# EBSS 2020 Midwinter Meeting Minutes

Compiled by Samantha Godbey, EBSS Secretary, March 2020

**EBSS Advisory Midwinter Meeting 2020 Minutes**

**Date and Time:** Tuesday, January 7, 2020 at 2:30-4:00pm CST

**Location/Mode:** Virtual via Zoom Meeting: https://ala-events.zoom.us/j/123055828

**Convener:** Ericka Raber

**Minute taker:** Samantha Godbey

**Attendees:**

Ericka Raber, Samantha Godbey, Karen Reed, Rachel Elrod, Dorinne Banks, Megan Heuer, James Rosenzweig, Mandy Havert, Trent Brager, Karna Younger, Gena Parsons-Diamond, Annie Armstrong, Sarah Johnson, Ashlynn Kogut, Laura Bonella, Carin Graves, Yu-Hui Chen, Ann ?, Jessica Platt, Younsook Choi

Call to Order:

1. Approval of Agenda
    a. Approved
2. Minutes of the June 19, 2019, EBSS Advisory Council for ALA Annual. See https://docs.google.com/document/d/1dY-ZZ28H_IWHW1e-Zb7JT9UvSJ9iY-1LUXFPqAcXiXk/edit
    a. No comments or questions
3. Officer Reports
    a. Chair: Ericka Raber
        i. Wrapping up vice-chair work, e.g., late acceptances, etc.
        ii. Added approval of secretary position for committees next year, will start with 2020 appointment; Chairs encouraged to share this info with committee members as an opportunity for next year
        iii. Jill will be adding language re: secretary role to the EBSS Manual, language has already been approved by Executive. Jill's not able to edit the manual yet.
        iv. Action item: Jill will email language to chairs:
            1. https://docs.google.com/document/d/1nrEbLh6baZgYCXHzjrEBSb9fVYZztJYDWKUWufoJx5s/edit
        v. Submitted remaining funds ($850) to ACRL Scholarship program -- chairs reminded that this money can be used by committees
        vi. Planning for Advisory and Executive committee meetings - chairs can submit anything they want Executive to discuss
        vii. Reminder: not having an All Committees meeting at Annual, folks encouraged to attend EBSS Social
    b. Vice Chair: April Hines
        i. Not present - will be working on appointments soon
    c. Past Chair: Jill Morningstar

i. No updates yet

d. Secretary: Samantha Godbey
   - Reminder to submit agendas and minutes to Samantha, ALA Connect
   - So far has midwinter agendas for 8 out of 19 committees
   - Procedures, recent minutes, and works in progress document are all in the Google Drive folder: https://drive.google.com/drive/folders/1w8RCT0Fvdan1OJ6WcG-1uXTKqAi7if0F?usp=sharing
   - Question from Rachael re: future of Midwinter, Mandy Havert shared link: https://connect.ala.org/communities/community-home/digestviewer/viewthread?MessageKey=0e4dbacc-9d4e-4887-bf0c-51465c15b4ee&CommunityKey=927d02c1-673b-4e91-9911-8fdf8dc3407f&tab=digestviewer

e. Members At-Large: Rachael Elrod and Kimberly Miller
   - Recently sent out call for ideas for spring Current Topics Discussion
   - Suggestions so far:
     - Finding diverse children's books, evaluating collection
     - Research collaborations with faculty, esp. SR services
     - Libraries that have experienced mergers
   - Have been contacted by Schol Communications committee re: co-hosting a webinar with them (earlier in semester, Current Topics later)
     - "Know Your Creator Rights"

4. Committee Reports
   - Awards (Yu-Hui Chen)
     - Have reviewed applications for the APA Travel Award and the EBSS Distinguished Librarian and have chosen recipients for both
   - Communication Studies (Megan Heuer)
     - Have taken on task of writing Framework version of Journalism standards
     - Goal is to have draft by April, have been meeting monthly or bi-monthly, have a schedule set for the year
     - Next year, hoping to get feedback on the draft
   - Conference Program Planning (Ericka Raber on behalf of Becky King-Reilly, Chair)
     - Program accepted for ALA Annual 2020 in Chicago. Panel discussion: "Diverse Children's Literature in K-12 schools: Making Mirrors, Windows, and Glass Doors Visible." In process of finalizing budget and speaker info.
     - The American Association of School Librarians / Educators of School Librarians Section is cosponsoring the program.
     - Description: How do we get diverse books into our K-12 libraries, classrooms, and the hands of students? Selecting and purchasing books is only part of the battle. Working with others in the school to promote greater awareness of diverse resources, prepare instructional tasks, and develop strategies for increased opportunities of teacher-librarian collaboration ensures diverse books are identified and used. Participants in this session will leave with strategies and suggestions for overcoming challenges associated with getting diverse literature

into students' hands and promoting broader use of diverse materials in K-12 schools.
    - Mandy Havert shared experience in her local school district with items being removed from reading lists
- Curriculum Materials (James Rosenzweig, Ashlynn Kogut)
    - Continuing work from last year on a libguide for folks new to or hoping to expand knowledge of working with Curriculum Materials, lots of ideas of things to add
    - Next likely project in the future: updating directory of CMCs, potential new format
    - Importance of figuring these projects as tasks that require ongoing revision and attention
- Education (Katherine Donaldson - unable to attend, sent update via email)
    - The committee is still working in three subgroups on different projects related to the charge of the Education committee.
    - One group is working on analyzing the results of a survey of Education librarians. We sent out the survey over the summer and are in the process of looking at the results. We are hoping to share the results in a conference presentation/poster or potentially as a publication. We sent out incentives (gift cards) to several randomly selected participants.
    - Another group has been maintaining a Libguides repository site [http://acrl.libguides.com/ebss/education]. The repository has been shared on the EBSS listserv and in the EBSS newsletter, but we are open to any other suggestions about how to promote this resource or information that should be added to the repository.
    - A third group is in the early stages of planning a potential digital poster session. This idea is modeled on a digital poster session that the ACRL Distance Learning Session hosted in Spring 2019. This would provide a low-barrier opportunity for professional development for education librarians. We are in the process of brainstorming a theme and determining what the technology needs would be for this sort of event.
- Education Research Libraries Discussion Group (Karen Reed)
    - Will meet virtually prior to ALA (not in-person as it has been in the past)
    - Will send out a poll (likely in March) to listserv re: topics and member interest in attending virtual meeting
- Electronic Resources in Communication Studies (Rebecca Kelley - unable to attend, sent update via email)
    - The Electronic Resources in Communication Studies Committee will hold its Virtual Midwinter Meeting on Friday, January 17th at 11:00 AM Central time. Our Committee is making the final additions and edits to the ARCL LibGuide Library Resources for Communication Studies. We are currently adding OERs and call # ranges, when available or appropriate, to each page. We also added a general communication resources page to consolidate the other general

communication topics. At our meeting on the 17th, we will discuss future projects or goals.

