



Developing Inclusive Learners and Citizens

This infographic highlights the scenarios, activities, and resources contained in *Developing Inclusive Learners and Citizens*, an activity guide developed by the 2019 ALA Emerging Leaders team sponsored by AASL. Visit www.ala.org/aasl/advocacy/tools/toolkits.

NATIONAL
SCHOOL
LIBRARY
STANDARDS



“The library card is a passport to wonders and miracles, glimpses into other lives, religions, experiences, the hopes and dreams and strivings of ALL human beings, and it is this passport that opens our eyes and hearts to the world beyond our front doors, that is one of our best hopes against tyranny, xenophobia, hopelessness, despair, anarchy, and ignorance.”¹ ~Libba Bray

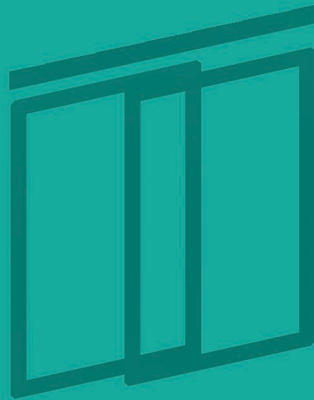
MULTIPLE PERSPECTIVES



Flexible thinking **leads to innovation, creativity, and diplomacy**. In school, however, students settle into a rigid, “one right answer” mindset. **New perspectives challenge assumptions** about right and wrong.²

Books are sometimes WINDOWS, offering views of worlds that may be real or imagined, familiar or strange. **These windows are also SLIDING GLASS DOORS**, and readers have only to walk through in imagination to become part of whatever world has been created and recreated by the author. When lighting conditions are just right, however, **a window can also be a MIRROR**.³

~Rudine Sims Bishop, 1990



What is Read Woke? It’s a feeling. A form of education. A call to action, and our right as lifelong learners. **Arming yourself with the knowledge to protect your rights. Learning about others, so you treat all with respect and dignity.**⁴ ~Cicely Lewis, founder, Read Woke Challenge

DIVERSE COLLECTIONS

Of the **3320 children’s books published** in the US in 2018, the number of **books about minority groups** more than doubled in the last three years.¹¹

- African Americans
- American Indians
- Asian American Pacific Islanders
- Latinx

2018
28.5%
2015
14%



68% of libraries **purchased books with more diverse characters** in the last year.¹²

81% of librarians say that it is **VERY IMPORTANT** to have **diverse points of view** in the library collection.¹²

Less than half of LGBTQ high school and **20%** of LGBTQ middle school learners report having **access to LGBTQ-related library materials** at school.¹³

SAFE SPACES

A school library operates as a **safe space** where individual curiosity, creativity, and an orientation toward learning are **encouraged and supported** and where **students can explore** diverse topics, even controversial topics, in **privacy and safety**.⁸



What type of environment are you creating in your school library?⁹

- Do your library rules **include respect for all visitors** and are those rules posted where everyone can see them?
- Do you display books and hang posters with **diverse faces and families**?
- Are your library **accommodations safe and accessible for all patrons**, including learners with disabilities?

70% of school librarians tackle the topics of **cyberbullying, harassment, and stalking behavior** at school.¹⁰

INSTRUCTIONAL COLLABORATION



Administrators who make the best use of their school library and its rich collection **set expectations for collaboration among teachers and librarians**.⁵

1.6% fewer learners tested at a **below basic reading level** when they have a **FULL-TIME SCHOOL LIBRARIAN**. The **difference is even greater** for:

- Black students (**5.5%**)
- Latino students (**5.2%**)
- Students with disabilities (**4.6%**)⁵



COMMUNITY PARTNERSHIPS

26,000 local chapters of PTAs, and thousands of PTOs, serve more than **17.M students in 50 states**—a valuable and immediate partner with school libraries.⁶

81% of parents say a major reason **SCHOOL LIBRARIES ARE IMPORTANT** is that libraries provide their children with **information and resources not available at home**.⁷



Find infographic sources listed under Works Cited in the *Developing Inclusive Learners and Citizens Activity Guide*. Visit www.ala.org/aasl/advocacy/tools/toolkits.

American Association
of School Librarians
TRANSFORMING LEARNING

