



AASL Standards Framework Applied to Developing Inquisitive Learners Activity Guide

Developing Inquisitive Learners, Critical Thinkers, and Resourceful Citizens, an activity guide developed by the 2023 ALA Emerging Leaders, uses the *National School Library Standards* and the Shared Foundation of Inquire as a lens to support professional development and instruction as school librarians guide learners' engagement in the inquiry process. Use this framework application as a secondary table of contents to navigate to relevant scenarios, activities, and resources. To access the complete resource guide, visit standards.aasl.org/project/inquisitive.

NATIONAL
SCHOOL
LIBRARY
STANDARDS

Domain	LEARNER SCENARIOS AND ACTIVITIES	SCHOOL LIBRARIAN SCENARIOS AND ACTIVITIES	SCHOOL LIBRARY SCENARIOS AND ACTIVITIES	Domain
THINK	<p>Scenario: Diving into the Research Process</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> Organizing the Inquiry Process: Learners recall prior and background knowledge as context for new meaning. Round Table Information Collection: Learners build collective background knowledge. Levels of Questions: Learners use Bloom's Revised Taxonomy to formulate questions about a personal interest or a curricular topic. 	<p>Scenario: Encouraging Questions to Guide Research</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> Using the Question Formulation Technique: Engage learners in asking a variety of questions to guide the inquiry process. Inquiry Journals: Engage learners in recalling known information and question development. Challenging the Text: Engage learners in the act of asking critical questions. 	<p>Scenario: Collaborating to Support a Universal Research Model</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> Bringing a Universal Inquiry Model to the School: Promote a common instructional-development and information-search process throughout the school to improve integration with curriculum. Inquiry as an Interdisciplinary Opportunity: Embed the inquiry process into interdisciplinary collaborations. Explore the Role of AI in Schools: Approach educational changes with curiosity and share new knowledge with other educators. 	THINK
CREATE	<p>Scenario: Supporting In-Class Learning by Allowing Learners Multiple Ways to Access Resources</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> Learning the School Library Ecosystem: Learners maximize time spent searching for information used to explore their questions and evidence for their writing. Learners Organize Research: Learners organize the information they find for the research products they are creating. Learners Present Their Findings: Learners use creative tools to present their knowledge. 	<p>Scenario: Taking Learners Beyond Google</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> Research 4-To-Score: Provide access points for learners to explore questions using a variety of sources. Inquiry Conferences: Meet with learners during the inquiry process to assist with problem solving. Learner-Made Research Infographics: Collaborate with content-area educators to develop infographic-style assessments for learners to showcase their learning. 	<p>Scenario: Provide Relevant PD With (or without) a Flexible Schedule</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> Flexible Professional Development Opportunities: Provide PD and information on school library resources in a variety of formats. Inquiry Resource Scavenger Hunt: Introduce learners to the inquiry resources offered to enable future independent access. Flexible Scheduling Advocate: Be an advocate for flexible scheduling in school libraries to ensure all learners and educators can access resources at the point of need. 	CREATE
SHARE	<p>Scenario: Peer Research Review</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> Inquiry Geometry: Learners engage with peers in an environment that empowers learners in the feedback process. Creating for an Authentic Audience: Learners create and share learning products with an authentic audience. Constructive Criticism and the Feedback Loop: Learners reflect on the feedback loop and engage in applying constructive criticism effectively. 	<p>Scenario: Exploring Inquiry-Based Learning to Support Shared Learning Experiences</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> In-Class Genre Exploration Through an Inquiry-Based Process: Design an inquiry-based learning lesson for classifying fiction genres. Self-Guided Genre Exploration: Allow learners to explore different genres, which may be a new source of reading engagement. Sharing Learner-Written Book Reviews via the School Library's Online Catalog: Learners publish their book reviews to share with the entire school. 	<p>Scenario: Creating Equitable and Inviting Spaces</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> Creating a Library Advisory Team: Increase stakeholder engagement in the school library to help ensure an adaptable learning environment. SWOT Analysis: Use data sources and baseline information to improve school library resources, instruction, and services. School Library Website: Maintain a responsive and adaptable school library website that promotes intellectual access to resources. 	SHARE
GROW	<p>Scenario: Thought-provoking Displays</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> Encourage Questioning with Interactive "Wonder" Displays: Learners ask questions and express curiosity about the real world and current events. Book Clubs Focused on Real-World Problems: Learners reflect on how their lives compare to the lives of fictional characters and draw conclusions on humanity and how to treat others. Google-Buster Question Challenge: Learners continuously ask questions and conduct research to find answers. 	<p>Scenario: The Stale Research Project vs. Authentic Inquiry</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> Connecting with Experts: Enable learners to make real-world connections. Co-Teaching and Modeling: Use co-teaching models to lead learners and educators through the research process. Pairing Question Words with American Sign Language: Engage the youngest learners in how to ask questions about topics of interest. 	<p>Scenario: Sharing School Library Resources</p> <p>ACTIVITIES</p> <ol style="list-style-type: none"> Implement a School-wide Digital Badge System: Encourage inquiry by centering the school library in the development of new skills. Provide Media Literacy Professional Development: Emphasize the school library's role in teaching media literacy skills by offering strategies, resources, and training to colleagues. Using Wayfinding and Signage to Promote a Culture of Inquiry: Establish a learning environment that promotes the inquiry process through additional signage. 	GROW