- ERIC Users (Laura Bonella)
    - Working on a libguide oriented to librarians, with content boxes librarians can copy and reuse
    - Traditionally, ERIC update in-person at ALA, will be discussing how this may be reconfigured, potential to offer update online
- Higher Education (emailed by Dawn Behrend)
    - Sarah French resigned as chair of the committee. Former co-chair, Dawn Behrend, will now serve as chair. The committee continues to examine high-impact educational practices and plans to produce a learning objective and/or publication on the topic using data from our survey of the professional development needs and interests of academic librarians working within the higher education area.
- Instruction for Educators (Diane Fulkerson)
    - No report
- Membership and Orientation (Carin Graves, emailed in by Joyce Garczynski)
    - We had 58 people who signed up for our virtual Student Career Forum on 11/22 and we received praise from ACRL for holding this event. The actual event wasn't that well-attended, but we sent the recording to those who signed up. We can't circulate it widely because one of the panelists asked us not to do so. Otherwise, the membership of the section is strong (we are at 910 members as of the end of November) and growing.
    - Will meet next week re: planning of social event in Chicago for Friday night of Annual
- Nominating (Joyce Garczynski)
    - The slate is set and elections will be held this spring.
- Online Learning Research (Karen Reed)
    - Research project on embedded librarianship, plan to survey EBSS membership, have completed preliminary lit review, at next meeting (Feb 13) will work on research questions and divide up work (e.g., survey design, etc.)
- Psychology (Emily Darowski, Jordan Sly)
    - From Emily:
    - We met two times during fall semester. During the first meeting, we spent time getting to know each other, expressing our interests as they relate to the committee, and brainstorming project ideas. During the second meeting, we narrowed our project ideas to the following two areas:
        - Data Management & Scholarly Communications
        - Instruction & Outreach
    - We then split up into two teams to cover these areas. Each team is tasked with selecting a team lead and meeting to develop goals, outcomes, and a timeline related to their topic.

- Our midwinter meeting is scheduled for Thursday, January 16, at 1PM MST. We will post the agenda to ALA Connect and send it out in advance to the listserv. We plan to see how the teams' agendas are taking shape and build momentum for these their projects. We will continue to meet regularly throughout the year.
- Additional notes from Jordan:
- Emily and I have been working with our group to organize and focus on key areas of development for the practice of psychology librarianship. As our initial communications with the EBSS chair have indicated, we have set a workplan inclusive of two main focus areas: Instruction (including psyc dept goal crosswalking, communications, and outreach) and data management and scholarly communications. Our members have self-selected an interest area and will be determining group leadership ahead of our midwinter meeting. We are working to determine work products and timelines for these projects in addition to our standard administrative work such as updating our group's LibGuide.

- Publications and Communications (Karna Younger)
    - Successfully hired web manager and assistant web manager
    - Will meet this Thursday to discuss plans for website
  - Communications Manager (Trent Brager)
    - Look for upcoming call for newsletter
  - Web Manager (Youngsook Choi)
    - New to role, getting oriented
- Reference Sources and Services (Rachael Elrod)
    - Continuing to work on research project re: info seeking behavior of education faculty and students. Working on data analysis, writing. Hoping to have a publication soon.
- Research (Annie Armstrong, Samantha Godbey)
    - Updated webpage re: Research Forum http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebsscommittees/research
    - Continuing this year with virtual forum
    - Encourage colleagues to submit research
- Scholarly Communication (Dorinne Banks)
    - Will meet on Jan. 15
    - Committee members have been planning & organizing these projects:
        1. Twitter Chat one day during Fair Use Week: (Monday, Feb. 24 – Friday, Feb. 28); Save the Date announcement coming soon...
        2. Survey of EBSS members' scholarly communications needs - will contact chair of Higher Educ committee re: overlap with their survey
        3. Potential webinar (in collaboration with spring virtual Current Topics discussion)
        4. EBSS Spring Newsletter Submission re: scholarly communications topic
- Social Work (Sarah Johnson)

- We are a small committee of five members, two of which are new as of last June, after two other members rotated off.
- The social work committee has a goal to complete our companion documents to the ACRL Framework by the end of June 2020. We continue to meet every other month and, as such, are nearly done with collectively working through all six Frames. We aim to transition from our working Google Doc to its final format, a ACRL LibGuide, by our deadline. Much of the remaining six months will focus on fine-tuning this guide.
- We have also had discussions about presenting an E poster or paper on our creation of this Guide, at ACRL 2021 or the Council on Social Work Education Annual Meeting in October 2020. Emily Drabinski of ACRL invited us to discuss our process this Spring during an ACRL Webinar.

5. Other Business

- Committee communication and collaboration
  - Committee chairs encouraged to add brief updates to Works in Progress document
  - https://docs.google.com/document/d/1nrEbLh6baZgYCXHzjrEBSb9fVYZztJYDWKUWufoJx5s/edit
  - Look for opportunities for collaboration
  - Potential outreach direction: faculty we work with in the disciplines; potential to present at disciplinary conferences, etc.

Adjourned at 3:42 pm CST

**EBSS Award Committee Midwinter Meeting 2020 Minutes**

Meeting Date: Tuesday, January 7, 2020

Submitted by chair Yu-Hui Chen:

The Awards Committee met virtually on January 7th, 2020. We discussed applications for the APA Travel Award and selected Rosalinda Hernandez Linares as the recipient. Additionally, the Committee carefully reviewed nominations for the 2020 ACRL/EBSS Distinguished Librarian Award and chose Cassandra Kvenild at the University of Wyoming to receive the Award.

**EBSS Communication Studies Committee**

EBSS Communication Studies Committee Meeting 8/28/2019, 11am EST-11:45am EST

Present:

- Michael Pasqualoni- Syracuse University
- Rayla Tokarz- University of Nevada Reno
- Megan Heuer- Southern Methodist University in Dallas
- Kristina De Voe- Temple University
- Stacy Gilbert- University of Colorado Boulder
- Jen Bonnet- University of Maine

Regrets:

- Carolina Hernandez
- Kyung Kim
- Kristina Williams

- Monthly meeting time to keep on track with our work.
    - Helps us be proactive.
    - Is there a day that works once a month of everyone? Friday at 1pm eastern, noon central time, 11am mountain time, 10am pacific seems to be the best for those present.
    - Megan will send an invite through the spring semester
- Goals of this committee:

- The goal of this committee to create a companion documents for information literacy for journalism. We are working on a project looking at journalism professionals and students, data is not analyzed yet. Goal of this group is to take all that information and actually write the companion document. This process started a long time ago, and it's been a lot of labor to get where we are at. Megan proposes we move quickly, write a document, and get feedback.
    - Past published work on this project: http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2019/ReportinginthePost-TruthEra.pdf
- We plan a media tour at the ALA meetings. We think it's only the annual. Michael will be going to ALA this year. Will talk more about this in the future.

· Information literacy Frameworks and Standards Committee: https://acrl.libguides.com/ILFSC

- Checklist: http://www.ala.org/acrl/resources/policies/checklist_ss_il
    - We aren't far along in the checklist because we did original research
    - We are at step 5
    - Take a look, it gives us a sense of where to go for here
- Guidelines for Subject-Specific Framework Companion Documents: http://www.ala.org/acrl/resources/policies/tip_substandards
    - Tips for developing the framework and gives us an understanding of what we are doing. What's the relationship between this document and the framework.
    - Document Structure- Important to also include assessment strategies
    - Kristina heads another group doing something similar with a different group. Kristina and Megan will talk one-on-one. Kristina's group found it took one year to create, then reached out to other people which also took a long time.

· Steps for us and what we should do next:

- Need to decide on the form the document will take. What exactly are we writing? They don't tell you, it's open.
    - Think about how vague it should be? Do we need knowledge practices and examples?

