PAST PRESIDENT'S REPORT
Thelma H. Tate, LIRT President 1987-88

1987-1988 was a year of new beginnings for LIRT. The Round Table's second decade began on a foundation of strong organizational and financial grounding. There was a fresh awareness of problems and challenges ahead, and a firm commitment to develop plans of action for this new era.

Our special interest work this year focused on 1) fostering cooperation among different types of libraries 2) encouraging the development/improvement of library services to exceptional library patrons, and 3) expanding member participation in the work of the Round Table.

To address our first area of focus: bringing librarians from different kinds of libraries together so that they can share information about library instruction, the first LIRT Discussion Forum was held at the 1988 Midwinter Conference. The forum was well attended and productive. The enthusiastic response of participants resulted in the **First Annual LIRT Forum** held during the 1988 Conference in New Orleans. This too was successful and the Round Table plans to continue these discussions.

The LIRT Annual Conference Program highlighted some of the problems encountered by exceptional library patrons, raised some of the questions that librarians need to address, and offered some concrete suggestions that can help librarians develop and improve services for this part of our user population.

Membership responded strongly to our invitation to participate in the work of the Round Table. A record number of articles were submitted to the LIRT News. Several articles are on the docket for future issues of the newsletter and others are currently in progress. These articles provide useful information that enables librarians to improve user education programs and services.

Turn to page 2.

"A-LIRT! TEACHING EXCEPTIONAL LIBRARY PATRONS"
A Report on the 1988 LIRT Conference Program

Linda Richardson
Virginia Polytechnic Institute & State University

The 1988 LIRT Annual Program focused on special techniques for teaching exceptional patrons. The needs of three specific groups of library users--the physically disabled, the adult user/learner, and patrons from varying ethnic/cultural backgrounds--were addressed.

The first speaker, Marsha Broadway, of Brigham Young University School of Library and Information Science, gave a very informative presentation on the instructional needs of the disabled. Broadway observed that although many physical barriers have been eliminated, intellectual barriers still exist for disabled library users. She encouraged librarians to be aware of our attitudes toward the disabled and to focus our attention on the individual's needs, not on his or her disability. Broadway passed out a hand-out [excerpts on page 5 of this newsletter] that contained suggestions, guidelines, and techniques for conducting bibliographic instruction with disabled patrons.

Turn to page 4.

Committees and Task Forces were active and productive this year, as they have been in years past.

To expand opportunities for input from membership, the **Public Relations/Membership Committee** planned and conducted the first Midwinter Conference **Bites With LIRT** and increased the number of Bites held during the Annual Conference in July 1988. These lunches and dinners provide unique occasions for more librarians to share ideas and concerns, and plan their work with stronger support from the organization.

The **Continuing Education Committee** researched and prepared articles and annotated bibliographies about library instruction for the LIRT News. This committee also prepared the bibliography on exceptional library users for LIRT's 1988 Annual Conference Program.

Five hundred libraries have been targeted by the **Research Committee** for the "Aims of User Education" survey. Currently in progress, the survey's results will document the methods and intent of user education in American libraries and provide LIRT with information about its constituency.

The **Computer Assisted Instruction Task Force** researched commercially available software for libraries. The resulting document will be published and made available to librarians very soon.

The **Liaison Committee** prepared lists of meetings and programs related to user education. These lists were distributed to all participants of both the Midwinter and Annual Conferences in 1988.

The **Long-Range Planning Committee** participated with the ALA Planning and Budget Assembly in the Strategic Long-Range Planning process. This committee provided significant input for the revision of Priority Area A: Access to Information of the Planning Document: Goals and Strategies 1987-1988 CD #8.

LIRT representatives actively participated in discussions of the new ALA five-year plan. This multi-year plan is designed to provide maximum service at the lowest cost, with prudent provision for continued fiscal viability. It provides a balanced approach to budgeting that will result in a one to two percent average net return on annual operating revenues and set cash reserves at a prudent level.

Several changes were made in the LIRT Bylaws to enable the Round Table to operate more efficiently. Revised LIRT Notebooks were distributed to officers and committee chairs. Marilyn Barr, Marilyn Segal, and Mary Popp are to be commended for their leadership in attaining this goal.

