



School

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LIBRARY INSTRUCTION ROUND TABLE NEWS

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FROM THE PRESIDENT*Dianne C. Langloi*

As I assume the role of LIRT president, I find myself reflecting on the issues that brought me to this exciting and challenging opportunity. Simply stated, I am actively involved in LIRT because the students in my library demand my membership.

The student users at my school, like library users everywhere, need to acquire a wide variety of information skills if they are going to meet their current and academic demands or solve the more general information problems they face now and in the future. Acquiring information literacy is a difficult task, for it is a series of separate but interlocking strategies and skills. The efforts of my students to learn these vital skills must be matched by an effort on my part to become a worthy information mentor/teacher.

Seeing the needs my students have and wanting to help them grow to be effective lifelong learners originally led me to join LIRT. During the first few years of my membership, I simply attended meetings and read the Newsletter with interest. These activities are helpful, but they are only the tip of the learning opportunities that are available with LIRT. The round table's grounding principle is that more effective solutions to the problems of information literacy can be discovered if librarians from different types of libraries come together to discuss the issues relevant to library instruction. The LIRT dialog, which is not limited by types, size, or location of library is why members help each other to move beyond library instruction dogma to lively solutions for real instructional problems. Members who become actively involved in the round table reap the full benefit of their LIRT membership, for they define problems and share experiences as they work on specific tasks and assignments. *please turn to page 2*

The Rest of LIRT's Top Twenty for 1990

The following three citations were inadvertently left out of LIRT's Top Twenty for 1990, that appeared in the June 1991 issue (volume 13, number 4) of the Library Instruction Round Table News.

Dorsch, Josephine, et al. "A Multidisciplinary Approach to Information and Critical Appraisal Instruction." *Bulletin of the Medical Library Association*, 78 (January 1990):38-44.

Interesting in that it not only offers an outline for course-integrated BI, but it does it within the framework of a medical program, a specialized discipline in which BI seems to be getting a firm hold.

Eadie, Tom. "Immodest Proposals: User Instruction for Students Does Not Work." *Library Journal*, 115 (October 15, 1990):42-45.

A provocative article, included in the list for its subject coverage, which argues that conventional reference services better serve students than bibliographic instruction...

Edmonds, Leslie, Paula Moor, and Kathleen Mehaffey Balcom. "The Effectiveness of an Online Catalog." *School Library Journal*, 36 (October 1990):28-32.

Describes a study by the authors of card and online catalog use by fourth, sixth and eighth graders at the Downers Grove Public Library. Includes the impediments students encounter in using each type of catalog and suggestions for changes in software design and library instruction.

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From the Editor

---Kwasi Sarkodie-Mensah

Our sincere thanks to Sue Kopp, last year's editor, and Emily Okada, production editor, for their magnificent job on the Newsletter. Emily is continuing this year.

As was done in the past years, the Newsletter Committee members will continue to gather news of interest to LIRT members, and librarians interested in and dedicated to library instruction. The committee members are: Bescye Burnett, Cleveland Heights-University Heights Library in Cleveland, OH; Judy Clarence, California State University, Hayward, CA; Stephen Fitt, University of Nevada, Las Vegas, NV; Marianna Fitzgerald, Pittsburg State College, Pittsburg, KS; Sue Gangle, University of Minnesota, Minneapolis, MN (assistant editor); Chestalene Pintozzi, The University of Arizona, Tucson, AZ; Ruth Rutledge, Temple University, Philadelphia, PA; John Van Balen, University of South Dakota, Vermillion, SD.

A CAREER IN B.I.; WHY?

What are your chances of professional success when you make bibliographic instruction your career choice? That will be just one of the questions under discussion at the third annual ACRL/BIS Continuing Education 1992 Midwinter Forum, "A Career in B.I.: Dead End or Stepping Stone?"

Three discussion starters will briefly posit their views regarding BI in relation to retention, continuity, job advancement, and career path from administrator's and practitioner's perspectives. In the tradition of the discussion forum, the topic will then be thrown out to the audience at large for what promises to be a lively discussion of the merits and pitfalls of pursuing bibliographic instruction for any or all of your professional life.

Set aside Sunday, January 26th, 4:30pm - 5:30pm to join in on the discussion. Check the Midwinter Program for location.

LIRT News is published quarterly (September, December, March, June) by the Library Instruction Round Table of the American Library Association. Copies are available only through annual ALA/LIRT membership.

