

# EBSS Newsletter

Fall 2008

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*John Collins is presented with the EBSS Distinguished Librarian Award at Annual Conference in Anaheim*

## CMC Directory Coming Soon

**Benita Strnad**

The Ad Hoc Curriculum Materials Centers Directory Committee has completed the data gathering phase and will be doing the editing during the fall of 2008. We now have a timeline of getting the edited information to ACRL publications by Mid-Winter. Benita Strnad Chair, Ad Hoc CMC Directory Committee

A Publication of the Education and Behavioral Sciences Section of the Association of College and Research Libraries, a Division of the American Library Association

## Revision of Guidelines for Curriculum Materials Centers

**Cindy Judd**

The EBSS CMC committee has worked hard on revising the Guidelines for Curriculum Materials Centers. We hope to submit the revised draft for approval at the 2009 ALA Midwinter meeting. Before we do, we are seeking feedback and comments. The draft of the Guidelines can be found on the CMC page of the EBSS website. The URL is: [http://www.ala.org/ala/mgrps/divs/acrl/about/sections/ebss/ebsscommittees/curriculummaterials/Guidelines\\_for\\_Curri.pdf](http://www.ala.org/ala/mgrps/divs/acrl/about/sections/ebss/ebsscommittees/curriculummaterials/Guidelines_for_Curri.pdf). Please take some time to review it and submit your feedback to [cindy.judd@eku.edu](mailto:cindy.judd@eku.edu).

## 2nd Annual Research Forum

**Jill Woolums**

The EBSS Research Committee successfully sponsored its second annual Research Forum at ALA Annual in Anaheim. The Research Forum provides both novice and experienced research-librarians an opportunity to present research in progress and to receive both constructive feedback on their work and recommendations for future publishing from fellow colleagues. The Research Committee selected two presentation-poster sessions this year from its pool of applicants.

Karin Griffin, Education Librarian at California State University, Long Beach presented "Venturing into a new landscape: a citation analysis to develop and promote the doctoral culture at CSULB". Karin presented a bibliography based on a review of literature, and described how doctoral candidates were adjusting to a higher standard for research than previously expected at a state university. CSULB formerly granted only masters degrees. Her research examines the how graduate students select quality, peer-reviewed articles.

Kate Zoellner and Charlie Potter, librarians at University of Montana-Missoula, presented "Library instruction and resources across the education continuum: assessing the relationship between Western Montana High Schools and the University of Montana." This study describes the library instruction programming and resources of western Montana high school library media centers to determine the relationship between these services and those provided to first-year students by the University of Montana.

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**Visit the EBSS Website @ <http://www.ala.org/ebss>**



## From the Chair

### Outgoing EBSS Chair Penny Beile

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Editor  
Beth Broyles  
Georgia College & State University  
beth.broyles@gcsu.edu

Production and Circulation  
American Library Association  
50 East Huron Street  
Chicago, IL  
(312) 944-6780

EBSS Chair  
Deborah Schaefer  
California State University,  
Los Angeles  
dschae@calstatela.edu

EBSS Vice Chair  
Lori Mestre  
University of Illinois Urbana-  
Champaign  
lmestre@illinois.edu

EBSS Secretary  
Vanessa Earp  
librarianvj@yahoo.com

EBSS Past Chair  
Penny Beile  
University of Central Florida  
pbeile@mail.ucf.edu

EBSS Web Pages  
<http://www.ala.org/ebss>  
Jessica Albano  
University of Washington  
jalbano@uwashington.edu

EBSS Listserv  
EBSS-L@email.uncc.edu  
Judy Walker  
Univ. of North Carolina—Charlotte  
jwalker@email.uncc.edu

The section programs, the socials, the committee meetings. Animated conversation around tables overflowing with members and ideas. Sharing, learning, connecting, collaborating. Seeing old friends and meeting new ones. These are the images that come to mind when I think of EBSS. And now, these images are all the more vivid and even more memorable after a year of serving as chair of the section. It has been a whirlwind, and suddenly I find myself writing a column as past chair.

