



**Association for Library Service to Children (ALSC),
a division of the American Library Association (ALA)
Annual Report 2022-23
Amy Koester, President**

The work of ALSC and its members this year speaks to the ways in which our association has evolved and learned from the churns of the past several years. The ongoing changes in how we do our work and connect, as well as staffing changes and shortages, have affected us all—members and association—and yet ALSC members and staff have carried our work forward with a renewed sense of purpose and commitment as we better understand what it means now to engage communities to build healthy, successful futures for all children.

Our 2020-23 ALSC Strategic Plan provided us direction in all aspects of our work this year. Several ALSC committees bridged our focus areas of advocacy and learning and development, creating tools and resources to support youth library workers who encounter intellectual freedom challenges not only to materials, but to programs and events as well. Our second cohort of ALSC Equity Fellows completed their fellowships, and their ongoing engagement within ALSC beyond this initiative speaks to the ways in which our strategic focus on equity, diversity, and inclusion within ALSC is in direct conversation with our increasing focus on leadership development.

Member engagement has continued to be a priority this year. In the summer, we convened a virtual Welcoming Spaces forum bridging libraries and children’s museums; findings from this IMLS-funded project are being shared at ALA Annual in Chicago. In the autumn, we offered the Morris Seminar alongside the ALSC National Institute in Kansas City, Missouri. And it felt wonderful to gather again for an in-person Youth Media Awards announcement in New Orleans this January! Nothing can quite match the energy of a group of youth library workers, and we channeled that energy into information-gathering for our next strategic plan: a team of seven ALSC members led twelve virtual community conversations—nine of them in racial and/or cultural affinity groups—to ensure that at the heart of our next plan are the current needs of youth library workers to support the children they serve.

Our year has been filled with much meaningful work to provide resources and supports that resonate with youth library workers within ALSC and across the country. We continue to focus on finding the right engagement fits for how members want to serve now; to build current and future generations of library leaders; and to always keep healthy, successful futures for all children as our north star.

ALSC Strategic Plan 2020-2023

August 31, 2023, will mark the end of the three-year 2020-2023 Strategic Plan. The development of this strategic plan began during the 2019 Fall Executive committee meeting, and subsequent work by the full

Board resulted in the 2020-2023 Strategic Plan, which took effect on September 1, 2021. Within this strategic plan cycle, ALSC has continued to use the plan as a guide to meeting goals centered on Equity, Diversity, and Inclusion; Advocacy; and Learning and Development, while considering the impacts of the pandemic on ALSC members and their library communities, as well as ALSC partners and staff. The three main areas of the strategic plan, the objectives that were designed to achieve strategic plan goals, and highlights of work achieved related to each goal area include:

Equity, Diversity, and Inclusion. *ALSC will become more diverse and inclusive, acting to promote these values in all aspects of library service to children.* The ALSC Equity, Diversity, and Inclusion within ALSC Implementation task force (EDI TF) remained actively engaged as mentors creating a welcoming environment for a second round of ALSC Equity Fellows selected in November 2020. Since that time the fellows met as a cohort, enrolled in the ALSC Mentoring program, and attended the ALA virtual conference offerings. Recognizing the valuable connections made at in-person conferences, at the request of the task force, the ALSC Board approved extending the fellowship to allow the cohort the opportunity to attend the 2022 ALA Annual Conference and the 2022 ALSC National Institute, in person.

Additionally, ALSC funded one-year ALA and ALSC memberships for 20 library students and paraprofessionals, many of whom were new ALSC members. The EDI TF and Membership committee identified overlapping objectives between Equity Fellows and the BIPOC New Members programs to expand on mutual goals. Virtual opportunities for BIPOC New Members have been hosted to provide ongoing networking and engagement within ALSC.

As part of the strategic plan and the ongoing goal to see EDI embedded in the work of all ALSC committees and members working in their library communities, ALSC committees were tasked with creating an inclusion goal/deliverable related to their committee's charge for the year to ensure that ALSC's Equity, Diversity, and Inclusion goals are sustainable efforts embedded across the work of our division. This goal continues to be embraced by ALSC committees and exhibited in the content they produce for publications, webinars, conference education programs, and booklists as well as through book, media, and professional awards, leadership development, and scholarships.

