**Non-LIRT Instruction-related Meetings, Events, and More…**

**Saturday, January 31**

**8:30am‑10:00am**

Information Literacy Committee Meeting (part of All-Committees Meeting) (ACRL STS)

Saturday, 01/31/2015 - 08:30am - 10:00am

Sheraton Chicago - Sheraton Ballroom 2

Committee meeting

Meeting of the Information Literacy Committee as part of the All-Committees Meeting of STS.

Value of Academic Libraries Committee Meeting (ACRL)

Saturday, 01/31/2015 - 08:30am - 11:30am

Sheraton Chicago - Parlor A

Committee meeting

**10:30am‑11:30am**

General Membership Meeting (ACRL LPSS)

Saturday, 01/31/2015 - 10:30am - 11:30am

Sheraton Chicago - Mississippi Room

Governance/Membership Meeting

Meeting for members and prospective members of the ACRL Law and Political Science Section (LPSS).

Imagineering

Saturday, 01/31/2015 - 10:30am - 11:30am

Hyatt Regency McCormick - Adler/CC 24C

Discussion/Interest group

The Imagineering Interest Group will meet to plan for future ALA Annual programs and meetings. We will also talk about future group endeavors, such as creating online resources. Please attend if you are interested in working with the group.

Additional Information: Librarianship, Adult Services, Collection Development, Popular Culture, Reader’s Advisory

MLA International Bibliography in Academic Libraries Discussion Group

Saturday, 01/31/2015 - 10:30am - 11:30am

Sheraton Chicago - Mayfair Room

Discussion/Interest group

Modern Language Association International Bibliography Discussion Group

Sociology Librarians Discussion (ACRL ANSS)

Saturday, 01/31/2015 - 10:30am - 11:30am

Sheraton Chicago - Erie Room

Discussion/Interest group

Meet with colleagues to discuss resources, instruction and assessment in regards to sociology librarianship within academic libraries.

**12:00pm‑12:30pm**

Saturday Ignite Session: Geek Culture & Diversity in Library Spaces

Saturday, 01/31/2015 - 12:00pm - 12:30pm

McCormick Place West - W183a

Forum/Update/Assembly

I will discuss ways in which librarians can use geeky interests like comics, movies, fanfiction, and more to engage patrons of all backgrounds and life experiences, who might otherwise feel marginalized or underrepresented in popular media.

This will include tips on purchasing graphic novels that feature characters of color, different gender identities, and varied backgrounds, comics that speak to LGBTQ issues, and ways to create programming around these materials that make your patrons feel that their library is a safe and welcoming space for geeks of all kinds.

**1:00pm‑2:30pm**

Anthropology Librarians Discussion Group (ACRL ANSS)

Saturday, 01/31/2015 - 01:00pm - 02:30pm

Sheraton Chicago - Parlor A

Discussion/Interest group

Meet with colleagues to discuss resources, instruction and assessment in regards to anthropology librarianship within academic libraries.

GameRT Forum

Saturday, 01/31/2015 - 01:00pm - 02:30pm

McCormick Place West - W180

Forum/Update/Assembly

Digital Citizenship in Minecraft: Serious Gaming in the Library, presented by Valerie Hill, PhD. Because students spend much time in global participatory digital culture, on mobile devices, the need for digital citizenship and 21st century learning standards has become critical. Understanding personal responsibility for evaluation of content, ethical online behavior, and cyber-safety are just a few examples. For this project, a school librarian shared Common Sense Media resources and the AASL Standards for the 21st Century Learner with elementary school students. Elements of digital citizenship were aligned in a Minecraft 3D library designed and built by fifth graders. Questions developed by the project team of fifth graders sent younger students on a journey through the 3D world with a digital citizenship crown prize as the final goal. With 110 million children registered in 2014, Minecraft is one of the most popular videogames in the world (Kzero, 2014). Many students are already familiar with the Minecraft interface and embedding information literacy elements is a natural extension for school libraries.

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Small Boxes and Big Fun: Starting a Board Gaming Collection, presented by John Pappas

Board gaming is entering a golden age with wonderfully crafted games coming out daily by board game publishers large and small, as well as from individual designers. This leads to a large amount of diversity and choice in the board games space when trying to develop a circulating board game collection or choosing which games to include in a gaming group. This talk will discuss the basics of organizing a modern board game group (any ages) including tips on moderating, teaching, and promoting the group while providing a welcoming and safe space for new and emerging gamers. Additionally, the mechanics (the inner workings of the games), genres, and the themes of games will be reviewed and discussed. The talk will end in a presentation of a starter kit of inexpensive and fun board games which will get your library's collection started for less than $150. The cost of getting into the board gaming hobby does not have to be prohibitive if the right games are purchased and the proper partnerships fostered.

