



EBSS Chair Report

*Ashlynn Kogut, Texas A&M University, College Station, TX
EBSS Chair 2024 - 2025*

Greetings, EBSS colleagues!

Time continues to fly by! The spring semester will soon turn to (hopefully) more relaxed days of summer. EBSS has accomplished many things over the past few months, and I want to highlight some below.

The EBSS Executive Committee is committed to providing the structures needed to address the needs of the EBSS community. To this end, the EBSS Executive Committee approved the establishment of an Evidence Synthesis Committee which will officially begin July 1, 2025. I'm excited to see how this committee contributes to the growing area of evidence syntheses within the specific disciplines of education and behavioral sciences. Additionally, the Reference Sources and Services Committee's revised committee charge was approved by the Executive Committee in January.

Earlier this year, Vice-Chair Robin Ewing and I had the opportunity to meet with the leadership of each EBSS committee and discussion group to receive updates on their work and to hear about their future needs. I left each meeting amazed at the passion and dedication of all our committees. In this newsletter, you will find more information about the innovative work being done in our committees and discussion groups.

One thing EBSS can be proud of is that there is no shortage of professional development opportunities! So far in 2025, our Members-at-Large have hosted a virtual discussion on the Psychology Companion Document, the Curriculum Materials Committee held an event focused on academic libraries and historical children's literature, the Communication Studies Committee has started a Practical Sharing webinar series, and the Education Committee has continued their partnership with SLA hosting monthly webinars. As I write this, more opportunities are still to come, including the EBSS Research Committee's Virtual Research Forum!

EBSS will also host a few in-person professional development sessions at ALA Annual in Philadelphia this June. While the specific dates, times, and locations are still pending, please be on the lookout for the following opportunities: a media tour sponsored by the Communication Studies Committee, an EBSS Education Librarians Discussion, and an EBSS Membership Forum: Hot Topics in Education and Behavioral Sciences Librarianship. Additionally, all are welcome to attend the ACRL Leadership Council and Membership Meeting and the ACRL Welcome Reception which will be held on Friday, June 27, 2025, at the Philadelphia Marriott Downtown. The ACRL Leadership Council and Membership Meeting will be held from 1:00-3:00 pm followed by the ACRL Welcome Reception, from 3:00-4:00 pm.

This is also the time of year for transitions. The results of the recent ACRL election were announced. Congratulations to Stephen Maher who was elected vice-chair, Sabine Jean Dantus who was elected secretary, and Caitlin Stewart who was elected member-at-large! These folks will be assuming their new roles on July 1, 2025. I would also like to extend my gratitude to Carin Graves, Amy James, and Brittany Kester who accepted the nominations to run for an EBSS officer position. Your dedication to EBSS is what makes this an excellent Section!

Transitions are also happening in each of the EBSS committees. Robin Ewing has been working tirelessly on making committee appointments for the 25-26 cycle. Thank you to Robin and to all of the members who have volunteered to serve on these committees!

As my term as Chair draws to a close, I want to extend my heartfelt thanks to Yu-Hui Chen for sharing her experiences leading EBSS with me and to Robin Ewing for bringing her enthusiasm and ideas to the role of Vice-Chair. I am excited to see what EBSS will accomplish next.

Finally, with all of the uncertainty in the current environment, I have found EBSS a steadfast community dedicated to sharing information, creating opportunities, and working to solve problems. It is wonderful to have such a great network of colleagues to work with on critical issues. Thank you for the opportunity to serve as Chair of this amazing Section!

Wishing you all the best!

Ashlynn Kogut

EBSS Vice-Chair Report

*Robin Ewing, St. Cloud State University, St. Cloud, MN
EBSS Vice-Chair 2024 - 2025*

Each spring, the EBSS Vice-Chair appoints committee members for the next year. This year, it's me! During March and April, I appointed volunteers to our section's seventeen committees including our new Evidence Synthesis Committee.

Missed your chance to volunteer? Email me at rlewing@stcloudstate.edu and we will figure out a good place for you to contribute. Additionally, I will post any other opportunity to join a committee to the EBSS list.

In July, the Conference Program Planning Committee will develop a proposal for the 2026 ALA Annual Conference. Email me with any suggestions you have for a session at Annual.