Advocacy. *ALSC will champion the value of library service to children and the resources necessary to deliver on our vision.* In March 2022, ALSC presented the community forum, "Intellectual Freedom and Youth Services." During this forum, ALSC members engaged in a discussion led by ALSC's Intellectual Freedom Committee, with a particular focus on youth services in public libraries. This was a timely opportunity to discuss the importance of intellectual freedom as book challenges continued to rise throughout 2021 and 2022.

In the Fall of 2021, the Research and Agenda task force reviewed research grant applications for the pilot research grant that offers seed funds of up to \$4,000 for one award to help develop, conduct, and disseminate emerging research that aligns with priority areas outlined in the ALSC Research Agenda. In October 2021, the ALSC Research Agenda Pilot Grant was awarded to Dr. Gregory Leazer, associate professor in the Department of Information Studies at University of California, Los Angeles. Dr. Leazer's project will address the Diversity, Equity, and Inclusion with Children and Families section of the ALSC Research Agenda and seek to answer the following questions: What are the barriers to library patronage and participation for underrepresented children and families? How are libraries bridging these barriers?

The research will be conducted in consultation with Candice Wing-ye Mack of the Los Angeles Public Library and Robert Montoya, Assistant Professor of the Department of Information Studies, UCLA, and with additional support from the UCLA Laboratory for Libraries, Ethics and Justice. Due to the COVID-19 pandemic, an extension was granted on the research project and is expected to be completed in 2023.

The Early and Family Literacy committee was established after the 2019 Annual Conference to identify, synthesize, and disseminate current research findings relevant to early and family literacy issues and other advocacy resources. The committee has contributed to the ALSC blog with posts that have solidified understanding of the definition of family literacy as it relates to early literacy, inclusivity, and libraries and that share relevant and timely early literacy research.

Learning & Development. *ALSC will actively develop new generations of leaders.* ALSC committees continue to utilize the ALSC blog, *Children and Libraries*, webinars, and courses to contribute to members' knowledge base in areas such as early literacy, fiscal responsibility within their libraries, and intellectual freedom and information literacy in children's programs and services. An updated version of ALSC's core competencies was released and has been referenced throughout ALSC's blog posts, webinars, and conference programming to ensure the competencies are embedded in all continuing education opportunities.

The Out of School Time/Summer Learning toolkit was developed by the Summer/Out-of-School Time Learning Task force. The toolkit provides practical guidelines for structuring a summer learning program centered on equity. ALSC President, Lucia Gonzalez and members from the task force spoke about this work and unveiled the toolkit at the National Summer Learning Association Pre-Conference for Library Staff in early November 2021. Subsequent related work may include recruiting volunteer libraries to implement the toolkit and offer suggestions for refinement.

ALSC members, staff, and leadership have actively engaged in thoughtful consideration of how their work can impact specific goals set forth and inspired by the strategic plan. ALSC committees share their activities through quarterly reports that specifically gather information on progress toward each of the strategic plan areas. These reports and the work of staff and leadership continue to reveal steady progress in each strategic plan area.

Membership

Statistics & Involvement

At the end of FY22, ALSC had a total membership of 3,509. As of March 2023 (most recent reporting at this writing), ALSC had a total membership of 3,403. Overall, ALSC membership is reflective of ALA trends, with membership remaining low due to the challenges of the pandemic and sustained high inflation rates. At the six-month mark of the fiscal year, total ALA division membership was down from the start of the fiscal year by 2.5%.

ALSC membership likely has been affected also by the absence of a full-time membership and marketing staff person since the spring of 2022. As ALSC works to fill the vacancy, division efforts have been focused on member retention.

Emerging Leader

In November 2022, ALSC named Alexandra Genia, a children’s librarian at the D.C. Public Library, Washington, D.C., as its sponsored representative in ALA’s 2023 Emerging Leader program.

Mentoring Program

Due to limited staff capacity, ALSC did not conduct a Mentoring Program this year. However, the Membership committee promoted a similar program facilitated through the New Members Round Table, to support individuals new to the profession and association.