Hot Topics Discussion Group (ACRL STS)

Saturday, 01/31/2015 - 01:00pm - 02:30pm

Sheraton Chicago - Chicago Ballroom 08

Discussion/Interest group

Focuses on topics of current interest to the members of the Science & Technology Section.

Reading Lists at the Heart of Cross-System Workflows

Saturday, 01/31/2015 - 01:00pm - 02:30pm

McCormick Place West - W176c

The handling of reading lists often falls through the cracks: on the one hand, they touch on many institutional systems, such as course management, discovery, library management, and student services; on the other hand, none of these systems offer the full spectrum of functionality for compiling reading lists, managing them, and enabling students to access them. Furthermore, the complexity involved in creating and maintaining such lists discourages many instructors, who prefer to either bypass the library—often by uploading materials in a way that infringes copyright laws—or rely on the library to do the work for them. The new Ex Libris reading-list tool supports instructors, students, and library staff by providing an innovative user interface and automatically coordinating cross-system workflows. Once this tool is integrated with institutional and library systems, faculty members can easily create and maintain reading lists and the library staff can make informed decisions for developing the library’s physical, digitized, and electronic collections. The tool also offers new types of services for faculty and students and enables stakeholders to obtain accurate measures of the usage of publications in teaching and learning. In this session, we will demonstrate the new Ex Libris reading-list tool and show how it triggers workflows that span institutional and library systems.

**3:00pm‑4:00pm**

Catalog Form and Function Interest Group

Saturday, 01/31/2015 - 03:00pm - 04:00pm

McCormick Place West - W181c

Discussion/Interest group

The meeting will feature two presentations followed by a group discussion.Andrew Clark, Discovery and Metadata Librarian at Simmons College Library, will discuss his library’s approach to presenting their discovery system as one in a set of tools working along several others such as the catalog and journal A-Z list. He will discuss the decision process used to determine which resources are represented in which discovery tool with the aim of avoiding redundancy, making instruction easier, and optimizing search results for patrons. Rachel Hooper, Business and Reference Librarian, and Ruth Elder, Cataloging Librarian, at Troy University will discuss their library’s current process of transitioning from Serials Solutions Summon to WorldCat Discovery. The presentation will be a practical, detailed talk from the perspective of a reference librarian and a cataloger. They will discuss why they chose to change systems, the steps involved in switching, and their end term goals.

Social Wearables Workshop with Kate Hartman

Saturday, 01/31/2015 - 03:00pm - 04:00pm

McCormick Place West - W184d

Author Event

When properly planned, a wearable electronic switch can create the opportunity for a social interaction. Imagine a world in which people have become so absorbed with their social connections through social media that they have forgotten how to recognize social interaction in the physical world. Using simple switches made of conductive materials, workshop participants will create a wearable circuit that lives on multiple bodies and responds to a social interaction between two or more people.

ACRL/SPARC Forum

Saturday, 01/31/2015 - 03:00pm - 04:30pm

McCormick Place West - W183a

Forum/Update/Assembly, News You Can Use

Dialogue around Open Educational Resources (OER) has been on the rise over the last few years and increasingly so from within the academic library community. Academic libraries are a natural fit to be leading in this space on campus, and this forum will directly address ways in which you and your library can enhance and encourage the development and usage of OERs on your campus. This forum will aim to address many questions including the financial implications of and cost models for OER, how libraries can be the creators of OER and how OERs are being perceived by faculty and students.

**4:30pm‑5:30pm**

Criminology/Criminal Justice Discussion Group (ACRL ANSS)

Saturday, 01/31/2015 - 04:30pm - 05:30pm

Sheraton Chicago - Ohio

Discussion/Interest group

Meet with colleagues to discuss resources, instruction and assessment in regards to criminology and criminal justice librarianship within academic libraries.

Heads of Public Services Discussion Group

Saturday, 01/31/2015 - 04:30pm - 05:30pm

Sheraton Chicago - Superior A and B

Discussion/Interest group

Discussion of public services topics of interest to participants. These will be identified in advance, via email to frequent attendees.

