



School

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# LIBRARY INSTRUCTION ROUND TABLE NEWS

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volume 14 no. 3

March 1992  
issn 0270-6792

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## FROM THE VICE-PRESIDENT

*Timothy Grimes*

One of the aspects of LIRT that has always impressed me is the organization's dedication to promoting active and diverse committee participation. The hard-working task force members, committee members and officers of LIRT represent school, academic, public, and special libraries across the country. Our mission statement reflects this. It calls for representation for all types of libraries committed to library instruction as a means for developing competent library and information use as part of lifelong learning. In this respect, our organization goes beyond many other library groups whose committee composition may represent only one specific area of librarianship.

I am a public librarian in the Midwest, and began my career with LIRT in 1986 with the Research Committee. Since that time, I have had the opportunity to serve in a number of different and challenging capacities - the most current being Vice-President and the Chair of the Long-Range Planning Committee. The librarians that I have worked with during this involvement have had different professional concentrations and varied locations - a New England school librarian; a California special library director; a branch children's librarian from Pennsylvania; a university library instruction coordinator from Arizona - yet their unique perspectives have enabled me to grow as a professional. LIRT provides the opportunity for librarians to work with other diverse professionals from around the country under one organization with common goals.

In addition to encouraging membership diversity, LIRT also boasts a large range of committee opportunities to choose from. There are currently over 12 committees and task forces - each staffed with representatives from school, public, academic, and special libraries; each involved in activities vital to the organization and to library instruction. They range in scope from Organization and Bylaws Committee which reviews the guidelines which are the backbone of the organization, to the newly-formed Instructional Materials Task Force, which is just in the beginning stages of its mission to seek out and distribute hands-on material to interested libraries.

If you are a library professional interested in library instruction who has not yet become an active member of LIRT, **now is the time!** Or if you have recently served on a committee and would like a new challenge, **please let us know!** Included in this newsletter is a list of committee descriptions and a committee volunteer form. The president, Diane Langlois, and I will be making committee assignments during the next month for next year's LIRT committees. We want to know how you would like to contribute. Come and join us! Help us make this next year of the Library Instruction Round Table as successful as its first 15!

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**See pages 10 and 11 for committee descriptions and volunteer form**

## PROPOSED BYLAWS CHANGE

Please review the proposed bylaws change. A vote will take place at the beginning of the LIRT All Committees Meeting in San Francisco on Saturday, June 27th. If you should have any questions concerning the intent of the change, please contact any of the LIRT officers.

### Section V D

**Now reads:** 8. Long-Range Planning Committee. This committee shall be responsible for the ongoing development of long-range planning and evaluation with the Vice-President/President Elect as chairperson.

**Proposed change:** 8. Long-Range Planning Committee. This committee shall be responsible for the ongoing development of long-range planning and evaluation. The Vice-President/President-Elect serves as an ex-officio member of this committee.

**Justification:** This will allow committee members to take a leadership role and provide continuity for the committee. It would give the Vice-President more opportunity to attend other LIRT committee meetings during the conferences.

## LIRT Members Running for ALA Council

Librarians have an opportunity to play significant roles in the governing body of ALA by serving as Councilor-At-Large. The Council establishes policies of the Association and delegates to Divisions the authority to plan and carry out programs and activities. The Council consists of ALA Officers, the ALA Executive Board, a representative from each Division, a representative from each state, and a hundred members-at-large. Twenty-five Councilors-At-Large are elected each year.

Because Round Tables are not represented on Council, LIRT encourages its members to run for Council, where they can help set standards for library, information, and literacy services that will benefit library instruction librarians in all types of libraries.

The Election/Nomination Committee is pleased to announce LIRT members who are running for ALA Council in the upcoming 1992 election. All of these candidates have been very active on committees and in leadership positions within LIRT:

**Tobeylynn Birch**, past President of LIRT  
**Linda Dougherty**, past President of LIRT  
**Thelma Tate**, past President of LIRT  
**Marilyn Whitmore**, current Treasurer of LIRT

We urge all LIRT members to take the time to vote when the ALA ballots are distributed.

*LIRT News* is published quarterly (September, December, March, June) by the Library Instruction Round Table of the American Library Association. Copies are available only through annual ALA/LIRT membership.

**Editor:** Kwasi Sarkodie-Mensah  
Northeastern University  
273 Snell Library  
360 Huntington Ave.  
Boston, MA 02115

**Contributions to be considered for the June issue MUST be sent to the editor before APRIL 13, 1992.**

Send claims to Jeniece Guy, American Library Association, 50 E. Huron Street, Chicago, IL 60611.

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Production Editor: Emily M. Okada

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## **NEW OPPORTUNITY TO SERVE LIRT**

# **LIRT Data File Manager**

LIRT Executive Committee is seeking a member to assume the new position of Data File Manager. The person appointed to this important position will support LIRT Committee Chairs by providing expertise in the areas of data file creation, maintenance and conversion. Funds will be available to permit the manager to contract for data input services.

This position does not require attendance at either Midwinter or Annual ALA conferences. For more information on this opportunity, please contact Dianne Langlois, LIRT President, 12 Woodlot Lane, Middletown, CT 06457.



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## **Information Literacy Advisors Wanted**

The ACRL Literacy Board plans to finalize its list of Information Literacy Advisors during the annual conference. ACRL will make available the list of those willing to serve as Information Literacy consultants, speakers, or workshop leaders.

Anyone interested in receiving an application and the criteria for inclusion in the list may contact Hannelore B. Rader, Director, University Library, Cleveland State University, 1860 E. 22nd St., Cleveland, OH, 44113.

To be considered applications must be received no later than May 1, 1992.



## Candidates for LIRT Offices 1992-1993

*The Election/Nomination Committee is pleased to announce the slate of candidates for LIRT offices in the upcoming election. The tradition of rotation in leadership of the organization by types of libraries was maintained in our selection of nominees. Candidates for Vice President/President-Elect are academic librarians, those for Secretary are public librarians, and nominees for Treasurer are special/school librarians. All LIRT members are urged to express their wishes by voting when the ALA ballots are distributed.*

### Vice President/President-Elect

**Madeline A. Copp** is Reference Librarian/Information Desk Services Coordinator at the University of Washington Suzzulo Library in Seattle. She earned the BA and MA in English Literature at California State University, Long Beach (1979, 1982) and the MLS at UCLA (1985). She has been quite active in LIRT, serving as a member on the 1988 Conference Program Committee and then chairing the 1989 Conference Program Committee, which organized the very successful program at the Dallas Annual Conference titled "Think About It! Critical Thinking and Library Instruction." Because of the success of the program, she and several other members of the Committee presented a poster session for the 1990 Chicago Annual Conference on "Planning a Successful Conference Program." Currently she is serving as Co-Chair of the Joint Conference Event Sub-Committee of the LIRT 15th Anniversary Task Force. Within ALA she has also served as a member on the ACRL-BIS Continuing Education Committee (1989-1991) and is currently a member of the ACRL-BIS 1993 Program Planning Committee and the ACRL English and American Literature Discussion Group. At the local level, she served as Secretary of the California Clearinghouse on Library Instruction - South (1989-1990). She is a member of the Sigma Tau Delta National English Honor Society.

**Candidate Statement of Concerns:** Because we continue to experience an explosion of information in many forms, our patrons may be feeling more lost than ever before. As the ability to access and critically evaluate information becomes more challenging for our library users, our role as instruction librarians becomes more crucial. Learning to use libraries is a continual process that doesn't end once a person reaches a certain point in life. The skills in using information begin in school libraries, and continue to public, academic, and special libraries (not necessarily in that order). I have been a member of LIRT for six years and feel that LIRT members are creative, enthusiastic, and truly care about information literacy and library instruction. It's enlightening talking and working with librarians from all types of libraries, and I feel that cooperation and communication between different libraries are essential to better understand ourselves as well as the needs of our library users.