Engagement and Advocacy

Throughout the year, ALSC leaders and members take advantage of opportunities to spread the word about the work of ALSC and its membership and to learn from and make connections with other organizations, libraries, and professionals who work on behalf of children.

ALSC hosts regular online discussions called [Community Forums](#) during which participants can chat live with the ALSC President, members of the Board of Directors, fellow ALSC members, and presenters. Members who cannot participate live may submit questions in advance via email or Twitter. Transcripts of the chats are shared afterwards. This year's forum was:

- March 2023 - ALSC 2023-2026 Strategic Planning in Progress

In addition to Community Forums, ALSC recognized the need for youth serving library workers to stay connected and network during the COVID-19 pandemic. In April 2020, ALSC launched **We Are ALSC Chats**. Led by ALSC committees, these informal chats (held on Zoom or Twitter) are open to members and non-members and are designed to be online networking chats for resource sharing and discussion around timely topics in children's services. This year’s Chats were:

- October 2022 - What the Research Says: Library Service to Children and Families in Underserved Communities
- February 2023 – Creating and Cultivating Welcoming Spaces

The [ALSC Roadshow](#) offers ALSC members the opportunity to represent the Association at conferences and other relevant events around the country. With the return of in-person conferences after COVID-19, the ALSC Roadshow was resumed in March 2022 with division representation at the Oklahoma Library Association Conference. However, there has not been Roadshow participation thus far this year, which may be due to limited staff capacities.

The ALSC Membership committee hosted two **Virtual Meet-Ups** via Zoom this year to provide engagement opportunities, cultivate community among members, and attract prospective members. This year's get-togethers included:

- January 2023 - A Mock Caldecott Discussion
- March 2023 - ALSC Trivia and Networking Meet-Up
- May 2023 – ALSC & You: Connections and Contributions

Professional Awards and Scholarships

ALSC Distinguished Service Award

This award honors an individual member who has made significant contributions to, and had an impact on, library services to children and ALSC. No recipient was chosen in 2023.

Baker and Taylor Summer Reading Program Grant (Donor: Baker and Taylor)

This \$3,000 grant provides financial assistance to a public library for developing an outstanding summer reading program for children. The 2023 recipient is:

- Drake Community Library, Grinnell, Iowa

Bechtel Fellowship (Donor: University of Florida's Endowment in memory of Louise Seaman Bechtel and Ruth M. Baldwin)

This fellowship provides a \$4,000 stipend to allow a qualified children's librarian to spend a month or more reading at the University of Florida's Baldwin Library of Historical Children's Literature.

- No fellows were selected in 2023.

Children's Literature Lecture

This award honors an individual of distinction in the field of children's literature who delivers a distinguished lecture on behalf of ALSC. The 2024 Lecture will be delivered by:

- Rita Williams-Garcia

Maureen Hayes Author/Illustrator Visit Award (Donor: Simon & Schuster Children's Publishing)

This \$4,000 award was established with funding from Simon & Schuster Children's Publishing, in honor of Maureen Hayes, to bring together children and nationally recognized authors/illustrators by funding an author/illustrator visit to a school or public library that has never had the opportunity to host one. The 2023 recipient will be announced via press release soon.

Light the Way: Library Outreach to the Underserved Grant (Donor: Candlewick Press)

This \$3,000 grant is sponsored by Candlewick Press in honor of author Kate DiCamillo and the themes represented in her books. The grant is awarded to a library with exceptional outreach to underserved populations. The 2023 recipient is:

- Kenosha Public Library, Kenosha, Wisconsin

Penguin Random House Young Readers Group Award (Donor: Penguin Random House Young Readers Group)

This award provides a \$600 stipend, provided by Penguin Young Readers Group and Random House Children's Books, for up to four winners to attend their first ALA Annual Conference. Applicants must have fewer than 10 years of experience as a children's librarian and work directly with children. The award did not receive any applications in 2023 and was not awarded.

Bound to Stay Bound Books Scholarship (Donor: Bound to Stay Bound Books, Inc.)