Much gratitude is due the Past Presidents of LIRT for sharing their expertise and lending their support to the work of the Round Table. Special thanks go to all of the officers, committee and task force chairs and members. Their contributions resulted in a very

LIRT Officers 1988-1989

President - Tobeylynn Birch
California School of Professional
Psychology
2235 Beverly Blvd.
Los Angeles, CA 90057

Vice President/President Elect -
Fay Golden
Liverpool Public Library
Tulip & 2nd Streets
Liverpool, NY 13088

Secretary - Nel Ward
3107 W. Saguaro Drive
Phoenix, AZ 85029

Treasurer - Pam Engelbrecht
Coordinator of Reference Services
Newman Library
Virginia Polytechnic Institute & State
University
Blacksburg, VA 24061

Committee Chairs 1988-1989

Affiliates Committee
(ad hoc)
Louise Greenfield, Co-chair
University Library
University of Arizona
Tucson AZ 85521

Abigail Loomis, Co-chair
Reference Department
Memorial Library
University of Wisconsin
Madison, WI 53706

Computer Applications
Robert A. Kuhner, Chair
792 Columbus Avenue
New York, NY 10025

Continuing Education
Rebecca Van Campen, Co-
chair
Hornbake Library - rm
2202E
University of Maryland
College Park, MD 20742

Christopher Nolan, Co-
chair
Maddux Library
Trinity University
San Antonio, TX 78284

1989 Conference Program
Madeline Copp, Chair
Main Library - Reference
University of California
P.O. Box 19557
Irvine, CA 92713

Elections/Nominations
Marilyn Barr, Chair
730 S. Mt. Pleasant Road
Philadelphia, PA 19119

Liaison
Kay Cutler, Chair
James Branch Cabell
Library
Virginia Commonwealth
Univ.
901 Park Avenue
Richmond, VA 23284-2033

Long-Range Planning
Fay Golden, Chair
Liverpool Public Library
Tulip & 2nd Streets
Liverpool, NY 13088

Newsletter
Emily Okada, Editor
Undergraduate Library
Main Library W121
Indiana University
Bloomington, IN 47405

Organization and Bylaws
Thelma Tate, Chair
Mabel Smith Douglass
Library
Douglass College
New Brunswick, NJ 08903

Publications
Patrick J. Max, Chair
Director, Coolidge Library
Castleton State College
Castleton, VT 05735

Research
Marilyn Whitmore, Chair
Coordinator of Library
Instr.
Univ. of Pittsburg Library
Pittsburg, PA 15260

Handbook Publications
Task Force
J. Randolph Call, Chair
OCLC
6565 Frantz Road
Dublin, OH 43017

ALA LIRT Liaison Officer
Jenice Guy
LIRT Liaison Officer
American Library
Association
Chicago, IL 60611

Kathleen O'Gorman from Tulane University, gave an enlightening talk on the library's role in educating the adult learner. O'Gorman based her remarks on the idea of the library providing an environment and serving as a resource for the cultural, social, epistemological, and structural learning of the adult user. Within this framework, several key thoughts emerged:

Libraries are part of a distinct subculture with its own rules and mysteries; the way adult users perceive their place in this subculture is important. If they are intimidated by it, they may never take advantage of all it has to offer. This is especially true for the one-third of the American population that is illiterate.

Libraries can provide the space and encouragment for the adult community to meet and discuss social issues. In this way, libraries can serve as resources of analytical, empirical knowledge. O'Gorman observed that a library's hours, organization, space utilization, as well as programming and services, affect the adult user's willingness and ability to make use of the resources we work so hard to acquire.

The final speaker, Doreitha Madden, Coordinator of Library Outreach Services of the New Jersey State Library Department of Education, spoke of services to multi-cultural, non-English speaking patrons. She observed that there are 300,000 international students and their families studying at American universities. We must plan programs to orient and instruct these users, keeping in mind these questions: What do you know about their cultures? Where did you get your information about these people? Do you write curricula so that these users can understand the concepts? Do you use too much jargon? Are you aware of cultural differences? What attitudes do you bring to this task--are you sensitive to international students' differences? Are all staff, including paraprofessionals (who may have a great deal of contact with foreign users), being trained to help multi-cultural patrons?

Madden encouraged librarians to seek input from international students before designing a library instruction program and she strongly advised evaluating these programs after they are implemented. She stressed the importance of developing a curriculum with the objective of fostering self confidence and encouraging self reliance.

After the formal presentations, the audience broke up into discussion groups to share ideas on the issues raised by the three speakers.

THANKS!

