



LIBRARY INSTRUCTION ROUND TABLE NEWS

March 1988 Volume 10, Issue Number 3

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1988 LIRT ELECTIONS

The Election Committee is pleased to introduce to you the candidates for LIRT offices during the upcoming elections. True to our tradition of rotation, candidates for Vice-President/ President Elect represent public libraries, those for the office of Secretary come from school or special libraries, and candidates for Treasurer from academic library settings. We urge all LIRT members to express their wishes by voting when ALA ballots are distributed.

VICE-PRESIDENT/ PRESIDENT ELECT

FAY ANN GOLDEN directs the Liverpool (New York) Public Library. She has served as Treasurer (1984-85) and member of the Publications (1983-84) and Organization and Bylaws (1985-86) committees. She is active in ALA, currently serving on the Professional Ethics Committee, and was chair of the Centennial of Library Education Task Force. She is also the chair of the Public Library Directors Association of New York State.

CANDIDATE STATEMENT: FAY ANN GOLDEN

Our local newspaper carries a comic strip called *ROSE IS ROSE*. A recent strip started with Rose saying, "I'm pushing forty, and I've never even been able to find a *library book* without *assistance*!" It seems to me that Rose's statement expresses what LIRT is all about. It is essential that every kind of library educates its clientele to be familiar with the workings of the system. Part of the trouble that we have with our image is that those unfamiliar with the uses of the collection and the finder tools are intimidated by librarians and afraid to try to use the facility. Public schools are the first to have the opportunity to remedy this; after that, it is the responsibility of public and academic libraries. Special librarians, too, have the chore to teach their patrons about what a company library can do to improve operations. If learning is a lifetime experience, then library use, and education in its use, should be also.

KATHRYN FENCIL PANARES is Head, Social Sciences and Chicago History Collection, and Head, Library Tours and Orientations at the Sulzer Regional Library of the Chicago Public Library. She has been a member of the LIRT Continuing Education Committee since 1984 and has participated in the development of all its recent publications, including *It Really Works!* and the case studies packet. She received an LSCA grant in 1986-87 to develop a community resource directory; she has been active in local library projects, including planning for an online catalog.

CANDIDATE STATEMENT: KATHRYN FENCIL PANARES

LIRT recently celebrated its 10th anniversary and, as we the members reflect on our past achievements, I think we can agree that a trail has been blazed where once there was barren land. 1984, the year I joined LIRT, was all important as we adopted a new statement of mission with six concrete goals, including: helping practitioners develop and promote library instruction; promoting library instruction as an essential service; and developing standards for training BI librarians.

LIRT's second decade of service should see a furthering and refinement of these goals. We must acknowledge our position as navigators in the electronic environment and be willing to investigate new and creative ways of providing library instruction and orientation. Self-paced, interactive teaching modules, developed in house by librarians on their own microcomputers using Hypercard, are coming! This will expand our current modes for providing on-the-spot instruction, at a time convenient to the patron.

LIRT News is published quarterly (March, June, September, and December) by the Library Instruction Round Table of the American Library Association. Copies are available only through annual ALA/LIRT membership.

Editor: Elizabeth Dalley
Onondaga County PL
White Branch Library
763 Butternut Street
Syracuse, NY 13208

Contributions to be considered for the June issue should be sent to the Editor by April 15, 1988.

Send claims to Jeniece Guy
American Library Association
50 East Huron Street
Chicago, IL 60611

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*We should also be opening up dialogues with vendors of CD-ROM and on-line catalogs so that we will have design input such as the integration of subject pathfinders in the on-line catalog.

*Furthering our work in service to the deaf community and the physically disabled can be achieved in concert with the ACAD and ASCLA's Services to the Deaf Forum.

*LIRT should consider providing a support group at annual conference for librarians charged with initiating bibliographic instruction. (Library schools have been slow in adding BI courses to their curricula.)

*Lastly we need to address the issue of BI, of lack thereof, in public libraries. Why do we read so little about it? What should the standards be?

