Committee Meeting Highlights and Minutes

ALA Annual 2009 in Chicago

Executive Committee
Advisory Council
2009 Program Planning Committee
2010 Program Planning Committee
Communication Studies
Curriculum Materials
EBSS Distinguished Education and Behavioral Sciences Librarian Award
Education Research Libraries Forum
Electronic Resources in Communication Studies
ERIC Users Group
ERIC Users Forum
Higher Education
Instruction for Educators
Membership & Orientation
Nominating
Online Learning Research
Psychology / Psychiatry
Publications & Communications
Reference Sources and Services
Research Committee
Social Work / Social Welfare

Committee Name: Executive Committee
Time and place convened: 8:01 a.m., July 13, 2009 at the Palmer House Hilton, Burnham 2. D.
Name of person submitting minutes: Vanessa Earp, Secretary
Members present: Deborah Schaeffer (Chair), Lori Mestre (Vice Chair), Stephanie Davis-Kahl (Incoming Vice Chair), Doug Cook (Incoming Publications Chair), Jessica Albano (Web Manager), Judy Walker (Listserv), Vanessa Earp (Secretary), Ann Brownson (Member-at-Large), Penny Beile (Past Chair), Bernadette Lear (Member-at-Large). Adam Burling (ACRL Liaison) Linda Kopecky (ACRL Board Liaison), Jill Woolums (Associate Web Manager).
Members Excused:
Guests: None

Minutes:

1. Introduction / Greetings

D. Schaeffer called the meeting to order at 8:01 a.m., July 13, 2009 at the Palmer House Hilton, Burnham 2. D. Schaeffer thanked everyone for their service on the Executive Committee.

2. Approval of Agenda

The agenda was amended to add the co-sponsorship of the 2010 program under the discussion section. D. Cook asked to add the EBSS Manual under the discussion section. A. Brownson moved that the agenda be approved as amended. P. Beile seconded the motion. The agenda was approved as amended.

3. Approval of Annual 2008 Minutes

P. Beile moved that the minutes from the 2009 Midwinter meeting be approved. D. Cook seconded the motion. The minutes passed as written.

4. Brief Announcements

None

5. ACRL and Board Representatives (A. Burling and L. Kopecky)

i) Newsletters: A. Burling announced that ACRL would like all the sections' newsletters to be electronic. D. Schaeffer told him of the discussion in the EBSS Advisory meeting. Apparently only 2-3% of EBSS members don't have e-mail addresses on file with ALA. A. Burling can obtain an EBSS membership list and give that to us, so we could target those who don't have an email address on file. D. Cook inquired about sending out a postcard to those who don't have email addresses, A. Burling will check on this option. Another option would be to put together a one-sheet newsletter with highlights from Annual and information on the new electronic newsletter. That way all EBSS members would be aware of the change.

ii) A. Burling also mentioned the FAQ for virtual meetings on the ACRL website. He reiterated what L. Mestre had mentioned in Advisory, posting of meetings has to be done two weeks ahead of time [on the EBSS web site and listserv]. He also mentioned that there is an online ACRL calendar where the meeting is to be posted as well. Minutes from the committee meeting have to be posted within one month of the meeting.

iii) J. Walker asked about closed meetings. A. Burling stated that they still had to post when the meeting will take place [they can state in the posting that the meeting is closed] and afterwards post brief minutes.

iv) Having the Annual meeting in July has caused some difficulties for the committees. Normally the new committee rosters are posted by July 1, since Annual was late this year that has not happened. The new rosters will be posted by August 1. Current committee chairs will have access to their committee's account on ALA Connect until July 20. This means that committee minutes should be posted prior to July 20 to ensure access. It was also decided that the minutes should be posted to the General EBSS Community in ALA Connect.

v) Contact A. Burling for suggestions on ALA Connect (executive & membership issues). Contact Megan Griffen (awards and nominations issues).

vi) A. Burling did discuss the ACRL wiki. While it is not password protected, so far no one has altered pages they shouldn't have.

vii) L. Mestre asked about the wording on the ACRL volunteer form. Currently it is not clear that members do not need to attend both Midwinter and Annual. L. Kopecky stated that ACRL was addressing this issue. A. Burling said he would make sure that the pages/forms are all updated.

viii) L. Mestre asked if interest groups were allowed to co-sponsor conference programs. A. Burling was not sure. He knew that they can apply for program funding, so he believes they can co-sponsor. He will check with Megan Griffen to make sure.

ix) S. Davis-Kahl brought up the issue of shipping the EBSS banner. It is bulky and cannot be taken on an airplane. She asked if there was some way ACRL could take care of transporting it for the section. A. Burling responded that the banner could be dropped off at the end of conferences at the ACRL booth and ACRL will bring the banner to each conference.

x) Due to low membership numbers (currently 955) the EBSS budget for 2009/2010 will be $750. D. Schaeffer brought up the possibility of ALA and ACRL utilizing more of a gradual scale based on the comment by S. Collard(EBSS Membership Committee) at the EBSS Advisory Council. A. Burling and L. Kopecky said that they would bring that idea to the ACRL Board for discussion.

xi) L. Kopecky mentioned that the action plans are due August 7. It is important to try and tie them to ACRL strategic priorities.

xii) L. Kopecky mentioned that we might want to require all EBSS officers and committee chairs to create their profiles in ALA Connect. This does give the section more visibility.

6. Discussion items

A. Conference Attendance Alternatives

i) At the EBSS Advisory meeting L. Mestre gave the committee chairs the option of meeting virtually at midwinter. So far six committees have informed her that they plan on meeting virtually. The rest of the committee chairs have to let L. Mestre know by the end of August. They will also need to tell her when the committee will meet virtually if it is not meeting at midwinter. All chairs must come to Advisory and all officers must come to Advisory and Executive.

ii) B. Lear asked about ACRL policy on conference attendance. D. Schaeffer responded that attendance at one meeting is required, but not two.

iii) It was mentioned that the EBSS Manual will need to be updated to reflect this change. We can vote on the changes to the EBSS Manual virtually and then ratify the changes at Midwinter.

B. Action Plans for 2010/2011

EBSS is proposing two action plans for 2010/2011. One will be a monthly podcast with EBSS Members on the benefits of joining EBSS. The other will be on how to effectively run virtual meetings.

C. Co-sponsorship of 2010 program

ACRL would like more sections to co-sponsor programs. L. Mestre and S. Davis-Kahl approached the Instruction Section and they agreed to co-sponsor in name only the EBSS 2010

program. EBSS would like to co-sponsor their event as well in name only. There is also an interest group that would like co-sponsor, but we are unsure if interest groups can co-sponsor. A. Burling from ACRL will check into that. L. Mestre moved that EBSS co-sponsor in name only the IS 2010 program. S. Davis-Kahl seconded the motion. The motion passed.

D. Future of EBSS Manual

D. Cook stated that the EBSS Manual is still in pdf format on the web site. The Publications Committee discussed this at their meeting. It is difficult to find information within the manual in its present form. The committee feels that the manual needs to be more interactive and perhaps it can live on ALA Connect to make accessibility easier.

It was also mentioned that there is historical information in the EBSS Manual (listing of past presidents, publications, etc) that perhaps should not be in the manual but listed someplace else.

D. Cook and D. Schaeffer will work on updating the EBSS Manual. J. Albano will send the Word version of the manual to them. They will try to have it revised by Midwinter.

7. Action Items
   A. Publication and Communications Committee Proposal
      i) Due to the evolving nature of publications the Publications and Communications Committee has created a Digital Project Approval Process. This necessitates a change in the committee charge. V. Earp moved that the EBSS Executive Committee accept the Publications and Communications Committee charge as amended. A. Brownson seconded the motion. The motion passed. V. Earp will forward the updated charged to A. Burling at ACRL.
      ii) There was some discussion on the digital project approval process and recommendations were given to D. Cook to take back to the committee.
   B. Information Literacy Standards for Psychology
      i) J. Walker reported on the process of approving the Psychology Information Literacy Standards. First, the standards have to be approved by the EBSS Executive Committee for review from outside members. Once approved the standards will go out for public dissemination and comments [EBSS listserv, AASL, etc.]. After the committee receives feedback they will make changes. Then the standards will come back to the EBSS Executive Committee to be voted on. After that vote the standards will move onto ACLR for revision and approval.
      ii) P. Beile moved that the Psychology Information Literacy Standards be forwarded for review. S. Davis-Kahl seconded the motion. The motion passed.
   C. Change of Committee Name: Psychology/Psychiatry Committee
      i) The committee no longer wants psychiatry in its name. They have never really dealt with issues in psychiatry, as it is not social science.
      ii) P. Beile asked if their charge would need to be changed? This is something that will have to be investigated.
      iii) V. Earp moved that the committee be renamed the Psychology Committee. J. Walker seconded the motion. The motion passed. D. Schaeffer will ask Laura

Mullen, the incoming committee chair, to look at the committee charge to see if it will need updating.

iv) J. Walker brought up the topic that all committees should have something in their charges about updating and maintaining their electronic publications.

D. Future of the CMC Directory, 5th edition

i) The 6th edition has been published in print and is available for purchase.

ii) The 5th edition was available as an electronic subscription. The Executive Committee was asked to decide if the 5th edition should be made available for free on the EBSS web site. It was decided that there would be a 6-month embargo before this becomes available gratis.

iii) J. Walker mentioned submitting the 6th edition to ERIC (this would probably have to be approved by the ACRL Publications and communications Committee).

iv) J. Walker will check what steps are required to have the 6th edition abstracted in ERIC.

E. Consolidated Meeting proposal for 2010 Annual.

D. Schaeffer reported that this issue was discussed at the EBSS Advisory Council. EBSS is going to ask for two time slots, 8:00-10:00 a.m. and 10:30-12:00 for Annual 2010. EBSS will try to have refreshments in the morning and an actual membership meeting at 11:00 a.m. The committees will be able to meet during that time, but are not locked into the full four hours [they could meet from 9:00-11:00, for example].

F. Midwinter Meeting 2010 and Virtual Meetings. L. Mestre will send out information on how to run virtual meetings and the ACRL policies on virtual meetings. She will need to know by the end of August which committees will be meeting virtually in lieu of attending Midwinter.

G. Creation of a Scholarly Communications Committee

i) P. Beile distributed the proposed charge and potential membership list. This committee would tie into ACRL's Scholarly Communication Committee and help further the ACRL goals.

ii) D. Cook asked for clarification on what projects the committee might look at. P. Beile responded that some possible projects might include: open access repositories, working with vendors to get more content added, etc. D. Cook asked if this committee should be formed first as an ad-hoc committee to make sure that there is a need for it. After discussion it was decide it should be a permanent committee, not an ad-hoc. S. Davis-Kahl moved that EBSS create a Scholarly Communications Committee. J. Albano seconded the motion. The motion passed.

iii) This committee will start for the 2009/2010 year. L. Mestre and S. Davis-Kahl will work on populating the committee.

