

ebss) Newsletter



EBSS Chair's Report

JILL MORNINGSTAR • EBSS CHAIR, 2018-19

Happy spring, EBSS community! I hope everyone's semesters are going well. Summer will be here before we know it! I have a few announcements below plus a review of the events for this year's annual conference in Washington, DC. ACRL just passed, and for those of you who attended, I hope it was a great one! Please check out our Facebook page for news on upcoming events: <https://www.facebook.com/ebssacr/>.

The agenda for ALA Annual is finalized with details getting worked out now. On Friday, the Education Research Libraries Discussion Group will take place in the afternoon with Dr. Karen Reed as our convener. Many thanks to Karen for her work on this forum. I look forward to attending! In the evening on Friday, we will have our social at Clyde's of Gallery Place. Space is limited so please RSVP at <http://tinyurl.com/EBSS19Social>. We will announce the winner for the EBSS Distinguished Librarian Award at the social this year.

One major change for our Saturday event is that the Research Forum sponsored by the American Psychological Association is moving to an online format. With the decline in attendance at ALA Annual, we want to make sure that we are still reaching a wide audience of EBSS members. Samantha Godbey, the current chair of the Research Committee, worked out the details for the forum with APA. I appreciate her thoughtfulness and work on this new format! Details about the online forum will be out soon.

This year we are partnering with the Science and Technology Section's Scholarly Communication Committee for a forum titled, "Subject Librarians and Academic Authors: Three Open Access Talking Points." The forum will take place on Sunday, June 24th, from 4:00-5:30PM. More information, including panelists, will be announced shortly.

Many thanks to our wonderful slate of candidates for 2019 EBSS positions! Believe it or not, the nomination process for 2020 candidates will take place soon, so if you or anyone you know would like to serve on the Executive Committee, please let me know!

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Committee Reports



Yu-Hui



Stephanie

Awards Committee

REPORT BY CO-CHAIRS YU-HUI CHEN, UNIVERSITY AT ALBANY, AND STEPHANIE DAVIS-KAHL, ILLINOIS WESLEYAN UNIVERSITY

The Awards Committee reviewed applications for the American Psychological Association Librarian Conference Travel Awards throughout the year. Sigrid Brudie from the University of Alaska Anchorage attended the Pacific Northwest Chapter of the Medical Library Association's annual conference in Spokane, Washington. You can read her reflections on the [APA Databases & Electronic Resources Blog](#). In January, we selected Joyce Garczynski, Towson University, as the recipient of the EBSS Distinguished Librarian Award for 2019. We look forward to presenting the award at ALA Annual.



April



Katherine

Communication Studies Committee

REPORT BY CO-CHAIRS APRIL HINES, UNIVERSITY OF FLORIDA, AND KATHERINE BOSS, NEW YORK UNIVERSITY

The Communication Studies Committee spent the last six months coding and analyzing transcripts from the 50 interviews we conducted with journalists about their information seeking behaviors. This was part of a larger research project that grew out of our charge to redraft the information literacy standards for journalism to align with the new *ACRL Framework*. In order to do this, we felt we needed more information on how novices and experts conduct research within the field, so we can ultimately create discipline specific learning objectives and lesson plans for teaching expert behaviors to

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The EBSS Newsletter (ISSN 0887-5189) is a biannual electronic publication of the Education and Behavioral Sciences Section (EBSS) of the Association of College & Research Libraries (ACRL), a division of the American Library Association (ALA). Members of the ALA/ACRL EBSS section receive the newsletter as a prerequisite of current membership.

