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LIBRARY INSTRUCTION ROUND TABLE NEWS

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FROM THE PRESIDENT

Charlotte Files, Mississippi Band of Choctaw Indians

From Philadelphia to Philadelphia : Cultural Diversity

I grew up in Mississippi with a good ole southern drawl. This doesn't mean I'm slow; I just talk slow. Miami was really trying. I had a very hard time understanding the taxi drivers, the hotel staff, the clerks in the stores and sometimes even the bus drivers. Did you notice most people talked "different"?

In February, I will be traveling from Philadelphia, MS to Philadelphia, PA. Am I discouraged? No. Surely being a librarian I should feel right at home with the Pennsylvania Academy of Fine Arts, the Academy of Natural Sciences, Independence Hall, and the Liberty Bell. You know, this was the birthplace of the United States, "the melting pot". It all started here, the largest city in Pennsylvania.

Now, what does this have to do with cultural diversity? First, the definition. What is cultural diversity? "The customary beliefs, social forms, and material traits of a racial, religious, or social group; different from one another, composed of distinct or unlike elements or qualities." Well, to me, cultural diversity is one of the greatest natural resources a librarian can have. It's music, art, medicine, and storytelling. It's politics, values, traditions and accomplishments. Paying attention, understanding, and honoring these differences will make us better at our jobs. The more this resource is used the richer we become. Look at the

bright side. You're not only getting a free education; you're collecting free information. If you are facing a budget crunch, take notes.

By the way, I am Native American; but I am not an American Indian. Two cultures may be "different," but it certainly is a lot more interesting. Now that I have supplied you with plenty of motivation to attend Midwinter, I am looking forward to seeing all of you in Philadelphia...or better yet Philadelphia. ■

How are you coping with BI?

Come to the discussion forum, details on page 8...

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FROM THE EDITOR

This issue is skinnier than I wish it were. I wish all the assigned columnists and article-writers had actually produced their assignments; evidently everyone is feeling the pressure of more work and fewer people to do it, especially at the beginning of the fall term (for us academic and school librarians). Remember, each of you: this newsletter thrives on YOUR input, YOUR ideas, YOUR experiences. Please communicate them to all of us. You may send articles and ideas to me via regular mail, e-mail, or fax.

See you in Philadelphia!

Judy Clarence
Music Library
California State University, Hayward
Hayward CA 94542
(510) 881-3780
FAX: (510) 727-2055
jclarenc@csuhayward.edu



**Get the LIRT News
over the Internet!**

The LIRT Newsletter Committee is experimenting with distributing an electronic version of the LIRT News. The electronic versions will be available in addition to the print edition. If you would be interested in participating in the experiment, please send your email address to Jana Edwards at jcaldwel@indiana.edu

LIRT News is published quarterly (September, December, March, June) by the Library Instruction Round Table of the American Library Association. Copies are available only through annual ALA/LIRT membership.

Judy Clarence, Editor
Music Library

California State University, Hayward
Hayward CA 94542

Contributions to be considered for the March issue must be sent to the editor by February 14, 1994.

Send claims to Jeniece Guy, American Library Association, 50 E. Huron Street, Chicago, IL 60611.

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Production Editor: Jana S. Edwards

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LIRT Meetings Midwinter 1995

Philadelphia, PA

Saturday, February 4, 1995

8:00 am - 9:00 am
9:00 am - 12:30 pm
2:00 pm - 4:00 pm
2:00 pm - 4:00 pm
2:00 pm - 4:00 pm
8:00 pm - 10:00 pm

Steering Committee
All Committee Meeting
Elections Committee
1995 Conference Program Committee
Recruitment Committee
Executive Board

Sunday, February 5, 1995

9:30 am - 11:00 am
11:30 am - 12:30 am
2:00 pm - 4:00 pm
2:00 pm - 4:00 pm
2:00 pm - 4:00 pm
4:30 pm - 5:30 pm

LIRT DISCUSSION FORUM
Five-Year Finance Committee
Library School Task Force
1995 Conference Program Committee
Publications Committee
Instructional Materials Task Force