The 1988 Program Committee would like to thank all the LIRT members who volunteered to be facilitators at the program in New Orleans.

TEACHING TECHNIQUES TO USE WITH DISABLED STUDENTS

General Techniques
  - Work with disabled services office; get officers to promote BI
  - Do not put all disabled into one class or section; each disability requires special adaptations.
  - Meet disabled students in advance to gauge students' skills, difficulties, preferred learning methods and adaptations
  - Allow flexible deadlines, but expect standards to be maintained
  - Give continual feedback
  - Encourage interaction between disabled and other students
  - Provide out-of-class assistance, if needed
  - Avoid patronizing

Testing Techniques
  - Waive time limits
  - Arrange for special locations if reader/helper is needed
  - Allow exams to be done orally
  - Omit questions which require sight, hearing, or manipulation that the disabled person cannot do and pro-rate credit

For Visually Impaired
  - Distribute course materials early so students will have time to adapt or print copies of materials using large print fonts
  - Provide seating near the instructor
  - Speak clearly and precisely
  - Read anything you write on the blackboard
  - Present graphs, diagrams, etc. verbally
  - Pre-record class notes; allow presentation to be recorded

For Hearing Impaired
  - Beware of "smilers" and "nodders"--they often do not understand
  - Speak clearly and precisely; use nontechnical language, but do not assume low language skills
  - Help students develop memory strategies
  - Repeat comments of other class members
  - Provide seating near instructor; place interpreters so they do not distract other class members
  - Proceed from general to specific in presenting materials
  - Combine visual representation with prose description; provide silent time; use captioned audio-visuals or provide scripts
  - Provide written class notes or be sure a notetaker will be present -- lip reading and note taking don't go together
  - Learn simple sign language for greeting
  - Be aware that these students may not be comfortable using their voices

BIBLIOGRAPHY ON CD-ROM TECHNOLOGY AS USED IN INSTRUCTION APPLICATIONS

Julia Gelfand
University of California, Irvine

William H. Gates, in the forward to The New Papyrus, CD-ROM: The Current and Future State of the Art (Lambert, Steve and Susanne Ropiequet, eds., The New Papyrus, CD-ROM: The Current and Future State of the Art. Bellevue, Wash.: Microsoft, [1986]) states: "In a few years, after the CD-ROM becomes commonplace, anyone looking back at the information, education, or entertainment applications of today will understand the limited appeal they have had. The combination of CD-ROM with a microcomputer creates a medium that potentially is more interactive than any previous consumer product. We believe this interaction will result in a product that will stimulate and enrich a person in a manner that is far superior to passive systems such as television."

The evolution of the compact disc has been quick and smooth and the product has established itself as an instrument which has many functions. One important contribution CDs have made is that they can be updated very expeditiously and thus contain significant volumes of information and can be released at frequent intervals at relatively low cost. CD-ROM products have become a self-sufficient and independent technological inventory of information which have found a comfortable home in libraries offering users access to databases and information retrieval. The extent to which the technology will continue to develop and the various applications in which it is currently used can be identified and studied in the bibliographic entries composing this bibliography. It should be noted that the progress in developing the technology, marketing the product and studying its impact, however significant, has not yet been prolifically detailed in the literature and this work is thus not reflective of anything but what the compiler has reviewed to date.

Items noted in this bibliography are not exhaustive nor the only ones recommended. They have been included because of their coverage of applications for instruction and classroom use. It is this application and related matters that are the focus of the following references and what the compiler assumed instruction librarians will find useful and relevant to their work.

Alberico, Ralph, "Justifying CD-ROM," Small Computers in Libraries 7(2) February, 1987.

"Using PsycLIT as an example, Alberico explores the direct and hidden costs and benefits of CD-ROM and compares the costs and benefits to those of print and online products. He concludes in favor of CD-ROM and argues that it is justifiable in terms of expanded services to end-users and increased educational opportunities to teach people to use automated information retrieval systems."

Buddine, Laura and Elizabeth Young, The Brady Guide to CD-ROM. New York: Prentice Hall, 1987. 477pp. ISBN 0130806315. $21.95.

One of the most comprehensive encyclopedias covering nearly all aspects of CD technology. Seventeen chapters cover basic CD-ROM developments and applications. Many examples are documented with illustrations. A complete index and several appendices give users easy access to material. The volume is not application specific, but excellent for an overview. Libraries should acquire this work.