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Committee Reports

COMMUNICATION STUDIES COMMITTEE REPORT, APRIL HINES AND KATHERINE BOSS, CONTINUED

journalism students. We presented a well-received paper on the preliminary results of our study titled, “Reporting in the ‘Post-Truth’ Era: Uncovering the Research Behaviors of Journalism Students, Practitioners, and Faculty” at the recent ACRL conference in Cleveland, and our work was featured in the *American Libraries Magazine*. <https://americanlibrariesmagazine.org/blogs/the-scoop/reporting-post-truth-era/>



James



Amanda

Curriculum Materials Committee

REPORT BY CO-CHAIRS JAMES ROSENZWEIG, EASTERN WASHINGTON UNIVERSITY, AND AMANDA MELILLI, UNIVERSITY OF NEVADA, LAS VEGAS

The Curriculum Materials Committee has spent the last six months engaged in the planning and organization efforts necessary to build a LibGuide for Curriculum Materials Centers (CMC). Members are collaborating to gather materials and develop a structure that will be easy to navigate. The committee hopes to provide a useful online clearinghouse for the many different kinds of resources that are relevant to the work done by CMC librarians. Our intention is to complete the drafting of the LibGuide this spring so that it can be reviewed by the Publications Committee and then shared with EBSS members this summer.



Katherine

Education Committee

REPORT BY CHAIR, KATHERINE DONALDSON, UNIVERSITY OF OREGON

The EBSS Education Committee has begun working in three subgroups on projects related to the work of education librarians. These projects include creating a repository of well-crafted library guides on a range of education

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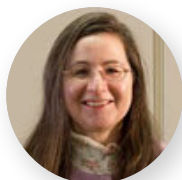
Committee Reports

EDUCATION COMMITTEE REPORT, KATHERINE DONALDSON, CONTINUED

topics to inspire and aid other education librarians in the creation of their own guides, developing a fact sheet comparing ERIC (website, EBSCO, and ProQuest versions) with Education Research Complete, and creating a survey to obtain an overview of the roles and responsibilities of education librarians related to instruction, reference, outreach, and collection development.



Heidi



Cathy

Electronic Resources in Communication Studies Committee

REPORT BY CO-CHAIRS HEIDI SENIOR, UNIVERSITY OF PORTLAND, AND CATHY MICHAEL, ITHACA COLLEGE

The Electronic Resources in Communication Studies Committee is adding five subjects (Interpersonal Communication, Organizational Communication, Public Relations, Television & Radio, Visual Communication) to the [Library Resources for Communication Studies LibGuide](#). We plan to make the pages live by Annual 2019.



Todd

ERIC Users Committee

REPORT BY CHAIR, TODD SHIPMAN, AUBURN UNIVERSITY

The ERIC Users Committee held a virtual meeting on January 31. Erin Pollard, Education Research Analyst at the Institute of Education Sciences (IES), provided us with an update on ERIC. IES has a new director, Mark Schneider, who is promoting public support for IES and seeks public feedback about IES services. ERIC is working on a number of exciting projects: updating the ERIC Thesaurus; digitizing ERIC microfiches and selected Department of Education documents not found in the National Library of Education; developing ways to display metadata to improve searchability/findability; and working with publishers to improve availability of full-text articles. On

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Committee Reports

ERIC USERS REPORT, TODD SHIPMAN, CONTINUED

another note, the committee decided to redesign the LibGuide project to be more of a toolkit for education librarians, with special attention given to boxes, links, etc. that would be helpful to librarians newly assigned to education and education-related areas. The goal is to have a basic redesign online by Annual Conference.



Sarah



Dawn

Higher Education Committee

REPORT BY CO-CHAIRS SARAH FRENCH, ILLINOIS STATE UNIVERSITY, AND DAWN BEHREND, LENOIR-RHYNE UNIVERSITY

The EBSS Higher Education Committee continues to work productively! We have spent time analyzing the results of our survey about the professional development needs and interests of the academic librarians who responded, and are using that data as a springboard for designing our next learning object. At the present time, we are focusing on high impact educational practices. Individual members are researching (and learning about) various aspects of this topic and we then hope to bring our findings together into a cohesive product that will help inform others. We continue to meet on a monthly basis and are excited to be able to report that our members with expiring terms have expressed interest in continuing this work. We are very pleased to have our new members Amber Gray and Rebecca Blunk and are very grateful for the contributed experience and leadership from returning members!



