

EBSS Newsletter

ASSOCIATION OF
COLLEGE
& RESEARCH
LIBRARIES
A DIVISION OF THE
AMERICAN LIBRARY ASSOCIATION

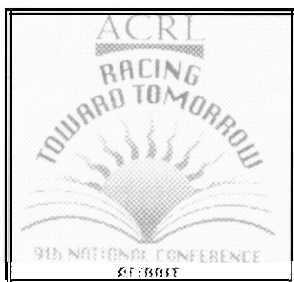
A Publication of *the Education and Behavioral sciences Section of the Association of College & Research Libraries, a division of the American Library Association.*

Conferences

ALA Midwinter
Philadelphia, PA, Jan.29 -Feb.2,
1999. EBSS Committee Meetings
will be Saturday, Jan.30, AM.
Current Topics Discussion Group
meets 2-4 PM. Meeting locations
have not yet been assigned. Contact
Beth Anderson or Elie Marsh for
details.

ACRL 9th Annual Conf.

Detroit, MI Apr X- I 1,1999. This
conference will provide a forum for
many interests of EBSS. To register,
contact web site <http://www.ala.org/acrl/>.



AASL 9th Conference

IASL 28th Annual Conf.

Birmingham, AL, Nov. 10-14,1999.
Unleash the Power is the theme of
this meeting. w-sponsored by two
organizations closely connected to
EBSS's constituent users. Contact
MSL or IASL to register. ALA web
site - or <http://www.hi.is/~anne/iasl.html>. Select Conferences.

LIBRARY OF CONGRESS HOSTS EBSS ANNUAL PROGRAM

Barbara Kemp

The EBSS Annual Program, "Equity in Education in the Electronic Age," was held on Monday, June 29, from 10 a. m. - noon in the Jefferson Building of the Library of Congress. Co-sponsored by the ALA Committee on Legislation, the Task Force on America Reads, the U.S. Department of Education, and the National Library of Education, the program featured speakers representing several groups working to promote and support the development of reading and critical thinking skills in children.

Carol Sue Fromboluti of the National Institute on Early Childhood Development and Education (<http://oeri.ed.gov/offices/OERI/ECI/>) briefly outlined the history and work of the Institute. Looking at all the influences on a child's development - family, community, environment, and school - it targets the learning and development of children up to eight years of age, particularly those considered to be at-risk. Among current projects are the National Center to Enhance Early Development and Learning, Ready To Learn Television, Field-Initiated Studies (grants), and Small Business Initiative. An example of a specific program is funding provided to the Corporation for Public Broadcasting to develop two new television programs: *Dragon Tales*, aimed at 2 - 5 year olds, and *Between the Lions*, which focuses on literacy for 4 - 7 year olds. These also include a companion program for parents.

Ms. Fromboluti then framed some of the issues related to technology in schools. *Computers as Catalysts for Change* emphasizes that adults who work with children must be trained in using technology. This includes parents, caregivers, and teachers. Children (and others) must be taught to manage and evaluate

v Please continue reading on page 2.

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EBSS OR <http://vega.ursus.maine.edu/rollinsd/ebss/index.htm>. **New Web
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EBSS- L listserv
ebss-l@listserv.uncc.edu Judith Walker,
listserv coordinator

information. We also need to manage information and get it into the hands of those who need it. This can mean linking working parents with their young children's care providers and developing and distributing video and print packages to help parents.

Dr. Carl Smith, Director of the ERIC Clearinghouse on Reading, English, and Communication, was the next speaker. He described two programs that focus on involving parents in their children's education, *Parents Sharing Books* (<http://www.indiana.edu/~eric.rec/fl/psb.html>) is a program that promotes more reading by children and greater communication between a child and his/her parents. The parent(s) and child both read the same book, which serves as a basis for discussion. Results have shown that children read more, parents and children talk more, and the child's participation in school increases. *Make Parents Your Partners* aims to enable parents to assist their children with school learning. Evaluation has shown that children from participating families are better prepared in school and that the parents are more positive about the schools and the education their children are getting.