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Contributions to be considered for the December issue must be sent to the editor by October 7, 1991

Send claims to Jeniece Guy, American Library Association, 50 E. Huron Street, Chicago, IL 60611.

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Production Editor: Emily M. Okada

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President's Message -- continued from page 1

Your users may be young or old, live in the city, suburbs or the country: their information needs may revolve around business, advanced research, hobbies, or manipulating the "system" to improve the quality of their lives; your users may seek your help in a formal classroom setting, in the periodical area or at the reference desk. It really does not matter how different our users appear to be from one another. What is important is that our users are depending on us — their librarians, their information specialists, their media specialists, their bibliographic instructors — to assist them in acquiring the information skills they need in this information age.

There is no doubt in my mind that one of the best ways for librarians to support users is to become active members in LIRT. This year, as LIRT prepares to celebrate its 15th anniversary, why not become an active member? You could volunteer for a committee assignment, write an article for the Newsletter, or suggest a theme for the program. LIRT needs your voice, if its dialog is to be strong and true, and you need LIRT if you wish to grow professionally so you can be the information instructor/mentor your users deserve and demand.

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A.L.A. ANNUAL CONFERENCE, ATLANTA 1991

NON-LIRT MEETINGS RELATED TO LIBRARY INSTRUCTION

This is a relatively new feature from the ALA-LIRT Liaison Committee. Previously, this committee primarily had in-house reporting responsibilities. However, during committee discussion at last summer's conference it was agreed that since most of us find it difficult to attend meetings scheduled simultaneously, and since many are unable to attend the conference, the membership might wish to know what transpired at all those other meetings one could not attend. The meetings have been reported on by members of this committee or other LIRT members and a contact name and phone number is supplied for those that have a burning desire to know more about a particular session. Please forgive any oversights or inaccuracies that may be due to circumstances at the time of the session.

AASL (American Association of School Librarians) Preconference: "From Library Skills to Information Literacy." Thursday and Friday, June 27-28. This was the first in a series of preconferences planned by the Information Skills Task Force chaired by Carol Kuhlthau. The general consensus is that the school has an entirely different idea of the role of the school library, and each librarian is a missionary attempting to teach public school teachers the role of the school library and the responsibilities of the classroom teacher versus the school librarian. Carol Ann Haycock presented specific techniques for cooperative planning and teaming with teachers to ensure integration of information skills into all areas of the curriculum. Participants viewed one of her three videos that demonstrated her planning with one of her teachers (videos available). Other speakers included Judy Pitts and Barbara Striplin, and Michael Eisenberg who presented an overview of several models for teaching information skills and distributed a comparison chart of the Kuhlthau, Eisenberg, Haycock, and Pitts-Striplin methods. Small group discussions followed the speakers. Each participant received a loose-leaf compilation of article reprints and also excerpts from some excellent state library instruction programs.

(Patricia F Williams 205-852-5202)

ALA User Instruction for Information Literacy Committee. Saturday, June 29, 9:00. John Tyson, Chair. Planned for midwinter is a one-hour discussion forum for Saturday, January 25, at 11:30. Tom Eadie has expressed an interest in participating after he read the LIRT Liaison report on Bitnet of the previous midwinter conference. Eadie will be contacted to see if he is still interested. He will be invited to express

his views on information literacy and the role of the librarian in the future. Four librarians from the school, academic, public, and special library committees will react briefly to Eadie's remarks before opening the discussion to the audience.

(Marsha Korobkin 619-496-8122)

ACRL-BIS (Bibliographic Instruction Section) Source for BI Task Force. Sunday, June 30, 9:00. Katherine Branch, Chair. Reviewed progress to date toward reaching publication objectives, and other tasks to be completed; committee is on target. Discussion with the authors regarding guidelines, expectations and timelines followed.

(Barbara Conant 708-534-5000)

ACRL-CJCLS (Community and Junior College Libraries Section) Instruction in User Education Committee. Sunday, June 30, 10:00. Julie Todaro, Chair. This is a recently-revitalized committee. Its direction will be clarified. Committee title changed wording from "Instruction in User Education" to "Bibliographic Instruction." It discussed writing a committee article and compiling a bibliography of instruction sources unique to or appropriate for community colleges. It reviewed lists of items for inclusion in the bibliography and the process to accomplish this task. Committee responses to the Eadie article were discussed and plans for a draft document were reviewed.

