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## **LIBRARY INSTRUCTION ROUND TABLE NEWS**

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### **DEAR LIRT COLLEAGUES,**

I want to take this opportunity to greet you and to invite you to play an active role in our organization. First, I want to address those of you who cannot usually attend national conferences. If you would like to form a local affiliate group, LIRT is ready to help you. I urge you to think about this step; direct communication and networking with your library instruction colleagues can assist and inspire your professional activities. Write to me or to Mary Popp, Ad hoc Affiliates Committee, for more information (addresses on next page). LIRT is also working to offer more services to you through the *LIRT News* and other publications like *It Really Works! A Directory of Programs, Courses and Resource People for Bibliographic Instruction Librarians*. (See the September 1985 issue of *LIRT News* for details.) However, we need your input. How can we help you more? Write to me or to Cathy Doyle, chair of the Publications Committee. We also need your questions for and responses to the LIRT Action Exchange. This column is reserved for everyday problems and practical solutions; please share your concerns and ideas with your LIRT colleagues.

We are excited about the World Book/ALA Goals Award which will enable LIRT to create a handbook and a training manual for librarians who are interested in developing library instruction programs. These publications will be tested at the preconference institute and at our program during the New York annual conference; they will be available next year to enable librarians in all parts of the country to replicate the workshop and to plan library instruction programs in all types of institutions.

I invite those of you who can attend most conferences to work actively with us. Since LIRT attracts members from all types of libraries, our round table offers you a unique opportunity to meet and to work with a varied group of librarians who share your interest in library instruction. At the Midwinter Conference we will

have a full round of meetings including our first all-committee session on Saturday morning, January 18. If you are interested in volunteering for service on one of our committees, please visit this special session during which most of our standing committees will meet at adjoining tables in the same large room. For our committees, this will be a new opportunity for instant communication and co-operation; for you, it can be a chance to meet other LIRT members and to find out which committees interest you.

In this issue of *LIRT News* you will find descriptions of each of the LIRT committees and a Committee Volunteer Form (see pp. 4-6). If you are interested in service on a LIRT committee, please complete the form and return it to Marilyn Barr, President-Elect, as soon as possible. Your membership in LIRT is evidence of your commitment to library instruction; we need your ideas, your special point-of-view, and your energy as we plan our 1986-87 activities and the San Francisco annual conference.

*Marilyn Segal*

President

Library Instruction Round Table

6537 Dartbrook

Dallas, TX 75240

#### President-Elect

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730 S. Mount Pleasant Rd.  
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Newport News, VA 23606

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## High School & Academic Library Cooperation

Funding for projects promoting interlibrary cooperation among all types of libraries was provided for 1985/86 through the Library Services and Construction Act, Title III. Ten of these projects were funded in Virginia through the State Library. The purpose of the grant program was to encourage all types of libraries to cooperate in improving the quality of library service by providing programs not currently being offered.

One of the funded proposals is a creative cooperative effort for library instruction involving public high school libraries and an academic library. Don Kenney and Linda Wilson, reference librarians at the Virginia Tech Library, Blacksburg, Va., are developing a program of library instruction for college bound high school students in 26 counties of southwest Virginia.

Students from these rural counties are sometimes at a disadvantage in using academic libraries due to lack of exposure to larger libraries and to the underlying concepts of library organization. The proposal addresses the needs of these college bound students in a variety of ways. By working closely with high school librarians and teachers, Mr. Kenney and Ms. Wilson will identify the library skills needed by students to use academic libraries. Training sessions for librarians are being developed, instructional aids are being written, and a videotape is being filmed in an academic setting. All instruction will be designed to cover both the concepts behind information storage and access as well as fundamental library skills.

The distribution of teaching packets and videotapes as well as the scheduling of training sessions for high school librarians will be implemented through a clearinghouse established at the Virginia Tech Library. Plans are being made to insure the maintenance and continuation of the clearinghouse in the future.

So far the response and input from high school librarians have been good, reinforcing the idea that this kind of joint effort is needed and welcomed. Planning and development will continue throughout the 1985/86 year. By the summer of 1986, training sessions and teaching packets will be available. For further information, you may contact Don Kenney, Head, General Reference Dept., Newman Library, Virginia Tech, Blacksburg, VA 24061.

### LIRT ACTION EXCHANGE (Editor's note)

We have not received any responses to the questions presented in the June issue of *LIRT News*. Is there really no one out there doing some kind of group user instruction for adults in public libraries? Has anyone tried audio tapes for instruction now that non-bulky tape players exist? If you can respond to these questions or have questions of your own, please send them to the editor (address at bottom of p.2) by January 23 (March issue) or April 21 (June issue). Let's share our experiences and expertise!



## BASIC INFORMATION - LIRT COMMITTEES

### CONFERENCE PROGRAM

14 Plans the program sponsored by LIRT for each annual summer ALA conference. Locates outside funding. Makes arrangements for speakers, rooms, handouts, activities during the program.