The final speaker, Carol Hampton Rasco, is the Director of the America Reads Challenge (<http://www.ed.gov/inits/americareads/>). She emphasized that it is not just a program for reading; it is a program to insure that all children will be reading well and independently by the end of third grade. She noted that through the third grade, children learn to read and from the fourth grade on, children read to learn. Strategies to promote the goals of the program include: identification of what parenting and child care contribute in early childhood classroom instruction; creating extended learning opportunities; research and evaluation in the prevention of reading difficulties; using the "bully pulpit" to promote the program and its initiatives. After citing several local efforts/initiatives from around the country that promote and assist the development of reading skills, she encouraged those present to find out what is happening in their communities and to participate.

EBSS Keeps IFLA Connection.

Mary Noel Goucke and Jan Wilson

EBSS has the honor of recommending to ALA the nominee to the IFLA Standing Committee of the Social Science Section. Mary Noel Goucke, Ohio State University Libraries, has served in this capacity since 1995. Here are some excerpts from Mary's latest report about her IFLA experience

"Librarians who are active in IFLA have a valuable opportunity to be ambassadors-at-large for their country. They also have an opportunity to make a contribution to library development and advancement in a wide variety of world cultures. In working for IFLA, librarians also support important goals on the inter-national level, including freedom of access, expression, fair use of copyright and human rights. IFLA librarians seem united in realizing that people will change with knowledge, and that libraries help provide that knowledge. The goal of our IFLA Social Science Section is to enhance the performance of social science librarians world wide, by publicizing both resources and techniques of interest in the social sciences. Next year's program will focus on multilingual and multicultural issues in social science libraries. At this point we are planning to cover such topics as co-operation between organizations in Social Science fields, librarians in support of education, services to diverse cultures, including an offsite workshop on multilingual issues."

EBSS is grateful to Mary Noel Goucke for representing the interests of EBSS and academic social science librarians in this international venue. Barbara Kemp, SUNY Albany, has been recommended to serve the next four-year term. We look forward to 2001, when IFLA will be in Boston and more US librarians may attend.



EBSS Opportunity:
Curriculum Materials Center
Directory Committee Chair
Penny Beile

The CMC Committee is looking for a new chair for this publication. The chair works with a several member committee and can delegate as much / little as s/he chooses. There is leeway as to publication format, coverage, and how the data will be solicited and reported. Updating the Directory is usually a multiyear process, and the committee should plan on meeting at ALA Midwinter. There are several willing to serve now, and more to be selected later. If you are interested in chairing this committee, or have questions regarding chair duties, timeline, or related topics, contact Penny Beile at pbeile@pegasus.cc.ucf.edu.



EVA KIEWITT Receives Award at the Library of Congress

By Leslie Bjorncrantz

Leslie Bjorncrantz presented the award at the Library of Congress, on June 29, immediately before the section's conference program. Leslie honored Eva with these remarks;

*Dr. Eva Kiewitt is the recipient of the ACRL / EBSS Distinguished Education and Behavioral Sciences Librarian for 1998. She has served as chair of the **section, secretary**, and chair of several committees. She is the founding co-editor of the Directory of Curriculum Materials Centers, now in its 4* edition. She received her MLS and **PhD in Library and Information Science** from Indiana University. Her career at **IU** included head of the Education Library and Associate Professor and Librarian for the School of Library and Information **Science**, and library administration at Regent University in Virginia. She is the author of Evaluating Information Retrieval Systems. We also honor **Dr. Kiewitt's dedication** to the improvement of libraries both in the U.S. and abroad. Her consulting has taken her to China, Jamaica and Trinidad. These and many other **accomplishments** make her a deserving recipient of the Education and Behavioral **Sciences Section's** highest award.*

Dr. Kiewitt's acceptance speech follows:

Thank you very much! I have enjoyed working with the EBSS members through the years. You might not know how we started--in the mid sixties Howard Dillon of Harvard University and Barbara Marks of new York University began a round-robin letter to share **information** among those of us who were education librarians in various colleges and universities. When we met at ALA and later organized, we added behavioral sciences and chose Barbara as the first chairman in 1968-69. I was on many of the committees and became **secretary** in the mid-seventies and chair in 1980-81. We all found it so **helpful** to share ideas and problems **as** you do today. The fellowship and **friendships** found here have continued through the years.

