FROM THE PRESIDENT

-Louise Greenfield, U. of Arizona

As LIRT President, I have learned much about the ALA organization. Knowing how LIRT fits into the larger ALA structure has helped me in my role as an advocate for the Round Table. I thought that LIRT members would be interested in knowing more about our own organizational structure, taking a closer look at the LIRT Executive Board, and seeing how we all work together.

Our membership includes personal, institutional, and affiliate (any group which promotes library instruction) members. The Executive Board is composed of the President, Vice President/President Elect, the Secretary, the Treasurer and the Past President. The Past President and the President provide continuity, each having served on the Executive Board the year before. The Publicity Coordinator sits in on the Executive Board Meetings.

The Steering Committee is composed of the Executive Board and a LIRT Committee and Task Force Chairs. Currently we have 15 Committees and one Task Force. Both the Executive Board and the Steering Committee meet twice during the Midwinter and Annual Conferences.

Just what do we do?

At Steering Committee meetings, the Chairs report on the activities and achievements of their committees. This includes work that has been done throughout the year and during the conference. Steering Committee provides a forum to share ideas and information. Issues can be discussed with the benefit of response and comment from the entire group.

The Executive Board is the governing and policy making unit of LIRT. Any requests for special fund allocations are brought before the Board. Conference program topics and proposals for grants or research projects go to the Executive Board for approval. The final slate of LIRT officers is presented to the Executive Board at the Midwinter meeting for their approval.

New ideas are brought forward for discussion and evaluation. For example, the idea of having the Treasurer serve for two years was first brought up at an Executive Board meeting. This policy has since received Executive Board and Steering Committee approval, and will be brought to the membership for a vote. The need in the near future to have a LIRT Financial Plan was discussed at this past Midwinter Executive Board meeting. While nothing formal was decided, the seed was planted.

New directions for committees are examined. Preliminary discussion took place at Midwinter on the need to have a database file manager to support the variety of lists, directories, and files which LIRT committees generate, update, and distribute. This idea is going to be further examined by the Organization and By-Laws Committee and may come back to the Executive Board in the form of a recommendation.

Individual members may bring recommendations to the Executive Board. For example, at this past Midwinter meeting, Robert Kuhner, a librarian from The City College of New York, met with the Executive Board with an idea he had for a LIRT project. He described the strong need, especially in small "one librarian" libraries, for model instructional materials. He suggested such items could be created by LIRT members and published in the LIRT News. Later, these models could be compiled on a disc for further distribution. Mr. Kuhner will submit a written document proposing the appointment of a task force to work on the development and distribution of such model materials. His idea should be approved by March.

Another LIRT member, Jeanne Drewes, suggested LIRT sponsor a program on preservation and library instruction related

INSIDE

issues. The Executive Board thought this would make a perfect topic for a Discussion Forum. Any member can suggest topics for Discussion Forums. If approved, the Executive Board makes the time and meeting arrangements while the initiator organizes the discussion tables. A Discussion Forum on preservation should take place at the 1992 Midwinter meeting.

The Executive Board also functions as the liaison between LIRT and the ALA organization. The Executive Board has the responsibility to keep informed of ALA policies, procedures, and objectives, analyze their effect on LIRT, and report this information to the Steering Committee and the members.

We have created a structure in which information, ideas, and suggestions flow easily, where proposals can be acted upon quickly, and where we all have a voice in the direction of the organization.

Let's hear your voice!

LIRT Members Running for ALA Council

Librarians have an opportunity to play significant roles in the governing body of ALA by serving as Councilors-At-Large. The Council establishes policies of the Association and delegates to Divisions the authority to plan and carry out programs and activities. The Council consists of ALA Officers, the ALA Executive Board, a representative from each Division, a representative from each state, and a hundred members-at-large. Twenty five Councilors-At-Large are elected each year.

Representing all types of libraries, LIRT members can make unique contributions to the ALA Council by helping to set policies, clarify and address concerns, and support the creation of legislation for library development. As Councilors-At-Large, LIRT members can help set standards for library, information, and literacy services. They can also work with colleagues on the Council and plan continuing professional education for library and information specialists in the national and international communities.

The Elections/Nominations Committee is pleased to announce LIRT members who are running for ALA Council in the upcoming election. All of these candidates are very active on committees and in leadership positions in LIRT:

Marilyn Barr
LIRT Past President
Robert Kuhner
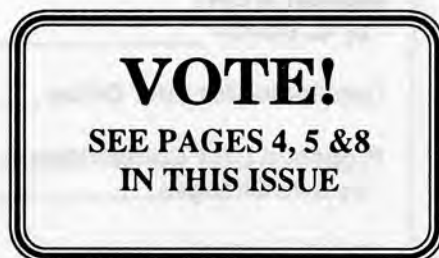Past Chair, LIRT CAI Task Force/Computer Applications Committee
Thelma H. Tate
LIRT Past President
Marilyn Whitmore
Past Chair, LIRT Research Committee

We urge all LIRT members to express their wishes by voting when the ALA ballots are distributed.

VOTE!
SEE PAGES 4, 5 &8
IN THIS ISSUE

Voices from Rural Kansas: School and College Librarians with Common Goals

- *Marianna Fitzgerald, Pittsburg State University, Pittsburg, Kansas*

Many academic librarians appreciate the successes of their area school librarians in teaching information skills. Academic librarians benefit from close working relationships with their counterparts in the schools and should increase efforts to coordinate their respective levels of library skills instruction. What follows is an overview of some instruction strategies and resources in two southeast Kansas secondary school libraries.

Pittsburg High School (Pittsburg, KS pop. 18,000) has an enrollment of 750 in grades 9-12. Cheryl Stanely, one of the two full time school librarians, describes their instruction program as unique. The Freshman/Sophomore component of this four-year program has been in place for about ten years and involves close cooperation with the social sciences and English department teachers. Required courses in American Biography or World Geography, English 10 and English 11 provide three or six-week units covering basic library skills, basic reference and literary criticism.

Seniors have an elective option, Research Methods (50% of the senior class is usually enrolled), which requires a three-week library unit and four researched papers. It is during this unit that the students visit the local university library, Leonard H. Axe Library at Pittsburg State University, to work on the literary criticism paper.

The PHS library uses the Dialog Knowledge Index system to search various databases. The high school students come to Axe Library with DIALOG, MLA database searches in hand. With the assistance of the English teacher, both school librarians, and often a teacher assistant, the Axe Library Instruction Librarian introduces the Research Methods students to the process of locating periodicals for the location of their citations.

