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**LIBRARY INSTRUCTION ROUND TABLE NEWS**

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## FROM THE PRESIDENT

*Dianne C. Langlois*

**One of the things I hope to do as President is to listen to the membership so I can be sure that LIRT programs are responding to members' needs.**

Like every organization, LIRT has a core group that is able to participate in a very active way. While the core changes over time, it is these members who serve on committees, who write for the Newsletter, and provide coverage for the LIRT booth at the annual meeting. These members speak up regularly and are easy to hear. There are other members whose situation from time to time does not allow regular attendance at Midwinter or annual conference and thus active participation in LIRT. If LIRT is going to develop realistic short and long term goals for

all members, then it wants and needs to hear the concerns of all its members. It is to silent members that I address this column. I want to represent your concerns to LIRT leadership at the midwinter meeting. I can only do that if you share your view with me. I have tried to simplify the process by designing a brief questionnaire. Either use the form on page 7 or drop me a note, but please let me know what projects or activities you think LIRT should undertake to support your library instruction efforts. *please turn to page 7...*

## 1991 LIRT Program a Success

*By Susan Carpenter*

An overwhelming number of positive responses was received in the LIRT program questionnaire. Comments of respondents included the following: "Your program was the best at ALA". "Excellent! Down to earth, grass-roots emphasis on the empowering nature of information"; "the program was very useful, and has inspired me to become actively involved in outreach"; the program was inspiring in pointing out responsibilities of the profession"; "the program was timely."

The statistics accumulated from the questionnaire were decidedly positive. Respondents said

the topic was both informative (87%) and relevant (84%) to their work. The breakout sessions, which were well attended, were "useful to develop some concrete programming ideas."

Those who attended the program were from all specialties in librarianship. Most of those who attended were affiliated with academic libraries. However there was a good showing from public, school, and specials libraries. Others who attended the program included vendors, publishers, and library school faculty and students.

The 1991 Program Planning Committee would like to thank all who attended the program. Your support and feed back help make programs like this possible and successful.

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## Library Instruction and Preservation Education: Converging Concepts

Given that one of the greatest threats to library collections is the patron, a union between preservation education and library instruction seems logical and inevitable.

Discussion starters will briefly present their views regarding preservation education in conjunction with library instruction. In the tradition of discussion forums the topic will then be open to the audience-at-large for what is sure to be an animated discussion.

**Find the Converging Paths at the  
LIRT 1992 Midwinter Forum  
Sunday January 26, 1992  
9:30 to 11:00 a.m.**

Check the Midwinter Conference program for location

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Editor: Kwasi Sarkodie-Mensah  
Northeastern University  
273 Snell Library  
360 Huntington Ave.  
Boston, MA 02115

Contributions to be considered for the March issue must be sent to the editor by February 7, 1992

Send claims to Jeniece Guy, American Library Association, 50 E. Huron Street, Chicago, IL 60611.

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Production Editor: Emily M. Okada

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LIRT 15th Anniversary bags and t-shirts are still available (see *LIRT News*, September 1991 issue for details and order form.



A limited number of bags and t-shirts will be on sale at the ALA store at the Midwinter Conference in San Antonio.

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## Midwinter Meeting Times

### **Friday January 24**

8pm	-	10pm	Steering Committee
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### **Saturday January 25**

8am	-	12:30pm	All Committee
11:30am	-	12:30pm	Research Committee
<b>12:30pm</b>	-	<b>2pm</b>	<b>Bite With LIRT</b>
2pm	-	4pm	1992 Program Committee
2pm	-	4pm	Continuing Education Committee
2pm	-	5:30pm	15th Anniversary Task Force
8pm	-	10pm	Executive Board

### **Sunday January 26**

9:30am	-	11am	Elections/Nominations Committee
<b>9:30am</b>	-	<b>11am</b>	<b>Forum on Preservation</b>
11:30am	-	12:30pm	Publications Committee
<b>6:30pm</b>	-	<b>9pm</b>	<b>Bite With LIRT</b>

### **Monday January 27**

8am	-	10am	15th Anniversary Task Force
9:30am	-	12:30pm	Professional Association Networking Committee
11:30am	-	12:30pm	PR/Membership Committee
<b>12:30pm</b>	-	<b>2pm</b>	<b>Bite With LIRT</b>
2pm	-	4pm	1993 Conference Program Committee
2pm	-	4pm	Liaison Committee
2pm	-	4pm	Organization and Bylaws Committee
2pm	-	4pm	Long Range Planning Committee
<b>6:30 pm</b>	-	<b>9pm</b>	<b>Bite With LIRT</b>