8. Officer Reports

There were no officer reports.

9. Other

P. Beile updated the EBSS roster for the 40th anniversary. P. Beile will send to J. Albano so it can be posted on the EBSS web site.

J. Walker moved that the meeting be adjourned. B. Lear seconded the motion. The meeting was adjourned at 9:58 a. m.

Respectfully submitted Vanessa Earp, EBSS Secretary.

Committee Name: Advisory Council
Time and place convened: D. Schaeffer (Chair) called the meeting to order at 3:31 p.m., July 12, 2009 at the Palmer House Hilton, Hancock Parlor.
Name of person submitting minutes: Vanessa Earp, Secretary
Members present: Deborah Schaeffer (Chair), Lori Mestre (Vice Chair), Vanessa Earp (Secretary), Ann Brownson (Member-at-Large), Jessica Albano (Web Manager), Beth Broyles (Newsletter), Debora Cheney (Publications), Scott Collard (Membership & Orientation), Gloria Colvin (Higher Ed.), Doug Cook (Incoming Publications), Cynthia Crosser (Psych/Psych), Kathy Dobda (Instruction for Educators), Lesley Farmer (Incoming ERIC Users), Will Frost (ERIC Users), Cindy Judd (Curriculum Materials Centers), Paula McMillen (Distinguished Librarian), Cathy Michael (E-Resources in Communication Studies), Geoff Morse (Reference Sources & Services), Laura Mullen (Psych/Psych), Missy Murphey (Communication Studies), Sally Neal (2010 Program Planning), Mona Niedbala (Online Learning Research), Kate Silfen (Social Work), Helga Visscher (Research), and Judy Walker (Information Literacy).
Members Excused:
Guests: Amanda Hornby (EBSS Emerging Leader), JoAnn Carr.

Minutes:

Introductions/Greetings

D. Schaeffer (Chair) called the meeting to order at 3:31 p.m., July 12, 2009 at the Palmer House Hilton, Hancock Parlor. Introductions were made. D. Schaeffer thanked Stephanie Davis-Kahl and the 2009 Program Planning Committee members for their hard work on the program. There were over 170 persons attending. She also thanked H. Visscher and the Research Committee for their efforts on the EBSS Research Forum.

1. Approval of Agenda

V. Earp moved that the agenda be approved. H. Visscher seconded the motion. The agenda was amended to include information on the history of the CMC Webliography under Discussion and the addition of the word Agendas to the discussion item on Meeting Highlights and Minutes. The agenda was passed as amended.

2. Approval of Midwinter 2009 Minutes

P. McMillen moved that the minutes be approved. A. Brownson seconded the motion. The minutes were accepted as written.

3. Discussion items
    a. Publications and Communications Committee Recommendations
        - D. Cheney discussed the idea of a standard for digital projects. The committee altered their charge slightly to include digital projects and they created a form for committees to use when they have a digital project. This does not change anything for print projects/publications.
        - C. Michael voiced concern over who has access/authority to changing a wiki? Can anybody in ACRL make changes? Can we restrict who has access? J. Albano stated that she did not believe that there was a way to restrict access to the ACRL wikis.
        - D. Cheney wanted to make sure that all committees continued to communicate with the Publications Committee about the best format for their committees' projects.
        - D. Cheney also mentioned that the EBSS Executive Committee approved the position of 2nd web manager. J. Albano will be senior Web Manager and Jill Woolums will be Associate Web Manager.
        - K. Silfen inquired about what happens to committees that are in the middle of a project. D. Cheney recommended that they fill out a digital project form and to talk with Publications. D. Cheney also stated that the old forms/procedures were on the EBSS web page. If the changes are voted on and passed at tomorrows EBSS Executive Committee meeting, then the web page would be updated.
        - J. Walker mentioned that all chairs should look at ALA Connect, which should make committee work easier. The login is the same as the login for ALA. Perhaps committees could use this instead of the ACRL wiki. D. Cook stated that over the next year the Publications Committee will need to look at where ALA Connect fits into the publication cycle.
        - D. Schaeffer asked about the wording in the policy that discussed the process of appeal by a committee that has had their publication rejected by the EBSS Publication Committee. The policy states the committees who have had projects rejected by the EBSS Publication Committee could appeal that decision to the EBSS Executive Committee. D. Cheney stated that the wording was left over from the print policy.
        - J. Albano asked where the digital project form should live on the EBSS web site. It was decided it should be housed on the Publications Committee page.
    b. Virtual Meetings
        i) A. Hornby, EBSS Emerging Leader – Best Practices
            A. A. Hornby, presented on some of the best practices that were shared with the emerging leaders at the Midwinter meeting in Denver. Virtual Teams (VT) are much more common and can be effective if run well. Best practices for virtual teams: (1) they should be oriented towards results, (2) they should have written goals and document the vision of the results, (3) they should share standards, expectations, and measures [how will the team measure success, completion, etc], (4) they should be highly communicative [think about the methods of communication], (5) there should be standards for availability, how information will be shared, how will

communications be archived/tracked, organized and use agreed upon processes, (6) everyone is accountable to each other, diversity is good [people bring different strengths to the team], (7) understand that conflict is natural and the team must be able to deal with it [setting up ground rules and normalizing behavior can offset conflict].

B. She discussed her experience working with a virtual team as an Emerging Leader. Her team used Google Docs and Google Chat. They had assigned roles (project manager, time keeper, etc). Having specific roles worked very well for their group. They also broke up the tasks so that people in the same time zones worked on the same tasks.
C. L. Mestre asked if ACRL was going to do something with the best practices from the Emerging Leader program. A. Hornby and J. Walker commented that this information is on ALA Connect.
D. W. Frost asked about ACRL making teleconferencing technology available to groups. A. Hornby's group and other groups made the recommendation for ALA to support teleconferencing. L. Mestre mentioned that ACRL stated on Friday that they could no afford to provide the technology at the moment.

ii) Midwinter Meetings and Alternatives

A. D. Schaeffer stated that university budgets are shrinking and some EBSS members may not be able to attend the next Midwinter in Boston.
B. The ACRL policies on virtual meetings were discussed. Committees can have virtual meetings, in the place of face-to-face meetings at Midwinter. However, all committees must have one face-to-face meeting per year unless it is a virtual committee
C. L. Mestre shared that ARCL stipulates that if committees do not meet in person at Midwinter, then the committee must meet virtually and have an open meeting. This means that notice of the meeting along with what technology will be used has to be posted to the EBSS Web site and listserv at least 2 weeks prior to meeting. In addition the meeting minutes must be distributed within 30 days of the meeting. These requirements are for official committee meetings, not working meetings. The question of Chairs or committee representatives attendance at Advisory in Boston was discussed. Chairs were asked to discuss with their committees if at this Midwinter (Boston 2010) they plan to meet in person. L. Mestre needs to know by the end of August so she can make room arrangements.
D. J. Walker asked about closed meetings (Distinguished Librarian and Nominations Committee). D. Schaeffer stated that these could be virtual committees but should still announce that they met and post brief minutes.

E. The EBSS Executive Committee will discuss this issue further tomorrow.

iii) Consolidated Meeting Proposal

A. D. Schaeffer mentioned that previously the EBSS Consolidated Meeting used to have a larger block of time. ALA has cut down the time slots several times. D. Schaeffer would like more than 90 minutes at 2010 Annual. She brought forth the idea of using two time slots on Saturday morning, so EBSS could host a Membership Meeting. The two time slots are 8-10 a.m. and 10:30-noon.

B. Consensus was to schedule both timeslots. If the budget allows there will be coffee and perhaps doughnuts or pastries at 8:00 a.m. Then the groups will break up for their committee meetings and come back together at 11:00 a.m. for the Membership Meeting. This will be voted on at the EBSS Executive Committee meeting tomorrow.

c. Committee Meeting Minutes, Highlights, and Agendas

i) Procedures and Deadlines

A. D. Schaeffer voices her concern that some committees did not have minutes or highlights posted for their Midwinter 209 and/ or Annual 2008 meetings. This made writing a section annual report very difficult.

B. ACRL now wants minutes within 2 weeks of the conference. The committee chairs will post the committee minutes to the ALA Connect site and inform the EBSS Secretary that they are posted. The EBSS Secretary will inform the EBSS Web Manger and Adam Burling (ACRL Staff Liaison to EBSS) that the minutes are available.

C. The Advisory Council decided to discontinue collecting meeting highlights.

D. D. Schaeffer requested that committee chairs submit their agendas to the EBSS Chair two weeks ahead of the conference. The Chair will then forward the packet to Adam Burling at ACRL.

d. Action Plans for 2009/2010 and 2010/2011

i) L. Mestre and S. Davis-Kahl stated that the action plans are due in August. EBSS will be submitting two different plans. One is on conducting effective virtual meetings, which is based on Lisa Romero's action plan from a few years ago. The second plan deals with creating monthly podcasts of EBSS members who will discuss the benefits of membership.

e. Newsletter Medium

i) ACRL would like sections to consider switching to electronic newsletters. At Friday's Communities of Practice meeting, ACRL requested that the Fall newsletter be a transitional edition in print and then the Spring newsletter would be electronic. B. Broyles reported that the publications Committee discussed the idea this morning and were in agreement with ACRL. The electronic format offers more variety in page length, interactivity (links) and color. D. Schaeffer will ask Adam

Burling how to contact EBSS members who do not have an email address on file with ALA.

ii) W. Frost asked about the formatting and options for creating an electronic newsletter. B. Broyles stated that the newsletters will be created as pdf format. D. Cheney asked about the use of a template and B. Broyles responded that there is not a template.

iii) The Advisory Council recommend tha EBSS go electronic with the Fall issue of the newsletter.

f. CMC Webliography – C. Judd
The CMC Committee would like to change the purpose and scope of the CMC webliography. C. Judd asked who at Advisory was using the webliography and for what purpose. The Curriculum Materials Committee wanted to know what the original purpose of the webliography was. Was it created for librarians or students and practioners? The committee would like to narrow the focus to CMC librarians. C. Judd is going to ask for feedback from the listserv. D. Cheny mentioned to make sure that CMC discussed any changes with the Publications Committee.

