

Senator Jack Reed invites his colleagues to join him in requesting funds for Fiscal Year 2025 for the Innovative Approaches to Literacy (IAL) Program. Text of the letter can be found below. If you have any questions or want to join the letter, please contact Moira Lenehan-Razzuri at Moira_Lenehan@reed.senate.gov. **Deadline for signatures is COB Friday, May 10th.**

Opt-in Link for Quill:

<https://quill.senate.gov/letters/letter/16993/opt-in/view/6d4d827b-1afb-4fcd-99c0-feb75e1ee1ec/>

FY24 Signers:

Senators Reed, Blumenthal, Booker, Brown, Cantwell, Cardin, Cortez Masto, Duckworth, Durbin, **Feinstein**, Hassan, Heinrich, Hickenlooper, Hirono, Kelly, King, Luján, Markey, Menendez, Merkley, Ossoff, Padilla, Peters, Sanders, Schatz, Shaheen, Sinema, Smith, Stabenow, Van Hollen, Warnock, Warren, Welch, Whitehouse, and Wyden

Letter Text:

Dear Chair Baldwin and Ranking Member Capito:

As your Subcommittee considers Fiscal Year 2025 appropriations, we respectfully request a total of \$50 million for the Innovative Approaches to Literacy (IAL) grant program administered by the Department of Education. IAL provides competitive awards to school libraries as well as national not-for-profit organizations, including partnerships that reach families outside of local educational agencies (LEAs), to support children and families in high-need, underserved communities. By providing age-appropriate books, supporting parental engagement programs and reinforcing professional development, the IAL program helps to support literacy skills to ensure that children enter school ready to learn and succeed.

Since its inception in Fiscal Year 2012, more than 200 IAL grants have been awarded to national non-profit organizations and school districts across every region of the U.S., delivering critical literacy resources in these communities.

The 2022 National Assessment of Educational Progress results underscore the urgent need for the literacy skills development offered by school librarians and literacy partnerships. The Assessment results showed troubling declines with fourth graders posting the lowest scores since 2005 and eighth graders posting the lowest scores since 1998.

Access to high-quality literacy programming and resources remains a critical component of childhood literacy development. For American families living in poverty, the lack of access to quality reading materials and adequate learning facilities fosters chronic disadvantages for already underserved youth. Without critical literacy support, students often fall behind in school and struggle to achieve their full potential.

Congress has taken an important step in supporting the needs of underserved students by providing IAL funding for book distribution, early literacy services, and effective school library programs. We ask you to provide \$50 million in funding for this important investment in the Fiscal Year 2025 Labor, Health and Human Services, and Education Appropriations bill.

Sincerely,
[[SIGNATURES]]

Moira Lenehan-Razzuri
Office of U.S. Senator Jack Reed
728 Hart Senate Office Building
Washington, DC 20510
202-224-4642

JACK  **REED**