Monday, February 6, 1995

8:30 am - 11:00 am
9:30 am - 11:00 am
9:30 am - 11:00 am
11:30 am - 12:30 pm
11:30 am - 12:30 am
2:00 pm - 4:00 pm
2:00 pm - 4:00 pm
8:00 pm - 10:00 pm

Research Committee
Organization and Bylaws Committee
Professional Association Networking Committee
Liaison Committee
Public Relations/Membership Committee
1995 Elections Committee
Long Range Planning Committee
Steering Committee

Tuesday, February 7, 1995

8:00 am - 11:00 am

Executive Board

Peer Tutors in UMass Dartmouth Library

Shaleen Barnes, Information Services, UMass Dartmouth Library

When student fees were initiated at UMass Dartmouth in the early 1980s, the Dean of Library Services wanted to return the fees to students in the form of enhanced services. The idea was that when students paid more money, they deserved better service. Simultaneously, we were experiencing a frustrating problem. Librarians involved in the Library's nascent instruction program discovered that classroom library instruction helps, but it is not nearly enough. Neither is most reference service. Most desks in academic libraries are too busy to do any in-depth reference work. More and more students needed remedial help that, largely because of time constraints, we were unable to give. At the same time, we were trying to incorporate learning style theories and critical thinking into our instruction...but doing that was labor intensive. Our students needed more help than we were able to give them. Triage, unfortunately, had become the order of the day.

To satisfy both the desire to give students more for their money and the personal attention called for by remediation, critical thinking, and individual learning styles, the UMass Dartmouth Library decided to use the fees to hire students, called "library interns," who are available for instruction appointments. The interns meet with 100 and 200 level students for one hour appointments that are arranged by phone or in person at the Reference Desk. Librarians are available for 300-400 level students. The program is advertised in classes, in the student paper, on the campus radio, and by the interns themselves.

The nine interns are supervised by a Reference/Instruction librarian; each intern works about ten hours a week. The Student Library Intern peer instruction program takes the word "peer" very seriously; interns are actively recruited from Disabled Student Services, College Now, returning students, students of color, and the Honors Program.

Training is done on an ongoing basis throughout the first six months, with a five hour Saturday training early in the semester. Returning interns often follow through on much of the training. The interns attend jointly sponsored peer instruction workshops with the Reading/Writing Center peer tutors. New interns accompany returning interns on appointments. Interns are encouraged to ask for help at the help desks whenever they run into problems.

The appointment typically last about an hour. Preparation time is built into the intern's schedule. The goal of each appointment is to help the student feel comfortable in the Library, to educate about the OPAC and other reference sources, and to find material for the student's paper or project. The intention is to guide students through the research process, not to do the research for them.

The interns also plan programs. This year they are organizing, in collaboration with the Student Activities office, a Cape Verdean Cultural Awareness Day. This involves fund raising, arranging for speakers and food, compiling bibliographies, creating library displays and organizing the day. Last year two interns went into an area high school and trained library media aides to do peer instruction. This summer they did workshops for area minorities attending special programs at the University.

Despite the fact that the work is difficult and demanding, the intern positions have become extremely competitive; often 100 students will apply when a position opens. One result of the intern program has been a remarkable number of graduates who went on to enter librarianship as a profession. ■

Shaleen Barnes may be contacted at Information Services, UMass Dartmouth Library, N. Dartmouth, MA 02747, e-mail: sbarnes@umassd.edu, voice: (508) 999-8679

LIRT Officers and Committee Chairs for 1994-95

OFFICERS

President

Charlotte J. Files
Mississippi Band of Choctaw Indians
P.O. Box 6010
Choctaw Branch
Philadelphia, MS 38350
TAD/FAX (601) 656-5965

Vice-President/President Elect

Carol Demer
Lake County Public Library
1919 West 81st Avenue
Merrillville IN 46410-5382
(219) 769-3541 x304
FAX (219) 769-0690

Secretary

Lynn Ossolinski
Incline High School
P.O. Box 6860
Incline NV 89450
(702) 832-4260 Home: (702) 831-2936
FAX (702) 832-4208