4. Officer Reports

a. Members-at-Large – Nothing to report.

b. Membership and Orientation – S. Collard.
The committee has recommendations to make to ACRL based on membership numbers . Every section of ACRL has lost membership, perhaps ACRL should look at a different funding model that is graduated based on numbers. They also will recommend that ACRL look into lifetime memberships. Another idea was to try and figure out crosslisting (for example AASL members who want to join EBSS, but don't want to join ACRL).

c. Publications and Communications – D. Cheney.
She reminded chairs that if their committees are interested in writing journal articles, they must go through the current publication process with consultation from the Publication Committee. D. Cheney also reminded everyone that ACRL still has first right of refusal to publish a manuscript.

d. Web Manager – J. Albano.
She has been updating the web site. Jill Woolums (the new Associate Web Manager) attended the training for ALA Connect on Friday. J. Albano and J. Woolums are trying to discern the best use of the different platforms. She reminded the chairs to send her materials for the web. She cannot keep the web vibrant without the contributions from the committees.

e. Listserv Moderator – Nothing to report.

f. Newsletter Editor – B. Broyles.
She reminded the chairs that the deadline for items for the newsletter will be September.

g. Secretary – Nothing to report.

h. Vice-Chair – L. Mestre.
S. Neal reported that the 2010 conference program proposal was approved by ACRL on Saturday. The program will address information literacy aspects as well as collection development issues with new medias. The program title is *Tweet, twitter, and blog: Finding, using, and losing the news*. The committee is working on identifying speakers. They have contacted the ACRL Instruction Section about the possibility of co-sponsorship in name only (this will assist with promoting our

program). The committee may look for outside sponsorship (outside vendors can provide honorariums for speakers)

i. Past-Chair – Not present.

j. Chair – D. Schaeffer.
She stressed the importance of bringing in new members. We are currently about 50 members short of 1,000 which will increase the support we receive from ACRL. She also thanked the Advisory Council members for all their work, support, and ideas this year.

5. Action Items None

6. Other
Special Report – JoAnn Carr, GODORT Forum on the Future of Government Information.
J. Carr represented EBSS at the Forum on Friday. GODORT sponsored this beginning conversation to try to find better avenues to distribute government information throughout various types of libraries. Four questions that GODORT asked and which J. Carr posted to the EBSS list were discussed: (1) How do EBSS librarians help users find information from all government levels? (2) In what ways do EBSS librarians provide and/or organize government information for their users? (3) What training do EBSS librarians have/need in government information? (4) What do EBSS librarians consider to be government information?

Major themes that emerged from the Forum were: the need to look very closely at the integration of government information and what types of training is available to all librarians.

i) The plan is to take the information and write a white paper about integrating government information throughout all types of libraries. Report should be completed by Midwinter 2010.

ii) What issues are there with electronic government information? Should government documents be catalogued in LC and should the Sudoc system be retired. There was not consensus on this issue.

The meeting was adjourned at 5:39 p.m. (H. Visscher motioned, V. Earp seconded).

Respectfully submitted, Vanessa Earp (EBSS Secretary)

Committee Name: 2009 Program Planning Committee
Time and place convened:
Name of person submitting minutes:
Members present:
Members Excused:
Guests:

Minutes:

Committee Name: 2010 Program Planning Committee
Time and place convened: July 12, 2009 10:30-12:00, Palmer House, Chicago (Room: Clark 08) by Lori Mestre and Sally Neal, co-chairs.
Name of person submitting minutes: Lori Mestre
Members present: Debora Cheney, Tasha Cooper, Steve McGinty, Lori Mestre, Sally Neal, Nancy O'Brien
Members Excused: Merinda Hensley
Guests:

Minutes:

Discussion Topics

- **Members introduced themselves**
- **Minutes from Midwinter 2009 were approved**
- **Overview of Conference Planning Process and Sample Timeline**

o Sally informed the group that ACRL approved our program.

o Lori let the group know that the Instruction Committee of ACRL has gotten approval to cosponsor our program (in name only for marketing/advertising). Their program is on Sunday with the topic: Find, evaluate apply: translating evidence based practiced to information literacy instruction. We agreed that we would, in turn, cosponsor their program (in name only). Lori will seek permission from the EBSS executive committee on Monday for approval. Tasha also suggested we find out if we can also have an Interest Group co sponsor. The Newspaper and Preservation Interest Group would be a good group to contact. Sally will follow-up on that.

o Sally provided a summary of the ACRL Conference Planning Program Meeting held on Saturday. She discussed the timeline for tasks to accomplish throughout the year and highlighted some of the most important ones such as:

§ Budget Revisions by August 14.

§ Fundraising plans to ACRL by September 30

§ Submission of speaker information forms to ACRL by November 13

§ 75 word program description due to ACRL by January 8

§ Deadline for AV for rooms Feburary 26

§ Final changes to program by March 26

§ Photocopying and evaluation forms by May 1

o Because so many programs are slated for Saturday at 1:30, we were asked if we wanted to consider another time slot. We agreed to keep it as it is this year

- **Reassessment of Program**

o We affirmed that the focus of our program is not only on information literacy, but also on the collection/preservation component of news and on new media types. To attract the widest possible audience to our program, we brainstormed titles that would touch on all those areas. The new title for the program is now: Tweet, Twitter and Blogs: Finding, Using and Losing the News.

- **Discussion of Speakers**

o After much conversation we decided to contact the following speakers

§ Meg Smith (a researcher for the Washington Post and past librarian). Deborah heard her at Special Libraries Association and vouches for her as a dynamic speaker who can discuss many of the ways researchers use the current technology to find news/info (such as facebook....). We felt that Meg would be a good introductory speaker to talk about the finding news part. She could also tie in components of the ethical use or losing part as well.

§ Someone from NPR for the aspect of our program that addresses the saving/losing issues of the news and implications of citizen journalists. Tasha has contacts there.

§ Librarian- the group felt the need to have a librarian (academic or journalist librarian) tie in all of the issues and bring it back to the librarians (information literacy slant). Some of the points we would like this person to touch on include: why librarians should be advocating for the use of these newer forms of news (awareness); what are the issues that we need to be considering as students use the newer forms of news; how to find, and properly use news (online or in print and what sources are we not getting); and how to help students integrate news into their research/projects. Tasha and Debora will send names of possible librarians to the group and we will decide via e-mail who we would like to invite.

- **Budget**

o We will know in September if our budget has been approved. At that point we will begin contacting vendors for support. We will possibly need support for an honorarium for Meg Smith and possibly the person from NPR (if a librarian) because ACRL will not provide an honorarium for anyone with an M.L.S.

- **Follow-up poster session**. There was a suggestion to communicate with the EBSS Research Committee to suggest that they expand their solicitation of research poster presenters to incorporate something to do with "news". Another suggestion was to include vendors into that session who are involved with or have products relevant to news literacy.
- **Tours of the area related to News Agencies.** There was a suggestion to contact the EBSS communications committee to see if they are planning any news related tours of the area during annual. We could co-advertise our programs.
- **Communication Mechanisms:**

o Lori informed the group that starting this year EBSS committees can decide if they want to meet at midwinter or have at least one virtual meeting in lieu of meeting and briefly explained the requirements for doing so (per ACRL). The group agreed to work virtually, but may also want to meet at midwinter (since most of us will be there anyhow). We will revisit this at the beginning of Sept.

- **Action Items**

o Sally will bring up the idea at EBSS Advisory that we are looking for any committee that wants to tie in ideas for 2010 annual related to news literacy. We can also post to all chairs after annual with some ideas (like tours of the area, other programs occurring).

o Lori will ask EBSS Executive if we can cosponsor our program with the IS section.

o Sally will find out from ACRL if an interest group can cosponsor a program.

o Debora and Tasha will e-mail ideas for librarian speakers to the group by August 1.

o Sally and Lori will craft an invitation that can go out to speakers to get a preliminary commitment. They will do this by September 1 and send to Deborah (for Meg), Tasha (for the NPR person) and to _____ for the librarian. ACRL does the official forms after we have initial agreements.

o Sally and Lori will keep the group apprised of deadlines and tasks

- Adjournment - 11:59 a.m.

Committee Name: Communication Studies

Time and place convened: Meeting convened by Rebecca "Missy" Murphey at 10:30 am, July 11, 2009 at the Hyatt Regency McCormick (Chicago, IL)

Name of person submitting minutes: Jessica Alverson

Members present: Kate Adams, Jessica Alverson**,** Natasha Cooper, Amanda Hornby, Catherine Michael, and Rebecca "Missy" Murphey (Chair)

Members Excused: Sally Neal

Guests: Stacey Devine, Rosemary Franklin, Christina H. Gola (incoming member), Cheryl McCallips, and Julie Petr (incoming member)

Minutes:

I. Introductions

Members, incoming members, and guests introduced themselves.

II. Announcements (programs & meetings of interest to the committee)

Cathy Michael and Missy Murphey made announcements about relevant 2009 ALA Annual programs including the Communication Studies-sponsored media tour of Chicago Public Radio held on July 13, 2009 at 10am.

III. Approval of minutes from last meeting

Minutes were approved.

V. Information Literacy Standards for Journalism: Open Issues

- Missy emailed the information literacy standards draft to Deborah Schaeffer of the EBSS Executive Committee. Deborah will be passing the draft along to Lori Mestre, incoming chair. Although a resolution must be announced at 2010 ALA Midwinter, Deborah thought that Executive Committee could discuss the standards via email. Missy/Jessica will follow-up with Executive Committee on this issue. Missy/Jessica will also talk with Executive Committee about allowing the committee to move forward on the document (for example, distributing drafts to journalism/communication studies professional groups and librarians for comments) while they continue to review the document.

- The EBSS Psychology/ Psychiatry Committee has turned in their information literacy standards. Missy/Jessica will ask Deborah to pass along a copy of their standards to our committee.

- Natasha and others expressed some concern with the information literacy standards process. As it stands now, the process is really slow, and often, it is unclear. Jessica suggested that all groups creating information literacy standards should try to participate in some type of after-action review and pass this along to ACRL/EBSS so that they are aware of some of the issues. If the goal is for groups to create various subject-specific standards, the process really needs to be easier and faster.

- Missy also suggested that EBSS/ACRL needs to provide more clarification on what drafts we are allowed to distribute, when, and to whom.

- The committee identified potential groups/listservs for distributing drafts of the documents (as required by Step 10 in the "Checklist for developing subject-specific information literacy standards" document. Groups identified are: news-lib; NAMLE; AEJMC, NCA (mass communications division), SPJ, ACEJMC and Poynter.

- Committee discussed adapting document for non-librarian audiences by simply including the introduction and table/rubric from our current document.

- Cathy recommended that the committee ask professional groups to endorse the standards by including a cover letter that explains the background of the standards, etc.

- A few housekeeping items with the standards document:
    - Tasha pointed out that the titles for Standards 3 and 5 are not parallel/consistent with the rest of the document. The group decided to leave the titles as they are until more feedback is gathered.

