

# Committee Information Update (CIU)

## Appendix I: Revised Form

### COMMITTEE ANNUAL REPORT

Committee Name: Committee on Education  
Conference Year: 2023 - February  
Committee Chair: Sandy Hirsh  
Staff Liaison: Lorelle Swader (Primary Staff Liaison); Kimberly L. Redd (Staff Liaison)  
Committee Members: Dr. Sandy Hirsh (Chair), Dr. Kim E. Becnel, Dr. Elizabeth A Burns, Ms. Jennifer Ashley Joe, Ms. Samantha Ann Mairson-Dougherty, Nina Martin, Stephanie S. Rodriguez, Dr. Jennifer E. Steele, Dr. Terry L. Weech, Jaime Gonzales Vicker (Committee Associate), Neil Grimes (Committee Associate), Karen Iva Berry McCool, Jaime Gonzalez Vicker  
Dr. Walter Butler (ACRL Representative)  
Dr. Laura Saunders (Assoc for Lib & Inf Sci Edu Representative).  
Cassandra Norin (ACRL CJCLS Representative)  
Dr. Joyce Kaman Valenza (AASL Representative)  
Amanada E. Standerfer (LEANRT Representative)  
Ms. Kathy Carroll (Executive Board Liaison)

Date of meeting(s)	Meeting format (in-person or virtual)	Number of members present	Guest Presenters, Speakers
9/19/22	Virtual	12	
11/7/22	Virtual	8	
1/13/23	Virtual	11	

#### Committee Charge:

To have responsibility for developing and recommending the association's policies related to the full spectrum of education for all library and information studies personnel. To assure that the association actively solicits from its members information about the condition, currency, relevance, and type of education necessary to improve current and future library and information services. This information will be shared with the ALA committee on accreditation, the ALA membership and its units, and allied professional organizations. To coordinate recommendations and policies concerning education promulgated by ALA divisions, round tables, and other units to eliminate conflict or unnecessary duplication and to work closely with these units through the education assembly. To maintain communication and rapport nationally and internationally, as appropriate, with other organizations concerned with library and information studies. To represent the association nationally and internationally to organizations and agencies outside the field of library and information studies that are concerned with professional education and staff preparation. To identify needed education initiatives in library and information studies and to help promote their accomplishments. To identify needed research concerning education for library and information studies and to help

promote its accomplishment. To act as a clearinghouse of information on all aspects of education for library and information studies, for the profession and the public-at-large.

Objectives of the committee for this conference year, including any planned activities:

1. Address ALA Council feedback from the 2022 ALA Annual Conference on the revised core competences policy and resubmit for ALA Council approval at LibLearnX in January 2023.
2. Review the three policy documents that ALA Committee on Education is responsible for [*Core Competences of Librarianship* (2009, revised to be approved January 2023); *LIS Human Resource Utilization* (last approved Jan 2022); *LTA Criteria Report and Document* (last approved 2004)] and determine whether these policies all are still important to be maintained for the field and belong with Committee on Education or a different committee. If the two other policies are still important (LISHRU and LTA Criteria), then these need a plan to be updated.
3. Develop an update process and timeline for COE policies to ensure that the policies are updated on a regular and consistent basis and that there is clear guidance for that process, starting with documenting the process for updating the Core Competences of Librarianship.
4. Organize a virtual forum that brings together educators and practitioners to discuss the newly approved Core Competences of Librarianship in Spring 2023.
5. Discuss whether the Library Education Assembly should be reinstated.

Describe interactions with other units within ALA:

We have interacted with the following:

- AASL to discuss the changes in language for the revised ALA Core Competences of Librarianship.
- ALA Committee on Accreditation regarding ALA Core Competences of Librarianship.
- HRDR Advisory Committee about whether COE is the right placement for caring for [Library & Information Studies Human Resource Utilization \(LISHRU\) Policy](#).
- ACRL about whether COE is the right placement for caring about [LTA Criteria Report and Document](#).

Synthesis of activities (summarize discussions, decision(s) or motion(s) reached, and note follow-up action(s) required:

1. In response to feedback received from ALA Council at the ALA Annual meeting in June 2022, COE worked with the American Association of School Librarians (AASL) to amend language in the revised ALA Core Competences of Librarianship regarding ALA accreditation. **ALA's Core Competences of Librarianship, Final version**, was approved and adopted as policy by the ALA Council, January 28, 2023.
2. COE is developing an update process and timeline for COE policies to ensure that the policies are updated on a regular and consistent basis and that there is clear guidance for that process, starting with the Core Competences of Librarianship. While the most recent update for Core Competences of Librarianship has just been approved, COE is determining what the appropriate timeline should be for the next revision of that policy and what the best process is for that update. A working group was formed to work on this, and the COE Chair Sandy Hirsh reached out to recent past COE Chairs (LaVerne Gray and Karen Downing) to seek their input as well. A draft process and timeline for the next revision of the Core Competences of Librarianship has

been shared with COE for review at the next committee meeting.

3. COE is assessing the other two policies that are currently under COE care: LISHRU and LTA Criteria.
  - a. COE reached out to the HRDR Advisory Committee regarding LISHRU and it was agreed that the LISHRU is more appropriately placed in their responsibility rather than as part of the COE mandate. COE recommends to HRDR Advisory Committee to work on updating this policy as the last time it was updated was more than 20 years ago.
  - b. COE reached out to ACRL regarding the LTA Criteria Report and Document. COE is still trying to connect with the most appropriate group within ACRL to discuss this.
4. COE is brainstorming ideas for a possible virtual forum in Spring 2023 that would bring together educators and practitioners to discuss the newly approved Core Competences of Librarianship. A working group was formed to work on this.
5. COE has not yet had time to discuss whether the Library Education Assembly should be reinstated, but this is a future topic for the committee.

If unable to achieve desired committee outcomes, what hampered the ability to achieve stated goals (lack of resources, member participation, communication issues, procedural delays, etc.?)

- N/A

Priorities/recommendations for the upcoming year:

- Continue to explore ways to leverage and promote the revised Core Competences of Librarianship.
- Host a virtual forum to bring together educators and practitioners on important education topics.
- Review the committee charge and address some of the other aspects of the charge which have not been possible due to the intense focus in recent years on revising the Core Competences of Librarianship.
- Depending on the outcome of which organizational unit within ALA is the most appropriate for being responsible for the LTA Criteria Report and Document (last approved nearly 20 years ago), if it is still COE, then it is time to start work on updating this document.

Other comments/information you believe will help the Association in its work:

- N/A

Submitted by: Sandy Hirsh, Chair

Date Submitted: February 23, 2023