Announcements, Updates, & Events

EBSS Joins Instagram! Follow Us & Stay Connected

*Melissa Kempfski, Oakland University, Communications Manager,
Publications and Communications Committee*

Exciting news! ACRL's EBSS is expanding its social media presence. We've just launched our Instagram page, and we'd love for you to follow us at [@ebss.acrl!](https://www.instagram.com/ebss.acrl/)

In addition to our Facebook page, Instagram will be used to share EBSS news, spotlight member contributions, promote upcoming conferences and webinars, and highlight committee work. Our social media platforms will keep you informed whether you're looking for professional development opportunities, committee updates, or community engagement.

We encourage EBSS committees to share their news! If you would like anything posted on Facebook or Instagram, please submit a request through our [Social Media Request Form](#).

Follow us on Instagram to help us build our online community! If you have any questions, please contact Melissa Kempfski at kempfski@oakland.edu.

EBSS Events at the ALA Annual Conference

Ashlynn Kogut, Texas A&M University, College Station, TX

EBSS Chair 2024 - 2025

EBSS will have the following events at the upcoming ALA Annual Conference in Philadelphia (June 26 - 30):

- Friday, June 27 at 1:00 pm EST: Communication Studies Committee ALA Media tour of WHYY, the Philadelphia region public media organization
- Saturday, June 28 from 8:30 am to 10:00 am EST, Philadelphia Marriott Room 303: Educational & Behavioral Sciences Section Membership Forum: Hot Topics in Education and Behavioral Sciences Librarianship
- Saturday, June 28 from 4:00 pm to 5:00 pm EST, Philadelphia Marriott Room 302: Education & Behavioral Sciences Section Librarians Discussion

Event Report: EBSS Spring Virtual Discussion

*Dawn Behrend, Lenoir-Rhyne University, and Jylisa Kenyon, University of Idaho,
EBSS Members-at-Large*

On February 5, the EBSS Members-at-Large (Dawn Behrend and Jylisa Kenyon) hosted the section's annual virtual discussion. This year's topic was: "Finding Common Ground: Using the Psychology Companion Document for Strategic Outreach" and was presented by 13 current and former members of the EBSS Psychology Committee: Christa Bailey, Jenny Bowers, Nicole Carpenter, Yali Feng, Angie Gerrard, Joanne Helouvry, Melissa Hopkins, Josette Kubicki, Anita Kuiken, Amy Minix, Shannon Nickle, Marilyn Reside, and Samantha Slattery Walsh.

During this virtual discussion, presenters introduced the [draft psychology companion document](#) and how it aligned with the [APA Guidelines for the Undergraduate Psychology Major 3.0](#). This companion document provides common ground for conversations with faculty about achieving shared goals through curriculum mapping, collaborative instruction, building discipline-specific research skills, and developing lifelong learning skills that will serve students well beyond their psychology undergraduate degree. Presenters also shared learning activities, which incorporate the Framework and APA Guidelines, as practical examples of how to accomplish these goals.

One hundred and eleven people registered for the virtual discussion and 54 people attended. The recording of this discussion is available on [ACRL's YouTube page](#) and has been viewed 68 times.

Links shared during the virtual discussion:

- Draft Companion Document for Psychological Sciences: https://acrl.libguides.com/psychology_companion/companion
- APA Guidelines for the Undergraduate Psychology Major 3.0: <https://www.apa.org/about/policy/undergraduate-psychology-major.pdf>
- EBSS Psychology Committee Roster: <https://www.ala.org/acrl/ebss/acr-ebsspsych>
- EBSS Psychology Committee LibGuide: <https://acrl.libguides.com/ebss/psychology>

Committee & Task Force Reports

Awards Committee

Nancy O'Brien, University of Illinois at Urbana-Champaign, Chair

Members of the EBSS Awards Committee reviewed and updated the criteria and the selection process for the award, following guidance from the ACRL Awards Coordinating Committee. The plan is to begin soliciting nominations in 2026, which will be supported by an increase in committee size from the current three members to five for review purposes. An announcement will be made once nominations can be accepted for the EBSS Award. Nominations will be submitted through a central ACRL awards portal. The EBSS Award will be presented at an online division-wide awards ceremony hosted by ACRL. The current committee is continuing to address guidelines developed by the ACRL Awards Coordinating Committee in order to once again make the Distinguished EBSS Librarian award available.

