



ebss Newsletter



Yu-Hui

EBSS Chair Report

YU-HUI CHEN, UNIVERSITY AT ALBANY, ALBANY NY
EBSS CHAIR 2023-2024

Greetings, EBSS friends! I hope your fall semester is going well and you and your loved ones are happy and healthy.

I am delighted to reach out to you through this issue of our newsletter with great pleasure and enthusiasm. Since becoming an EBSS member in 2009, I have consistently been impressed by the strong commitment and quality work demonstrated by our members and various committees. Allow me a moment to recognize some notable achievements from the recent months. To begin, I would like to give a shout-out to the 2023 Conference Program Planning Committee. The well-attended joint program “Systematic and Evidence Synthesis Reviews: Supporting Research in the Social Sciences” offered by EBSS and Anthropology and Sociology Section at the ALA Annual in Chicago was truly engaging and exceptional. I also want to express my appreciation to the 2024 Conference Program Planning Committee for collaborating with Digital Scholarship Section on our upcoming program “Developing Data Literacy Champions: Building a Culture of Critical Engagement with Data.” Should this proposal be accepted, it will empower library professionals to critically examine research data from multiple facets: data quality, integrity, bias, inclusivity, and ethics. Next, let us give a resounding round of applause to the Instruction for Educators (IFE) Committee for getting their Companion Document to the ACRL Framework for Information Literacy for Higher Education: Instruction for Educators approved by the ACRL Board of Directors. IFE, Congratulations! Last but not the least, I want to thank the Nominating Committee for their dedicated effort in presenting us with a new slate of outstanding candidates for EBSS officer positions. EBSS will be in excellent hands!

Recently, ACRL made a policy change regarding speaker honoraria when, in August, the ACRL Board approved providing speaker honoraria to ALA/ACRL members. In light of this change, the EBSS Executive Committee is committed to prudently utilizing our Section’s limited budget to fund speaker honoraria for EBSS programs. The submission deadline for program proposals occurring between now and January was September 15, 2023. The first honorarium was granted to Dr. Jennifer Van Allen. Dr. Van Allen received this honorarium for her presentation on “Integrating AI into Teacher Prep Programs.” This presentation was a part of the AI for Education Librarian Forum organized by the IFE Committee and it took place on September 27. Many of you likely seized the opportunity for valuable professional development, as registration reached its maximum capacity of 300 participants in 24 hours. The upcoming submission deadline for spring program proposals is January 15, 2024, and we eagerly anticipate supporting additional events. Please note that, due to our Section’s limited financial resources, currently we are unable to provide honoraria to speakers who are EBSS members.

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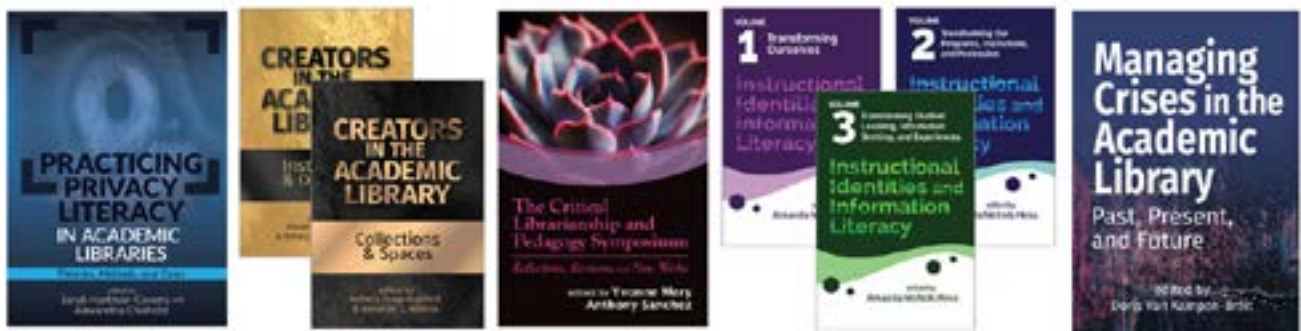
In this newsletter, you will find information about several new initiatives introduced by EBSS committees. As we engage with our EBSS community, we continue to learn and grow. I encourage you to actively participate in our Section's committees and discussion group. These spaces offer invaluable opportunities to collaborate with like-minded colleagues and contribute to the ongoing growth and development of our field.

The section-level committee volunteer form will open on December 1, 2023. Committee appointments will be made by EBSS Vice-Chair Ashlynn Kogut. If you are ready to get involved before December 1, please feel free to reach out to Ashlynn at ashlynn.wicke@gmail.com.

Thank you all for your fine work and continuous support as a part of the EBSS. I look forward to seeing you at the EBSS events virtually or in person. Enjoy the gorgeous fall season.

All the best,
Yu-Hui Chen

ACRL Books



ACRL books provide timely and practical advice and thought-provoking research for academic library workers worldwide. Some recent titles:

- [Practicing Privacy Literacy in Academic Libraries: Theories, Methods, and Cases](#)
- [Creators in the Academic Library: Collections & Spaces and Instruction & Outreach](#)
- [The Critical Librarianship and Pedagogy Symposium: Reflections, Revisions, and New Works](#)
- [Instructional Identities and Information Literacy, 3 Volume Set](#)
- [Managing Crises in the Academic Library: Past, Present, and Future](#)

Explore [ACRL's online catalog](#) for more great books, and [visit our site](#) to learn more about publishing your own. ACRL is the only not-for-profit publisher specifically for academic and research libraries and library workers. Purchases of ACRL books help fund advocacy, research, and continuing education programs for the academic library community worldwide.

