



# ebss Newsletter



Yu-Hui

## EBSS Chair Report

**YU-HUI CHEN, UNIVERSITY AT ALBANY, ALBANY NY**

**EBSS CHAIR 2023-2024**

Dear EBSS colleagues,

Time flies in the blink of an eye. As I admire the beauty of cherry blossoms on campus, I realize that the spring semester is nearing its end, and my term as EBSS chair will conclude in a couple of months.

I am deeply grateful for the opportunity to know and work with so many dedicated and intelligent EBSS committee leaders. The numerous meaningful and impactful projects you undertake never cease to impress me. I am immensely proud of the strong commitment demonstrated by our committee members. Your devotion and enthusiasm are truly inspiring.

I would like to take a moment to extend my congratulations to our newly elected officers: Vice-Chair/Chair Elect Robin Ewing and Member-at-Large Jylisa Kenyon. Thank you for your willingness to step into the leadership roles, and I look forward to working with you as Past Chair in the upcoming year. I would also like to express my gratitude to James Rosenzweig and April Grey for the passion and commitment you have shown towards EBSS.

Since the publication of the Fall 2023 newsletter, there has been a continuous stream of exciting developments. Here are some highlights:

Despite being the newest in EBSS, the EDI Committee has been actively collaborating with other EBSS committees to integrate EDI initiatives into their programs or activities. The December 2023 EBSS Town Hall, co-sponsored by our Membership and Orientation Committee, serves as an example. Stay tuned for more EDI-focused programs to come.

In January 2024, we welcomed Kara Whatley (kwhatley@caltech.edu) as the ACRL Board Liaison to EBSS. The board liaison communicates feedback and concerns to the ACRL Board regarding ACRL policies and activities. Thanks to Kara's advocacy, EBSS can now resume the travel grant/stipend program with APA. Thank you, Kara! In light of this exciting development, the Executive Committee has reinstated the Awards Committee.

Another committee change involves the merger of the Communications Studies Committee and the Electronic Resources in Communication Studies Committee. The Electronic Resources in Communication Studies

**CONTINUED ON NEXT PAGE**

Committee will become a subcommittee of the Communications Studies Committee starting July 2024. These two committees share a vision, and their merge will lead to mutually beneficial outcomes.

Some committees intend to disseminate the results of their committee work through publications. The Instruction for Educators Committee's Companion Document to the ACRL Framework for Higher Education: Instruction for Educators was recently featured in the April issue of College & Research Libraries News. Congratulations on a job well done!

The ACRL Leadership Council & Membership Meeting will take place at the ALA Annual Conference in San Diego, California on Friday, June 28, 2024, from 1:00-3:00 pm followed by the ACRL Welcome Reception, from 3:00-4:00 pm. This in-person meeting is open to all ACRL members, so please feel free to join us.

This year, our ALA conference program, Developing Data Literacy Champions: Building a Culture of Critical Engagement with Data, co-hosted by the ACRL Digital Scholarship Section, will be held on Sunday, June 30, 9:00-10:00 AM in San Diego Convention Center Room 32 A B. If you plan to attend ALA annual in San Diego, we hope you can make the program! Some of our EBSS colleagues and I will be there. It will be wonderful to meet you in person.

Thanks to the Membership and Orientation Committee's open volunteer recruitment sessions and the exceptional professional development programs offered by various committees to the broader library community, EBSS has successfully expanded its membership in recent years. Bravo!

Since last fall, our Vice Chair Ashlynn Kogut has been working with me to understand the needs of each committee and the significant work you undertake. Over the past couple months, Ashlynn has been diligently working on committee assignments for 2024-2025, a task that requires considerable thought, planning, and time commitment. A big thank you to Ashlynn for this labor-intensive and crucial work! If you volunteered to serve on EBSS committees and have not heard from us, please feel free to reach out to Ashlynn at ashlynn.wicke@gmail.com.

