from the president

By Lynn Ossolinski, lynno@nsn.scs.unr.edu

Dear LIRT Members:

Seasons come and seasons go, but every season has an ALA and LIRT component. Summer begins with the ALA conference. This year in San Francisco was balmy, billowing, and brilliant. The warm sunshine was a blessing to those who wished to frolic in the Gay Pride Parade. The parade's route ran between the LIRT program at the distinguished Saint Francis Hotel and the Moscone Center and the restaurant where Bites with LIRT was scheduled. As I walked with other members from one location to the other, we found our way blocked and had to go down into the BART subway to get across the parade street. Although some others were stuck for hours due to a bomb threat, we came up successfully on the other side—only to find ourselves in a people jam. What a great opportunity it was to get acquainted with other LIRT members as we inched our way down the sidewalk! Well, we did have much to discuss: the LIRT program was outstanding, thanks to the hard work and planning of Kari Lucas and Program chair Marcia King-Blanford. The emphasis on learning styles was right on target. I took frantic notes about visual, auditory and kinesthetic learning, clamored for the presenters' handouts, and reiterated it all to the summer class I am teaching at the University of Nevada Reno.

Back to the Future

by Kari Lucas, Past President, klucas@ucsd.edu

San Francisco is the ideal setting in which to consider LIRT's accomplishments over the past 20 years and at the same time assess its direction for the 21st Century. The city simultaneously offers some of the most uniquely American history and some of the hippest

LIRT had many top-notch events in addition to the program. We saw many LIRT visions realized via the excellent work done by the committees. We took further pride in the LIRT exhibit, the addition of new committee chairs and members, Kari Lucas's LIRT lunch bags, the new LIRT brochure, and the fact that LIRT has proved itself a valuable and financially solvent roundtable. Oh yes, and the dinner at Lulu's for the board prior to my installation was great too! How can I ever thank Kari for the "coronation" with the purple and white Cat-in-the-Hat cap! I did give her an ALA "READ" poster of Fabio to fill her now-empty hours.

This fall we will be planning for midwinter in New Orleans, and spring will be for preparing next summer's annual conference in Washington DC. Follow the seasons with LIRT at these important meetings and be a part of the seasonal fare, or live vicariously through our web site. ■

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News from San Francisco (Annual Conference)

Columns

FROM THE EDITOR

In a way, LIRT seems to start over each year. We have a new president who will be assisted by a new slate of officers and committee chairs. Together, we have new programs to plan, new projects to complete, and new obstacles to overcome. Nevertheless, the collective wisdom acquired through the accomplishments and struggles of LIRT's first two decades is an important balance to the enthusiasm of the newly appointed and elected. As it does every September, this issue of the newsletter embodies both wisdom and enthusiasm in the forms of an annual report from the outgoing president and a greeting from the incoming president.

In coming months, the enthusiasm of a new editor and new members of the newsletter committee will shape this publication, but we will benefit from the wisdom of Jana Edwards, Production Editor. Expect no radical departures. The Library Instruction Round Table News—in both its printed and its World-Wide-Web editions—will continue to provide news about the organization, and it will continue to include articles and columns relevant to instruction librarians in every kind of library. The newsletter committee joins me in inviting you to share your own experience and enthusiasm with other instruction librarians by submitting articles for publication in your LIRT newsletter.

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The due date for submissions to the December issue of LIRT News is
October 9, 1997!!!

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The LIRT Web Site!

http://diogenes.baylor.edu/
Library/LIRT/

ALA Annual Conference Reports
from LIRT Committees and Task Forces

[Editor's note: Absence of a committee report indicates that the report was not received by press time.]

Computer Applications Committee

Steve Westman, Chair, University of Texas, San Antonio, swestman@coyote.utsa.edu

Members Present: Barbara Cressman, Valerie Jackson Feinman, David Levinson (incoming chair), and Stephen Westman.

Members decided to continue with the collection of web-based library instruction sites. The chair reported that over 600 sites have been collected, many of which currently reside in static HTML pages. However, the chair has completed development of a SQL-database-based application that allows for inputting, editing, deleting, and searching records, and the database is now ready to accept records. Given the complexity of the programming involved and the nature of the project, the committee decided that the information at the site would be accessed via searching, and the program would not create static HTML pages.

In cooperation with the incoming chair, members of the committee will undertake ongoing database development. The outgoing chair will continue to provide a home for the database and application as well as sysadmin support, training and other assistance as needed.

The committee then turned its attention to the tasks necessary to complete the project:

1) Draw up and finalize criteria for inclusion. Appointed members draft the criteria and send them to the rest of the committee for comment. Final criteria should be accomplished by early fall.

2) Investigate integrating the database with the Research Committee web pages.

3) The Computer Applications and Steering Committees will review categories used to identify sites to make sure that they are clear and adequately represent items in the database.

4) Once the criteria have been determined and the categories finalized, members will input the sites using a webbed form (in development.)

5) Conformance with LIRT web pages style guidelines.

6) Notify members of the Steering Committee and the Electronic Resources Manager that the site is ready for evaluation (probably by mid-November).

7) Upon review, make the web site public (the goal is by midwinter) and publicize appropriately.

Continuing Education Committee

Marilee Birchfield, Chair, University of South Carolina, MARILEE@tcl.sc.edu

Members present: Marilee Birchfield, Mari Ellen Leverence, Elizabeth Lorenzen, Marji MacKenzie, Janet Sheets, and Katherine Todd

The Continuing Education Committee began planning ways to further increase continuing education efforts for LIRT members with special attention being given to the needs of non-academic librarians.

