



RBMS 2022 VIRTUAL CONFERENCE

(#RBMS22)

WHAT NOW? REFLECTION, RECKONING, AND RECOVERY

JUNE 21 – 24, 2022

RBMS is where you find content and connections that matter. With the most [relevant sessions](#) featuring diverse and engaging speakers, RBMS 2022 includes programs full of critical thinking, encouragement, and inspiration. [Register now](#) for this virtual gathering where we will take a hard look at our field in the wake of the pandemic. Conversations will focus on continuing actions for racial, social, and environmental justice, along with examining opportunities to focus our efforts toward effecting necessary change. Keep up to date, find new approaches to your work, and connect with colleagues again.

ACRL eLEARNING

ACRL's e-Learning program provides a unique opportunity to participate in professional development events that are focused on practical, tangible topics to meet the demands of your schedule and budget. Visit the [ACRL e-Learning website](#) to stay up-to-date on current e-Learning offerings from ACRL!

COUNCIL OF INDEPENDENT COLLEGES UPDATE LUKE VILELLE, ACRL LIAISON

In my role as the liaison from ACRL to the [Council of Independent Colleges](#) (CIC), I attended the Chief Academic Officers Institute (CAOI), hosted by the CIC, from Nov. 6-9, 2021, in Louisville, Ky. I am pleased to share this report of my experiences with the CLS community.

I had two formal opportunities to share library work and impacts with attendees. I led a roundtable discussion, “How Libraries Can Be Centers for Strengthening Student Resilience,” and I assisted the CIC staff in organizing and finding panelists for a concurrent session, “Institution-Wide Open Educational Resources.” I also served as a panelist for the session.

Two chief academic officers attended the roundtable discussion I hosted, and we had an excellent discussion about a variety of library-related issues. Those issues included: making students feel like they belong in the library; maximizing use of student space; creative solutions for meeting student requests for additional hours; and building partnerships between the library and other academic support departments. I also created a [one-page handout](#) for the roundtable, which was shared through the CIC’s Institute app (Guidebook). [The handout provided examples of library activities](#), drawn from colleagues, that strengthen student sense of belonging.

The concurrent session panel on OER featured two librarians (Edna Fugate, director of library services at the University of Pikeville, and me) and two chief academic officers (Laura Furge from Muhlenberg and Andrea Scott from George Fox). The 40+ attendees at this concurrent session left with a clear understanding of why affordable course materials are important to student success, and how librarians are vital contributors in these efforts. [A PDF of the slide deck is available.](#)

COUNCIL OF INDEPENDENT COLLEGES UPDATE (CONTINUED)

During the conference, I attended the following:

- Keynote Address: Revitalizing the Humanities for Social Justice and Civic Engagement
- Concurrent Session: Strengthening Humanities for a New Majority
- Plenary Session: Civic Engagement and Student Well-Being
- Concurrent Session: Career Readiness and Curricular Integration
- Concurrent Session: Promoting Students' Civic Engagement
- Concurrent Session: Promoting Anti-Racism on Campus
- Plenary Address: Promoting Equity and Quality in Student Engagement and Success
- Concurrent Session: Institution-Wide Open Educational Resources
- Roundtable Discussion: Exploring the Legacies of American Slavery
- A Conversation with the New President of CIC
- Concurrent Session: New Academic Programs and Partnerships to Enhance Enrollment
- Closing Plenary Panel: Collaborating to Build the Future Campus

From these programs and informal side conversations, a few overarching themes stood out to me:

- Student success (I see a language shift in recent years from a retention focus to a student success focus), with a particular emphasis on equity across demographic lines
 - As a subset of this conversation, there was much talk about mental health, wellness, and belonging, as these are all understood to be critical for student success.
 - Another subset of the conversation focused on collaborations, and making sure departments are partnering across the campus, and the university is connecting with stakeholders off-campus (including employers and local communities)

COUNCIL OF INDEPENDENT COLLEGES UPDATE (CONTINUED)