I think you **would** enjoy hearing how one of our early publications began. I was on the Curriculum Materials Committee in the Seventies and we talked about our need to share information about **resources** and services of Curriculum Materials centers. We discussed making a directory, but with other projects, no one seemed to have the time. Lois Lehman and I decided we would go ahead with it. After the committee developed a questionnaire, we sent it to education libraries, and prepared the summaries. Then we contacted **ALA** to see if they would publish it. They felt that not many people would be interested, so they declined. We and our secretaries typed the first edition (and later the second **edition**) and sold it at cost (\$5.00/\$7.00). Now it is in its fourth edition, ALA is publishing it; it looks better, but it is a bit more expensive! I would like to encourage you to continue sharing your **concerns** and enjoying the fellowship of your colleagues. Also, it isn't **necessary** to stop your library activities when you retire. I am enjoying **consulting** and have been helping small academic libraries in other countries. I will be going to Romania in the fall. I still find library work **fulfilling**. **Thank you!**

EBSS COMMITTEE REPORTS

Committee Reports: Curriculum Materials Centers (CMC)

Penny M. Beile, University of Central Florida, Orlando, FL

The Curriculum Materials Committee selected a new web manager for their Webliography, an electronic publication listing selected web sites for education librarians. Procedures for updating and adding new sections to the web page were also discussed. Members reported on the results of preliminary research for a possible publication outlining guidelines for evaluating curriculum materials centers. Members also discussed the new ACRL draft guidelines for the Interlibrary Loan of Audiovisual Formats and the implications for curriculum materials centers.

Committee Reports: Distinguished EBSS Librarian Award Committee

Leslie Bjorncrantz, Northwestern University, Evanston, IL

Please consider nominating a worthy colleague to be considered for the Distinguished Education and Behavioral Sciences Award for 1999. The award winner will be selected at the ALA Midwinter Conference in Philadelphia and will receive the award at the ALA Annual Conference in New Orleans. Self-nominations are also accepted.

The following URI will take you to a description of the award, the award criteria. You can click on my email address on that page to request a nomination form: <http://www.org/acrl/ebssdist.html>. The committee, composed of Leslie Bjorncrantz, Chair and Adele Dendy will need your nominations by December 1, 1998.

The distinguished recipients so far include: 1994: Mary Ellen Collins; 1995: Hannelore Rader; 1996: Donald V. Osier; 1997: Nancy P. O'Brien; 1998: Eva L. Kiewitt; 1999: ? ? ?

We will be looking forward to your assistance in recommending a colleague for the 1999 award. He or she will be in good company.

Committee Reports: Instruction for Educators Committee

Dane Ward, Wayne State University, Detroit, MI

The Instruction for Educators Committee continued to work on their book project, *Connections: Ideas for Librarian and Faculty Collaboration*. Dane Ward reported that the project proposal had been sent to the EBSS Publications Committee and that he expected to hear from

them in late July. Another proposal, based on *Connections*, had been submitted as a program for the 1999 ACRL National Conference in Detroit.

The Committee reviewed progress on each section of the book, and established deadlines that will result in a finished product by the Midwinter meetings. Intensive activity on the project is expected in the coming months, and the group will establish a listserv to facilitate discussion. Survey instruments will be reviewed by ACRL.

As envisioned, *Connections* will consist of seven sections: an overview of collaboration between librarians and teaching faculty; a literature review; a section devoted to *Collaborations in the Field* solicited from a wide spectrum of librarians and faculty; case studies of several outstanding examples of collaboration; a study about "what works"; an essay on the future of collaboration; and directory of relevant resources. In order to sustain the committee's momentum beyond *Connections*, the members agreed to consider new projects at the Midwinter meetings.

Committee Reports: Membership and Orientation Committee.

Charles Thurston, University of Texas at San Antonio, San Antonio, TX

All members of the M & O Committee, Nancy O'Brien, Kathy Cook, and Dane Ward, had excused absences. Lacking a quorum, the meeting was not held. However, most of what the committee wanted to do was accomplished prior to the Committee Meetings. Copies of the loose-leaf pages, *Orientation Manual* 2nd ed., was distributed to committee chairs and officers at the Executive Meeting of EBSS. The manual will soon be available in its entirety on the EBSS web site. The committee plans to update both versions prior to 1999 Midwinter. C. Thurston also distributed copies of the new section brochure. EBSS-ers attending library or other professional conferences may contact him for bulk quantities to distribute.