**Sunday, February 1**

**8:30am‑10:00am**

Assessing Integration of Library Services into Course Management Systems: Where We Stand Now

Sunday, 02/01/2015 - 08:30am - 10:00am

McCormick Place West - W179b

Discussion/Interest group

Our panel of presenters will engage the audience in a group discussion of best practices for implementing and assessing a robust library presence in the CMS environment. The attendees will benefit from an exploration of the challenges and advantages of integrating library services into university-wide systems and platforms. The session will focus on metrics of assessing the effectiveness of the library services in the CMS, including student participation, grades, GPA, and others. We will also invite interested parties to join our online community of practice, where we continue these important conversations.

**10:00am‑11:30am**

Intersections of Information Literacy and Scholarly Communication Task Force (ACRL)

Sunday, 02/01/2015 - 10:00am - 11:30am

Sheraton Chicago - Parlor F

Committee meeting

**10:00am‑12:00pm**

General Membership Meeting (REFORMA)

Sunday, 02/01/2015 - 10:00am - 12:00pm

Hyatt Regency Chicago - Columbus CD

Committee meeting, Social event

This meeting is for all REFORMA members and others who are interested in our mission: to Promote Library and Information Services to Latinos and the Spanish-Speaking. Submit suggested agenda items to the REFORMA President. Contact information can be found at http://www.reforma.org/content.asp?pl=2&sl=10&contentid=10

**10:30am-11:30am**

Game Making

Sunday, 02/01/2015 - 10:30am - 11:30am

Hyatt Regency McCormick - DuSable/CC 21AB

Discussion/Interest group

The Game Making Interest Group will meet to discuss how we use games in libraries and to plan for our meeting and informal presentations at ALA Annual and future plans for the group. Please join us if you are interested in using games in libraries.

Public Library Technology

Sunday, 02/01/2015 - 10:30am - 11:30am

McCormick Place West - W194a

Discussion/Interest group

Will meet to discuss trends in Technology that impact Public Libraries.

Undergraduate Librarians Discussion Group

Sunday, 02/01/2015 - 10:30am - 11:30am

Sheraton Chicago - Ontario Room

Discussion/Interest group

Join us to share your ideas, approaches, success stories, and lessons learned about serving undergraduate populations. Previous topics have included events to increase library engagement, effective campus partnerships, interactions with student groups, and more!

Understanding How Users Search and Discover

Sunday, 02/01/2015 - 10:30am - 11:30am

McCormick Place West - W176c

Discovery and delivery solutions such as Ex Libris Primo have now been in use by libraries for several years, providing patrons with a unified discovery experience. Users come to the library or the library's website for a variety of reasons. While some are seeking a specific known item, others are looking up material for a topic of interest, such as for a specific course assignment, or for their research. The library's discovery system is the central resource that must serve users' diverse needs—whether they are students, post-graduates, professors or other users—from discovery to delivery. In this session we will discuss recent user studies to evaluate the needs and expectations of users today as well as conclusions we can draw from the extensive output of the Ex Libris usage and search log analysis on the adoption of the system. The results of these studies are being used to optimize the way Primo determines relevance ranking as well as to help us define new and enhanced methods to enable search and discovery.

WGSS Discussion (ACRL WGSS)

Sunday, 02/01/2015 - 10:30am - 11:30am

Sheraton Chicago - Parlor C

Discussion/Interest group

The Role of Creativity in Librarianship. This discussion will focus on how creativity influences our work as librarians. As librarians we are often called upon to find alternative solutions to question and problems. Sometimes we even have to be a little entrepreneurial to create new services or improve existing ones. This session allows librarians to share how creativity influences their work.

**12:00pm‑12:30pm**

Sunday Ignite Session: Using Gamer Theory in Making Digital Learning Objects

Sunday, 02/01/2015 - 12:00pm - 12:30pm

McCormick Place West - W183a

Forum/Update/Assembly

Instead of creating a screen capture or PowerPoint-based video, this presentation will introduce a librarian's experience in making a digital learning object (i.e., an online instructional resource by using gamer theory. The DLO created is an APA tutorial created in partnership between librarians and game developers.

**1:00pm‑2:30pm**

AASL/ACRL Interdivisional Committee on Information Literacy (ACRL)

Sunday, 02/01/2015 - 01:00pm - 02:30pm

Sheraton Chicago - Huron Room

Committee meeting

Immersion Program Committee Meeting (ACRL)

Sunday, 02/01/2015 - 01:00pm - 02:30pm

Sheraton Chicago - Parlor F

Committee meeting

Update on Value of Academic Libraries Initiative

Sunday, 02/01/2015 - 01:00pm - 02:30pm

McCormick Place West - W183a

Forum/Update/Assembly, News You Can Use

Learn about the latest with ACRL’s VAL initiative, including a special focus on results of the first year of ACRL’s IMLS-funded project “Assessment in Action: Academic Libraries and Student Success.” Hear highlights from an analysis and synthesis of more than 70 library assessment projects that examine the impact of the academic library on students. Learn more about the AiA program, how to apply for the third year, and consider how a collaborative approach, with a campus team led by a librarian, could yield more powerful results for you.