The Bound to Stay Bound Books (BTSB) Scholarship provides financial assistance in the form of four \$8,000 annual awards for the education of individuals who intend to pursue an MLS or advanced degree and who plan to work in the area of library service to children. This work may be serving children up to and including

the age of 14 in any type of library. The scholarship is made possible through the generous contributions of Bound to Stay Bound Books, Inc. The 2023 BTSB winners will be announced later in June.

Frederic G. Melcher Scholarship

The Frederic G. Melcher Scholarship provides financial assistance for the professional education of men and women who intend to pursue an MLS degree and who plan to work in children's librarianship. This work may be serving children up to and including the age of 14 in any type of library. Two \$8,000 scholarships are awarded annually. The 2023 Melcher winners will be announced later in June.

ALSC Spectrum Scholarships

Beginning with the 2022-2023 award year, ALSC will sponsor three Spectrum Scholars each year through the Frederic G. Melcher Endowment. Since the program began in 1997, ALA has awarded more than 1,000 Spectrum Scholarships to qualified applicants enrolled in an ALA-accredited graduate program in library and information studies or an ALA-recognized NCATE School Library Media program. The 2023 ALSC Spectrum Scholars will be announced in June.

Ellen Fader, ALSC past president (2005-2006), has provided a generous donation to the Spectrum Scholarship for a tenth year. Her contribution will support a student through the 2023-24 school term. The scholarship recipient will be announced later in June.

Literary & Related Awards

While ALSC is best known for its landmark awards, the **Newbery and Caldecott Medals**, the association administers a wide range of book and media awards, including the **Batchelder Award** for distinguished translated books; the **Belpré Awards** for books that best represent Latinx culture, co-sponsored with the National Association to Promote Library and Information Services to Latinos and the Spanish-Speaking (REFORMA) and the Young Adult Library Services Association (YALSA); the **Excellence in Early Learning Digital Media Award** for distinguished digital media for an early learning audience; the **Geisel Award** for the most distinguished book for beginning readers; the **Odyssey Award** for excellence in audiobook production, jointly administered with YALSA and sponsored by *Booklist* magazine; and the **Sibert Medal** for the most distinguished informational book. ALSC's **Children's Literature Legacy Award** honors an author or illustrator whose books, published in the United States, have made a substantial and lasting contribution to literature for children.

ALSC member evaluation committees also produce lists of recommended children's media: Notable Children's Books, Notable Children's Recordings, and Notable Children's Digital Media (NCDM).

ALSC's 2023 and past award winners and notable lists are available at the Book & Media Awards Shelf at <https://alsc-awards-shelf.org/>.

The ALA Youth Media Awards (YMA) Press Conference was webcast live on January 30, 2023, during the ALA's LibLearnX conference in New Orleans, Louisiana, and [the archive presentation is available, along with the full list of recipients.](#)

Initiatives

ALSC is home to El día de los niños/El día de los libros (Children's Day/Book Day), commonly known as Día, a major national initiative, supported by the Quicklists Consulting committee, with oversight from the ALSC Board of Directors.

Día

This year ALSC produced updated, free graphics for libraries and other organizations to use in promoting their Día programs and celebrations. ALSC's Quicklists Consulting committee created a set of engaging booklists for children ages birth through 14, which are available for free download on the ALSC website. ALSC works to integrate the values of Día throughout its work and continues to build upon the growth of the Día National Program Registry, encouraging the use and sharing of resource materials to increase awareness of the initiative.

Grants, Projects, Partnerships & Letters of Support

Chinese American Librarians Association

ALSC's Quicklists Consulting Committee collaborated on a reading list created by the Chinese American Librarians Association (CALA) and the Young Adult Library Services Association. [Stories Beyond Borders: A Chinese American and Diasporic Reading List](#) was released earlier this year by CALA in celebration of its 50th anniversary. The resource features Chinese American and diasporic creators and stories for children, middle grade, and YA audiences.

MI TALKS

The Ypsilanti (Michigan) District Library received a three-year (2020-2023) National Leadership Grant from IMLS to expand the MI TALKS project geographically—from its current reach of Washtenaw County, Michigan, to the entire state of Michigan. Through the program, families sign up to receive two texts per week that provide age-appropriate activities and tips based on Every Child Ready to Read. The eventual product is envisioned as a nationally available subscription service created by and for librarians. The project will expand to Indiana next. ALSC provided a letter of support for this project in September 2019.