**Emily Miyeko Okada** is Librarian for Reference Services within the Undergraduate Library Services at Indiana University in Bloomington. She earned the BA with a double major of Sociology and Religious Studies at Indiana University (1974) and the MSLS at the University of Wisconsin-Madison (1976). She has contributed greatly to LIRT through her membership on the Newsletter Committee (1987-1989), serving as Chair and Editor in 1988-89. She spearheaded the establishment of a newsletter production editor to ensure the professional appearance of the newsletter, complementing the Editor's responsibility for quality content. She has served as the Production Editor since 1989. She also currently serves as a member on the Publication Subcommittee of the LIRT 15th Anniversary Task Force. On the state level, she was a founding member of the Indiana Library Federation Bibliographic Instruction - User Education Discussion Group and served as Steering Committee Chair (1988-1990), Newsletter Editor (1990-1991), Annual Conference Program Chair (1991), and Steering Committee member (1991-).

**Candidate Statement of Concerns:** LIRT must find new ways to involve and inform those of us who are not able to attend conferences, or who may not have easy access to research in our field. The rapid development of information technology along with the slowing down of the economy makes this imperative. All of us need to stay in touch with the developments and applications of technology and instructional methods to grow as librarians and to help our patrons, be they eighth-graders or business people. Existing LIRT mechanisms, specifically the LIRT News, an easily accessible form of communication among LIRT members, should be used to provide the same kind of stimulating, practical information as our outstanding conference programs, monographic publications and videos. Other avenues for member participation should be actively explored and utilized. The exchange of information and ideas among librarians from all types of libraries, discovering what we have in common, how what we do complements and builds on each other's work is, to me, LIRT's strength.

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## Secretary

**J. Randolph Call** is Coordinator of Cataloging at the Detroit Public Library. He earned the BA and the MLS at the University of Oklahoma (1968, 1969) and the Competitiveness Seminar Certificate at the University of Michigan (1987). He has served within LIRT in many capacities - on the Public Relations/Membership Committee (1977-1979; Chair, 1978-1979), Ad Hoc Constitution Committee (1979), Long Range Planning Committee (1980-1982), 1984 Conference Program Committee (Chair), Organization & Bylaws Committee (1985-1987, 1988-1990), LIRT Handbook Publication Task Force (Chair, 1986-1989), and as LIRT Treasurer (1987-1988). He currently serves as Chair of the Publications Subcommittee, LIRT 15th Anniversary Task Force. Within ALA he has also served on the ALCTS Audiovisual Committee (1973-1978; Chair, 1977-1978) and currently serves on the ALCTS Commercial Technical Services Committee. He is particularly representative of LIRT's mission to bring together librarians from all types of libraries because he himself has working experience in elementary, high school, small academic, and medium and large public libraries, as well as 14 years directing the Retrospective Conversion Strategic Service Area of OCLC. He is a member of Beta Phi Mu.

**Candidate Statement of Concerns:** My chief concern is that LIRT continue energetically and assertively pursuing its purpose. LIRT is 15 years old. The organization is approaching a point in its history where many organizations begin paying more attention to perpetuating themselves than they pay to working for the common good. I do not want LIRT to become conservative and self-centered. The Round Table's original mission is just as valid today as it was 15 years ago. Bibliographic instruction is important. That importance cuts across all types and sizes of libraries. That importance requires an advocate. I think LIRT is an effective advocate. The organization is energetic and active. Our blend of types and sizes of libraries fuels that dynamism. So does the Round Table's willingness to take purposeful risks in the cause of advocating and furthering bibliographic instruction. Our rotation of officers by type of library was a purposeful risk. So was our decision to drain the treasury in support of publishing the Handbook. The Round Table is taking another such purposeful risk right now in the form of financial support for the 15th Anniversary. I want LIRT's mission orientation and purposeful risk taking to continue into the future.

**Carol B. Penka** is Assistant Reference Librarian at the University of Illinois at Urbana-Champaign and has provided supplemental reference at the Lincoln Trails Libraries System Headquarters. She earned the BA at East Texas State University (1965) and the MLS at the University of Illinois (1968). An active participant in LIRT, she served on the Publications Committee (1981-84; Chair and Newsletter Editor, 1982-83), Long-Range Planning Committee (1983-85, 1989-91), Affiliates Committee (1986-87), Organization & Bylaws Committee (1986-90), and as Treasurer (1985-86). She is currently a member of the LIRT 15th Anniversary Task Force (1990-92) and the ALA User Instruction for Information Literacy Committee (1990-92). She has also served in ALA as the Illinois Representative to the RTSD Council of Regional Groups (1988-89) and on the Beta Phi Mu (1980-83). At the state level, she served as President of the Illinois Library Association Resources and Technical Services Section (1988-89). She is a member of Beta Phi Mu.

**Candidate Statement of Concerns:** The Information Society is no longer to be anticipated; it is here. Personally and professionally we, as well as our patrons, are faced with the need for information literacy as the wealth of information increases along with the accompanying problems of access: new forms of data, new technologies, etc. My experience in technical services and in providing supplemental reference at a library system headquarters has shown me that an understanding of the needs of users must be "built in" when designing reference tools and in providing services. LIRT is currently the most inclusive force working to promote information literacy, library instruction, and lifelong learning. Its greatest strength as an organization lies in its openness to new ideas and its collective willingness to appoint newcomers to significant projects. As secretary, I would work to facilitate the communication necessary for LIRT to grow and excel in its endeavors.

*please turn to page 6...*



## Vice Treasurer

**Emily Anne Bergman** is Catalog Librarian at the Gene Autrey Western Heritage Museum in Los Angeles, California. She earned the BA at Goucher College in Baltimore, Maryland (1975) and the MLS at the University of Texas, Austin (1976). Within LIRT she has served on the Public Relations/Membership Committee (1984-1988), LIRT 10th Anniversary Task Force (1986-1987), 1989 Conference Program Committee, and Research Committee (1987-1991; Chair, 1990-1991). She served on the LIRT Handbook Committee and co-authored the special libraries section of the LIRT Library Instruction Handbook. Within ALA, she has served on the ACRL Bibliographic Instruction for Educators Committee (1983-1987). She has also served as Vice President/President-Elect (1987-1988) and President (1988-1989) of the Association of Mental Health Librarians.

**Candidate Statement of Concerns:** I come to LIRT with a job different from most members -- a special library with a very small user population (staff and docents) that serves a very large public (museum visitors including 55,000 children in school and civic groups). Instruction is achieved in many different ways, and LIRT has always been interested in exploring the myriad of instruction possibilities in many different library settings. My involvement in LIRT has been to share with others, both giving and receiving information on instruction; it is one of the things LIRT does best. I would like to reach out to special librarians to let them know that they are probably already doing instruction and that LIRT is interested in their involvement and has much to offer. It has always been at the forefront of innovative instruction relationships, and I look forward to the opportunity to be involved in a leadership role as LIRT continues to lead the way.

**Cindy A. Schatz** is Coordinator of Educational Programs at the Harvard Medical School Library. She earned the BS in Communication Studies at Northwestern University (1979) and the MS in Library and Information Science at the University of Illinois (1982). Within LIRT, she has served on the Research Committee (1988-1992), currently serving as Chair (1991-1992). Within ALA she has served in the RASD Science and Technology Section on the 1984 Conference Program Planning Committee; on ACRL-BIS on the Continuing Education Committee (intern, 1983-84; member 1984-88), as Liaison from the Continuing Education Committee to the Education for BI Committee (1986-88), and on the Policy Committee (1988-90); in JMRT as Grassroots Grant Coordinator for Massachusetts (1986-89), on the Grassroots Grant Committee (1988-89), and Leadership Development Committee (1988-89). She has also served in the Health Science Librarians of Illinois as Chair of the Membership Committee (1983-86) and as Conference Coordinator, Spring 1986 meeting.