Treasurer

Trish Ridgeway
124 Selma Ave.
Winchester VA 22601
(703) 662-9041
FAX (703) 722-4769
tridgewa@leo.vsla.edu

Assistant Treasurer/Treasurer Elect

Barbara Conant
University Library
Governors State University
University Park, IL 60466
(708) 534-4138
FAX (708) 534-8454
axvgbsbc@uicvmc

COMMITTEE CHAIRS

Computer Applications Committee

Teresa Ashley
Austin Community College
11928 Stonehollow Dr.
Austin TX 78758
(512) 832-4742
FAX (512) 832-4773
tashley@ccwf.cc.utexas.edu

Conference Program Planning Committee, 1995

Carolyn Walters
Indiana University
UGLS-Main Library W121
Bloomington, IN 47405
(812) 855-9857
FAX (812) 855-1649
cwalters@indiana.edu

Continuing Education Committee

Jody Bales Foote
Library Affairs
Morris Library
Southern Illinois University-Carbondale
Mailcode 6632
Carbondale IL 62901-6632
(618) 453-2818
FAX (618) 453-8109
jbfoote@siucvmb.siu.edu

Elections / Nominations Committee

Chuck Dintrone
San Diego State University Library
San Diego CA 92182-0511
(619) 594-4303
dintrone@library.sdsu.edu

Liaison Committee

Catherine Gail Burrow
Hunnold/Mudd Library
Claremont Colleges
180 W. San Jose Ave.
Claremont CA 91711
(909) 621-8150
FAX (909) 621-8681
gburrow@rocky.claremont.edu

Long Range Planning Committee

Rebecca Jackson
Gelman Library
George Washington University
2130 H. Street NW
Washington DC 20052
(202) 994-6049
FAX (202) 994-1340
rjackson@unix1.circ.gwu.edu

Newsletter Committee

Judy Clarence
Music Library
California State University
Hayward CA 94542
(510) 881-3780
FAX (510) 727-2055
jclarenc@csu Hayward.edu

Organization and Bylaws Committee

Emily Okada
UGLS-Main Library W121
Indiana University
Bloomington IN 47405
(812) 855-9857
FAX (812) 855-1649
okada@indiana.edu

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LIRT Officers and Committee Chairs

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Professional Association Networking Committee

James Walther, Co-chair
Mead Data Central
1150 18th St. NW
Suite 600
Washington DC 20036
(202) 785-3550
FAX (202) 875-8233

Margaret R. Zamosky, Co-Chair
Library
Virginia Tech. University
Blacksburg VA 24062-9001
(703) 231-4125
FAX (703) 231-9263

Public Relations/Membership Committee

Carole Hinshaw
2231 Poinsettia Dr.
Longwood FL 32779
(407) 823-5921
FAX (407) 823-5865

Publications Committee

Kwasi Sarkodie-Mensah
O'Neill Library, Rm. 307
Boston College
Chestnut Hill MA 02167-3810
(617) 552-4465
FAX (617) 552-8828
sarkodik@bcvms.bc.edu

Research Committee

Diana Shonrock
Coordinator of General Reference
Section
152 Parks Library
Iowa State University
Ames IA 50011
(515) 294-7866
1b.dds@isumvs

TASK FORCE CHAIRS

15th Anniversary Publication Task Force

J. Randolph Call
Coordinator of Cataloging
Detroit Public Library
5201 Woodward Ave.
Detroit MI 48202
(313) 833-1016
FAX (313) 832-0877
rcall@cms.cc.wayne.edu

Instructional Materials Task Force

Mary Popp, Co-Chair
Instruction Librarian
Main Library E172
Indiana University
Bloomington IN 47405
(812) 855-4265
FAX (812) 855-1649
popp@indiana.edu

Library School Task Force

Lynn Randall
173 Ridge Road Apt. H-7
Cedar Grove NJ 07009
(201) 228-4424 x314
FAX (201) 228-3851