The students spend a full class day working at Axe Library and return on their own at additional times. Though this is a very simple interface between school and university libraries, the students find the coordinated effort extremely helpful. Of the PHS graduating seniors who attend college, nearly 80% attend Pittsburg State University. This is an obvious reason for any opportunity to introduce them to their future college library.

Girard Middle/High School (Girard, KS pop. 2,900) located in a charming village about ten miles to the northwest of Pittsburg, enrolls about 600 students in grades 6 through 12. Pauline Hart is busily entering her 14,000 or so holdings into a *MacSchool* software program which provides catalog and circulation components for the library in addition to a complete administrative system for the entire school. The package is loaded on a file server for use throughout the three computer labs in this networked school! In fact, the recently purchased *Grolier's Encyclopedia* will soon be available on that network. (The writer is very impressed by the computer facilities in this rural school.)

Pauline has a well prepared high school clientele since she has worked with them in the same library since they were in the sixth grade. Girard's school library also offers access to DIALOG databases through the Knowledge Index system with MAGA1 as the most popular database. The current school debaters will also be able to use *NASA Spacelink*, an electronic information system for educators, for their debate topic of "Outer Space."

The visits to these two local school libraries reminds the writer of the importance of coordinated efforts in library skills instruction at the school and college levels. Students should be encouraged to see libraries of all types and at all educational levels as their access points to information throughout their lives.

The more united and consistent educators (librarians definitely included) efforts are, the more likely the students are to have positive experiences and to build confidence in their information skills. This is the foundation of information literacy...a lifelong, willing and self-motivated library/information user.

Lirt Research Committee Request

Student Responses to library instruction is of interest to the LIRT Research Committee.
The Committee is interested in receiving copies of your libary instruction evaluation
forms for use as a research instrument. Please send a copy of your form to:

> Emily Bergman
> Gene Autry Western Heritage Museum
> 4700 Zoo Drive
> Los Angeles, CA 90027

Candidates for LIRT Offices 1991-1992

The Elections/Nominations Committee is pleased to announce the slate of candidates for LIRT offices in the upcoming election. The tradition of rotation in leadership of the organization by types of libraries was maintained in our selection of nominees. Candidates for Vice President/ President Elect are public librarians, those for Secretary are special/school librarians, and nominees for Treasurer are academic librarians. All LIRT members are urged to express their wishes by voting when the ALA Ballots are distributed.

Vice-President/President Elect

Bescye P. Burnett is Deputy Director of the Cleveland Heights-University Heights Public Library in Cleveland Heights, Ohio. She earned the BS in Elementary Education at Salem State University, 1972; MLS at the U. of North Carolina, 1977; Supervision Certificate, Los Angeles County Public Library, 1986; and the Management Certificate in the School of Business Administration, Miami University in 1990. An active participant in ALA and LIRT, she has served on the LIRT Newsletter Committee 1989-1991, the PLA Small and Medium Sized Libraries 1989-1990, and the LAMA/Statistics Section 1990-1992. She is Vice-President of the Board of Trustees, Tutor, and Trainer for Project Learn 1989-, a member of the Ohio Library Association's Library Development Committee, 1989-1992; the Management and Administration 1990 Action Council; and the Recruitment and Retention of Minorities in Librarianship 1991 Task Force. She is currently serving on the CH-UH School Intergovernmental Youth Task Force, 1989-, and the Cultural Diversity Strategic Action Plan, January-May 1991. In recognition of her outstanding scholarship and service, Bescye Burnett was selected "Who's Who" among American Colleges and University in 1972, received the R.J. Reynolds Education Scholarship-Literature Studytour to Scandinavia in 1977, awarded the Winston-Salem Forsyth County School Tuition Scholarship 1975, earned the Veterans Four Year Scholarship for Undergraduate Study 1968-72, and received the Award of Honor of Dedicated Service in the Second Baptist Church of Olathe, Kansas. *Candidate Statement of Concerns*: My statement of professional concern is focused around all librarians working together to better our profession and the service we give to our customers. As we approach the 21st century, it is going to be necessary for all libraries and librarians to recognize the leadership ability that we have, no matter what type of library we work in. The impact of financial management, planning, personnel management, automation, marketing and public relations are facets of library service that we all deal with in some form. If we strive to integrate some of the issues that we face as librarians, we can move into the future more confidently.

Timothy P. Grimes is Adult Services Specialist in the Ann Arbor Public Library, Loving Branch. He earned the BA degree (Cum Laude) in English at the U. of New Hampshire, and the AMLS degree in the School of Library and Information Studies at the U. of Michigan. He has served LIRT and ALA in numerous positions, including LIRT Treasurer, 1987-1988, 1990-1991; LIRT Secretary, 1989-1990; LIRT Research Committee 1986-1987; LIRT Representative to ALA's Planning and Budget Assembly 1987-. An active leader in LIRT, he served as Treasurer of the organization during the difficult period when ALA completely changed budgeting terminology. He balanced older methods of accounting with newer procedures to produce easily understandable financial statements for the LIRT Executive Board and Steering Committee. He has served on the RASD Adult Library Materials Committee 1986-1989, and is currently serving on the RASD Services to Adults Committee, 1990-. He is a founding member of the Southeast Michigan Adult Reading Roundtable and serves on the Steering Committee, 1990-, the U. of Michigan Chapter Beta Phi Mu Board of Director, 1986-1988; the Detroit Public Library Staff Association Board of Directors, 1986-1988; and the U. of Michigan School of Library and Information

Studies Minority Recruitment Committee 1986-1988. As a result of his professional involvement, Timothy Grimes was awarded the Beta Phi Mu Alumni Award for Exceptional Achievement in 1990, and the Margaret Mann Award for Professional Promise in 1984 from the U. of Michigan School of Library and Information Studies. *Candidate Statement of Concerns*: As this complex new decade begins, it is clear that Information Literacy MUST now be a primary concern. Given our growing stockpiles of information and webs of database upon database, we must be certain that patrons do not shriek with terror as they enter the institution known as "the library".

I have served in several varied library settings, the highly technological U. of Michigan Graduate Library; the metropolitan Detroit Public Library and currently as Adult Services Specialist in the Ann Arbor Public Library System. In each of these settings, similar needs exists, access to information and the power to interpret it. Quality library instruction programs can be the key.