- Kristina will look at anything documents from journalism education organizations, professional organizations, and so on.
- What is our goal for the timeline for this year?
  - § Draft of the document done- Goal of February to have something in google docs? Just a draft, wouldn't be wordsmithed yet.
  - § Quick brainstorm of things to do:
    - Divide the work, there's 9 of us.
    - Research component:
      - Introduction and connection to other documents
    - Writing:
      - This part may go quickly based on Kristina's experience.
      - Six frames- is everyone interested in being assigned a piece of writing?
    - Gathering feedback:
      - Requires a lot of nudging and knocking on doors.

- For next meeting:
  - Familiarize ourselves with the work this committee has done in the past by reading a paper presented at ACRL: http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2019/ReportinginthePost-TruthEra.pdf
  - Familiarize ourselves with the Information Literacy Competency Standards for Journalism Students and Professionals
  - Kristina will look at if there's anything else we should consider and look at
  - Think about the form this document will take. We will decide on the form at the next meeting.
  - Talking to journalism faculty or other librarians who work with, ask if they use the Information Literacy Competency Standards for Journalism Students and Professionals? If they are using this document, if not, what would they want?

Would some sort of document that address this would be helpful? The goal of this document is not just for librarians.

- Megan will send out invites for meetings

Minutes 9/20

Feedback from journalism faculty on the current journalism standards document

- One professor would use the document as is, like it as a tool for evaluation
- One professor would use for media studies, likes the columns with atual activities
- "This document looks like a fabulous resource, particularly for our Journalism curriculum. The department will be establishing learning outcomes for each major in the future, and something like this would be a big help. If I were teaching practice courses, this document would help me to design thoughtful assignments and create rubrics for assessment. In the classes I currently teach, we focus more on academic writing/research papers. So a slightly modified version of this document (or one developed in an analogous discipline, such as Comm or Media Studies) would be most helpful."

We will continue to try to get feedback from faculty on this document to understand what they might want from the new version.

We discussed ways to make the new document practical and useful for faculty.

- Using tables to organize the information is one idea to do so.
- Instead of listing activities, exercises, etc. we might link to other resources that perform that function (like the IL in the disciplines guide, the framework sandbox)

Action items

- Megan will create shared documents in Google Drive
- We will investigate resources we might link to
- Everyone sign up for a section of the document to write
- Megan will find out how often the document is to be updated
- Megan and Kristina will meet to discuss her experience working on the document for literature

**EBSS Communication Studies Committee Meeting 10/18/2019, 11am EST-11:40am EST**

Present:

- Michael Pasqualoni
- Rayla Tokarz
- Megan Heuer
- Kristina De Voe
- Carolina Hernandez
- Kyung Kim
- Jen Bonnet

1. **Journalism Framework Document**
    a. Assigned Sections
        i. Stacy - Information creation as a process
        ii. Megan - Scholarship as a Conversation
        iii. Rayla - Searching as strategic Exploration
        iv. Jen - Authority is constructed & contextual
        v. Kyung - Information as value
        vi. Carolina - Research as inquiry
        vii. Kristina D. - Relationship to learning standards
        viii. Michael - Introduction
    b. Need person for Strategies for Assessment
    c. Save discussion for introduction for last
2. **Additional Meetings**
    a. More meetings have been added to get through the document.
    b. Not everyone will be needed at the additional meetings
    **c. At least four people will need to attend a meeting where a frame is being discussed.**
    d. Send Megan an e-mail if you cannot attend a meeting.
    e. 11/15 date will need to be pushed back to 11/20
    f. March date will need to be rescheduled due to Spring Break
3. **Timeline for Sections**
    a. Sign up for a day for your section to be reviewed.
    b. Finish your document a week before the meeting.
    c. Write comments before the review meeting on the spreadsheet.
    d. Write your name in the “Notes X” section.
    e. Megan will send reminders.
    f.
4. **Expectations for each section** (similar to ACRL Framework)
    a. Introductory Statement
        i. Very important. May be the only thing people read
    b. Description

        i. Look at the committee's ACRL Paper for this section.
    c. Knowledge Practices
        i. No limit for bullet points, but we will evaluate for excessiveness.
        ii. Use the language of the journalism discipline.
    d. Dispositions
        i. No limit for bullet points, but we will evaluate for excessiveness.
        ii. Use the language of the journalism discipline.
    e. Make notes of resources you find so we can add them to the document.
        i. Share things you find valuable to help with writing other sections.
        ii. Megan will add a place in Google Docs to share learning outcomes.
5. **Faculty Feedback**
    a. Faculty are not looking at the ACRL Framework Document
    b. Faculty interested in seeing activities to address these issues.
        i. Ideas
            1. Linking to other repositories
            2. Adding activities to existing repositories
                a. Move to the future or recommend for next year's committee.

**EBSS Communication Studies Committee Meeting 11/22/2019, 1pm-2pm EST**

Present:

- Michael Pasqualoni
- Rayla Tokarz
- Megan Heuer
- Kristina De Voe
- Stacy Gilbert
- Carolina Hernandez
- Kyung Kim
- Jen Bonnet

1. Kristina De Voe is now helping with Assessment because we lost Kristina Williams
2. ACRL/EBSS meetings are open. People may join us. Today, Meryl is here.
3. Looking at Research is Inquiry, written by Carolina
    a. Carolina modeled on the Framework, such as type of language, and referred to the EBSS ACRL paper and journalists' Code of Ethics. Goal was to keep it straightforward and simple.
    b. Discussion about the language as we write the document:
        i. How much from the Framework vs. the journalism field? One problem is the framework can be outdated if it's too specific.
        ii. Keeping things concise might lend them to be more vague.
    c. Went through the comments on the Schedule for Reviews:
        i. More sources will be used than appeared in the story.
        ii. System for organizing information found in Knowledge Practices. Searching as Strategic Exploration also has something similar.
        iii. Should we include more about the novice vs. expert in the main description? In the original Framework, the main description includes a comparison between novice and expert. The former EBSS group is coding interviews right now and they might have more later that we can add.
        iv. Finding a gap in the literature and story will be added to the description
        v. Journalists have deadlines that influence how much they can spend with inquiry. Also belongs in Information Creation as a Process.
        vi. Seasoned journalists need to keep up with digital journalism and data journalism, making them also novices in other areas. Journalists being agile with keeping up with technologies and methods. Might also show up as Searching as Strategic, like using Facebook to find someone then use another tool to further find that person. Adding a bullet point under Disposition regarding technological ability, having an attitude that you constantly need to keep up.

vii. “Use secondary sources” what we value in secondary sources change over time. Or is this more Information Creation as a Process?
    1. Caution: “Secondary sources” can have different meanings in this field. In journalism: Primary source is a person. Secondary source is everything else. Maybe avoid this kind of language and use more specific language.
viii. “Multiple sources”- heart of research as inquiry. Scope of your research, part of it is fact-checking. “Fact-checking” should be showing up in this document?
ix. Idea on elaborating on the gaps in coverage can be added, including marginalized voices.
x. Should something about bias be here, but might not be this frame?
    1. Does it fall under Scholarship as Conversation frame? It’s also in Authority is Constructed and Contextual.
    2. In this frame, can biases fit in:
        a. The idea of finding non-bias sources as your prepare them.
        b. Checking your own biases.
        c. Monitoring news, checking a whole range of sources. Perhaps being more descriptive about what we mean by “gaps”. Marginalized voices would be good to have in here. Parts of a story that haven’t been told
xi. KP- leveraging technologies and safeguarding information

4. Ran out of time looking at comments.
5. Next steps:
    a. Carolina will look back at our comments from today and the spreadsheet. We will take a look again at this one at our next meeting.
    b. Next time, for initial review, only add comments to the side, do not make changes.