Bulletin of the American Society for Information Science, 14(1) October/November, 1987

Has a special section devoted to CD-ROM products and issues. Contents include: Hlava, M.M.K., "CD-ROM vs Online: Can Both Exist;" Hilditch, B.M. and Schroeder, E.E., "Pertinent Comparisons Between CD-ROM and Online;" Meyer, R., "Strategies for Libraries;" Hlava, M.M.K. and Reinke, S.P., "CD-ROM: How the Users React;" Hamilton, F.K., "From Online to CD-ROM: Database Design Considerations;" McQueen, J., "Hardware Decisions for CD-ROM."

CD Data Report.

Monthly newsletter. Published by Langley Publications, 1350 Beverly Rd., Ste 115-324, McLean, VA. 22101.

CD-ROM Librarian. Issued 10 times a year by Meckler Publishing Corp., 11 Ferry Lane West, Westport, CT. 06880.

$65.00. Began with Vol. I, 1986. Covers reports and reviews of CD-ROM products, highlighting new services and developments in the hardware and software design.

CD-ROM Review: The magazine of compact-disc data storage. Published and released by CW Communications

Peterborough Inc., PO Box 921, Farmingdale, NY 11737-9968. Bimonthly. Began with Vol. I, Jan., 1986. Cost is 19.97 for six issues. The most comprehensive journal on the subject CDs. Each issue contains several features about specific technological developments, such as displaying images, retrieval, the mechanical components, multimedia expressions; and a discography of new titles available; advertisements of new products and related wares; editorials about the role of CD in various environments.

Chen, Ching-chi, "Micro-based Optical Videodisc Applications," Microcomputers for Information Management 2 (4) December, 1985, 217-240.

Demas, Samuel, "Comparing BIG Bibliographies on CD-ROM," American Libraries 18(5), May, 1987, 332-335.

Free, J., "The Laser-Disc Revolution, " Popular Science 226, May, 1985, 67-68, 107-110.

Hendley , Tony, CD-ROM and Optical Publishing Systems. Westport, CT: Meckler, 1987.
Chapters cover the stages of CD-ROM production, workstation configurations and comparisons with both traditional and other optical publishing systems. Even though the applications emphasize the commercial and technical aspects of CD-ROM, the basic information about the technology is very useful.

Hensel, M., "Data Publishing on Optical Discs," Proceedings of the Fifth National Online Meeting. Compiled by Martha Williams and Thomas H. Hogan. Medford, NJ: Learned Information, Inc., April, 1984.

Herther, Nancy K., "CD-ROM Technology: A New Era for Information Storage and Retrieval," Online 9 (6) Nov., 1985, pp. 17-28.

_____, "The Silver Disk-The Next CD Evolution: Compact Disk-Interactive (CD-I): An Interview with Bert Gall," Online, 12(1), January, 1988, 68-76.

Lambert, Steve and Suzanne Ropiequet, eds., The New Papyrus, CD ROM: The Current and Future State of the Art. Bellevue, Wash.: Microsoft, [1986].

McCarthy, P., "CD ROM - An Alternative Information Distribution Medium," 9th International Online Information Meeting, London, 3-5 December 1985, 163-169.

_____, "Library Application of an Audio Revolution: The Compact Disc," Information Retrieval and Library Automation, 19 (10) March, 1984, 1,3.

Mason, Robert M., "Laser Disks for Micros," Library Journal 110, (3) Feb. 15, 1985, 124-125.

Miller, David C., "Running with CD-ROM," American Libraries 17 (10), Nov., 1986, 754-756.

_____, Special Report: Publishers, Libraries and CD-ROM: Implications of Digital Optical Printing, 1987. Available from LITA Office, American Library Association, 50 E. Huron St., Chicago, IL. 60611. Cost $12.00.
These proceedings from a preconference held in 1987, emphasize the abilities of CD-ROM in becoming a major publishing medium. Contains information about several applications and experiences with optical media.

Murphy, Brower, "CD ROM and Libraries," Library Hi Tech 3 (2) 1985, 21-26.

Nelson, N.M., ed., CD-ROMs in Print, 1987. Westport, CT: Meckler Books. ISBN 088736179x. $29.95.
A good directory of available databases and products currently released on CD-ROM format.

"Online Coomputer Systems Introduces Library union Catalogs on CD-ROM," Technical Services Quarterly, 4(3) Spring, 1987, 71.

