

AASL Gathering: Partnering for Human-Centered Innovation Through Change

Chat Archive

00:25:57 AASL Headquarters: Welcome everyone! As we get started, be sure to select Everyone from the menu above the chat box, so all attendees can see what you share.

00:26:25 Wendy Agee: Hi Joyce. Wendy Agee here from Springfield Public Schools

00:26:37 Rebecca Lowe: Rebecca Lowe, Media Specialist, Grades 6-8 from Lake Orion, MI

00:26:42 James Allen: Hi Joyce!

00:26:48 Jessica Lilly: Hello! Dr. Jessica M. Lilly, associate professor of SLM at the University of West Georgia! Former School Library Director for 3 school districts in Texas.

00:26:52 Len Bryan: Hi! I'm Len, and I am in Centennial, Colorado. I'm joining from one of our ES libraries, where we are having a bond meeting at the same time! 🤔🤔🤔

00:27:07 Tierca Harding: Tierca Harding, Media Specialist, High school, Utah

00:27:11 Beth Raff: Joyce, Steve Raff says hello! This is Beth from NJASL

00:27:12 James Allen: Whoops. Hey everyone!

00:27:15 Jackie Chetzron: Hello Joyce and and Becky! It's Jackie Chetzron from Dallas

00:27:18 Val Edwards: Val Edwards, Field Work Supervisor/Adjunct Lecturer, UW-Milwaukee & Indiana University

00:27:21 Maureen Squier/Questar III (she/her): Maureen Squier, School Library System Director for Questar III in Albany New York area

00:27:22 Mary Woodard: Hi Becky and Joyce! This is Mary Woodard from Texas - retired but still active! Looking forward to this!

00:27:23 Ariel Dagan: Hi Joyce, Ariel Dagan checking in from Norwood, MA

00:27:30 Carl Harvey: Greetings from Farmville, Virginia!

00:27:36 Carolyn Foote: Carolyn Foote, Tx librarian, FReadom Fighters! Austin!

00:27:47 Carl Harvey: Greetings from Farmville, Virginia!

00:27:49 Carolyn Foote: Hi Joyce!

00:27:54 Elizabeth Andersen: Hello from Maine!

00:27:55 Lindsey Kimery: Hi, Joyce and Becky! It's Lindsey Kimery from Nashville!

00:27:56 Kathy Lester: Hi All! Kathy Lester, Michigan

00:28:00 Cathi Fuhrman: Hi Joyce and Becky! Cathi Fuhrman from State College, PA - PSLA Intellectual Freedom Task Group!!!

00:28:12 Carolyn Foote: It's like a who's who of intellectual freedom 😊

00:28:29 AASL Headquarters: Hello to all those just logging on! We would like to hear from you, so please be sure to select Everyone in the menu above the chat box. Thank you!

00:28:37 Jenn Seebauer: Hello, this is Jenn from Ohio

00:28:37 Allison Parker: Hi! I'm Allie Parker. I'm from Annapolis, Maryland

00:28:38 Faith Robins: Hi from Northern Michigan!

00:28:51 Heather Perkinson: Hi I'm a high school librarian in Maine

00:29:02 Steve Tetreault: Howdy from this middle school librarian in NJ!

00:29:13 Courtney Pentland: Hello from Nebraska!

00:29:35 Carolyn Foote: KQ is Knowledge Quest 😊

00:29:39 James Allen: So many great librarians here!

00:29:46 AASL Headquarters: <https://knowledgequest.aasl.org/come-one-come-all-to-the-aasl-gathering/>

00:29:57 Jackie Chetzron: I love it, Carolyn!

00:29:59 Lindsey Brewer-Munoz: Howdy from Stafford, TX. Coordinator of Library and Media Services.

00:30:15 Susie Snow: Hi from Vermont!

00:30:17 Carolyn Foote: Yes - Joyce was my icon 😊

00:30:24 Jenny Lussier: Hi all - Jenny from Connecticut.

00:30:36 Carolyn Foote: Hi Jenny 😊

00:32:56 Sara Kelly Johns: This is a great article!

00:33:21 Jenny Lussier: Hi Carolyn!

00:33:53 Becky Calzada: Here's the strategic plan blog post:
<https://knowledgequest.aasl.org/strategically-engaging-with-aasl/>

00:41:52 Becky Calzada: We call that failing forward in our school district

00:42:10 Sara Kelly Johns: They are a nice pairing!