EBSS is one of the most active sections within ACRL. Through our innovative and robust committee activities, programs, and projects, EBSS has become a catalyst for the professional development of colleagues in our field. It has been a highly rewarding year working with all of you. My heartfelt thank you to Samantha Godbey for generously sharing your experiences in leading EBSS with me. Let's continue our excellent work to help EBSS members thrive and shine.

Cheers,  
Yu-Hui Chen  
EBSS Chair, 2023-2024

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***Librarians love a good joke—they always get the reference.***



# Committee & Task Force Reports

## Conference Program Planning Committee



Melissa

MELISSA BEUOY, UNIVERSITY OF CALIFORNIA IRVINE | CHAIR

This past academic year, the Conference Program Planning Committees of both the Education and Behavioral Sciences Section (EBSS) and the Digital Scholarship Section (DSS) partnered to submit a panel proposal for ALA 2024. Our program proposal was selected, and the program, *Developing Data Literacy Champions: Building a Culture of Critical Engagement with Data*, will take place on **Sunday, June 30 at 9:00 am, in San Diego Convention Center Room 32 A B.**

### Program Description:

Evidence-based decision making relies on trustworthy, valid, and non-biased research data in qualitative and quantitative forms. Data literacy, which encompasses the nuances of data collection, analysis, interpretation, and drawing valid conclusions, is instrumental in assessing data quality. Yet, without a robust understanding of data literacy, researchers may not have the tools to critically engage with data. Do you feel confident teaching researchers to interrogate the data collection, analysis, and interpretation process? Are you prepared to play a pivotal role in fostering data literacy among users? In this session, you will learn how to equip users with the skills to discern reliable data from misleading information and other key approaches to critical data literacy. You will also acquire skills that will be valuable to you in your own research.

### This program aims to:

- 1) build awareness among current and future library professionals in understanding the multifaceted relationship between data quality, integrity, bias, inclusivity, and ethics;
- 2) foster a culture of critical engagement with data by encouraging attendees to question data sources, methodologies, and potential biases; and
- 3) draw attention to the importance of inclusive data collection and representation, ensuring data literacy champions advocate for diversity and equity in data.

The panelists include Parvaneh Abbaspour, the Science & Data Services Librarian at Lewis & Clark College, and three University of Tennessee, Knoxville School of Information Science faculty members, Dr. Wade Bishop, Dr. Rachel Fleming-May, and Dr. Abebe Rorissa. EBSS Chair, Yu-Hui Chen, will serve as Moderator for the panel.

The EBSS Conference Program Planning Committee Chair, Melissa Beuoy, would like to extend deep gratitude to the committee for working so diligently to develop the program description, to recruit panelists, and to plan the ALA 2024 panel. Committee members include EBSS Chair Yu-Hui Chen, EBSS members Laura Bonella and Brittany Kester, DSS Conference Program Planning Committee Chair, Maria Deptula, and DSS member Lia Horton. EBSS Vice-Chair Ashlynn Kogut also provided valuable input.

We hope to see everyone in San Diego!

# Committee & Task Force Reports



Caitlin

## Curriculum Materials Committee

CAITLIN STEWERT, ILLINOIS STATE UNIVERSITY, NORMAL IL | CHAIR

The Curriculum Materials Committee has continued to be busy following the release of the [Directory of Curriculum Materials Centers and Collections 8th Edition](#) in the summer of 2023.

The committee has used multiple statistical methods to further analyze the data collected for the Directory in order to present new insights on the national state of curriculum materials centers and collections (CMCs) to be shared in the future. Based on feedback from Directory participants, the committee also turned its attention to recognizing and discussing the programming efforts of CMCs. This included holding a meeting with lightning talks from CMC personnel on one specific programming event their CMC hosted followed by discussion time for all participants. The committee also disseminated a survey focused specifically on programming by CMCs which has recently closed. The eighty responses received will be reviewed and findings will be publicized at a later date. Finally, the committee is preparing for a panel presentation from guest speakers on the Science of Reading in June 2024 and hope many interested parties will attend. **The Directory** is available here:

<http://hdl.handle.net/11213/20091>

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## Electronic Resources in Communication Studies



Kyung

DR. KYUNG KIM, FLORIDA STATE UNIVERSITY, TALLAHASSEE, FL | CHAIR

Have you assisted patrons accessing full-text news articles for content analysis projects, who ask for recommendations regarding which database to search? Have you evaluated which news aggregator databases to select or discontinue for your institution's utilization? News aggregator databases offer different content and features, but there is little guidance on how these databases compare. Members of the EBSS Electronic Resources in Communication Studies Committee worked to address the pressing real-world problem faced by researchers and librarians. Over the past several years, the Committee developed a methodology for evaluating the six major news aggregators available to U.S. academic libraries, and compared the databases with the goal of assisting librarians and researchers in making informed decisions about which database to select for their research needs. We are thrilled to announce that our committee service has culminated in a publication of our work in a peer-reviewed journal:

Gilbert, S., Kim, K., Kelley, R., Wright, A., & Zanin-Yost, A. (2024). Evaluation of six news aggregator databases: a comparison for researchers and librarians. *Journal of Electronic Resources Librarianship*, 36(1), 36–54.

<https://doi.org/10.1080/1941126X.2024.2306045>

The article compares the coverage scope, availability of 35 U.S. newspaper titles, and features of six news aggregators: Newspaper Source Plus (EBSCO), Factiva, News (Gale OneFile), Nexis Uni (LexisNexis), Access World News (NewsBank), and U.S. Newsstream (ProQuest). A portion of our findings from the study is available for access at our Committee LibGuide at <https://acrl.libguides.com/ebss/lrcs/newspaperdatabases>.

# Committee & Task Force Reports



## Scholarly Communications Committee

DR. DEE ANNA PHARES, NORTHERN ILLINOIS UNIVERSITY, DEKALB, IL | CHAIR

### Water Cooler Event

**Dee Anna** Reacting to stories about Artificial Intelligence with fear and concern is understandable. What is harder is anticipating the kinds of situations in which we may find ourselves, as information professionals, in the coming months and years. The EBSS Scholarly Communication Committee would like to provide a space for exploring how we might deal with what comes next. Join us on May 8, 2024 from 1:00-2:00PM (Central) for our water cooler event: Robo-Schol: The Future of Artificial Intelligence and Machine Learning in Scholarly Communication. Help us work through the implications and potential impacts of AI on scholarly communication in the library world. Speak with others about what support on your campus could better prepare you. Share how you are considering or have already integrated AI into your professional life.

Have questions or discussion topics you'd like to submit in advance of the event to help guide the conversation? Please contact Dana L. Hettich ([dhettich@uab.edu](mailto:dhettich@uab.edu)) if you'd like to share these.

We hope to see you there. Click on the link below to register.

***This event will not be recorded to allow for free discussion.***

ACRL Zoom

Zoom Meeting: 1:00pm - 2:00pm (Central time), Wednesday, May 8, 2024

Register in advance for this meeting:

<https://ala-events.zoom.us/meeting/register/tJEIcu2tpjMjG9Nh58VqQrjaxIHBDA52eION>

After registering, you will receive a confirmation email containing information about joining the meeting.



**ACRL Immersion Program returns with new blog series.** The ACRL Immersion Program is returning! After a pandemic-related hiatus since March 2020, we're excited to re-engage with the library community. While the Immersion facilitators are developing new Immersion program offerings, they're kicking things off with a brand-new blog series. Inspired by insightful discussions at their January 2024 facilitator retreat, this series will explore the foundational pillars of the Immersion Program.

***Discussing the 4 Pillars of Immersion: Information Literacy:*** This first post in the series focuses on the pillar of information literacy. In this conversation, Carlos Duarte and Rebecca Miller Waltz share their perspectives on information literacy, communication, and our communities.

Stay tuned! We'll be sharing more details about upcoming Immersion offerings in the next few months.



