



ebss Newsletter



EBSS Chair Report

RACHAEL ELROD | EBSS CHAIR, 2021-22

As we begin the 2021–2022 academic year, I hope this message finds you, your families, and loved ones safe, healthy, and well. I appreciate your role in EBSS as we continue to work during the immense uncertainty of a global pandemic. Whether you are a new member, a long-time member, or somewhere in between, we are excited to have you as a part of our team.

Our committees continue to engage in new and existing projects, trainings, websites, and more. The Communications Studies Committee, Instruction for Educators Committee, and Psychology Committee are all working on drafting companion documents to the ACRL Framework. The Curriculum Materials Committee will be updating the ever-popular Directory of Curriculum Materials Centers and Collections. The Research Committee hosted the EBSS Virtual Research Forum in May. Please read below for a full account of all the wonderful work and devotion of our committees.

In this issue of our newsletter, Samantha Godbey, EBSS Vice-Chair & Chair of the EBSS Equity, Diversity, and Inclusion (EDI) Task Force, provides an update on the work of the task force and invites you to participate in a survey as they wrap up their work to help promote best practices and advocate for EDI issues in academic librarianship, and more specifically, within EBSS.

At this time, ALA is planning to host our Annual Conference face-to-face in Washington, D.C. next summer. The Conference Program Planning Committee recently submitted a proposal for ALA Annual in collaboration with the Digital Scholarship Section on the topic of algorithmic bias, pedagogy, and social justice. We will be notified by November if our proposal is accepted. If we indeed have an in-person Conference, I hope to see many of you there and learn more about the exciting work taking place within our section.

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Committee & Task Force Reports



Jodie



Yu-Hui

Awards Committee

JODIE BORGERDING, AMIGOS LIBRARY SERVICES, AND YU-HUI CHEN, UNIVERSITY AT ALBANY | CO-CHAIRS

The EBSS Awards Committee will be on hiatus this year. ACRL has paused all section awards as the organization reviews all award selection criteria through an equity, diversity, and inclusion lens. I will keep the EBSS membership up to date on any developments and changes enacted by ACRL. ACRL hopes to resume section awards in late 2022.



Jen

Communication Studies Committee

JEN BONNET, UNIVERSITY OF MAINE | CHAIR

EBSS's Communication Studies Committee is excited to welcome two new members: Lia Friedman (UC San Diego) and Rebecca Kelly (Louisiana State University)! Returning members include Stacy Gilbert (University of Colorado Boulder), Hillary Ostermiller (Columbia College Chicago), Michael Pasqualoni (secretary; Syracuse University), and Jen Bonnet (chair; University of Maine). Our committee spent the last two years writing, revising, and gathering feedback on an ACRL Framework companion document—The Framework for Information Literacy in Journalism for Higher Education—and recently submitted it to EBSS leadership for review. We are planning new projects for the coming year, including professional development programming on topics relevant to the committee's expertise and interests (e.g., communication studies, journalism, public relations, news and media literacy, and information access and equity). We welcome suggestions and collaborations!

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Committee & Task Force Reports



Ashlynn

Curriculum Materials Committee

ASHLYNN KOGUT, TEXAS A&M UNIVERSITY | CHAIR

The Curriculum Materials Committee has started a project to update the [Directory of Curriculum Materials Centers and Collections](#), which was last published in 2014. We are in the initial stages of the project and are focusing on determining the project scope and planning the data collection.



Lisa

Education Committee

LISA BECKSFORD, VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY, AND KATHERINE DONALDSON, UNIVERSITY OF OREGON | CO-CHAIRS

The Education Committee is continuing to work in three subgroups on projects related to our charge. These projects include having a journal article about the job roles and responsibilities of Education librarians accepted to *Education Libraries*, partnering with the Special Libraries Association's Education Division to offer monthly professional development webinars, and continuing to update and maintain the [Education Guides Repository](#). Further details about the repository updates are on page 9 in this newsletter. The Education Committee also has a new vice-chair, Elizabeth Webster.