**EBSS Communication Studies Committee Meeting, 12/13**
Attendees: Megan Heuer, Kristina De Voe, Jen Bonnet, Stacy Gilbert
Regrets: Kyung Kim, Rayla Tokarz, Carolina Hernandez, Michael Pasqualoni

- Everyone who is writing a frame section of the document should review the minutes from 11/22 for notes on our discussion of how to proceed with our writing.
- The schedule has changed a bit, moving the assessment section to the end so that the various frames can inform that section. The original date in January for that section will be used as a time to catch up with reviewing edits made from sections previously discussed.
- To support the work on assessment, members of the committee are encourage to submit any rubrics or other materials on assessing students' journalistic work to the folder called assessment in our Google Drive folder: https://drive.google.com/open?id=1khHSFG-JYzjEJQP5Fc4DIVES8EBNea9S
- We reviewed the section on connections to other learning standards. Kristina will coordinate with Michael on what material to include in this section versus the introduction. She will work on adding content in reference to materials from AJEMC, Journalism Educators Association, any learning standards associated with data literacy, and potentially other sources.
- Kristina will add links to supporting materials to our Google Drive folder to be used while writing on the individual frames.
- We will look at this section 2 again on the same date as the introduction.
- We ascertained that there will be a sufficient number of people who can attend the meeting on Dec. 20th.

**EBSS Communication Studies Meeting, December 20, 2019**
Attendees: Megan Heur, Kristina De Voe, Stacy Gilbert, Michael Pasqualoni, Jen Bonnet, Carolina Hernandez
Regrets: Kyung Kim, Rayla E Tokarz

Announcements

- None

Review of comments from Information Creation as Process frame draft

- Stacy will review some of the other standards/literacies we discussed during the last meeting and look for ways to incorporate.
- Comments concerning notions of “formats” and “relevant sources” and connections to specialized reporting and expertise needed. Should the idea of areas of specialization be mentioned in the description and even knowledge practices? Seemed to be consensus regarding both.
- Michael stressed the need for including additional aspects related to journalists as authors/storytellers who create content -- perhaps in the introductory section. Megan agreed and further commented on need for understanding formats in news media itself.
- The role of “Information communication technologies” in both creative and applied ways -- where does it show up in the whole document? The intertwining of “format” and “technology” in journalism. Journalists understanding the concept of information as “highly networked.”
- What is a source in journalism? Sources, for example, can be human sources in journalism. A reporter can get information from a person. Reporters frequently value and rely on human sources. Reporters approach human sources critically. The use/not use of “source” in this document. A librarian’s sense of research coming up against a journalist’s sense of research. Mentioned journalist’s use of the term “scrubbing.” Remembering to keep it focused on information literacy.
    - Need for writing our vocabulary down and defining it -- even what “format “means and whether “people” is an example of a format. Seemed to be comfortable with incorporating people in the understanding of formats. Asking our journalism faculty/reporters about their understanding of the word “format.”
- The role of permissions/copyright -- would this fit in and/or have opportunities for discussion in ‘Information Has Value”?
- Use of “organization” and “output” -- hang-ups? Remembering to focus on method of publication.
- Possible need for examples to flesh out ideas related to dispositions -- or at least include flavors of it in the introduction -- to reflect the current state of journalism and “questionable formats.”

**Attendees**: Megan Heuer, Carolina Hernandez, Kristina Devoe, Kyung Kim, Michael Pasqualoni, Jen Bonnet

**Review of Scholarship as Conversation**:

- Megan addressed previous comments and resolved them
- Journalists need to become literate of where info tech is going/platforms, but as expert they also need to be critical of these platforms in their role in the wider world of exchange of information
- Consider how to address avoiding harm to participants/sources. Experts = more aware of who's participating and who's marginalized.
- Consider how to address that experts do not limit to authority structures.
    - **Goes in Authority is constructed & contextual?**

**Review of Research as Inquiry**:

- Change "all sides" to "multiple sides" when considering what avenues experts explore to tell a defensible story?
- Scope of research is based on type of work you're creating/type of publication you're publishing in
    - Expand "assess the appropriate amount of research needed" to account for M & M comments? What determines 'appropriate'? Scope of final reporting?
    - Often scope of research becomes more intense if controversial issue
    - Format of story
    - Important to give nod to depth of investigative journalism v. other types. Difference between largely brief, factual report v. investigative journalism that involves more sources.
- Disposition: diligence with fact checking and the challenge of this type of work
    - **And/or, does this go with authority is constructed & contextual?**
- **Move tech advancements sentence to something more fleshed out in the introduction to the document itself? Since emergence of tech affects all areas?**
- Add something regarding triangulation of information when it comes to fact checking?

**Review of Information Creation as Process**:

- Is there something about going deeper into investigative forms of journalism?
- What about addressing range of skills associated with data journalism? Manipulating, gathering, analyzing, and reporting on numeric data? Break this out a bit?
- Put quotes around "fake news"?

**Out of this discussion, possibilities for the introduction to document itself:**

- Discussion of 'sources' in overall introduction to the document to define this term.
- Move tech advancements sentence to something more fleshed out in the introduction to the document itself? Since emergence of tech affects all areas?

**EBSS Communication Studies Meeting, February 21, 2020**

**Attendees**: Megan Heuer, Stacy Gilbert, Kyung Kim, Michael Pasqualoni, Jen Bonnet

**Review of Searching as Strategic Exploration draft**:

- Kyung shared suggestions for edits and related questions on the draft
- Group discussed importance for journalists of recognizing people as sources
- Strategic exploration for journalists may often involve identifying the right persons as part of that research strategy
- Jenn made some suggestions expanding some of the draft
- Michael reminded that journalists work with unpublished as well as published information
- A comment posted by Kristina advises we mention that journalists work with archives
- The group suggested further edits, including in the introduction and list of dispositions
- Group discussed important role for journalists of awareness about emerging technologies and new methods of communication
- Megan stated journalists need to be literate in the underlying structure of the information tools they are using

**EBSS Curriculum Materials Committee**
**Midwinter Meeting Minutes, January 16, 2020**

Committee Members Present: James Rosenzweig (Recording minutes), Ashlynn Kogut, Marietta Frank, Vicki Bloom, Karen Reed, Alicia Vaandering, Sarah Parramore, Hannah Park

Guests Present: Ameerah Stafford, Amy Dovydaitis, Sheila Kirven

The meeting was called to order at 9:01am Pacific Standard Time.

The meeting began with a round of introductions by committee members and guests.