SECRETARY

KATHLEEN M. KIE is Member Services Coordinator for the OHIONET library network. She has been a member of the LIRT Public Relations/Membership Committee since 1986 and has developed a proposal for a traveling display now under committee consideration. In 1986 Kathleen presented papers at Ohio conferences concerning library instruction in the two year college and on the topic of outreach to faculty. This year she coordinated the OHIONET annual program meeting on CD-ROM technology.

CANDIDATE STATEMENT: KATHLEEN M. KIE

Though the problems of library instruction are no less challenging than they have been in the past, and the solutions no more tractable, the consequences of impasse have never been so starkly evident. An underlying strength of LIRT has been its unifying foundation. This is most critical as the profession as a whole moves toward encountering innovations that demand reasoned consideration of the technological, but particularly, human complications that necessarily arise. It is to obtain the successful integration of new ideas and proven traditions that LIRT must mobilize its singular strength of consensus in the face of disorder.

It has always been clear to those of us who teach while we learn, that the process evolves through time and that our task is merely to guide. The character of such guidance is, however, critical, for it becomes a measure of the value of change. Instruction, therefore, must teach the lessons of dynamics rather than of the operations in place. That is, the right questions are immutable, the answers always ephemeral.

LIRT must seek to maintain the dialogue it has established across sub-disciplinary boundaries for the development of an integral educational process. As, such, the mechanical and human prospects and constraints of informational access must both be considered. In so doing, LIRT needs to balance the needs and concerns of its diverse membership, maintaining and recreating the flexibility explicit in its mission.

NEL C. WARD serves as Library Director at Maryvale High School in Phoenix, Arizona. A member of the LIRT Computer Assisted Instruction Task Force since 1986, she has participated in the preparation of lists of commercial software and a task force survey of review sources for computer assisted instruction. She is active in RASD, serving on the Reference Sources Committee, and in AASL as a member of the Advisory Committee for the NEA Mastery in Learning Project. She has also contributed her expertise to the Arizona State Library Association School Library Media Division.

CANDIDATE STATEMENT: NEL C. WARD

I believe that LIRT's primary contributions are coordination and communication of library programs. LIRT is in an ideal position to coordinate library instruction among all levels of education from elementary schools through universities, across all curriculum areas, and within public libraries. To achieve this, LIRT can work with other ALA and education groups who have the same concern, identifying exemplary programs and communicating these to school, academic, and public librarians through publications, conference programs, workshops, etc. By establishing specific goals and objectives and developing methods of accountability to demonstrate the value of instructional library programs to school and public administrators, LIRT can also promote the value of library instruction. As a high school/ university educator for 27 years, I wish to support these goals so that independent use of information access becomes available for all.

TREASURER

MADELINE COPP, the Humanities Librarian at the University of California-Irvine Libraries, currently serves as the chair of the LIRT 1989 Conference Program Committee. Also a member of the 1987 and 1988 Program Committees, she contributed the idea for the upcoming program in New Orleans. Madeline is also an active member of the California Clearinghouse on Library Instruction and the Library Association of the University of California.

CANDIDATE STATEMENT: MADELINE COPP

Library instruction is an integral and important part of library service. It helps patrons become competent and confident in using information sources and services.

With the current increase in information, instruction librarians are facing many important and exciting issues. For example, technological advances have made information available to a larger number of people and librarians need to develop more creative and innovative methods of instruction. Also, as instruction programs increase, we are realizing the need for formalized instruction for librarians to prepare them to teach a variety of topics to diverse populations.

One of the greatest issues, however, is the importance of, and need for, cooperation among the various types of libraries. This cooperation is especially essential in an era of increasing information resources and decreasing funds.

LIRT provides an opportunity to develop this cooperation, share ideas, and enhance the quality and importance of library instruction in all types of libraries.

PAMELA ENGELBRECHT is the Coordinator of Reference Services in the Newman Library at Virginia Tech, Blacksburg. She was Editor of the *LIRT News* 1984-86, serving as chair or co-chair of the Publications Committee during this time. She also served on the LIRT Research Committee (1983-84). Active in other library instruction groups, Pamela has been a member of the ACRL BIS Computer Concerns Committee since 1984 and served as the chair of the Virginia Library Association Library Instruction Forum in 1982 and 1983. She was a founding Board Member and Treasurer of the Literacy Volunteers of America New River Valley Chapter, 1978-84.