### **Tuesday January 28**

8:30am	-	12:30pm	Steering Committee
2pm	-	4pm	Executive Board



## **1992 PROGRAM COMMITTEE**

The 1992 Program Committee, working closely with the 15th Anniversary Task Force, has identified a panel of speakers to follow the remarks of a keynote speaker, as yet unidentified. The panelists are prepared to speak to the general issues of how technology is changing librarianship and librarians, and how BI issues have changed. The Committee has endeavored to identify professionals with strong BI backgrounds who will have differing opinions. The panelists who have agreed thus far are as follows:

**Robert Kieft of Haverford College**

**Deanna Marcum, Dean of the Catholic University of America Library School**

**Jody Gehrig, Library Media Consultant for the Nevada Department of Education**

**Virginia Tiefel, Ohio State University.**

The Program Committee is still working on identifying a potential speaker, preferably a psychologist, who can address the anxiety and alienation of a future filled with technology. If you have any questions or ideas regarding the work of the Program Committee, please contact Cindy Cunningham, University of Washington, Suzzallo Library, FM-25, Seattle Washington, 98195. (206) 685-1439.

### **15th Anniversary**



**LIRT**

**American Library Association**

## LIRT VIDEO NOW AVAILABLE!

Production is finally completed on the videotape of Virginia Rankin presenting her presearch process with the students of the Tillicum Middle School in Bellevue, Washington. Members of LIRT first became aware of Virginia's concept when she spoke at the LIRT program during the 1989 Annual Conference in Dallas. The response to her presentation was so positive that LIRT decided to try to make it more widely available by producing a video. LIRT applied for and was granted one of the 1990 World Book- ALA Goals Awards to help fund the production. The video production crew of BeCe Productions joined Virginia in her library in the Fall of 1990 and from hours of taping, edited a rough cut that was previewed by LIRT committee members at the 1991 Midwinter conference. Final editing was completed this past summer.

The video, **First Steps in Library Research: the Presearch**, is approximately 20 minutes long, and will be accompanied by print materials further explaining the presearch concept. We feel that the video is appropriate by individual librarians and teachers or in workshop settings. Although Virginia uses the presearch with middle school students, librarians from other types of libraries have found the concept to be transferable to other populations .

Limited copies of the video will be available at the ALA Store at Midwinter (San Antonio) and Annual (San Francisco) conferences. Or you may use the order form below.

I would like to order \_\_\_\_\_

\_\_\_\_\_ copies of **First Steps in Library Research: the Presearch** at \$24.00 per copy. Purchase includes permission to make one duplicate copy for archival purposes.

\_\_\_\_\_ site license agreement to make 2-10 duplicate copies for an additional charge of \$20.00.

\_\_\_\_\_ preview copy for a charge of \$4.00, which may then be applied to purchase.

Enclosed is my check, payable to LIRT, in the amount of \_\_\_\_\_

**ALL ORDERS MUST BE PREPAID**

Name \_\_\_\_\_

Library \_\_\_\_\_

Address \_\_\_\_\_

Send order and check to: Tobeylynn Birch, 4510 231st Street, Torrance, CA 90505. If you have any questions, you may call Tobeylynn during the day at 818-284-2777 ext. 197

## Member A-LIRT, Susan Altan

by Marilee Birchfield, Northwestern University Library

When Susan began in 1975 as the only professional librarian at the Columbus School for Girls in Columbus, Ohio, there wasn't a regular, comprehensive program for library instruction. Today, as library director, she oversees two professional librarians and an active and integrated program in which teachers and librarians work together from the inception of an idea for an assignment through its full development.

After receiving a BA in French at the University of California, Berkeley, Susan went on to earn her MLS at Berkeley. Her first position was as research librarian at the Du Pont Company in Wilmington, Delaware. She also worked for a year in the Undergraduate Libraries at Ohio State University. Her experience at OSU has proven valuable in developing library instruction at the college preparatory Columbus School for Girls.

To better build the instruction program and the library's collection, Altan surveyed the colleges to which her students most often apply in order to get a sense of what is expected of incoming college students. Academic librarians cited current periodicals, using indexes and reading citations, as the pervasive problem area for students. In response to the survey, the high school committed the funds to add **Social Sciences Index**, **Humanities Index**, **Infotrac**, and access to **Dialog** to the library. In addition, the library backed up the periodical holdings on microfilm and purchased a reader/printer. The survey results also

provided Susan with reaffirming evidence she used in a presentation given at the 1988 LOEX Conference, *"Desperately Seeking Standards: Creating Competent College-Bound Library Users."* Altan continued to address the issue of library proficiencies as the Ohio Educational Library Media Association representative to a state-wide joint task force for implementing recommendations regarding articulation between school and academic library use.