- Speakers consistently discussed the importance of bringing an equity and diversity mindset to all of our work. This didn't happen only in sessions devoted to anti-racist initiatives, but also by bringing marginalized students' experiences to the fore in discussions about success, belonging, etc. A speaker from the National Survey of Student Engagement, for example, highlighted how the NSSE data shows that Black students have weaker relationships with faculty; that first-gen students are less likely to do internships or study abroad; and that Black students' sense of belonging on campus is lower.
- There was a theme of civic engagement that ran through a few of the sessions I attended, beginning with a plenary session on the value of student civic engagement for well-being (see [this article](#)). Speakers talked about how civic engagement (whether through traditional political behaviors, community-based civic participation, or advocacy) helps to make students' learning visible, and helps students see the relevance of what they're learning in the classroom.

Finally, as always, I encourage you to review CIC initiatives connected to the work of our libraries.

The CIC will release a report late this spring or early this summer, sharing its findings from a research project, "Affordable Access: OER at CIC." According to the [CIC's newsletter](#), the report will "showcase existing textbook cost-saving initiatives at CIC member HBCUs and minority-serving institutions, detailing the successes and challenges of these programs. The report will also highlight best practices in the use of OER to support underrepresented students, and it will help promote and develop capacity for OER at CIC member institutions."

The CIC's [Legacies of American Slavery project](#), designed to provide "opportunities for CIC member institutions, their faculty members and students, and community-based partners to participate in research, teaching and learning, and public discussions about the legacies of American slavery," is also ongoing, and you can [view recordings on the CIC site from a virtual spring symposium](#).

If you have questions for me, or comments to help guide my liaison work, please contact me at lvillette@hollins.edu. I welcome your thoughts and feedback.

OFF-ROADSHOW VIRTUAL WORKSHOPS

ACRL's traveling RoadShow workshops are on hold until it's safe to resume large in-person gatherings, but we're working to bring you the same great content through virtual experiences. These "Off-RoadShows" will continue to help academic library professionals tackle the greatest issues facing the profession today. Host a multi-day virtual workshop for your library or organization! Learn more at ala.org/acrl/offroad.



Off-RoadShows

FOLLOW CLS ONLINE

[CLS Website](#): for committee information, events, and policies as well as links to supporting CLS-sponsored pages

[CLS Facebook](#) and [Twitter](#) feed: for upcoming events, announcements, and interesting happenings related to college libraries. Suggestions are welcome from CLS members

[CLS LibGuides through ACRL](#): LibGuides offer a great way to highlight specific CLS programs you are working on as they allow you to have direct control over the content of your page, as well as a unique link for access

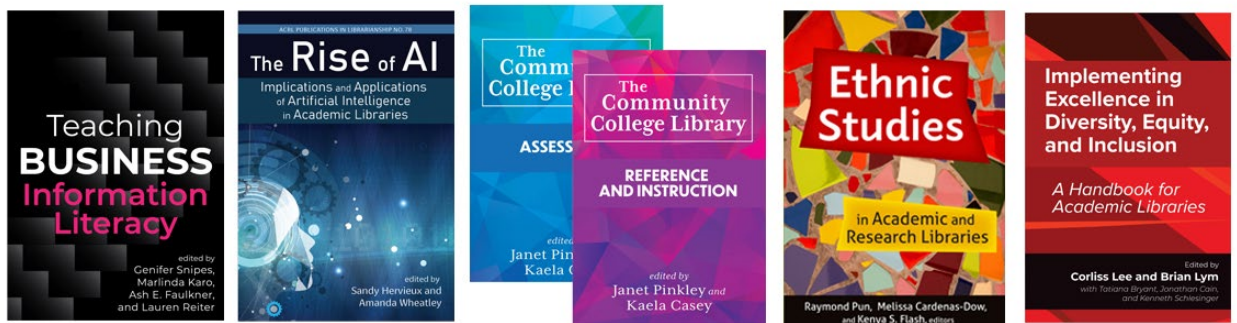
If you are interested in posting content through any of these options, please contact CLS volunteer [Stephanie Diaz](#).