**Candidate Statement of Concerns:** My professional positions during the past decade have brought me in contact primarily with health care professionals, graduate students, and the general, adult public. I am ever mindful that the reference assistance and library instruction I provide to these groups builds on the earlier efforts of school and public librarians; none of us works alone. I have found no better forum for sharing concerns and gathering ideas than LIRT. As modern technology has impacted libraries with online catalogs, electronic mail and electronic journals, and online databases, the base level of knowledge and responsibilities of instruction librarians has greatly increased. Long-range planning, in the areas of finance, membership and programming is vital to meet the needs of our constituents. I want to contribute to that effort, to ensure that LIRT will still be providing guidance, education and encouragement to instruction librarians from all types of libraries for many years to come.



## ORDER FORM FOR LIRT VIDEO

I would like to order \_\_\_\_\_

copies of **First Steps in Library Research: The Presearch** at \$24.00 per copy. Purchase includes permission to make one duplicate copy for archival purposes.

\_\_\_\_\_ site license agreement to make up to 10 duplicate copies or transmit over Limited Instructional Television Fixed Service (LITSF) and Limited Closed Circuit Television (LCCTV) for an additional charge of \$20.00.

\_\_\_\_\_ preview copy for a charge of \$4.00, which may then be applied to purchase.

Enclosed is my check, payable to "American Library Association," in the amount of \_\_\_\_\_

**ALL ORDERS MUST BE PREPAID**

Name \_\_\_\_\_

Library \_\_\_\_\_

Address \_\_\_\_\_

Send order and check (payable to "American Library Association") to:  
Tobeylynn Birch, 4510 231st Street, Torrance, CA 90505. If you have any  
questions, you may call Tobeylynn during the day at 818-284-2777 ext. 197

## ORDER FORM FOR LIRT T-SHIRTS AND TOTE BAGS

**T-Shirts** are printed with the LIRT logo in red on white 50-50 cotton/polyester.

Sizes: M, L, XL. \$6.00

**Tote bags** are printed with the LIRT logo in red on heavy-weight natural-color canvas.

Carrying straps are red, logo appears on outside pocket with a velcro closure. \$10.00

| Qty/Description | Size | Unit Price | Total |
|-----------------|------|------------|-------|
|                 |      |            |       |
|                 |      |            |       |
|                 |      |            |       |
|                 |      |            |       |

Shipping & Handling **\$1.50**

Ship to:

Name: \_\_\_\_\_

Institution: \_\_\_\_\_

Street: \_\_\_\_\_

City/State/ZIP: \_\_\_\_\_

Telephone #: \_\_\_\_\_

**TOTAL** \_\_\_\_\_

Send check or money order payable to:  
**American Library Association**

Mail order to: **ALA**

**LIRT c/o Jeniece Guy**

**50 East Huron Street**

**Chicago, IL 60611**

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## REPORTS FROM COMMITTEES

### Computer Applications Committee

-Sally Jacobs, Virginia Commonwealth University

The committee discussed what organizations and publications had been contacted to distribute the CAI survey and/or announce it. Several members volunteered to contact other groups to distribute the survey. At the ALA Conference in San Francisco, the committee will begin compiling the results of the survey. Several members also volunteered to write summaries of the San Francisco programs for the LIRT Newsletter. Stephen Westman, a committee member, and also chair of the LITA Artificial Intelligence/Expert Systems Interest Group, asked for suggestions in putting together his interest group's program for San Francisco. Several members offered suggestions and volunteered to assist in the Annual Conference.

### 1992 Conference Program Committee

-Cindy Cunningham, University of Washington

The committee agreed on the format for and timing of speakers for the Sunday program in San Francisco. The publicity schedule was agreed on, and various members were assigned specific duties. The program committee worked with the 15th Anniversary Task Force on the details of the San Francisco program.

### Continuing Education Committee

-Craig Gibson, Washington State University Libraries

The committee will work with Chuck Dintrone, LIRT publicity coordinator, to publicize the LIRT Casebook through ALA channels. It will also work in close conjunction with Tobeylynn Birch to complete the documentation for the Presearch Video, and with Karen Dyson of the Publication Committee on the technical issues of getting the documentation published through ALA. Members of the Committee have begun working on the program bibliography for the ALA Annual Program in San Francisco. The Committee approved the LIRT's "Top Twenty Bibliography" to be published in the June Newsletter.

### Elections/Nominating Committee

-Tobeylynn Birch, California School of Professional Psychology

The committee discussed the final slate for the 1992 election and approved the names for submission to the Executive Board for their approval. Members also addressed the question of how to handle the call for volunteers from the 1993 and 1994 conference site regions. The directory of LIRT officers and committee chairs/members, how it could be changed to be more useful, and the process of updating it with current committee members were also considered.

### 15th Anniversary Task Force

-Lois M. Pausch, University of Illinois, and Mary P. Popp, Indiana University

The Task Force worked on final arrangements for the keynote speaker and the program. Plans for a LIRT hospitality suite in San Francisco were made for Sunday evening, June 28. Members made arrangements for program location in cooperation with BIS. The deadline for the paper competition was extended to February 15. The awards to be given to winners were discussed. Silverberg's speech will be taped and transcribed for publication in the celebration volume. Public relations plans for the day of the program, and other LIRT-related activities were formulated.

### Long Range and Planning Committee

-Timothy Grimes, Ann Arbor Public Library

At the two meetings held by the committee, the draft of a short article prepared by D. Dwyer and D. Kanapes utilizing the "information matters" stories submitted by committee members was discussed, and suggestions were provided for a second draft. A third draft will be reviewed at the San Francisco meeting. The other current, major project of the committee is to put a mechanism in place for the development of a long-range financial plan for LIRT. Members recommended that an ad-hoc committee draft a plan, which will have for its membership past treasurers and possibly past presidents. The anticipated plan should address both the details of the budget process as well as guidelines so that LIRT's spending could accurately reflect its priorities.

### Newsletter Committee

-Kwasi Sarkodie-Mensah, Northeastern University Libraries

The committee agreed to continue with the phone tree: members will call LIRT committee chairs to remind them of pending deadlines for submitting items to the Newsletter. Objectives and special features of the newsletter were discussed. In the future the committee would like to encourage contributors to submit items by means such as electronic mail and fax. Members are still working on the project to identify B.I. articles relating to school, public and special libraries.

### Organization and Bylaws Committee

-Louise Greenfield, University of Arizona

The committee presented two bylaws changes. The members reviewed the LIRT Handbook, and made some revisions and additions. They also made some recommendations on the final format and arrangement, as well as duplication and distribution.



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### Professional Associations Networking

-Phillip Powell, College of Charleston

It was decided to delay the compilation of the next Directory until the

Committee consults LOEX to determine whether the publication duplicates or closely parallels efforts by BIS and LOEX.

### Public Relations/Membership Committee

-Barbara Burns, Crown Point Community Library

The PR/Membership Committee will continue to solicit volunteers to staff the booth and publicize LIRT's activities for the 1992 Annual Conference in San Francisco, in cooperation with the 15th Anniversary Task Force members. On display and obtained from any participating libraries will be copies of instructional materials as well as educational videos demonstrated on a VCR. Fishbowl drawings for three different prizes will be held. Additional projects include the completion of the official membership brochures, researching a new booth banner for next year, submitting a Member-a-LIRT columns for the LIRT Newsletter, coordinating BITES with LIRT meals at both conferences, and pursuing several new ideas to attract new members and increase LIRT membership involvement.

### Publications Committee

-Karen Dyson, Shippensburg University

Using information obtained through discussion of questions concerning publishing procedures, the committee wrote a preliminary draft of guidelines for publishing for LIRT members. The draft will be input into a desktop publishing program, reviewed, and revised by committee members. A final version should be ready by the ALA Annual Conference in San Francisco.

### Research Committee

-Cindy A. Schatz, Harvard University

The Research Committee discussed the resurveying of school librarians regarding their bibliographic instruction practices. Members reviewed the survey instrument and made suggestions for some minor modifications. Approaches for critiquing the library instruction evaluation forms, which have already been collected, were considered. Dividing up surveys, members will begin to catalog the questions asked. The committee is continuing with the literature review on the topic of evaluation instruments.