National Summer Learning Association

ALSC has partnered with National Summer Learning Association (NSLA) to promote National Summer Learning Week since 2019. The board has renewed the collaboration to 2024 and will continue to share information about NSLA's resources and activities. NSLA has shared ALSC's *Learning Beyond: 21st Century Summer and Out-of-School-Time Programs for Youth* toolkit on its website.

University of Washington – Autism-Ready Libraries

In March 2020, ALSC provided a letter to the Institute of Museum and Library Services (IMLS) in support of a University of Washington Information School (iSchool) project, Autism-Ready Libraries. The project was funded by IMLS and aimed to improve libraries' capacity to provide early literacy programming to autistic children and their families.

The iSchool recently (May 2023) released the [Autism-Ready Libraries Toolkit \(ARLT\)](#), which includes early literacy programming and training materials to empower librarians to effectively serve autistic children and their families. ALSC is sharing news of this new resource via its various communications networks.

University of Washington – Project VOICE

The University of Washington’s iSchool and Kent State University School of Information received a three-year (2020-2023) Laura Bush 21st Century Research in Service to Practice grant to create an outcomes-based, social justice planning and assessment tool. The tool will be developed as a result of the team’s research and will support library staff in their work in underserved communities with children birth to age eight and their families. The research team is focusing its efforts in Ohio, Washington, Colorado, and South Carolina to answer the following questions: How, if at all, are libraries offering outreach programs and services to reach and serve young children and their families in underserved communities? What are the experiences and perceptions of various stakeholders (families, community partners) who participate in and/or facilitate these outreach programs and services? How, if at all, are librarians planning and assessing their outreach programs and services to promote equity, engagement, and empowerment for families in underserved communities? ALSC provided a letter of support for this project in March 2019.

Welcoming Spaces National Forum Grant - IMLS \$150,000

ALSC received a National Leadership Grant from IMLS in the area of Community Catalysts. ALSC, in collaboration with the Association of Children’s Museums (ACM), planned to convene a one-day National Forum attended by representatives from 12 children’s museums, 12 libraries, and up to 24 of their partnering organizations to distill a set of best practices from their exemplary work serving immigrants and refugees. Due to continued complications brought about by the global COVID-19 pandemic, ALSC and ACM postponed the forum and requested a no cost extension to the grant to host a virtual event in 2022. An extension to August 2023 was granted.

In addition to the virtual event, ALSC and ACM will compile the effective practices resulting from the forum and broadly disseminate an effective practices document to elevate these practices and encourage their adoption by libraries and children’s museums. The project team is re-envisioning the format and audience of the convening to ensure an engaging virtual experience for participants.

Publications & Professional Resources

Along with serial publications—*Children and Libraries: The Journal of the Association for Library Service to Children* and the *ALSC Matters* electronic newsletter, and the *ALSC Update* e-mailings, the Association also produces publications and resources, such as booklists, toolkits, books, and white papers. Resources not addressed elsewhere in this report are included below.

Booklists

2023 Summer Reading Lists

The Quicklists Consulting committee updated the [Summer Reading lists](#) this spring with new titles to keep children reading all summer. The committee also included recommendations for digital resources, connecting kids with a wide array of apps, podcasts, and websites. Four free, downloadable booklists, covering birth through eighth grade students, are available.

Día Reading Lists

Each year, the Quicklists Consulting committee compiles lists of books for children from birth through age 14 that celebrate many cultures and backgrounds. These [lists are provided to promote Día](#) and the sharing of wonderfully diverse books with children.

Social Media

Facebook

The [ALSC Facebook account](#) is used to broadcast important messages, promote awareness of the association and library service to youth, and provide inspiration, resources, and news to our members and all interested colleagues. With more than 13,700 followers, the account continues to be an engaging space. In the most recent 28-day reporting period, the page reached 6,559 readers, and in the past 90-day period accumulated 424 post engagements (reactions, comments, and shares).