# Committee & Task Force Reports



Maureen

## Social Work Committee

MAUREEN E. BARRY, BOWLING GREEN UNIVERSITY, BOWLING GREEN, OH | CO-CHAIR

The Social Work Committee is currently working on two projects. First, we are in the process of revising our Companion Document due to recent updates to the National Association of Social Workers Code of Ethics and the Council on Social Work Education's Educational and Policy Accreditation Standards. Additionally, we are updating the Social Work Liaison Toolkit to include resources and guidance for academic librarians to share with graduating and recently graduated social work students. Finally, we recently met with the editors of *The Encyclopedia of Social Work* from Oxford University Press. During the meeting we offered feedback, learned about the processes for updating encyclopedia entries and described how we use the *Encyclopedia* in our work. This may or may not have led us to a new committee project idea. *Stay tuned.*

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## 2024 EBSS Election Results



Robin

Two new Officers were voted into the EBSS Executive Committee this spring.

Robin Ewing at St. Cloud State University was elected as EBSS Vice Chair with 59.67% of the vote.



Jylisa

Jylisa Kenyon at the University of Idaho was elected as the EBSS Member-at-Large with 63.69% of the vote.

Congratulations to both Robin and Jylia on their new roles! EBSS is in great hands.

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***What advice do you get from a librarian?***

Believe in your shelf.



# Committee & Task Force Reports



Amy

## Instruction for Educators Committee

AMY B. JAMES, BAYLOR UNIVERSITY, WACO TX | CO-CHAIR

ALISON LEHNER-QUAM, LEHMAN COLLEGE, BRONX NY | CO-CHAIR

CHRISTINA JONES, INDIANA UNIVERSITY, BLOOMINGTON IN | VICE-CHAIR



Alison

**Instruction for Educators Committee is in the News!** We are thrilled to note that the April issue of *College & Research Libraries News* includes an article in the “Perspectives on the Framework” column called Teacher Education and Information Literacy: Introducing the Instruction for Educators Companion Document. The article, authored by former Instruction for Educator committee (IFE) chair Robin Ewing, Alison Lehner-Quam, Amy James, Margaret Gregor, James Rosenzweig, and Jennifer Ditkoff, highlights the IFE committee’s experience creating the Companion Document to the ACRL Framework for Information Literacy for Higher Education: Instruction for Educators (Companion Document).



Christina

**Information Literacy and Assessments in the Companion Document.** This spring the IFE committee has been working to add an assessment section to the Companion Document. Currently a work in progress, the committee aspires to highlight assessments for the learning objectives and activities currently in the Companion Document as well as include a concise overview section on assessment and library instruction with teacher education students.

### IFE Events: Book Challenges Forum Held in December 2023

On Friday, December 8, 2024, the IFE committee hosted a virtual forum moderated by Alison Lehner-Quam for librarians working with teacher education students on the issue of challenged materials and the importance of engaging in challenging conversations about children’s books. IFE members James Rosenzweig and Christina Jones shared their respective approaches to facilitating such conversations and instructional activities designed to engage students with books on sensitive topics. In small groups, participants shared their experiences with book challenges and how they approach this topic at their institution. Participants expressed their gratitude for the opportunity to discuss this topic in community with their colleagues and some indicated the presentation reinvigorated their commitment to including this topic in their liaison and instructional work.

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### [ACRL at ALA Annual](#)

Don’t miss the 2024 ACRL President’s Program, “*Workplace Belonging Matters: Key Insights for Library Professionals*,” on Saturday, June 29, in the San Diego Convention Center Room 29 D from 10:30am – 12:00 pm, hosted by ACRL President Beth McNeil. ACRL will also sponsor 14 section, committee, and individual programs at the conference on topics such as artificial intelligence; inclusive scholarly publishing; equitable access for the blind, visually impaired, and print-disabled students; LibParlor; setting boundaries in the workplace; challenges to humanities librarianship; and more.