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## LIBRARY INSTRUCTION ACTIVITIES

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The LIRT PR/Memmmbership Committee is compiling a list of library instruction activities presented by its members. The purpose of the list is for members to be able to contact each other and share their ideas and insights they are using in library instruction.

How are you instructing your patrons on using the library? What computer software, news media, posters, radio and television progrms, tours, and videos have you designed?

Complete the information below and return to: Thomas J. West, Crawfordsville District Public Library, 222 S. Washington St., Crawfordsville, IN 47933 [317-362-2242]

Name: \_\_\_\_\_

Library or Institution: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, ZIP: \_\_\_\_\_

Type of Library (Academic, Public, School, Special): \_\_\_\_\_

Briefly describe your library instruction activites: \_\_\_\_\_

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## LIBRARY INSTRUCTION ROUND TABLE STANDING COMMITTEES

**COMPUTER APPLICATIONS:** Examines how computers are used in library instruction. Promotes the use of computers by publishing a bibliography on computer applications for BI and maintaining a clearinghouse for information on computer software.

**CONFERENCE PROGRAM:** Plans the program by LIRT for the ALA Annual Conference. Makes arrangements for speakers, room, handouts, and activities during the program.

**CONTINUING EDUCATION:** Conducts research and develops plans, actual materials, and directories to further the education and help meet the information needs of librarians engaged in user education.

**ELECTIONS/NOMINATING:** Prepares a slate of candidates for LIRT offices and maintains records on procedures, candidates, and election results. Solicits volunteers for LIRT committees and maintains files of prospective committee appointees.

**LIAISON:** Attends and reports to LIRT Steering Committee and members about committees within the ALA involved in library instruction activities. Distributes to conference attendees a listing of instruction-related programs and meetings at ALA Conferences.

**LONG RANGE PLANNING:** Develops short and long range plans for LIRT. Implements planning and operations for the activities of LIRT. Chaired by the president-elect.

**ORGANIZATION AND BYLAWS:** Reviews, revises, and updates the organization manual of LIRT. Recommends to the Executive Board, and through it to LIRT members, the establishment, functions, and discontinuance of committees and task forces. Maintains the Constitution and Bylaws of LIRT and recommends amendments to those documents.

**NEWSLETTER:** Solicits articles, prepares and distributes the LIRT newsletter. The Executive Board of LIRT serves as the Editorial Board for the LIRT newsletter.

**PROFESSIONAL ASSOCIATION NETWORKING:** Maintains information about and communicates with national, state, and regional library instruction groups. Maintains the Directory of Bibliographic Instruction and Related Groups.

**PUBLIC RELATIONS/MEMBERSHIP:** Publicizes LIRT purposes, activities, and promotes membership in LIRT. Develops brochures and news releases to inform members, prospective members, and the library profession about LIRT activities. Sponsors an exhibit booth at the Annual Conference. Organizes BITES (meals for instruction librarians to meet for a meal and discussion) at the Midwinter and Annual Conferences.

**PUBLICATIONS:** Establishes, maintains, and disseminates LIRT Publication Guidelines. Solicits ideas for publications and advises as to the appropriate means for publication. The LIRT newsletter editor and assistant editor are ex-officio members of this committee.

**RESEARCH:** Identifies, reviews, and disseminates information about in-depth, state-of-the-art research concerning library instruction for all types of libraries. Pinpoints areas where further investigation about library instruction is needed with a view toward the development of research proposals.

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*Volunteer*

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## LIBRARY INSTRUCTION ROUND TABLE COMMITTEE VOLUNTEER FORM

If you are interested in serving on a LIRT Committee, please complete this form and mail it to the

Vice-President/President Elect of LIRT: Timothy Grimes  
1101 Ravenwood  
Ann Arbor, MI 48103  
313-663-7167

NAME and TITLE:

TELEPHONE:

HOME:

WORK:

FAX:

E-Mail:

INSTITUTIONAL ADDRESS:

(star \* preferred mailing address)

HOME ADDRESS:

DATE OF APPLICATION:

LIRT COMMITTEE PREFERENCES: (Use the numbers 1-9 to indicate order of preference, with 1 being the most preferred. If you are willing to serve as recorder for this group, follow your number preference with the letter "R")

\_\_\_\_ Computer Applications

\_\_\_\_ Conference Programs

\_\_\_\_ Continuing Education

\_\_\_\_ Elections/Nominations

\_\_\_\_ Liaison

\_\_\_\_ Long-Range Planning

\_\_\_\_ Networking

\_\_\_\_ Newsletter

\_\_\_\_ Organizational/Bylaws

\_\_\_\_ Professional Association

\_\_\_\_ PR/Membership

\_\_\_\_ Publications

\_\_\_\_ Research

CAN YOU REGULARLY ATTEND LIRT MEETINGS AT THE ALA MIDWINTER AND ANNUAL CONFERENCES? \_\_\_\_ YES \_\_\_\_ NO

PLEASE ATTACH A SEPARATE SHEET LISTING COMMITTEES OR OFFICES (IF ANY) PREVIOUSLY HELD IN LIRT, ALA OR STATE/REGIONAL ASSOCIATIONS, WITH YEARS OF SERVICE.



## LIRT COMPUTER ASSISTED INSTRUCTION QUESTIONNAIRE

The Library Instruction Round Table (LIRT) Computer Applications Committee is conducting a survey to identify libraries which are developing or using computer assisted instruction (C.A.I.) programs to provide instruction in the use of library and information resources. Personal computers and customizable software are enabling all sizes and types of libraries to experiment with creating programs geared to the needs of their clientele. LIRT is seeking to identify these libraries and will compile the results in a directory to facilitate communication between librarians who are interested in C.A.I. programs. Since information on commercially produced C.A.I. packages is already available, the LIRT survey focuses on responses from libraries using programs developed in-house or obtained from non-commercial sources. The directory entries for each library will identify the title, instructional objectives, target audience, hardware and software requirements, availability and adaptability for other libraries, and contact person for each C.A.I. package. Public, school, community and four year college, university, corporate and special libraries are all encouraged to respond. The Committee will begin compiling the results at the ALA Annual Conference. To participate, complete and return the questionnaire by June 1, 1992.

Please complete the two-page survey form on pages 13 and 14 of this newsletter and send it to Anne Lynch, Access Services, Doheny Library, University of Southern California, University Park, Los Angeles, CA 90089-0182. ■■■■ ■■■■ ■■■■ ■■■■ ■■■■ ■■■■ ■■■■ ■■■■ ■■■■ ■■■■ ■■■■ ■■■■

### .....*Announcing a New LIRT Casebook*.....

#### **Evaluating Library Instruction Librarians and Programs: A Casebook**

Library Educators, Librarians from School, Academic, and Public Libraries will find this casebook very useful for individual study, workshop and conference planning, and formal instruction programs. Topics include the evaluation of individuals and of programs, self-evaluation, and evaluation in areas such as library signage and library publications. Each case study includes questions for further discussion and a bibliography of readings.

Make your check payable to ALA, and send your check to: ALA Office for Library Personnel Resources  
50 East Huron Street  
Chicago, IL 60611

ORDERED BY:

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Street: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_



**Library Instruction Round Table  
Computer Applications Committee  
Survey Of Computer Assisted Instruction Programs**

The following is a survey to identify libraries which are using computer assisted instruction (C.A.I.) programs developed by an individual or institution to instruct patrons in the use of libraries or information resources. Excluded from this survey are commercially produced software and online systems' help programs. If you are using or developing an in-house C.A.I. program (whether from your institution or not), please complete this survey. LIRT will compile and publish the results in a directory. Thank you.

Are you using a program developed by another institution?