Elections/Nominations Committee

Carole S. Hinshaw, Incoming Chair, University of Central Florida, chinshaw@pegasus.cc.ucf.edu

Members Present: Barbara Conant, Carole Hinshaw, Rebecca Jackson (outgoing chair), and Carol Penka.

The Elections Committee met Saturday, June 28, 1997 to compile a slate of officers for 1998-99. Members recommended that the Elections Committee receive an annual list of LIRT members.

Committee Reports

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Other actions include: compiling a list of former LIRT officers; adding request for nominations and a form to LIRT-L; encouraging LIRT members to run for ALA Council.

Long-Range Planning Committee

Chuck Dintrone, Chair, San Diego State University, charles.dintrone@sdsu.edu

Members Present: Alison Armstrong , Gale Burrow, Judy Clarence, Barbara Conant, Chuck Dintrone , Marsha Forys, Tim Grimes, Linda Sammataro, Diana Shonrock, and Maggie Zarnosky.
Guests: Lynn Ossolinski (VP/President-Elect), Kari Lucas (President), Linda Chopra (5-Year Financial Planning)

The chair reviewed the committee membership for 1997-98, and Barbara Conant agreed to serve as chair in 1997/98. After extensive discussions of a draft of the "Report on Goals Evaluation Forms," the committee proposed revisions, which require further review. Upon completion of a final version, it will go to the Executive Board. Assignments were completed for the Environmental Scan.

Newsletter Committee

David G. Sherwood, Incoming Chair/Convener, Creighton University, davids@creighton.edu

Members Present: Susan Clark, Jana Edwards, and David G. Sherwood.

The committee discussed a suggestion that the newsletter accept paid ads and explored related questions:
- the pricing of ads
- where payment for ads should be sent
- whether to require camera-ready copy or the electronic equivalent
- whether ads should be sent to the editor or to the production editor
- whether ads would appear in both the web and print editions
- the possibility that paid ads might supplant content

The committee conveyed to the Executive Board both its opinion that ads should be accepted and its logistical and other concerns.

Committee members also discussed the creation of a new column to include news about the professional accomplishments, honors, and awards of LIRT members.

Organization and Bylaws Committee

Carol Derner, Chair, Lake County Public Library, cderner.lcpl@incolsa.palni.edu

Members Present: Carol Derner and Marilyn Barr.

The committee reviewed committee charges, as revised following input from committee chairs, and submitted a report to the Executive Board.

Public Relations/Membership Committee Report

Linda J. Goff, Chair, California State University, Sacramento, ljgoff@csus.edu

Members Present: Allisa Beck, Andy Corrigan (at booth), Marie Hayden, Donna Kanapes, Pixey Anne Mosley, Barbara Pilvin, and Marilyn Whitmore.

The Public Relations/Membership Committee continues its role in promoting LIRT membership through the LIRT booth and the popular Bites with LIRT program. LIRT membership as of March, 1997 is 1145, which is a slight increase over last year's 1112 members.

Bites with LIRT in Washington DC attracted over 30 librarians. The Bites sessions in San Francisco were also very popular with over 60 librarians meeting for lunch and conversation. Most registrations are now received and confirmed using electronic mail and the BI-L listserv, although a few still mail or fax the newsletter form. This year Pixey Mosley took over registration for Bites with LIRT and will continue in that position for the New Orleans conference.

With the help of our President Kari Lucas we were able to replace the LIRT booth banner that was lost in shipping to NYC. Kari's institution also provided the graphic design and production for our new membership brochure. As we require a check for $15.00 with each membership application, it is currently not possible to join LIRT via the LIRT website; however, our new member Lisa

Focus on the Student: Emphasizing Learning Styles

By Phillip Jones, LIRT Program Committee member, jonesp@baylor.edu

Over 225 people attended LIRT's Annual Conference Program on Sunday morning, June 25th at San Francisco's beautiful Westin St. Francis Hotel. Each of the program's three speakers added her own insights to learning styles and took questions from the audience to foster dialogue. The presenters included Gail Junion-Metz, President, Information Age Consultants, University Heights, Ohio; Lynn Sutton, Director, Undergraduate Library, Wayne State University, Detroit, Michigan; and Debra Jones, Internet Librarian, Cabrillo College Library, Cabrillo College, Aptos, California.

Junion-Metz stressed the importance of training in the discipline of education for librarians, who must understand how individuals learn differently by age, personality, and other characteristics. The three modalities (auditory, visual, and kinesthetic), played a key role in Junion-Metz's lecture. One pertinent question at the end of Junion-Metz's presentation encapsulated the thoughts of many attendees: How does one apply the modalities in a fifty-minute period in the library classroom? She responded that instructors should mix teach-ing methods within each class to serve all students.

In outlining the design of the new undergraduate library at Wayne State, Lynn Sutton depicted how an appreciation of learning styles can inform sound facility planning. The planners of the new library at Wayne State envisioned a building that relied heavily on electronic formats of information, but they acknowledged that the library remains a place. The library's design, policies, and procedures will balance the learning preferences of a diverse, urban clientele to gird them for lifelong learning.