Katherine

Electronic Resources in Communications Studies Committee

ALYSSA WRIGHT, WEST VIRGINIA UNIVERSITY | CHAIR; KYUNG KIM, FLORIDA STATE UNIVERSITY | VICE-CHAIR

The Electronic Resources in Communication Studies Committee has updated the ACRL/EBSS Library Resources for Communication Studies (LRCS) LibGuide. The guide is designed as a starting point for librarians, students, and researchers to find information on a broad range of communication studies research areas. New to the guide is an analysis of newspaper aggregators. We provide a chart comparing source and date coverage and



Alyssa



Kyung

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ELECTRONIC RESOURCES CONTINUED

search features of six major newspaper aggregators, including Nexis Uni and Factiva. We hope the analysis will be a useful tool for librarians making database purchasing decisions as well as for researchers. It is available on the guide and as a downloadable pdf: <https://acrl.libguides.com/ebss/lrcs/newspaperdatabases>. Past Committee Chairs Rebecca Kelley and Alessia Zanin-Yost contributed a significant amount of effort on the newspaper aggregators analysis project; their leadership made its completion possible.

Current committee members are Dr. Kyung Kim (vice-chair), Stacy R. Gilbert, Melissa Hopkins, Amalia Elizabeth Strothmann, and Alyssa Wright (chair).



Samantha

Equity, Diversity, and Inclusion (EDI) Task Force

SAMANTHA GODBEY, UNIVERSITY OF NEVADA, LAS VEGAS | CHAIR

The [EBSS Equity, Diversity, and Inclusion Task Force](#) continues to meet on the second Friday of each month. In the spring, we met with EBSS committee chairs to get a better sense of the work already taking place related to EDI throughout EBSS. We are currently seeking broader input via [an anonymous Qualtrics survey](#) (see more info on p. X in the newsletter). We are also looking for folks who would be willing to participate in focus group discussions this winter. This work will inform our final report to the Executive Committee in early 2022. We welcome any suggestions or questions, which can be sent to any of the task force members at any time.



Nancy

ERIC Users Committee

NANCY O'BRIEN, UNIVERSITY OF ILLINOIS | CHAIR; AMY DYE-REEVES, TEXAS TECH UNIVERSITY | VICE-CHAIR

The EBSS ERIC Users Committee held a virtual meeting on June 3, 2021 with committee members and four guests. Erin Pollard, ERIC Project Officer, provided a report about recent enhancements to the ERIC database. ERIC launched a thesaurus update in February 2021, which occurs every other year. Microfiche is being re-scanned and re-digitized to ensure readability and to



Amy

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ERIC USERS COMMITTEE REPORT CONTINUED

remove any personally identifiable information. Re-digitizing is a lengthy process that will take 5-10 years. In addition to hosting webinars about using ERIC for systematic reviews, ERIC is updating its selection policy with clear guidelines for inclusion. Because of discussion about the need to limit by date ranges for historical research in <https://eric.ed.gov/>, Erin subsequently spoke with the developers who implemented this feature.

The committee again discussed hosting an Edit-a-thon for the ERIC Wikipedia entry. The Wikipedia page is brief and needs more references. Although there was interest in participating, everyone felt that hosting this remotely might be challenging and no one had the time to plan and lead the event. A core group to take on the project was suggested, but subsequent email discussions confirmed that most people feel overextended. This project will be revisited during the winter meeting.



Robin



Alison

Instruction for Educators Committee

ROBIN EWING, ST. CLOUD STATE UNIVERSITY | CHAIR;
ALISON LEHNER-QUAM, LEHMAN COLLEGE, CITY UNIVERSITY OF NEW YORK | VICE-CHAIR

The Instruction for Educators Committee continues to work on developing a Framework companion document for teacher education. We have divided into teams to focus on each frame, and our new committee members have dived right into the process. We are on target to have a first draft completed by the end of October. We will discuss this draft during a fall discussion event and gather feedback on the draft via a survey. We've built in multiple rounds of revision and feedback into our project plan for the companion document so expect more events in the spring.

Committee & Task Force Reports



Carin



Joyce

Membership & Orientation Committee

CARIN GRAVES, MICHIGAN STATE UNIVERSITY, AND JOYCE GARCZYNSKI, TOWSON UNIVERSITY | CO-CHAIRS

The EBSS Membership and Orientation Committee held a successful virtual social for ALA 2021 on June 24th. During the social, the Distinguished Librarian Award was presented to Kaya Van Beynen. This November, the committee will be holding another Fall Forum. The forum will be a panel of librarians with experience serving on library, university, and/or ALA, ACRL, or EBSS committees. Panelists will discuss their experiences on these committees and offer advice for others who would like to get involved. Contact chair Joyce Garczynski at jgarczynski@towson.edu for additional information about this event.