Committee & Task Force Reports



Alison

Instruction for Educators Committee

ALISON LEHNER-QUAM, LEHMAN COLLEGE, BRONX NY | CO-CHAIR

AMY JAMES, BAYLOR UNIVERSITY, TEXAS | CO-CHAIR

CHRISTINA JONES, INDIANA UNIVERSITY, BLOOMINGTON | VICE-CHAIR



Amy



Christina

This is a busy fall for the Instruction for Educators Committee. [The Companion Document to the ACRL Framework for Information Literacy for Higher Education: Instruction for Educators](#) was approved in June 2023 by the ACRL Board of Directors and supports librarians who serve schools, colleges, and departments of education by providing effective instructional approaches and actionable ways to collaborate with teaching faculty. The companion document can help librarians to view their instructional opportunities through the lenses of digital literacy, social justice, and metacognition. It provides links to standards used in teacher education and connects the standards to the Framework to make information literacy practical and relevant to teacher education students as they work on course assignments, prepare for careers as teachers, and for work in the classroom. The committee is grateful to all Instruction for Educator members who worked on the document and especially to Robin Ewing who led the committee during the years that the document was developed.

Instruction for Educators offered [AI for Education Librarians: A Virtual Forum](#) on Wednesday, September 27th. Attendees learned how generative AI tools are being used in schools of education from two education faculty members who shared how generative AI tools can be used to create lesson plans and to integrate AI into teacher education programs. Attendees discussed their experiences with generative AI and how these tools are being used or could be used in education libraries to support education faculty and students. The event was recorded due to overwhelming interest in the topic. The committee thanks Dr. Raymond Pun, Alder Graduate School of Education, for his inspiration for this workshop and for his support.

The Instruction for Educators committee will offer a virtual event on book challenges and education library instruction on December 8th at 2:00 PM EST. The event will provide suggestions on what education librarians can do to bring awareness to book challenges and bans. Registration information will be posted on ALA Connect.

We welcomed three new committee members: Emily Fornwald, University of British Columbia; Lynne Kvinnesland, Colgate University; and Eric Silberberg, Queens College, City University of New York. We also thank Jennifer Shimada, Relay Graduate School of Education and Jen Ditkoff, Community College of Baltimore, for their years of valuable service on the committee. If the work of this committee sounds interesting to you, submit this [volunteer form](#).

Attention EBSS Committee Chairs: Do you have news for the upcoming Spring 2024 EBSS Newsletter? If so, please send your stories to Peter Tagtmeyer, sciref@colgate.edu. Attn: EBSS Newsletter

Committee & Task Force Reports



Camielle

Online Learning Research Committee

CAMIELLE CRAMPSIE, UNIVERSITY OF SOUTH FLORIDA ST. PETERSBURG | CHAIR

The Online Learning Research Committee is planning a new research project. The project will focus on library use and interactions in the disciplines of Education and Psychology. Things we hope to explore include types of resources that are being used, what kinds of instruction are being provided, and how this might look differently depending on whether the user is an undergrad, a graduate student, or a faculty member. We will be sending out a survey sometime this coming year so be on the lookout and we hope you will partake and share your experiences with us.



RBMS 2024, Momentum, June 25 – 28, 2024, Hilton Orange County, Costa Mesa CA

Join us at RBMS 2024 for an immersive exploration of how we can leverage the invaluable lessons, experiences, and progress of the past three years to propel our profession towards greater equity, diversity, inclusivity, and community engagement. This conference will delve into critical questions: How do we reignite and sustain vital initiatives in both physical and virtual realms? How can we maintain momentum in a landscape where change often comes in small steps? Discover the keys to fostering and sustaining momentum in collaborative partnerships. The call for proposals will be announced this fall and registration will open in the spring. Watch rbms.info for details.



Bring robust online learning directly to your library, chapter, or consortium with ACRL's virtual [Off-RoadShow workshops!](#) Led by expert presenters over multiple days, these online workshops are based on our popular in-person RoadShow workshops and support academic library professionals in tackling the greatest issues facing the profession. Workshop hosts can work with presenters to adapt the content to their institutional contexts. [Schedule a virtual workshop](#) for your library or organization today. Organizational members of ACRL receive a 10% discount off the hosting cost!

Do You Receive EBSS Messages?

The EBSS Publications and Communications Committee encourages you to *change your ALA Connect settings* to receive messages in real time!

1. Go to <https://connect.ala.org/>
2. Click on the “Login to access Personalized member-only content” button, and login
3. Drop down the “My Connect” menu option
4. Click on “Community Notification Settings”
5. Scroll until you find the “ACRL Education & Behavioral Sciences Section” community
6. Choose “Real Time”

Also, be sure to follow us on Twitter at @ACRL_EBSS and on Facebook at <https://www.facebook.com/ebssacrl>.



Benchmark

Benchmark is the newest tool for data-driven planning and advocacy in academic libraries. Launched by ACRL in late 2021, Benchmark provides enhanced access to ACRL annual survey data from 1998-2020. With Benchmark, you can illustrate ongoing activities and usage in a compelling fashion for different audiences, as well as generate key metrics for strategic planning, budget justifications, annual reports, fundraising, and more! Benchmark is also where you can contribute your library's data to national surveys to further research and advocacy. Login to your free account today to complete the 2023 Academic Library Trends and Statistics Survey, which includes trends questions on the topic of post-Covid library service and workplace trends!



ACRL Online Learning

ACRL's [live webcasts](#) and multi-week [online courses](#) are designed to meet the demands of your location, schedule, and budget. Learn more about these events on the [ACRL website](#).

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