Committee Reports: Psychology / Psychiatry Committee:

Jane McKeever, University of Chicago, IL

Plans were finalized for the tour of the APA offices on Monday, June 30. Permissions received to post *BI Guidelines for Psychology*, on the EBSS web page. This article was previously published in *Teaching Psychology*. There was an update on new PsycInfo developments, and clarification of when PsycLit can be networked. Discussion continued on relations with the Society for Teaching of Psychology, (APA Division 2). The committee drafted a charge for a "Teaching of Psychology Joint Interest Group."

Committee Reports: Publications & Communications Committee:

Barbara Kemp, SUNY Albany, NY

The Publications and Communications Committee (formerly the Publications Committee) met in Washington, DC in the Congressional Room of the Holiday Inn on the Hill prior to the consolidated meetings of all EBSS committees. After reviewing progress on several committee publications and distributing a new publication proposal from the Instruction for Educators Committee, the Committee reviewed and approved a revised charge for the renamed Committee. This charge was later approved at the Advisory Council meeting and will become part of the Orientation Manual.

It was announced that Deb Rollins, EBSS Web Manager has accepted the position of Chair of Reference Books Bulletin in Booklist. With this new responsibility, she will no longer be able to maintain the EBSS Web Site. Although Deb has generously agreed to maintain the site until a replacement has been selected, it will be necessary to move expeditiously to advertise the vacancy. The committee decided to place a vacancy announcement on the web site and the list-serv and in *C & RI News*. While we are sorry to lose Deb's expertise and dedication, we thank her for her hard work in developing such a useful way of communicating with the membership, and we wish her the best of luck in her new position.

During the summer, the PCC and the Executive Committee in consultation, selected Kate Corby, of Michigan State University to be the new Web Manager.

Committee Reports: Reference Sources and Services Committee.

Ann Page Mosby, Georgia State University, Atlanta, GA

The Reference Sources and Services Committee continued work on the draft of a publication; comparing and analyzing various education related databases. We discussed the content of the manuscript as well as assigning parts to polish. We are working with the EBSS Publications and Communications Committee to meet ACRL requirements for publications and will continue active communication with that committee.

Committee Reports: Social Work/ Social Welfare Committee

Ellen Gilbert, Rutgers University, New Brunswick, NJ

The committee noted that the project-in-progress, Social Work Literacy, nicely dovetails with recommendations contained in ALA's recently issued "Progress Report on

Information Literacy." As committee membership evolves, the need for a centralized base for this project is essential: we agreed to look into how it might be placed with the ALA Literacy Initiative, or on the EBSS web page.

Committee Reports: Ad Hoc Committee on the Test Collection Directory.

Paul Fehrmann, Kent State University, Ohio: and Nancy P. O'Brien, Co-Chairs; written by Nancy P. O'Brien, University of Illinois – Urbana-Champaign.

As indicated in the last newsletter, committee work is underway on a survey that will be used to gather data for a directory of library information on test collections in the United States.

The major portion of the meeting was devoted to discussing the survey, item by item, with numerous comments and viewpoints being offered on the issue of the meaning of "circulating" vs "access to" tests. Members also recalled that the guiding concern for the directory would be that the directory includes only those collections which allow access to students and researchers. Changes, including modified wording, new items, deletion of items, and formatting of the survey were all discussed. The suggestions were to be posted by the committee's 'drafter', Ted Wygant, for discussion on the committee's e-mail list. (EBSSTEST)

Additional discussion considered whether the survey should be distributed via e-mail or the WEB, and member reports detailed compilation efforts completed to date on lists of potential survey recipients (e-mail lists). Subsequent to the meeting, the following timetable for the committee's work was developed by the committee chair Spring, 1999-Distribution of survey. Summer of 1999-Collation of survey data and formatting of publication. Fall 1999-Publication of Test Collection Directory.

Committee Reports: Ad Hoc Management of Curriculum Materials Committee:

Jo Ann Carr, University of Wisconsin, Madison

EBSS members are asked to assist the Committee in developing a project on Curriculum Materials Center Management to be available in the year 2001. Identify issues, challenges and questions facing the management of CMC centers and collections. Responses should be sent to carr@mall.seemadison.wise.edu.

Building on the work of the former ad hoc Curriculum Materials Management Committee, the current committee plans to use surveys collected by that group to inform the development of a product that will serve as FAQs for CMC'S in the 21st Century. In recognition of the auspicious planned production date, the Committee is exploring the potential of presenting this information as an interactive CD.