CANDIDATE STATEMENT: PAMELA ENGELBRECHT

Since joining LIRT in 1981, I have been continually impressed by the range of ideas, talents, and interests reflected among LIRT members. As technology changes the face of library instruction, communication among colleagues will be a prime factor in maintaining the quality of instruction given. LIRT is developing a fine record of publication, but we need to find more economical and timely ways of sharing our ideas and experiences. Another objective which I feel deserves attention is streamlining the process of making needed changes in the LIRT Constitution and Bylaws. As Treasurer, I would work to ensure that members receive the best value for their dues, and seek ways to increase revenues from LIRT projects.

CANDIDATES FOR ALA COUNCIL

The Elections Committee has learned that two LIRT members are candidates for election to the American Library Association Council. These are: Linda Anne Dougherty, running for re-election, and Fay Ann Golden.

LOEX:

THE NATIONAL CLEARINGHOUSE FOR BIBLIOGRAPHIC INSTRUCTION

LOEX (Library Orientation and Instruction Exchange) "was established in 1972 to facilitate communication among libraries with instructional programs, to assist libraries interested in developing such programs, and to aid librarians in their research endeavors."

Institutional and school membership costs \$45.00 a year, which includes: a subscription to the quarterly publication *LOEX News*; borrowing privileges to the collection of sample instructional materials; access to a newly developed speaker database; and much more! Presently, LOEX has about 530 institutional members, comprised of: academic; school; public; and special libraries.

The LIRT Continuing Education Committee has been talking with Theresa Mensching at LOEX about working together on updating the Committee's publication *It Really Works!* and adding to the LOEX speaker database, with hopes that, by combining efforts, we can create a better networking tool for members of both LOEX and LIRT.

For LOEX membership information, write:

LOEX Clearinghouse/ 217-D Library
Eastern Michigan University
Ypsilanti, MI 48197
or phone (mornings)
313 487-0618

For information on the progress of *It Really Works! A Directory of Continuing Education Programs, Courses, Consultants, Speakers, Coordinators and Instructors*, please contact LIRT's Continuing Education Committee Co-Chair, Eileen Liebeskind:

Mabel Smith Douglass Library
Douglass College - Rutgers University
New Brunswick, NJ 08903

ACRL/ BIS PRE-CONFERENCE

THE FUTURE OF BIBLIOGRAPHIC INSTRUCTION: Approaches in the Electronic

July 8, 1988

8:00 a.m. to 5:00 p.m.

Keynote speakers:

Sharon Hogan,
Director of Libraries
Louisiana State University

and

Christine Borgman,
Associate Professor
UCLA

EIGHT BREAK OUT SESSIONS

Registration materials will
be mailed to LIRT members.

ANNOUNCING: THE LIBRARY INSTRUCTION PLANNER HANDBOOK

Libraries Unlimited has
announced a fall publication date
for the LIRT handbook. Watch
for an order form in the June
issue of LIRT News.

PROPOSED LIRT CONSTITUTION AND BYLAWS CHANGES

The Organization and Bylaws Committee proposes the following Bylaws changes to the membership. In accordance with Article VI of the Constitution, these may be revised by a two-thirds majority of votes of the personal members of the Round Table in attendance at a Conference membership meeting, provided that the proposed revisions are sent to members at least 30 days prior to the meeting. This article serves as official notification of the proposed revisions. The vote will take place at the LIRT Membership Meeting in New Orleans scheduled for Sunday July 10, 1988 from 9:30 a.m. to 10:00 a.m. All changes are to Section V of the Bylaws, "Standing Committees."

ELECTION/ NOMINATION COMMITTEE

Current Version

2. Election Committee. This committee shall be composed of two members appointed by the Vice-President/ President-Elect with the past Past President serving as the chairperson. The committee shall maintain a full record of procedures, candidates and election results.

Proposed Revision

2. Election/ Nomination Committee. The Committee shall prepare a slate of candidates for election to LIRT office and shall maintain a full record of procedures, candidates, and election results. The committee shall solicit volunteers for LIRT committees and task forces, maintain files of prospective candidates for committee appointment and election, and assist the Vice-President/ President-Elect in committee selection.