00:42:31 Val Edwards: Similar title: "Infectious Generosity" - Chris Anderson

00:43:31 Stephanie DeYoung: "Purpose makes the impossible possible." Dr. White and Dr. Sander

00:43:38 Carolyn Slavin: PD Radical inclusion - elementary students Panel (Leader in Me school) - Leander ISD, TX

00:43:41 Carolyn Foote: Radical joy and facilities is appealing to me

00:44:04 Carolyn Slavin: Hah 2 Carolyn's 😊 Hi Carolyn Foote!

00:44:17 Wendy Agee: Radical Listening/PD- taking feedback, acting on ideas for self guided authentic learning

00:44:19 Steve Tetreault: Radical Optimism x Facility: Going from having zero library to assembling a floorplan for a multi-million dollar renovation of a courtyard into a library space (while we use a conference room in the meantime).

00:44:24 Maureen Squier/Questar III (she/her): Radical Justice & Advocacy/Budget - making sure all schools & students have the funding needed to create equitable library programs

00:44:27 Carolyn Foote: Hi Carolyn 😊

00:44:43 Robbie Barber: Radical Joy x facilities. - providing a small demarcated area in the library for teachers to have a quiet space.

00:44:48 Steve Tetreault: Working on it!

00:45:01 Stephanie DeYoung: May you please share the slide again

00:45:11 Becky Calzada: Radical Joy w/PD - hosting a PL opportunity that focuses on building a passion for reading while incorporating learning

00:45:11 Carolyn Foote: Radical joy and Facility to me - what does a library have to look like? What does that joy do for our students when we build a joyous space and how does that impact the whole campus?

00:45:22 Ariel Dagan: I changed the way students interact with graphic novel memoirs and their critical thinking by doing a deep dive into the connections to their lives. This was in Persepolis

00:45:43 Heidi Floyd: Collaboration - Empathy, Inquiry, & truly across the entire chart - thinking through the lens of a School Library Instructor for Field Experiences - building connections across the entire field.

00:46:15 Stephanie DeYoung: May I please have the link for the slides?

00:46:33 Becky Calzada: @stephanie - we will share that at the end

00:46:49 Stephanie DeYoung: Thank you.

00:49:17 Carolyn Foote: I loved doing focus groups with students - like w/our ebooks that weren't getting checked out - interviewed students one on one to understand how they read. Great point, Joyce!

00:50:18 Sara Kelly Johns: Lots of fun naming personas!

00:50:27 Becky Calzada: I have few librarians that use focus groups in our libraries to ask Ss about needs in the library space.

00:51:27 Cathi Fuhrman: Stakeholders see us as the solution!

00:52:36 Becky Calzada: Love that Cathi!

00:54:14 Sara Kelly Johns: Brand behavior!

00:54:32 Steve Tetreault: Do ya'll do "open calls" for student focus groups, or do you have some criteria you use to select members?

00:55:00 Carolyn Foote: I worked through a few teachers to do mine and then pulled out a few students

00:55:15 Beth Raff: Right now in my school there is heavy emphasis on early literacy (K-3) and the science of reading; all staff members have been called upon to push in during "WIN" What I Need Time..

00:55:33 Carolyn Foote: Science of Reading is a huge opportunity we are missing out on.

00:56:40 Beth Raff: NJ Governor just signed an early literacy bill and librarians will be in the working group!

00:56:50 Becky Calzada: @Steve - it depends on what info you are seeking. One of our HS Libs wanted to have representation from each grade level.

00:57:18 Heidi Floyd: @Beth - that is great news!

00:57:44 Steve Tetreault: @Carolyn - Thank you!

00:57:46 Jenny Lussier: I used this book to help me understand how I can support Science of Reading: https://www.amazon.com/Shifting-Balance-Balanced-Literacy-Classroom/dp/1625315104/ref=sr_1_1?crd=1U7NHNG1HD0TI&dib=eyJ2ljoMSJ9.m-lyHjAM0WCyWPTEkIQHi0YS3rpX8zue3HVg62hjpPHJ507GMV2WqVqkhrAznoYX5L22TNka kafWequUKAOSIxZ7nRN7pVPrPTQW4Bwv6DpPVb4CnF0vl6nVldGkk3cu1XDgMqPPaRPD R_YwmACTgihxL50jNNTYIfU8SUS3rRQsz61Rsq7vuuA5ZiS1C7wLxpcrN_dMhyhg9SA8u4xP 9IFZtKTdNWw-x7sVx3CYteg.lhguRPMJk1hsl2xUt2lsnsTO2X5D9N-InamQtxMP_VM&dib_tag=se&keywords=shifting+the+balance+k-2&qid=1726183763&s=books&sprefix=shifting+the+%2Cstripbooks%2C101&sr=1-1

00:57:50 Steve Tetreault: @Becky - Thank you!