Twitter

[ALSC's Twitter presence](#) continues to be strong. @WeAreALSC currently has more than 17,400 followers. ALSC has been using this platform to engage with members during webinars and community forums using respective hashtags.

ALSC Blog

The [ALSC Blog](#) strives to position the association as a thought-leader and to be the destination for individuals seeking ideas and inspiration around library services for young people. Daily posts address subjects such as programming, collection development, and partnerships. In 2022-23, the blog has averaged over 19,000 sessions per month. The blog currently ranks number six in FeedSpot's 90 Best Library and Librarian Blogs.

ALSC Events and Continuing Education

2022 William Morris Seminar: Book Evaluation Training

The 2022 Bill Morris Seminar convened on Thursday, September 29, 2022, immediately preceding the 2022 National Institute. Participants gathered to develop their skills and expertise in children's book evaluation and to practice their own book discussion skills in small group breakout rooms. This fall – the first in-person seminar since early 2020 – also included representatives from some ALA Affiliates that confer children's book awards, including the Association of Jewish Libraries (AJL), Asian/Pacific American Librarians Association (APALA), and the Rainbow Round Table (RRT).

ALSC National Institute

The 2022 ALSC National Institute was held from September 29 – October 1, 2022, in Kansas City, Missouri. More than 300 library staff serving children and families in libraries, administrators, teachers, and others gathered for this two and half day professional development experience. The Institute included four keynote events:

- Opening General Session with Christina Soontornvat
- Big Ideas with Dr. Nicole A. Cooke
- Collaborative Authorship with Adam Gidwitz and Hena Khan
- Closing General Session with B.B. Alston, Julian Randall, and Young Vo

The Institute also included fourteen educational sessions and multiple networking opportunities with colleagues, including evening receptions at the Rabbit hOle on Friday night and at Kansas City Public Library immediately following the Closing General Session on Saturday.

ALA Annual Conference & Exhibition

The ALA Annual Conference is scheduled for June 22-27, 2023, in Chicago. ALSC Annual Conference programs and educational sessions will include the following:

Special Programs – 2023 ALA Annual Conference

- Newbery-Caldecott-Legacy Awards Banquet
- ALSC Awards
- We Need Diverse Books and ALA Present: How to Fight Book Bans: Authors on Speaking Up and Fighting Back
- Welcoming Spaces: Creating Welcoming Environments for Immigrant and Refugee Families (a News You Can Use presentation on findings from the IMLS grant-sponsored Welcoming Spaces initiative)
- Pura Belpré Celebración (co-produced with REFORMA and YALSA)
- Odyssey Award (co-produced with Booklist and YALSA)

Educational Programs – 2023 ALA Annual Conference

ALSC is presenting the following eight educational programs during ALA Annual Conference, which were selected by ALSC's Program Coordinating committee (PCC).

- A Bridge to Parent Engagement in School Partnerships
- Jazzing Up Youth Creativity: Free Arts Programs for Libraries
- Stories to Empower Our Communities: Promoting Diverse LGBTQIA+ Narratives in Picture Book Collections
- StoryTeen: Encouraging Teen Interns and Volunteers to Offer Storytime, Support Early Literacy, and Explore Careers in Early Education and Librarianship
- Supporting Young Children's Social and Emotional Development with Children's Literature
- Talk Story: Centering Oral Traditions to Advance Literacy Justice and Transform Community Relationships
- Transforming Everyday Spaces: Deepening Equity in Early Childhood Learning
- Transformative Outreach – Growth Through Impactful Partnerships and Inquiry-Based Programming

2023 ALSC Charlemae Rollins President's Program

ALSC looks forward to hosting the 2023 Charlemae Rollins President's Program, "Leading with Your Hands and Your Heart: A Conversation about Leading from Wherever You Are," on June 26, as part of ALA Annual Conference & Exhibition. This panel, featuring Dr. Ling Hwey Jeng, Ellen Oh, and Linda Sue Park, will focus on supporting library workers, no matter their role or their time in their career, in seeing themselves as leaders and encouraging leadership in others.