Recruitment Task Force

Tobeylynn Birch
California School of Professional
Psychology
1000 South Fremont
Alhambra CA 91803-1360
(818) 284-2777
FAX (818) 284-1682
cspabir@class.org

APPOINTED POSITIONS

Archivist

Lynn Randall
173 Ridge Road Apt. H-7
Cedar Grove NJ 07009
(201) 228-4424 x314
FAX (201) 228-3851

Data File Manager

Billie Peterson
Jesse H. Jones Library
P.O. Box 97146
Baylor University
Waco TX 76798-7146
(817) 755-2344
FAX (817) 752-5332
petersonb@baylor.edu

LIRT News Production Editor

Jana Smith Edwards
University of Florida
H&SS Dept., Library West
Gainesville, FL 32611
(904) 392-4919
FAX (904) 392-7251

Publicity Coordinator

Mitch Stepanovich
Box 2079
Arlington TX 76004
(817) 460-7807
FAX (817) 213-3000
stepanovich@library.uta.edu

ALA LIRT Liaison Officer

Jeneice Guy
American Library Association
50 E. Huron St.
Chicago IL 60611
1-800-545-2433 x4279



Member A-LIRT

*Sylvia Nicholas, Galter Health Sciences Library
Northwestern University*

Linda J. Goff

Linda J. Goff is an accomplished librarian. She has taught, she has written, and she has joined. Linda is the Library Instruction Librarian at California State University in Sacramento. Linda is a gracious lady, with style, who has over twenty years of experience in academic and public libraries with specialization in library instruction, social science reference, instructional media and technology, local history and genealogy, library advocacy and community outreach. Linda has brought innovation to the area of library instruction.

In 1986 Linda became CSUS's first Library Instruction Librarian. California State University, Sacramento, has a subject divided collection with four reference departments. Each reference librarian conducts lectures, tours, collection development and database searching. In addition to the previously mentioned responsibilities, Linda coordinates instruction activities, organizes tours, and directs the graphics program for signs.

In her current position, Linda instructs students and faculty in research methods and procedures related to the curriculum within the social sciences and humanities fields. She originated and produced the instructional videotape "Welcome to EUREKA" to train faculty, staff, and students in the use of CSUS's online public access catalog and basic research strategies. She administers the Library Instruction Handbook program which provides basic library skills to lower division classes. Linda developed CSUS's Integrated Library Instruction Program for the Division of Social Work, a requirement for all social work graduate students.

Linda has been a member of numerous professional organizations including: ALA, AECT, RASD, the California Library Association, California Faculty Association, California Clearinghouse on Library Instruction, California Academic & Research Librarians, and the New Jersey Library Association.

Linda has been extremely active on the state level of professional library associations. In California, she has served on the Conference Program Committee, was chair of the Library Instruction Interest Group within the Academic Section and has coordinated numerous programs. She was one of the founders of the New Jersey JMRT [ALA Junior Members Round Table] affiliate including having served as its second president. She chaired the New Jersey Library Association's Exhibits Committee for several years and served as Recording Secretary.

As evidenced in her abundance of activities, Linda J. Goff is a self-admitted joiner. She credits this admirable trait to her education at Mankato State University where her graduate program was an experimental project funded through AASL by the Knapp Foundation to train school library media specialists. A portion of Linda's program was called "professionalism", so on the first day of class she joined ALA, AECT, as well as the Minnesota State organizations.

Linda brings a wealth of experience to the Public Relations/Membership Committee of the Library Instruction Round Table and has been a LIRT member for a number of years. Prior to her committee work with LIRT Linda served on the LAMA/PRC Swap and Shop Committee. Her current role as coordinator of Bites with LIRT is one of her favorite conference activities. Previous professional experience includes Media Utilization Advisor at Bergen Community College (Paramus, New Jersey), Senior Assistant Librarian at Humboldt State University (Arcata, California), Reference Librarian at the Sacramento Public Library, and Local History Librarian at the Fresno County Free Library.

Linda's experience and know-how are welcome additions to LIRT. ■

COPING WITH LIBRARY INSTRUCTION



Midwinter
Discussion
Forum

ALA Midwinter Meeting, Philadelphia

Sunday, February 5, 1995

9:30 - 11:00 a.m.