☐ No ☐ Yes: Name of Institution: \_\_\_\_\_

Have you developed or are you planning to develop your own program? ☐ No ☐ Yes

*[If you answered yes to either of the above questions, we will appreciate your participation in this survey. Please duplicate and complete a separate form for each program you have used or developed].*

Library Name: \_\_\_\_\_

Address (include zip code): \_\_\_\_\_

Contact Person: \_\_\_\_\_

Title: \_\_\_\_\_

Phone Number: (include area code): \_\_\_\_\_

Type of Library:

☐ Public

☐ College/University

☐ Community College

☐ School

☐ Special

☐ Other

1. Title of C.A.I. program: \_\_\_\_\_

2. Describe program (attach a separate page, if necessary):

A. Goals & Objectives: \_\_\_\_\_

B. Content (specify the major concepts and sources covered): \_\_\_\_\_

3. Is evaluation data available: ☐ Yes ☐ No

4. Is this program: ☐ Presently in use. Number of months: \_\_\_\_\_ Yrs.: \_\_\_\_\_  
Approximate number of users to date: \_\_\_\_\_  
☐ Under development. Planned implementation date: \_\_\_\_\_  
☐ No longer in use. Describe reason: \_\_\_\_\_
5. Specify the audience and age level for which the program is geared (e.g., college freshmen, library staff): \_\_\_\_\_
6. Is this program designed for: ☐ self-instruction; ☐ classroom/group instruction; ☐ both;  
☐ other: (specify): \_\_\_\_\_
7. Is the program designed for a specific school or college course? ☐ Yes ☐ No  
If YES, give the name, department, subject or description, and the level of the course (e.g., graduate): \_\_\_\_\_
8. What is the average length of time a patron needs to complete the program?  
\_\_\_\_\_
9. Is accompanying printed instructional material available? ☐ Yes ☐ No  
If yes, is the material for: ☐ library user ☐ instructor/librarian ☐ both
10. The content of this program is:  
☐ Generic and useable by another library: (please specify)  
☐ as is, with no modifications;  
☐ can be adapted.  
☐ Contains local site specific information which is not adaptable.
11. Hardware & Software Required:  
Manufacturer & model (e.g., IBM XT, Macintosh SE): \_\_\_\_\_  
Minimum memory (RAM): \_\_\_\_\_ Monitor: (e.g., monochrome, color) \_\_\_\_\_  
Disk drives: ☐ Hard (mb): \_\_\_\_\_ Floppy: (size & number) \_\_\_\_\_  
Other requirements (e.g., graphics card, printer) \_\_\_\_\_  
  
Operating system (e.g., DOS 3.1, ProDOS) \_\_\_\_\_  
Language/authoring system in which software is written (e.g., BASIC, HyperCard): \_\_\_\_\_
12. If this program was developed locally, are you willing to share your program and/or manual with other libraries? ☐ Yes ☐ No  
If YES, is there a charge or other restrictions? ☐ Yes: cost \$ \_\_\_\_\_ ☐ No charge  
Is a demonstration disk available? ☐ Yes: cost \$ \_\_\_\_\_ ☐ No charge

If you wish to make any additional comments, please use the space below or attach a separate sheet to this form. If you know the names of any other libraries which are using or developing C.A.I programs, please let us know. **Thank you for your response!**

**Return To: Anne Lynch, Access Services, Doheny Library, University of Southern California, University Park, Los Angeles, CA 90089-0182**



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## LIBRARY INSTRUCTION AND PRESERVATION: A REPORT FROM THE MIDWINTER PROGRAM

A rainy day did not seem to keep members away from the 1992 Midwinter Discussion Forum held during the traditional Sunday morning time slot. The topic "Library Instruction and Preservation Education: Converging Concepts," drew both preservation and bibliographic instruction librarians. What became apparent as the discussion progressed is that preservation instruction outside the classroom has as great a possibility for a "teachable moment" as within. Finding the vested interest of a target audience seems to be a key element to preservation education. A variety of suggestions came both from the discussion starters and from the floor. What follows is a brief synopsis of the topics covered.

Miriam Kahn from Munters Moisture Control Service, recounting her presentations for Ohio's Center for the Book, began the discussion by suggesting topics for talks to Friends of the Library groups, genealogists and book collectors. Such concerns as protecting photographs, preventing mold and mildew to books and suggesting what to do when mold and mildew hit were all possible topics for talks, as well as explaining how best to protect materials from sun and climatic changes and why such protection is necessary. Miriam stated what was repeated by other discussion starters--target audiences who have a vested interest in learning care because they have collections of their own. Ideas for proper care and handling of personal volumes is a good way to increase awareness of proper care for library collections. A likely target group in the academic setting is faculty.

Carla Montori from University of Michigan spoke about how to involve children in book care by using their interest in making books to give a sense of ownership and thus increase their own evaluation of books. Making scrapbooks connects books in a very personal way to their lives. She suggested that the message to convey was not a list of "do's and don'ts" but rather the "why" of care so that the children can see the reason behind the "how" to care. This idea was repeated by everyone. Carla proposed that school librarians work with teachers for science project ideas incorporating preservation topics such as acid tests on brittle paper or charting the deterioration and fading of newspaper exposed to sunlight. Possible art projects would be making a book or making paper.

Julie Page from the University of California-San Diego stressed the importance of having the library staff behind any preservation effort. Patrons are influenced by what they see. If they see library staff handling books with care it will help instill that in their minds. Preservation lessons need to go beyond "no food and drink" and the impact of numbers may help impress single patrons. If only one patron misuses a book that book is probably still useable, but if twenty misuse the same book then that book becomes unusable. The vested interest for students is need, if others abuse, then the item will not be there when they need it. Copiers that are book-friendly will help the patron see the library administration's concern for materials. You want to be serious but you also want to appeal to patrons' sensibilities. Point of use is a good time for instruction in care and handling.

Another idea which Julie suggested was encouraging the patron to assist in the care of items. For example, at her library's book drop there is a sign asking patrons to place rubber bands around books before dropping them in the slot, thereby holding the book closed. She has found that most patrons are happy to assist in this step which helps protect the book from other items coming through the slot.

Katherine Walter from University of Nebraska suggested having a handout on preservation with other pathfinders and guides. Displays that show destructive forces and arranging a viewing of "Murder in the Stacks" or one of the other preservation videos are easy ways to allow patron information without requiring undue amounts of time. Katherine reiterated the need for staff awareness and support for any patron program. She also pointed out that in most states mutilation of library materials is a misdemeanor. Making patrons aware of this may help to reduce vandalism.

Using such traditional methods as displays, handouts and less formal teaching situations however is not the only method of preservation education. Within the 50-minute lecture librarians can add short "Preservation Bits" to their lecture. Suggestions included using worn books to show the results of misuse, demonstrating the way to remove a book from the shelf when taking a "show and tell" from a book cart, and adding a few sentences about paper deterioration and environmental value when using rare books.

A variety of posters and other handouts were available in the back of the room. Some of the suggestions on the evaluations forms included creating a standing committee on preservation in LIRT, having poster sessions at the annual meeting, and writing up the ideas in the LIRT Newsletter. So be it--Jeanne Drewes, discussion moderator.

# HELP IS NEEDED TO STAFF THE LIRT BOOTH AT ALA-SAN FRANCISCO

The Membership/Public Relations Committee of the Library Instruction Round Table will again have an exhibit booth at the ALA conference. We need volunteers to staff the booth and to distribute information about LIRT and our activities.

If you can contribute a couple of hours of your time, you will have an opportunity to meet your colleagues and exchange ideas about LIRT and about library instruction in general. You need not be a member of LIRT to participate.

If you can help, fill out the form below and mail it to:

Gwen Arthur  
Information Services  
Jerome Library  
Bowling Green State University  
Bowling Green, OH 43403  
Phone: 419-372-7902



Please reply by June 5th, 1992.