Debra Jones explored the critical elements of instructional design. An outline of her presentation is available at http://www.cabrillo.cc.ca.us/thinking/focus.html. Jones broke instruction down to four essential components: learner, methods, objectives, and evaluation. Jones challenged instructors to inculcate critical thinking skills in students. She also recommended that instructors employ instructional design models to foster solid teaching in which they sharply focus on the centerpiece of instruction: the student.

Oral comments after the program were enthusiastic. Program attendees sampled three unique, but complementary views of learning theory that they might apply to their own library classrooms. ∎

Committee Reports

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Beinhoff will post an electronic version of our membership brochure that can be printed and then mailed into ALA.

The LIRT booth requires many hands to make it a success. Andy Corrigan has taken responsibility for setting up and dismantling it for several years while Marie Hayden has coordinated the staffing by booth volunteers. Alissa Beck runs a prize drawing each day. This year we gave away the last remaining LIRT 15th anniversary canvas bags, several instruction books donated by Marilyn Whitmore, and lunch bags with the LIRT logo provided by Kari Lucas.

The booth is a gathering place for instruction librarians, and we made a concerted effort this year to update the materials on display. The BI-L listserv was useful in soliciting print materials for display in our booth in San Francisco. We now have excellent examples of websites and tutorials as well as various PowerPoint presentations. It is unfortunate that LIRT and ALA finances do not support having audio visual or online materials in the booth. It was suggested that we scan these examples so they could be available on the LIRT web page rather than packed up and stored at ALA between conferences. This suggestion will be passed on to Billie Peterson. A special thank you for their years of service to members Laura Bottoms and Barbara Pilvin who went off the committee this year.

Research Committee
Sherry DeDecker, Chair, University of California Santa Barbara, dedecker@library.ucsb.edu
Meetings: June 28 & 30, 1997

Members Present: Lenora Berendt, Hilary Craiglow , Sherry DeDecker, Rachel Fenske , Jim Kapoun (incoming chair), Nerea Llamas, Elaine Nowick, , Gina Persichini, Sharon Stewart, Esteban Valdez, and Victoria Williamson.

The Research Committee has almost completed its project to gather web instruction tutorials into an annotated web site. The committee requested that this site be transferred to the main LIRT home page; in order to do this, guidelines for maintenance of the page were determined. Members have divided the sites into areas of responsibility, and have agreed to maintain and update the sites on a regular basis.

Once the site resides on the LIRT page, one rotating member will send revisions on a regular basis. The committee will review the site at each ALA conference, to determine if the site is still useful.

Internet Presence Task Force
Billie Peterson, Chair Baylor University, petersonb@baylor.edu

Members Present: Marilee Birchfield, Jana Edwards, Mitch Stepanovich, and Billie Peterson.

The primary purpose of the meeting was to finalize the decision for handling the long-term storage, care, and upkeep of the LIRT web pages. The task force decided that the web pages would continue to reside on the server at Baylor University. If an unexpected problem arises with the Baylor server, the LIRT web site can be moved to the ALA server, as a contingency plan. Options for the location of the LIRT web pages will be reviewed each year, and if a more viable solution presents itself, it will be pursued. A formal report with this recommendation was submitted to the LIRT Executive Board on Tuesday, July 1.

Also discussed was the form to be used by LIRT entities when they propose a project that will result in the development of the LIRT web pages. This form was also submitted to the LIRT Executive Board on Saturday, June 28 for discussion and approval at the July 1 Executive Board meeting.

This was the last meeting of the LIRT Internet Presence Task Force because its term came to an end at the end of the ALA 1997 Annual Conference. The committee chair expresses much thanks to Marilee Birchfield, Jana Edwards, Mitch Stepanovich, and Steve Westman for their participation in and contributions to the outcomes of the work done by this Task Force. ■

Member A-LIRT
Andy Corrigan

by Pixey Anne Mosley,
pmosley@tamu.edu

Andy Corrigan, this issue's featured LIRT member, takes a broad view of instruction. Andy currently serves as the Head of Information Services at Tulane University's Howard Tilton Memorial Library. Librarians and staff in his department combine instruction with other responsibilities related to information technology, reference, bibliography, acquisitions, and interlibrary services. Instruction, he says, gets a high priority.

When asked about his library instruction philosophy, Andy said he believes that "effective library instruction may be one of our best hopes for securing an important campus role for the library in the next century." He also feels that the growing quantity of scholarly information available through the Internet will create a renewed appreciation of written language. He said the biggest challenge facing librarians is the need to stay current on information technology without losing expertise over print resources. Then instruction librarians must balance these areas and present them in creatively accessible ways.

Additionally, as a library administrator, Andy faces the challenge of trying to provide up-to-date resources and electronic classroom facilities needed by the teaching librarians. He is currently working on a search committee to hire another librarian who will concentrate on the instruction program and further emphasize information and instructional technologies. To increase awareness and understanding of library instruction, Andy said his department now offers course instructors a menu of options when the instructors request library instruction sessions. This recognizes that some course instructors are unaware of the available library resources and the types of information that can be presented. He said he is also exploring ways to "borrow" distance education techniques that could bring library instruction to students and faculty outside of the library.

Prior to working at Tulane, Andy served in several capacities at the West Virginia Graduate College (WVGC). In the library, he served as public services librarian and eventually as acting library director. He holds a doctorate in education from West Virginia University, and, as a faculty member in WVGC's School of Education, he taught courses in educational research methods to teachers, school psychologists, principals, and superintendents in schools around the state. He found that traveling to schools in remote, rural Appalachian communities taught him as much as he taught his students. Back at the library, he was involved in running a homegrown document delivery service for these students.