Karen



Brittany

Online Learning Research Committee

**KAREN REED, MIDDLE TENNESSEE STATE UNIVERSITY | CHAIR;
BRITTANY KESTER, UNIVERSITY OF FLORIDA | VICE-CHAIR**

The committee has been engaged in a long-term research project in which they surveyed EBSS members regarding their professional responsibilities and perceptions of their online librarianship role prior to COVID, as well as after the onset of the pandemic. Data collection took place in late February/early March 2021, and the group is currently completing their data analysis as well as writing up results. The group hopes to have a completed manuscript by the end of the year.



Julia

Psychology Committee

JULIA EISENSTEIN, UNIVERSITY OF DETROIT MERCY | CHAIR

The EBSS Psychology Committee extends its gratitude to Jordan Sly and Emily Darowski, the outgoing chairs, for their hard work and dedication

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Committee & Task Force Reports

PSYCHOLOGY COMMITTEE REPORT CONTINUED

to the committee. We also thank Meghan Testerman and Melissa Vetter who have rotated off. Welcome to new members John Siegel, Jenny Innes, and Peter Tagtmeyer. Last year's highlights included development of LibGuide resources, including the curation of psychology Open Educational Resources, data management, open research, and research reproducibility. The committee began work on a psychology companion document to the ACRL Framework and completion of the document is expected this fall. Other potential projects for the year include curating videos to aid in the use of psychology databases and the development of resources that would assist researchers with systematic reviews.



Allison

Publications & Communications Committee

ALLISON FAIX, COASTAL CAROLINA UNIVERSITY | CHAIR

The EBSS Publications and Communications committee appointed April Hines as Communication Manager. April will focus on promoting EBSS through social media. The committee was not able to appoint an official newsletter editor or web manager for this year and is discussing possible changes to improve this process in the future. In the meantime, the committee will work together to accomplish these tasks. The committee was also able to recruit two additional members to help us out. Besides working on the newsletter and planning for webpage updates, the committee is also working to clarify which types of documents the group needs to review.



Dawn

Reference Sources & Services Committee

DAWN BEHREND, LENOIR-RHYNE UNIVERSITY, AND HUI - FEN CHANG, OKLAHOMA STATE UNIVERSITY | CO-CHAIRS

The Reference Sources and Services committee continues to work on writing a manuscript to present the findings of a national survey on the information seeking behaviors of education faculty and students in relation to their



Hui - Fen

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REFERENCE SOURCES & SERVICES CONTINUED

needs and experiences of education-related resources. Given the changes in how information resources are accessed and utilized in post-COVID higher education, the committee has decided to conduct a second survey to examine these changes more closely in comparison to the previous survey's data. The committee is also continuing its work to update the ACRL/EBSS Statistical Directory for Education & Social Sciences Librarian LibGuide with a target completion date of Spring 2022.



Tamara



Jylisa

Research Committee

TAMARA RHODES, UNIVERSITY OF CALIFORNIA, SAN DIEGO | CHAIR;
JYLISA DONEY, UNIVERSITY OF IDAHO | VICE-CHAIR

The EBSS Research Committee hosted its annual Virtual Research Forum on May 13, 2021. See a summary of the forum on page 10.



Stephen



Scott

Social Work Committee

STEPHEN MAHER, NEW YORK UNIVERSITY | CO-CHAIR; **SCOTT MARSALIS, UNIVERSITY OF MINNESOTA | VICE-CHAIR**

Members of the committee created a draft of the Social Work Liaison's Toolkit as a LibGuide and have distributed sections for members to repair broken links and remove and replace content.

- The committee is considering adding (1) a core journals list, (2) an acknowledgement and prominence placement of underrepresented voices in social work scholarship, (3) data sources based on population groups, and (4) a general resources section that would add reference works to the toolkit.
- The committee continues to monitor calls for proposals from social work conferences (i.e., Council on Social Work Education and Society for Social Work and Research) for opportunities to present and advocate for social work librarianship in social work education.
- Finally, the committee welcomed its newest member, Jamie Dwyer, and new co-chair and secretary: Scott Marsalis and Maureen Barry, respectively.

