Creating Collaborative Communities

Use this infographic to help guide conversation with stakeholders about the importance of guiding learners as they learn to work within diverse teams toward common goals. Find scenarios, activities, and tools to support inquiry in Developing Creative Collaborators, Flexible Partners, and Resilient Citizens. Visit standards.aasl.org/project/collaborators.

“THOSE WHO WORK IN a collaborative rather than individual setting are 50% MORE EFFECTIVE at completing tasks, boosting their INTRINSIC MOTIVATION and helping them become more engaged with their work.”

“What we’re trying to do is PROMOTE a new generation of well celebrated and beautifully crafted LIBRARY PROGRAMS that ENGAGE not just the students but teachers and REACH the overall COMMUNITY.”

When caregivers know you are working diligently to develop and implement a SCHOOL LIBRARY that helps their CHILDREN BE SUCCESSFUL, they will become important advocates for your library.

QUALITY SCHOOL LIBRARIES

boost student ACHIEVEMENT, contribute to school improvement, and help CLOSE THE ACHIEVEMENT GAP for our most vulnerable learners.

PARTNERSHIPS

between librarians and educators STRENGTHEN:

- Instruction & student skill development
- likelihood students transfer skills outside of the library

SCHOOL LIBRARY collaboration can create FRIENDSHIPS, inspire new ideas, and develop SUPPORTIVE ADVOCACY NETWORKS.

TEST SCORES tend to be HIGHER where administrators, educators, and librarians see the school librarian as:

- a school leader
- a teacher and co-teacher
- a curriculum designer
- an instructional resources manager
- an in-service PROFESSIONAL DEVELOPMENT provider
- a READING motivator
- a TECHNOLOGY teacher
- a troubleshooter
- a source of INSTRUCTIONAL SUPPORT

“School and PUBLIC LIBRARY collaboration can build COMMUNITY CONNECTIONS, while also sharing resources or improving learning opportunities for students.”

According to a Stanford study, employees who WORK COLLABORATIVELY are likely to work 64% LONGER, get LESS fatigued, be more ENGAGED, and deliver more SUCCESSFUL outcomes.

Administrators must CULTIVATE A CULTURE of instructional collaboration.

The presence of a HIGH SCHOOL LIBRARIAN employed at least half-time significantly correlated with COLLEGE freshmen’s GRADE POINT AVERAGE.

Final infographic sources listed under Works Cited in the Developing Creative Collaborators, Flexible Partners, and Resilient Citizens Activity Guide. Visit standards.aasl.org/project/collaborators.