Andy joined ALA in 1989 and has been a familiar face in LIRT since 1994. His most recent involvement has been as booth coordinator for the past two annual conferences. He is the guy who dotted the i's and crossed the t's to ensure booth space allocation, materials delivery, setup and tear down. He finds the booth work to be informative, giving him the opportunity to speak with instruction librarians from around the country. He also finds it, "interesting to get a firsthand perspective on the waves of librarians grabbing for vendors' giveaway items at the start of the exhibits." For this next conference, Midwinter 1998 in New Orleans, Andy will be selecting the restaurants for the BITES with LIRT luncheons.

When he is not managing a department and teaching Internet workshops at the library, Andy indicated that it is easy to find things to do in New Orleans. Many weekends, he can be found fishing in the saltwater marshes. He also spends a lot of casual time with a person he describes as one of the best instruction librarians that he knows, his wife Trish Del Nero who works at Loyola University of New Orleans. LIRT is fortunate to have someone with Andy's insights, experience, and enthusiasm among its membership.

Pixey Anne Mosley is the Coordinator of Instructional Services at Texas A&M University and a member of LIRT's PR/Membership Committee. ■

Non-LIRT Meetings at ALA in San Francisco

1997 ALA Annual Conference, San Francisco, CA

ACRL Education & Behavioral Science Section Curriculum Materials Committee.
June 28, 1997, 10:00 - 12:30 p.m.
Chair /Convener: Lorene Sisson

The meeting began with a discussion of a bibliography of pertinent web sites that will be posted to the Web and updated every six months. The committee added new subject areas and assigned members to do revisions. The intention is to include only the most useful sites. Criteria for inclusion: 1) sponsoring agency is well respected and established; 2) site is well received, has won awards, or is heavily used; 3) site is specifically useful to educators in kindergarten through college; 4) site is reasonably stable and frequently updated or revised; 5) there is a contact person or agency listed. The URL for this bibliography is http://www.orst.edu/~caspersj/pacem.htm.

The meeting continued with information sharing from regional interest groups and a discussion of the problems of integrating curriculum materials into cooperative collection development arrangements and sharing in statewide systems. The Committee will suggest that the Problems of Access to Educational Materials Committee be disbanded because the needs it was created to address are being met by the Curriculum Materials Committee. The Committee discussed the possibility of a project to develop guidelines for curriculum centers. Approximately 12 people attended .
--Reported by Jennalyn W. Tellman, University of Arizona, jennalyn@library.arizona.edu

AASL Independent Schools Section Conference Program: "Net Success Leading to Learning : Share a Wealth of Knowledge with the Experts."
June 30, 1997, 8:30 - 11:00 a.m.
Chair /Convener: Elizabeth Bowman

Approximately 70 people attended this meeting that began with a panel discussion about staff development issues. Points made in the discussion included: the importance of training the staff so they will be comfortable on the net, persuading teachers to use the net, training new and existing teachers, and the phenomenon of students teaching teachers to use the Internet. The panelists and audience seemed to feel that most success occurred with one-on-one relationships.

A general discussion covered the topic of successes that librarians have had in partnerships with teachers. Suggestions include making the computer seem easier by keeping a light touch. One contributor reminded the group of Piaget's observation that a period of playful interaction is a prerequisite for understanding. Others noted the importance of librarians maintaining their place in computer learning and not letting it all be done by the computer department. Librarians should work with the computer people in order to get their technical expertise, but librarians and teachers should develop the content.

Further discussion centered on getting support to create home pages for curriculum areas. One suggestion was to get students to help maintain the pages through their computer clubs.
--Reported by Jennalyn W. Tellman, University of Arizona, jennalyn@library.arizona.edu

ACRL Instruction Section Emerging Technologies Committee
Saturday, June 28, 1997, 2:00-4:00 p.m.
Chair: Keith Morgan, N. Carolina State University

This committee has focused its energies in recent years on the ACRL/CNI Internet Education Project web site (http://www.cwru.edu/orgs/cni/base/acrlcni.html). Having completed the tasks it set for itself at Midwinter (arranging publicity for the site, preparing a checklist for reviewers, and eliminating a backlog of sites awaiting evaluation), the committee considered how to administer the

project for the long term. The committee decided to retain publicity and editorial review subcommittees on a permanent basis to assure that the site remained current. The chair will post complete minutes of the meeting to the committee's web site (http://www.lib.ncsu.edu/staff/kamorgan/etech.html). Approximately 17 people attended.

--*Reported by David G. Sherwood, Creighton University, davids@creighton.edu*

ACRL Instruction Section Teaching Methods Committee
Saturday, June 28, 1997, 3:00-4:00 p.m.
Chair: Kevin Roddy, University of Hawaii

The Teaching Methods Committee held their business meeting directly after an hour-long brainstorming session they sponsored on "Active Learning Techniques for the One-Shot Library Instruction Session." One focus of the well-attended session was getting faculty involved in library instruction.

"Building Faculty/Librarian Instructional Partnerships" was the title of the committee's Poster Session, which was also on June 28th. This session showcased several successful approaches that academic librarians have taken to form instructional partnerships with teaching faculty.

The second draft of "Recipes for Active Learning: A Sourcebook of Classroom Strategies for Libraries" is under consideration. This work, initiated by the committee, may be available by the end of the year.