(Mitch Stepanovich 817-273-3000)

ACRL-BIS Program: "Technology As a Barrier to Information Literacy: Implications for Bibliographic Instruction." Sunday, June 30, 2:00. Mary Beth Allen, Program Chair. Co-sponsored by ACRL-CLS, ACRL-CJCLS, ACRL-ULS, ACRL-WSS, LITA Education Committee, and LIRT. A brief

business meeting preceded the panel discussion by Herbert White, Indiana Univ; Carolyn Palmer, Bowling Green State Univ; and Lori Arp, Univ of Colorado at Boulder. White's comments provided a view of institutional considerations, such as problems that technology creates for patrons and staff. Palmer presented a series of gender studies that revealed female and minority response to technology and related academic areas such as math and computer science. Arp responded to remarks of the speakers and offered a definition of technology. In her view, high technology makes things easier for individuals, but halfway technology presents individuals with both complex concepts and frustrating experiences. Poster sessions followed with examples of how the libraries represented were addressing the issue of technology as a barrier.

(Barbara Conant 708-534-5000)

ACRL-LPSS (Law & Political Science Section) Library Instruction Committee. Sunday, June 30, 2:00. Judy Solberg, Chair. This was the second meeting of this relatively new committee. The Environmental Law pathfinder being developed by the committee was finalized and plans were discussed for the next pathfinder to be developed for next summer's annual conference. Plans for the midwinter discussion forum were reviewed. Also discussed was committee contact with other relevant ALA groups such as LIRT and GODORT. The LIRT Liaison Committee representative was in attendance and a more permanent contact between these two groups will be arranged.

(Mitch Stepanovich 817-273-3000)

ACRL-AAS (Asian and African Section) Program: "Information Literacy Issues in the African and Asian Context." Monday, July 1, 9:30. Moderator, Marianna Fitzgerald, Program Chair. Co-

sponsored by ACRL-BIS, and IRRIT. Speakers included Ruth A Pagell, Wharton School (PA); Kwasi Sarkodie-Mensah, Northeastern Univ (MA); Paul Wasserman, Univ of Maryland at College Park; and Edward P Miller, Payson Public Library (AZ). Pagell presented the Thai Experience, basis of perceptions, a definition of information literacy, literacy assumptions, and third world perspectives of librarians and libraries. Sarkodie-Mensah addressed library use patterns of African students and distributed results of a survey and comments from respondents.

(Poping Lin 317-484-6735)

ACRL-EBSS (Education and Behavioral Sciences Section) Program: "Teaching Study Skills: the High School to College Experience." Monday, July 1, 9:30. Co-sponsored by BIS, LIRT, and AASL. Tara Fulton, Chair, moderated three presentations followed by a reaction panel and questions from the audience. Bonnie Armbruster, University of Illinois at Champaign-Urbana, explored the definition of good students, studying, and study skills. She recommended we develop strategic learners, that we move away from the teaching of de-contextualized study skills, and that librarians help develop strategic learners by creating "authentic" learning situations. Carol Kuhlthau, Rutgers University, addressed the need for librarians to shift from an older (Warner) instruction model to a process-oriented model. We need to develop effective users of ideas and information. Classroom teachers provide the content and context, while librarians provide the resources and the process. The current trend in our instruction is away from library skills (locations of material) to information skills (the underlying patterns and meanings). John N Gardner, Univ of South Carolina, described "Freshman Year Experience," the movement's background, the problems of attrition and how freshman year enhancements can solve some of this. He urged librarians to shift from a critical support role in the learning process to a leadership role. A reaction panel followed; its underlying reaction was that we need to work more closely with instructors and the teaching-learning process. This program

was recorded and cassette tapes are available through ALA.

(Mitch Stepanovich 817-273-3000)

ACRL Research Committee, Program. "Mentoring & Academic Library Research: Using Electronic Conferencing Technology." Monday, July 1, 2:00. Lynn Westbrook, Program Chair. The committee is organizing a pilot study to see if electronic conferencing is an effective alternative for discussing research. This was the organizational meeting for the project. There are eight groups of twenty participants who are committed to sharing views and responding to ideas for the next year. Each group has three mentors. The group that may be of interest to instruction librarians is the "Understand the User" group of researchers. Although the initial meeting produced no single topic or direction, a number of the members have ideas that they wish to explore.