Children's Literature Lecture Award

Bryan Collier was awarded the 2023 Children's Literature Lecture Award, which honors an individual of distinction in the field of children's literature who delivers a distinguished lecture on behalf of ALSC. The

2023 Lecture was held on April 12, in Dayton, Ohio. It was hosted by the Dayton Metro Library, with support from the University of Dayton.

Online Courses

From summer 2022 to spring 2023, ALSC offered four [online courses](#). The schedule included:

Summer 2022

- Reading the Art in Picture Books

Fall 2022

- The Newbery Medal: Past, Present, and Future
- The Library in the Middle: Serving Tweens through Change and Self-Discovery

Spring 2023

- Reading the Art in Picture Books

Webinars

ALSC offers hour-long [live webinars](#) with a youth-service focus. Topics this year have included:

- Fostering Racial Literacy in Children’s Literature

Additionally, ALSC, along with AASL and PLA, supported YALSA in hosting a webinar:

- Under Scrutiny: Helping Staff Feel Safe and Empowered in the Face of Book Challenges

Book Chats

In February, ALSC piloted post-YMA Book Chats, which gave participants the opportunity discuss the year’s winning titles for the Newbery and the Caldecott Awards in an informal environment supported by former award chairs.

Recorded Webcasts

ALSC offers [archived webinars](#), which have already taken place, as on-demand video that can be watched at any time. In efforts to support ALSC's continuing education goals, webinars archived prior to this year were offered free to ALSC members as a benefit of their membership. On-demand webinars are available to members and non-members on the new ALA eLearning platform.

Board Work

The [ALSC Board of Directors works year-round](#)—in person at ALA conferences and virtually—reviewing strategic plan implementation and priorities, discussing mega issues, deliberating on organizational matters, and making decisions that move the association forward. Directors are elected by the ALSC membership and serve a three-year term. Board schedules, along with official documents and minutes, are available on the [ALSC website](#).

In the Spring 2023 election, ALSC members voted to adopt various changes to the Bylaws that were proposed by the Board. A [complete record of the revisions to the Bylaws](#) is available on the ALSC website.

ALSC Finances

as of February 2023 report (6 months of data)

	Budgeted	Actual
Total Revenues	\$952,298	\$1,052,231
Total Expenses before Overhead & Taxes	\$592,534	\$590,970
Contribution Margin	\$359,764	\$461,261
Overhead to ALA	\$129,538	\$129,862
Taxes	\$0	\$0
Net Revenue for 6 months of FY23	\$230,226	\$331,399
Beginning Net Asset Balance (as of September 1, 2022)	\$5,849,580	
Ending Net Asset Balance	\$6,180,978	

Looking Ahead

Our next year will begin with a new strategic plan to guide and focus our work. Yet even with a new plan with new goals and initiatives, so much at the heart of ALSC and its work will remain—nay, grow. Our commitment to engaging current and prospective members by demonstrating responsiveness to their needs. Our dedication to supporting myriad opportunities for youth library workers to develop the leadership skills necessary to move our collective work forward. Our role in libraries as supports and advocates for the media evaluation skills youth library workers need to succeed, as well as the literacy skills children need to be successful. We have much challenging and exciting work ahead.

2022-23 ALSC Board of Directors and Staff

Executive Committee:

Amy Koester, President

Dr. Jonda C. McNair, Vice-President/President-Elect

Lucia Gonzalez, Immediate Past President

Kimberly Patton, Division Councilor

Robbin Ellis Friedman, Fiscal Officer

Directors:

Jaime Eastman

Maria F. Estrella
Ariana Hussain
Sada Mozer
Tori Ann A. Ogawa
Georgina M. Rivas-Martinez
Soraya Silverman-Montano
Meredith C. Steiner

ALSC Staff:

Alena Rivers, Executive Director
Ana Cackley, Awards Coordinator (beginning November 2022)
Angela Hubbard, Program Officer, Projects and Partnerships (through August 2022)
Anne Michaud, Program Officer, Governance
Sarah Polen, Program Officer, Continuing Education
Laura Schulte-Cooper, Senior Program Officer, Communications and Website
Elizabeth Serrano, Membership Marketing Specialist (through December 2022)