

RECOMMENDATIONS FOR LIBRARIANS

- Promote queer media in ways that protect privacy, like pamphlets & displays (Schaller, 2011).
- Provide resources and workshops, and for patrons to make zines, record podcasts

SOURCES

Brown, L. K. & T. C. Veinot (2021). "Discrimination in Healthcare and LGBTQ+ Information and Care-seeking Behaviors." *Proceedings of the Association for Information Science and Technology*, 58(1): 405-409.

Floegel, D., & Costello, K. L. (2019). Entertainment media and the information practices of queer individuals. *Library & Information Science Research*, 41(1), 31-38. <https://doi.org/10.1016/j.lisr.2019.01.001>

Floegel, D., & Costello, K. L. (2019). Entertainment media and the information practices of queer individuals. *Library & Information Science Research*, 41(1), 31-38. <https://doi.org/10.1016/j.lisr.2019.01.001>

Queer people engage with entertainment media in four main ways: validation of their own queer experience, evaluation for the media's accuracy, fact finding, and using ITAS for inspiration for their own queer media (Floegel, 2019).

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Discrimination. (Jia, 2024). Jia, 2022.

Jia, R. M., Du, J. T., & Zhao, Y. (Chris). (2024). Interaction with peers online: LGBTQIA+ individuals' information seeking and meaning-making during the life transitions of identity construction. *Journal of the American Society for Information Science and Technology*, 75(1), 24-42. <https://doi.org/10.1002/asi.24837>

Kitzie, V. L., Wagner, T. L., Lookingbill, V., & Vera, N. (2022). Advancing information practices theoretical discourses centered on marginality, community, and embodiment: Learning from the experiences of lesbian, gay, bisexual, transgender, queer, intersex, and asexual (LGBTQIA+) communities. *Journal of the American Society for Information Science and Technology*, 73(4), 494-510. <https://doi.org/10.1002/asi.24594>

Morris, M., & Roberto, K. R. (2016). Information-seeking behaviour and information needs of LGBTQ health professionals: a follow-up study. *Health Information and Libraries Journal*, 33(3), 204-221.

Pohjanen, A. M., & Kortelainen, T. A. M. (2016). Transgender information behaviour. *Journal of Documentation*, 72(1), 172-190. <https://doi.org/10.1108/JD-04-2015-0043>

Schaller, S. (2011). Information Needs of LGBTQ College Students. *Libri (København)*, 61(2), 100-115. <https://doi.org/10.1515/libr.2011.009>

link tree /
bug tourmaline
(for more
zine stuff!)

This zine is based on work I did for my MSLIS, in Spring 2024.

Education (like sex ed) & educational materials (like books) on queer topics is INADEQUATE, so queer people turn to alternative sources (Jia, 2022).

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Fellow queer people are a trusted source of information, and there is a strong culture of sharing. (Brown, 2021; Morris, 2016; Pohjanen, 2016; Schaller, 2011)

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The internet allows people to share & receive info while avoiding most

SHH!
(queers in libraries)

by bug tourmaline

Queers are scared of encountering both homo-phobia/transphobia and hetero/cis-sexism* when they work with professionals. This has mostly been studied re: doctors but also applies to librarians! Many people have library anxiety, but this kind is NOT unfounded, because queer people live with these threats every day. (Kitzie, 2022; Schaller, 2011)

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*No space for definitions. I recommend Googling it.