

YALSA Board of Directors Meeting  
ALA Midwinter Meeting, Seattle  
January 25 – 29, 2013

**Topic:** Report on Teen Spaces Project

**Background:** In June of 2010 YALSA agreed to receive periodic progress reports on the Institute of Library and Museum Services (IMLS) funded project, “Making Space for Young Adults in Public Libraries: Establishing a Research Foundation,” The research began in fall 2010. Anthony Bernier has submitted a report, which is included below.

**Action Required:** Information

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The project commenced in the Fall term 2010 and will conclude at the end of Fall term 2013.

At this point the project team must register disappointment at the lack of acknowledgement YALSA has afforded this research. Given that IMLS grants focused on YA services are not commonly awarded in the field of Library and Information Science we want the association to at least acknowledge that the research is in progress.

During the period under review the association formulated and distributed “National Teen Space Guidelines,” offered its membership an online workshop “Teen Spaces on a Dime,” and released its online companion to *YALS* – all without mentioning the award nor anticipating its findings.

Progress completed since last YALSA Board report (June 2012 through December 2012):

**Research Completed:**

- 23 of 25 video tour sets of YA spaces mounted on the SJSU SLIS server (“set” 1 staff video, 1 YA video)
- Completed 85-90% of the ethnographic analysis of video transcripts
- Completed two of the five replicated YA spaces in Second Life
- Completed coding of videos from 7 of the YA spaces

**Attended:**

- Trouern-Trend, K. (2012). Teen spaces on a dime. Online presentation. Retrieved December 2, 2012 from <http://www.ala.org/yalsa/teen-spaces-dime>

**Research Dissemination:**

Submitted and under review to Library Quarterly:

- Bernier, A., Males, M., and Rickman, C. (under review). ‘It is silly to hide your most active patrons:’ Exploring user participation of library space design for

young adults in the United States. 34 pages.

All four of the project's graduate research assistants served on an international online conference panel:

- Bell, J., Rickman, C., Rodriguez, J. & Whitehead, J. (3 October 2012). Commandeering a coal bin . . . and other surprising new research findings in young adult public library spaces. Libraries 2.0: The future of libraries in the digital age. San Jose State University, San Jose, CA.: [www.library20.com/forum/topics/defying-the-weight-of-convention-newresearch-findings-in-young](http://www.library20.com/forum/topics/defying-the-weight-of-convention-newresearch-findings-in-young)

Three of the project's graduate research assistants presented a poster session at 2012 California Library Association conference:

- Bell, J., Rodriguez, J. & Whitehead, J. (November 2012). What does current young adult space practice teach us about young adult spaces in public libraries? Poster session presented at the annual conference of the California Library Association, San Jose, CA.

Two of the project's graduate research assistants appeared in the SJSU SLIS Annual Review 2011-2012: <http://slisweb.sjsu.edu/about-slis/publications/innovate-magazine-2012>

Continued preparation of YouthFacts.org on which to mount primary source data

#### **Next steps:**

Two Principle Investigators will present at the 2013 Association for Library and Information Science Education (ALISE) annual conference:

- Bernier, A., Kemp, J. (January 2013). Scaffolding the walled garden: Working with remote students in research apprenticeships. Seattle, WA.
- Submit proposal with partner organizations (People for Public Space & Group 4 Architecture) for PLA 2014
- Development and delivery of 2 staff development workshops
- Continue mounting survey data at YouthFacts.org
- Complete manuscript on YA space seating for publication
- Complete analysis of transcripts and video footage and begin manuscripts for publication
- Complete last 3 replicated YA spaces in SecondLife, develop instrumentation to collect
- and measure input from virtual space visitors, and begin manuscripts for publication
- Identify subjects and begin 5 mini-rebuilds of physical YA spaces in Second Life
- Complete cross-coding data for integration into master file

Respectfully submitted,  
Dr. Anthony Bernier, Associate Professor  
School of Library and Information Science, San Jose State University