(Check program for location)

Come to the Midwinter Discussion Forum to share
your ideas, problems, strategies and successes!

Developmental Disabilities and Library Services

Nearly two decades ago, an ALA committee developed guidelines for providing library services for persons with mental retardation who were residents of institutions. With the passage of Public Law 94:103 [The Developmental Disabilities Assistance and Bill of Rights Act - 1975] and Public Law 94:142 [The Education of All Handicapped Children Act - 1975], a major change in services for persons with mental retardation was instituted through de-institutionalization, mainstreaming, and community living. Additional legislation, culminating with the passage of ADA in 1990 [Americans with Disabilities Act] has sought to increase our society's commitment to include all people with disabilities in the opportunities, programs, and services provided to others in both the private and public sector.

In order to assist public, academic, and other libraries in providing more appropriate and effective services for this very large group of potential patrons, an ALA committee was formed in 1992 through the auspices of ASCLA. At the Miami Annual Conference in June, this group, the Subcommittee to Develop Guidelines for Library Services for People with Developmental Disabilities, reviewed initial drafts of guidelines that are intended to be available by 1995.

The resulting document, *Guidelines for Library Services for Patrons with Mental Retardation*, will provide an historical overview and current trends in services to these patrons, a clear description of both their service and information needs, and guidelines for using outcome measures to evaluate the services.

The subcommittee invites comments and suggestions from all ALA members during the coming year, including stories about libraries' experiences (both successful and unsuccessful programs) in providing services to patrons with mental retardation.

For further information, or to share ideas and experiences on this topic, please contact either:

Ruth O'Donnell, Co-Chair
State Library of Florida
R.A. Gray Building
Tallahassee FL 32399-0250
(904) 487-2651
FAX: (904) 488-2746

or

Marilyn Irwin, Co-Chair
Institute for the Study of Developmental Disabilities
2853 East 10th St.
Bloomington IN 47408-2601
(812) 855-6508
FAX: (812) 855-9630

*New revised list of committee chairs' and officers'
addresses and phone numbers on pages 5-6*

Billie Peterson comments and answers questions on the application of technology to library instruction.

Dear Tech Talk—

I've started teaching people about the Internet. A comment I often hear is, "I don't have time to do a lot of exploration...I just want a simple, time-efficient mechanism for getting some useful information out of the Internet." I want to suggest that these people join discussion forums or monitor Usenet groups in subject areas of interest to them, but I just don't feel very proficient in finding subject oriented groups. Help!!

—*Stymied in Sturgis*

Dear Stymled—

It's a **great** idea to encourage new users of the Internet to get involved with discussion lists and bulletin boards. The process of subscribing to a list takes little time and uses skills many people already have—the ability to send and read e-mail. Once subscribed, they are exposed to people, ideas, and sources of information throughout the Internet in areas of interest to them, which then encourages them to explore other Internet resources with a real "need-to-know". And, you are right, the **key** to success is finding the right discussion forums or Usenet groups (whether professional or recreational) for their needs.

First, very briefly, the difference between electronic discussion forums and Usenet groups: with electronic discussion forums, an individual subscribes to

a list of interest and receives messages in his/her personal e-mail box whenever anyone sends a message to the group; with Usenet, the messages are posted in a central place for each subject-oriented Usenet group (the analogy of a bulletin board is often used) and those interested in the topic of a particular group go to the bulletin board and browse the messages left there. In both instances the person looking at the messages can participate and send messages. However, with Usenet the method of sending these messages may be less clear than it is with electronic discussion forums. (See Sanchez's "Newsreaders: an "n" user's guide".) Each of these services has its advantages and disadvantages, and, in addition, many electronic discussion forums are also available from within Usenet.

So how do you find lists of interest? There are some methods which involve using the Internet itself. These often give the most current information.