The past Past President serves as the chairperson and the Past President as one member of the committee.

Rationale:

The Committee can assist the Vice-President by developing and maintaining lists of persons interested in committee service. Familiarity with committee members and their credentials will help the Election/ Nomination Committee to identify a larger pool of candidates.

PUBLICATIONS AND NEWSLETTER COMMITTEES

Current Version

5. Publications Committee. This committee shall be responsible for facilitating and coordinating LIRT publications. It will consider suggestions for publications and will advise as to the appropriate means for publishing. This committee shall also be responsible for writing, publishing and distributing the Round Table's Newsletter and other publications as instructed by the Executive Board. The committee consists of the Editor, Assistant Editor, and other members as appointed. The Editor shall serve as committee chairperson. The Assistant Editor shall succeed the Editor. The Editor and Assistant Editor shall be appointed for staggered two year terms.

Proposed Bylaws Changes (Continued)

Proposed Version

5. Publications Committee. This committee shall be responsible for overseeing the editing, the production, and the distribution of LIRT publications, with the exception of the LIRT newsletter. Committee actions shall be submitted to the Executive Board for approval. The committee will establish, maintain, and disseminate the LIRT Publications Guidelines. The committee will also solicit ideas for publications and will advise as to the appropriate means for publication. The LIRT newsletter Editor and the LIRT newsletter Assistant Editor will be voting ex-officio members of the committee.

6. (and renumber succeeding sections) Newsletter Committee. The Committee shall be responsible for soliciting articles, and preparing and distributing the Round Table's newsletter. The Committee shall consist of the Editor, who shall serve as the chairperson, the Assistant Editor, and other members as appointed. The Editor and Assistant Editor shall be appointed for staggered two year terms and the Assistant Editor shall succeed the Editor. The Executive Board of LIRT shall serve as the Editorial Board for the LIRT newsletter.

Rationale:

LIRT's publishing efforts grow increasingly more numerous and more complex. We publish books, bibliographies, case studies, etc. in addition to the quarterly LIRT News. Currently, the LIRT News Editor must deal with all of these efforts. This change in the Bylaws gives the responsibility to two persons and will enable the Round Table to expand its publishing options.

COMPUTER APPLICATIONS COMMITTEE

Addition to the Bylaws, Section V

11. Computer Applications Committee. The Computer Applications Committee shall identify and promote the use of computer applications that assist in library instruction; maintain CAI software listings and prepare them for distribution by the Publications Committee; establish and maintain a clearinghouse for information on software; and maintain liaison with ALA committees and groups with similar interests.

Rationale:

With this bylaws change, the Computer Assisted Instruction Task Force would be replaced by a standing committee with a broader charge and an ongoing involvement with computer concerns.

COMMENTS ON THE PROPOSED REVISIONS MAY BE FORWARDED TO THE CHAIR OF THE ORGANIZATION AND BYLAWS COMMITTEE, MARILYN BARR at 730 South Mt. Pleasant Road, Philadelphia, PA 19119

COMPUTER ASSISTED INSTRUCTION FOR LIBRARY SKILLS REVIEW SOURCES

BY JULIE BOBAY - Indiana University, Bloomington

One of the challenges facing librarians interested in CAI is identifying and evaluating existing computer lessons. To help with that problem, LIRT's CAI Task Force sent questionnaires to publishers of approximately 200 journals to find those which regularly publish reviews of CAI software that teach library skills. The questionnaire, mailed in June 1987 to all journals indexed in *Library Literature* and selected others, asked each publisher to identify the journal's audience (Primary School, Secondary School, College & University, or all ages), and to simply check whether CAI software for library skills are published in that journal.

Sixty-five publishers responded, and twenty-seven stated they publish reviews of such software. The following compilation lists those journals which publish library skills CAI, arranged by the journal's intended audience, as stated by the publisher. Any comments made by the publishers are in quotations.

ALL AGES

Audiovisual Librarian

"We would like to publish reviews, but in the U.K. there are very few programs to review. So if received we would if we could."