    - We need to ensure that the public version of the document has correct URLs for the communication studies research guides. (These should point to the ALA wiki, not lib.washington.edu.)

VI. Future Directions

- Potential ideas for new projects include:
    - Creating additional subject-specific standards (but they do seem to take a long time.)

    - Putting a lot of effort into adapting and marketing the information literacy standards to professional groups and journalism educators to ensure that they are visible and used. We may encourage different organizations to link to the standards, etc. Ask the NCA to include a blurb in their publication, etc.

- ACRL/EBSS conference planning committee is working on a program related to news/news literacy. Communication Studies expressed an interest in sponsoring this. **NOTE** Is a committee allowed to sponsor an event? (It sounds like only EBSS can sponsor an event…)

- Tasha recommended that the committee might look at the core communications journals and metrics and rankings, impact factors, etc.

- The committee recommended that we open up the information literacy standards discussion to groups beyond EBSS: ANSS, LPSS, etc.

- The committee discussed ideas for partnering with the Electronic Resources in Communication Studies Committee. Cathy suggested that one project the group may be able to assist with is helping to find and contact publishers to ensure that communications journals are archived as part of the LOCKSS project.

- The committee could create a companion assessment tool or rubric to be used with the information literacy standards.

Meeting adjourned at 12pm on July 11, 2009.

Summary

Action Items

- Jessica/Missy will talk to EBSS Executive Committee to determine if Communication Studies is allowed to distribute a draft of the standards to some of the professional interest groups as the Executive Committee reviews the document.

- Jessica will share the Google doc version of the Standards, along with other relevant documents, with the incoming committee members

- Amanda will make sure that the public document version of the standards has correct URLs for the communication studies research guides.

- Committee will decide via email whether or not to offer a media tour at 2010 ALA Midwinter, and if so, when and where.

Committee Name: Curriculum Materials
Time and place convened: 10:30am Hyatt Regency McCormick, Conf. Ctr 12 A-C
Name of person submitting minutes: Cindy Judd
Members present:
Lorna Lueck--University of CA, Santa Barbara
Ann Brownson--Eastern Illinois Univ.
Karla Schmit--Pennsylvania. State Univ.
Dorothy Schleicher—Baylor Univ.
Jennifer Little--Morehead State Univ.
Cheryl Ghosh--University of Cincinnati
Members Excused: Sara Seely (Virtual Member)
Guests: Linda Teel--East Carolina Univ. (visiting)

Minutes:

Agenda:

I. Call to order
II. Introduction and greetings
III. Announcements
IV. Approval of minutes from Midwinter meeting held January 24, 2009 in Denver, CO. (Cindy will provide copies)
V. Current Projects--**Webliography** (Cindy will bring copies of pages)
http://www.ala.org/ala/mgrps/divs/acrl/about/sections/ebss/cimc/cimc.cfm

A. Contributors
http://www.ala.org/ala/mgrps/divs/acrl/about/sections/ebss/cimc/contributorsa/contrib.cfm
B. Inclusion Criteria
http://www.ala.org/ala/mgrps/divs/acrl/about/sections/ebss/cimc/criteriaa/criteria.cfm

C. Share usage statistics (Cindy will provide copies)
D. Where do we go from here?
    1. Ask contributors about their recent updates?
        - Have a few committee members split this responsibility.
    2. Suggestions for new format? (Do we even keep a “webliography”?)

3. SurveyMonkey—share ideas for possible questions

VI. CMC Tour at Chicago State University—Christina Cicchetti

VII. Ideas for future projects

VII. Adjournment

Summary of discussion:

1. Minutes approved
2. Webliography
    a. Publish an article to publicize the webliography in the newsletter [Assign later…]
        i. It isn't that good
        ii. Don't publicize until we update
    b. Collection Development Tookit--up on ACRL wiki
        i. Only in draft form
        ii. Has many relevant sections that might be similar to what we have in the webliography
        iii. Not exactly the same as ours, but it is very similar
        iv. Current process for updating links on the webliography is tedious
            1. Obvious advantages to fixing dead links in a wiki format
            2. Even if an individual editor was working on an individual page, s/he could edit other pages
        v. Hangup with webliography has been having the webmaster as middleman
        vi. Judy could talk to us about it
    c. Assign a tech savvy person to transfer content to ALA Connect--our own wiki/webliography [Ask Sara??]
    d. Assign responsibility of updating wiki content to CMC committee, not specific editors--too many individuals rotate on and off
        i. Keep current committee names updated on wiki
        ii. Also important to keep content updated--sometimes websites/content itself is not updated; content needs to be evaluated regularly
    e. Purpose?
        i. Who is it for? New librarians?
        ii. Ask the listserv
        iii. Begin with advisory
    f. Talk to Deborah--ask to mention it at Advisory Meeting--under the Action Items portion or V.C. of agenda [CINDY]
    g. Other helpful/missing "areas":
        i. Review Journals
        ii. Publishers
    h. Keep these areas
        i. Children's and YA Lit
        ii. Associations
        iii. Children's Book Awards (Lorna Lueck)
        iv. Lesson Plans and Teaching Activities

3. Decision: focus more narrowly on Curriculum Materials Center related websites: lesson plans and resources for CMCs
    a. Will mention at advisory so other groups can take on the dropped areas [CINDY]

Adjourned: 11:50 am

Committee Name: EBSS Distinguished Education and Behavioral Sciences Librarian Award
Time and place convened: This committee only meets at Midwinter.

Committee Name: Education Research Libraries Forum
Time and place convened: July 10, 2009

Attending: Shelby Anfenson-Comeau, Jane Atwell, Travis Bonnett, Jo Ann Carr, Kate Corby, Pete Dagutis, Debbie Damdaris, Marian Davis, Christina Dunn, Vanessa Earp, Susan Edwards, Ann Euwbank, Lesley Farmer, Marija Freeland, Sarah French, Fern Frusti, Paul Griffith, Rita Kohrman, Bernadette Lear, Judy Nixon, Sarah Passonneau, Dana Peterman, Jacqueline Snider, Kristin Stout, Helga Visscher

Welcome and introductions: Lesley Farmer convened the meeting at 5:00 pm, and reviewed the forum's purpose. Lesley thanked the program panelists on their presentations about collaboration.

The agenda and minutes were approved as read.

Reports on projects:

- The Teachers College Review issue on education informatics should be published soon.
- ERIC's new contract is being decided and announced this summer. Libraries may request ILL documents from the National Library of Education. To the extent possible, the document will be spanned and attached by email to the borrowing institutions.
- The forum wanted to improve communication by establishing a blog or wiki. The advent of ALA Connect makes that venue appropriate for group communication. Kate Zoellner had volunteered at mid-winter to pursue this project.

The group brainstormed topics for the next conference, and agreed on Open Source issues. Lesley will check on arranging the program for 2010. [Note: at the Advisory Council, it was found that that 2010 program has already been completed, so the earliest time would be 2011, under the next forum convener's oversight.]

Lesley thanked the forum for the opportunity to lead, and recommended that the convener serve for one year to facilitate continuity. The group nominated and unanimously elected John Collins as the ALA Boston midwinter forum convener.

The meeting was adjourned at 5:30pm.

Respectfully submitted, Lesley Farmer

Committee Name: Electronic Resources in Communication Studies
Time and place convened: Meeting was called to order at 1:30 PM, at the Palmer House hotel, Indiana Room.
Name of person submitting minutes: Shevon Desai
Members present: Jessica Alverson, Sharon Black, Tasha Cooper, Shevon Desai, Rosemary Franklin. Elliot Kanter, Sharon Ladenson, Ken Liss, Cathy Michael, Erica Carlson Nicol, Julie Petr, Lisa Romero
Virtual Member: Mary Feeney
Members Excused: Jim Blansett
Absent: Robert Hinton
Guests: Justin Otto, Kirsten Borysewicz

Minutes:

Handouts
Cathy passed out two handouts:

1. Library Resources for Communication Studies (LRCS) Responsibility for Maintenance
2. Current subcommittee roster

1. Introductions

Everyone present introduced themselves and Cathy Michael reiterated the charge of the committee.

2. Meeting agenda was approved.

3. Announcements

- *ASCUS Information Session* (Barry Eisenberg presenting), directly after this meeting, 3:30 PM on 7/12, Palmer House (Wilson Room). Some discussion of the ASCUS initiative followed: L. Romero said she believed the project is in initial stages, and they need feedback and input on making it work. It is a non-profit; the goal is to become a low-cost alternative to publishers. ASCUS is similar to SPARC, but specifically for communications.
- A reminder to attend *Collecting for Digital Repositories: New Ways to Disseminate and Share Information*, 3:30 PM on 7/12 at McCormick Place. We are co-sponsoring this session.
- We are also co-sponsoring *Chicago Public Radio Tour* with the Communication Studies Committee on Monday, July 13th.
- There will be a *Social Responsibilities Roundtable / Alternative Media Task Force* event on Monday, July 13, Experimental Station; alternative media vendors will be there.

Any members able to attend these events are encouraged to post a write-up to COM-Lib-L list.

4. New Business

Virtual work
Cathy encouraged everyone to try out ALA Connect; use your membership number to sign in. Members should all use both the wiki and ALA Connect for our group work.

Cathy transferred the content of the ERCS website to the wiki; she reports that there is a learning curve to using the wiki, but it is small. Some members have already used the wiki; our

site is under EBSS – Projects & Publications (http://wikis.ala.org/acrl/index.php/LRCS). Cathy received approval from the ACRL-EBSS Publications Committee in order to transfer the site. Cathy would like to democratize this process by allowing Committee members directly update information and make minor changes to the online publication. Adding new sections, such as the Institutional Repositories Resource, will still go through the web editorial group. We are currently a "test case" for publications, so Cathy will discuss any issues with the EBSS Publications Committee.

5. Subcommittee meetings - breakout sessions

Associations and Vendor Relations

New Products
Some new products discussed:

Alexander Street Press's *American History and Video* - Elliot has this product. It includes documentaries from A&E and the History and Biography Channels as well as newsreels from the 1940s through the 1960s. It went online only partly completed and they are filling in more newsreels and adding documentaries from PBS and WGBH. Access is provided through streaming video.

ProQuest Digital Microforms - Ken reports that there is digital access to microfilm, but no indexing. Multiple users, purchasing. They have some big publications, but he is interested in smaller newspapers. Content does not overlap with *Proquest Historical Newspapers*.

Readex has some new newspaper products. They now have state collections pulled from their multiple series of *America's Historical Newspapers*.

Ken suggested further discussing electronic reference sources in communications. For example, *Blackwell's International Encyclopedia of Communication.* There was also mention of Sage's new *Encyclopedia of Journalism*.