Curriculum Materials Committee

Melissa Kempster, Oakland University, Vice-Chair

Reflections on "Academic Libraries and Historical Literature" from ACRL EBSS Curriculum Materials Committee:

The recent event, "Academic Libraries and Historical Children's Literature," hosted by the EBSS Curriculum Materials Committee on February 17, offered a thorough exploration of the complexities involved in managing historic and classic children's literature in academic libraries. With over 50 attendees, the session emphasized key considerations in maintaining these collections while addressing evolving perspectives in the field.

EBSS CMC members led the lightning talks, focusing on three central themes: outdated representation, the continued relevance of historical works, and the general upkeep of collections. Discussions examined how libraries balance preservation with critical engagement, ensuring these materials remain accessible while providing necessary context. Presenters also shared strategies for collection maintenance, historical framing, and supporting research and instruction.

The event underscored the importance of thoughtful stewardship in managing these collections, recognizing their historical value while addressing contemporary concerns. Thank you to all who contributed to this conversation. Future discussions will continue to explore best practices for academic libraries in supporting curriculum materials and children's literature collections.

Instruction for Educators Committee



Amy James, Co-Chair, Christina Jones, Co-Chair, and Eric Silberberg, Vice-Chair

The IFE committee continues to make progress on an additional document to the recently approved Companion Document to the ACRL Framework for Information Literacy for Higher Education: Instruction for Educators. Based on feedback from the leadership during the initial approval process, the new material focuses on assessment tools and techniques intended for use with the recommended activities embedded in the Companion LibGuide. The committee hopes to work through the approval process in throughout 2025.

Two committee subgroups are focusing on trends affecting IL instruction for educators. An AI subgroup is working to explore and expand the scope of the Companion Document to reflect AI Literacy. The group engaged with readings, brainstormed instructional activities, and sought to align the identities, behaviors, and dispositions described in the Companion Document with the activities. Another subgroup is working on a scoping review related to the research question: "What is known about the methods used to assess the quality of evidence synthesis when a librarian is a collaborator?" They plan to submit for publication in approximately one year.

In September 2024, the IFE committee partnered with the Curriculum Materials Committee to hold an event in acknowledgment of Banned Books Week, Partners against censorship: education librarians and school librarians. The event featured nationally known scholars and activists working to combat book challenges in schools and libraries.

IFE committee members past and present are represented in two publications in 2024/2025. There is a chapter forthcoming in 2025: "Educating the Educators: Six Frames for Three Identities" in Teaching Information Literacy by Discipline: Using and Creating Adaptations of the Framework (an ACRL publication) In addition, an article was published in the April 2024 issue College & Research Libraries News: "Teacher Education and Information Literacy: Introducing the Instruction for Educators Companion Document". Two chapters were accepted for the forthcoming ACRL publication, "AI and Library Instruction Cookbook."

Changes Ahead for the IFE Committee

Beginning in July 2025, Amy James, Lynne Kvinnesland, and Margaret Gregor will rotate off of the IFE committee. Christina Jones and Eric Silberberg will Co-chair and Caitlin Stewart will serve as Vice Chair. Emily Fornwald will serve as Secretary. Continuing members include Dawn Cadogan and Hannah Lee Park.

Membership and Orientation Committee

Charlene Loope, East Carolina University, Chair

The Membership & Orientation Committee began the year by examining current practices and brainstorming new ways to fulfill our charge, particularly strategies to provide information about membership benefits to new members and to engage all members through information and networking activities. Did you know that EBSS provides community and connection for over 1,000 section members? The Membership & Orientation Committee seeks to promote participation and demonstrate the value of section membership to all current and prospective members.