# Committee & Task Force Reports

## INSTRUCTION FOR EDUCATORS REPORT CONTINUED

Looking ahead to future events, members of the IFE committee connected with their colleagues on the Curriculum Materials Committee to identify ways to collaborate on professional development opportunities. Stay tuned for future offerings that will inspire and delight librarians working with teacher educators and Schools of Education.

### Changes Ahead for the IFE Committee

Starting this July 2024, the committee will welcome Christina Jones (Indiana University) as Co-chair, alongside Amy James (Baylor University). Eric Silberberg (Queens College, CUNY) will serve as Vice Chair and Margaret Gregor (Appalachian State University) will continue as our secretary.

The past few years have been busy ones for the Instruction for Educators committee with the acceptance of the Companion Document and the numerous forums, conference presentations, and publications to meet IFE's charge. The committee is grateful to all the committee members, including those members whose terms will conclude in June 2024. We honor the leadership of Co-chair Alison Lehner-Quam (Lehman College, CUNY) and the numerous contributions of committee members James Rosenzweig (Eastern Washington University) and Dana Hettich (University of Alabama at Birmingham).



## Psychology Committee

JENNIFER BOWERS, UNIVERSITY OF DENVER, DENVER CO | CO-CHAIR

NICOLE CARPENTER, UNIVERSITY OF CALIFORNIA, IRVINE CA | CO-CHAIR

The EBSS Psychology Committee is busy working on a revision to an earlier draft of the Companion Document to the Framework for Information Literacy for Higher Education: Psychology to align with the goals and learning outcomes of the APA Guidelines for the Undergraduate Psychology Major Version 3.0, which was approved in August 2023. This updated version of the Guidelines highlights the importance of equity and social justice in psychology research and teaching, and, accordingly, the Companion Document adopts a stronger equity focus. We are planning to submit our revised Companion Document to the EBSS Equity, Diversity, and Inclusion Committee and the EBSS Executive board for review and feedback in June. After this step, we will post the Companion Document on the committee's website and we will welcome EBSS members' feedback and suggestions.

***Where does the library keep books about conspiracies?***

Right behind you.





# Committee & Task Force Reports



Jylisa

## Research Committee

JYLISA KENYON, UNIVERSITY OF IDAHO, MOSCOW, ID | CHAIR

Each year, the EBSS Research Committee plans and hosts the annual [EBSS Virtual Research Forum](#), which promotes an evidence-based approach to education, behavioral, and social sciences librarianship by highlighting a diverse range of research projects designed to advance librarianship in the field. The Research Forum encourages and supports researchers of all levels and offers an opportunity to present research that is currently underway (with some results/findings available) or recently completed in a 10-minute lightning talk format.

This year, the EBSS Virtual Research Forum was held via Zoom on Wednesday, May 1, 2024 and featured four presentations, with 78 attendees and 197 registrants. The [recording is available online](#), as are the [presenters' slides](#).

***Individual Research Consultations and Social Work Students: Understanding Feelings, Thoughts, and Actions During the Information Search Process***, presented by Patrick LEEP (Bemidji State University)

LEEP used screencast videography and follow-up interviews with participants to examine the question “How does an individual research consultation (IRC) with a librarian change undergraduate social work students’ feelings, thoughts, and actions during the information search process?” Screencast videography is a unique methodology that “uses screencasts...[to] capture dynamic on-screen interactions and experiences as they occur” (Kawaf, 2019 as cited in LEEP, 2024). LEEP conducted screencast recordings before and after IRCs to see whether participation changed students’ experiences. Data demonstrated that after the IRC, students’ feelings shifted from confusion and frustration to clarity and confidence, their thoughts tended more towards inclusion rather than exclusion when discussing which articles they were selecting, and their actions involved a more critical and targeted reading of scholarly sources. Complete findings are available within [LEEP’s dissertation](#).