For almost 15 year, LIRT has been a leader in the field. My years of experience serving the members of LIRT on the Executive Board, both as Secretary and two terms as Treasurer, have given me insight and deep appreciation for the organization. By working together, we can realize LIRT's goals and provide quality library instruction programs for ALL types of libraries. We can lead patrons through the tangled information maze and teach them that the library is an open, friendly, attainable resource.

Secretary

Emily Anne Bergman is Catalog Librarian in the Gene Autry Western Heritage Museum in Los Angeles. An active participant in LIRT and ALA, Emily has served as Coordinator of the LIRT Booth and BITES, 1986-87; Program Facilitator for the 1989 LIRT Conference; Co-chair of the LIRT Research Committee, 1990-91; and Chair of the LIRT Research Committee 1991-. She has served as Vice President and President of the Association of Mental Health Librarians 1987-89. In addition, she has served on the Steering Committee of the California Clearinghouse on Library Instruction 1985-, and the Bibliographic Instruction for Educators Committee of the Association of College and Research Libraries, 1988-89, where she helped produce two articles on instruction to non-teaching staff. *Candidate Statement of Concern*: I come to LIRT from a different perspective than most members, a special library and technical services, and yet LIRT is still applicable to what I do. Library instruction librarians tend to be reference librarians, but I have always found the relationship between catalogers and how the users learn to access the materials very interesting. Designing an online catalog also has many library instruction implications; the less user friendly the system, the more instruction is needed. I would like to reach out to special librarians to let them know that they are probably already doing instruction and LIRT is a group interested in their involvement. LIRT has always strongly supported crossing types-of-library lines, but I think LIRT can also be successful in crossing library department lines too. The LIRT leadership has always been at the forefront of these innovative instruction relationships, and I look forward to the opportunity to be involved in the continuing growth of LIRT programs and services.

Marsha Korobkin is Resource Librarian in the San Diego City Schools. She has served on the LIRT Liaison Committee, 1990-91.

Contributing significantly to LIRT, she helped to keep the Steering Committee up to date on what other ALA groups were doing with regard to library instruction. She has served as President-Elect, President, and Past President of the Southern Section, California Media and Library Educators Association, 1988-1991. As President-Elect, she participated on both the Southern Section and the State Boards that reevaluated, redesigned, and publicized the grants/scholarships offered by the Southern Section. As funds allow, scholarships are awarded to students working on a Library Media Teacher Credentials, and continuing education grants for professionals or paraprofessionals working in the field. As President, Marsha directed the activities of the Section that included a weekend planning retreat, six board meetings, a quarterly newsletter, and the presentation of three day-long professional growth workshops in Southern California. As Past President, she chaired the Nominating Committee that selected candidates to run for office on the next ballot. Serving on the California Media and Library Educators Assoc. Information Power Committee, 1989-, Marsha helped to plan CMLEA's strategy for encouraging the implementation of major principles set forth in *Information Power*, a document published by AASL and AECT. In conjunction with members of the committee, designed a comprehensive "visionary" state wide staff development project. She served on the YASD Genre Committee (Mystery), 1988-89. She worked with Baker and Taylor to create a recommended list of mysteries for young adults which are marketed in attractive book dumps (cardboard display cases) with attending appropriate book marks and suggestions for curricular use of these books. *Candidate Statement of Concerns*: As a school librarian for fifteen years, my primary professional interest has been in library instruction. I read widely in the literature and try to keep abreast of new theories and practices in building an information literate population. I strongly believe that ALL library professionals share the same goals and the same difficulties in providing instruction. Often this topic is discussed only among librarians working in the same kind of libraries. LIRT provides a much needed forum for the cooperative consideration of library instruction among librarians in ALL TYPES of libraries.

I believe that it is most important for there to be continuity of instruction beginning with a preschool child's first visit to the public library, continuing through postgraduate education in the academic setting, and adult education in the public library. At this point I think that LIRT needs greater representation from school and public libraries. If I am elected to the office of Secretary, I will bring the perspective of a school librarian to the LIRT Steering Committee and Executive Board. I like being part of this exciting dialog, and if elected to the LIRT Executive Board, I will do my best to bring my own unique perspective to the Library Instruction Round Table.

Treasurer

Deborah L. Schaeffer is Reference Librarian/Library Public Information Coordinator in the California State University at Los Angeles. She earned a BA degree in Geography at the California State Univ. in Long Beach in 1977, and the MLS degree from the U. of California in Los Angeles in 1979. Deborah has participated extensively in ALA and LIRT activities. She has served on the LIRT Program Planning Committee, 1987; the LIRT PR/Membership Committee, 1986-1990; and the LIRT Long-Range Planning Committee, 1990-. As Treasurer of the UCLA Graduate School of Library and Information Science 1989-, Deborah monitors the Association's funds, performs regular banking functions, and keeps the Board of Directors current on finances through monthly reports. She served as Assistant Editor of COGNOTES 1988-89 and served as Editor of COGNOTES, 1989-1990, where she coordinated the preparation and production of COGNOTES for the Midwinter and Annual Confer-

ences 1990, recruited New Members Round Table committee members and reporters, and worked closely with ALA Conference Arrangement for production and budget. In the capacity of Editor of the American Indian Libraries Newsletter, 1987-1990, she was responsible for soliciting articles for each issue, coordinating acceptance of paid advertisements, and was responsible for overall editing and production of camera-ready copy. She is a member of the RASD Bibliography Committee, 1991-; the LIRT Long-Range Planning Committee, 1990-; and NMRT Liaison to LAMA PAS Publications 1990-. She has served as a member of NMRT COGNOTES Committee, 1986-1990; NMRT COGNOTES Manual Committee, 1987-1990; and was a member of the American Indian Library Assoc.'s Steering Committee, 1989-1990. At the state and regional levels, she is serving on the California Academic and Research Librarians, Discussion Interest Group South, as Vice Chair/Chair Elect, 1989-, and is a member of the Program Planning Committee of the same organization 1989-. She received the California State University, Los Angeles, Meritorious Performance and Professional Promise Award for Academic Year 1988-1989. *Candidate Statement of Concern*: I am honored to be nominated for LIRT Treasurer in this election. My association with LIRT has been very positive and I am happy to have this opportunity to serve the organization.

The diversity of LIRT's membership and programs is the primary reason I continue to be active, both with committee service and attendance at conference activities. I would like to see LIRT continue to encourage this diversity by taking a proactive stance in recruitment from school, public, and special libraries for LIRT membership and committee participation. Since library instruction is a common activity to all types of libraries, LIRT needs to be able to address issues from many perspectives. Personally, I enjoy learning from and sharing with my colleagues in all library settings. This give and take, in my opinion, is what makes LIRT special.