Engagement Events for the 2024-25 academic year include:

- EBSS Volunteer Information Session, January 30, 2025, live, virtual program
- ACRL Conference 2025 Engagement Fair, EBSS Information Table, April 2, 2025, Minneapolis MN
- EBSS Membership Forum: *Hot Topics in Education and Behavioral Sciences Librarianship*, ALA Annual Conference, tentative date, June 28, 8:30 am, Philadelphia, PA

As in previous years, we hosted a live, virtual Volunteer Information Session prior to the volunteer deadline in February, with each of the EBSS committees represented to clarify and encourage member participation in committee work. The M&O Committee feels strongly that participation in an EBSS committee is an impactful professional development activity for members in any stage of their careers and is committed to ensuring members are informed about how to volunteer. After reviewing the information session format and attendance, the committee is considering moving to a video presentation with a corresponding live event option in the future. This change would allow for increased access for members and an opportunity to enhance messaging about EBSS committee participation. Additionally, we are excited to meet and network with EBSS members at our national conferences in Minneapolis and Philadelphia this year. Look for EBSS swag giveaways and an opportunity to gather in an informal setting to discuss Hot Topics in Education and Behavioral Sciences Librarianship at ALA Annual in Philadelphia.

The committee is looking forward to the upcoming year's work to develop additional programs highlighting the advantages of joining fellow education and social sciences librarians in learning and collaborating in our shared fields. We added the position of secretary to our roster for the first time in a number of years to assist with our committee administrative activities. Many thanks to Kelly Banyas of Washington College in Maryland for accepting that leadership role on the committee. Look for an updated new member welcome email campaign and an EBSS new member toolkit in the upcoming academic year!

Feature Articles

Scholarly Communication Help Desk: Librarians Helping Librarians

*Margie Ruppel, University of Kentucky
Chair of the EBSS Scholarly Communication Committee*

Do you have questions about fair use, copyright, open access, the Nelson Memo, or other scholarly communication topics, and don't know who to ask? Perhaps your institution does not have a scholarly communication librarian? Or maybe you have general knowledge of scholarly communication topics (often the case for subject and liaison librarians), but do not always know how to apply them to a specific situation?

Consider submitting your question to the EBSS Scholarly Communication Help Desk, launched in 2023 by the EBSS Scholarly Communication Committee. When you submit a question to the help desk, the committee members, composed of scholarly communication librarians and subject librarians, collaborate on answering your specific question, and include further resources to consult. The Help Desk does not offer legal advice.

View the Scholarly Communication Help Desk's previous Q&A on the committee's LibGuide, including answers to the following:

"I've bookmarked dozens of pieces from [New York Times - The Athletic] that would be quite useful to assign in class, but I can't figure out a way to get the info to students short of having them buy an annual plan. Would fair use principles allow me to copy 4-5 articles in a term to share with students?"

"Do you have advice on teaching graduate students how to determine if a journal is fraudulent/predatory? During a recent class, more than one student said they thought that if a journal charges an article processing charge (APC), that means it is a "fake journal."

"I am working with a faculty member who is putting together an OER textbook that is basically a collection of chapters from pre-existing open textbooks. How do I figure out which Creative Commons license should be attached to this new collection?"

In addition to receiving an answer from the Help Desk, the questions you submit will inform the committee's creation of future resources and programming focused on scholarly communication.

Whenever a question comes up, email the Scholarly Communication Help Desk at ALA-ACRL-EBSS-ScholComm@ConnectedCommunity.org and the EBSS Scholarly Communication Committee will respond as soon as they can. If they don't know the answer, they will work to find an expert who can.

The Scholarly Communication Committee is currently composed of Margie Ruppel, Social Sciences Librarian at the University of Kentucky Libraries; Carin Graves, Librarian for Sociology, Social Work, Criminal Justice, & Human Development, and Family Studies at Michigan State University Libraries; Andrea Hebert, Research Impact Librarian at Louisiana State University Libraries; Miranda Phair, Publishing & Open Scholarship Librarian at Towson University Libraries; and Brian Quinn, Librarian for Research, Instruction, and Outreach at Texas Tech University Libraries.

The committee wishes to thank previous Scholarly Communication Committee members who launched and promoted the Scholarly Communication Help Desk: Dr. Dee Anna Phares, Katherine Safiah Donaldson, Caitlin Stewart, Dana Hettich, and Lauren Habersock.