ACRL BOOKS

ACRL publishes a range of books that can help academic and research library workers worldwide develop their careers, manage their institutions, and stay on top of developments in librarianship, providing timely, thought-provoking, and practical content and research. Some recent titles:

- [*Teaching Business Information Literacy*](#)
- [*The Rise of AI: Implications and Applications of Artificial Intelligence in Academic Libraries*, Publications in Librarianship #78](#)
- [*The Community College Library: Assessment* and *Reference and Instruction*](#)
- [*Implementing Excellence in Diversity, Equity, and Inclusion: A Handbook for Academic Libraries*](#)
- [*Academic Library Mentoring: Fostering Growth and Renewal*, 3 Volume Set](#)
- [*Ethnic Studies in Academic and Research Libraries*](#)
- [*The Scholarly Communications Cookbook*](#)
- [*Mind, Motivation, and Meaningful Learning: Strategies for Teaching Adult Learners*](#)
- [*Envisioning the Framework: A Graphic Guide to Information Literacy*, Publications in Librarianship #77](#)
- [*Teaching About Fake News: Lesson Plans for Different Disciplines and Audiences*](#)

Interested in writing for ACRL? Contact Erin Nevius, ACRL's Content Strategist, at enevius@ala.org for more information, or visit www.ala.org/acrl/publications/publishing to learn more about our book publishing program.





acrl 2023 CALL FOR PARTICIPATION MARCH 15-18, 2023

SUBMIT AN ACRL 2023 CONFERENCE PROPOSAL

ACRL invites proposals for the [ACRL 2023 Conference](#) to be held March 15-18, 2023, in Pittsburgh, Pennsylvania. Higher education has changed dramatically over the last few years. Academic libraries are addressing an increased emphasis on remote learning, rising calls for social justice, and an acknowledged need for flexibility that supports a sustainable work-life balance. At ACRL 2023, explore these issues and more around the theme of *“Forging the Future.”*

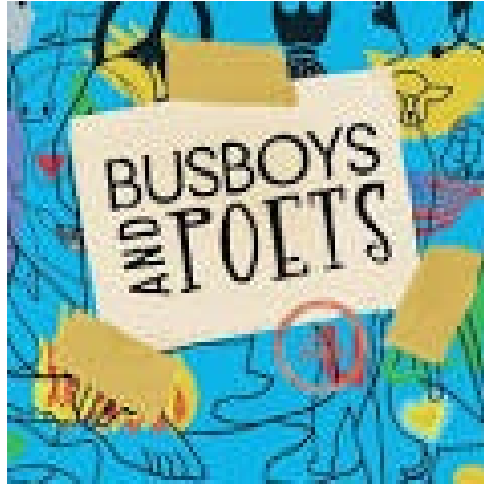
ACRL 2023 features [seven session formats](#) to suit a wide range of presentation and learning styles. Contributed paper, panel session, and workshop proposals are due **June 3, 2022**. Lightning talk, poster session, roundtable discussion, and virtual conference presentations are due **October 13, 2022**.

ACRL BOARD OF DIRECTORS

- **Board of Directors Pre-Annual Virtual Meeting ([meeting info](#))**– Friday, June 3, 2022, 10:00 a.m. to 12:00 p.m. CDT
- **Board of Directors Face-to-Face Meeting in Washington, DC ([meeting info](#))**– Saturday, June 25, 2022, 8:00 a.m. to 11:30 a.m. EDT

During the Pre-Annual Virtual Meeting on June 3, there will be an open microphone period from 11:45 a.m. to 12:00 p.m. CDT. Note that this period cannot be used to request that the Board take an immediate action. All guests planning to address the Board during the open microphone session are asked to arrive by 11:30 a.m. CDT.

HAPPY HOUR @ ALA ANNUAL



Please join your CLS colleagues for a no-host Happy Hour during ALA Annual this June. Due to uncertainties related to the pandemic, the CLS Board has decided to hold a more casual Happy Hour event in D.C. this June in place of the traditional Friday Night Feast. The event will be held near the convention center, at [Busboys & Poets](#) (450 K Street NW) from 5:30-7:00 PM on Friday, June 24. Questions? Please contact Elaine Hirsch, Board Member-at-Large, at elainehirsch@lclark.edu. We hope to see you there!