Susan's leadership skills are also apparent within the school. She shares the Columbus School for Girls' commitment to cultural diversity and currently serves as Diversity coordinator. It shouldn't be surprising that the library's collection reflects the same commitment to multicultural understanding. Students read such newspapers as **Call and Post**, the **Lakota Times**, and the **Jewish Chronicle**. Susan Altan has created a library where students not only become equipped with lifelong learning skills, but are exposed to a richly diverse world of information.

**READ THIS FIRST: AN OWNER'S MANUAL TO THE MODEL STATEMENT OF OBJECTIVES FOR ACADEMIC BIBLIOGRAPHIC INSTRUCTION** has been published and is now available from ACRL. This publication synthesizes the Bibliographic Instruction Section annual conference program in 1990. Both theoretical and practical it includes the MODEL STATEMENT, approved by the ACRL Board of Directors in 1988, the program presentations and material from the poster sessions; it presents descriptions of how the MODEL STATEMENT has been used in a variety of instructional situations and use groups. For a copy of READ THIS FIRST, please contact ACRL, 50 East Huron Street, Chicago, IL 60611-2795

A Resource Directory for those wishing more information about implementing the MODEL STATEMENT is available from LOEX Clearinghouse, University Library, Eastern Michigan University, Ypsilanti, MI, 48197. Librarians willing to act as resource people are listed with their specific areas of interest and application of the MODEL STATEMENT to library instruction programs around the country.



**Your name and address:**

Dear Dianne:

I would like LIRT to sponsor programs which deal with the following issues:

If LIRT could produce a video which explored any of the following concepts, I would find it useful:

If LIRT published a book or pamphlet on any of the following topics, I would find it worth reading:

The most useful thing(s) LIRT could do for me in my efforts to improve library instruction at my library would be:

Here are other comments/questions I would like you to consider:

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To celebrate its 15th anniversary, LIRT will publish a volume on the theme:  
**Information for a New Age: Redefining the Librarian**



In addition to four invited papers, four essays will be chosen for the volume from among those submitted to a



## **Writing Competition**

First through fourth place prizes will be awarded at the ALA Conference in San Francisco in 1992. The volume should be published by Fall 1993.

*The Information Age has seen rapid growth both in the volume of data and of information, both published and unpublished. Technologies employed to manage this growing volume require changes in the skills needed to find and evaluate information. Acquiring information literacy skills will enable people to master change rather than allowing change to master them..*

*Given this situation, it is vital to clarify the instructional role of libraries and librarians in the 1990's and beyond. How will it change? What aspects will stay the same? Are the concepts of bibliographic instruction or library instruction too narrow for the significant role of information instructors and mediators in the 1990's and on into the 21st century?*

From: *Information for a New Age: Redefining the Librarian?*  
American Library Association, Library Instruction Round Table  
15th Anniversary Task Force

For a copy of the entire theme, entry procedure, deadlines and description of the reviewing/judging process, fill out the form below and send it to:

Thelma Tate  
Reference Coordinator  
Mabel Smith Douglass Library  
Douglass College  
New Brunswick, NJ 08903

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Please send the LIRT writing competition information brochure and entry form to me.

My name is \_\_\_\_\_

My address is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



## LIBRARY INSTRUCTION ROUND TABLE COMMITTEE VOLUNTEER FORM

If you are interested in serving on a LIRT Committee, please complete this form and mail it to the Vice-President/President Elect of LIRT: Timothy Grimes

1101 Ravenwood  
Ann Arbor, MI 48103  
313-663-7167

NAME and TITLE:

TELEPHONE:

HOME:

WORK:

FAX:

E-Mail:

INSTITUTIONAL ADDRESS:

(star \* preferred mailing address)

HOME ADDRESS:

DATE OF APPLICATION:

LIRT COMMITTEE PREFERENCES: (Use the numbers 1-9 to indicate order of preference, with 1 being the most preferred. If you are willing to serve as recorder for this group, follow your number preference with the letter "R")

\_\_\_\_ Computer Applications  
\_\_\_\_ Conference Programs  
\_\_\_\_ Continuing Education  
\_\_\_\_ Elections/Nominations  
\_\_\_\_ Liaison  
\_\_\_\_ Long-Range Planning

\_\_\_\_ Networking  
\_\_\_\_ Newsletter  
\_\_\_\_ Organizational/Bylaws  
\_\_\_\_ Professional Association  
\_\_\_\_ PR/Membership  
\_\_\_\_ Publications  
\_\_\_\_ Research

CAN YOU REGULARLY ATTEND LIRT MEETINGS AT THE ALA MIDWINTER AND ANNUAL CONFERENCES? \_\_\_\_ YES \_\_\_\_ NO

PLEASE ATTACH A SEPARATE SHEET LISTING COMMITTEES OR OFFICES (IF ANY) PREVIOUSLY HELD IN LIRT, ALA OR STATE/REGIONAL ASSOCIATIONS, WITH YEARS OF SERVICE.