A group of people at the Kent State University Libraries, under the direction of Diane Kovacs, has developed and maintain *The Directory of Scholarly Electronic Conferences*. It is available as a searchable database in a number of locations around the Internet, but a current edition is available at the Gopher Jewels site:

URL:

[gopher://cwis.usc.edu/11/
Other_Gophers_and_Information_Resources/
Gophers_by_Subject/Gopher_Jewels](mailto:gopher://cwis.usc.edu/11/Other_Gophers_and_Information_Resources/Gophers_by_Subject/Gopher_Jewels)

or the WWW site:

URL:

<http://galaxy.einet.net/GJ/index.html>

Try some keyword searches; if one set of words doesn't work, try different variations. This list is also available by sending the following command to the listserv@kentvm.bitnet: get acadlist file# Below are the subject contents of each file.

acadlist file1	(Anthropology-Education)
acadlist file2	(Geography-Library and Information Science)
acadlist file3	(Linguistics-Political Science)
acadlist file4	(Psychology-Writing)
acadlist file5	(Biological Sciences)
acadlist file6	(Physical Sciences)
acadlist file7	(Business, Academia, News)
acadlist file8 & 9	(Computer Science, Social, Cultural, and Political Aspects of Academic Computing Support)

A "list of lists" on Bitnet is available which contains the electronic addresses and brief information about all of the discussion groups/lists on **Bitnet**. To get this list, send the following command to **any** listserv: list global

However, this command returns a **very large** document (more than 4400 lines), and it only includes those lists available via **Bitnet**. A more practical variation on this method is to limit the items returned to those containing a specific subject. For example, to identify discussion forums in the area of gerontology, send the following message to **any** listserv: list global / gerontolog. The system assumes truncation so this request would find references to "gerontolog" or "gerontologist".

With Usenet, the sites sometimes index the Usenet group titles at that site. If such an index isn't available at your site, try a Veronica search on gopher: usenet -t7. "t-7" is a type designator which identifies items in gophers which are searchable databases. Once you have found a searchable Usenet site, search keywords of

interest. In addition, main Usenet groups are organized by broad subject categories and each main group has many sub-categories:

USENET

<u>Main Categories</u>	<u>Major Topic Area</u>
comp.	Computer-Related Topics
misc.	Miscellaneous Topics
news.	Usenet Itself and Related Software
rec.	Recreational Activities
sci.	Scientific Issues
soc.	Social Discussion
talk.	Controversial Social and Cultural Issues

Check the FAQs (Frequently Asked Questions) for a Usenet group to find sub-categories which might be appropriate. Also, never overlook the alt. category. People unfamiliar with Usenet assume that alt. is where all the weird and kinky groups are found. There are some "strange" groups located in alt, but what alt really means is that anyone can (and does) start a group; with the Usenet main categories, the creation of a new group is discussed and voted on. The location of a group in alt doesn't necessarily mark it as valueless.

Another approach you can use with Usenet is the Stanford Netnews Filtering Service. The Filtering Service scans the vast number of posts to Usenet each day and sends you, via e-mail, articles about the topics you have requested in your profile. The profiles can be created using boolean logic or a statistical weighted measurement. With the weighted profiles, the minimum score necessary for a message to be sent to you can be specified. The Stanford Netnews Filtering Service is available via Mosaic (or other WWW browsers) at <http://woodstock.stanford.edu:2000>. This service also offers e-mail access. For the e-mail interface instructions, send the following e-mail message to netnews@db.stanford.edu: help

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LIBRARY INSTRUCTION ROUND TABLE STANDING COMMITTEES

COMPUTER APPLICATIONS: Examines how computers are used in library instruction. Promotes the use of computers by publishing a bibliography on computer applications for BI and maintaining a clearinghouse for information on computer software.

CONFERENCE PROGRAM: Plans the LIRT program for the ALA Annual Conference. Makes arrangements for speakers, room, handouts, and activities during the program.

CONTINUING EDUCATION: Conducts research and develops plans, actual materials, and directories to further the education and help meet the information needs of librarians engaged in user education.

ELECTIONS/NOMINATING: Prepares a slate of candidates for LIRT offices and maintains records on procedures, candidates, and election results. Solicits volunteers for LIRT committees and maintains files of prospective committee appointees.