Topics discussed for future endeavors included distance learning, evaluation, and developing partnerships with teaching faculty for library instruction. Ten committee members and two guests attended the meeting.

--*Reported by Elaine Gass, Texas A&M University, elaineg@tamu.edu*

Instruction for Diverse Populations Committee of ACRL
Saturday, June 28, 1997, 2:00-4:00 p.m.
Chair: Kim Eccles (not present)

The committee continues to work on a variety of projects. Members discussed developing a survey to assess how effective instruction sessions are for different groups. Different populations considered were ESL students, Latin American students, non-traditional students, etc. Members discussed how to ask students about their backgrounds including age, native language, and country of origin. This survey will need to go through various stages to reach completion and receive ACRL approval.

Work continues on the glossary project, which lists library terms in several languages. However, it is probable that the special task force working on the project will return it to the Instruction for Diverse Populations committee.

The committee also briefly discussed several other topics: the challenge of finding recent material on library instruction with some groups, including Native American students; and a video project that will illustrate instruction interactions with diverse populations. Twelve attended.

--*Reported by Ellen Kessler, Queens Borough Public Library, ellenk@queens.lib.ny.us*

Providing Public Access to the Law
Monday, June 30, 1997, 2:00-4:00 p.m.
Convener: Jake Warner (Nolo Press founder and Publisher)

Presented by Nolo Press publishers, this program highlighted the growing demand on libraries and librarians to help customers gain access to legal information. Speakers illustrated how the Internet now provides access to many cases and statutes. Self-help legal books help customers to make use of these resources.

With the advent of Internet resources, public libraries in particular are increasingly important places for both situation-based and academic legal research. Web sites suggested include http://www.nolo.com for legal background information for non-lawyers, http://www.piperinfo.com/state/states.html for local and state laws and recent cases, and ttp://www.law.cornell.edu/ for a general legal resource catalog (including Supreme Court Cases).

NonLIRT Meetings

continuied from page 11...

Speakers encouraged a positive attitude for librarians in the face of customer demand, and stressed that they are interested in feedback from librarians on Nolo materials. Thirty people attended the meeting.

> *--Reported by Ellen Kessler, Queens Borough PublicLibrary, ellenk@queens.lib.ny.us*

ACRL Law & Political Science Section Instruction Committee
Saturday, June 28, 1:00-2:00 p.m.
Chair/Convener: Sally Willson Weimer for John Stemmer (Chair)

Approximately 6 people attended. The committee discussed the pathfinder (http://efserver.lib.vt.edu/stemmer/scifipolitics.html) compiled for the program sponsored by LPSS, "The Politics of the Information Future."

Discussion then moved to 1998 Midwinter and Annual program plans. LPSS proposes a program of 3 speakers that will focus on the exchange of information between the U.S. and the Middle East. The committee will prepare a pathfinder for the program, and the speakers will include representatives from the Middle East Institute, The Islamic Center, and the U.S. Information Agency. For Midwinter, the committee will propose a discussion forum on some aspect of the Middle East.

LPSS and the LPSS Instruction Committee have listservs: LPSS-L (lpss-l@lists.acs.ohio-state.edu) and the unmoderated LPSSBI-L (lpssbi-l@listserv.kent.edu).

> *--Reported by Michael Poma, Creighton University, mapoma@creighton.edu* ■

Kari Lucas and Linda Goff hanging new LIRT banner in the LIRT booth at San Francisco

Library Instruction Round Table
LIRT Promoting library instruction in school, public, special, and academic libraries

Installation of Lynn Ossolinski as 1997-98 President by outgoing President, Kari Lucas.

Lynn loves her new presidential garb!

San Francisco Photo Gallery
(Photos by Linda Goff)

☑ CHECK THESE OUT!

Mary Pagliero Popp, Indiana University Libraries

September is a time of new beginnings for those who work in schools and colleges. No matter where we work, this is a good time to rethink the ways we have always provided instructional services and to learn or try something new!

FUNDAMENTALS

Blank, Peter. "Designing Electronic Bibliographic Instruction Around Issues of Infrastructure: Prepare Your Clientele for Change." Art Documentation 16.1 (1997): 9-11.

Argues that electronic information use instruction should stress fundamental principles of organization, access, and delivery and suggests 6 fundamentals: field structure, subject vocabulary, combined search fields, basic find and browse strategies, basic database manipulation, and help.

Diaz, Karen. "User Success in a Networked Environment." RQ (Spring 1997): 393-407.

Although this is not an article about instruction, the research results reported by Diaz about success in using electronic databases have important implications for all who instruct users.

NEW IDEAS

Hoffman, Bob and Donn Ritchie. "Using Multimedia to Overcome the Problems with Problem-Based Learning." Instructional Science 25(1997): 97-115.

An overview of problem-based learning and suggestions for ways multimedia, whether designed in-house or purchased from a commercial vendor, might solve some of the problems encountered by users of problem-based learning.

Morrison, Heather. "Information Literacy Skills: An Exploratory Focus Group Study of Student Perceptions." Research Strategies 15 (Winter 1997): 4-17.

Focus group research has real possibilities for use in developing definitions of information literacy, for learning about attitudes, and for assessing learning. The authors describe their research and include a sample script.

THE WORLD WIDE WEB

Cottrell, Janet and Michael B. Eisenberg. "Web Design for Information Problem-Solving: Maximizing Value for Users." Computers in Libraries 17(May 1997): 52-57.