## **WANTED!!! REWARD OFFERED!!!**

- The ACRL Bibliographic Instruction Section needs a LOGO and wants **YOU** to design it! Send us your bright ideas for a symbol or graphic that will visually represent our section. The lucky winner will receive a **\$100.00 gift certificate to the ALA store.**

**WHAT?** Send us your ideas. If you can, send us a sketch, drawing, or other visual representation. If you have a good idea, but cannot come up with a sketch, please send us a written description and we will do the rest. Send us as many ideas as you have. The sky is the limit.

**WHO?** Anyone who has an idea. BIS members are encouraged to send theirs, but we will select from all entries. BIS Communication Committee and BIS Executive Committee members are excluded.

**WHEN?** All entries must be received by **MONDAY, DECEMBER 16, 1991.**

**WHERE?** Send all entries to **Logo Contest, Loanne Snively, R.D. 1, Box 473-C, Lewisburg, Pennsylvania 17837.**

**JUDGING:** The BIS Communication Committee will review the entries and select the three they feel best represent the spirit of the section. These will be forwarded to the Executive Committee for the final selection. The winning idea will be used to create the new BIS LOGO and will become the property of the ALA/ACRL Bibliographic Instruction Section. The winner will receive a gift certificate to the ALA store, which can be redeemed at an ALA conference or through the ALA store catalog by mail.

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## Library Instruction Round Table Invites You to go out for a **BITE with LIRT** San Antonio, Texas

This is your chance to speak informally with other librarians interested in library instruction. LIRT is organizing small groups for lunch and dinner at modestly priced restaurants during the ALA Midwinter meeting in San Antonio, so that we can get to know each other and share ideas and experiences.

### ALA - MIDWINTER

Return the reservation form below. You will be notified when and where to meet your group.

LIRT includes librarians from all types of libraries: academic, public, school, and special. You need not be a member of LIRT to participate.

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**Send this form to:**

Carol Demer  
Lake County Public Library  
1919 West 81st Ave.  
Merrillville, IN 46410  
219-769-3541

Name: \_\_\_\_\_

Institution: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

**(Deadline is December 20, 1991)**

Are your a LIRT member?

Yes ☐

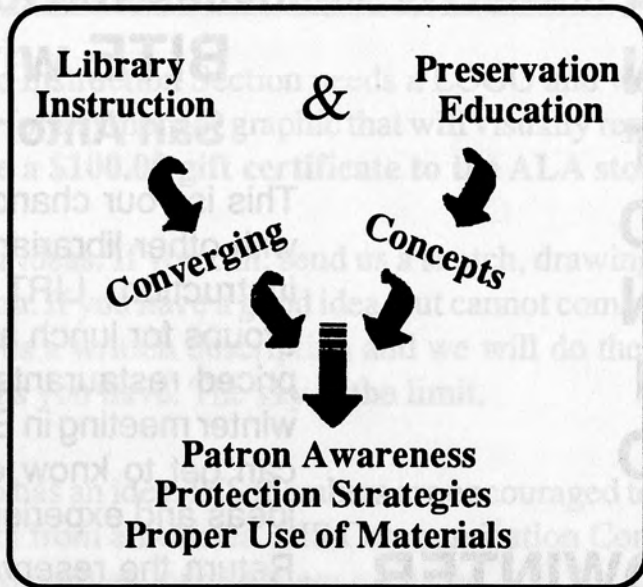
No ☐

My preference is:

_____	Lunch	Sat. Jan. 25	12:30 pm
_____	Dinner	Sun. Jan. 26	6:30 pm
_____	Lunch	Mon. Jan. 27	12:30 pm
_____	Dinner	Mon. Jan. 27	6:30 pm



# LIRT 1992 Midwinter Forum



**Sunday January 26, 1992 -- 9:30 a.m. to 11:00 a.m.**  
**Details on page 2**

## Library Instruction Round Table News

c/o Jenlece Guy  
 American Library Association  
 50 E. Huron Street  
 Chicago, IL 60611

**Address Correction Requested**

**FIRST CLASS MAIL**