Marilyn P. Whitmore coordinates instruction in the University of Pittsburgh Library System. She earned a BA degree at the U. of North Dakota, MLS at Rutgers University, and a Phd from the U. of Pittsburgh. Contributing significantly to ALA activities, she has served as Chair of LIRT Research Committee, 1988-1990; member of the LIRT Long-Range Planning Committee, 1990-; the RTSD Subcommittee on Analytical/Original Library Materials Committee (SALALM); the RLMS/Microforms/Gift & Exchange Discussion Group; and was a presenter at the 1982 and 1986 ALA Poster Sessions. An active participant of SALALM since 1967, Marilyn was nominated for President in 1980; Founder and Chair of Gifts & Exchange Committee, 1973-78; Member of Cataloging, Bibliographic, Technical, Organization, Acquisitions, Library Instruction, and Nominations Committees, Chair of the Membership Committee 1977. She is a member of Beta Phi Mu and served as Treasurer, 1971-83; Episcopal Diocesan Historical Commission from 1989-. She is a recipient of the Harold Lancour Award in International Librarianship, U. of Pittsburgh, SLIS, 1976; and the U. of Pittsburgh 1980 Honor Citation. *Candidate Statement of Concerns*: My major professional concerns revolve around public image, impact, and continuing education. Opportunities to elevate the image of the library professional must be aggressively exploited in conjunction with the national awakening to the "information literacy" needs of the populace. The information explosion, new technologies, and new user needs and demands have far out paced the ability of library professionals to keep abreast. The profession must lead the way through both encouragement and sponsorship of continuing education programs. The profession as a whole, individual members as well as the organizations, has some responsibility in helping educate employers of the need for funded annual study leave. Only an educated America will hold its place among nations.

Member A'LIRT

- Carol Derner, Lake County Public Library

Charlotte Files is Library Media Specialist for the Mississippi Band of Choctaw Indians, located in East Central Mississippi. She is a graduate of Mississippi State University and is completing a Masters in Administration at Mississippi State. Previously, she was librarian in the Aldine Independent School District, Houston, Texas; librarian at Winston Academy in Louisville, Miss.; and a classroom teacher with the Bureau of Indian Affairs.

Charlotte oversees seven school libraries on the Reservation, including six elementary and one secondary school. Students in K-8 visit their school library three times a week for instruction, story hours, and circulation. Librarians review teachers' lesson plans for the week and teach related library skills.

The high school library has a flexible schedule for library users. The librarian does orientation in the beginning of the year and assists teachers with instruction. The libraries are staffed by Choctaw women and funded by a grant from Delta Kappa Gamma International.

Charlotte serves as RIF (Reading if Fundamental, a federal program) coordinator for the Reservation. A grant from New York Life Foundation supports the program. Pictures of children with their favorite RIF book selection may appear in the March issue of *Ladies Home Journal*. Parent involvement in selection of materials is encouraged. Program activities have included Scott Cook, illustrator of *Gingerbread Man* and *Nettie Jo's Friends*, speaking on illustrating, as well as hot air balloon rides and community leaders reading to children.

Charlotte is a member of the LIRT Public Relations/ Membership Committee. She is also a member of Mississippi Library Association, Association for Supervision and Curriculum Development and DAR.

Charlotte feels that without the continued encouragement and support of the tribal chief, Mr. Phillip Martin, the library program and the MBCI Reading Is Fundamental program would not have been successful. She feels with the continued support of Chief Martin and his Administration, the Choctaw School Library program as the potential to be the best.

BIS 1991 Program

- Mary Beth Allen, Chair, BIS 1991 Program Planning Com.

The ACRL Bibliographic Instruction Section presents **TECHNOLOGY AS A BARRIER TO INFORMATION LITERACY: IMPLICATIONS FOR BIBLIOGRAPHIC INSTRUCTION** at the ALA Annual Conference, Sunday June 30, 1991, 2 - 5:30 pm.

The program will include discussions of institutional or political barriers such as not having the technology, as well as individual barriers such as psychological, cultural, and gender-related, to using the technology that is available.

Poster sessions will follow the platform presentations, enabling individuals to present specific solutions addressing barriers to technology and it use.

Speakers include Herbert S. White, Dean, School of Library and Information Science, Indiana University; Carolyn Palmer, Professor in Higher Education and Student Affairs, Bowling Green State University; and Lori L. Arp, Head of Reference, Norlin Library, University of Colorado at Boulder.

Co-sponsored by **LIRT**, WWS, ULS, CJCLS, CLS.

The BIS Education for BI Committee hopes to develop a model course and core bibliography for a formal library school BI course. In order to do so, we need your help. Please send copies of syllabi, bibliographies and other materials for current and past BI courses, or portions of courses dealing with BI, to: Diane Shonrock, Coordinator of Library Instruction Parks Library, Room 33 Iowa State Univ. Ames, IA 50011.

A T L A N T A

LIBRARY INSTRUCTION ROUND TABLE

Invites you to go out for a BITE with LIRT

Atlanta, Georgia

This is your chance to speak informally with other librarians interested in library instruction. LIRT is organizing small groups for lunch and dinner at modestly priced restaurants during the ALA annual conference in Atlanta, so that we can get to know each other and share ideas and experiences.

Return the reservation form below. You will be notified when and where to meet your group.

LIRT includes librarians from all types of libraries: academic, public, school and special. You need not be a member of LIRT to participate.

Send this form to:

Carol Derner
Lake County Public Library
1919 West 81st Ave.
Merrillville, Indiana 46410
(219) 769-3541

(Deadline is May 30, 1991)

Name: _____

Institution: _____

Mailing Address: _____

_____

_____

Are you a LIRT member? ☐ yes ☐ no

My preference is:

_____	Lunch	Sat.	June 29	12:30pm
_____	Dinner	Sat.	June 29	6:30pm
_____	Dinner	Sun.	June 30	6:30pm
_____	Lunch	Mon.	June 31	12:30pm

Proposed LIRT Constitution and Bylaws Changes

The Organization and Bylaws Committee proposes the following Constitution and Bylaws changes to the membership. In accordance with Article VII of the Constitution, Constitution and Bylaws may be revised by a two-thirds majority of votes of the personal members of the Round Table in attendance at a Conference membership meeting, provided that the proposed revisions are sent to members at least 30 days prior to the meeting. This serves as official notification of the proposed revisions. The vote will take place at the LIRT Membership Meeting in Atlanta scheduled for Sunday, June 30, 1991, from 9:30 a.m. to 10:00 a.m.