1. Committee progress drafting the CMC LibGuide
    a. The Home page: Ashlynn shared their work adding an image carousel, and shared the challenges in not being able to put together a good discussion board (most options would only be open to people with LibApps logins). There was some discussion of whether we need more explanatory text (the consensus was not to add much) and whether the title needs some tinkering to move it from the committee's name to a more helpfully descriptive name.
    b. Awards/Booklists: Hannah spoke on behalf of her work with Margaret, sharing a Google doc that assembles a long list of awards: https://docs.google.com/document/d/11L52-_BCtg17xnt5AWp6wr0zeqlEeEhzyKdQwc9ezaI/edit?ts=5df7d52f Amy offered to share her staff's LibGuides work on awards, and there was some discussion of how to integrate that material into the guide. Hannah asked for any suggestions, and encouraged committee members to add to their list.
    c. CMC Research: James and Marietta shared their work on the CMC Research bibliography, including the creation of a new page -- https://acrl.libguides.com/c.php?g=990858 After discussion about how overwhelming the list feels, it was agreed to put a brief list of the very most recent publications on the main guide, and then link to the full bibliography on its separate guide.
    d. Marketing and Promotion: Alicia shared the work she's been doing building out this list, including a discussion board. The concern remains that the discussion boards seem to limit posting access to people with an ACRL LibApps login. Alicia suggested the use of a Google Drive folder for collecting this kind of material, and there was some discussion of how to transition the committee's folder from James's personal account to someone else (ideally to a shared ACRL Drive account but we aren't aware that this is an option available to us).

e. Programming and Outreach: Karen and Vicki noted the addition of some examples in the tabs for this section, and asked if the place we're at is a good enough starting point -- there was a little discussion about the challenges of organizing new examples, and how to both solicit new information and how to deal with an excess of material in the long run.
f. Conferences/Professional Development & Publication Opportunities: Sarah and James acknowledged that this hasn't progressed since the last meeting, and there was some discussion about reformatting a little in order to help people find conference opportunities they may not be aware of (as opposed to focusing on familiar conferences like ACRL and ALA).
g. Makerspaces/Interactive Learning: Vicki talked about her work on this new tab, given the growth in this area, and the sets of links that she's populated the page with. Discussion led to a general agreement that we'd need a simple disclaimer about recommending products for sale: the links directly to vendors are very useful and need to be included. Hannah asked about adding some information about Multimedia Production and/or Graphics and Audio Editing, and Vicki encouraged others to add that kind of material that they're familiar with.
h. New page ideas -- Hannah encouraged us to add a Collection Development tab to the guide that would link to the committee's Collection Development Policy Guide along with some examples of CMC policies from the committee, and some advice about diversifying the collection, including a link to the DiverseBookFinder tool. Vicki asked if Awards/Booklists should be a sub-tab of that page. The Guidelines for CMCs should also be linked to, possibly from the home page (or else from its own dedicated page). It was suggested that a page on K-12 textbook access--particularly the challenges of acquiring them--would be an important addition.

2. Plans for the work between now and Annual
    a. Our original plan was to get a draft of the guide approved by Publications by Annual this June--Ashlynn suggested trying to get a draft submitted by early April.
3. Long-range planning -- the CMC Directory project?
    a. James reminded everyone of his impending departure and encouraged folks to think about volunteering for a co-Chair appointment; Ashlynn added an encouragement for people to consider an appointment as Secretary, which is a new leadership in EBSS Committees.
4. Forum for conversation with CMC Librarians
    a. Ashlynn asked if the committee wants to try to hold some kind of once a semester online forum for conversation. Several people indicated an interest in this idea, and Ashlynn indicated a willingness to move forward with this (James said he would help with this).

The meeting was adjourned at 10:34am Pacific Standard Time.

**EBSS Education Committee Midwinter Meeting 2020 Agenda**

Date: Friday January 31st, 2020
Time: 11:00 am (Pacific Time)
Location: Online (Zoom)

Meeting link: https://virginiatech.zoom.us/j/696529119

Agenda:

I. Membership updates/announcements
   a. We're down a member now – Jenn Masunauga left the committee when she changed jobs. Will try to get up to the same number we were at last year. Volunteer form for ACRL committees is due February 14 – so you can rejoin this committee if you want (for up to 5 years).

II. Project subgroup updates and discussion
   a. Education librarians survey
      i. Have all the data from the survey, split up some of the qualitative data (open-ended comments) to analyze. Have sent out the incentives to winners.
      ii. Have been submitting proposals to conferences – WILU and ALA poster. Probably ACRL too – have a little bit of time to think about that too.
      iii. Subgroup will need to meet again soon – Katherine will send out an email to the subgroup.
   b. Libguides repository
      i. It's going! Haven't received any interest within the committee for additional members at this point. Recently – doublechecked all the links in the repository, added state initials to the universities that it wasn't clear where they were located. Statistics on the guide – getting some good attention so far!
      ii. Put an article out in the EBSS newsletter to announce it.
      iii. Probably want one additional member to replace Jenn
      iv. Ongoing work – updating/maintaining
   c. Digital poster session
      i. In the process of setting up another meeting. Hope to have a call go out in the middle of March. Have some tech updates from ACRL to share with the subgroup. Trying to figure out where they will be hosted. Trying to figure out if

there should be a theme for the posters. Maybe social justice? Seems to be a big emphasis in colleges of education. Or focus on new decade, new ideas?

**Midwinter Meeting – 2020 Minutes**
**ACRL EBSS/Electronic Resources in Communication Studies Committee**
Date: Friday, January 17, 2020
Time: 11:00 AM – 12:00 PM Central Time
Virtual Meeting: https://lsu.zoom.us/j/6805894117

Attendees: Rebecca Kelley, Alessia Zanin-Yost, Kyung Kim, and Alyssa Wright
Not Present: Stacy Gilbert (excused – scheduling conflict)

**Agenda**

1. Welcome and introductions of any visitors
2. Review status of final updates to LRCS LibGuide subject pages
    a. Links checked and pages/resources checked against the guides checklist
        i. Most links were checked and assets corrected, if needed. Remaining links will be reviewed within the next month.
        ii. The Visual Communication page is still currently hidden (not public). Rebecca will get with Alessia to see if she's ready for it to go public. Also, this page needs a friendly URL.
        iii. All members should review any links to the General Communication Databases (or General Communication Journals) page – and make sure to link to the new General Communication Resources page.
        iv. Also discussed was how to move forward so with responsibilities of checking our individual pages, as it can time-consuming. But all agreed that periodically the guide's links and resources needs to be reviewed for dead links, currency, and relevancy. A potential future project is to create editorial procedures (ex. How to review the guide/pages; how often to review guide and links).
    b. Added OERs (if available)
        i. Most added at least one OER to their pages, or will do so within the next month (if relevant titles are available).
        ii. It was recommend by Kyung that we might want to add a link to subject specific pages with Merlot.org, instead of linking to specific OERs (example: Communication Sciences and Disorders Community Portal). All agreed that it might be better to link to a dynamic page like this, so that librarians could locate current OERS. This would also help with future reviews of page content.
    c. Added call #s (not required)
        i. Most decided not to add call #s to their pages.
    d. Review reference resources added to general communication resources page
        i. Alyssa provided an update of the new additions to this page, including the OERs box.
        ii. Kyung recommended that we add research methods books to the general communication resources page. Alyssa will add a couple books to the reference works box.
3. Discuss future project ideas
    a. Select project and plan how to proceed
        i. Since we were missing two members for this discussion (Alessia had technical difficulties), it was decided to continue this discussion via email. Rebecca will email the list of potential projects to the committee. Members will respond with their top two choices (or with new project not included on the list). Rebecca and

Alessia will review the comments and selections and then decide on how to move forward (may involve a committee vote)/

4. Other business
    i. Rebecca shared details from the Advisory Council concerning the approval of the secretary position for committees for the 2020 appointments.
    ii. Rebecca will email the committee more details regarding this new secretary position.
5. Next meeting date/Deliverables
    i. The committee will continue to work via email communication, with a possible spring meeting depending on the selection of our next project. Otherwise, our next meeting will be the annual meeting in early/mid-June.
6. Alessia will email today's minutes for your approval and any edits
    i. Alessia had technical difficulties during the meeting and lost connection. Rebecca took minutes and will email them by January 24, 2020. The committee will review, make edits, and approve by January 31, 2020.