Joyce

Membership & Orientation Committee

REPORT BY CHAIR, JOYCE GARCZYNSKI, TOWSON UNIVERSITY

The EBSS Membership & Orientation Committee invites you to join us for the EBSS Social at the 2019 ALA Annual Conference in Washington, DC. This event is a great opportunity to meet, interact, and network with your colleagues

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Committee Reports

MEMBERSHIP & ORIENTATION COMMITTEE REPORT, JOYCE GARCZYNSKI, CONTINUED

and learn more about EBSS. The social will be on Friday, June 21st, at 7:00PM at Clyde's of Gallery Place: <https://clydes.com/gallery-place>. Space is limited so please RSVP as soon as possible at <http://tinyurl.com/EBSS19Social> to hold your spot. *Attendees will pay for their own dinner.*



Kimberly

Psychology Committee

REPORT BY CHAIR, KIMBERLY MILLER, TOWSON UNIVERSITY

The Psychology Committee met virtually on January 17th. We discussed information gathering towards an *Information Literacy Framework Companion for Psychology* and plan to follow the process outlined by the Information Literacy Framework and Standards Committee. Several of us also met as part of the EBSS meetup at ACRL 2019 (organized by the Membership and Orientation Committee).



Ashlynn

Publications & Communications Committee

REPORT BY CHAIR, ASHLYNN KOGUT, TEXAS A&M UNIVERSITY

The Publications and Communications Committee held its midwinter meeting virtually on January 8, 2019. Emily Darowski, Newsletter Editor, will be rotating off as the editor this summer. A call for applicants for the position went out on the EBSS discussion list, and the EBSS Executive Committee approved the appointment of Trent Brager as the new EBSS Newsletter Editor starting July 1, 2019. See page 13 for an introduction from Trent. Sabine Dantus, Communications Manager, has been working on integrating the EBSS discussion list with the EBSS Facebook page to increase the social media presence of the section. Initiatives that she has implemented include rebranding the social media to create a consistent look based on the newsletter redesign, using hashtags, promoting groups and initiatives with email blasts, using the Facebook event page, creating a Facebook group for sharing best practices, and using Facebook story.

Committee Reports



Samantha

Research Committee

REPORT BY CHAIR, SAMANTHA GODBEY, UNIVERSITY OF NEVADA, LAS VEGAS

The EBSS Research Forum is moving online!

The EBSS Virtual Research Forum will be held online on Wednesday, May 15, 2019, from 11:00AM-12:00PM PST / 1:00PM-2:00PM CST. Attendees can register at the following link: <https://ala-events.zoom.us/webinar/register/9d8c52c2f3636ad54ac87b605f06faf5>. As always, the forum will feature original research of high interest to librarians, especially those in education and behavioral sciences. The EBSS Advisory and Executive Committees provided helpful input on making this transition from an in-person event to a virtual one. We hope that this new format will allow more librarians to attend this exciting annual event. The format will continue to be 10-minute lightning talks followed by time for audience questions. We hope to see many there, but the event will also be recorded and posted to the EBSS listserv. We look forward to receiving feedback from the EBSS community on this move to a digital format.



Sarah

Social Work Committee

REPORT BY CHAIR, SARAH JOHNSON, CUNY HUNTER COLLEGE

The Social Work Committee continues to draft companion documents to the ACRL *Framework*. The five committee members have discovered that using Google Sheets and periodically holding group phone calls via Zoom are the easiest ways for us to work collaboratively on the documents. We are wrapping up the introduction, appendix, and response to the first frame and are now starting on the second frame. Our goal is to complete the aforementioned portions, and perhaps even the third frame, by the end of this term. We welcomed a new member, Stephen Maher, the New York University Social Work and Psychology Librarian! We are open to new members and co-chairs for upcoming terms: please join us!