00:58:17 Becky Calzada: Sure thing Steve!

00:58:34 Lindsey Brewer-Munoz: Currently on the AI Policy Committee in my district. Big dot this year!

00:59:01 Sara Kelly Johns: There is a public library in NJ that has a collection of wedding dresses!

00:59:09 Jenny Lussier: Big dot is a new law on Play here in CT for K-3

00:59:16 Beth Raff: @Jenny - thank you

00:59:46 Cherity Pennington: One of our big dots is reading for pleasure. We surveyed our students this week and learned the vast majority are not reading outside of school and are not viewing reading as a hobby.

01:00:51 Jenny Lussier: @bethraff There's a 3-5 version too. 😊

01:03:20 Stephanie DeYoung: This year we are having a Library Open house for our families and community. This is to hoping to enhance literacy.

01:07:39 Heidi Floyd: @Stephanie I worked at a Title I library (and really in all my libraries) I invited families in to use the computers/space as needed - it really helped to build that community.

01:07:55 Carolyn Foote: Really cool 😊 hearing their viewpoints

01:08:13 Becky Calzada: I love that! And you'd never know unless you asked the question and sought out learner perspectives

01:09:00 Carolyn Foote: Love using exit tickets for research days, too.

01:09:13 Stephanie DeYoung: @Heidi this will be our first year doing it and I am excited. Our school is going to be a community school.

01:09:52 Carolyn Foote: Exactly - after AP tests they are looking for stuff to do.

01:10:07 Cathi Fuhrman: Love this idea of displaying memories from seniors - and it doesn't have to be about the library. Makes the library part of the whole school community.

01:10:55 Charlotte Price: I also love the exit tickets and postcard memories. I am curious about lowcost ideas for this, as a my school does not have as much funds or access to technology.

01:10:55 Carolyn Foote: I used to go to senior classes the last week of school and show library websites and we'd do the "chat with a librarian" feature.

01:11:02 Charlotte Price: about*

01:11:11 Maureen Squier/Questar III (she/her): My guidance department would invite the previous graduates back to talk to the seniors, and I always asked them to share their thoughts on college level research

01:11:17 Heidi Floyd: I love both of those reflections from seniors (best learning index cards) and your intentional questions. I wonder how you can capture some of that data from other grade levels too - to see the continuum.

01:11:22 Carolyn Foote: Charlotte - we used index cards - cheap

01:12:43 Stephanie DeYoung: I love that! We had a workshop at St. Mary's College and there was a panel of university librarians. UC Berkeley librarian said to remind students that they need

to take advantage of all the resources available. If they do not it is like going to the buffet and not filling your plate.

01:13:21 Carolyn Foote: Yes, love that!

01:13:32 Becky Calzada: Love that too!

01:13:58 Cathi Fuhrman: We have been adding to our Native Language collection that are a lot of books translated into other languages. But this year, we are going to have translated forms to ask families to recommend authentic authors from their countries and cultures.

01:15:04 Heidi Floyd: We brought in a variety of librarians from the public library and university libraries, as PD to help our teacher librarians hear what the other librarians are saying they are hearing as needs/challenges/ and successes

01:15:16 Carolyn Foote: That's great Heidi.

01:15:56 Carolyn Foote: Becky does that Joyce!

01:16:08 Carolyn Foote: I had a basket of nice notes 😊

01:16:10 Becky Calzada: My joy journal!!

01:16:52 Cathi Fuhrman: This past spring we also hosted a district ESL Family night at our public library so that families could learn about the many services of our public library. Title III dollars paid for translators and transportation that night for the families.

01:17:35 Becky Calzada: I record the interactions I see happening on campuses, emails that I get, - I use it to get me back to my why

01:17:36 Stephanie DeYoung: Love this! I've said this before and I will again, Joyce is the GOAT!!! So wonderful how we all can learn from each other and share.

01:17:46 Carolyn Foote: You are so right about that. I had to justify and used the state job standards to outline what I did.

01:18:35 Wendy Agee: I would love to see any templates out there for an annual report if you have one to share

01:19:02 Steve Tetreault: My human-centered goal is to get some passive activity stations set up that students can take advantage of throughout the day. Hoping to take their feedback to shape those spaces.

01:19:03 Carolyn Foote: Part of allowing yourself to dream is also silencing your self judging 😊

01:19:09 Charlotte Price: Collaborate with teachers and students to evaluate needs and build libguides and services to better support critical thinking, student impact, and better research skills.