School librarians and others familiar with The Big Six Model of Information Problem-Solving will find this article a must-read! The Big Six Model, created by one of this article's authors, proposes that all successful information problem-solving includes six steps: task definition, information seeking strategies, location and access, use of information, synthesis, and evaluation. The authors suggest practical ways to design a website using the Bix Six principles as a framework.

Junion-Metz, Gail. "Librarians of Summer." School Library Journal 43 (June 1997): 41.

For those interested in the Internet and kids! Junion-Metz provides information about websites helpful for learning more about the Internet, for evaluating what is found (including special sites for children), and for connections to interesting sites for information about the Internet and kids. The links are also available at: http://www.iage.com/sljlink.html.

Lawless, Kimberly A. and Scott W. Brown. "Multimedia Learning Environments: Issues of Learner Control and Navigation." Instructional Science 25(1997): 117-131.

Librarians creating Web-based instructional modules will want to read this article describing

☑ CHECK THESE OUT!

research about ways learning is influenced by the amount of structure and learner control.

Scholz-Crane, Ann. "Reflections on Creating Web-Based Instruction." Internet Trend Watch for Libraries 2 (July 1997): 10 pars. Online. Available: http://www.leonline.com/itw/scholzcrane.html. 24 July 1997.

Describes the differences between traditional classroom and web-based library instruction for beginning students, and provides tips on planning, development, and testing. Includes links to the author's Web-based Instruction Resource Center (http://camden-www.rutgers.edu/~scholzcr/cil/).

Wills, Deborah. "Internet Tutorials for Faculty: Meeting Academic Needs." RQ 36(Spring 1997): 360-368.

Practical overview of the planning process for faculty Internet workshops, covering goals, logistics, handouts, and giving detailed suggestions for workshop content.

IN BRIEF

Bosman, Ellen and Carol Rusinek. "Creating the User-Friendly Library by Evaluating Patron Perceptions of Signage." RSR 25 (Spring 1997): 71-82.

Maxey, Cindy. "Energizing Groups." Training & Development 51 (May 1997): 19-22.

Jurist, Susan. "Designing with Type, Part 2." College and Research Libraries News 58 (May 1997): 324-328. ∎
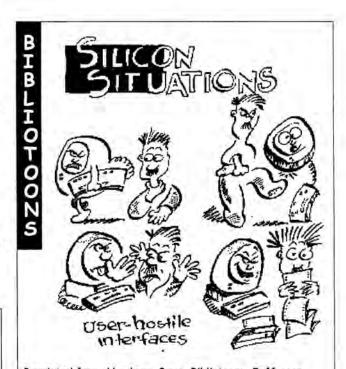
LIRT News is on the web!
http://diogenes.baylor.edu/Library/LIRT/
Click on the link for the LIRT News!

News-Bites

Do you have a new job or a promotion? Have you published an article or given a presentation? Received an award from grateful patrons or high officialdom? The LIRT Newsletter Committee plans a new column about LIRT members and their professional activities. Send your own news or notes about fellow LIRT members to the editor: David Sherwood, Reinert/ Alumni Library, Creighton University, 2500 California Plaza, Omaha, NE 68178, davids@creighton.edu.

Want to advertise in the LIRT News?

If you are interested in placing an ad, please contact Jana Edwards, LIRT News Production Editor (see page two for a phone number and address.

BIBLIOTOONS

SILICON SITUATIONS

User-hostile interfaces

Reprinted from: Handman, Gary. Bibliotoons, Jefferson, North Carolina: McFarland, c1990, by permission of the author.

TECH TALK

Billie Peterson, Baylor University

Dear Tech Talk—
I've been hearing talk of something called Internet 2 or Internet: The Next Generation. What's going on here? Now that I've gotten the hang of using the Internet, is the government or some other agency going to radically change this resource I've grown to appreciate?

—Internet2 Inquirer

Dear I.I.—
There's no need to panic. No one is doing away with the Internet as you currently know it . . . at least not for a while. However, there is at least one movement underway to move the Internet to its next level, especially regarding the needs of major research universities.

This movement is taking place primarily because, with the privatization of the Internet, the development of applications that would specifically benefit research universities is no longer taking place as it has in the past. In addition, the increased use of the Internet by all aspects of society continues to place a high level of stress on the "pipelines" used to disseminate information on the Internet. So, in October 1996, a group of 34 universities decided to join together to develop and support a new network that they have named Internet2. Almost simultaneously, the Clinton administration announced the Next Generation Internet (NGI) Initiative. These two projects are closely intertwined because the Internet2 Project has responsibility for Goal 1(a) of the NGI Initiative; additionally, the

Internet2 members are key participants in achieving the other NGI goals:

Goal 1: High-performance Network Fabric

(a) The networks developed under the NGI Initiative will connect at least 100 NGI sites — universities, federal research institutions, and other research partners — at speeds 100 times faster than today's Internet.

(b) The NGI networks will connect approximately ten NGI sites at speeds 1,000 times faster than the current Internet.

Goal 2: Advanced Network Service Technologies

The NGI initiative should develop and demonstrate all the advanced network service technologies needed to support next-generation applications.