Name \_\_\_\_\_ Telephone \_\_\_\_\_ (Office)  
(Home)  
Institution \_\_\_\_\_  
Address \_\_\_\_\_

Indicate your first and second choices for scheduling by placing the numerals 1 & 2 in the appropriate blanks. You will be contacted prior to the conference regarding your scheduled hours.

|                     | 9am-11am | 11am-1pm | 1pm-3pm | 3pm-5pm | No Pref. |
|---------------------|----------|----------|---------|---------|----------|
| Saturday, June 27th | _____    | _____    | _____   | _____   | _____    |
| Sunday, June 28th   | _____    | _____    | _____   | _____   | _____    |
| Monday, June 29th   | _____    | _____    | _____   | _____   | _____    |
| Tuesday, June 30th  | _____    | _____    | _____   | _____   | _____    |

\*The exhibits close at 4pm on Saturday

\*\*The exhibits close at 3pm on Tuesday.

Have you staffed the LIRT booth before? YES \_\_\_\_\_ NO \_\_\_\_\_

Are you a LIRT member? YES \_\_\_\_\_ NO \_\_\_\_\_



to display at the  
**LIRT BOOTH**  
**ALA - SAN FRANCISCO**  
**1992**

Videos  
Pathfinders  
Course Syllabi  
CD-ROM Search  
Guides  
Evaluation Tools

Let us blow your horn by sharing your ideas for instructional materials and media with other librarians. We encourage you to contribute promotional or instructional videos and print materials for display at the LIRT booth.

## SEND

*Videos by June 5 to:*

Marilee Birchfield  
Northwestern University Library  
1935 Sheridan Road  
Evanston, IL 60208  
Phone: 708-491-8961

*Print Materials by June 5 to:*

Carole Hinshaw  
2231 Poinsettia Drive  
Longwood, FL 32779  
Phone: 407-823-5921

**Videos will not be returned.**

**Multiple copies are appreciated.**



Contact Person \_\_\_\_\_

Library address \_\_\_\_\_

Work phone \_\_\_\_\_ Home phone \_\_\_\_\_

Audience \_\_\_\_\_

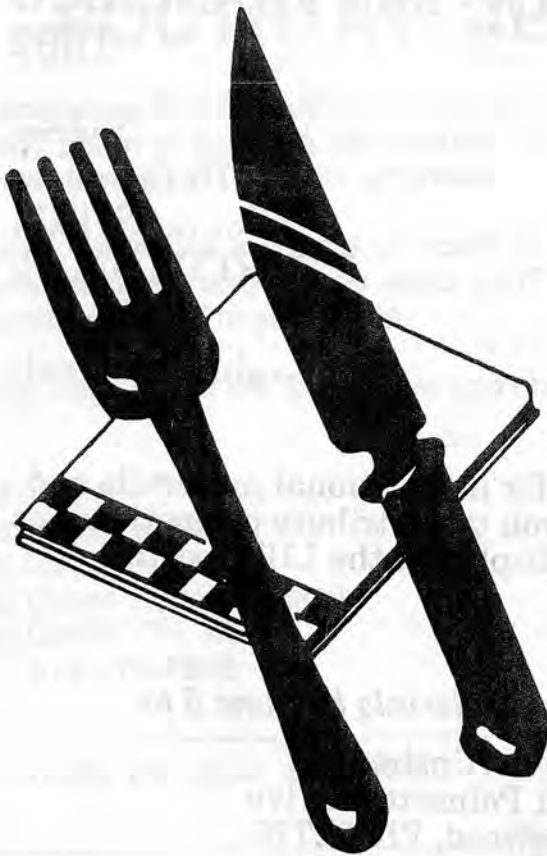
Description \_\_\_\_\_

Video cost/availability (if applicable) \_\_\_\_\_



## LIBRARY INSTRUCTION ROUND TABLE

Invites you to go out for a  
**BITE with LIRT**  
in  
**San Francisco**  
**June 27-29, 1992**



This is your chance to speak informally with other librarians interested in library instruction. LIRT is organizing small groups for lunch at modestly priced restaurants during the ALA annual conference in San Francisco, so that we can get to know each other and share ideas and experiences.

Return the reservation form below. You will be notified when and where to meet your group.

LIRT includes librarians from all types of libraries: academic, public, school and special. You need not be a member of LIRT to participate.

Send this form to:

Carol Derner  
Lake County Public Library  
1919 West 81st Ave.  
Merrillville, IN 46410  
(219) 769-3541

(Deadline is May 29, 1992)

Name: \_\_\_\_\_

Institution: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Are you a LIRT member? ☐ yes ☐ no

My preference is:

|             |      |         |         |
|-------------|------|---------|---------|
| _____ Lunch | Sat. | June 27 | 12:30pm |
| _____ Lunch | Sun. | June 28 | 1:00pm  |
| _____ Lunch | Mon. | June 29 | 12:30pm |

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## **INFORMATION FOR A NEW AGE: FANTASTIC TECHNOLOGY OR INSTITUTIONALIZED ALIENATION**

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Is technology the answer to achieving universal information literacy? Does man harness technology, or does technology harness man in the quest? What are the Pro's and Con's for technology in advancing literacy through library instruction in the new age?

The LIRT Program Committee, cosponsored by the 15th Anniversary Task Force and the User Instruction for Information Literacy (UILC) Committee, look at the issue of information literacy and technology in their Summer ALA Program in San Francisco:

**Information for a New Age: Fantastic Technology or Institutionalized Alienation  
June 28, 1992, Sunday  
9:00 AM - 12:30 PM**

The keynote speaker is Robert Silverberg. Silverberg is an eminent science fiction writer who was awarded a Hugo Award for *Nightrwings*, the Nebula Award for *Passengers*, and the Jupiter Award for *The Feast of St. Dionysus*. In his writings, he typically looks at man's alienation in contemporary society. Or at what the critic, Claeson, describes as "the dilemma of man isolated amid the fragmenting cultures of the contemporary world".

Silverberg will be assisted by a Panel of Librarians who discuss the Pro's and Con's of technology in advancing bibliographic instruction:

- ❖ **Virginia Tiefel**, Director of Library User Education  
The Ohio State University Libraries, Columbus, Ohio
- ❖ **Robert Kieft**, Coordinator for Reference Services and Collection Development  
Haverford College, Haverford, Pennsylvania
- ❖ **Jody Gehrig**, Library Media Consultant  
Nevada Department of Education, Carson City, Nevada
- ❖ **Deanna B. Marcum**, Dean of the School of Library and Information Science  
Catholid University Of America, Washington, D.C.

**Michael Pavel**, Associate Professor of Psychology, who works with human/computer interaction, from the Center for Neuroscience, New York University, will discuss the psychological and social impact of technology in the new age after Silverberg and the panel members present their views.

**There will be two opportunities for the membership to meet Mr. Silverberg and the other speakers:**

- ❖ **A Celebration** hosted by the ACRL/BIS Section's and LIRT's 15th Anniversary Task Force will be held followed by the BIS Sunday Program from 4:30-6:00 PM
- ❖ **A Hospitality Suite** will be hosted by the LIRT Program Committee on Sunday evening from 7:00-10:00.

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Mark your calendar for these activities and look for more specific information  
on where these programs will be scheduled during the Summer Conference.

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## ALA MIDWINTER CONFERENCE--SAN ANTONIO 1992

### NON-LIRT MEETINGS RELATED TO LIBRARY INSTRUCTION

*This is a feature from the ALA-LIRT Liaison Committee. Since most of us find it difficult to attend conference meetings scheduled simultaneously, or are unable to attend the conference, this is to inform the membership of what had transpired at all the sessions one could not attend. The meetings have been reported on by members of this committee or other LIRT members and a contact name and phone number is supplied for those that have a burning desire to know more about a particular session. Please forgive any oversights or inaccuracies that may be due to circumstances at the time of the session. (Mitch Stepanovich, Chair)*

**ACRL-CJCLS (Community and Junior College Libraries Section) Bibliographic Instruction Committee.** Saturday, January 25, 10:00. Julie Todaro, Chair. Committee's mission is to focus specifically on bibliographic instruction in community and junior colleges, although good BI in other kinds of libraries will not be disregarded. Three committee projects were reviewed. (1) Rebuttal to Tom Eadie's article "Immodest Proposals" (Library Journal, October 1990); a written committee response will be submitted for publication. (2) Annotated list of bibliographic instruction material for community college libraries is being compiled; discussed was how community colleges' open admissions/open door policy is affecting libraries. (3) Best in Bibliographic Instruction; experts in the field will be surveyed for recommendations of their top three articles or monographs in the field. Experts from both community college libraries and other types of libraries will be consulted. Survey questionnaire was examined and discussed.