Professional Associations Networking Committee

Addition to the Bylaws, Section V, D

12. Professional Associations Networking Committee. This committee shall be responsible for maintaining information about and communication with national, state, and regional library instruction groups.

Rationale: This addition to the Bylaws changes the status of the ad hoc Affiliates Committee to a standing committee, broadens its charge, and changes its name to more clearly reflect the current activities of the Committee.

Liaison Committee

Change to the Bylaws, Section V, D

Current version: 3. Liaison Committee. This Committee shall initiate and maintain communication with affiliate member groups, other related interest groups, and the Standing Committees of the Round Table.

Proposed version: 3. Liaison Committee. This Committee shall initiate and maintain communication with groups within the American Library Association dealing with issues relevant to library instruction and shall disseminate information about these groups' activities.

Rationale: This change distinguishes the charge of the Liaison Committee from that of the proposed Professional Associations Networking Committee and more clearly reflects the current activities of the Liaison Committee.

Treasurer

Change to Constitution, Article IV, A

Current version: A. Elected officers of the Round Table shall be President, Vice-President/President-Elect, Secretary and Treasurer.

Proposed version: A. Elected officers of the Round Table shall be President, Vice-President/President-Elect, Secretary, Treasurer, and Treasurer-Elect.

Addition to the Bylaws, Section I

E. Treasurer-Elect. The Treasurer-Elect shall assist the Treasurer and be responsible for any budgetary duties as assigned by the Treasurer. This person will assume the office of Treasurer after one year of service as the Treasurer-Elect. When the Treasurer is unable to serve, the Treasurer-Elect shall act as Treasurer.

Rationale: As the accounting and budgetary systems of the American Library Association have become more complex, the Treasurer's duties have increased and become more complicated. This change will provide assistance to the Treasurer in the performance of his/her duties and will provide the Treasurer-Elect with a year of training before assuming the responsibility for LIRT's finances and budget, making for a much smoother transition from one year to the next.

Procedure for transition to new term of office: In the 1992 election, the LIRT ballot will include nominees for both the Treasurer and Treasurer-Elect offices, the elected Treasurer to serve for one year (1992-93) and the Treasurer-Elect to serve for two years (1992-1993 as Treasurer-Elect and 1993-94 as Treasurer). The nominees for the office of Treasurer-Elect will follow the normal type-of-library rotation; the nominees for Treasurer may be selected from any type of library. In the 1993 election, the LIRT ballot will include nominees for only the Treasurer-Elect office.

VOLUNTEER!

See pages 10, 11 & 13

of this issue

Non-LIRT Midwinter Meetings Related to Library Instruction

This is a new feature from the LIRT Liaison Committee. During committee discussion at last summer's conference, it was agreed that since meetings are frequently scheduled simultaneously, it would be nice to know what transpired at all those other meetings one could not attend. This is a pilot attempt at the above. The meetings have been reported on by members of the Liaison committee with our names and phone numbers supplied in parenthesis for those that have a burning desire to know more about a particular session. Please forgive any oversights or inaccuracies that may be due to circumstances at the time of the session.

ALA-User Instruction for Information Literacy Committee.

The article written by Tom Eadie in *Library Journal* last Fall was a topic of committee discussion. Eadie claimed that student instruction in library use did not work, this committee will plan a discussion of the topic for the 1992 San Antonio Midwinter Conference. Tentatively, members of a panel will make short presentations on both sides of the issue and invite audience participation. John Tyson, Committee Chair. (Marsha Korobkin 619-496-8122)

ACRL-BIS Access to Model Statement Task Force

BIS is developing a resource directory of individuals using the Model Statement. A survey instrument will be sent to users. Beth Woodward, Chair. (Barbara Conant 708-534-5000)

ACRL-BIS Emerging Technologies Committee

An end user training document will be published later in either C&RL News or C&RL. Some possible future discussion forum topics include: the use of visuals in library instruction, BITNET utilization, or program idea generation. Gary Handman, Chair. (Julie Bobay 812-855-4398)

At another meeting of this group: "Managing the Output: End-user Instruction in File Management Software." This was a Midwinter discussion forum focusing on BI programs and activities geared to teaching patrons how to capture and manage information taken from online databases and other information sources. Discussion topics included: instruction in downloading data from OPACs, other online databases and CD-ROMs' the teaching and use of commercial and locally produced bibliographic and database management software; and instruction in the management of other forms of data. (Mitch Stepanovich 817-273-3000)

ACRL-BIS Learning to Teach Task Force

Committee charge is to edit and produce a proposed publication called "Learning to teach." The proposed audience is in-house staff who conduct single session BIs. Ellen Broidy, Chair. (Barbara Conant 708-534-5000)

ACRL-EBSS Conference Program Planning Committee, Atlanta 1991

Title for the program will be "Teaching Study Skills: The High School to College Experience." A confirmed speaker is Dr. John Gardner, educator and originator of the orientation program, The Freshman Year Experience, at the U. of S. Carolina. A panel of librarians will react to the speakers' comments and will be followed by audience participation. The program is scheduled for July 1, 9:30-11:30, and will be moderated by Tara Lynn Fulton, EBSS Chair. Janet Welch, Chair. (Mitch Stepanovich 817-273-3000)

ACRL-BIS Continuing Education Committee

"Partnerships: The Key to Information Literacy?" This was a Midwinter discussion forum on forming partnerships between librarians and instructors. Barbara Moran, U. of N. Carolina at Chapel Hill; Barbara Kemp, Columbia U.; and Ilene Rockman, Calif. Polytechnic, San Luis Obispo spoke. (Marsha Korobkin 619-496-8122)

HELP IS NEEDED TO STAFF
THE LIRT BOOTH AT ALA—ATLANTA

The Membership/Public Relations Committee of the Library Instruction Round Table will again have an exhibit booth at the ALA conference. We need volunteers to staff the booth and distribute information about LIRT and our activities.

If you can contribute a couple of hours of your time, you will have an opportunity to meet colleaagues and exchange ideas about LIRT and library instruction in general. You do not need to be a member of LIRT to participate.

If you can help, fill out this form and mail to:

Barbara Burns
Crown Point Community Library
214 South Court Street
Crown Point, IN   46307
Phone: 219-663-0270

--Please reply by May 24, 1991

Name_____Telephone_____

Institution_____

Address_____

_____

Indicate your first and second choice for scheduling by placing the numbers 1 and 2 in the appropriate blanks.   You will be contacted prior to the conference regarding your schedule.