Call for Reviewers



Resources for College Libraries

ANN DOHERTY, PROJECT EDITOR, RESOURCES FOR COLLEGE LIBRARIES

Resources for College Libraries (RCL), the Choice/ACRL bibliography of essential titles for undergraduate teaching and research, seeks experienced subject librarians to serve as peer reviewers in the RCL social sciences, including education, journalism and communication, and psychology.

Reviewers are tasked with assessing the subject collection comprehensively, providing recommendations for editorial improvement, and giving feedback on how well the core title selections support the college curriculum. Past reviewers have found this a “thoroughly rewarding” project that strengthens collection development skills and builds subject expertise.

If you are interested in serving as a peer reviewer, please submit a brief description of your relevant background, along with your CV, to Anne Doherty (adoherty@ala-choice.org), RCL Project Editor. Preference will be given to those who apply by June 1, 2019. Learn more about RCL at: <http://www.choice360.org/products/rcl>.



Join ACRL in Washington, DC, for the full-day preconference *Building your Research Data Management Toolkit: Integrating RDM into your Liaison Work*, an ACRL RoadShow offered in conjunction with the 2019 ALA Annual Conference on Friday, June 21, 2019. Complete details are available [online](#).

Member Project Report

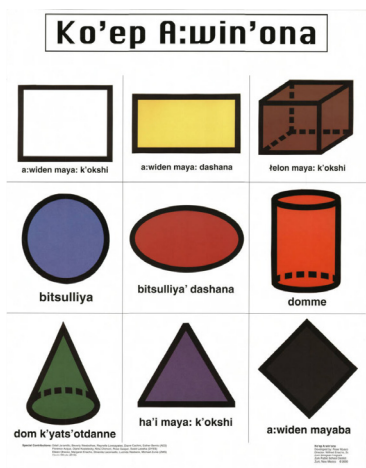


Sarah

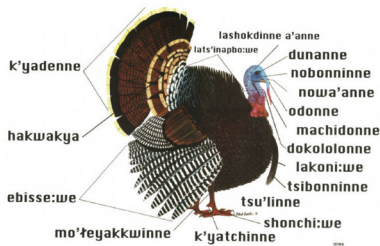
Digitizing Native American Language Materials

SARAH KOSTELECKY, UNIVERSITY OF NEW MEXICO

Recently I was part of a collaborative project at the University of New Mexico (UNM) University Libraries that digitized language materials from Zuni Pueblo, one of 19 Pueblo nations in New Mexico.



The books and posters that were digitized are written in the Zuni language (an isolate) using the Roman alphabet with some additional characters. The items were created by the Pueblo's bilingual education department to support Zuni language learners in the Zuni Public School District. The district donated the items to UNM to create the Zuni Language Materials Collection (ZLMC). Materials were scanned by a UNM student who is from the Pueblo and a knowledgeable Zuni language speaker. This student also contributed descriptive metadata to item records, adding valuable information and hopefully increasing discoverability of the materials to community members. The ZLMC is publicly available at [New Mexico Digital Collections](#), hosted by UNM University Libraries.



These language resources were initially digitized to help Zuni Pueblo UNM students working in Zuni Public Schools. Since the collection was published in 2018, Zuni tribal members across New Mexico have discovered the items and shared positive feedback, even requesting more items be added.

We hope the project serves as a model for libraries to support their own local Native American communities and users. I am from Zuni Pueblo and it is gratifying to launch a project to support the cultural information needs of my community. Elahkwa (thank you)!