(Mary Clarkson 512-736-8181 and Camille O'Neill 602-621-6414)

**ACRL Electronic Library Development in Academic Libraries Discussion Group.** Saturday, January 25, 11:30. Cindy Rhine, Chair. Ohio State University has developed a new library computer system (Gateway to Information) designed to help the undergraduate student, no matter how library illiterate or computer illiterate. The system develops research strategies and enables students to become independent users of information. Hardware used is Apple Macintosh with access to the University's campus network. Two significant developments in the system use instant access to the library's CD-ROM databases designed for MS-DOS computers, and a common user interface on the CD-ROM databases, the OPAC, and any other needed areas. For more information, contact the Office of Library User Education, Ohio State University, 326 Main Library, 1858 Neil Avenue, Columbus, Ohio 43210-1286.

(Suzy Turner 601-325-8391)

**AASL (American Association of School Librarians) Information Skills Task Force.** Saturday, January 25, 2:00. Paula Montgomery, Chair. Committee is finalizing details for the San Francisco preconference, "Touching the Teacher: Information Skills in the Curriculum" scheduled for Friday, June 26, 8:00 - 4:30. Also discussed were preparations for the all-day preconference at the AASL National Conference in Baltimore (October); title is "Information Skills: Learning to Choose, Choosing to Learn." Publishing efforts related to AASL and information skills were reviewed, as were the issues this task force still needs to address. A liaison representative from ACRL-EBSS Bibliographic Instruction for Educators Committee was also in attendance.

(Mitch Stepanovich 817-273-3000)

**ACRL-BIS (Bibliographic Instruction Section) Emerging Technologies in Library Instruction Committee.** Saturday, January 25, 2:00. Harvey Sager, Chair. The committee has developed a draft or potential BIS publication tentatively titled "Using Instructional Technology to Teach." It has not yet been approved by the Section, but plans are to submit soon. Committee is also sponsoring tomorrow's (Sunday 2:00 - 4:00) discussion forum, "Getting There from Here: BI Issues When Libraries Go on the Network(s)."

(Suzy Turner 601-325-8391)

**ACRL-BIS Evaluating the BI Evaluation Handbook Task Force.** Saturday, January 25, 2:00. Lynn Randall, Chair. Discussion centered around the question of revising the out-of-print publication "Evaluating Bibliographic Instruction." A tentative yes was the sense of the meeting, but the members agreed that additional discussions and some background tasks needed to be completed before a final decision/proposal be made. Agenda for next meeting (Monday) will include a review of the contents of the book.

(Barbara Conant 708-534-5000)

**ACRL-BIS Learning to Teach Task Force.** Saturday, January 25, 2:00. This group is editing the "ALA Handbook on Learning to Teach." Besides an introduction, author acknowledgement, etc., the handbook contains seven chapters which have been edited by members of this task force. Also discussed the appearance of the finished product and publishing requirements.

(Mary Clarkson 512-736-8181)



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**ACRL-BIS Planning Committee.** Saturday, January 25, 2:00. Kathy Plethcher, Chair. Committee is charged with assisting the BIS Executive Committee with the development of the BIS Strategic Plan, facilitating the planning process through committee reviews, and monitoring the BIS Plan within the framework of ACRL. The reporting process and schedule for BIS committees was examined and revised. The planning grid used by BIS committees to report activities was updated to link together action, cost, and evaluation. Also examined was the BIS Strategic Plan. Recommendations were made that would simplify both the Plan and the planning process.

(Suzanne Byron 817-565-4812)

**ACRL-BIS Policy Committee.** Saturday, January 25, 2:00. Mary Jane Petrowski, Chair. Reviewed new charge for BIS Awards Committee. Also reviewed revisions to on-going internal documents: Resource List for BIS Committee Chairs, Committee Activity Summary, and Planning Tips for BIS Dinner Organizers.

(Marilee Birchfield 708-491-8961)

**ACRL-BIS Teaching Methods Committee.** Saturday, January 25, 2:00. Randall Hensley, Chair. This was the second meeting for this new committee that first met at the Atlanta conference. Mission is to examine teaching methods emerging in education and library instruction. Discussion centered around presentation of topics for potential committee focus which had been researched by committee members. Topics: adult learning theory, learning cycles, active learning, alternatives to term papers, multiple library instruction sessions, collaborative learning, Boolean literacy instruction, instruction with/for electronic technologies, and learning communities. Four areas were identified as probable areas for focus: active learning, electronic technologies, bibliography - theory and practice, learning styles, and learning cycles/multiple learning experiences. A laundry list of strategies for bibliographic instruction was suggested as one project the committee should produce.

(Gale Burrow 714-621-8150 and Camille O'Neill 602-621-6414)

**PLA-ALLS (Public Library Association - Adult Lifelong Learning Section) Literacy Discussion Group.** Saturday, January 25, 4:30. Alan Kleiman, Chair. This group has existed for several years, but this is their first meeting; turnout encouraged by the Chair and interest level. ALLS is looking for committee members. General discussion ensued on literacy programs that members have developed. Sources of funding were also discussed. Programs discussed: literacy for the deaf, ESL and literacy, lifelong learning collections, centers for reading and writing, tools in literacy education - national clearinghouses - networking, job training skills, tutors, family literacy programs, in-service training for literacy workers, governmental and corporate funding sources, meeting the changing needs of those taking the GED - essay component has been added.

(Camille O'Neill 602-621-6414)

**LITA (Library and Information Technology Association) Microcomputer Users Interest Group.** Sunday, January 26, 8:00. Rick Gates, Chair. Group primarily discussed the program, "How Do You Train Your Staff to Use Microcomputers," planned for San Francisco, but possibly not presented until New Orleans. Other discussion centered around setting up a list-serve for interest group members to discuss like interests. This is a DOS-based users group - no Apple interest, with the majority of members being university librarians. General discussion of using microcomputers followed.

(Suzy Turner 601-325-8391)

**ACRL-BIS Management of Bibliographic Instruction Services Committee.** Sunday, January 26, 9:30. Lori Arp, Chair. Strategic planning for BIS was discussed. The planning grid is designed to be a framework which would be responsive to current needs of BIS. The committee is planning a survey project to ascertain bibliographic instruction organizational structure in academic libraries. A prize/contest project idea was discussed to generate marketing ideas which target faculty. Title of project, "The BI Manager as Sales Manager."

(Mitch Stepanovich 817-273-3000 and Cindy Schatz 617-246-1273)

**ACRL-BIS Sourcebook for Bibliographic Instruction Task Force.** Sunday, January 26, 9:30. Katherine Branch, Chair. Committee reviewed chapter drafts for overlap and consistency, timelines for on-time publication, and additional issues and concerns for inclusion or exclusion.

(Barbara Conant 708-534-5000)

**ACRL-BIS Teaching Methods Committee.** Sunday, January 26, 9:30. Randall Hensley, Chair. Following a review of Saturday's discussion, the committee focused on projects and programs. Several were agreed on. First, a working document

*please turn to page 22....*

filed with LOEX (for ease of distribution) which would include position papers and brief bibliographies based on issues researched by committee members (see previous meeting's list). This is to be filed prior to the LOEX Conference in May. Second, an Active Learning Laundry List, or series of guidelines and hints, to be completed by the San Francisco conference. Third, the possibility of a preconference on active learning in 1994. Fourth, if agreeable to the Committee on Instruction to Diverse Populations, to sponsor a discussion forum on active learning with diverse populations at Midwinter 1993 (Denver). Finally, it was agreed there was a need to identify, for purposes of outreach, bibliographic instruction groups and committees at the state level.