The deadline for submitting this column happened to coincide with work on the section's annual report. What this has done is put me in a contemplative frame of mind, thinking about the recent past and anticipating the near future, as I write the out-going chair report. Much of the work performed by the section members over the past year is recounted in committee reports, but often members aren't made aware of initiatives (or their details) that take place outside of the committee structure. The intent of this report is to focus on that information.

ACRL rolled out the Action Plan initiative during **Doug Cook's** tenure as chair. Action Plans provide a means for sections to develop creative programs that further the goals of ACRL and the section; if selected by ACRL the action plan generally receives funding to implement it. The action plan submitted by Doug was designed to sponsor a student to attend ALA

and receive funds toward attending a library school. This plan was funded, a committee formed (chaired by **JoAnn Carr**), and a mentee identified. **Aaisha Haykal**, from Syracuse University, received the Mentorship Award and attended the conference in Anaheim under the tutelage of **Kay Buchanan**. Past past-chair **Lisa Romero's** action plan was recognized by ALA President **Loriene Roy** and elevated to the status of Meeting Effectiveness Taskforce. Lisa and the taskforce completed work on the project this year (see <http://www.ala.org/ala/acrl/aboutacrl/resourcesforwork/tipsheets/tipsheets.cfm>). In lieu of an action plan Chair **Deborah Schaeffer** is sponsoring an Emerging Leader; **Amanda Hornby** was recently selected to participate in the program. Deborah and Vice-chair/Chair-elect **Lori Mestre** have submitted some innovative ideas for future action plans.

The ACRL Council of Liaisons seeks to identify targeted professional associations and support librarian liaisons in anticipation of target organizations understanding the value that libraries and librarians can bring to their respective missions and goals. Last year EBSS submitted the Society for Information Technology in Teacher Education (SITE) as a target organization. After approving SITE as a liaison organization the council placed a call for liaisons. Four candidates were forwarded and **Vanessa Earp**

was selected by the council. The liaison to the Association for Educational Communications and Technology (AECT) is currently vacant and **Kate Corby** remains the liaison to the American Educational Research Association. EBSS will submit the American Psychological Association as another target organization this year.

Finally, a few comments on the conference in Anaheim and a few acknowledgements are in order. First, thank you to **SAGE Publications** and the **American Psychological Association** for their support of the EBSS 40<sup>th</sup> Anniversary Celebration. The reception was held at the Catal Restaurant, on a balcony overlooking Downtown Disney. The well attended event was held to honor members who have made the section what it is today. Everyone agreed that the Mickey ear hats that were handed out at the EBSSie

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*Chair, Penny Beile, presents an award at the Section Party*

# EBSS 40th Anniversary Party



## 2nd Annual Research Forum

Jill Woolums

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Their research specifically examines media specialists' perceptions of student preparedness for university-level research. Their recommendations generated lively discussion among Forum attendees. They suggested that college librarians become familiar with the language and work of school librarians; that college librarians be prepared to provide greater assistance to new students in the use of non-fiction materials, an area that is weak on the high school level; that librarians advocate for inclusion of information literacy courses in teacher education programs; and that further research be done on declining high school writing and research

standards.

The American Psychological Association granted its Excellence in Librarianship Award to Anne Wade of Concordia University, Montreal, Quebec, Canada at the beginning of the Research Forum. This award recognizes significant contributions of research within psychology and social sciences librarianship. Anne Wade spearheads the Collaborative Information Skills for the Information Society in the 21st Century project that develops interactive multimedia to support teachers of information literacy. APA also generously provided the Research Forum with an array of elegant, delicious refreshments.

### Do you know the next Distinguished Education & Behavioral Sciences Librarian?

The Distinguished Education & Behavioral Sciences Librarian Award recognizes a distinguished academic librarian who has made an outstanding contribution as an education and/or behavioral sciences librarian through accomplishments and service to the profession. Nominees should have demonstrated achievements in one or more of the following areas:

- Service to the organized profession through ACRL/EBSS and related organizations
- Significant academic library service in the areas of education and/or behavioral sciences
- Significant research and publication in areas of academic library services in the disciplines
- Planning and implementation of academic library programs in the disciplines of such exemplary quality that they could serve as a model for others

Award: \$1,500 and a plaque sponsored by John Wiley & Sons, Inc.