Canadian Library Journal

"It is within the CLJ's mandate to publish reviews of CAI software packages that teach library skills. However, to date, such reviews have not been published."

Catholic Library World

Idaho Librarian

The Indexer

"We publish reviews of CAI software that teach library skills, when received, provided they include something about indexing."

Information Technology and Libraries

Library Resources and Technical Services

"LRTS is willing to review software used in library instruction provided it covers matters of cataloging and indexing, classification, or other matters normally under the purview of resources and technical services. So far, none has been submitted for review."

Library Review

"We will gladly review any such material submitted (at any of the levels indicated) - but have very little sent us for review."

Review Sources (Continued)

Media and Methods

"Educational Products, Technologies and Programs for schools and universities."

Microcomputers for Information Management "Not Much."

New World Library World Ltd.

"We would like to if you send us copies, we will have it reviewed by a library school lecturer."

School Library Media Quarterly

"Only as part of reviews of all software."

Software Reviews on File

"Publish extracts of reviews that appear in other journals. The monthly cumulative index is a reference source that lists which magazines have carried reviews of specific programs."

COLLEGE AND UNIVERSITIES

Canadian Journal of Information Science

"As yet we have not been sent such materials to review but should we receive them, we would likely review them."

Choice "Some selected titles - not all."

Information Processing and Management

Library Acquisitions

Library Journal

Library Software Review

Micro Software Evaluations

Microcomputers for Information Management "Not Much."

OCLC Micro

"When we receive review copies of such software we do review the programs. Otherwise we print non-evaluative product announcements. We would welcome the opportunity to do more in-depth reviewing."

Small Computers in Libraries

PRIMARY AND SECONDARY SCHOOL

The Book Report

Booklist/RBB

The Computing Teacher

Emergency Librarian

Library Journal

School Library Journal

MEMBER A' LIRT

A RESEARCH METHOD APPROACH TO LIBRARY INSTRUCTION FOR HIGH SCHOOL STUDENTS

Judy Pitts and Barbara Stripling, librarians at Fayetteville High School, Fayetteville, Arkansas, have developed a library instruction program for high school students that involves a ten step research process.

Dissatisfaction with the general sophomore orientation program in place at the time prompted these librarians to do extensive research on the concept of thinking and research. From this research grew their own philosophy on the research process which led eventually to the development of an outline for library instruction that involves thinking, reflecting, and evaluating. Originally devised as a flow chart, the ten step process guides students through their research. At certain points in the process, students evaluate their progress and choose to continue or revise their research. While developing these research skills, the students are also thinking about what they are doing in order to evaluate their research. Students have taken the results of their research and written plays, made collages or other art work, or written formal research papers. In this way, they are able to see that research can result in products other than research papers.

Ms. Pitts and Ms. Stripling view the research process as something that guides all research and is applicable to any assignment. The library skills taught by these librarians are based upon the level of research the students are expected to do. Classes are scheduled into the library for curriculum reasons only. The teachers have been very supportive of this program and many work with the librarians to develop meaningful assignments for the students to complete. The librarians also conduct in-service programs which orient new teachers and student teachers to their approach to research and the library.

This program is further described in the forthcoming book, *Brainstorms and Blueprints: Teaching Library Research As a Thinking Process*, to be published by Libraries Unlimited.

Library Instruction Round Table
Invites You to go out for a

BITE with LIRT

in New Orleans



Here's your chance to talk informally with other librarians interested in library instruction. LIRT is organizing small groups for lunch and dinner at modestly priced restaurants during ALA Midwinter so that we can get to know each other and share ideas and experiences.

Return the reservation form below. You will be notified when and where to meet your group.

LIRT includes librarians from all types of libraries: academic, public, school, and special. You need not be a member of LIRT to participate.

Yes!! I'd Like to Go Out
For A BITE with LIRT!!