Other Issues
ProQuest's purchase of Gannett titles - 85 titles have been taken out of Newsbank. Newsbank does have other local options. Cathy plans to arrange a virtual meeting with a representative from Newsbank to discuss product development in the area of news content. Consider suggesting local alternative news weeklies for them to include in their product.

Liaisonship with professional organizations. We discussed the possibility of having a formal liaison to various professional organizations. There an ACRL Council of Liaisons; if you are approved as a liaison, you can get a stipend in order to attend conferences. There is a page on the ACRL site that describes details. Organizations with whom we could have liaisons include: NCA, AEJMC, ICA, etc. Lisa wondered if it were possible to establish a formal relationship with other organizations such as ASCUS. Cathy will inquire about this.

Evaluation and Assessment
The group is working on a comparison of news resources. Currently they are refining the criteria

that was used for the past database comparison, and narrowing down which resources to include. Targeted aggregated news databases for evaluation include: ProQuest, Factiva, Newsbank and LexisNexis.

Sharon Ladenson distributed a supplementary document to the communication database spreadsheet. The document systematically evaluated the TOC coverage of certain years' issues in order to further assess the completeness of journal coverage. The information will be added the existing spreadsheet in ALA Connect and made publically available. Ken Liss will contact CSA about getting more information about their criteria for journals for which there are only "selected" articles available; how are these "selections" made?

A potential future project might be to look at the other criteria that were originally identified. The committee so far has only made a comparison of coverage (not usability, etc).

Scholarly Communication

The new content was added to the Library Resources in Communication Studies wiki thanks to the efforts of Tasha, Adrian Ho (former committee member) and others.

The group has been working on the list of journals submitted to LOCKSS/CLOCKSS and Portico. There was a conference call with Victoria from LOCKSS/CLOCKSS (6/30/09). Darby sent suggestions for future actions, such as: contacting smaller publisher and open access journals and encouraging those publishers to preserve their electronic copies with one of the services. The updated list of journals will be sent to the group by October; then a draft letter to publishers will be sent to the Committee. One question to ask ASCUS is about archiving, and whether they are working with, or, how they compare to LOCKSS/CLOCKSS.

Action Items – deadline: midwinter 2010:

- Post sessions of interest to COMLIB-L (all members)
- Activate your ALA Connect and ACRL wiki accounts (all members)
- Sign up for a page in Library Resources in Communication Studies to edit (all members)
- Sign up for a subcommittee of interest (new members)
- Set up a virtual meeting with Newsbank (Vendor Relations Subcommittee)
- Inquire about a Council of Liaisons relationship with ASCUS (Cathy)
- Refine criteria for evaluating newspaper resources. Select products to evaluated. (Evaluation and Assessment).
- Create a list of small journal and open access journal publishers to contact about electronic journal preservation (Scholarly Communication)

Time adjourned: 3:00 PM

Committee Name: ERIC Users Committee

Time and place convened: Saturday, July 11, 2009; 10:30am - 12:00pm, Hyatt Regency McCormick, Conference Center 12a-c (Part of the EBSS Consolidated Meeting)

Name of person submitting minutes: Wil Frost

Members present: Baker, Suzanne Brown, Jeris Cassel, Lesley Farmer, Wil Frost (Chair)

Virtual Member: Barbara Alderman
Members Not Present: Sarah Beasley, Laura Lillar
Guests: Marsha Barker, PTFS; Mary Cassner, University of Nebraska, Lincoln; Nancy Cawley, CSC; Pete Dagutis, CSC; Christina Dunn, National Library of Education; Nancy DuPree, University of Alabama; Larry Henry, CSC; Jim Jonas, University of Wisconsin, Madison; Judy Walker, University of North Carolina, Charlotte; Natalya Pozduyaneu, University of Rhode Island; Jill Woolums, University of California, Berkeley

Minutes:

1. Introductions. Committee members and guests introduced themselves.

2. Announcements. Wil Frost announced that this is his last meeting as chair. Lesley Farmer is the new chair for 2009-2010.

3. Approval of Midwinter 2009 Minutes. Minutes were approved.

4. Update by the National Library of Education (NLE). Christina Dunn, director of the NLE, informed the group that the award of the new ERIC contract will be made this summer. She noted that ERIC microfiche documents that are not available in full-text in the ERIC Collection can be obtained through interlibrary loan from the NLE.

NLE's work on identifying historical peer review status of journals is proceeding slowly. Although the ERIC record for a journal indicates peer review status if provided by the publisher, that is only a statement of peer review at one point in time. NLE is attempting to identify changes in peer review policies of journals over the course of their runs. Peer review information for the gray literature (non-journal sources) is generally not known. Exceptions include theses and some federal documents.

NLE provides a virtual reference desk serving federal agencies and others. They work closely with the Regional Educational Laboratories and the What Works Clearinghouse, and do outreach to student groups.

5. Update by CSC ERIC project representatives. Larry Henry and Pete Dagutis gave the group a brief update on ERIC matters and noted that the main update would be provided during the ERIC Users Forum. It was noted that the Department of Education's statement of work for the current ERIC contract is posted at http://fedbizopps.gov. A discussion of selection procedures and sources included in the ERIC Collection followed.

At the beginning of the year a set of recommendations was made to the Department of Education for new sources (journals and non-journals) to be covered in the ERIC Collection. Since that time the Department has approved those sources and the process of establishing agreements with these new source publishers is in progress. Sources recommended for inclusion in ERIC are reviewed by ERIC's Content Experts, 48 subject area experts (three in each of ERIC's 16 subject areas). ERIC's professional staff also contributes to the continued growth and development of the ERIC Collection. The CSC ERIC Team includes librarians, lexicographers, researchers, etc. as well as technologists tasked with

developing the website and other technical systems. Some of the CSC ERIC staff have been with ERIC for many years and are familiar with both the former clearinghouse system and the current program. In the current program, ERIC is doing more comprehensive indexing of a core set of research and non-research journals (mainly peer reviewed). While the former clearinghouse program covered more journals, the indexing was not comprehensive nor regular in nature – so ERIC users could not rely upon a source being fully available through ERIC. ERIC has observed that there is some journal consolidation happening which may affect coverage in the future as contracts are renegotiated. The vetting process for adding new journals to the collection takes about a year. New journals are covered back to 2004 whenever possible.

ERIC is especially interested in gray literature and would like to see research conducted on the types of gray literature being used today in education. Other fields, such as medicine, are using more gray literature than in the past.

The National Library of Education (NLE) continues to need doctoral dissertations and masters theses for use by the Institute of Education Sciences (IES), the What Works Clearinghouse, Regional Educational Laboratories, and other researchers. NLE is willing to pay $100 plus postage for these materials. They are often difficult to obtain by sending requests directly to universities.

NLE has received a letter from SPARC regarding open access. The IES grant application contains a statement that researchers have to make their grant-supported studies available in ERIC. NLE will be investigating how to encourage compliance.

6. Creation of action plan for ERIC Users Forum. The group discussed the agenda for the Forum to be held the next day. The order of speakers was determined to be: welcome by Wil Frost, followed by Lesley Farmer speaking on education research topics and methods, followed by Christina Dunn speaking on developments at ERIC and the National Library of Education, followed by Larry Henry and Pete Dagutis speaking on development of the ERIC Collection and website, followed by an open audience question and answer period at the end.

7. Other topics. None.

Time adjourned. The committee chair reported highlights of its discussion to the other EBSS committees, and then adjourned at Noon.

Summary of Action Steps

Action items:

1. Watch for an announcement of the new ERIC contract award and then inform the EBSS membership through the EBSS Newsletter.

Committee Name: ERIC Users Forum
Time and place convened: Sunday, July 12, 2009 Intercontinental Hotel, Renaissance Room

Introduction

Wil Frost, Chair of the ERIC Users Committee, welcomed the audience and introduced the panel of speakers: Dr. Lesley Farmer (Professor, California State University, Long Beach), Christina Dunn (Director, National Library of Education), Larry Henry (Project Director, ERIC Project, CSC) and Pete Dagutis (Deputy Project Director, ERIC Project, CSC)

Trends in Educational Research

Lesley Farmer

To update education librarians on trends in educational research, Dr. Farmer commented on drivers and current topics in educational research, listed trends in research methods, and commented on some of the newer methods of gathering, analyzing, and using data.

Update from the National Library of Education

Christina Dunn

Ms Dunn talked about changes in the Department of Education. The former head of the Institute of Education Sciences (IES) favored clinical studies whereas the current head, Dr. John Q. Easton, is very practical and wants to help classroom teachers. The Department of Education has given states stimulus funds for collecting state data about students. No Child Left Behind (NCLB) will probably change its name as new legislation is developed.

Ms Dunn gave an overview of ERIC, which was established as Section 172 of PL 107-197, Education Sciences Reform Act of 2002 (up for renewal soon). ERIC's mission is to provide a database (citation and full-text) of educational research and information and make information accessible and to disseminate information. It covers 16 ERIC topics, ways to close the achievement gap, and ways to promote learning.

Ms Dunn detailed the process of contracts. The new ERIC contract will be awarded this summer. The award will be announced to the EBSS discussion list. The contract is based on a statement of work that tells the contractor what to do. A committee of librarians to advise ERIC is a new aspect of the contract. Ms Dunn mentioned that there is also an ERIC quality assurance contract with a different contractor that evaluates the ERIC website, database, and collection with a goal of continuous improvement. The National Library of Education is involved in all of this work on a daily basis.

At this point, ERIC has 1.3 million bibliographic records for journal articles and "grey literature" (non-journal) documents (e.g., research synthesis, conferences, technical reports, policy papers). Full-text is available for about 75% of the non-journal materials added between 2005-2009 (25% of the entire collection,1966-2009). There is a focus on grey literature and trying to centralize information access. When full text is not available, ERIC links to publishers and provides a feature that allows institutional library users to link to holdings of libraries for full-text access. ERIC works with suppliers who provide alternative access to ERIC: Cambridge, EBSCO, OCLC, Ovid/SP, Wilson, and search engines Google, Google Scholar, MSN, Yahoo.

Non-journal microfiche documents that are not available online can be requested from the National Library of Education (NLE) via the OCLC ILL form. Documents will be supplied via email. This is a service that is not widely announced due to reliability concerns; the NLE firewall may not let all files through.

Ms Dunn concluded by encouraging the audience to tell ERIC what enhancements and services they would like to see in the future.