Nominations due December 5, 2008

Please send completed forms and supporting documents to:  
Paula McMillen paula.mcmillen@unlv.edu

## American Library Association 2009 Midwinter Conference ASCUS Information Session (Academic Serials in Communication— Unified System)

**Sunday January 25 4-5:30**

Did you know that during the last 15 years commercially published communication studies journals...

have increased in price 164%?

have increased in number by 133%?

Scholarly journals have increased 503% in price?

If this concerns you, come to the ACUS Information Session

ACUS' goal is to become a low cost alternative to commercial publishers to benefit libraries, scholars and academic societies in the discipline.

Dr. Barry Eisenberg, Executive Director of ASCUS, will discuss the issues and how together we can make a change in scholarly communication.

For more information contact:  
Lisa Romero, Session Organizer  
L-ROMERO@illinois.edu

or  
Dr. Barry Eisenberg, Executive Director  
BarEisen@aol.com  
www.ASCUS.INFO



*Anaheim welcomes the Librarians*

## Upcoming 2009 EBSS Research Forum

The Education and Behavioral Sciences Section Research Committee is holding its third annual Research Poster Session and Discussion Forum during the ALA Annual Conference in Chicago, Saturday, July 11, 2009. It will take place immediately after the EBSS Program, from 3:45 -5:00 pm .

The forum seeks to provide beginning and established researchers an opportunity to present research in progress, receive collaborative feedback on their work, and recommendations for future publishing. Research/posters will be simultaneously presented and discussed in small informal groups. Attendees at the forum will find an arena for discussion and networking with their colleagues interested in research-related issues and trends in the profession.

The committee will use a blind review process. Proposals will be evaluated based on the extent to which they:

1. Measure and/or investigate library and information aspects in the fields of communication, psychology, social work and education.
2. Represent an original research project.
3. Clearly identify what stage in the research project has been completed and estimate a timeline for the remainder of the project.
4. Represent the current interests of the membership of EBSS.

Note: Research that has been previously published or accepted for publication by December 1, 2008 will not be considered.

Proposal submission instructions:

1. Proposals should be no more than three pages.
2. The first page should include:

- Date of submission
- Name of applicant
- Institution
- Applicant address
- Phone number
- Email address

3. The second page should include:

- Title of the proposal
- Statement of the research question
- Research goals and objectives
- Description of the methodology
- Conclusions
- Format

- Double-spaced
- 12 pt. font
- One inch margins

4. Email or mail your submissions by December 10, 2008 to: Helga B. Visscher  
Head, McLure Education Library  
The University of Alabama  
College of Education  
Box 870266  
Tuscaloosa, AL 35487-0266  
(205)348-1507  
hvissche@ua.edu

## From the Chair Penny Beile

(continued from page 1)

Awards were the highlight of the night. Recipients **Jo Ann Carr, Kate Corby, Nancy O'Brien, Charley Thurston, Judy Walker** and **Aaisha Haykal** (Mentorship Award recipient) were speechless, probably from the humiliation. **Leslie Bjorncrantz'** award and ears were sent to her library; Leslie wrote that her students got a kick out of seeing her wear the ears. They can thank **Scott Col-lard** for that special treat. **Cheryl Goldenstein** created the graphics, handled marketing of the event and served as photographer.

The social led into two days packed with EBSS programs, activities, and meetings. The 2008 program *Knowledge wants to be known: Open access in the social sciences*, co-chaired by **Deborah Schaeffer** and **Kate Corby**, brought in a well-known panel of lively speakers. **John Willinsky, Ray English**, and **Alison Mudditt** proved to be up to the task of defending or critiquing current scholarly publishing

practices. Evaluations indicated that attendees thought the content was substantive, the program timely, and the speakers engaging. The program was preceded by **the John Wiley & Sons**-sponsored Distinguished Librarian Award. **John William Collins III** was selected as the recipient; DLA committee chair **Paula McMillen** introduced **Charles Regan** of Wiley, who presented the award. EBSS negotiated with Wiley representatives over the past year and was successful in extending the contract and increasing the amount of support for the award from \$1500 to \$2500 over three years. This brings the award level in line with the American Psychological Association's Excellence Award. The support is sincerely appreciated.