	9-11am	11am-1pm	1-3pm	3-5pm	No Pref.
Saturday, June 29	_____	_____	_____	_____	_____
Sunday, June 30	_____	_____	_____	_____	_____
Monday, July 1	_____	_____	_____	_____	_____
Tuesday, July 2	_____	_____	_____	**	_____

**exhibits close at 3pm on Tuesday

Have you staffed the LIRT booth before? YES____   NO____

Call for LIBRARY INSTRUCTION MATERIALS

to display at the
LIRT BOOTH
ALA-ATLANTA
1991

CAI programs
Study Guides
Course Syllabi
Evaluation Tools
Brochures
Handouts
Posters

Share your ideas with other librarians. What's old hat to you may inspire others. We're looking for library instruction software for IBM or MAC which we can demonstrate, and /or samples of instructional handouts.

SEND

Software copy by May 24 to:
Jeanne Drewes
Library
Mary Washington College
Fredericksburg, VA 22401
Phone: 703-899-4586

Print Materials by June 7 to:
Gwen Arthur
Samuel Paley Library
Temple University
Philadelphia, PA 19122
Phone: 215-787-5643

• •

Please send software with this completed form:

Contact Person_____ phone_____

Library address_____

Hardware: IBM_____ MAC_____ disk size_____

Hardware Requirements:_____ RAM_____

Audience _____ cost/availability_____

Description_____
_____

Midwinter Committee Reports

Affiliates Committee
Phil Powell, Susan Ellsbury, Co-chairs

Attention all LIRT members! The Affiliates Committee is hoping to have a new name. We will be called the Professional Associations Networking Committee if the membership passes the proposal in June.

The committee thanks everyone who completed surveys identifying state LIRT groups or other organizations that work with library/bibliographic instruction. A directory of these groups is being compiled and publication plans are being coordinated with the publications committee for availability during 1991! If there are groups that have not been contacted, please get in touch with one of us as soon as possible so your group can still be included. Phil Powell, 803-792-5530 or Susan Ellsbury 602-325-7677

Continuing Education
Trish Ridgeway, Chair

Members discussed and decided upon the final list of items for the "Top BI Articles of 1990" bibliography and the program bibliography. For the Top BI articles, it was decided to seek more publicity for the list.

The committee decided to reprint the first casebook since it is still selling quite well. The second casebook should be ready to print in March; the committee passed on a nearly final draft to Louise so the Executive Board can approve its publication.

The committee discussed what its role should be promoting the new video as a continuing education tool and asked the chair to pursue this further with the Executive Committee.

As the second casebook on evaluation is nearly finished, the committee discussed new projects. There was a great deal of interest in examining programs for in-house continuing education for BI.

Elections/Nominations Committee
Thelma H. Tate, Chair

The committee prepared a slate of nominees to serve as candidates for LIRT officers on the 1991 LIRT ballot, and presented them to the LIRT Executive Board for approval. We revised the draft "Database Directory of LIRT Officers and Committee Chairs 1983-1990," and made plans to revise by Annual conference 1991. We discussed one mechanism for updating The Directory, and made plans to collect committee rosters at the Annual Conference, LIRT All Committee Meeting for this purpose.

The slate of candidates may be found on pages 6-7 of this newletter.

Newsletter Committee
Sue Kopp, Chair

The Newsletter committee discussed the means of getting information from committee chairs as well as generating articles ourselves and soliciting articles from colleagues. We have identified that public, special, and school library news needs to be emphasized with cooperative efforts between the different groups. We hope that this will create a better balance of information for the organization.

Organization and Bylaws
Tobeylynn Birch, Chair

The Committee discussed updating the organizational notebooks, the development of the LIRT Archivist position, communications within LIRT, and the possibility of a data files manager for LIRT. The Committee drafted Constitution and Bylaws changes regarding the Affiliates Committee and the Treasurer's term of office.

1991 Program Planning Committee
Cecilia Stafford, Chair

Some of the last remaining details for the program in June were worked out. The program entitled "Cultural Diversity: Strategies for Promoting Information Literacy in a Changing World," will be presented on Sunday, June 30, 1991 from 9:30 a.m. to 12:30 p.m. in Atlanta.

Publications Committee
Doug Archer, Chair

In consultation with the President and Executive Committee, we clarified the purpose of the committee subject to further input from committees. We prepared a survey for distribution at Tuesday's Steering Committee meeting, and we began work to assist two Committee's projects, the Affiliates and Continuing Education.

15th Anniversary Task Force
Lois M. Pausch and Mary Pagliero Popp, Co-chairs

The 15th Anniversary Task Force approved and forwarded to the Steering Committee recommendations for a keynote and alternative speakers. Contingency plans were made for an alternate program slot: Saturday, 11:30 a.m. luncheon with speaker followed by the LIRT program.

Preliminary plans for the reception were developed. Publications Committee is completing draft of the description of the theme for competition and invited papers. Press releases on the competition will be issued in February. Work on information packets for authors and referees will be completed before first press release is published.

Promotions Committee has ordered T-shirts and totebags and decided on format for stickers. They also developed plans to promote and sell items starting at 1991 Annual Conference. The Public Relations Committee is working closely with all other committees on content and style of press releases, posters, and information for the *LIRT Newsletter*. They are also developing a list of journals, etc. in which to publish, with deadline dates, for use by other committees. They will issue a revised timetable.

The Task Force approved, in principle, the generic grant proposal for funding of the keynote speaker. The grant proposal was forwarded to the Steering Committee for discussion. A list of possible grant-awarding agencies has been developed.

LIBRARY INSTRUCTION ROUND TABLE COMMITTEE VOLUNTEER FORM

If you are interested in serving on a LIRT Committee, please complete this form and mail it to the
Vice-President/President Elect of LIRT: Dianne Langlois
13 Woodlot Lane
Middletown, CT 06457

NAME and TITLE:

TELEPHONE:
(indicate office / home)

FAX:

INSTITUTIONAL ADDRESS:
(star * preferred mailing address)

HOME ADDRESS:

DATE OF APPLICATION:

LIRT COMMITTEE PREFERENCES: (Use the numbers 1-9 to indicate order of preference, with
1 being the most preferred. If you are willing to serve as recorder for this group, follow your
number preference with the letter "R")

_____Computer Applications	_____Newsletter
_____Conference Programs	_____Organization/Bylaws
_____Continuing Education	_____PR/Membership
_____Elections/Nominations	_____Publications
_____Liaison	_____Research
_____Long-Range Planning	_____Affiliates (Ad Hoc)

CAN YOU REGULARLY ATTEND LIRT MEETINGS AT THE ALA MIDWINTER AND
ANNUAL CONFERENCES? _____YES _____NO

PLEASE ATTACH A SEPARATE SHEET LISTING COMMITTEES OR OFFICES (IF ANY)
PREVIOUSLY HELD IN LIRT, ALA OR STATE/REGIONAL ASSOCIATIONS, WITH
YEARS OF SERVICE.