Member Article



Amy

Summary of Companion Guidelines on Replication and Reproducibility in Education Research

AMY RIEGELMAN, UNIVERSITY OF MINNESOTA

In November 2018 the Institute for Education Sciences (IES), part of the Department of Education (DOE), released the [Companion Guidelines on Replication & Reproducibility in Education Research](#). Written jointly with the National Science Foundation (NSF), these guidelines act as a supplement to the 2013 [Common Guidelines](#) and provide guidance to federal policymakers and education researchers advocating for reproducibility and replicability. As the guidelines explain,

With increased movement at the federal level toward making scientific research, including data and products, more accessible (e.g., requiring grantees to share data), the education research community should continue to support these efforts in ways that allow analyses and results of studies to be reproduced and replicated (p. 4).

Library liaisons to education departments should consider how these guidelines impact their support of faculty research and scholarly communications.

As a bit of background, the IES was created in 2002 as a result of the [Education Sciences Reform Act](#) and is advised by the National Board for Education Sciences (NBES). IES and NBES board members are appointed by the president or DOE secretary with senate advice and consent. The current IES director is Mark Schneider, PhD. The current NBES board chair is Larry Hedges, PhD.

In 2016, the [IES released a policy](#) on public access to research, which required grantees to:

- Include a data management plan in application
- Post manuscripts to ERIC within 12 months of publication
- Share data

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Member Article



Amy

REPLICATION AND REPRODUCIBILITY ARTICLE, AMY RIEGELMAN,
CONTINUED

The *Companion Guidelines* are meant to give additional guidance. It is not a new IES policy. Accordingly, “Researchers should...” is used repeatedly throughout the document. The *Companion Guidelines* refers to challenges of reproducibility and replicability and specifically addresses three categories: disincentives, implementation challenges, and interpreting findings.

Disincentives

Gatekeeping: when journal editors, funders, and grant reviewers favor unique and novel research over replications or null results.

Implementation Challenges

Conceptual replications are perhaps more feasible than direct replications when faced with variabilities in contexts and settings (e.g., socioeconomic factors of a sample).

Interpreting Findings

Drawing conclusions about replicating or failing to replicate should include the following considerations: variability of statistical tools, honest errors, effect sizes, and statistical power.

While the *Companion Guidelines* mentions that publication bias disincentives replication studies, no connection was made to existing reporting and transparency guidelines (e.g., PRISMA, TOP) already required by some journals. Perhaps this is intentional because 1) authors may see the *Companion Guidelines* as an alternative to other existing reporting guidelines or 2) because reporting guidelines are fluid (e.g., PRISMA is currently being revised).

Probably the most relevant content for library work is on pages 4 and 5 regarding open data (e.g., measures, codebooks, analytic models), preregistration, and detailed reporting. These practices “help ensure the integrity and transparency of the proposed research” (p. 4), and “allow other researchers to reproduce the results using the same dataset” (p. 5). Overall, education librarians can use the *Companion Guidelines* to assess whether their services support faculty in overcoming challenges and advancing their efforts to replicate, reproduce, and share data.

Member Article



Sarah

Social Work Communities

SARAH JOHNSON, CUNY HUNTER COLLEGE

I've been a member of the "Social Work Librarians" listserv since roughly 2011. To my knowledge, this group of 41 members has been in existence since 1990. Several members of this group have volunteered as EBSS committee members in the past or continue to stay active, most notably on the [Social Work Committee](#). After trying to host a (now defunct) Facebook group alongside the listserv, I suggested and initiated a transition to [Google Groups](#) in March 2019. I anticipate the platform will enhance participation and collaboration among current members as well as extend our reach to newcomers. Currently, we have about 20 participants and encourage more to join: If you serve as a liaison to the social work program at your institution, or social work is one of several departmental responsibilities you hold, please join our group here: [Academic Social Work Librarians](#).