Thank you for allowing me the opportunity to serve as chair, and thank you for all that you do. Now to get back to that annual report...



Penny Beile, Kate Corby, & Deborah Schaeffer

## Reflection on the ALA Conference Aaisha Haykal

I was fortunate enough to attend the annual conference in Anaheim this past summer. Attending the conference was a wonderful opportunity for me to learn about what the topics and issues are facing librarianship. In addition, for me it was about networking and meeting librarians and developing a symbiotic relationship with my mentor.

On my first full day of the conference, I attended the celebration of the 40<sup>th</sup> Anniversary Education Behavioral Social Sciences at the Uva Bar in the Catal Restaurant, which was located in Downtown Disney. This was good opportunity to meet and mingle with other EBSS members and to talk with them about what their jobs were and what it entailed.

As many conference attendees had to do, I had to choose between different programs that were offered at the same time that were of interest to me. They were all interesting and diverse, but I based my decision on what I thought would benefit me in the future. I think that all of the programs that I attended were worthwhile. My favorite one was entitled, "The Lady, the Tramp, and the Lion King: 'Mixed Messages about Gender, Race, and Ethnicity in Disney's Magic Kingdom'" which talked about how gender and race were portrayed in Disney films. While I had previously had been told by others (and I saw for myself) how gender and race was portrayed in the films, it was constructive to see examples and to have

experts in the field discuss the issue. Additionally, I am able to teach my sister (she is thirteen) about these images so that she will be a more critical viewer. The other one that I liked was a discussion of careers in Federal Libraries. Here I learned about the various library careers one could take in the federal government. Listening to the librarians talk about their expertise was a very good educational experience. In addition, I was able to attend the ACRL committee meeting, so I could see the inner workings of an ALA chapter.

Of course, the most exciting part of the conference is a toss between the ALA Scholarship Bash at Disneyland on Saturday and the exhibits! Since I had never been to either Disney parks it was an interesting place, and it was fascinating to see some of the movies that I watched as a child in the park. In addition, since I was planning to attend the Disney lecture the next day, it was an alternative perspective. The exhibits were once again very busy and crowded (I had attended the

exhibits in DC). There are so many things to pick from that I had to join the long line at the post office to mail things back home. I was told that this is part of the ALA ritual.

As part of the EBSS Mentorship program, I was paired with my mentor, Kay Buchanan, who is a librarian at the University of Virginia. Having a mentor at the conference was great, as she was able to tell me about the different programs that I could attend and helped me to navigate the conference. It was nice to have a friendly face with me in a different state and city so I would not feel so alone and out of place at the conference. She was a person I could talk about the field and my career path and how I can fit my interest in specific kinds of libraries.

Thank you, EBSS/ACRL for providing me with the opportunity to attend. I think that it is great that every year librarians throughout the country get together and discuss what is going on the field, and I hope to see you all in Chicago for the next one.

## News From Members

**Cristina D. Ramirez** was awarded the Beta Phi Mu Harold Lancour Scholarship for Foreign Study. She is a founding member and on the executive board of the Richmond Chapter 4611 of LU-LAC (League of United Latin American Citizens). The Richmond chapter has a focus of education and civic engagement.

**Kathy Dobda** has accepted new responsibilities at Cleveland State University. She was Head of Library Instruction and Education Librarian. Her new role is that of Assistant Director, Public Services.

**Doug Cook** had the following book published over the summer. *Practical Pedagogy for Library Instructors: 17 Innovative Strategies to Improve Student Learning*. Doug Cook and Ryan Sittler, eds. (Chicago: ACRL 2008).

The Virginia Library Association Paraprofessional Forum recognized **Kay Buchanan** as its 2008 VLAPF Supporter of the Year for her mentorship and advocacy for library paraprofessionals at the University of Virginia's Education Library. The award was presented at the VLAPF annual conference held in Richmond, Virginia, May 18-20.