Update from the ERIC Contractor

Larry Henry

Pete Dagutis

ERIC is increasingly thought of as a digital library rather than a database. The term "database" has a variety of meanings depending on the audience, but "digital library" is a term with a singular meaning. Between 2005-2008, more than 126,000 records were added to the ERIC collection, with an additional 23,000 in 2009 through June 30. Agreements are in place with about 760 non-journal, grey literature providers. About 984 journal titles are under agreement with publishers for rights to distribute abstracting and indexing, bibliographic records, and/or full-text. Of these, 905 are indexed comprehensively and 79 are indexed selectively. This represents a significant change in indexing philosophy from the former ERIC clearinghouse system that, in 2000 for example, covered 1,058 journals but indexed only 352 of those comprehensively.

ERIC has moved from informal relationships with publishers to formal agreements that detail rights that a publisher conveys to ERIC related to their copyrighted material. This change occurred as ERIC moved to an all-electronic system. The agreement process ensures regular, rapid, and seamless delivery of electronic content and reflects respect for copyright law, and for publishers' and authors' intellectual property. Agreements provide ERIC with permission to:

- Index and display bibliographic data and an abstract with the option to display full text
- Provide full text access via various options, including immediate release in ERIC, links to the publisher's site, or full text release following an embargo period.

New content is processed within a month, and the ERIC collection accessible through the ERIC website at www.eric.ed.gov is updated four times per week. Updates are sent monthly to commercial and other suppliers.

The ERIC Project team is making progress on filling the 2002-2003 gap in journal coverage that happened during the transition period between contracts. The gap is largely filled at this point.

The ERIC digitization project has concluded and all ERIC microfiche documents have been converted to electronic format. Documents in the public domain, or with explicit copyright holder permission for electronic release, are available online in ERIC. This represents 191,900 documents from 1966-2002. ERIC continues to accept permission from copyright holders for electronic access to their older documents. Information on how to grant ERIC release permission is available on the ERIC website. Sources that were contacted for permissions during the digitization project included government agencies, commercial publishers, academic and non-academic entities, and individual authors. Lists of microfiche documents that are available in full-text can be downloaded from the Information for Librarians

area of the ERIC website. Librarians should be aware that a few publishers have rescinded their permissions to display electronic full text. ERIC posts this information as well.

The update ended with a review of recent changes to the ERIC website, including RSS feeds, related item search, "find in a library" capability, information for stakeholders (e.g., librarians), and enhanced help features such as Flash tutorials and a glossary. A "would you like to try" function assists users with spelling problems. ERIC also provides ways for users to participate (e.g., recommend a source, suggest a Thesaurus term, get involved with ERIC usability testing, etc.). Go to the Information for Librarians area of the ERIC website to see more options for collaborating with ERIC.

The MARS Best of Free Reference Web Sites Committee of the Machine-Assisted Reference Section (MARS) of ALA's Reference and User Services Association (RUSA) selected ERIC as a "best free reference web site" in 2008.

Questions from the Audience

Can non-journal, grey literature sources be recommended?

People can submit recommended sources, which will then be reviewed using the ERIC selection criteria posted at http://www.eric.ed.gov/ERICWebPortal/resources/html/about/collection_development_process.html);

Is there a list of grey literature publishers?

NLE plans to create a directory of current (and possibly past) grey literature sources but does not have the funding yet. They expect to delivery this by 2010. Source (publisher) names entered in ERIC records in the early years are problematic as names were abbreviated to make the files smaller (when disk storage space was very expensive).

How is the related item search done?

ERIC descriptors are used to determine similar items.

Is citation searching possible in ERIC?

There is no citation data in ERIC records. Google has some citation relationships for ERIC documents.

Can MyERIC results be shared?

This enhancement is under consideration.

Can you provide help for libraries that want to implement the "find in a library" feature that is based on OCLC holdings profiles?

ERIC has depended on OCLC to provide these instructions but will add more information.

Do all libraries have to keep their older ERIC microfiche? How many collections of fiche are really needed to ensure access in the future? How many copies of the digital files are needed?

The national discussion of preservation and use copy archives is ongoing. Two government dark archive copies are being maintained and a digital archive strategy has been articulated for long-term accessibility. Ms Dunn asked the audience to find out which institutions are willing to keep a full set of fiche.

Are the regional education offices possible places to store fiche collections for long-term accessibility?

They are not set up to do that.

Is the digital archive strategy available to read?

No.

Is there a need to maintain both an archive of fiche and digital files?

That is NLE's position and is required by the contract.

Request for digital preservation project guidelines: done by request (good ERIC Users topic)

Committee Name: Higher Education
Time and place convened: 10:40 a.m. in Chicago at the Hyatt Regency McCormick Conference Center Rooms 12a-c
Name of person submitting minutes: Jeannie Kamerman
Members present: Gloria Colvin (chair), Jeris Cassel, Vanessa Earp, Jeannie Kamerman (recorder), Sue Kendall, Diana Schrecker, Urmila Sharma.
Members Excused: Sarah E. Beasley
Guests: Mary Cassner, Deirdre McDonald, Ben Walker

Minutes:
Gloria Colvin convened the meeting at 10:40 a.m. in Chicago at the Hyatt Regency McCormick Conference Center Rooms 12a –c.

We began with a round of introductions and a pulse check on the current economic climate's effects on our library worlds. The topics included were budget cuts, furloughs and buyouts, reorganizations in the workplace, merged service desks (chiefly leaving one desk, a circulation/reserve desk and referral for reference assistance), program cuts in the division of teacher education, and journal package cuts.

The minutes from the 2009 mid-winter meeting in Denver were approved.

A. Review of EBSS: Higher Education Committee Wiki. It was discussed and decided that the name of the original content creator would be retained and successive authors will appear in the editor position. Current assignments include:
    a. Distance Education – Jeannie Kamerman
    b. Scholarship of Teaching and Learning – Carol Wright
    c. Accreditation – Gloria Colvin

d. Learning Centers – (now to be renamed Instructional Resource Centers / Education Libraries to give a better picture of content provided) – Diane Schrecker
e. Statistics and Data Resources – Susan Kendall
f. News Sources for Higher Education – Gloria Colvin
g. Services to Administrators – Diane Schrecker
h. Promotion and Tenure – Susan Kendall

B. Discussed the possibility of additionally categories:
   a. News Sources to include Listservs (Discussion groups,) blogs, etc.,
   b. Scholarly Associations and Conference

The meeting was adjourned at 11:35 a.m.

Committee Name: Instruction for Educators
Time and place convened: July 11, 2009 EBSS Consolidated Meeting, 2009 Annual Conference
Name of person submitting minutes: Kathy Dobda
Members present: Kathy Dobda, Kate Zoellner, Elisa Slater-Acosta, Cheryl Ghosh, Mary Cassner
Members Excused:
Guests: Fanny Cox (only stayed for a few minutes), Heather Moorefield-Lang

Minutes:

Agenda Item Minutes: [use your meeting agenda to outline discussion/activities]
1. New Co-chair

Elisa Slater agreed to serve as co-chair with Kate Zoellner for the next two-year cycle. Kathy Dobda will stay on the committee and advise in any way necessary for the transition year.

2. Information Literacy Standards for Education

Kathy Dobda met with Ellysa Cahoy, our Instruction Section liaison the day before our meeting. Ellysa was pleased with our progress and said that we were nearly finished. We should now begin to consult with faculty on our own campuses and show them the draft of the standards. Kathy will send the draft to Advisory Council soon after the conference. We will ask to receive comments from them by August 15. The next step is to send it to the EBSS listserv and other appropriate listservs to ask for additional feedback. We should get this feedback by October 15. Then we will e-mail it to the EBSS Executive Council for their review. At that point, Ellysa will shepherd it through the rest of the process.

3. Best Practices wiki

Kate Zoellner has been communicating with Lori Mestre about moving the Best Practices wiki to the new ALA Connect site. More information on this will come in the near future.

4. Thanks for the Hard Work

Kathy thanked the committee for the hard work that has gone into the standards document in the past year. Special thanks go to Rachel Wadham for re-writing and getting all of the ideas put together. It has been difficult to work with a committee that doesn't really meet in person to get the work done, but this group has managed to do well working through e-mail and the wiki.

Time adjourned: 11:45AM

Summary

Motions [made and voting results] Elisa Slater will be the new co-chair that we needed.
Action Items [What needs to be done and by whom.]

1. We will continue to go through the steps to get the Information Literacy Standards for Education approved and published.
2. The Best Practices wiki will be moved and updated as needed by the committee.

Committee Name: Membership & Orientation
Time and place convened: 10:30 a.m., July 11, 2009; McCormick Place Conference Center, Chicago
Name of person submitting minutes: Cheryl Goldenstein, Scott Collard
Members present: Scott Collard, Rita Kohrman, Nancy O'Brien, Dottie Persson, Laura Ramirez (chair)
Members Not Present: Robert Hinton
Guests:

Minutes:

Scott Collard opened the meeting with a welcome and introductions; chair Laura Ramirez was delayed due to representing EBSS at ACRL 101.

Minutes from the meeting at Midwinter in January 2009 were approved.

Scott shared membership statistics for EBSS and for ACRL as a whole. EBSS membership is down 3.24% to 955, well below the 1,000 members needed to meet ACRL's criteria for increased funding. Membership in all but two of ACRL's sections has declined, and membership in ACRL as a whole has fallen 1.13% since 2008.

The committee brainstormed direct and indirect strategies to sustain and build EBSS membership during an economic downturn:

- Take advantage of features in ALA Connect to recruit and engage members
- Recommend ACRL change practices for funding sections. Lowering the 1,000-member threshold would be more attainable for sections in the current economic climate. Considering alternative criteria and employing incremental steps for funding are other possibilities.
- Allow for more virtual participation in the section and in ACRL as a whole.
- Approach members near retirement and provide incentives for them to purchase lifetime memberships.
- Promote ACRL to students in LIS programs.
- Pursue relationships with non-ACRL sections with interests similar to EBSS, such as AASL or YALSA. As a further step, ACRL could allow for members of other divisions to join ACRL committees by offering a revised fee structure. An increasing focus on interdisciplinarity is another argument for cross-division committee interaction.

Scott directed the discussion to action items from the previous meeting. He reported revising the letters sent to new, reinstated, and dropped members. Dottie created a set of survey questions to gain more information about why members let membership lapse. Committee members gave input and approved the letters and survey via email earlier this spring. An idea from the last meeting that we hope to address in the future is a buddy system to help new members navigate conferences.

Members agreed to focus on the following action items:

1. Scott will present the suggestion regarding changing criteria for ACRL's funding of sections to Advisory Council.
2. The Membership and Orientation Committee will explore a virtual meeting for Midwinter 2010. Scott will contact members via email to plan the meeting.
3. The committee will deploy the new survey Dottie created. Laura can access names of those whose membership has lapsed in the past two years and will check it against the list of reinstatements. This group will be the initial focus of the survey. The survey will also be included with letters to dropped members.

The committee meeting adjourned at 11:45 a.m. to join the larger section meeting.