50 Years of the Individuals with Disabilities Education Act

On behalf of the Instruction for Educators Committee:

Eric Silberberg, Queens College,
City University of New York
Dawn Cadogan, New York University
Margaret Gregor, Appalachian State University
Caitlin Steward, Illinois State University

Christina Jones, Indiana University
Emily Fornwald, University of British Columbia
Amy James, Baylor University
Hannah Park, American University

This year we commemorate the 50th anniversary of the Individuals with Disabilities Education Act (IDEA), a law that provides special education services to over 7.3 million school-aged young people in the United States. Originally enacted in 1975 as the Education for all Handicapped Children Act, the IDEA was a hard-won victory by families and advocacy groups who fought for the recognition of the right of children with disabilities to an education in the courts and, finally, in Congress. The law guarantees fundamental aspects of special education services, including a child's right to a free and appropriate public education (FAPE) and the right to learn in the least restrictive environment (LRE). It also affirms the right of families to due process when school districts do not adequately address their child's educational needs. The passage of IDEA in 1975 transformed public education, teacher education, and the rights of individuals with disabilities and continues to reverberate in civil society.

Members of the Instruction for Educators (IFE) committee work with students enrolled in special education, school counseling, and educational psychology programs hoping to make a difference in the lives of students with disabilities. Moreover, as liaisons to general teacher education programs, IFE members support all teacher candidates in learning evidence-based practices to help ensure their future classrooms are productive and sustaining to all learners. In recognition of IDEA's 50th anniversary, the IFE compiled a brief bibliography of works on pedagogy, law, and children's literature to broaden our understanding of inclusive education discourse so that we may better serve education students' information needs.

The IFE hopes that this bibliography will be the start to a year of continued learning about the IDEA's impact, inform collection development, and serve education students. Importantly, the 50th anniversary should not lead to complacency: the fight continues, as evidenced by current attempts to dismantle the federal Department of Education and the persistent national crisis in recruiting and retaining special education teachers.

Literature Awards

[Schneider Family Book Award](#): honors an author or illustrator for a book that embodies an artistic expression of the disability experience for child and adolescent audiences.

[Dolly Gray Children's Literature Award](#): honors an author or illustrator for fictional and biographical books for child and young adult audiences that authentically portray individuals with autism and developmental disabilities.

Children's & Young Adult (YA) Works

Antrobus, R. (2020). *Can bears ski?* Candlewick Press.

Bailey, J. (2019). *A Friend for Henry*. Chronicle.

Burgess, R. (2022). *Speak Up!* Harper Alley.

Cisneros Prevo, P. (2023). *Tenacious: Fifteen adventures alongside disabled athletes*. Lee & Low Books Inc.

Cocca-Leffler, M., & Heumann, J. E. (2022). *Fighting for yes! The story of disability rights activist Judith Heumann*. Abrams Books for Young Readers.

Cocca-Leffler, M., & Leffler, J. (2021). *We want to go to school! The fight for disability rights*. Albert Whitman & Company.

Cujec, C., & Goddard, P. (2020). *Real*. Shadow Mountain.

Heumann, J. (with Joiner, K.). (2021). *Rolling warrior: The incredible, sometimes awkward, true story of a rebel girl on wheels who helped spark a revolution*. Beacon Press.

Leavitt, H., Wuthrich, B., & Harvey, S. N. (2021). *The disability experience: Working toward belonging*. Orca Book Publishers.

Pimentel, A. B. (2020). *All the way to the top: How one girl's fight for Americans with disabilities changed everything*. Sourcebooks Explore.

Que, J. (2023). *Dancing Hands*. Chronicle Books.

Sanders, J., & Carrossine, C. (2022). *Included: A book for all children about inclusion, diversity, disability, equality and empathy*. Educate2Empower Publishing.

Research Works

Barnartt, S., & Scotch, R. (2009). *Disability protests: Contentious politics, 1970 - 1999*. Gallaudet University Press.

Becnel, K., & Moeller, R. A. (Eds.). (2025). *Using literature to support children's mental health*. ALA Editions.

Henley, M. (2025). *Inclusive strategies for teaching students with high incidence disabilities: Cross-categorical approach*. Rowman & Littlefield.

Hulett, K. E. (2009). *Legal aspects of special education* (1st ed). Pearson Prentice Hall.

Kleekamp, M. C., & Zapata, A. (2019). *Interrogating depictions of disability in children's picturebooks*. *Reading Teacher*, 72(5), 589–597. <https://doi.org/10.1002/trtr.1766>

Markelz, A. M., Nagro, S. A., Monnin, K., & Bateman, D. F. (2023). *The essentials of special education advocacy* (1st ed). Rowman & Littlefield.

Martin, E. W. (2013). *Breakthrough: Federal special education legislation 1965-1981*. Bardolf & Company.