My preference is:

Lunch at 12:30
Saturday, 9 July _____
Sunday, 10 July _____
Monday, 11 July _____

Dinner at 6:30
Sunday, 10 July _____
Monday, 11 July _____

Name _____

Institution _____

Phone # (Area Code) _____ Number _____

Mailing Address _____

Are you a LIRT member? _____

Please send this form by 8 June 1988 to:

Debby Schaeffer
Renne Library
Montana State University
Bozeman, Montana 59717

**CALL FOR LIBRARY INSTRUCTION MATERIALS
TO DISPLAY AT LIRT BOOTH AT ALA-NEW ORLEANS**



CAI programs
Handouts
Workouts
Study guides
Worksheets
Course syllabi
Announcements
Brochures
Posters
Evaluation Instruments

From academic, public,
school, and special
libraries

Share your ideas with other librarians. What's old hat to you may inspire others. If you have any library instruction materials, especially computer assisted instruction (CAI) programs, which you would be willing to share, please call or write Les Kong as soon as possible.

CAI materials may be retrieved at the exhibit area after 12 noon on July 12, 1988; no other materials can be guaranteed return.

Questions? Write:
Les Kong
Social Science Reference Dept.
The Library
California State University, Sacramento
2000 Jed Smith Drive
Sacramento, California 95819
(916) 278-5664

Send copies before June 15 to:
Smittie Bolner
BA/Docs. Dept.
Middleton Library
Louisiana State University
Baton Rouge, Louisiana 70803
ATTN. LIRT Booth Materials

ANNUAL CONFERENCE NEW ORLEANS 1988

COOPERATIVE BIBLIOGRAPHIC INSTRUCTION
DISCUSSION GROUP

Sponsored by the Library Instruction Round Table
MONDAY JULY 11 9:00 A.M. TO 11:00 A.M.

American Library Association
LIBRARY INSTRUCTION ROUND TABLE
Committee Volunteer Form

If you are interested in serving on a LIRT Committee, please copy and complete this form and mail it to:

Tobeylynn Birch
California School of Professional Psychology
2235 Beverly Blvd.
Los Angeles, CA 90057

NAME:

TITLE AND WORK ADDRESS:

HOME ADDRESS:

(*please star preferred mailing address)

OFFICE TELEPHONE: ()

HOME TELEPHONE: (Optional) ()

NUMBER OF YEARS AS A MEMBER OF ALA:

LIRT:

PROFESSIONAL EXPERIENCE: (List most recent experience first)

PROFESSIONAL ACTIVITIES: (Include years of service)

ALA OR LIRT COMMITTEE ASSIGNMENTS:

ALA OR LIRT OFFICES HELD:

STATE AND REGIONAL COMMITTEE ASSIGNMENTS:

STATE AND REGIONAL OFFICES HELD:

PUBLICATIONS:

OTHER:

LIRT COMMITTEE PREFERENCES:

Use the numbers 1 -11 to indicate order of preference, with 1 being the most preferred and 11 the least preferred. If you are willing to serve as recorder for a committee, follow your number preference by the letter "R".

.....Computer Applications Committee (pending Bylaws approval)

.....Conference Program Committee

.....Continuing Education Committee

.....Election/ Nomination Committee

.....Liaison Committee

.....Long-Range Planning Committee

.....Newsletter Committee (pending Bylaws approval)

.....Organization and Bylaws Committee

.....Public Relations/ Membership Committee

.....Publications Committee

.....Research Committee

RELEVANT BACKGROUND OR EXPERIENCE FOR COMMITTEE ASSIGNMENTS:

CAN YOU REGULARLY ATTEND LIRT COMMITTEE MEETINGS AT THE ALA MIDWINTER AND ANNUAL CONFERENCES?

SIGNATURE:.....DATE:.....

HELP IS NEEDED TO STAFF THE LIRT BOOTH AT ALA IN NEW ORLEANS

The Membership/ Public Relations Committee of the Library Instruction Round Table will again have an exhibit booth at the ALA conference. We need volunteers to staff the booth! You need not be a LIRT member to participate.

If you can help, please copy and fill out this form and mail to:

Billie Peterson
Reference Department
Moody Memorial Library
Baylor University
Waco, TX 76706

NAME: _____
TELEPHONE: _____
ADDRESS: _____

Please reply by May 31, 1988.

Indicate your first and second choices by writing 1 or 2 on the schedule below. You will be contacted prior to the conference.