(Barbara Conant 708-534-5000)

ASSL-AECT (Association for Educational Communications and Technology) Joint Committee. Tuesday, July 2, 8:00. William White, Chair. Discussion included plans for revision of "Information Power" which is to be reprinted in 1998. Funds for publication were discussed and plans for additional solicitation were explored. Wide consultation with education departments and inclusion of all levels of educational personnel is anticipated in the working sessions for revision. Flexible scheduling will be a major focus in the revision.

(Patricia F Williams 205-852-5202)

ALSC (Association for Library Service to Children) Research and Development Committee, Program. "Library as Laboratory." Tuesday, July 2, 9:30. Co-sponsored by YASD Research Committee. Katherine Todd, NY Public Library System, discussed her program to teach 2-4 year old preschoolers how to use computers. Her program was for parent and child and ran for three weeks at 40 minutes per session. Children learned two skills, how

to push the buttons correctly, and what they did with their fingers impacted what was on the monitor. Parents were made aware of software available. Leslie Edmonds, St Louis Public Library, described studying elementary students' use of the card catalog and an online catalog. Students in the experimental group were controlled for race, socio-economic group and education. They were in the fourth, sixth, and eighth grades in public schools. Among the conclusions were: the students were all very inefficient searchers both manually and electronically, and the eighth graders were more efficient than the fourth graders. Other outcomes were discussed as well as the design of the study (appeared in the October issue of *School Library Journal*).

(Marsha Korobkin 619-496-8122)

Film: "The Mind's Treasure Chest" was shown several times during the conference at exhibits. (Follett sponsored.) A high school student discovers a need to learn how to do library research in order to impress the student body, as he is running for senior class president. (This video is still in the final editing process and will be in three parts.) For information: Learn Television, Box 148450, Chicago, IL 60614-8450

(Patricia F Williams 205-852-5202)



REPORTS FROM COMMITTEES

COMPUTER APPLICATIONS COMMITTEE

Julie Bobay, Indiana University

The Committee continued working on several ongoing projects. A subcommittee which surveyed school, public, and academic libraries on instruction related to their online catalogs completed analyzing the results and presented their findings at the LIRT All-Committee meeting in Atlanta. The Committee reviewed and revised the computer assisted instruction survey completed several years ago. Responsibility was divided among members for announcing and distributing the survey. The beginnings of collaboration with the BIS Emerging Technologies Committee were sowed, with the chairs of each committee attending the other's meetings.

1991 CONFERENCE PLANNING COMMITTEE

Cecilia D. Stafford, Tulane University

The 1991 Program Planning Committee worked throughout the year making arrangements with speakers to address the topic of "Cultural Diversity: Strategies for Promoting Information Literacy in a Changing World." The program took place on Sunday, June 30, 1991 from 9:30 a.m to 12:30 p.m. The keynote speaker was Mr. James Wetzel, Chief, Center for Demographic Studies at the U.S. Bureau of the Census. Mr. Wetzel highlighted the demographic changes occurring in the United States. Ms. Edrice Ivory of the Prince Georges County Memorial Library System in Hyattsville, MD followed with a theoretical discussion of information literacy and why, in light of demographic changes which are occurring, librarians should be concerned with these changes when designing outreach and instructional programs. Four librarians, representing school, academic and public libraries, described instructional/outreach programs which are now being used, or have been used with culturally diverse clientele. These librarians were Toni Negro, Quince Orchard High School in Githersburg, MD (school), Kelley McHenry and Jennifer Wu, Seattle Central Community College in Seattle, WA (academic), and Vivian Sykes, University of California, Santa Cruz (public). The speakers were followed by a choice of four breakout sessions dealing with material design, community/outreach agencies, staff development, and evaluation.

1992 Conference Program Committee

Cindy Cunningham, University of Washington

At Midwinter, the four committee members brainstormed in conjunction with the 15th Anniversary Task Force plans. The committee favored the idea of a panel to discuss some of the issues the keynote might raise. It was also intrigued by the notion of using the 15th anniversary to question the direction of bibliographic instruction, much like a 15 year old hits adolescence and wonders what she is all about. The 1992 Conference Program Committee is interested in the issue of bibliographic instruction at different levels of librarianship, and pondered over questions such as why what the school librarian does is not translated to the undergraduate library, or why it often appears that bibliographic instruction is not making any headway in providing continuity within school levels.

Another area of interest the committee would like to explore is what the technological revolution is doing to library instruction services and how librarians can bring the needed instruction to patrons in this new environment.