Goal 3: Revolutionary Applications

A fundamental objective for the NGI is to demonstrate a wide variety of nationally important applications that cannot be achieved over today's Internet. (Hanss, Summer 1997)

At this time, Internet2 is not slated to replace the Internet. Instead, it will use existing high-speed networks, such as the National Science Foundation's very high speed Backbone Network Service (vBNS), and ultimately all Internet2 members will be connected using other high speed networks.   However, Internet2 will only be accessible by Internet2 member institutions. The main focus of Internet2 will be on the development of a new generation of network applications for interactive and collaborative scientific research, and for distributed instruction (instruction delivered beyond the traditional classroom). Some specific projects might be environmental monitoring,

TECH TALK

health care, and digital libraries. Details on the proposed specifics of these applications can be found at the Internet2 web site, <URL: http://www.internet2.edu/html/ application_examples.html>.

There are some issues of concern now being raised about the Internet2 Project:

1. The number of Internet2 members has grown from 34 institutions to over 100, along with more than 10 affiliates (public and private companies and organizations that share interests with the research universities). Some participants fear that the group has become too ungainly for the effective development of applications and effective use of the high speed networks needed to support these applications.

2. In spite of the rapid increase in the number of Internet2 members, others view it as an elitist movement. To become a member or affiliate requires both a financial commitment and a technical commitment to participate in the development of the new applications.

3. Currently, any data that travels across the Internet is given the same priority as any other piece of data. With proposed Internet2 protocols, some data would have a higher priority and would be sent before other data, thus ensuring a high quality of service for high priority data.

Because of the above and other issues, Congress is now debating whether and at what level they should consider funding Clinton's NGI initiative.

So, if it appears that Internet2 is an elitist project that will have little impact on libraries other than those at Internet2 institutions, why should librarians be concerned? The original ARPANet consisted of only 4 major research universities and the company Bolt Beranek and Newman, Inc. The commitment to research and development of this small, "elitist" group ultimately resulted in the

ubiquitous network that we now know as the Internet. Similarly, Internet2 institutions are developing and will test the applications and fast network solutions of the future. Ultimately, because the Internet2 is using open standards, these network tools and solutions can be adopted by others. If libraries, colleges, schools, businesses, and organizations wish to take advantage of these advances in the future (3+ years), they will need to upgrade their hardware and networks substantially.

Therefore, it behooves librarians to follow the progress made by Internet2 and the NGI Initiative, so that they can learn about the new applications as they are developed, think about how these applications might be used in the delivery of instruction or in support of the needs of their clientele in some other way, and build a rationale and support for upgrading equipment to provide access to Internet2 applications.

Additional Information —

Dr. Graham Spanier of Pennsylvania State University testifies before the U.S. House of Representatives Basic Research Committee, April 9, 1997 in Washington, D.C. <URL: http:// www.internet2.edu/html/9_april_1997.html>

Graves, William H. "Why We Need Internet II". Educom Review (September/October 1996): 28-31. <URL: http://www.educom.edu/web/ pubs/review/reviewArticles/31528.html>

Hanss, Ted. "Internet2: Building and Deploying Advanced, Networked Applications". Cause/ Effect (Summer 1997): 4-7. <URL: http:// www.cause.org/information-resources/ir-library/ html/cem9722.html>

Internet2 Affiliates <URL: ttp://www.internet2.edu/html/ affiliates.html>

Internet2 Home Page <URL: http://www.internet2.edu/>

Internet2 Members <URL: http://
www.internet2.edu/html/members.html>

Next Generation Internet
<URL: http://www.ngi.gov/>

Saunders-McMaster, Laverna. "Internet2: An
Overview of the Next Generation of the Inter-
net". Computers in Libraries (March 1997):
57-59.

Schneider, Karen. "Internet Librarian — Internet
2: A Clean, Well-Lighted Network". American
Libraries (April 1997): 84.

Shapley, Deborah. "Now Playing in Limited
Release: Internet, the Next Generation". New
York Times (January 27, 1997): D1.

Wilson, David L. "Planners of a Faster Internet
Hope to Learn from the Original. Chronicle of
Higher Education (March 28, 1997): A29-30.

Young, Jeffrey R. "Backers of Internet 2 Take
Their Case to Congress". Chronicle of Higher
Education (April 18, 1997): A23.

Young, Jeffrey R. "Some Participants in Internet 2
Fear It Is Becoming Too Large." Chronicle of
Higher Education (June 27, 1997): A23-24.

As always, send questions and comments to:

Snail Mail: Tech Talk
               Billie Peterson
               Moody Memorial Library
               P. O. Box 97148
               Waco, TX 76798-7148
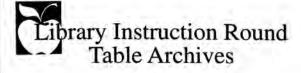E-mail: petersonb@baylor.edu

Past President

future trends. LIRT took some time at its All
Committee's meeting to acknowledge the past year's
accomplishments, to highlight individual committee
efforts, and to note continuing initiatives.

1996-97 was a very productive year for LIRT. Jana
Edwards and Billie Peterson developed an outstanding
LIRT web presence at http://diogenes.baylor.edu/
Library/LIRT that continues to evolve and grow.
Through the hardworking efforts of the Long Range
Planning Committee, LIRT conducted a successful
retreat. The Recruitment Task Force Final Report
(1995) recommendations were assigned to
committees for action. The 5-Year Financial Planning
Task Force recommendations established a subcommit-
tee of the Long Range Planning Committee to ensure
strong fiscal oversight. For the first time in many
years, the membership voted for a dues increase to
strengthen LIRT.