LIAISON: Attends and reports to LIRT Steering Committee and members about committees within ALA involved in library instruction activities. Distributes to conference attendees a listing of instruction-related programs and meetings at ALA Conferences.

LONG RANGE PLANNING: Develops short and long range plans for LIRT. Implements planning and operations for the activities of LIRT. Chaired by the president-elect.

ORGANIZATION AND BYLAWS: Reviews, revises, and updates the organization manual of LIRT. Recommends to the Executive Board, and through it to LIRT members, the establishment, functions, and discontinuance of committees and task forces. Maintains the Constitution and Bylaws of LIRT and recommends amendments to those documents.

NEWSLETTER: Solicits articles, prepares and distributes the LIRT newsletter. The Executive Board of LIRT serves as the Editorial Board for the LIRT newsletter.

PROFESSIONAL ASSOCIATION NETWORKING: Maintains information about and communicates with national, state, and regional library instruction groups. Maintains the Directory of Bibliographic Instruction and Related Groups.

PUBLIC RELATIONS/MEMBERSHIP: Publicizes LIRT purposes, activities, and promotes membership in LIRT. Develops brochures and news releases to inform members, prospective members, and the library profession about LIRT activities. Sponsors an exhibit booth at the Annual Conference. Organizes BITES (meals for instruction librarians to meet for a meal and discussion) at the Midwinter and Annual conferences.

PUBLICATIONS: Establishes, maintains, and disseminates LIRT Publication Guidelines. Solicits ideas for publications and advises as to the appropriate means for publication. The LIRT newsletter editor and assistant editor are ex-officio members of this committee.

RESEARCH: Identifies, reviews, and disseminates information about in-depth, state-of-the-art research concerning library instruction for all types of libraries. Pinpoints areas where further investigation about library instruction is needed with a view toward the development of research proposals.

Committee Appointments are for 2 years. Appointments begin at the close of the annual conference and continue through the close of the annual conference in two years. For more information, contact Carol Demer, telephone: (219) 769-3541, extension 304, or see address on Committee Volunteer Form on next page.



Library Instruction Round Table **COMMITTEE VOLUNTEER FORM**

If you are interested in serving on a LIRT Committee, please complete this form and mail it to the Vice-President/President Elect of LIRT:

Carol Derner
Lake County Public Library
1919 West 81st Avenue
Merrillville, IN 46410-5382

NAME and TITLE:

TELEPHONE:

HOME:

FAX:

E-Mail:

WORK:

INSTITUTIONAL ADDRESS:

*(star * preferred mailing address)*

HOME ADDRESS:

DATE OF APPLICATION:

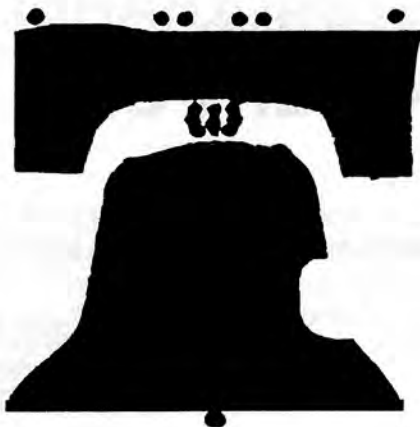
LIRT COMMITTEE PREFERENCES: (Use the numbers 1-9 to indicate order of preference, with 1 being the most preferred. If you are willing to serve as recorder for this group, follow your number preference with the letter "R")

____ Computer Applications
____ Conference Programs
____ Continuing Education
____ Elections/Nominations
____ Liaison
____ Long-Range Planning

____ Newsletter
____ Organizational/Bylaws
____ Professional Association Networking
____ PR/Membership
____ Publications
____ Research

CAN YOU REGULARLY ATTEND LIRT MEETINGS AT THE ALA MIDWINTER AND ANNUAL CONFERENCES? ____ YES ____ NO

PLEASE ATTACH A SEPARATE SHEET LISTING COMMITTEES OR OFFICES (IF ANY) PREVIOUSLY HELD IN LIRT, ALA OR STATE/REGIONAL ASSOCIATIONS, WITH YEARS OF SERVICE.