Library Resources for Communication Studies LibGuide - https://acrl.libguides.com/ebss/lrcs
Guide Checklist
Responsibility Table
EBSS/ERCS Committee Charge

**EBSS Executive Committee Midwinter Meeting 2020 Minutes**

**Date and Time: 1:00pm - 2:30pm CST, Friday, January 17, 2020**

**Location/Mode:** Virtual via Zoom

**Convener:** Ericka Raber

**Minute Taker:** Samantha Godbey

Attendees: Ericka Raber (Chair), April Hines (Vice-Chair), Jill Morningstar (Past Chair), Samantha Godbey (Secretary), Rachael Elrod (Member at Large), Kimberly Miller (Member at Large), Dawn Behrend (Chair, Higher Ed Committee), Joyce Garczynski (Co-Chair Membership Committee), Gena Parsons-Diamond, Carin Graves (co-chair Membership Committee), Karna Younger (Pubs and Communications), Trent Brager (Newsletter Editor)

Call to Order 1:02 pm CST

1. Approval of Agenda
    - Approved
2. Minutes of the June 19, 2019, EBSS Executive Committee Midwinter. See https://docs.google.com/document/d/1xHlQW_r5i3GaopobZfE1cb_8x23mxL_ybrandA1yqPU/edit
    - These were approved virtually after Annual.
    - No discussion.
3. Officer Reports
    a. Chair: Ericka Raber
        i. Full report in Advisory minutes
        ii. Reminder to consider attending the program at Annual
    b. Vice Chair: April Hines
        i. Will be scheduling meeting with committee chairs
        ii. Will need to send out a reminder re: volunteering to EBSS listserv, also needs to go on listserv. Form closes on Feb. 14
        iii. http://www.ala.org/acrl/membership/volunteer/volunteer
4. Past Chair: Jill Morningstar
    - Reminder to vote in upcoming elections
5. Secretary: Samantha Godbey
    - Committee chairs have submitted minutes since Advisory

6. Members At-Large: Rachael Elrod and Kimberly Miller
    - Have sent out requests for topic suggestions for Current Topics discussions
    - Discussion of possible topics - interest in systematic reviews
    - Will be co-hosting a session with Schol Comm committee
7. Old Business
    a. Committee communication and collaboration
        - Advisory Council Google Drive Folder for communication: https://drive.google.com/open?id=1w8RCT0Fvdan1OJ6WcG-1uXTKqAi7if0F
    b. Follow-ups to Advisory Council
        - None.
    c. Committee Charges
        - Ericka will reach out to chairs and invite them to discuss their charges, potential to revise, potentially merge committees. Would lead to potential action items by annual meeting
        - Joyce reminded us of the possibility for new committees
        - In the past, no challenge filling committees but there have been challenges in finding enough chairs
        - Discussion of how to get more chairs, make it less intimidating, more manageable
            - Co-chairs
            - Vice-chair, Chair option

    Action item: Ericka will get some feedback from Megan Griffin, current EBSS chairs
8. New Business
    a. Budget update
        - None. Dependent on membership, which is steadily growing (just above 900 members, increase in student members)
    b. Award Committee suggestions (Ericka)
        - Options for presenting the award
            - Program? Social?
9. Announcements
    - ALA Annual registration is open
    - Sign up for volunteer appointments!

Adjourned 1:55 pm.

**ACRL EBSS: Higher Education Committee Meeting**

| | |
|---|---|
| **Date and Time** | Wednesday, January 8, 2020<br>12:00 p.m. EST |
| **Location and Instructions** | Please use this link to connect to the meeting via Zoom:<br>https://Lenoir-Rhyne.zoom.us/j/234605106 |
| **Attending** | Dawn Behrend, Ladislava Khailova, Marcela Yael Isuster |
| **Absent** | Rebecca Blunk, Lesley Farmer, Amber Gray, Janelle Hedstron, Kate Zoellner |
| **Agenda** | ● Reviewed agenda<br>● Dawn took minutes<br>● Discussed change in chair and possible concern of charge of committee overlapping with that of the Education committee with possible ideas for moving forward as a committee |
| **Action Items (Members Responsible)** | ● Ladislava suggested creating a Google Doc to elicit feedback from members not attending today regarding this issue as well as to update newer members on past and proposed future committee projects. Dawn will follow up on this.<br>● Agreed to meet again in April due to low attendance today in order to decide upon and begin work on future projects. Dawn will schedule the meeting. |

**EBSS Membership & Orientation Midwinter Meeting 2020 Minutes**

**Date:** Thursday, January 16, 2020
**Time**: 2:00 pm, Eastern Standard Time (New York, GMT-05:00)
**Location/Mode:** Virtual via Webex
**Convener:** Joyce Garczynski
**Minute Taker:** Joyce Garczynski

**Attendees:** Joyce Garczynski (Co-Chair), Carin Graves (Co-Chair), Melissa Beuoy, and Dawn Behrend

Call to Order 2:00 pm EDT

Agenda

1. Approval of Agenda and Note Taking Discussion
    - The agenda was approved
    - Joyce updated those in attendance about how EBSS is exploring appointing secretaries to the committees
2. Debrief of the Career Forum
    - The forum went well--58 people registered but only 14 attended.
    - It is important to get permission to record the session in advance.
    - Need a checklist for the future if we are going to run this event again. Carin and Melissa agreed to put one together.
3. 2020 Annual Social Planning
    - Carin made a spreadsheet with restaurants that take reservations.
    - We agreed to hold the social on 7pm on Friday, June 26th at State and Lake Chicago Tavern. Carin will make a reservation for 30 people.
    - Joyce will ask ACRL about collecting money.

Adjournment at 2:36pm

**January 16, 2020**
**Agenda & Minutes**

**Attending: Emily Darowski, Patti Avallanet, Melissa Vetter, Liz Chenevey, Julia Eisenstein, Tricia**

- Welcome and introduction of committee members and visitors
- APA PsycTESTS Update from Patti Avellanet (slides)
    - 55,000+ records (full-text for 47%, ~26,000)
    - 80% from 2000 or later
    - Updated monthly
    - Now Single-Record Structure
    - New or refined fields: Factors/Subscales, Language Available, Language Present, Source Citation, Test Methodology, Test Type
    - http://blog.apapubs.org/2019/11/21/getting-started-with-psyctests-what-is-it-and-how-can-it-help-me/
- Review past action items
    - APA Style tutorial is posted to EBSS Psychology LibGuide: https://acrl.libguides.com/ebss/psychology/resources_for_psychology_librarians/writing
- Review project groups
    - Google Drive Folders are set up for each group
        - Emily put emails in the group docs so connecting with each other is easier. She also added goal ideas from previous meeting minutes to help with brainstorming.
    - By February 15: Each group should do the following
        - Select team leader
        - Define goals and desired outcomes
        - Draft basic timeline
    - Next Committee Meeting: The week or so after February 15.
- Brainstorm suggestions for the EBSS Current Topics Discussion
    - Topics from previous years: Preprint repositories in the social sciences, Digital scholarship and libraries, Applying social science liaison skills to research data, Systematic reviews, Open Educational Resources, New models for librarianship
    - Suggestions from listserv responses: Collaborating with faculty, researchers, and graduate students on systematic and other types of reviews (scoping, mixed, rapid, systematized, etc.); Diverse books (the best ways to find diverse books, ways to evaluate an existing collection, resources, etc.); Diverse Families Bookshelf initiative at UCF; University mergers and consolidations, how are librarians dealing with this; How librarians support/partner in community-engaged work (or more specifically, community-based participatory research) with education and social sciences faculty, staff, and students
    - From our committee