Optical Information Systems Update: Library & Information Center Applications.
Bimonthly Newsletter. Published by Meckler Publishing, 11 Ferry Lane West, Westport, CT. 06880.

Rice, James, "The Golden Age of Reference Service: Is It Really Over?" Wilson Library Journal, 61 (4) Dec., 1986, 17-19.

Ropiequet, Suzanne, ed., CD-ROM, v.2: Optical Publishing: A Practical Approach to CD ROM Applications. Bellevue, Wash.: Microsoft, 1987.

Roth, Judith, P., ed., Essential Guide to CD-ROM. Westport, CT.: Meckler Publishing, 1986.

Saviers, Shannon Smith., "Reflections on CD-ROM: Bridging the Gap Between Technology and Purpose," Special Libraries, 78(4) Fall, 1987, 288-294.

Shill, Harold B., "Bibliographic Instruciton: Planning for the Electronic Information Environment," College & Research Libraries 48(5) September, 1987, 433-453.
Details how bibliographic instruction must convey current technologies in projecting how collections will grow and change while students engage in research utilizing all media formats. Contains good section on bibliographic instruction and electronic technologies. This article makes librarians think positively about the anticipated changes expected in all library environments.

Stewart, Linda, "CD Database Evaluation: Picking CD-ROMs for Public Use," American Libraries, 18(9) October, 1987, 738-740.
Covers collection development, administrative considerations as well as vendor options and search capabilities and ease of use when evaluating as criteria. Examples are relevant to most academic, public and school libraries.

Van Arsdale, William O., "The Rush to Optical Disks," Library Journal, 111 (16) Oct. 1, 1986, 53-55.

Videodisc and Optical Digital Disk Technologies and Their Applications in Libraries. A report to the Council on Library Resources by Information Systems Consultants, Inc. Washington, DC.: Council on Library Resources, Inc., 1985.

LIRT COMPUTER ASSISTED INSTRUCTION TASK FORCE = COMPUTER APPLICATIONS COMMITTEE

The CAI Task Force will become the **Computer Applications Committee** with its first meeting in Washington DC (ALA Midwinter Conference).

The committee will sponsor a **Discussion Forum** during Midwinter to cover: graphics, publications (desktop publications), how to develop programs that use CAI (not actual programming software), and sharing CAI software.

The committee has compiled a list of CAI Software developed at schools, colleges and universities, and by commercial vendors.

Anyone interested in the committee, the Discussion Forum, or the Software list should contact committee chair

> Robert A. Kuhner, Library Planning Officer
> Cohen Library
> Convent Ave. at 138th St.
> New York, NY 10031.

AFFILIATES

Refined & modified LIRT Affiliates Information Network pilot study. Reviewed information gathering procedures; made committee assignments for information gathering. Preliminary discussion of software to use in compiling & disseminating information

CONTINUING EDUCATION

Decided to broaden base of response to questionnaire for joint LIRT/LOEX speaker database through publication of questionnaire and/or press release in a wider variety of journals. Discussed sponsoring a CE program for school or public librarians. Discussed logistics of 2 annual bibliographies & possibility of evaluating their usefulness.

COMPUTER ASSISTED INSTRUCTION TASKFORCE

Discussed future role as Computer Applications Committee. Explored sponsoring discussion forum at MidWinter or Annual conference.

ELECTIONS/NOMINATIONS 1988

Worked on article to be submitted to LIRT News advising members how to run for ALA Council. Tabled Leadership plan until LIRT has more school and public library members. Planned letter encouraging LIRT members in Dallas area to volunteer for LIRT committees. Reviewed elections & committee appointment procedures in light of Bylaws changes.

ELECTIONS/NOMINATIONS 1989

Discussed new role as nominations committee. Decided to analyse volunteer forms, target types of librarians in the Dallas area for the next annual conference & assist Vice Pres with committee appointments. Made plans to start a candidate petition by MidWinter. Reviewed active member files to begin naming 1989 slate.

LONG-RANGE PLANNING

Evaluated current goals & objectives to determine which have been met, which are being met on ongoing basis, which need to be revised. Revised membership survey to be mailed to members this Fall. Discussed future directions in library instruction & how LIRT might address some of the issues. Brainstormed about sources of revenue other than dues.