**3:00pm‑4:00pm**

A Library Collection Today and Into the Future—In Theory and In Practice

Sunday, 02/01/2015 - 03:00pm - 04:00pm

McCormick Place West - W181c

The development of collections through careful selection has always been at the core of the library mission. Now, with the online availability of an enormous number of library materials, the very concept of a library collection is undergoing change, and we are challenged to determine what actually constitutes a collection. New practices of collaboration and fulfillment enable libraries to create virtual, cost-effective collections and provide even better services to their users. In this session, we will discuss the current and future boundaries of library collections; today’s practices regarding the creation and maintenance of collections; and methods of making the collections available to patrons. Examples will be taken from the Ex Libris solutions for library management and discovery services.

Information Literacy Standards Committee Meeting (Part of the Standards Committee Meeting) (ACRL)

Sunday, 02/01/2015 - 03:00pm - 04:00pm

Sheraton Chicago - Missouri Room

Committee meeting

Making Educational Comics: Why Should the Pros Have All the Fun?

Sunday, 02/01/2015 - 03:00pm - 04:00pm

McCormick Place West - W474a

Discussion/Interest group

Are you dissatisfied with the educational comics available on the market? Think you can do better? Join veteran middle school math teacher and Solution Squad creator Jim McClain, winner of the 2014 Lilly Endowment Teacher Creativity Fellowship, as he walks you step-by-step through the process by which you can make educational comics to suit your needs. He will break it down by financial cost as well as the investment of time required to make the comics that YOU want to use in the classroom. Sponsored by the Graphic Novels & Comics Member Interest Group

Social Sciences and History/College and Medium-Sized Libraries Discussion Groups (ACRL WESS)

Sunday, 02/01/2015 - 03:00pm - 04:00pm

Sheraton Chicago - Parlor F

Discussion/Interest group

A discussion group for topics on Western European social science and history librarianship and for issues related to European studies librarianship at colleges and medium-sized academic institutions

**4:30pm­‑5:30pm**

Adult Literacy through Library Engagement

Sunday, 02/01/2015 - 04:30pm - 05:30pm

McCormick Place West - W183a

Forum/Update/Assembly, News You Can Use

According to the recently released Program for the International Assessment for Adult Competencies (PIAAC), one in six American adults struggles with basic English literacy. This amounts to a staggering 36 million people between 16-65 who struggle on a daily basis to perform basic tasks such as completing a job application, understanding a medication label, or reading a simple story to their children. To serve adults with low literacy skills, public libraries provide services including special high interest/low reading level collections, test taking and educational advancement resources, access to technology, and private spaces for one-on-one tutoring and small group instruction.

Philosophical, Religious, & Theological Discussion Group

Sunday, 02/01/2015 - 04:30pm - 05:30pm

Sheraton Chicago - Parlor F

Discussion/Interest group

Philosophical, Religious, & Theological Discussion Group

**Monday, February 2**

**12:00pm‑12:30pm**

Monday Ignite Session: Embedding Diversity, Inclusion, and Accessibility in Everything We Do

Monday, 02/02/2015 - 12:00pm - 12:30pm

McCormick Place West - W183a

Forum/Update/Assembly

Information professionals, especially librarians, find themselves in increasingly diverse workplaces, often without adequate preparation through formal schooling. iDiversity, the University of Maryland iSchool’s student group dedicated to diversity, inclusivity, and accessibility, hopes to change this by providing instructors the resources they need to embed diversity issues into every course they teach. We will show our website of talking points and suggested readings and demonstrate that iDiversity has created a rich and easy-to-use resource that can be utilized by anyone wishing to gain a deeper understanding of how social justice topics are relevant to the work they do every single day.

Monday Ignite Session: Speak My Language: Teaching Information Literacy to Millenials

Monday, 02/02/2015 - 12:00pm - 12:30pm

McCormick Place West - W183a

Other

As teaching librarians, it is clear that the students or patrons that we teach are experiencing a world of information very different than that of 10 or 15 years ago. The way that Millennials interact with information, each other, and the library can have a significant impact on their ability to learn valuable information literacy skills. As teaching librarians, it is up to us to begin to understand where these patrons are coming from and address the unique needs of Millennials in our instruction.