Respectfully submitted

Committee Name: Nominating
Time and place convened: July 11, 2010, Chicago Convention Center
Name of person submitting minutes:
Members present: Judy Walker (chair), Beth Broyles, Gloria Colvin
Members Excused:
Guests:

Minutes:

The group met for approximately 30 minutes to:

1. review the process of creating a slate of candidates for the following positions
   a. vice-chair/chair-elect
   b. member-at-large
2. review names of possible candidates

We plan to use the ALA Connect service to do all of our work. Judy will set things up in ALA Connect for the committee.

Committee Name: Online Learning Research
Time and place convened: Saturday, July 11th 10:30-12:00, Hyatt Regency McCormick (HRM) Conf. Ctr 12 A-C
Name of person submitting minutes: Lori Mestre
Members present: Lisa Baures, Beth Broyles, Corinne Bishop, Lori Mestre, Mona Niedbala, Alice Perez, Kate Silfen
Members Excused: Cindy Judd, Sarah Cantrell, Johan Oberg
Guests: Sharon Naylor (incoming member)

Minutes:

Discussion Topics:

- Members introduced themselves.
- Minutes from midwinter 2009 were approved.
- Discussion of midwinter and virtual meetings. Lori informed the group that starting this year EBSS committees can decide if they want to meet at midwinter or have at least one virtual meeting in lieu of meeting and briefly explained the requirements for doing so (per ACRL). The group agreed that having a couple of virtual meetings throughout the year (perhaps quarterly) would be more beneficial to the work of the committee. Mona (as incoming chair) will coordinate those meetings. We discussed possibilities for conducting the virtual meetings including using Adobe Presenter (Lisa), and Eluminate (Lori and Sharon).
- Mona summarized the proposal she submitted for the 2010 ALA midwinter discussion. In addition to Mona Niedbala, Veronica Bielat (incoming member), Lisa Baures and Lori Mestre have agreed to assist if accepted.
- Toolkit update:

a. Lori reviewed the state of the Toolkit and the group agreed to work to move it to the EBSS wiki to help with the maintenance and updating. Lori will work with Mona to submit the appropriate forms to EBSS publishing and also with Jessica Albano and Jill Woolums (web managers) to create a space on the EBSS wiki for us.

b. Mona will coordinate with members of this committee to then take responsibility for one portion of the wiki to update. This will need to be an ongoing task of this committee.

c. There was an initial conversation about additions to the wiki. Lori agreed to do the following:

- make sure that there is a category for assessment (which may be under Pedagogy).
- Create a New Tools section. Periodically the person responsible for that section would then send out a notice to the EBSS list alerting them to check the wiki to see the new additions.
- find out from Jessica/Jill if we can have a feedback form on the wiki for folks to suggest additions/corrections.
- Overall, the group agreed that one of the values of the toolkit will be to find practical applications (best tools, how to use them and assessments. Once the content has been converted to the EBSS WIKi members can search out examples of projects others have done (such as in MERLOT, or in other learning object repositories). Other discussion about the content of the wiki will occur after the migration.
- Survey Article

a. We reviewed the sections people have done and areas yet to be completed. Additionally, Sharon (new to the project) will work on the section in the literature review that details the importance of librarians using learning objects for instruction/course management (perhaps including the state of where we are and what's happening). Although three of the authors will be rotating off the committee (Alice, Kate and Corinne) they agreed to continue working on their sections (and Alice agreed to contribute to the Discussion section). Lori will go through the article (in track changes) with some feedback.

b. Due to the difficulty of working with this draft in ALA Connect, Lori will migrate the article to Google Docs for us to work on.

c. Lori will prepare the forms for EBSS publishing to alert them to this article and get their assistance. Beth will find out the contact person for us.

- Future projects were briefly discussed, such as extending the Toolkit to include lesson plans and strategies for online learning. There was also interest in pursuing a focus on learning outcomes for online learning (type of learning outcome-and whether using learning objects improved the learning outcomes). Mona even suggested that each person could prepare a chapter of a book... Lori shared the possibility of this committee becoming involved with an Action Plan to be proposed by Lori and Stephanie (incoming vice chair of EBSS). This action plan would be to create guidance/tip sheets/examples of doing a virtual meeting (including tools to use). Since so much of the work of this committee relates to online learning-we could be tapped to contribute.

Action Items

1. Lori will make changes to the wiki to incorporate changes suggested. She will contact the EBSS web managers to create a space on the EBSS Wiki. She will work with Mona to prepare the necessary forms to go to EBSS publications.

2. Beth will get the contact person for us for publications.

3. Lori will move the survey article draft to google docs, make suggestions and send back to group. Target deadline to complete survey edits is August 30. Lori will also fill out the publication forms to send to EBSS publishing.

4. Mona will be responsible for coordinating at least one virtual meeting this fall.

5. Mona will take over responsibility of efforts on the toolkit, although Lori will work with the transition of it from the web page to the EBSS wiki.

Committee Name: Psychology / Psychiatry; after Annual 2009 the committee name will change to the EBSS Psychology Committee
Time and place convened: 8-10a.m. Saturday, July 11 Palmer House, Chicago Conveners: Laura Mullen and Cynthia Crosser, Co-Chairs
Name of person submitting minutes:
Members present: Cynthia Crosser, Evelyn Day, Barbarella Frazier (new member) Laura Bowering Mullen, Robin Paynter, Diana Ramirez, Jill Woolums
Virtual Member: Laurel Haycock
Members Excused: Angela Yumiko Boyd, Paula McMillen, Patricia Susan Peregrine
Guests: Linda Beebe (APA Guest), Suzanne Brown, Susan Edwards, Karen Hartman, Sherri Michaels, Dana Peterman, Bruce Stoffel, Eva Stowers, Elizabeth Sullivan

Minutes:

Agenda:
1. Welcome to Members and Guests

2. Visit and Update from American Psychological Association (Beebe): Update on new products and initiatives of the APA including availability of new ebook packages and 6th Edition of the Publication Manual of the APA. Thesaurus, new fields, changes in dissertation records and other changes to PsycINFO records were discussed

3. Committee Name Change (Mullen) After polling members and discussing the issue at two consecutive meetings, the Committee has voted to request a name change from "Psychology/Psychiatry Committee" to "Psychology Committee." Members have felt that "Psychiatry" does not reflect the work of the committee, and is more a medical library term. "Psychology" is a term that fits better with the work of EBSS. After this meeting and the endorsement of EBSS leadership, the committee will be known as "Psychology."

4. Information Literacy Standards (Crosser and Day): The information literacy standards draft has been sent to the EBSS Leadership (draft was approved at Monday's Executive Committee meeting). Cynthia outlined steps going forward, including the process of soliciting feedback and commentary from other committee members and readers of the EBSS list. Cynthia will keep the committee updated as the IL standards continue through various steps toward completion of this important work.

5. Core Journals List (Paynter and Mullen): Robin and Laura reported on their presentation (with Rose Jackson) on issues of disciplinary core journal lists at the ACRL Conference in Seattle in March. A subgroup spent the past year looking at various metrics and methods for creating core journal lists for use in collection assessment, cancellation projects, etc. After discussion with the committee over time, Robin has developed a method to generate core lists for psychology using a database. Robin presented an overview of her work on the database and solicited feedback and discussion. A subgroup will work via email with Robin to attempt to produce the list using the database and associated algorithm. Members working on the core journals project with Robin will be Diana Ramirez, Susan Edwards, Jill Woolums, Evelyn Day and Barbarella Frazier.

6. Discussion of Future Topics: Members were interested in program development (discussion forums similar to what's been done in the past). Data issues (access, acquisitions, public services aspects) are a top priority for a future program. Collection development/management/assessment issues in psychology are also of interest. Laura will see what options are available for the committee in terms of program planning for future conferences.

7. Psych/Psych Website needs to be completely updated. Laura will ask members to split up this work, and the Committee will go through the materials at the next meeting. Laura will see what options we now have with publications in terms of updating the site.

8. All members and guests' open discussion on psych. library/librarian topics: Members discussed citation tools Web of Science/Journal Citation Reports and Scopus in terms of behavioral sciences coverage. Future discussion items will be solicited before MidWinter.

9. Membership going forward (Laura). Laura read the list of new members, and invited others to continue coming to meetings and participating as guests.

10. Adjournment 10 a.m.

Summary:
Change the name of the committee to "Psychology Committee:" vote was unaminous

Information Literacy Standards: Cynthia and Evelyn will continue with this work; Cynthia will update the group until completion of the project.

Core Journals: Laura will continue to follow development. Robin will take the lead and work with a small subcommittee to use the database and algorithm she developed using agreed upon metrics and methods to update the core journals list that currently resides on the website. Committee will continue to discuss best practices for publishing these valuable tools for discovery and use by other psychology librarians. Next meeting will include a discussion of publishing tools for psychology librarians.

Future Programs: Laura will investigate possibilities
Web materials: Laura will coordinate by email a group to split up the contents of the former "Psychology/Psychiatry" web listing and report back to the group at the next meeting about updating.

Committee Name: Publications & Communications
Time and place convened: 8:30-10 a.m., Palmer House Clark 10
Name of person submitting minutes: Debora Cheney
Members present: Jessica Albano (Website Manager), Beth Broyles (Newsletter Editor), Jill Woolums (Associate Web Manager), Joe Weber, Doug Cook, Barbarella Frazier, Wil Frost
Members Excused:
Guests:

Minutes:

1. EBSS Web site report and discussion of ALA Connect, ACRL Wiki and future incorporation and implementation into EBSS Digital Project policies (Jessica Albano, EBSS Web Manager)

2. Newsletter Report (Beth Broyles, Newsletter Editor) and future of an electronic newsletter discussed. (at the request of Debora Schaffer, EBSS, Chair) in light of ACRL budget constraints e-mail.

3. Committee was largely supportive of an electronic newsletter. Remaining details about when to begin, to whom the newsletter will be distributed will need to be determined from ACRL.

4. New Publication Review—discussed the conversion of the Psych Digital Project to a new format.

5. Electronic/Digital publications process and procedures–Discussed final documents which were then presented to and approved by Executive Committee. Once approved by Executive Committee, the document should be posted to the EBSS Website and separated from the EBSS Manual for easy of use and for posting in multiple locations.