Saturday, July 9

Sunday, July 10

Monday, July 11

Tuesday, July 12

9am - 11am 11am - 1pm 1pm - 3pm 3pm - 5pm Any

.....
.....
.....
.....**..

**The exhibits close at 3pm on Tuesday.
Have you staffed the LIRT Booth before?

BE A PART OF THE 1988 LIRT PROGRAM: A-LIRT: TEACHING EXCEPTIONAL LIBRARY PATRONS NEW ORLEANS/ JULY 10, 1988

The 1988 LIRT Program Committee needs facilitators to help lead the discussion groups following the speakers' presentations. We will send you information on the topics and on the role of a facilitator. There will be a training session for facilitators on Saturday, July 9. Please copy and complete the following form.

YES! I WANT TO BE A PART OF THE LIRT 1988 PROGRAM:

NAME: _____
ADDRESS: _____
TELEPHONE: _____

Please indicate your area of interest:

- ☐ DISABLED PATRONS
☐ NON-ENGLISH SPEAKING PATRONS
☐ ADULT LEARNERS

Send this form to:

Sharon Stewart
P.O. Box S
Tuscaloosa, AL 35487-9784
Telephone: (205) 348-6055

NOTE special concerns:



American Library Association
Library Instruction Round Table/Continuing Education Committee
QUESTIONNAIRE

We are planning on updating our publication It Really Works!, which is a directory of successful bibliographic instruction programs and resource people for librarians to use as a networking tool; and to work with LOEX by providing information on this topic for their speaker database. If you would like to be considered for inclusion in the database, or if you know of others who should be considered, please complete the questions below and return them by May 15, 1988.

YOUR NAME _____

POSITION/TITLE _____

INSTITUTION _____

WORK PHONE _____

MAILING ADDRESS _____

HOME PHONE _____

1. Tell us about your library instruction related publications.

CITATION	PUBLICATION DATE
_____	_____
_____	_____
_____	_____
_____	_____

2. Tell us about the library instruction related programs at which you have spoken.

PROGRAM TITLE & BRIEF DESCRIPTION	SPONSORING GROUP	DATE
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. Tell us about other individuals you have heard speak who you would recommend as speakers for library instruction related programs.

SPEAKER'S NAME	ADDRESS/PHONE NUMBER	TOPIC OF PROGRAM	PROGRAM DATE
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

If you need more space, please use the back of this page or you may provide your own paper. Return the completed questionnaire to:

Eileen Liebeskind
4K Reler Lane
Somerset, NJ 08873

If you have any questions or comments about this survey, feel free to phone me at home: (201) 297-1053 or at work: (201) 932-9407 [Rutgers University/Douglass Library].

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THANK YOU FOR YOUR HELP !

A-LIRT: TEACHING EXCEPTIONAL LIBRARY PATRONS

NEW ORLEANS/ SUNDAY JULY 10, 1988

9:30 A.M. TO 12:30 P.M.

Many of our library instruction programs address the needs of our "typical" library patrons. But how do we meet the instructional needs of exceptional or non-traditional library patrons? How do we serve our disabled library users? What can we do to meet the needs of our non-English speaking patrons?

In "A-LIRT: Teaching Exceptional Library Patrons," LIRT will attempt to help librarians understand the special needs of these patrons as well as give ideas for planning library instruction activities specifically designed to meet these needs.

Speakers will address three different areas of concern: Professor Marsha Broadway from Brigham Young University will explain the special needs of disabled patrons; Doreitha Madden of the New Jersey State Library will speak about library instruction for non-English speaking patrons and for library users from different cultures; and Dr. Kathleen O'Gorman from Loyola University will discuss methods of instruction for adult learners.

Following the presentations, round table discussions will provide an opportunity for sharing ideas and problems.

Preceding the program, a LIRT Membership meeting will be held. Members will be asked to vote on Bylaws changes listed on pages 6 and 7 of this issue of LIRT News.

LIBRARY INSTRUCTION ROUND TABLE NEWS

c/o Jeniece Guy

American Library Association

50 E. Huron Street

Chicago, IL 60611

ADDRESS CORRECTION REQUESTED

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0014750127 D 02 LIRT
Emily M. Okada
1003 Ralston Dr
Bloomington, IN 47401