Current LIRT committees are busy with a variety of
projects useful to the membership. At the conference,
the 1997 Conference Program committee organized and
presented an intriguing program about learning styles.
The PR/Membership committee sponsored BITES with
LIRT at some great Bay Area restaurants, and the
Liaison committee continues to provide information on
non-LIRT instructional meetings. The Research
committee has compiled a list of world wide web
tutorials with evaluative annotations that will soon be
available on the LIRT web site.

All in all, LIRT continues to be vital and robust,
changing as the need for library instruction changes
among its members. I am pleased with my year as
president and look forward to remaining involved in
LIRT. ∎

**Library Instruction Round
Table Archives**

Kari Lucas, Archivist
Undergraduate Library, C-075-D
University of California, San Diego
LaJolla, CA 92093   email: klucas@ucsd.edu

LIBRARY INSTRUCTION ROUND TABLE STANDING COMMITTEES

COMPUTER APPLICATIONS: Examines how computers are used in library instruction. Promotes the use of computers by publishing a bibliography on computer applications for BI and maintaining a clearinghouse for information on computer software.

CONFERENCE PROGRAM: Plans the LIRT program for the ALA Annual Conference. Makes arrangements for speakers, room, handouts, and activities during the program.

CONTINUING EDUCATION: Conducts research and develops plans, actual materials, and directories to further the education and help meet the information needs of librarians engaged in user education.

ELECTIONS/NOMINATING: Prepares a slate of candidates for LIRT offices and maintains records on procedures, candidates, and election results. Solicits volunteers for LIRT committees and maintains files of prospective committee appointees.

LIAISON: Attends and reports to LIRT Steering Committee and members about committees within ALA involved in library instruction activities. Distributes to conference attendees a listing of instruction-related programs and meetings at ALA Conferences.

LONG RANGE PLANNING: Develops short and long range plans for LIRT. Implements planning and operations for the activities of LIRT. Chaired by the president-elect.

ORGANIZATION AND BYLAWS: Reviews, revises, and updates the organization manual of LIRT. Recommends to the Executive Board, and through it to LIRT members, the establishment, functions, and discontinuance of committees and task forces. Maintains the Constitution and Bylaws of LIRT and recommends amendments to those documents.

NEWSLETTER: Solicits articles, prepares and distributes the LIRT newsletter. The Executive Board of LIRT serves as the Editorial Board for the LIRT newsletter.

PROFESSIONAL ASSOCIATION NETWORKING: Maintains information about and communicates with national, state, and regional library instruction groups. Maintains the Directory of Bibliographic Instruction and Related Groups.
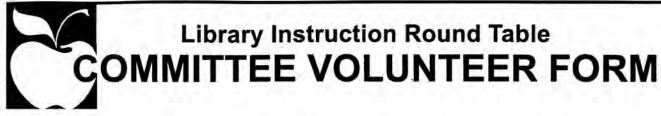
PUBLIC RELATIONS/MEMBERSHIP: Publicizes LIRT purposes, activities, and promotes membership in LIRT. Develops brochures and news releases to inform members, prospective members, and the library profession about LIRT activities. Sponsors an exhibit booth at the Annual Conference. Organizes BITES (meals for instruction librarians to meet for a meal and discussion) at the Midwinter and Annual conferences.

PUBLICATIONS: Establishes, maintains, and disseminates LIRT Publication Guidelines. Solicits ideas for publications and advises as to the appropriate means for publication. The LIRT newsletter editor and assistant editor are ex-officio members of this committee.

RESEARCH: Identifies, reviews, and disseminates information about in-depth, state-of-the-art research concerning library instruction for all types of libraries. Pinpoints areas where further investigation about library instruction is needed with a view toward the development of research proposals.

Committee Appointments are for 2 years. Appointments begin at the close of the annual conference and continue through the close of the annual conference in two years.

For more information, contact Gale Burrow, telephone: (909) 621-8150, email: gburrow@ rocky.claremont.edu, or see the address on the Committee Volunteer Form on next page.

Library Instruction Round Table
COMMITTEE VOLUNTEER FORM

If you are interested in serving on a LIRT Committee, please complete this form and mail it
to the Vice-President/President Elect of LIRT:

Gale Burrow
Honnold/Mudd Library
800 Dartmouth Avenue
Claremont, CA 91711

NAME and TITLE:

TELEPHONE:
    HOME:
    WORK:
    FAX:
    E-Mail:

INSTITUTIONAL ADDRESS:
(star * preferred mailing address)

HOME ADDRESS:

DATE OF APPLICATION:

LIRT COMMITTEE PREFERENCES: (Use the numbers 1-9 to indicate order of preference, with
1 being the most preferred. If you are willing to serve as recorder for this group, follow your number
preference with the letter "R")

_____Computer Applications	_____Newsletter
_____Conference Programs	_____Organizational/Bylaws
_____Continuing Education	_____Professional Association Networking
_____ Elections/Nominations	_____PR/Membership
_____Liaison	_____Publications
_____Long-Range Planning	_____Research

CAN YOU REGULARLY ATTEND LIRT MEETINGS AT THE ALA MIDWINTER AND ANNUAL
CONFERENCES? _____YES _____NO

*PLEASE ATTACH A SEPARATE SHEET LISTING COMMITTEES OR OFFICES (IF ANY) PREVIOUSLY HELD
IN LIRT, ALA OR STATE/REGIONAL ASSOCIATIONS, WITH YEARS OF SERVICE.*

Library Instruction Round Table News
c/o Coleen Sullivan, Liaison Officer
American Library Association
50 E. Huron Street
Chicago, IL 60611

LIRT