6. Welcomed incoming chair:

   Dr. Douglas L. Cook (Chair: 2009 - 2011)
   Distance Librarian, Professor
   Shippensburg University Lehman Library
   1871 Old Main Dr
   Shippensburg, PA 17257-2200

   Work: (717) 477-1123 X3312
   Fax: (717) 477-1389
   E-mail: dr_library_guy@yahoo.com

Committee Name: Reference Sources and Services
Time and place convened: Hyatt Regency McCormick, Room: Conf. Ctr. 12a-c, 10:30 am – 12:00 pm

Name of person submitting minutes: Geoff Morse
Members present: Monique Andrews, Adis Beesting, Von Yeager, Pam Werre, Marija Freeland, Wendy Mann, Geoff Morse
Members Excused:
Guests: Sue Wortman

Minutes:
Agenda Item Minutes:

1. Status of "Internet Resources" article for C&RL News.

2. Status of current projects:

    a. Information about institutional rankings

    b. Maintenance of other projects such as the Statistical Resources Wiki and the Education Librarians toolbox

3. Reports on what individual members have been working on.

Time adjourned.12:00 pm

Summary

Article for CR&L News:

Wendy has been looking at the Psychology and Social Work area and raised the question about what areas of criminal statistics should we be looking at. Monique mentioned that there are numerous statistical sites for criminal justice that we could consider. Currently the areas individuals are working on for the article are as follows:

- Education Statistics: Geoff, Marija
- Psychology: Wendy
- Gerontology/Social Work: Monique
- Demographics/School population: Pam
- Pulling together the sections: Adis
- Introduction: Geoff/collaborative

By September 1 we will identify which sources we are going to review. The actual reviews do not have to be written at this time but we should have a list of the sites we want to include in the article.

Institutional Rankings Project:

Geoff and Marija have put together a list of sources that focus on the impact of institutional rankings. This project will be on the back burner until after the completion of the article for C&RL News.

Other issues/Projects:

Geoff reported that he and a colleague are exploring the use of audience response devices more commonly referred to as "clickers" as a way to increase class participation and retention of material during instruction sessions.

Monique asked if others were using the Reference Universe product and if they were what they thought of it. Of those whose libraries have subscriptions to this product most comments were favorable although some mentioned difficulties with linking to the full text of items.

Marija asked if others had used or tested the new online version of the ALA Guide to Reference Books. Marija mentioned that there did not seem to be many e resources listed in the new edition. Pam is on the editorial committee for the Guide to Reference books and was happy to receive feedback on this work which will be continually updated.

Committee Name: Research Committee
Time and place convened: Saturday, July 11, 2009 Hyatt Regency Hotel, EBSS Consolidated Meeting,
Name of person submitting minutes: Helga Visscher
Members present: Laura Bowering Mullen, Merrie Davidson, Helga Visscher, Cristina Dominguez Ramirez, Adis Beesting, Karen Hartman,Susan Edwards.
Members Excused:
Guests: Fannie Cox

Minutes:

I. Introduction

Helga Visscher, Chair of the EBSS Research Committee, welcomed the members and had the members introduce themselves.

Members Present: Laura Bowering Mullen, Merrie Davidson, Helga Visscher, Cristina Dominguez Ramirez, Adis Beesting, Karen Hartman, Fannie Cox (Guest), Susan Edwards.

Appointments & Renewals

II. Review and Approval of Minutes:

Minutes approved but the section of evaluation of the candidates for the forum was removed after discussion by the members.

III. Discussion of the EBSS Research Forum:

The EBSS Research Forum will take place on Saturday July 11, 2009 from 3:30pm to 5:30pm at the Hyatt Regency McCormick Conference Center Room 12a-c. The three presenters are: Beth McDonough, "Off-Campus Graduate Students: Perceptions of the Library Research Process", Erika Bennett, "Embedded Librarianship: The Quantitative Impact for Library Reference", and Yui Hui Chen and Mary K Van Ullen: "Staying Out of Trouble: Helping International Students Navigate the Research Process and Avoid Plagiarism". The APA will honor the award winner of the Excellence in Librarianship Award. Each presenter will have a table to display their poster presentation and there will be chairs around each table for guests to hear the presentation and ask questions. Each presenter will have 20 minutes to present and then they will present again after the guests rotate to another presenter. There will be food and refreshments provided by the APA. Deb Shaffer will welcome the guests and introduce the Research Forum.

The committee members discussed the need to be flexible with the schedule of the Research Forum as there were too many unknowns during the Consolidated Meeting. The plan was to start the reception at 3:30 and then the program shortly afterwards. Helga Visscher will be the MC for the program part of the Research Forum and the committee divided up the members to assist the three presenters. Laura and Karen were assigned to "Off-Campus…", Cristina and Adis were assigned to "Embedded…", and Merrie and Jason were assigned to "Plagiarism…".

The committee discussed ways to increase participation in future Research Forums as the submission rate had been low.

IV. Then a discussion of the use of a Wiki for the committee took place. The members discussed the issues of creating, maintaining, and updating a Wiki. In addition, the concern of adding content and maintaining it was discussed. There was a discussion of existing websites and the use of them. A suggestion was to change our focus from creating a Wiki to add links to the EBSS Website for people who want resources on conduction research.

The committee decided after discussion to conduct the Research Forum again and use the same format as in Chicago ALA 2009.

Cristina Dominguez Ramirez, Member EBSS Research Committee

Committee Name: Social Work / Social Welfare
Time and place convened: July 12, 2009, 10:30 – 12:00pm
Name of person submitting minutes: Jennifer Darragh
Members present: Necia Parker-Gibson (Chair), Kate Silfen (incoming Chair), Janet Sheets, Adina Milliken, Karen Hartman, Susan Edwards, Eloise Bellard, Monique Andrews, Sue Wortman.
Members Excused:
Guests:

Minutes:

Necia will be stepping down as chair after this conference. Kate Silfen will become the new chair. Jen Darragh will finish her term on the committee, but will be dropping EBSS in 2010 due to a job change.

Agenda: information literacy standards and open access. The group added discussion of social work library life and methods after the meeting started, by verbal consent.

Information Literacy Standards Drafts:

We want to have all loose ends tied up for the drafts, the introduction, and the bibliography. Thus far we have standards 2, 3, and 5 in hand. Standard 1 is completed, but needs reformatting. We are missing standard 4. Existing standards documents will be revised to put them into the table format. Kate recommended that we have these standards completed with introduction and bibliography by mid-winter. We will work out the details via email and perhaps ALA Connect. We decided to table review of the standards in person at the meeting because it will be time-consuming, and will review and edit them online.

Open Access Publishing:
We began discussion of open access publishing. Adina shared information about her boss who is very much a supporter of open access – especially in developing countries.

We pondered how to provide open access information to social work graduates. This sparked commentary about how university libraries are increasingly becoming less available to unaffiliated users. At some institutions this is affecting professor emeriti and other alumni. This is in part due to licensing agreements, especially for remote access, but also because of physical limitations, such as the number of computers in the building.

Librarians and SPARC are good resources for faculty when they want to negotiate copyright with publishers (*too many give away too much*). University lawyers are also good resources if they are willing to comment. In a field like social work that requires availability of current evidence-based practice, negotiating open access is very important.

Susan recommended looking into the Harvard and Stanford Open Access models which she felt represents a hybrid model.

Adina has a working list of publications in social work that are open access, which are peer-reviewed, which are not, etc. The group thought it would be good to build a list like this collaboratively. This project may be a good candidate for ALA Connect or the existing Google group (if we do not retire that).

One difficult aspect of promoting open access to social work faculty is that it is not their usual mode of publishing. Susan said Berkeley is going to try a pilot "discussion" with their social welfare department to see if they would be interested in a repository of grey literature for open access.

Monique mentioned how social work faculty would like to have a repository of all their own publications, but of course they are bound by publishing agreements. It would be great if they'd deposit pre-prints. Jen mentioned that many social work faculty and students would love to have scales and other measurement instruments deposited in an open access repository, but Necia reiterated that there are proprietary and administration problems.

Changing the culture of academic publishing so that open access publishing is acceptable for tenure is still problematic. Eloise shared a story where a faculty member put grey literature out there – a well documented study – but failed to get tenure. New models of publication are still not yet getting recognition as worthwhile scholarship.

The Ovid version of *Social Work Abstracts* was widely panned by this group. Many folks are switching over to EBSCO; apparently pricing is cheaper as well. *Social Work Abstracts, Mental Measurement Yearbook*, and *HAPI* (Health and Psychosocial Instruments) are available in EBSCO. *Family & Society Studies Worldwide* is in EBSCO too. The databases available through EBSCO seem to be indexing many of the open access journals.

Kate recommended a good workaround for finding tests and measures for *PsycINFO* --you can search for the instrument title as a keyword search, and then put appendi*. You can also try keywords regarding an instrument, then add the limit 'test or measure' and then appendi*.

Kate brought up how many faculty members are being told to use ISI SSCI to find their citation counts, but there is a huge gap in social work publications being indexed, and the group discussed other resources for this problem. Jen mentioned how she helped a faculty member use Google Scholar instead, and it was more efficient. Necia found another tool for citation counts (it's based on Scopus) that was useful for a faculty member seeking tenure – it is www.scimagojr.com. Karen brought up Publish or Perish (based on Google Scholar counts) and it does work well.

Kate asked about citation searching in Social Services Abstracts – has anyone tried it? PsycINFO works well with the "References" field for an author name, but SSA doesn't have that. Necia recommended just using the Author Index instead.

Kate asked how you talk to students about using proprietary databases vs. Google Scholar. Necia recommends both to classes, but states that the databases are more of a "stocked pond" and Google Scholar helps fill in gaps. Jen mentioned how Google Scholar is a good gap-filler, as it gets niche research areas. Eloise mentioned how it gets other country's publications as well. Jen mentioned how

students can use the “Scholar Preferences” set-up in Google Scholar in order to access library holdings and SFX off-campus.

Life in Social Work Libraries:

Kate explained how plans at Boston College for building a new school of social work are on hold. The social work library may be saved, in part because of the bad economy. They have five staff (two librarians) in the library and that is bare minimum. They have about 500 students total.

Some libraries are experiencing material increases. Enrollment-based institutions are in a little less trouble. Many folks are turning to graduate school because of the bad economy. There appears to be a greater need for social workers in general. There are loan forgiveness programs for those who work in public service. Times are tight in many libraries with many positions remaining frozen. Some states like Texas are not doing as poorly as others.

Kate is going to set up an email group through Boston College for the group. This will replace the Google group that was set up earlier.

Kate asked if we wanted to 1) go virtual at mid-winter; 2) go to EBSS consolidated. On issue 1, Jen explained the difference between a hybrid vs. a virtual meeting. Hybrid is real-time synchronous whereas virtual can be asynchronous/synchronous and does not have to take place within mid-winter timeframe. As most folks are going to be at mid-winter, it was decided that we would try for a hybrid meeting if possible. Kate is going to look into the software options.

For issue 2, we decided that we want to keep our meeting time the way it is and not move into EBSS consolidated.

Meeting was adjourned at 11:57am