AASL Standards Framework Applied to Developing Reflective Explorers and Innovators

Developing Reflective Explorers and Innovators, an activity guide developed by the 2020 ALA Emerging Leaders, uses the *National School Library Standards* and the Shared Foundation of Explore as a lens to support professional development and instruction around developing curious learners who tinker and make, collaboratively solve problems, and iteratively respond to challenges in a growth mindset. Use this framework application as a secondary table of contents to navigate to relevant scenarios, activities, and resources. To access the complete resource guide, visit **standards.aasl.org/project/explorers**.

NATIONAL SCHOOL LIBRARY STANDARDS

Domain	LEARNER SCENARIOS AND ACTIVITIES	SCHOOL LIBRARIAN SCENARIOS AND ACTIVITIES	SCHOOL LIBRARY SCENARIOS AND ACTIVITIES	Domain
THINK	**Scenario:** Exploring Career Opportunities **ACTIVITIES** 1. **Interest Survey:** Learners explore interests for future careers. 2. **Career Portfolio:** Learners will create a digital portfolio. 3. **Career Alphabet Book:** Learners will create a book based on careers.	**Scenario:** Critical Thinking in a Post-Truth World **ACTIVITIES** 1. **Evaluating Online Sources:** Develop learners' understanding of bias, credibility, and accuracy in media through the evaluation of online sources. 2. **Finding and Using Evidence to Investigate Questions:** Guide learners as they find and use evidence to investigate questions surrounding current social or political issues of personal interest. 3. **Debate against the Opposing Viewpoint:** Host a debate in which learners must take a stance on an issue, provide evidence for their stance, and argue against the opposing viewpoint.	**Scenario:** Exploring with an Inquiry Approach **ACTIVITES** 1. **Get to Know Your Learners:** Consider learners' needs and personal interests when selecting materials for the school library collection. 2. **Exploring Multiple Formats for Collection Development:** Explore multiple formats for resources to develop a school library collection that meets the needs and interests of all. 3. **Inquiry Models and Tools for Explorers:** Promote tools and models for teaching inquiry-based processes and guiding learners' research strategies.	**THINK**
CREATE	**Scenario:** Developing a Graphic Novel **ACTIVITIES** 1. **Peer-to-Peer Graphic Novel Workshop:** Learners provide constructive insight to peers for developing dialogue in graphic novels. 2. **Connecting with Authors:** Learners solve issues with their dialogue by connecting with an author. 3. **Moving Beyond the Page:** Learners share their work and experiences outside of the classroom.	**Scenario:** The Reading Adventure Continues **ACTIVITIES** 1. **Promoting Collaboration with Other Educators:** Model creativity and persistence to other educators by presenting your ideas for collaboration during a school in-service or webinar. 2. **Library Scavenger Hunt Makers:** Promote opportunities for learners to use makerspace tools in the school library through scavenger hunts. 3. **Scavenger Improvement Lab:** Challenge learners to find ways to improve the scavenger hunt using technology.	**Scenario:** Effectively Growing a Makerspace **ACTIVITIES** 1. **Technology Petting Zoo:** Host a technology petting zoo, allowing learners and other educators to try out different technologies available in the school library. 2. **Professional Development Scavenger Hunt:** Develop questions to guide research and professional development. 3. **Assessment of Physical and Virtual Resources:** Evaluate the current resources and decide what is needed to improve the makerspace.	**CREATE**
SHARE	**Scenario:** Cultivating an Informed Learning Community **ACTIVITIES** 1. **Seek insight from Professionals:** Learners comprehend best practices in journalism from field experts. 2. **Creating a Teen Conference:** Learners identify and express curiosity on societal issues by hosting a conference. 3. **Engage Readership through Social Media:** Learners operate social media platforms to generate a following for the school newspaper.	**Scenario:** Cultivating Civic Engagement **ACTIVITIES** 1. **Organize a Group-Think Committee:** Organize a committee of learners to brainstorm innovative solutions, topics of interest, and opportunities for an event. 2. **Record Intergenerational Oral Histories:** Cultivate learners' curiosity and understanding of community issues through interviews with community elders. 3. **Public Speaking/Speech Writing Workshop:** Provide oratorical writing strategies for learners to effectively express their concerns about current issues.	**Scenario:** Book Drives as Networking Opportunities **ACTIVITIES** 1. **Organizing a Book Drive Seeking Multilingual Materials:** Establish relationships with local organizations, educational institutions, and individuals that support cultural and linguistic diversity awareness. 2. **Promoting Professional Networks to Strengthen Competencies:** Strengthen the PLN of educators in your school by sharing opportunities for PD on diversity, equity, and inclusion. 3. **Celebrating Cultural Diversity with Your Local Community:** Engage community members in school library activities celebrating local diversity.	**SHARE**
GROW	**Scenario:** The Science Fair Challenge **ACTIVITIES** 1. **Responding to Peer Evaluation:** Learners gain feedback from peers to improve their science experiments. 2. **Engineering Design versus The Scientific Method:** Learners approach their science projects using two different methods. 3. **Community Problem Solving:** Learners use STEM concepts to solve community problems.	**Scenario:** Open up to feedback! **ACTIVITIES** 1. **Defining Constructive Feedback:** Create a survey asking learners to define constructive feedback and use the results to establish classroom norms, creating a safe space for peer reviews. 2. **Modeling and Practicing Feedback:** Provide learners with and model use of a feedback worksheet to help guide peer review activities. 3. **Create a Rubric:** Develop a rubric that provides clear instruction and guidelines for learners to provide feedback to classmates.	**Scenario:** Professional Learning Communities and Networks **ACTIVITIES** 1. **Lunch-and-Learn:** Organize a library lectures series that promotes sharing professional knowledge among school educators. 2. **Twitter and Tweet Chats:** Promote professional development on Twitter with tweet chats. 3. **Develop a Growth Mindset:** Lead a seminar in understanding how a growth mindset affects lifelong learning.	**GROW**