



Youth Workforce Public Library Association Webinar October 28, 2021

Maryland's Vision for Career and Technical Education (CTE)

Each student has access and the opportunity to engage in career programs of study that:

- Align to high-skill, high-wage, or in-demand careers;
- Lead to earning industry-recognized and/or postsecondary credentials that will allow entrance or advancement in a specific career cluster; and
- Provide career-based learning experiences that require the application of academic and technical knowledge and skills in a work setting.



CTE Library Project:

- Partnership Among the MSDE Divisions of Career and College Readiness and Library Services along with public school systems and their public libraries
- Increase the awareness and knowledge of parents, students, policymakers, and the broader community about today's CTE programs
- Included a “kick-off” event that featured the state superintendent and local school superintendents, board members, chamber members, state staff and local CTE students followed by a series of live events of CTE students doing demonstrations at the various library branches within the school system
- Nine Events (Calvert, Caroline, Carroll, Charles, Howard, Queen Anne's, Talbot, Washington, and Worcester Counties)



Workforce Development: Apprenticeship Maryland CTE Program (AMP)



- Partnership among Maryland State Department of Education, Maryland Department of Labor, Maryland Department of Commerce, Local School Systems, and Business/Industry
- As a CTE Program, AMP Students Meet Graduation Requirements
- For Students who are 16 and Older
- 450 Hours of a Mentored, Paid, Work-based Learning and One Year of Classroom-Related Instruction
- All Employers Must be Approved by the Maryland Apprenticeship and Training Council
- 20 of Maryland's 24 Local School Systems Implement the AMP
- There are 60 Youth Apprentices in the Current School-Year



Success Breeds Success – Suzanne H.

Frederick County Public Schools

- Apprenticed as an Estimator during her Senior Year at **Insul-Tech** – which insulates commercial and industrial ductwork
 - While in high school studied architecture
- Completed nearly 40 individual estimating jobs
- Graduated in 2016 and continues to work full-time at Insul-Tech



INSUL-TECH INC.
COMMERCIAL & INDUSTRIAL MECHANICAL INSULATION

Public Library Involvement



- CTE occurs at both the secondary and postsecondary/community college levels
- [Learn about the CTE program offerings in your district](#)
- Find out if any promotional materials are available that the library can distribute and share with the public
- [Include information about CTE as well as other workforce development initiatives on the library's website, including social media sites](#)
- Work with your local school system and/or community college to arrange for information sessions and demonstrations that the public can attend
- [Time the sessions to occur prior to program enrollment \(e.g. November, December, and January\)](#)
- If apprenticeship is run out a [State Apprenticeship Agency](#), then invite the apprenticeship coordinator to a library event on workforce development– include employers that are hiring individuals

Contact Us With Any Questions



Maryland State Department of Education Division of Career and College Readiness



Learning that works
for Maryland



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