The VLAPF Supporter of the Year Award was established in 1996 as a means of recognizing an individual who has provided significant support to their staff and who has been a champion for library support staff in Virginia libraries.



*Aaisha accepts award from Penny Beile*

## Committee Highlights

go to <http://www.ala.org/ebss> for more information



**2009 Program Planning Committee** will investigate ways to coordinate the section program with the research forum. They plan to investigate podcasting the program. Decisions regarding content, structure, and speakers were set aside until the proposal and time slot are verified.

**Curriculum Materials Committee** discussed the committee's webliography, taking volunteers for the open sections. The revisions to the Curriculum Materials Centers Guidelines were discussed making minor revisions before the draft is sent out for comments.

**Curriculum Materials Center Directory Committee** members are editing the data for the directory. Indexing will be done after the editing is finished.

**Electronic Resources in Communications Studies Committee's** projects include getting more communications journals included in JSTOR and Portico as well as feedback on the ASCUS (Academic Serials in Communications) initiative. Four subcommittees reported: Communication, Evaluation/Assessment, Scholarly Com-

munication, and Website.

**ERIC User's Group** discussed ERIC coverage of conference proceedings, datasets, dissertations, high impact education journals as well as coming changes to gray literature access.

**Higher Education Committee** reviewed the wiki of resources for librarians serving higher education programs including a section for resources.

**Information Literacy Steering Committee** groups working on subject-specific guidelines reported on their progress. Education has a rough draft ready concentrating on PreK-12 teacher education. Communications narrowed down to journalism and had introduced it to faculty at a journalism conference.

**Instruction for Educators Committee** reviewed their work on the Information Literacy Standards document and the development process. They discussed the next steps in the Literacy Standards Development Process, creating a timeline to complete the process by Annual 2009.

**Membership and Orientation Committee** decided to reformat and fix letters adding new benefits and appealing to ACRL members on subject and interdisciplinary bases and highlight learning opportunities. They plan to beef up partnering and outreach opportunities.

**Online Learning Research Committee** discussed the categories in their wiki, Librarian's Toolkit for Online Learning. Subcategories and scope notes were proposed. A program with Merlot was discussed as a future project.

**Reference Sources and Services Committee** reviewed their current project of a resource focusing on institutional rankings, as well as progress made on a resource for faculty who are going up for tenure. The formatting of the Selected Testing and Assessment Tools web page was also discussed.

**Research Committee** discussed the Research Forum reviewing procedures and ideas for promotion. They decided to seek partnerships with other committees for the development of a research wiki.

## Online Learning Research Committee

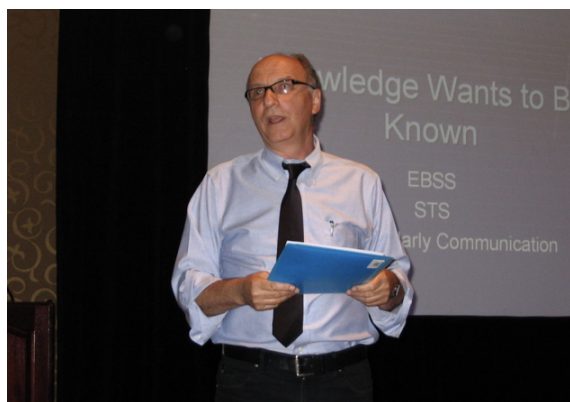
The Online Learning Research Committee will be conducting a survey to collect information about the use of web technologies and software to create learning objects and materials for course management systems (like WEBCT, Moodle, and Angel). The results will be added to the "Librarian's Toolkit for Online Course Development" under development by the committee.

Please see the following web page for more information and a link to the survey.

<http://www.library.uiuc.edu/digit/ebss/survey.html> or contact Lori Mestre (lmestre@illinois.edu) for more information.

## Thanks for the Photographs

Many thanks to Kate Corby and Penny Beile for the photographs! They were great photos and very big help to me.



*John Willinsky speaks on Scholarly Communication*

# Happy 40th, EBSS!



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