Martínez-Álvarez, P. (2023). *Teaching emergent bilingual students with dis/abilities: Humanizing pedagogies to engage learners and eliminate labels*. Teachers College Press.

Vaughn, J. (2003). *Disabled rights: American disability policy and the fight for equality*. Georgetown University Press.

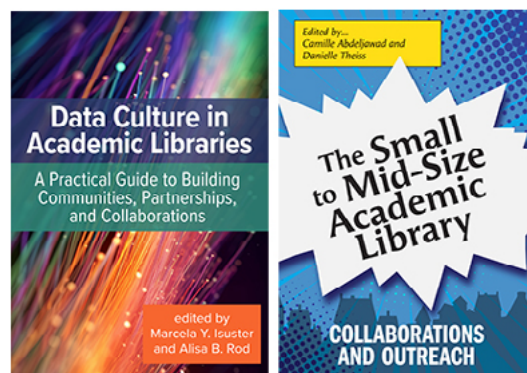
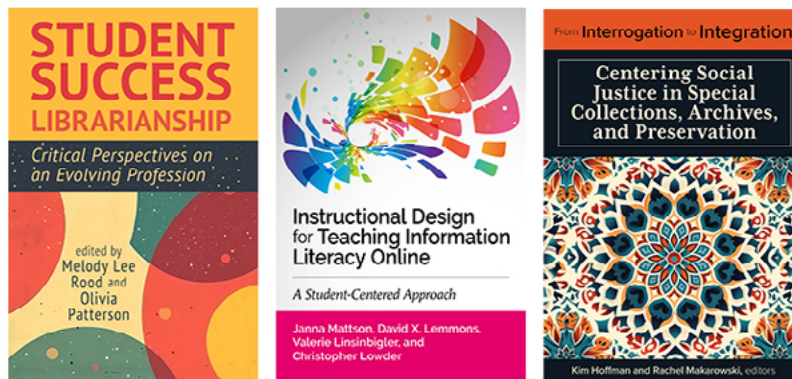
Items of Interest from ACRL

ACRL Books

ACRL publishes a range of books that can help academic and research library workers worldwide develop your careers, manage your institutions, and stay on top of developments in librarianship and higher education. See recent titles below, and explore our [online catalog](#) for more timely, thought-provoking, and practical ideas and research.

- [Instructional Design for Teaching Information Literacy Online: A Student-Centered Approach](#)
- [From Interrogation to Integration: Centering Social Justice in Special Collections, Archives, and Preservation](#)
- [Student Success Librarianship: Critical Perspectives on an Evolving Profession](#)
- [Data Culture in Academic Libraries: A Practical Guide to Building Communities, Partnerships, and Collaborations](#)
- [The Community College Library: Collections and Technical Services](#)
- [The Small to Mid-Size Academic Library: Collaborations and Outreach](#)

Interested in writing for ACRL? Contact [Erin Nevius](#), ACRL's Content Strategist, for more information, or visit www.ala.org/acrl/publications/publishing to learn more about our book publishing program.



Fostering Change for Academic Library Leaders

Registration is open for the virtual, nine-week [2025 Fostering Change for Academic Library Leaders cohort](#). The cohort aims to build a community of change agents in academic libraries. Library workers often recognize the need to initiate a change in their organizations but may have no idea where to start. In this cohort experience, participants will gain the tools to spark, lead, and sustain change no matter your organizational position. You will also gain a network of peers to lean on as you lead change. The cohort runs from Monday, May 26 through Friday, July 25, 2025, and registration closes on May 23.

ACRL Data Products

ACRL offers a suite of data products to help libraries understand the impact of their work and confidently advocate for the library's future:

[Project Outcome for Academic Libraries](#) provides libraries with FREE access to quick and simple patron surveys, an easy-to-use survey management tool to collect their outcomes, custom reports, and interactive data dashboards for analyzing the data, along with a variety of resources to help move libraries from implementing surveys to results-focused action.

[Benchmark: Library Metrics and Trends](#) houses the data from the ACRL Academic Library Trends and Statistics Annual Surveys. All academic libraries have complimentary access, which allows them to complete surveys and view select benchmarking visualizations. Subscription access provides more dashboards and detailed data.