(Gale Burrow 714-621-8150 and Suzy Turner 601-325-8391)

**ACRL-EBSS (Education and Behavioral Sciences Section) Bibliographic Instruction for Educators Committee.** Sunday, January 26, 9:30. Bonnie Gratch, Pat Libutti, Co-Chairs. The document "Bibliographic Competencies for Education Students" was discussed; which identifies "minimal skills in the use of education materials which should be demonstrated by students at the undergraduate and graduate levels." Efforts at liaison with AASL by this committee were reported on by Frances Jacobson. "Information Skills and Evaluation Skills for Education Students" was reviewed and modified, and specifics regarding the document's publicity and release were discussed. The extensive document consists of two parts: (1) identifies broad goals and terminal objectives, and contains a glossary, and (2) contains two examples of applications of some of the goals and objectives in part one. A discussion of ideas for future direction of the committee followed.

(Mitch Stepanovich 817-273-3000)

**ALA-ORS (Office for Research Studies) Research Committee Task Force.** Sunday, January 26, 11:30. Barbara Immroth, Chair. This group consists of the committee chairs of all research committees of ALA divisions. Reports from various research committees were presented. A variety of efforts are being undertaken to encourage research within the profession. Activities include bibliography preparation, original research, a mentor program for new researchers, grants for research projects, awards for complete research, preconference and conference programs. (Among these, for information: RASD Research Committee is currently working on a book on reference services evaluation - it will not have a section on library instruction evaluation; duplicating the current activities of the LIRT Research Committee.) A request will be forwarded from this group, which has been meeting on an ad hoc basis for several years, to convert into a Research Assembly. This would make the group a formal ALA entity, would place information about the group into the "ALA Handbook" and increase the awareness of research activities. Several individuals expressed support for the proposal for a Research Assembly, which now needs to be presented as a by-laws change. A discussion of possible future topics followed.

(Katherine Todd 718-447-4917 and Cindy Schatz 617-432-2636)

**ALA User Instruction for Information Literacy Committee.** Sunday, January 26, 11:30. John Tyson, Chair. Committee worked on finalizing details for a program to be presented at the San Francisco conference, "The Right to Know: Will Changing Our Instruction Methods Empower the Public?" Tom Eadie will be the featured speaker. A panel of three speakers drawn from the library education, school library, and academic library communities will react briefly to Eadie's remarks before the discussion is opened to the audience. Tentatively, the program will be offered on Monday, June 29, 2:00 - 4:00.

(Suzanne Byron 817-565-4812)

**ACRL-BIS Continuing Education Committee / Discussion Forum.** "A Career in BI: Dead End or Stepping Stone." Sunday, January 26, 4:30. Jill Newby, Moderator. Panelists were Evan Farber, Earlham College; Karen Williams, University of Arizona; and Bill Miller, Florida Atlantic University. Evan Farber commented that many leaders in ALA started in BI. He sees the characteristics of BI librarians as leadership, strong background in education, and in touch with faculty issues in higher education (bibliographic instruction IS higher education). Negotiating with faculty members is an important skill. BI librarians are more visible to faculty than other librarians. Karen Williams spoke with other successful BI librarians who defined success individually. She listed important skills: planning, needs assessment, evaluation, and teaching methods. Her view of the characteristics of BI librarians are: interest in overall success of students, user-centered service philosophy, a need to be good at what they do, willing to take risks and be accountable, and an understanding of the broader issues of reference, collection development, and access vs ownership. Bill Miller commented that most BI librarians do not do BI exclusively. Also that it needs to be part of the total instructional process, not isolated. BI librarians need to consider cognitive styles. BI is teaching, but no longer just bibliographic. He has students compile an annotated bibliography before writing. An open discussion followed: skills obtained in BI are transferrable to supervisory/administrative positions, technology makes our role more visible, and faculty we reach can give feedback to administrators.

(Camille O'Neill 602-621-6414)

**ACRL Undergraduate Librarians Discussion Group.** Monday, January 27, 9:30. Paula Walker, Chair. A short business meeting was followed by discussion of outreach to faculty in academic departments. Librarians from the University of



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North Carolina at Chapel Hill and Rutgers explored the question of undergraduate libraries and their values. Rutgers presented a report of their task force on liaison relationships. The 12-page report contains sections on (1) goals and components of effective liaison relationships, (2) individual roles in liaison relationships, (3) role of various library groups in liaison relationships, (4) recommendations and suggestions from the task force, and (5) an appendix.

(Suzy Turner 601-325-8391)

**ACRL-BIS Instruction for Diverse Populations Committee.** Monday, January 27, 9:30. Luella Davis, Chair. Members presented their activities in reaching patrons of diverse backgrounds. Topics included reaching under-represented minorities in high schools, reaching international students with orientations in various languages (faculty assists with translation), and library instruction for disabled students. Among the future committee activities that were discussed: share materials and experiences related to diverse populations, send liaison to other committees, gather information on diversity-related meetings, organize discussion forum for Midwinter 1993 related to instruction to diverse populations. Possible focus is service to aging populations, minority populations, groups of various sexual orientation, etc. Committee meeting in San Francisco will be Sunday, June 28, 9:30 - 12:30.

(Camille O'Neill 602-621-6414)

**ACRL-BIS Management of Bibliographic Instruction Services Committee.** Monday, January 27, 9:30. Lori Arp, Chair. Committee members reviewed the four projects under consideration: development of a bibliography on instructional management, perhaps to be filed with LOEX or ERIC; creation of an "Innovations in BI Management" annual contest with winning entries to be perhaps published as a conference handout or in BIS Newsletter; development of a survey (to be undertaken in 1993) looking at the role and responsibilities of BI managers; and possibly inviting a guest to address a current committee concern. The planning grid was again reviewed, followed by focus groups to develop questions for different aspects of the survey: budget/personnel, overall organization and reporting structures, demographics, and definitions of duties and responsibilities.

(Gale Burrow 714-621-8150)

**ACRL-BIS Planning Committee.** Monday, January 27, 9:30. Kathy Plethcher, Chair. Committee members continued deliberations on items from the previous meeting; Saturday. See listing above for specifics.

(Suzanne Byron 817-565-4812)

**ACRL-BIS Sourcebook for Bibliographic Instruction Task Force.** Monday, January 27, 9:30. Katherine Branch, Chair. Committee reviewed the progress of the previous meeting (Sunday). Review of publication requirements was continued; deadlines, publication specifics, order and content of chapters, and introduction and appendices.

(Barbara Conant 708-534-5000)

**LAMA-SASS (Library Administration and Management Association - Systems and Services Section) Management Practices Committee.** Monday, January 27, 9:30. Judith Paquette, Chair. "Drinking from a Fire Hose: Developing and Managing Staff Use of Electronic Mail." Discussion centered mostly on training staff in the use of e-mail and the use of e-mail for interlibrary loan and reference.

(Suzy Turner 601-325-8391)

**LITA-CALM (Customized Applications for Library Microcomputers) Interest Group.** Tuesday, January 28, 8:00. Dan Marmion, Chair. This was the second meeting for this group. They are seeking to broaden the focus of the group and would like suggestions. The San Francisco meeting program is "An Apple for the Teacher: the Potential for the Use of Expert Systems in Library Instruction and Training." The group would like to encourage participation of members of the library instruction community for (1) the topic of the annual program mentioned above, and (2) a primary area of discussion - the problem of knowledge acquisition and representation where bibliographic instruction input would be helpful.

(Suzy Turner 601-325-8391)

**To volunteer to serve on the LIRT Liaison Committee,  
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## Library Instruction Round Table News

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Chicago, IL 60611

### Address Correction Requested