Sharing Achievements



Sarah

SARAH JOHNSON, CUNY HUNTER COLLEGE

Gardner, D. S., Doherty, M., Bates, G., Koplow, A., & Johnson, S. (2018). Racial and ethnic disparities in palliative care: A systematic scoping review. *Families in Society: The Journal of Contemporary Human Services*, 99(4), 301-316. <https://doi.org/10.1177/1044389418809083>

Johnson, S. C. (2019a). MSW interns and public libraries: Enhancing services through interdisciplinary collaboration. *Public Services Quarterly*, 15(1). <https://doi.org/10.1080/15228959.2018.1541332>

Johnson, S. C. (2019b). Partnering for social justice: Social work students' placement at public libraries. In S. Epstein & V. Gubnitskaia (Eds.), *Social Justice and Activism in Libraries: Essays on Diversity and Change*. Jefferson, NC: McFarland.

Pathak, A., & Johnson, S. (2018). Use and awareness of reference management software among community college students. *Journal of New Librarianship*, 3, 229-256. <https://doi.org/10.21173/newlibs/5/12>

Introduction



Trent

Announcing the 2019-2021 Newsletter Editor

TRENT BRAGER, UNIVERSITY OF ST. THOMAS

Hello everyone! This is Trent Brager, the Education and Social Sciences Librarian at the University of St. Thomas in Minneapolis. I'm excited to share that I will be taking over the editorial duties of the EBSS Newsletter for the next two-year term. I have some big shoes to fill with the great work Emily Darowski has done in the past four years, but I'm excited for the challenge. I can't wait to learn more about the work being done by EBSS members and spread the news to our community and beyond.

Librarian Hack



Andy

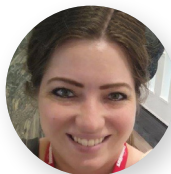
Liaising the Good Old Fashioned Way

ANDY PETERSEN, MICHIGAN STATE UNIVERSITY

For many of us, reaching out to faculty can be a daunting task. I recently wanted to reconnect with the psychology department, and instead of the normal email or department presentation, I decided to try an old direct mail sales tactic and sent handwritten cards to all of the campus psychology labs and administration. Writing the cards out was pretty quick, and my desk hours provided an opportune time to work on a few each day. After sending them out, I waited a few days, called the specific folks I wanted to reach, and had a fair bit of success building new relationships.

Recap: Sending cards before cold calling is a great way to reach out to those hard-to-contact faculty.

Librarian Hack



Alicia

Library Instruction: Getting the Most Out of Padlet

ALICIA VAANDERING, SALVE REGINA UNIVERSITY

Have you used Padlet to help jumpstart discussions or collect feedback during library instruction? Padlet is a fun tool that allows users to share ideas in the form of digital sticky notes, but this easy-to-use tool has a multitude of other applications for classroom use.

Padlet is the ideal tool for easily sharing resources in the classroom. You can upload presentations, worksheets, handouts, and other visuals as well as create links to websites needed during instruction. Simply sign up for a [free account](#), create a new Padlet, and share the link with the class (note: students do need personal Padlet accounts to engage with your Padlet). A free account allows you to create and save up to four Padlets.

You can also use Padlets to allow students to engage with new content at pivotal learning moments during presentations. For example, in my APA Style workshop, I explain how to create an in-text citation and then immediately have students work in groups to identify correct examples of in-text citations on Padlet. We discuss their selections as a class, correct any misunderstandings, and then move to the next topic. Here's an example of what my Padlet for this activity looks like:

Group 1
Alice, Billy, Cleo, and David are working on APA citations for their paper, and they keep arguing about who is doing it right. Can you help them figure it out?

Direct Quotes

Alice
Pickard (2013) describes the purpose of survey research as the collection and analysis of information "by questioning individuals who are either representative of the research population or are the entire research population" (p. 111).

David
The purpose of survey research is the collection and analysis of information "by questioning individuals who are either representative of the research population or are the entire research population" (Pickard, 2013, p. 111).

Billy
Pickard describes the purpose of survey research as the collection and analysis of information "by questioning individuals who are either representative of the research population or are the entire research population" (2013, p. 111).