BEYOND THE DRAWING BOARD: USING HYPERMEDIA IN LIBRARIES

Selected Bibliography for the LIRT Program - 1990 ALA Annual Conference

Bevilacqua, Ann F. "Hypertext: Behind the Hype." *American Libraries* 20 (February 1989):158-62.

Defines hypertext and interactive hypermedia. Outlines hypertext history, its current applications, its limitations, and future library opportunities for its use.

Campbell, Robert. "(I Learned It) Through the Grapevine: Hypermedia at Work in the Classroom." *American Libraries* 20 (March 1989):200-205.

Discusses a project using The Grapes of Wrath as a foundation for a hypertext program. Explains why he prefers the term "multimedia" to "hypermedia." Predicts that librarians will have to learn to work with different kinds of media simultaneously, rather than just one type at a time.

Campbell, Robert. "Information Anxiety or Information Ecstasy?" *American Libraries* 20 (September 1989):810-14.

Pleads for librarians, especially school librarians, to welcome new technologies to the libraries with exuberance. Explains that hypermedia applications enrich a child's learning by providing links within a document to help explain that document and its context.

Chen, Ching-Chih. "Hypermedia Information Delivery: The Experience of the Project Emperor-1." In *Online Information 88: Proceedings of the 12th International Online Information Meeting, London, 6-8 December 1988*. Oxford, England: Learned Information Ltd., 1988, pp. 9-13.

Describes an interactive videodisc project on Chinese history which includes both optical media and microcomputer technologies. Briefly outlines the project's current major activities with emphasis on its applications for delivery of multimedia information.

Chen, Ching-Chih. "Micro-Based Optical Videodisc Applications." *Microcomputers for Information Management* 2 (December 1985):217-40.

Provides an overview of optical videodisc technology. Discusses fundamentals of videodisc technology, interactive videodisc technology, associated hardware systems, government-supported and commercial videodisc information projects, and CD-ROM products. Concludes with speculations on future developments.

Conklin, Jeff. "Hypertext: An Introduction and Survey." *Computer* 20 (September 1987):17-41.

Defines hypertext in a definitive manner. Discusses problems and applications and reviews several systems that are available for purchase.

Crane, Gregory, and Elli Mylonas. "The Perseus Project: An Interactive Curriculum on Classical Greek Civilization." *Educational Technology* 28 (November 1988):25-32.

Describes an ambitious hypermedia project which will support several classics courses in many universities with a scholarly and affordable product. Perseus includes Greek text, English translations, critiques, Landsat images, drawings, color images, and animated simulations all delivered in CD-Rom format.

D'Elia, Stephen J. "How a School Librarian Looked at a Gnawing Problem (and Saw How the Mac and HyperCard Might Solve It)" In *Macintoshed Libraries 2.0*, ed. by Bill Vaccaro and Edward Valauskas. Cupertino, Calif.: Apple Library Users Group, 1989, pp. 21-23.

Relates how a school librarian uses HyperCard for motivating students to learn library skills. Describes a hypercard program called Information Passport, used with students in the fifth through eighth grades.

Ertel, Monica, and Jane Oros. "A Tour of the Stacks: HyperCard for Libraries." *Online* 13 (January 1989):45-53.

Defines HyperCard and uses a tour of the Apple Library to demonstrate its features. Explains how HyperCard and its applications assist patrons with directional questions and answers. Concludes with an extensive bibliography.

Franklin, Carl. "An Annotated Hypertext Bibliography." *Online* 12 (March 1988):42-46.

Describes approximately 60 background articles on hypertext programs, software, and related issues.

Franklin, Carl. "The Hypermedia Library." *Database* 11 (June 1988):43-48.

Describes hypermedia which allows the associative retrieval, manipulation, and storage of music, video, text, and graphics. Examples of applications are given, the use of hypermedia with interactive video and with microcomputers is discussed. Hypermedia implications for library and information specialists are explored.

Franklin, Carl. "Hypertext Defined and Applied." *Online* 13 (May 1989):37-49.

Defines hypertext as "an associative information management system (AIMS)." Describes major hypertext software. Discusses applications in regard to version management, representation of divergent views, education, and personal information management.

Gluck, Myke. *HyperCard, Hypertext, and Hypermedia for Libraries and Media Centers*. Englewood, Colo.: Libraries Unlimited, 1989.

Briefly introduces the concepts of hypercard and hypermedia. Describes other hypertext and hypermedia products. Explores the myriad uses for HyperCard version 1.2. An accompanying Mac disk contains exercises to help users gain hands-on experience with HyperCard and other several public domain and shareware utilities.

Harris, Margaret, and Michael Cady. "The Dynamic Process of Creating Hypertext Literature." *Educational Technology* 28 (November 1988):33-40.

Describes the use of Hyper-Card to prepare a hypermedia rendition of Poe's Masque of the Red Death for use in high school English classrooms. The authors also discuss their plans for Hyperties and Guide versions of this hyperdocument.

Held, Jim. "Getting Started with HyperCard." *Macworld* (May 1989):243-53.

Examines HyperCard's card-and-stack metaphor, its painting features, and its programming language, HyperTalk. Provides an elementary explanation of each feature, discusses how to design stacks, and includes a simple hypercard tutorial.

Jonassen, David H. "Designing Structured Hypertext and Structuring Access to Hypertext." *Educational Technology* 28 (November 1988):13-16.

Reviews conceptual bases for hypertext, relates them to hypertext design issues, and suggests research issues that need to be addressed. Topics discussed include cognitive psychology, schema theory and sematic networks, problems with hypertext, knowledge structures, software, inductive and deductive design methods, and expert systems.

Kearsley, Greg. "Authoring Considerations for Hypertext." *Educational Technology* 28 (November 1988):21-24.

Discusses major aspects of authoring hypertext documents and databases for interactive instruction. Highlights include knowledge structuring, root documents, authoring principles, screen formats, collaboration among authors, and cognitive processes.