CONTINUING EDUCATION COMMITTEE

Trish Ridgeway

The Committee continued with its normal activities, with each member contributing citations and abstracts for bibliographies on the best B.I. articles of the year and the annual program bibliography. The TOP B.I. Articles of 1990 were published in the June LIRT Newsletter.

The committee discussed the final details concerning the publication of the new casebook. New committee projects include continuing education activities in connection with the Virginia Rankin videotape, and means to inform LIRT members about grants.

ELECTIONS/NOMINATIONS COMMITTEE

Thelma H. Tate, Douglass College

The Elections/Nominations Committee prepared a slate of nominees for the 1991 LIRT Ballot. Through an article in the LIRT NEWS and announcements in meetings, it encouraged LIRT members to run for ALA Council and provided support for those who prepared petitions. The Committee continued work on the draft for the DIRECTORY OF LIRT OFFICERS, COMMITTEE CHAIRS AND MEMBERS, 1983-1990, prepared an introduction, and completed the first edition of the directory.

FIFTEENTH ANNIVERSARY TASK FORCE COMMITTEE

Lois Pausch, University of Illinois, and Mary Pagliero Popp, Indiana University

The complete task force consists of four subcommittees: Joint Conference Event, Publications, Promotions, and Public Relations.

The Task Force continued to work on a variety of activities for the 1991-92 anniversary year, including a day-long celebration at the 1992 Annual Conference in San Francisco using the theme of "Information for a New Age". The Joint Conference Event Subcommittee has identified a well-known science fiction writer as a keynote speaker to begin a day of programs on information literacy topics. A grant proposal has been approved to help defray speaker expenses.

The Publications Subcommittee is developing a publication featuring invited articles and articles chosen as winners in a contest for the best papers addressing the future of information literacy in public, school, special, and academic libraries. An initial call for papers was made at the Atlanta Conference; submissions are due by January 15, 1992.

The Promotions Subcommittee has designed T-shirts and tote bags that were sold at the ALA Store in Atlanta. These materials will be available at San Antonio and San Francisco to commemorate LIRT's 15th Anniversary. They can also be ordered from the ALA LIRT Liaison, Jeniece Guy.

LONG RANGE PLANNING COMMITTEE

Dianne Langlois

The Long Range Planning Committee set out to collect user's information success stories to provide materials which could be used by a wide variety of librarians who wish to define the scope of library instruction activity, educate non-librarians and reluctant instructional librarians on the need and value of library instruction, and provide publicity support and/or justification for library instruction efforts. Based on the success stories received in the Information Matters Survey, an article will be written to show that library instruction has a broader definition than is generally assumed.

NEWSLETTER COMMITTEE

Sue Kopp, Washington State University

The LIRT Newsletter Committee has enjoyed a successful year in producing the quarterly newsletter. The LIRT Phone Tree was put into effect. Newsletter Committee members called officers and committee chairs for deadline reminders.

The increased membership of the Newsletter Committee raised the enthusiasm level. As a result, new ideas surfaced and the membership was able to solicit as well as submit their own manuscripts. Many thanks to Louise Greenfield and the other officers and chairs for their cooperation.

please turn to next page

ORGANIZATION AND BYLAWS COMMITTEE

Tobeylynn Birch, California School of Professional Psychology

The Committee discussed interim procedures to be followed by the officers and committee chairs in sending materials to the Archivist. Drafting of the Archivist position description is waiting further information from the ALA Archivist. The Committee also discussed how the LIRT organizational manual could be streamlined, indicating what materials needed to be included in a generic handbook that could be distributed to all committee members, and what materials should be maintained by committee chairs and officers.

PROFESSIONAL ASSOCIATIONS NETWORKING

Phillip Powell and Susan Ellsbury

Work on the PANC (formerly Affiliates) Directory of Bibliographic Instruction and Related Groups progressed well in 1990-91. After many fits and starts regarding primarily information collection, the Committee found that the most efficient method was to contact LIRT members themselves from the various states and regions. Information collection for the first edition was completed in December 1990.

At Midwinter, the Committee reviewed the draft of the Directory and made changes accordingly. In addition, plans were made for the various appendixes, the introduction, and the cover. The first edition was completed by June 1, 1991. The Directory was available at Atlanta, and will continue to be available through the ALA LIRT Liaison, Jeniece Guy.