        - 3 expressed interest in one of the existing suggestions: Collaborating with faculty, researchers, and graduate students on systematic and other types of reviews (scoping, mixed, rapid, systematized, etc.)
        - 1 expressed another suggestion: Exploring ways to raise the library's profile with campus administrators and campus non-library faculty
- Psychology Guide Link Check: Complete by March 1
    - https://acrl.libguides.com/ebss/psychology/resources_for_psychology_librarians
    - Everyone sign up for 1-2 pages. Check all of the links on the pages you sign up for. If you find links that do not work, try to find the right link. Put editing instructions in the third column of the table below. Co-chairs, who have editing access to the LibGuide, will make the edits.

| PAGE | COMMITTEE MEMBER | LINK EDITS THAT NEED TO BE MADE |
|---|---|---|
| Welcome | | |
| Acquisitions | Melissa | |
| Assessments, Tests, & Measures | Melissa | |
| Databases | Yali | |
| Gateways to Related Sites | | |
| Government Health & Mental Health Resources | Kathy | |
| Instruction | Julia | Replace ALA Library Instruction Roundtable link with this http://www.ala.org/rt/lirt<br>Replace ACRL Information Literacy Resources link with this http://acrl.libguides.com/framework/toolkit<br>Replace LOEX Clearinghouse of Library Instruction link with LOEX Instruction Resources at this link https://www.loex.org/resources.php |
| Journals | Liz | |
| Licensure | Emily | |
| News Sources | Liz | |

| | | |
|---|---|---|
| Professional Associations | Julia | Replace Southwestern Psychological Association link with this http://www.swpsych.org/<br>Replace ACRL EBSS Psychology Committee link with this http://www.ala.org/acrl/ebss/acr-ebspsych |
| Reference Sources | Meghan | |
| Statistics & Data Sets | Kathy | |
| Video & Media | Emily | |
| Writing & Style Guides | Meghan | |

**Parking Lot**

Goals:

These goals reflect both previous initiatives of this group, and some new thoughts from us, but we will discuss at our meeting:

- Developing tools to equip librarians to better communicate with faculty and how skills translate/ crosswalk for helping students (i.e. proving value to sometimes skeptical psych faculty)
- Developing an IL/instruction bridge between the Framework and Psyc Department goals
- Building methods for using PICO and/or other heuristics to help students understand the research process
- Find ways to advocate for Open Access, Open Science, and Open Educational Resources within the psychology literature
- Continue to provide valuable resources and assistance to psychology librarians through the Libguide and other resources
- Work to enhance relevance through wider understanding of study design and other important research notions
- Publishable guide representing many of these goals, but especially the cross-walking

**EBSS Publications and Communications Committee Midwinter 2020 meeting**
4 pm Tue., Jan. 14, 2020
Agenda:

Present: Becky King, Trent Brager, Sabine Dantus, and Karna Younger (chair)

Absent: Youngsook Choi, Tylar Kerstetter

Welcome and Introductions
Old business

- Reports
    - Chair (Karna Younger)
        - EBSS Advisory met Jan. 7 and Executive will meet Jan. 17. All the committees provided updates during the Jan. 7 meeting.
        - Erika Raber has submitted remaining funds ($850) to ACRL Scholarship program committees can use this money. Publications reminded that they can use this money. Asked to think about anything they would like to suggest to the committee.
        - Additionally, EBSS plans to add secretary positions to committees. The draft modifications to the EBSS manual
        - Committee reminded we can submit topics for discussion at executive committee meetings
        - Reminder: not having an All Committees meeting at Annual, folks encouraged to attend EBSS Social
    - Newsletter editor (Trent Brager)
        - Shared the timeline for the spring:
            - Final draft of newsletter will be sent around April 20.
            - Call for articles in February
            - Deadline will be end of March
            - Then will send to everyone to review and edit after deadline
    - Communications manager
        - Sabine now has a Twitter account to accompany the Facebook account. She took a short break during the holidays, but will start hosting interactive polls.
        - Thanked Youngsook for her work fixing the link to the listserv on the website to make it discoverable. Sabine is now receiving 2-3 requests to join the listserv everyday.
        - Future project: develop consistent style and messaging for communications.

New business

- website platform
  - Committee did not want to make a decision to transition to Wordpress without Youngsook
  - Suggestions:
    - Sabine suggested EBSS Publications and Communications form an ad hoc working group to handle the migration of materials over the summer of 2020
  - Needed information:
    - Questions for ALA (Dawn Mueller/Patrick Harrington):
      - Does ALA provide any support to transition (Karna will ask Youngsook to investigate)?
      - Where does IS's website live? On the ALA servers or elsewhere? Does IS executive pay the cost of Wordpress every year?
    - Questions for executive at Annual 2020:
      - Would they support the cost of Wordpress ($50/year for no ads and with your own domain)
  - Committee agreed to table conversation until Annual 2020 meeting
- Meeting adjourned at 4:40 pm

# EBSS Reference Sources and Services Committee Midwinter Minutes

Meeting Date: March 13, 2020
Notes submitted by: Rachael Elrod, Committee Chair

The Reference Sources and Services Committee met last Friday for a very delayed midwinter meeting due to a variety of scheduling conflicts.

At this meeting, the Committee submitted a contributed paper proposal for ACRL 2021 based on the survey the committee conducted on the use of online resources by education faculty and education majors. If it is not accepted we hope to publish an article and consider submitting a poster proposal to ACRL.

**EBSS Research Committee, Midwinter 2020 Meeting Agenda**

**Date/Time:** Thurs., January 9, 2020, 1:00-2:00 pm PDT

**Location: Virtual via WebEx**

**Attendees:** Annie Armstrong, Omer Farooq, Samantha Godbey, Tracey Overbey, Diana Ramirez, Tamara Rhodes, Thomas Weeks, Karna Younger

**Absent:** Rebecca W. Blunk

**Minutes:**

1. Greetings (Annie Armstrong & Samantha Godbey)

2. Updated committee website (Annie Armstrong)
   - Committee reviewed and discussed the new committee website (http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebsscommittees/research).
   - Committee members asked to review and let Annie know if there are any corrections or changes
   - Suggested changes:
     - Revise name to something more precise - About the Research Committee and Forum to match link on committee roster page?
     - Proposal instructions, add language re: removing all identifying information from proposal content

3. Discuss research forum call for proposals, scoring rubric, and process for proposals (Armstrong & Godbey)
   - Google Folder for this year's working documents has been shared with each committee member.
   - Discussion to revise CFP and rubric to better align with priorities and each other.
   - Rubric added as Google Doc to shared folder
   - Action items: Make changes to CFP and rubric documents by January 20. Feel free to make changes to wording. For more substantial changes that you want input on, make a comment or suggestion, or email the group.
   - During the week of Jan. 20, Annie and Samantha will consolidate comments

4. Decide on timeline and logistics for 2020 forum (Samantha Godbey)
   - Document is in shared folder.
   - Annie and Samantha will decide on dates that remain undecided and communicate those dates to the committee.
   - In particular, committee members should add additional venues for promotion, such as listservs, that we can add to the list.

