conferences locally and nationally. This includes T3 cohort members facilitating a session at PLA in March that is an outgrowth of the equity work they did as a part of T3.