PUBLIC RELATIONS/MEMBERSHIP COMMITTEE

Allan Wallace, University of Tennessee

The Public Relations/Membership Committee worked on publicity for the 1991 Conference Program, the Annual and Midwinter BITES for lunch and dinner, as well as the LIRT booth at the Annual Conference. CAI software was displayed on a Mac at the LIRT booth at Atlanta.

The New Member Packet is almost near completion and should be ready soon after the 1991 Annual Conference.

PUBLICATIONS COMMITTEE

Doug Archer, University of Notre Dame

The Publications Committee reviewed and confirmed its current task of preparing a publication manual for LIRT. Rather than a style manual, this publication should be a practical "how to" guide. The Committee has already begun an outline for the publication.

PUBLICITY COORDINATOR

Chuck Dintrone, San Diego State University

The Publicity Coordinator reserved baskets for both Midwinter and Annual conferences. He also wrote articles for COGNOTES publicizing LIRT, and reporting on the program. The coordinator submitted publicity on LIRT for the 1991 Annual Conference at the Reference and BI e-mail boards, helped with publicity for programs LIRT cosponsored. He served as a member of the 15th Anniversary Task Force Public Relations Committee.

RESEARCH COMMITTEE

Emily Bergman and Lill Maman

The Research Committee has been working on two projects: the Aims of User Education Survey, and the Use of Library Instruction Evaluation Forms as Research Instruments. The first project, begun several years ago, is near completion, and four articles have been submitted for publication. For the second project, requests for library instruction evaluation forms were sent to each individual LIRT member. Similar requests were also placed in several newsletters. The Committee will sort and distribute the data collected from the second project for Midwinter.

LIBRARY INSTRUCTION ROUND TABLE COMMITTEE VOLUNTEER FORM

If you are interested in serving on a LIRT Committee, please complete this form and mail it to the Vice-President/President Elect of LIRT:

Timothy Grimes
1101 Ravenwood
Ann Arbor, MI 48103
313-663-7167

NAME and TITLE:

TELEPHONE:

HOME:

WORK:

FAX:

E-Mail:

INSTITUTIONAL ADDRESS:

(star * preferred mailing address)

HOME ADDRESS:

DATE OF APPLICATION:

LIRT COMMITTEE PREFERENCES: (Use the numbers 1-9 to indicate order of preference, with 1 being the most preferred. If you are willing to serve as recorder for this group, follow your number preference with the letter "R")

☐ Computer Applications
☐ Conference Programs
☐ Continuing Education
☐ Elections/Nominations
☐ Liaison
☐ Long-Range Planning

☐ Networking
☐ Newsletter
☐ Organizational/Bylaws
☐ Professional Association
☐ PR/Membership
☐ Publications
☐ Research

CAN YOU REGULARLY ATTEND LIRT MEETINGS AT THE ALA MIDWINTER AND ANNUAL CONFERENCES? ☐ YES ☐ NO

PLEASE ATTACH A SEPARATE SHEET LISTING COMMITTEES OR OFFICES (IF ANY) PREVIOUSLY HELD IN LIRT, ALA OR STATE/REGIONAL ASSOCIATIONS, WITH YEARS OF SERVICE.

COMPUTER AIDED INSTRUCTION (CAI)

--Jeanne Drewes, LIRT PR/Membership Committee

The PR/Membership Committee of LIRT provided a booth at ALA. As in the past years, this year, there were sample handouts of instruction sheets from various libraries and computer aided instruction programs. All samples and programs are on file with LOEX. The list of computer programs and contact people are listed below.

There seems to be a misconception about contributing software so perhaps a few words here will encourage more participation for next year's ALA at San Francisco. Don't feel that your efforts are not worthy of display. Don't decide to wait until you have perfected your software. There is software out there that is being developed. If you are one of those developers, please share your efforts with others in the library instruction field. Watch for submission forms in future issues of this newsletter.

Library Instruction Round Table CAI Demos (Computer-Aided Instruction) ALA Annual, Atlanta 1991

FORE (Focus on Research and Evaluation)

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New Horizons in Library Training

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S A
A N
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O

Library Instruction Round Table Invites You to go out for a **BITE with LIRT** San Antonio, Texas

This is your chance to speak informally with other librarians interested in library instruction. LIRT is organizing small groups for lunch and dinner at modestly priced restaurants during the ALA Midwinter meeting in San Antonio, so that we can get to know each other and share ideas and experiences.

ALA - MIDWINTER

Return the reservation form below. You will be notified when and where to meet your group.