ORGANIZATION/BYLAWS

Discussed updating committee notebooks with daily logs being sent to all chairs prior to each conference. Worked on Newsletter policy, formation of a discussion group, assigning a publicity coordinator on a 1-year trial basis, restoring role of executive board member liasons to LIRT committees. Discussed need to add a Past-Presidents' council that would assist the Executive Board with liaison duties. Added Newsletter Editor, Past Treasurer and Publicity Coordinator as ex-officio members of Executive Board. Assigned task of taking all logos to a graphic artist in hope of finalizing one that could be the LIRT representative.

PUBLIC RELATIONS/MEMBERSHIP

Worked on notebook revisions. Planned for Bite With LIRT sessions at MidWinter & Annual Conferences.

PUBLICATIONS

Discussed effects of LIRT bylaws change on committee membership & organization. Discussed layout options in light of budget limitations. Agreed that committee should have at least 4 members to insure continuity.

RESEARCH

Discussed preliminary results of "Aims of User Eduction" survey. Made plans for analysing results, disseminating information. Formed subcommittee to work on a LIRT News series: "Research Tips." Began development of informal liason network with other groups in ALA to keep abreast of research in library instruction.

GET INVOLVED WITH LIRT!

We need your help!

The LIRT Affiliates Committee (Ad Hoc) is conducting a pilot study to establish a mentoring/network service for state, regional and local library instruction organizations. The committee will facilitate the sharing of information between these organizations by gathering information about their activities and then disseminating this information to others upon request.

You can help gather information for the **LIRT Affiliates Information Network**.

If you are a member of LIRT or interested in becoming a member of the LIRT Affiliates Committee and want to get involved, please contact either of the committee's co-chairs:

Abigail Loomis (608) 262-2600

or

Louise Greenfield (602) 621-6413.

This is a special opportunity for librarians who are unable to regularly attend meetings at the Midwinter and Annual ALA conferences to be active, contributing members of a LIRT committee.

LET'S EAT!

The Public Relations/Membership Committee announces

A Trio of **Bites With LIRT** for Washington, DC

Saturday	January 7	12:30 pm
Sunday	January 8	6:30 pm
Monday	January 9	12:30 pm

To reserve a place or for more information contact

Deborah Schaeffer -- (406) 994-5298
Montana State University
Renne Library
Bozeman, Montana 59717

MARK YOUR CALENDAR!

For the 1989 LIRT Annual Conference program:

THINK ABOUT IT!:
CRITICAL THINKING AND LIBRARY INSTRUCTION

9:30 am - 12:30 pm
Sunday June 25, 1989

The program, designed to help librarians better understand the development of critical thinking skills, will assist librarians in the formulation of appropriate library instruction activities for users at various levels of development.

Although plans are in the early stages, they currently include having one speaker address the topic of how people perceive the world and the effect this may have on library users and their perception of libraries. Another speaker will address the development of critical thinking skills so that instruction librarians can better understand at what stage a user can master a particular task. In addition, librarians from various types of libraries will detail how they incorporate critical thinking into their instruction programs.

The program will conclude with break-out sessions which will facilitate the sharing of ideas that can be taken home and incorporated into instruction programs in all types of libraries.

DEADLINES!

If you have articles or news items and announcements to publish in the LIRT News please note the following deadlines:

issue	copy deadline
December 1988	October 21, 1988
March 1989	January 20, 1989
June 1989	April 28, 1989

Send all copy to the LIRT News editor. All copy must be received by these dates. For information or an "author information sheet" contact:

Emily Okada
UGLS - Main Library W121
Indiana University
Bloomington, IN 47405

CANDIDATE A LIRT!

The LIRT Elections/Nominations Committee is seeking a slate of at least two candidates for each office. This year our rotation of officers is Academic Librarian for Vice-President, Public Librarian for Secretary, and School or Special Librarian for Treasurer. If you would like to run for LIRT office or would like to nominate someone, please contact Marilyn Barr, 730 S. Mt. Pleasant Rd., Philadelphia, PA 19119. Phone (215) 468-4377.

NOMINEE _____

POSITION _____

NOMINATED BY _____

RECOMMENDED BECAUSE _____

_____

Candidates must be current LIRT members and must have served at least one year on a committee or task force of the organization. Deadline for nomination is November 1, 1988.

LIBRARY INSTRUCTION ROUND TABLE NEWS

c/o Jeniece Guy
American Library Association
50 E. Huron Street
Chicago, IL 60611

ADDRESS CORRECTION REQUESTED