01:19:13 Ariel Dagan: I am designing a guide and program for families to get ready for the upcoming election and helping our community know how to consume the media and asks the right questions that will help them make informed decision regarding their

engagement with their right to vote. We are also running a school wide mock election for all grades. We have 5 objectives for this goal

01:19:33 Ariel Dagan: Thanks

01:19:43 Stephanie DeYoung: My dream is to redesign our library to have space for what all the students want. We did a survey and there are students who want and need quiet space.

01:19:55 Stacey Nunn: Although I'm in elementary there are parts of this that I can implement as a buffer to our curriculum.

01:20:21 Cathi Fuhrman: We are adding podcasting equipment - but want students to use for more than just projects for classes - but for personal purposes or clubs or activities. We want them to see the library as more than just for an academic purpose - but for all things in their life.

01:20:23 Rebecca Lowe: My human-centered goal is to create new opportunities for my student junior librarian committee so they can have greater ownership and participation in the library program. I will collect student reflections to help advertise to get students to join next year!

01:20:25 Maureen Squier/Questar III (she/her): One of my goals is to make sure ALL the librarians in my new librarian mentor program feel supported and have all the tools they need and return next year

01:20:46 Becky Calzada: Lots of great ideas being shared

01:20:49 Faith Robins: I am working to increase secondary use of my library.

01:20:51 Stephanie DeYoung: I love WAKELET

01:21:24 Stephanie DeYoung: I greatly appreciate you all for hosting this fabulous session.

01:21:38 Beth Raff: Working with teachers and students to create grade level lists of read alouds. I witnessed a staff member reading aloud Tales of a Fourth Grade Nothing and another reading Frindle.

01:21:41 Carolyn Foote: We did that too Becky - it was great to get their furniture feedback!

01:21:53 Carolyn Foote: We also worked with our Interior Design class and let them make some of the choices.

01:21:55 Sara Kelly Johns: I am looking for the way to save this rich chat!

01:22:23 AASL Headquarters: @Sara, we can save it with the archive of this presentation.

01:23:07 Sara Kelly Johns: Great! I want it in an hour 😂😂😂

01:23:15 Heather Perkinson: @Stephanie I have zones in my library for different levels of quiet

01:23:20 Sara Kelly Johns: So many great ideas!

01:24:19 Stephanie DeYoung: @Heather I would love to do that though our layout would not allow it. Sound carries.

01:24:20 Steve Tetreault: @Heather - I SO BADLY want to be able to do that (but our current space is too small -- but I'm designing it into my dream reno space!)

01:24:47 Heather Perkinson: @Stephanie this folder has pictures of my signs:
<https://drive.google.com/drive/folders/1hnkNpz33QJsa3uXPUmCwPKz2y7575Lts?usp=sharing>

01:24:54 Carolyn Foote: One thing you could do to “create” a quiet space was by some noise blocking headphones and give students option to check them out, and just have a more studious zone for them to wear them in!

01:24:57 Stephanie DeYoung: Thank you Heather!

01:24:59 Carolyn Foote: buy

01:25:00 AASL Headquarters: <https://www.emailmeform.com/builder/form/dJ30Vwx2rZ>

01:25:27 Steve Tetreault: @Caroyn - Ooooooh...

01:26:28 Carolyn Foote: We also had skinny rolling white boards that our in house maintenance people built and we could roll them to segment off a small area

01:26:54 Carolyn Foote: Great point, Becky!

01:27:05 AASL Headquarters: <https://www.emailmeform.com/builder/form/dJ30Vwx2rZ>

01:27:08 Cathi Fuhrman: Definitely using the human factor as part of the collection management course that I teach. Goal should have a human factor for it.

01:27:10 Jenny Lussier: Thank you so much for this gathering tonight!

01:27:19 Stefanie Freund: So many great ideas, thank you Dr. Valenza!

01:27:21 Maureen Squier/Questar III (she/her): This was great, thank you!

01:27:30 Heidi Floyd: Can you post the slides again?

01:27:31 Carolyn Foote: Thank you Joyce and thanks Becky for hosting! Joyce as always you inspire me! And all of us!

01:27:33 Wendy Agee: Really enjoyed this opportunity! Thank you!

01:27:35 Beth Raff: Thank you, Joyce. Lots to think about.

01:27:41 Heather Perkinson: Thank you for hosting this, the topic is so perfectly timed!

01:27:43 Jackie Chetzron: As always, a joy and honor to be in the presence of Joyce