### CONTINUING EDUCATION

9 Conducts research and develops plans, actual materials, and directories to further the education and to help meet the information needs of librarians engaged in user instruction.

### ELECTIONS/NOMINATING

3 Prepares a slate of candidates for LIRT offices and maintains records of procedures, candidates and election results.

### LIAISON

10 Attends and reports to LIRT Steering Committee about meetings of LIRT and other committees within ALA involved in library instruction activities. Develops a composite list of all instruction related programs and meetings at ALA Midwinter and Annual Conferences which is distributed to all conference attendees.

### LONG RANGE PLANNING

8 Develops short and long range plans for LIRT. Develops and implements planning and evaluation operations for the activities of the Round Table.

### ORGANIZATION

5 Responsible for reviewing, revising, and updating the organization manual of the Round Table; for recommending to the Executive Board and through it to the members the establishment, functions, and discontinuance of committees and task forces; for maintaining the Constitution and Bylaws of the Round Table, and for recommending amendments to that document; and for reporting on proposals for amendments to the Constitution and Bylaws referred to the committee.

### PUBLIC RELATIONS/MEMBERSHIP

10 Publicizes the Round Table's purposes, activities, and image; charged with promoting membership in the Round Table. Develops brochures and news releases to inform members, prospective members, and the library profession about LIRT activities. Sponsors an exhibit booth and a program in which instruction and orientation practitioners meet for a meal and discussion during the annual ALA conference.

### PUBLICATIONS

8 Responsible for writing, publishing, and distributing the Round Table's quarterly newsletter LIRT News and other publications as instructed by the Executive Board. The Committee is responsible for facilitating and coordinating publications of LIRT committees. It considers suggestions for publications and advises as to the appropriate means for publication.

### RESEARCH

8 Identifies, reviews, and disseminates information about in-depth state-of-the-art research about library instruction for all types of libraries. It also pinpoints areas where further investigation about library instruction is needed with a view toward the development of research proposals.

### AFFILIATES

4 The Library Instruction Round Table has recently formed an Affiliates Council of organizations which are interested in the issue of library instruction. A variety of committees are being formed from this council and by the Executive Board.

American Library Association  
LIBRARY INSTRUCTION ROUND TABLE  
Committee Volunteer Form

NAME:

TITLE AND INSTITUTIONAL ADDRESS:

PREFERRED MAILING ADDRESS:

OFFICE TELEPHONE: ( )

HOME TELEPHONE (OPTIONAL): ( )

ARE YOU NOW A MEMBER OF LIRT?

CAN YOU, DURING THE NEXT 2 YEARS, REGULARLY ATTEND ALA MIDWINTER AND ANNUAL CONFERENCES?

YES NO  
(Failure to attend 2 consecutive meetings may result in removal from the committee.)

LIRT COMMITTEES ON WHICH YOU ARE INTERESTED IN SERVING (Check):

- |   |  |
|---|--|
| <input type="checkbox"/> Conference Program   | <input type="checkbox"/> Organization                |
| <input type="checkbox"/> Continuing Education   | <input type="checkbox"/> Public Relations/Membership |
| <input type="checkbox"/> Elections and Nominating   | <input type="checkbox"/> Publications                |
| <input type="checkbox"/> Liaison  | <input type="checkbox"/> Research                    |
| <input type="checkbox"/> Long Range Planning  | <input type="checkbox"/> Affiliates                  |
| <input type="checkbox"/> Ad Hoc Committees and Task Forces as Appointed by the Steering Committee |  |

REASONS FOR INTEREST IN THESE COMMITTEES:

WORK EXPERIENCE

TOPICS/AREAS OF SPECIAL INTEREST:

Other Professional Orgs 2013/14

(OVER PLEASE)

**LIRT COMMITTEE VOLUNTEER FORM--page 2****EDUCATION (List institution, degree, date, subject major):****WORK EXPERIENCE (Attach extra pages, as necessary):****OFFICES HELD OR COMMITTEE SERVICE (Include dates):****LIRT****OTHER PROFESSIONAL ORGANIZATIONS****SIGNATURE** \_\_\_\_\_**DATE** \_\_\_\_\_**THANK YOU FOR VOLUNTEERING TO WORK WITH LIRT!**

Please return the completed form to:

Marilyn Barr  
 LIRT President-Elect  
 730 S. Mount Pleasant Rd.  
 Philadelphia, PA 19119

## MIDWINTER MEETINGS

### Friday, January 17

8:00 AM - 5:30 PM Goals Award Handbook Committee  
 8:00 PM - 10:00 PM LIRT Steering Committee

