

ALA STS Continuing Education Survey

1. Welcome!

Please help the ALA Science and Technology Section Continuing Education Committee plan future programming by completing this brief survey. This survey should only take about 10 minutes of your time. Your answers will be completely anonymous and by filling out our survey you will be entered into a drawing for \$170 toward a 2008 conference registration of your choice!

If you have any questions, please contact Continuing Education Committee chair Jo Ann Calzonetti at jc44@uakron.edu.

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2. Tell us about yourself

1. Where do you work?

- Academic library
- Corporate library
- Government library
- Public library
- Other (please specify)

2. Years since receiving your master's degree in library science

- Less than 3
- 3-5 years
- 5-10 years
- More than 10 years

3. Gender

- Female
- Male

4. What professional organizations are you a member of?

- ALA
- ACRL
- STS
- ASEE ELD
- SLA STD
- Other (please specify)

5. How would you prefer to receive continuing education?

- Credit courses – distance
- Credit courses traditional
- E-mail tutorials
- In-person workshops
- Mentors
- National conference/Pre-conference workshops
- Teleconferences
- Web based information
- Other (please specify)

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3. Continuing education topics

6. Please indicate how interested you are in learning more about the following topics.

	LEAST INTERESTED	SLIGHTLY INTERESTED	INTERESTED	VERY INTERESTED	MOST INTERESTED	N/A
Advocacy, generating awareness of library services	jn	jn	jn	jn	jn	jn
Alternative publishing models and the cost of serials	jn	jn	jn	jn	jn	jn
Building and utilizing institutional repositories	jn	jn	jn	jn	jn	jn
Collaboration between faculty and librarian	jn	jn	jn	jn	jn	jn
Collection development, print and electronic resources	jn	jn	jn	jn	jn	jn
Consortial collaboration	jn	jn	jn	jn	jn	jn
Copyright in the electronic age	jn	jn	jn	jn	jn	jn
Designing Web tutorials	jn	jn	jn	jn	jn	jn
Enhancing access to full text through Google Scholar	jn	jn	jn	jn	jn	jn
Evaluating existing services/developing new services	jn	jn	jn	jn	jn	jn
Federated searching	jn	jn	jn	jn	jn	jn
Future of reference, e-mail, chat, IM, other new technologies	jn	jn	jn	jn	jn	jn
Future roles for libraries and librarianship	jn	jn	jn	jn	jn	jn
Improving document delivery services	jn	jn	jn	jn	jn	jn
Informatics	jn	jn	jn	jn	jn	jn
Invisible web	jn	jn	jn	jn	jn	jn
Keeping current with technology, e.g. Web 2.0,	jn	jn	jn	jn	jn	jn

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blogs, listservs,
RSS, pod casts,
etc.

Library as place	jñ	jñ	jñ	jñ	jñ	jñ	jñ
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Library instruction, assessment and surveys	jñ	jñ	jñ	jñ	jñ	jñ	jñ
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Management skills, budgeting, personnel recruiting, training, and evaluation, etc.	jñ	jñ	jñ	jñ	jñ	jñ	jñ
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Managing and utilizing usage statistics	jñ	jñ	jñ	jñ	jñ	jñ	jñ
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Managing archival rights	jñ	jñ	jñ	jñ	jñ	jñ	jñ
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Patent and trademark sources, searching, etc.	jñ	jñ	jñ	jñ	jñ	jñ	jñ
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Professional advancement	jñ	jñ	jñ	jñ	jñ	jñ	jñ
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4. Thank you!

7. Did rating the pre-selected topics jog your memory about other topics of interest?

8. Do you have any other suggestions for provision of continuing education opportunities?

9. Please include your email address if you would like to enter the drawing for \$170 toward a 2008 conference registration of your choice.

Your email address will not be connected to your responses and will not be used in any way other than to select and notify the winner of the drawing.