***National Discrepancies: The Relationship Between Education Student Enrollment and Curriculum Materials Center/Collection Budget***, presented by Caitlin Stewart (Illinois State University) and Jenelle Johnson (University of Pittsburgh Library System)

Stewart and Johnson used Spearman’s Rank Correlation Coefficient to examine whether there was a relationship between education student enrollment and funding levels for Curriculum Materials Centers (CMCs) in the United States. Statistical analysis of data from 80 university CMCs included in the [Directory of Curriculum Materials Centers and Collections 8th Edition](#) (Kogut et al. 2023) demonstrated that there was a positive monotonic relationship between education student enrollment and CMC collection budgets, but that the relationship was weak. Stewart and Johnson also found large variations in CMC budgets across institutions with similar levels of education student enrollment.

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# Committee & Task Force Reports

## RESEARCH COMMITTEE REPORT CONTINUED

When comparing the Directory of Curriculum Materials Centers and Collections from 1985 (2nd edition) and 2023 (8th edition), of the 21 CMCs listed in both, 11 had less purchasing power, 7 had roughly the same purchasing power, and 3 had more purchasing power when adjusted for inflation.

*Are Your Websites Informative? Supporting Disabilities Online*, presented by Dr. Lesley Farmer (California State University Long Beach)

Lesley Farmer used content analysis to examine the content and technical aspects of Disability Support Center websites across California State University's system of 23 campuses. Analysis demonstrated four main trends. The first was that these websites were decentralized and none had consistent policies or hours, even though they were all part of the same university system. Second, staffing was strongly tied to student enrollment and website analysis showed that most staff were considered generalists. Third, websites inconsistently listed services and resources and were uneven in the availability of training and other resources. Lastly, no websites were completely accessible, and all could be improved upon in some way. Overall, good or effective websites were found to be easy to navigate/search and included information about referrals, outreach events, training and resources for the entire campus, and past efforts. Key takeaways from this research included the importance of assessing Library websites for accessibility, ensuring that library employees are knowledgeable about the disability support services available on their campuses, and the need to develop system-wide templates and best practices for accessible website design.

*Exploring Methods for Assessing Accuracy of APA Style Citations: A Scoping Review*, presented by Laurel Scheinfeld (Stony Brook University) and Sunny Chung (Stony Brook University)

Scheinfeld and Chung conducted a scoping review to examine the question "How has the accuracy of APA style citations been assessed?" This research is still ongoing but preliminary results from the 47 articles included in the study demonstrated that there were three different types of "citation accuracy" discussed by article authors: "1) Does the cited source actually support the argument being made?, 2) Are the elements of the citation accurate when compared to the original source?, and 3) Does the citation conform to APA formatting guidelines?" Although all of these elements are important when teaching students how to use APA style, Scheinfeld and Chung found it confusing that each was referred to as "citation accuracy" and hope to recommend clearer terminology as their research progresses. Next steps include further analysis of the articles, including analyzing the suggested tools or methods used to verify the accuracy of citations; an examination of challenges related to surname and given-name order for authors; and a review of the terminology used when discussing citation errors, terminology which is also applied inconsistently across articles.

Thank you to all of 2024 EBSS Virtual Research Forum presenters for sharing their research and to the members of the EBSS Research Committee for their work this year.

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### ACRL 2025 Call for Proposals

ACRL invites proposals for the [ACRL 2025 Conference](#) to be held April 2-5, 2025, in Minneapolis and online. ACRL 2025 will be a platform for us to engage in critical conversations and explore solutions-centered approaches to the challenges facing our profession. We will focus on themes like embedded bias, inclusive excellence, and the role of technology. Whether you join us in person or virtually, we welcome you to be a part of this important conversation. Together, we can build a future where knowledge is accessible to all.

ACRL 2025 features eight session formats to suit a wide range of presentation and learning styles. Contributed paper, panel session, and workshop proposals are due June 7, 2024. Community chat, lightning talk, poster session, roundtable discussion, and virtual presentation proposals are due October 18, 2024. Complete details about ACRL 2025, including the full [Call for Proposals](#), are available on the [conference website](#).

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