

## AASL-CAEP program review decision guidelines

Excerpted from 2010 *ALA/AASL Standards for Initial Preparation of School Librarians*, Item 11, Education, Training and Evaluation of Reviewers, p. 32-37.

School library preparation programs are measured at the standard level. To achieve the status of Nationally Recognized or Nationally Recognized with Conditions, a program must meet all five standards. Each standard must be met in at least one assessment. A standard is met by a preponderance of evidence drawn from the elements. AASL requires that elements under each standard are generally addressed, but does not require that a specific number of elements must be met to determine that the standard as a whole is met. Reviewers look at the standard as a whole and make a professional judgment as to whether the program meets the overall intent of the standard.

Review teams may elect to make one of the following decisions regarding programs: National Recognition, National Recognition with Conditions, or Further development required/Nationally recognized with probation/Not nationally recognized.

Preponderance of evidence for each category is as follows:

- **Nationally Recognized**  
All five standards were met and sufficient evidence was provided to demonstrate that candidates have developed a basic understanding and mastery of key concepts within each standard.
  
- **Nationally Recognized with Conditions**  
All five standards have been met but some assessments fail to provide sufficient content and detail necessary to demonstrate that candidates have developed a basic understanding and mastery of key concepts within each standard.
  
- **Further development required/Nationally recognized with probation/Not nationally recognized**  
All five standards were not met and sufficient evidence was not provided to demonstrate that candidates have developed a basic understanding and mastery of key concepts within each standard.

The review team judges the alignment of a program's assessments and candidate data with the *ALA/AASL Standards for Initial Preparation of School Librarians*. The final report identifies the review team's final decision on National Recognition, program strengths and areas for improvement and, in the case of National Recognition with Conditions, states the conditions to which the institution must respond to receive National Recognition.