Articles by Committees



Stephen

EDI Task Force Survey

SAMANTHA GODBEY, UNIVERSITY OF NEVADA, LAS VEGAS

The EBSS Equity, Diversity, & Inclusion Task Force invites individuals who are familiar with EBSS, including current and former members of EBSS and non-members, to participate in an anonymous survey. The task force has been charged with identifying best practices and advocating for actions related to issues of equity, diversity, and inclusion in academic librarianship, especially as related to education and behavioral sciences librarianship. With this survey, we hope to learn more about people's perceptions of EBSS that relate to equity, diversity, and inclusion. We appreciate any input you can provide. Survey link: https://unlv.co1.qualtrics.com/jfe/form/SV_1Zgi08oahlxjKu2



Josette

Education Library Guide Repository

JOSETTE KUBICKI, AUGUST UNIVERSITY; LISA BECKSFORD, VIRGINIA TECH; ALISSA DROOG, NORTHERN ILLINOIS UNIVERSITY; AND ELIZABETH WEBSTER, MICHIGAN STATE UNIVERSITY

LIBRARY GUIDES REPOSITORY SUB-COMMITTEE OF THE EBSS EDUCATION COMMITTEE

In September 2019, the ACRL EBSS Education Committee announced the creation of a [Library Guide Repository](#) to provide inspiration and ideas for librarians who create education research guides. Two years on, the committee is pleased to announce significant updates.

The repository contains links to guides on varying education topics that meet best practices of library guide creation. You can reuse and adapt most of these guides.

There are now more guides under existing categories. These categories include *General Education*, *Grade Levels Education*, and *Needs-based Populations*. Also, more guides from other US states and Canadian provinces have been added to increase the geographic diversity of web resources.

A new category—*Diversity, Equity, and Inclusion Topics*—has guides that focus



Lisa



Alissa



Elizabeth

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Articles by Committees

EDUCATION LIBRARY GUIDE REPOSITORY CONTINUED

on LGBTQ+ education, multicultural education, and more. Because of the transdisciplinary nature of DEI, we incorporated many of these guides on other relevant boxes throughout the repository where appropriate.

Finally, a [submission form](#) is now available for anyone interested in recommending a guide to this repository. The committee will review suggestions and contact guide creators before adding their guide(s).

The committee looks forward to maintaining and growing this resource to support you in your guide development.

Bookmark it: <https://acrl.libguides.com/ebss/education>



Tamara



Jylisa

EBSS Virtual Research Forum Summary

**TAMARA RHODES, UNIVERSITY OF CALIFORNIA, SAN DIEGO; AND
JYLISA DONEY, UNIVERSITY OF IDAHO**

The EBSS Research Committee hosted its annual Virtual Research Forum on May 13, 2021. Annie Armstrong (then committee chair) and Tamara Rhodes (then committee vice-chair) moderated this event. This forum promotes an evidence-based approach to education, behavioral, and social sciences librarianship and offers librarians an opportunity to share their work via a lightning talk format and receive questions and feedback from the ACRL community. During this year's forum, presenters were asked to consider how their research relates to Equity, Diversity, & Inclusion (EDI) and affects diverse communities. There were 53 attendees and 97 registrants.

Elizabeth DeZouche and Angelique M. Blackburn (Texas A&M International University) presented, "Beliefs vs behaviors: Data sharing, library support, and user access during a pandemic." In this study, DeZouche and Blackburn conducted a survey to learn more about the Texas A&M International community's perspectives on information access during a crisis, like the COVID-19 pandemic. They were specifically interested in examining their community's perspectives on the obligations of libraries to provide resources and services and of researchers to share data. Survey respondents included students (n = 21), faculty (n = 25), and members of the larger community (n = 24). Texas A&M international is a Hispanic Serving Institution (HIS) and 40% of

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RESEARCH FORUM IN SUMMARY CONTINUED

respondents self-identified as Hispanic. The majority of respondents agreed that libraries have an obligation to provide resources and services and even more agreed that researchers have an obligation to share data. DeZouche and Blackburn found no correlation between perspectives on information access and age or university role/affiliation, demonstrating that access to information was viewed as important across respondents. The high but slightly different levels of agreement regarding library and researcher obligations to share information demonstrate that libraries need to consider not only the type or kind of information sought by their communities, but also need to consider who their communities want to deliver these informational messages and how they want them to be delivered. DeZouche and Blackburn's resource list and contact information are available in a [Google Doc](#).