LIRT includes librarians from all types of libraries: academic, public, school, and special. You need not be a member of LIRT to participate.

Send this form to:

Carol Demer
Lake County Public Library
1919 West 81st Ave.
Merrillville, IN 46410
219-769-3541

Name: _____

Institution: _____

Mailing Address: _____

(Deadline is December 20, 1991)

Are you a LIRT member? Yes ☐ No ☐

My preference is:

_____	Lunch	Sat. Jan. 25	12:30 pm
_____	Dinner	Sun. Jan. 26	6:30 pm
_____	Lunch	Mon. Jan. 27	12:30 pm
_____	Dinner	Mon. Jan. 27	6:30 pm

CANDIDATE A LIRT!

The LIRT Elections/Nomination Committee is seeking a slate of at least two candidates for each office. This year our rotation of officers is Academic for Vice-President, Public for Secretary, and School/Special for Vice-Treasurer. If you would like to run for LIRT office or would like to recommend someone, please contact Tobeylynn Birch, CSSP, 1000 S. Fremont Ave., Alhambra, CA 91803-1360 (818-284-2777 x197)

NAME _____

OFFICE _____

RECOMMENDED BECAUSE _____

Candidates must be current LIRT members and must have served at least one year on a committee or task force of the organization.

Deadline for nomination is October 15, 1991.

LIBRARY INSTRUCTION AND PRESERVATION

Library instruction and preservation, do they go together?

How will library patrons learn about the care of collections unless they are shown, taught, perhaps even indoctrinated?

Usually preservation is considered a technical service function, but at the 1992 Midwinter, LIRT will sponsor a preservation forum for public services librarians who teach.

One of the greatest threats to library collections is the patron, so there seems to be a logical union between preservation concerns and library instruction.

Watch for more information in the upcoming LIRT Newsletter, and plan to attend.

For more information, please contact Jeanne Drewes at Mary Washington College, 703-899-4586.

ORDER FORM

LIRT T-SHIRTS AND TOTE BAGS



T-shirts are printed with the LIRT logo in red on white 50-50 cotton/polyester. They come in sizes M, L, XL. They sell for \$6.00 each.



Tote bags are printed with the LIRT logo in red on heavy weight natural color canvas. The carrying straps are red and the logo appears on the outside pocket with a velcro closure. The sturdy and attractive tote bags are available for \$10.00 each.

Qty / Description	/Size	/Unit Price/	Total
Shipping & Handling			\$1.50
Total			_____

Ship To:

Name _____

Institution _____

Street _____

City/State/Zip _____

Telephone # _____

Send check or money order payable to:

American Library Association

Mail order to: American Library Association

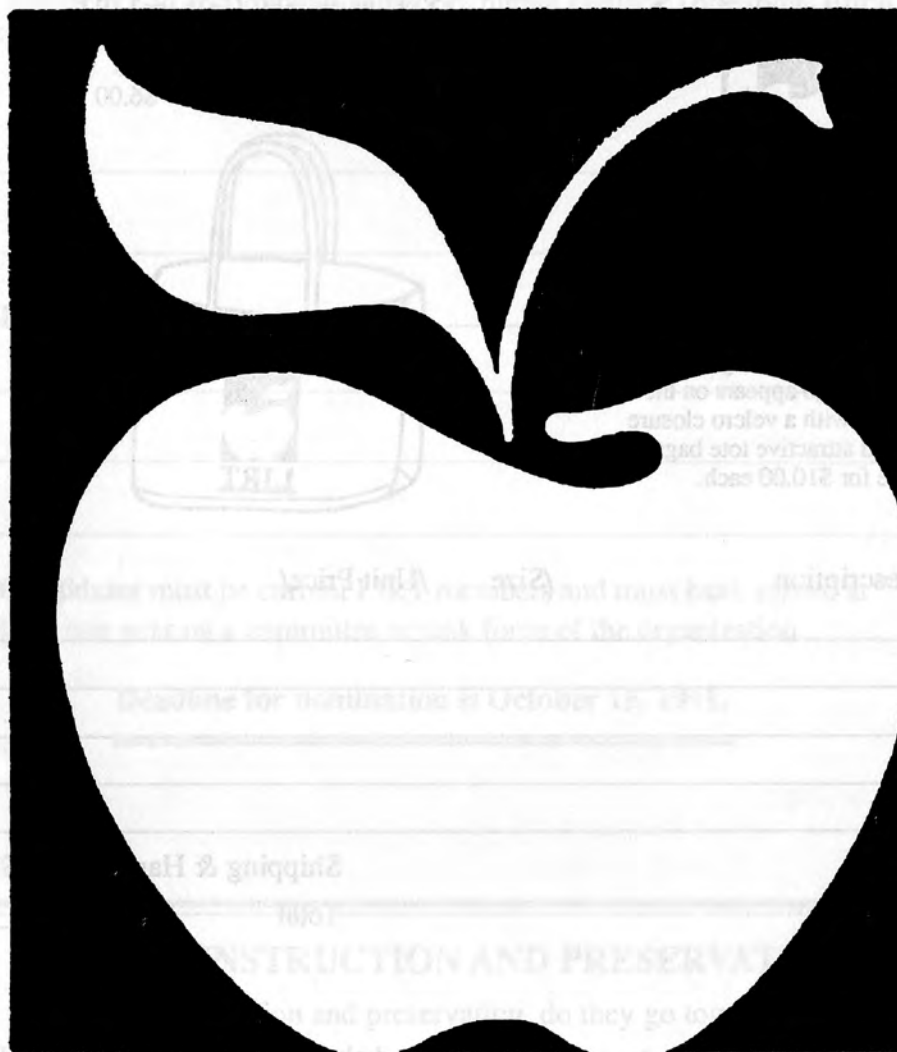
Library Instruction Round Table, c/oJeniece Guy

