



Creating Collaborative Communities

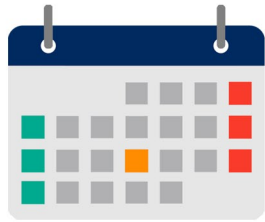
NATIONAL
SCHOOL
LIBRARY
STANDARDS

Use this infographic to help guide conversation with stakeholders about the importance of guiding learners' as they learn to work within diverse teams toward common goals. Find scenarios, activities, and tools to support inquiry in *Developing Creative Collaborators, Flexible Partners, and Resilient Citizens*. Visit standards.aasl.org/project/collaborators.

“THOSE WHO WORK IN a **collaborative** rather than individual **setting** are

50% MORE EFFECTIVE at completing tasks,

boosting their **INTRINSIC MOTIVATION** and helping them become **more engaged** with their work.”¹



When caregivers know

you are **working diligently** to develop and implement a SCHOOL LIBRARY that helps their **CHILDREN BE SUCCESSFUL**, they will become **important advocates** for your library.³



QUALITY SCHOOL LIBRARIES

boost student **ACHIEVEMENT**, contribute to **school improvement**, and help **CLOSE THE ACHIEVEMENT GAP** for our most vulnerable learners.⁵

“What we’re trying to do is **PROMOTE** a **new generation** of **well celebrated and beautifully crafted LIBRARY PROGRAMS** that **ENGAGE** not just the students but teachers and **REACH** the overall **COMMUNITY**.”²

Administrators must **CULTIVATE A CULTURE** of instructional collaboration.⁴



The presence of a **HIGH SCHOOL LIBRARIAN** employed at least half-time

significantly correlated with **COLLEGE** freshmen’s **GRADE POINT AVERAGE**.⁹

PARTNERSHIPS between **librarians and educators** **STRENGTHEN**

- **instruction & student skill development**
- likelihood students **TRANSFER SKILLS** outside of the library⁷



“School and **PUBLIC LIBRARY collaboration** can build **COMMUNITY CONNECTIONS**, while also **sharing resources** or **improving learning opportunities** for students.”⁶

SCHOOL LIBRARY collaboration can **CREATE FRIENDSHIPS**, inspire **new ideas**, and develop **SUPPORTIVE ADVOCACY NETWORKS**.⁶

According to a Stanford study, **employees who WORK COLLABORATIVELY** are likely to



work **64% LONGER**



get **LESS fatigued**



be **more ENGAGED**



deliver more **SUCCESSFUL outcomes**⁸

TEST SCORES tend to be **HIGHER**

where **administrators, educators, and librarians** see the school librarian as:

- » a school **leader**
- » a teacher and **CO-TEACHER**
- » a **curriculum** designer
- » an **instructional resources** manager
- » an in-service **PROFESSIONAL DEVELOPMENT** provider
- » a **READING** motivator
- » a **TECHNOLOGY** teacher
- » a **troubleshooter**
- » a source of **INSTRUCTIONAL SUPPORT**⁵



Find infographic sources listed under Works Cited in the *Developing Creative Collaborators, Flexible Partners, and Resilient Citizens* Activity Guide. Visit standards.aasl.org/project/collaborators.

American Association
of School Librarians
TRANSFORMING LEARNING