Allison I. Faix and Dr. Heather N. Hagan (Coastal Carolina University) presented, "What makes a source credible? Helping pre-service social studies teachers evaluate online resources." This research was conducted in collaboration with Dr. Elif N. Gokbel (Coastal Carolina University). In this study, Faix, Hagan, and Gokbel pursued two main research questions: 1) Does library instruction on source credibility affect how pre-service social studies teachers evaluate sources? and 2) How do pre-service social studies teachers approach finding and evaluating online sources, including Wikipedia and YouTube sources? To answer these questions, Faix, Hagan, and Gokbel created a source evaluation activity that asked students to find and evaluate their own sources as well as evaluate YouTube and Wikipedia sources given to them by the instructors. This activity was based on the Civic Online Reasoning materials created by the Stanford History Education Group (SHEG). A review of the in-class activity demonstrated that students used various strategies when evaluating sources, including considering website domains, the presence of citations (but not what was being cited), and the expertise of the author. Findings also showed that students did not want to use Wikipedia and were unaware of strategies for using it effectively. Overall, an analysis of student assignments showed that the library instruction session did help students improve their source evaluation skills and that with further practice, they could work towards greater mastery. Faix, Hagan, and Gokbel's lesson plan, references, and contact information are available in a [Google Doc](#).

Following the lightning talks, presenters answered questions about their research projects, study replication, respondent recruitment,

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RESEARCH FORUM IN SUMMARY CONTINUED

operationalizing/defining study variables, and using different research methods.

Twelve attendees completed the post-forum survey, with all respondents indicating that they liked the quality of the presentations and 11 sharing that they liked the topics featured. When asked if they had anything else to share, respondent statements included:

- “I found this so helpful and am looking forward to future forums!”
- “Informative and excellent presentations. Thanks!”
- “I like that questions were held until after both presentations since sometimes the questions can relate to both presentations. The presentations were both well researched, well explained, interesting, important to the field, and complemented each other by being different, but related enough.”

If you missed the Virtual Research Forum, [the recording is available](#) on the ACRL YouTube channel. Please consider submitting a proposal to present at the 2022 EBSS Research Forum when the call goes out early next year!

Sharing Achievements

FANNIE COX

Fannie received promotion to Full Professor in July 2021. Fannie also recently published the following co-edited volume:

Cox, F. M., Hines-Martin, V., Cunningham, H. R. (Eds). (2020). *Library Collaborations and Community Partnerships: Enhancing Health and Quality of Life*. (1st edition). Routledge. <https://www.routledge.com/Library-Collaborations-and-Community-Partnerships-Enhancing-Health-and/Hines-Martin-Cox-Cunningham/p/book/9781138343290>

DAWN BEHREND

Dawn recently published the article cited below. It reviews the Adam Matthew Digital database of digitized primary sources detailing changing attitudes and experiences in human sexuality in the nineteenth to twenty-first centuries with a focus on the LGBTQ+ experience. The product is recommended for academic programs studying gender and sexuality at the undergraduate and graduate levels.

Behrend, D. (2021). Sex & sexuality module II: Self-expression, community and identity. *Charleston Advisor*, 23(1), 53-57. <https://doi.org/10.5260/chara.23.1.53>

Project Report



Rachael



Brittany

Expanding the Diverse BookFinder to include Middle Grade and Young Adult Books

RACHAEL ELROD, ED.D., AND BRITTANY KESTER, UNIVERSITY OF FLORIDA

The [Diverse BookFinder](#) is an online resource that identifies how Black and Indigenous people and People of Color (BIPOC) are represented in trade picture books published in the United States since 2002. A 3-year Institute of Museum and Library Services National Leadership grant titled, “Middle grade and young adult books with Black, Indigenous people and People of Color: Where are they?” was recently awarded that will allow the Diverse BookFinder to expand to include middle grade and young adult books as well.

The Diverse BookFinder is made up of two distinct resources:

1. An online, searchable [collection](#) that allows users to identify picture books featuring BIPOC characters not just by *who* is represented but *how* these characters are represented using a unique set of categories developed by the Diverse BookFinder team. These categories include: Any Child, Beautiful Life, Biography, Cross Group, Folklore, Incidental, Informational, Oppression & Resilience, and Race/Culture Concepts.
2. A [Collection Analysis Tool \(CAT\)](#) which is a free online resource that allows users to upload a list of ISBNs from books in their own collections that is then compared to the books in the Diverse BookFinder collection and creates a detailed report of what is in your collection in terms of the representation of *who* and *how*.

The grant team is made up of academic, school, and public librarians, non-library faculty, publishers, and more who will work together to create this one-of-a-kind resource for middle grade and young adult books. Our hope is that those of us with collection management responsibilities for children’s and young adult literature will use this resource to diversify our collections not only in terms of race and culture (*the who*) but also narratives that tell the complete story of the human experience (*the how*).