**ACRL EBSS Scholarly Communication Committee**

**Date:** Wednesday, January 15, 2020
**Time:** 3:00 - 4:00 EST
**Method:** Zoom online meeting hosted by Chair

**Members Present:** Dorinne Banks (chair), Gwyneth Crowley, Li Ma, Rebecca Martin (secretary), Amy Minix, Margaret Philips, Brian Quinn, Jordan Sly

**Visitors:** Mandy Havert

**Committee Charge:** To advance ACRL's scholarly communication agenda to disciplines represented in EBSS; to work in partnership with ACRL, other library organizations, and other higher education organizations to develop or support their scholarly communication agendas; to assess the state of discipline-specific needs and to formulate an agenda specific to disciplines represented in EBSS; to develop programming and tools to educate and support EBSS members and other librarians working with faculty on related institutional initiatives.

**Agenda**

1. Introduction of any visitors
2. Updates from EBSS Advisory Council Meeting
3. Review of what we've done: Committee Goals 2019-2020
4. Discussion of work we plan to do
5. Other business
6. Next meeting

**Minutes**

1. Introductions of any visitors
    a. Mandy Havert visiting; she was past chair of EBSS Scholarly Communication Committee. Mandy was interested in learning more about the webinar this committee has planned for spring.
2. Updates from EBSS Advisory Council Meeting on January 7, 2020
    a. Dorinne shared updates from the EBSS Advisory Council meeting; members of the Council include all chairs of committees.
    b. April Hines, Council Vice-Chair, shared that calls for renewal/participation on EBSS committees should be coming via the EBSS listserv in February or March
        i. Our committee members should review your 2020-21 EBSS Committee Appointments and be sure to share your interest in renewing/continuing or rotating off committee
    c. Dawn Behrend, chair of the EBSS Higher Education Committee. Shared that last year their committee sent out a needs survey about EBSS librarians' professional development; Dorinne reached out to Dawn to inquire about survey results in case it can inform our committee's survey

d. EBSS Advisory Council confirmed the secretary role will continue for all committees moving forward; the Council will be drafting a standard list of responsibilities
e. EBSS Newsletter call for submissions will be going out in March

3. Review **what we've done** re: Committee Goals 2019-20:
    a. Needs survey of EBSS Members (Brian (lead), Margaret, Dorinne)
        i. Committee decided to conduct an informal survey of EBSS members via EBSS-L regarding their ScholComm information needs and use the results to inform committee initiatives going forward, particularly for 2020-2021 activities
    b. Twitter Chat (Rebecca (lead), Amy, Margaret, Li, Dorinne)
        i. Committee decided to host a Twitter Chat to encourage information-sharing among EBSS members related to scholarly communication. The Committee's inquiry to EBSS prompted EBSS to create a Twitter handle.
    c. Webinar (Amy (lead), Jordan, Dorinne, Gwyneth)
        i. Rebecca recruited her colleague Kyle Courtney, Copyright Advisor at Harvard Library, for a "Know Your Rights" webinar focused on (1) creator's rights and knowing your own rights; (2) empowering and teaching others to understand their rights (e.g., how to leverage opportunities with students and faculty).
        ii. Amy pitched the webinar to EBSS Current Topics series organizers; the call for topics ends on January 24 so we may learn more or get confirmation about our pitch at that time.
    d. EBSS Newsletter Submission (Gwyneth (lead), Jordan)
        i. Gwyneth is keeping an eye out for call for submissions, which should come in March. We are planning to submit content related to the committee's work, helping raise the profile of scholarly communication initiatives in the EBSS community. Parameters for the newsletter are 700 words max, including references.

4. Discuss **work we plan to do** (what & when)
    a. Needs survey of EBSS Members
        i. The survey sub-committee generated six questions for possible use in the survey and decided to try and send out and close this survey in mid-February so that responses can help inform the Twitter Chat questions.
        ii. Brian: will finalize survey questions; share with the Committee for final approval; send the survey out on the EBSS list-serv in mid-February.
    b. Twitter Chat
        i. The survey sub-committee has developed a general plan of action for hosting a Twitter Chat during Fair Use Week. The sub-committee has to prepare for the moderation, capture/re-share of the Chat conversation, and general marketing/publicity.
        ii. Rebecca: will contact sub-committee to schedule meeting to move forward with planning document action items
    c. Webinar (Gwyneth, Jordan, Amy, Dorinne)

i. Dorinne shared that EBSS Current Topics webinars are managed very well by the EBSS Current Topics team so logistics and marketing will be handled for us.
ii. Amy: will contact Current Topics co-chairs to confirm if we are accepted
iii. Rebecca: will connect sub-committee to Kyle to facilitate planning

d. EBSS Newsletter Submission
    i. The Committee decided we will do an edited interview with three of our committee members to reflect "how scholarly communication helped them; how it can help you too"
        1. Mandy shared that her library does a "day in the life of" profile of library staff that is popular
        2. Committee members to profile: Amy, learning to incorporate scholarly communication in her role when it's not officially part of her responsibilities, early career librarian; Dorinne, participant in the OER certificate program, mid-career librarian; Rebecca, scholarly communication in her title, mid-career librarian.
    ii. Gwyneth and Jordan: will develop three-four questions and send to Amy, Dorinne and Rebecca for the Newsletter piece

5. Other business?
    a. None.
6. Next meeting date / Deliverables
    a. Sub-committees will meet separately to complete projects.
    b. Full committee will plan to meet in March;
    c. Dorinne: will send out a Doodle poll in February for a full committee meeting in March
7. Action Items Recap:
    a. Brian (Survey): will finalize survey questions; create a draft in Google Forms and share with the Committee for final approval; send the survey out on the EBSS list-serv in mid-February.
    b. Rebecca (Twitter Chat): will contact sub-committee to schedule meeting to move forward with planning document action items
    c. Amy (Webinar): will contact Current Topics co-chairs to confirm if we are accepted
    d. Rebecca (Webinar): will connect sub-committee to Kyle to facilitate planning
    e. Gwyneth and Jordan (Newsletter): will develop three-four questions and send to Amy, Dorinne and Rebecca for the Newsletter piece
    f. Dorinne (Chair; Meetings): will send out a Doodle poll in February for a full committee meeting in March

# Minutes: Social Work Committee

**31 January  2020** / 12:00 PM / Google Hangout

## Attendees

Olivia C., Sarah J., Stephen M., Yali Feng, Carin Graves; Emily Drabinski (guest)

## Agenda

**Last Meeting Follow-up**

1. Review minutes from last meeting

**New Business**

2. **Guest: Emily Drabinski's** request that we present at webinar for ACRL (most likely in May 2020) about our process of creating this document and how it relates to a social justice framework. We agreed to discuss and get back her with an answer.
3. Discussed -- final review of all content in doc before transitioning to LibGuide?
4. Reviewed progress on document  since last meeting -- we agreed to contribute content to the doc up through the 6th Frame
5. IDiscussed deas for how to respond to the proposed EPAS 2022 language/changes re "information literacy." To review document please see here
    - Also review comments in Google Group (Academic SWL group)
6. Feedback from Sarah J on EBSS executive council meeting, Jan 2020
7. No midwinter reports

## Action Items

1. SM to create separate Google Files for each frame
2. Everyone to edit our contributed content of each frame

## Next Meeting Agenda

Next Meeting 2/28/2020