The [Threshold Achievement Test for Information Literacy \(TATIL\)](#) is a simple, easy-to-use standardized test that measures the achievement of information literacy education outcomes, regardless of a student's major or research focus, across four modules which address learning across all the frames in the ACRL Framework for Information Literacy for Higher Education.

RBMS 2025: A Multitude of Stories (#RBMS25)

Hosted at Yale Library | New Haven, CT
June 24 – 27, 2025

[REGISTER TO ATTEND VIRTUALLY](#) before June 13!

RBMS 2025 in-person registration is sold out due to popular demand and venue capacity. You can still join RBMS virtually and experience trusted content and valuable connections. This event will critically examine colonialism's impact on libraries and cultural heritage institutions. Explore practices that make collections more inclusive and representative of often marginalized voices. The program [agenda](#) is available online. We look forward to seeing you in New Haven, CT and/or online! The registration deadline is June 13.

ACRL Online Learning

ACRL's [Online Learning program](#) provides a unique opportunity to participate in professional development events that are focused on practical, tangible topics to meet the demands of your schedule and budget. Upcoming events include:

[Developing Information Literacy and AI Guidelines: Blazing a New Trail](#) - June 12, 2025

Artificial Intelligence is impacting the world of library instruction and information literacy. As librarians, we need to start adapting and adjusting to the evolving world of AI. Discover opportunities and risks with using AI, redesign your instruction models, and develop guiding principles for your library. This interactive webinar will describe how a library at a private university put together a task force of librarians to develop a guiding principles document for navigating the confluence of information literacy and artificial intelligence, and best practices. Examples of tailored in-class activities and assignments will be included.

Exploring AI with Critical Information Literacy - July 14-August 8, 2025

[Registration available soon!](#) The rapid development of AI raises critical questions for academic librarians. This course will equip you to address concerns around misinformation, bias, and the impact of AI on scholarship and research. Examine and unpack AI through the lens of critical information literacy and explore the ways AI is rooted in and is an expression of our social, political, and cultural systems and power structures. With this critical lens, examine how librarians can uncover, navigate, and respond to many of the challenges posed by AI. How can we, as librarians, leverage our expertise and contribute to conversations and efforts around things like ethical AI movements? How can librarians empower our communities to ask questions and engage with AI and technology more critically?

ACRL at ALA Annual

Don't miss the 2025 ACRL President's Program, "Demystifying AI: Navigating the Laws and Policies Shaping Our Digital Future," featuring Brandie Nonnecke, Founding Director of the CITRIS Policy Lab, on Saturday, June 28 in the Philadelphia Convention Center Room 118C from 10:30am – 12:00 pm, hosted by ACRL President Leo S. Lo. ACRL will also sponsor 23 section, committee, and individual programs at the conference on topics such as artificial intelligence; inclusive library spaces; feminist citation practices; reflective teaching and library instruction; academic library trends and statistics; censorship and academic freedom; and more.

Maximize Your Professional Development Budget with ACRL RoadShows

Looking to further your institution's impact? ACRL's [RoadShows](#) bring affordable, high-quality, professional development workshops directly to your campus, chapter, or consortium. We offer in-person or virtual experiences, developed and led by expert academic librarians and researchers.

These engaging and interactive workshops are designed to enrich skillsets, strengthen competencies, and help academic and research librarians tackle the greatest challenges facing our profession today.

Our curated RoadShow topics include strategic assessment, scholarly communication, open educational resources, implementing the Standards for Libraries in Higher Education, and more!

A licensed ACRL RoadShow includes:

- Professional development training for up to 100 participants.
- A full day of learning and engagement with your colleagues.
- Tools, materials, and resources you can adapt for your own work.
- An evaluation report to measure success and help you plan for next steps.

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ACRL's Consulting Services Can Help Your Library Thrive

Our [Consulting Services](#) can help your library cultivate a successful future. ACRL's team of experience consultants will work with you to develop plans, reports, and trainings intentionally tailored for your library's unique needs. From accreditation to strategic planning, we're here to help you grow.

Consulting specialties include:

- Strategic Planning
- Dean or director search
- External review
- Building leadership capacity
- Accreditation self-study
- Stakeholder input
- Organizational change
- Applying the Standards for Libraries in Higher Education

Meet our consultants, see project examples, and learn more at: ala.org/acrl/consulting



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