Kinnell, Susan, and Tyde Richards. "An Online Interface Within a Hypertext System: Project Jefferson's Electronic Notebook." *Online* 13 (July 1989):33-38.

Discusses Project Jefferson, a successful curriculum-based project using Apple Computer's HyperCard software at the University of Southern California. Although the project was originally designed to assist freshmen in acquiring skills needed to write research papers, it has since expanded to include online databases.

Larsen, Mark D. "Dealing Your Own Hand with HyperCard." *Hispania* 71 (May 1988):451-57.

HyperCard, a multifaced software package for the Macintosh is reviewed. HyperCard uses a language called "hypertext" which is patterned after everyday language and designed to allow flexibility in the linking and manipulation of text, graphics, and sounds. Describes one use of Hypercard in an advanced course on Latin American poetry.

Lasky, Richard D. "HyperTalk Program Design." *Byte* 14 (August 1989):205-11.

Guides users in programming HyperCard with HyperTalk to create efficient, professional-looking stacks. Somewhat technical, but very useful for anyone doing HyperCard programs.

Lin, Xia. "A Selected Hypertext Bibliography." *Educational Technology* 28 (November1988):41-42.

The author, a doctoral student conducting research on personal information systems, has compiled a selected bibliography of classic works, surveys and opinions, systems, and applications of hypertext.

Lynch, Anne. "Project Jefferson and the Development of Research Skills." *RSR: Reference Services Review* 17 (Fall 1989):91-96.

Discusses the University of Southern California's HyperCard-based package for providing interactive linkage between course assignments, database to help orient students to research. Illustrates how online databases offer the potential for retrieving and manipulating a variety of resources.

Manes, Stephen. "Hypertext: A Breath of Air Freshener." *PC Magazine* 6 (June 9 1987):91,95.

Briefly criticizes much of the hype about hypertext. Argues that hypertext has the danger of increasing irrelevant retrieval and shallow learning patterns.

Marchionini, Gary. "Hypermedia and Learning: Freedom and Chaos." *Educational Technology* 28 (November 1988):8-12.

Describes hypermedia and its potential uses in learning and teaching. Highlights include storage and manipulation of information, levels of learner control, the roles of teachers and learners and the interactions between them, theoretical and technical problems, instructional difficulties, and evaluation principles for hypermedia.

Marchionini, Gary and Ben Shneiderman. "Finding Facts vs. Browsing Knowledge in Hypertext Systems." *Computer* 21 (January 1988):70-80.

Two early developers of hypertext systems demonstrate the benefits and drawbacks of this technology through examples of Hyperties and the Electronic Encyclopedia. Particularly good for its discussion of human-computer communication issues and user learning styles.

Morariu, Janis. "Hypermedia in Instruction and Training: The Power and the Promise." *Educational Technology* 28 (November 1988):17-20.

Presents the instructional designer's perspective on hypermedia, arguing for less "hype" and more attention to established principles of design. Recommends using knowledgeable professionals such as systems analysts, subject matter experts, and instructional designers. Includes a conceptual model for designing instructional hypermedia.

Nordgren, Layne E., and Michael A. Seiber, "Macintosh Applications in the Media ServiceDepartment at Pacific Lutheran University's Robert A.L. Mortvedt Library." In *Macintoshed Libraries*, ed. by Bill Vaccaro. Cupertino, Calif.: Apple Library Users Group, 1988, pp. 14-18.

Describes how media services staff use various software packages, including HyperCard, for generating educational media catalogs. Discusses the use of hypermedia and HyperTalk for preparing interactive instructional programs. Results are applicable to school library media centers.

Oren, Tim. "The CD-ROM Connection." *Byte* (December 1988):315-20.

Provides an overview of the advantages and constraints of CD-ROM as a storage medium for use with hypertext. Discusses useful features that books offer which are often omitted from electronic resources and suggests ways to incorporate them into future software.

Shneiderman, Ben, and Greg Kearsley. *Hypertext Hands-On!: An Introduction to a New Way of Organizing and Accessing Information.* New York: Addison-Wesley, 1989.

Provides a simple introduction to hypertext by the developer of Hyperties, one such system. Includes chapters on applications, system design issues, implementation issues, authoring, and possibilities. Comes with a hypertext version, in addition to the hard copy, on floppy disk, for the IBM-PC. Includes a glossary.

Smith, Karen E. "Hypertext—Linking to the Future." *Online* 12 (March 1988):32-40.

Defines hypertext and hypermedia. Provides a brief history of the field, followed by a description of the Intermedia system. Characterizes the major problem of hypertext systems as that of helping users visualize how information is linked.

Vandergrift, Kay E. "Hypermedia: Breaking the Tyranny of the

Describes the possible uses of hypertext with young adult literary works, providing a model for development and evaluation of software. Suggests that hypermedia can assist teachers with maintaining student interest and enthusiasm. Explores issues raised by hypertext technology.

Cultural Diversity:
Strategies for Promoting Information Literacy in a Changing World
- Cecilia Stafford, Chair, LIRT 1991 Program Planning Committee

The demographics are clear; library patrons of the 21st Century will require greater services and broader collections. Planning for such diverse populations and effectively teaching them information skills will be the theme of the 1991 LIRT Conference Program in Atlanta

---

A panel of speakers from the U.S. Census Bureau, public, school, and academic libraries will describe efforts currently underway to adapt institutions to the changing American population.

Mr. James Wetzel, Chief of the Center for Demographic Studies at the U.S. Census Bureau will give the keynote address, "The Changing Face of the Nation."

Ms. Edrice Ivory of Maryland's Prince Georges County will describe the initiatives undertaken by that public library system to serve one of the country's most diverse populations.

Vivian Sykes, Multi-cultural Services Librarian at the U. of California at Santa Cruz; Kelley McHenry and Jennifer Wu of the Instructional Resource Services Department of the Seattle Central Community College, and Antoinette Negro, a Media Specialist at Quince Orchard High School, Gaithersburg, MD will present information on current programs in their public, school, or academic settings.

The program will conclude with break-out sessions. These will concern material design and acquisition, inter-agency cooperation, staff development, and evaluation techniques.

Mark your calendars now for Sunday, June 30, 1991, from 9:30 - noon.

For more information, please contact Cecilia Stafford at Tulane University, 504-865-5605, e-mail: LBRF000@VM.TCS.TULANE.EDU

Library Instruction Round Table News

c/o Jenlece Guy
American Library Association
50 E. Huron Street
Chicago, IL 60611

Address Correction Requested