50 East Huron Street

Chicago, IL 60611

The proceeds from product sales contribute support for LIRT's programs and activities. These include the celebrations in honor of LIRT's 15th Anniversary to be held in San Francisco at ALA's annual conference, June 28-July 1, 1992.

15th Anniversary



LIRT

American Library Association

To celebrate its 15th anniversary, the American Library Association's Library Instruction Round Table (LIRT) will publish a volume on the theme:

Information for a New Age: Redefining the Librarian

In addition to four invited papers, four essays will be chosen for the volume from among those submitted to a



Writing Competition



First through fourth place prizes will be awarded at the ALA Conference in San Francisco in 1992. The volume should be published by Fall 1993.

The Information Age has seen rapid growth both in the volume of data and information, both published and unpublished. Technologies employed to manage this growing volume require changes in the skills needed to find and evaluate information. Acquiring information literacy skills will enable people to master change rather than allowing change to master them.

Given this situation, it is vital to clarify the instructional role of libraries and librarians in the 1990's and beyond. How will it change? What aspects will stay the same? Are the concepts of bibliographic instruction or library instruction too narrow for the significant role of information instructors and mediators in the 1990's and on into the 21st century?

From: **Information For a New Age: Redefining the Librarian?**
American Library Association, Library Instruction Round Table,
15th Anniversary Task Force

For a copy of the entire theme, entry procedure and deadlines, and description of the reviewing/judging process, fill out the form below and send it to:

Thelma Tate
Reference Coordinator
Mabel Smith Douglass Library
Douglass College
New Brunswick, NJ 08903

please send the LIRT writing competition information brochure and entry form to me.

My name is _____

My address is _____

HAPPY BIRTHDAY TO US!

The 15th Anniversary of the founding of LIRT will be celebrated at the 1992 Annual Conference in San Francisco. Events are scheduled for all day Sunday, June 28, in conjunction with the regular LIRT program and with ACRL Bibliographic Instruction Section and the User Instruction for Information Literacy Committee. The keynote speaker will be a noted author of science fiction books, and an afternoon reception will conclude the festivities.

The LIRT15th Anniversary Task Force will be publishing a volume in 1993 on the theme "Information for a New Age: Redefining the Librarian". In addition to solicited papers, the Task Force is sponsoring a writing competition. The best four papers will be published in this volume. Entries are welcome from librarians in all types of libraries. Deadline for submission is January 15, 1992. For more detailed information on the theme and entry procedures, use the form provided in this newsletter.

If you missed your chance to buy a LIRT 15th anniversary t-shirt and tote bag, don't despair! They will be available for sale at Midwinter in San Antonio and at the Annual Meeting in San Francisco. Or, use the order form in this newsletter (page 11) to order NOW!! Proceeds from sales will help fund the 15th Anniversary Celebration in San Francisco.

Library Instruction Round Table News

c/o Jenlece Guy
American Library Association
50 E. Huron Street
Chicago, IL 60611

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