Cleo
The purpose of survey research is the collection and analysis of information "by questioning individuals who are either representative of the research population or are the entire research population" (Pickard, 2013).

Correct direct quotes
Place sticky notes with correct in-text citations for direct quotes here.

Incorrect direct quotes
Place sticky notes with incorrect in-text citations for direct quotes here.

Conference Report



Kelsey

American Association for the Advancement of Science (AAAS)

KELSEY CHESHIRE, VIRGINIA COMMONWEALTH UNIVERSITY

In February, I attended the annual meeting for the American Association for the Advancement of Science (AAAS) in Washington, DC. For the past 10 years, AAAS has generously funded the registration fees for 30 librarians each year. I was pleasantly surprised by the wide array of presentations that were applicable to education and behavioral sciences librarianship, including sessions on fake news, scholarly communication, and cognition. It was particularly interesting to hear practicing scientists share their perspective on issues like reducing bias in academic research assessment and then consider how I could complement my liaison services with such knowledge. For social sciences librarians who are looking to expand their professional development and conference opportunities, I highly recommend checking out the AAAS annual meeting. The next annual meeting will be held in Seattle, Washington.

ACRL News



ACRL recently launched Project Outcome for Academic Libraries, a free toolkit designed to help academic libraries understand and share the impact of essential library programs and services. The toolkit includes quick and simple surveys, an easy-to-use survey management portal, ready-made and customizable data reports, interactive data dashboards, resources and training, and peer discussion boards. Learn more and sign up at [https://acrl.projectoutcome.org/!](https://acrl.projectoutcome.org/)

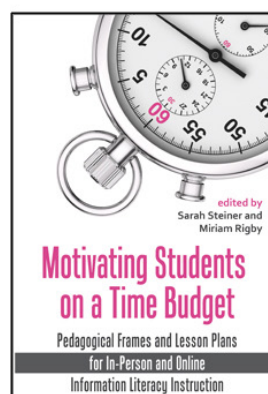
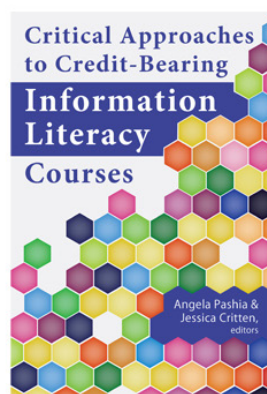
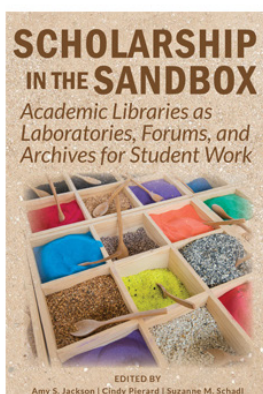
ACRL News

ACRL Books

ACRL publishes a range of books to assist academic librarians in developing their professional careers; managing their institutions; increasing their awareness of developments in librarianship; and providing timely, thought-provoking, and practical content and research to academic librarians worldwide. Some recent titles include:

- [Scholarship in the Sandbox: Academic Libraries as Laboratories, Forums, and Archives for Student Work](#)
- [Critical Approaches to Credit-Bearing Information Literacy Courses](#)
- [Motivating Students on a Time Budget: Pedagogical Frames and Lesson Plans for In-Person and Online Information Literacy Instruction](#)
- [The Globalized Library: American Academic Libraries and International Students, Collections, and Practices](#)

Interested in writing for ACRL? Contact Erin Nevius, ACRL's Content Strategist, at enevius@ala.org for more information, or visit www.ala.org/acrl/publications/publishing to learn more about our book publishing program and submit a proposal.



FOR MORE INFORMATION ABOUT ACRL ROADSHOW WORKSHOPS, INCLUDING PROGRAM DESCRIPTIONS, SAMPLE SCHEDULES, AND A LIST OF PRESENTERS, VISIT WWW.ALA.ORG/ACRL/ROADSHOWS.