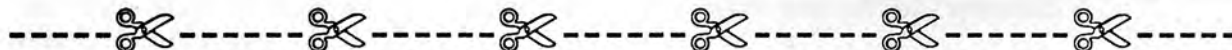
The Library Instruction Round Table
Invites you to join us for
BITES with LIRT
in Philadelphia
February 4-6, 1995

Meet and eat with other librarians interested in library instruction. LIRT is again organizing groups for lunch at modestly priced restaurants during the mid-winter conference in Philadelphia.

LIRT welcomes librarians from all types of libraries: school, academic, public and special. You need not be a member of LIRT to participate. We hope you'll join us and exchange your ideas and experiences about library instruction.

Please return the reservation form by Friday, January 13, 1995. You will be notified when and where to meet your group. Bon Appetit! Send reservation form to:

Linda J. Goff, Library Instruction Librarian
California State University, Sacramento
2000 Jed Smith Drive, Sacramento CA 95819-6039
(916) 278-5981 FAX (916) 278-7089 e-mail: ljgoff@csus.edu



Name _____

Institution _____

Mailing Address _____

Phone _____ E-mail _____

FAX _____

My preference is:

- | | |
|---|--------------|
| <input type="checkbox"/> lunch Saturday | Feb. 4 12:30 |
| <input type="checkbox"/> lunch Sunday | Feb. 5 12:30 |
| <input type="checkbox"/> lunch Monday | Feb. 6 12:30 |

Are you a LIRT member?

- ☐ yes
☐ no

TECHTALK

continued from page 11....

Of course, there are always the traditional books. They may not be as current as the methods mentioned above, but many people find them to be more "user friendly"!! Two useful works are listed in the bibliography: *Directory of Electronic Journals, Newsletters, and Academic Discussion Lists*, and *Internet : Mailing Lists*. The *Directory* is actually a combination of Kovacs' academic list and references to electronic journals and newsletters.

For more information on additional ways to find out what electronic discussion forums exist on particular topics on Bitnet and the Internet, send the following command to listserv@vm1.nodak.edu: get lists of lists

Hardie, Edward T.L. and Vivian Neou. *Internet : Mailing Lists*. Englewood Cliffs, NJ : Prentice Hall, 1993.

Sanchez, Robert. "Newsreaders: An 'n' User's Guide." *Internet World* 5 (Nov./Dec., 1994): 34.

Sanchez, Robert. "Usenet Culture." *Internet World* 5 (Nov./Dec., 1994) : 38.

Savetz, Kevin. "Secret From Within Usenet." *Internet World* 5 (Nov./Dec. 1994) : 31.

Strangelove, Michael, et. al. *Directory of Electronic Journals, Newsletters, and Academic Discussion Lists*. Washington, DC : Association of Research Libraries, 1994.

Taylor, Dave. "Usenet: Past, Present, Future." *Internet World* 5 (Nov./Dec., 1994): 27.

As always, send questions and comments to:

Snail Mail:

Tech-Talk
Billie Peterson
Moody Memorial Library
P.O. Box 97143
Waco TX 76798-7143

E-Mail

INTERNET: peterstonb@baylor.edu

Phone:

Voice: (817) 755-2344

FAX: (817) 752-5332 ■

Instructional Videotape from Manatee

Manatee Community College in Bradenton FL has produced a library instruction videotape entitled "Learning 'Academic Abstracts Elite': A Day at the Beach." Judy Born, Public Services Librarian at Manatee, tells us that the eighteen-minute video explains to students the use of *Academic Abstracts Elite*, an indexing service on CD-Rom for magazine and journal articles. For more information and to obtain a copy, contact MCC Foundation, Manatee Community College, P.O. Box 1849, Bradenton FL 34206.

Library Instruction Round Table News

**c/o Jeniece Guy
American Library Association
50 E. Huron Street
Chicago, IL 60611**

Address Correction Requested

FIRST CLASS MAIL