

YALSA Board of Directors Meeting

Topic: Webinar Update, Future Ready with the Library & Transforming Teen Services: A Train the Trainer Approach IMLS Projects

Background: This report focuses on the state of YALSA’s Continuing Education programs regarding Webinars, On-Demand Webinars, and the Future Ready with the Library & Transforming Teen Services programming. This report was submitted by Ni’Shele Jackson, Program Assistant for YALSA and Linda Braun, Project Manager.

Action Required: Informational

Webinars Prepared by Program Assistant, Ni’Shele Jackson

2020 Webinars					
Month	Title	Registered	Attended	Archive Views (as of 6/12/20)	Total Interaction
Jan	How to Engage Teens Through Family Planning	132	N/A*	256	388
Feb	Engaging Teens in the 2020 Census	110	59	150	319
March	Cultivating Voice Through Youth Leadership Programs	86	35	218	339
April	Teen Hackathon: Creativity, Collaboration, and Competition	210	120	121	451
April	Returning to the New Normal – Teen Services Programming	791	428	723	1,942
May	Building a Strong Teen Nonfiction Collection	301	159	140	600
May	Lunch and Learn: Summer Programming & Returning to Libraries	230	105	94	429
June	Strategies to Increase Adult Book Titles for Teens	164	79	N/A*	243
Totals	-----	2,024	985	1,702	4,711

*Zoom was not able to generate a report for January’s webinar. June’s webinar is being uploaded to the YouTube account on 6/12/2020 and therefore has no views at the time of the report.

Webinar topics scheduled for the summer and fall of 2020 include:

COVID-19 Webinar Programming

As a result of COVID-19 protocols closing schools and libraries YALSA hosted two Brown Bag sessions so that members could discuss their concerns, fears, and ideas about re-opening with their colleagues.

Our online Brown Bag Lunch session, *Returning to the New Normal*, has been our most successful online programming, so far. *Returning to the New Normal* was the first virtual members' only lunch time discussion session and its description reads as follows: "The library community is a great support system that possesses a tremendous wealth of compassion, expertise, and knowledge. This was a space to take a break, check-in, and chime in on plans to modify, build, or modernize teen services in libraries after the pandemic. YALSA President Todd Krueger facilitated the session."

After *Returning to the New Normal* hosted on April 28th, we hosted another Brown Bag Lunch session with a similar theme of discussing re-openings. This session hosted on May 27th 2020 was called *Lunch and Learn: Summer Programming & Returning to Libraries*. Its description reads as follows: "Listen, discuss, and share your thoughts with your colleagues about summer learning/reading programs and the ever lingering question on everyone's minds -- what happens when libraries reopen?"

Both sessions were well received and were either in line with or exceeded our average amount of webinar registrants, attendees, and archive views.

Future Ready with the Library & Transforming Teen Services: A Train the Trainer Approach IMLS Projects Prepared by Project Manager, Linda W. Braun

Future Ready with the Library

The Future Ready with the Library (FRwtL) project was slated to end on June 30, 2020. However, due to COVID-19 travel restrictions we applied for, and received, a no-cost-extension (NCE) for the project that will now continue through March 30, 2021. As a part of this project, cohort members are provided \$500 to attend a professional development opportunity that connects to FRwtL work. Because of COVID-19 travel restrictions current cohort members were not able to travel as expected and as a result funds were not expended as anticipated. The NCE also enables the FRwtL project team to extend the time-frame for the work of cohort 4 and the pilot cohort in PA. These two cohorts will now continue with their community engagement activities and development of a service for middle schoolers throughout the end of 2020.

When the pandemic caused libraries participating in FRwtL to close, the project team continued to work with staff in cohort 4 and in the PA cohort on how to continue to work with community members and middle school youth and families while during closures. This included ongoing Zoom sessions at which cohort members discussed how their communities were managing during COVID- 19 and how library staff could support community needs during the time of the crisis.

The FRwtL project team continues to work with the University of Colorado, Boulder on developing tools that cohort members and library staff around the country can use to develop outcomes and evaluation plans for their connected learning based collage and career readiness services for middle school youth.

Transforming Teen Service: A Train the Trainer Approach

As a result of the pandemic the Transforming Teen Services: A Train the Trainer Approach (T3) team pivoted the work of the project. After talking with the project officer at IMLS about the impact COVID-19 was having on project work, we decided to fully engage in creating virtual materials for trainers in the project. This includes:

- Slide Decks (developed by the project manager) for cohort members to customize and use in synchronous online learning experiences
- E-Course modules (developed by cohort members Lance Simpson - AL - and Leah Larson - MN, and the project manager) that each state is able to customize and use in a hybrid - synchronous and asynchronous set of courses. The modules cover Connected Learning, Computational Thinking, Ages and Stages of Youth Development, and Educational Equity.
- Design and development of an Online Learning Facilitation Guide (developed by cohort members Lance Simpson - AL - and Leah Larson - MN, and the project manager) that provides tips and resources focused on how to facilitate online learning.
- Sponsoring an e-course for cohort members so that they could experience learning online and discuss how best to facilitate T3 training virtually. (We plan to offer this training again as it was very popular.)
- Additional Zoom sessions that focused on how to train library staff virtually - these included sessions on tips for facilitating webinars; tips for transitioning a face-to-face agenda to a webinar format; and tips for using Zoom, Padlet, and FlipGrid in online learning.

Prior to library closures and stay-at-home orders, cohort members continued to offer face-to-face trainings in their states for library staff. Between January 1, 2020 and March 5, 2020 over 30 face-to-face T3 trainings were held across the U.S. by cohort members. 71 more trainings were scheduled at the time that libraries closed and are now being transitioned to virtual synchronous and/or asynchronous experiences.

T3 cohort members continue to meet via Zoom twice each month to exchange ideas, talk about how their work is progressing, and learn from others in the field.

FRwtL and T3 Together

In April and May we hosted joint Zoom meetings with the T3 and FRwtL cohorts. The meetings were in direct response to needs that cohort members expressed and related to connecting with library staff, community, and teens during library closures and stay at home orders. Topics covered in these Zooms included:

- Teens, advocacy, and civic engagement - with Megan Ortegon and Marijke Visser of the ALA Washington Office
- Working with community during library closures
- Supporting self and youth during library closures
- Tools for moving forward with teens and community