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From the Vice-Chair / Chair Elect - Ellen Gilbert

Librarians who will be helping patrons make sense of the 2000 census will have a stake in the outcome of **how** the census will be enumerated. For EBSS members concerned with education, social work, and psychology, **demographic** data derived from the census - in whatever way it is collected, statistical sampling or not, **is** of vital concern to the populations we **serve**. The EBSS program at our Annual meeting in New Orleans this year speaks very much to this point. Co-sponsored with the GODORT Education Committee, it will look at how students and other citizens use publicly available government and NGO information in the service of **advocacy, education, and civic participation**. The intent of the program is to motivate librarians - not just **government** librarians - to inform and assist **patrons** in accessing this information. Still being developed, the Planning Committee for this program, chaired by EBSS Chair Jan **Wilson**, welcomes any input you *might* have on this topic, and hopes that you and your **colleagues** will plan to attend the **June 1999 program**,

In the meantime: get involved! Please volunteer - and encourage your colleagues to volunteer - for one or more of EBSS's remarkably effective **committees**. They offer great **opportunities** for scholarly collaboration, professional enhancement, and the sheer pleasure of **sharing experiences** and knowledge with **colleagues** from across the country. A **volunteer form** is on the **back page** of the Newsletter. See you in Philadelphia!

EBSS Chair Report - Jan Wilson

Annual Conference 1998 saw over eighty EBSS members meeting to advance the work of the section. Elsewhere in this Newsletter you can read about the exciting projects, discussions and collaborations that are underway in the various section committees. We have a truly energetic and generous group of academic librarians volunteering to accomplish important things for education and behavioral science libraries. The Executive Board met to take care of Section business. Their role is to pay attention to section level issues and facilitate the work of Section Committees.

The Board typically meets on the Friday evening of Midwinter and Annual. Advisory Council discusses issues raised during the individual committee meetings and advises the Executive Board on needed actions. The advisory Council typically meets on the Sunday morning of Midwinter and Annual. Both groups welcome visitors to their meetings. The work of these two groups included approving charges for the Publications and Communications Committee and the Ad Hoc Committee on the Management of Curriculum Materials Centers. (Check the EBSS Web page for the text of these charges.) We endorsed the proposed **informal** collaboration between the Psychology Psychiatry Committee and Division Two of the American Psychological Association. We voted to recommend Laurene **Zaporohetz** to ALA for appointment to the NCATE Board of Examiners, which was later approved by the Executive Board. Penny Bile and Beth Anderson accepted the task of developing and recommending a chair for the new Ad Hoc Committee to revise the CMC Directory. After discussion we decided to continue holding a Consolidated Committee meeting on the Saturday morning of Midwinter and **Annual**, with a few of our Section Committees meeting outside of that time due to scheduling conflicts. The Consolidated meeting (several committees meeting simultaneously in a very large room) allows for greater and quicker interaction between committees **and** more **useful** support by Section officers and the Publications Committee. We also supported the current EBSS-L practice of keeping messages for six months, but not creating a permanent archive.

It is a pleasure to work with dedicated and creative members of EBSS. If you are not already involved in the Section's **work**, **please** consider answering the call for volunteers.

Education and Behavioral Sciences Section: Volunteer Form

Please provide the following contact information:

Name
Title
Organization
Street Address
City
State /Province
Zip / Postal Code
Country
Work Phone
FAX
E-mail
URL

Committee preferences: Enter numbers (1 most preferred) for any in which you are interested:		
Please appoint me wherever needed	Conference Planning	Curriculum Materials
Distinguished EBSS Librarian Award	Government Policy	Instruction for Educators
Membership & Orientation	Nominating Committee	Psychology & Psychiatry
Publications & Communications	Social Work / Social Welfare	Reference Service & Resources
Current Topics Discussion Group		

EBSS Experience (names and dates of committee membership, offices held):
ALA or ACRL offices / committee assignments (current):
ALA or ACRL offices / committee assignments (past):
State, regional, or other committee work / offices held:
Professional background (institutions, areas of responsibility, professional interests, publications):
Please tell us about the contributions you can make toward strengthening EBSS and furthering its goals:

Mail completed form to Ellen Gilbert, **EBSS vice-chair/ chair-elect**, Alexander Library, Rutgers **University**, 169 College Avenue, New Brunswick, NJ, 08903, or access the **EBSS Web Page** and submit it electronically.

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