### Saturday, January 18

8:00 AM - 12:30 PM LIRT All-Committees Meeting  
     Continuing Education Liaison  
     Long-Range Planning 1986 Program  
     Public Relations/Membership 1987 Program  
     Organization/Bylaws Research  
     Publications  
     Affiliates Council (with Ad hoc Committee)  
 2:00 PM - 4:00 PM Open Forum: Information Literacy (co-sponsored by LIRT)  
 4:30 PM - 5:30 PM Goals Award Participant Selection Committee  
     Round Table Coordinating Committee  
 8:00 PM - 10:00 PM LIRT Executive Board

### Sunday, January 19

8:00 AM - 11:00 AM LIRT Public Relations/Membership Committee  
 9:30 AM - 11:00 AM LIRT Affiliates Council  
     Goals Award Participant Selection Committee  
 11:30 AM - 12:30 PM LIRT Organization/Bylaws Committee  
 2:00 PM - 5:30 PM LIRT Long-Range Planning Committee  
     LIRT Continuing Education Committee

### Monday, January 20

8:00 AM - 11:00 AM LIRT 1986 Program Committee  
     LIRT 1987 Program Committee  
     LIRT Research Committee  
 11:30 AM - 12:30 PM LIRT Elections/Nominating Committee  
 2:00 PM - 5:30 PM LIRT Steering Committee  
 8:00 PM - 10:00 PM Goals Award Handbook Committee

### Tuesday, January 21

9:00 AM - 11:00 AM LIRT Executive Board  
 2:00 PM - 4:00 PM LIRT Ad hoc Affiliates Committee  
 4:30 PM - 5:30 PM Liaison Committee  
 8:00 PM - 10:00 PM Instruction in the Use of Libraries Committee



### FORUM AT ALA MIDWINTER

"Information Literacy: Foundation Stones" will be the topic of an open forum at the ALA Midwinter Meeting in Chicago. Sponsored by the ALA Committee on Instruction in the Use of Libraries and the Library Instruction Round Table, the forum is scheduled for Saturday, January 18, 2:00 - 4:00 PM. The topic is of high interest to those concerned with the role of libraries in quality education.

Discussion will focus on two key elements in structuring library instruction programs in all types of libraries: definitions of information literacy and learning hierarchies that provide a breakdown of steps involved in seeking information. Copies of a model of both are available by writing the Auraria Library, 11th at Lawrence, Denver, CO 80204. Requests should be accompanied by a stamped, self-addressed #10 envelope. Forum participants are encouraged to bring copies of similar materials developed at their libraries.

The forum will be introduced by Dr. Patricia Senn Breivik and faculty of the Auraria Library. Questions will be raised regarding the role of library instruction in quality education, the need for a sound research and education base, and the advantages and disadvantages of systematically structuring learning experiences versus individualized and intuitive learning.

The conference program should be consulted for the location of the forum.

### CALL FOR MEDIA INSTRUCTIONAL AIDS FOR GOVERNMENT PUBLICATIONS

The Government Documents Round Table (GODORT) is planning to have a suite at ALA Midwinter to showcase media instructional aids for government publications. Anyone who has a videotape, slide-tape, etc. which instructs patrons in any aspect of government publications should contact one of the persons listed below. You must be able to come in person with your aid in order to discuss it. The date for the "Media Fair" is Sunday, January 19 in Chicago. Contact one of the following:

Chuck Dintrone  
Government Publications  
San Diego State Univ. Library  
San Diego, CA 92182-4303  
(619) 265-4303

Jan Swanbeck  
Texas A & M University  
Sterling C. Evans Library  
College Station, TX 77843  
(409) 845-2551

Jim Veatch  
Library  
Nashville Tech  
Nashville, TN 37209

### USER EDUCATION PROGRAMS AT NYLA MEETING

The New York Library Association's 92nd Annual Conference will be held at the Marriott-Marquis Hotel in New York City on December 8-11, 1985. The Library User Education Roundtable of NYLA is sponsoring two programs of interest to library instruction librarians on Monday, December 9, 1985. "Help Yourself--End-User Searching and Search Assistance Software" will be presented by Beverly Feldman and Carol Kizis of the SUNY Buffalo Libraries at 11:00 AM to 12:30 PM. At 1:30 PM to 3:00 PM, "Library Instruction and the Computer" will be the focus of a panel of librarians: Pat Arnott from the University of Delaware; Lucille Brown from SUNY New Paltz; and John Danek, school media specialist from the Niskayuna High School, Schenectady County, NY.



## UPCOMING EVENTS

### LOEX CONFERENCE

The LOEX Clearinghouse is again issuing a call for abstracts for BI-related Poster Sessions to be held at the 1986 LOEX Library Instruction Conference on May 8 & 9, 1986.

The theme of the Conference is *Bibliographic Instruction and Computer Literature Searching*, with programs covering course-related database searching services and instruction of the end user. Emphasis will be on the practical.

Poster Sessions presentations--to include graphics, pictures, diagrams and narrative text--will allow presenters to expand informally and answer questions relating to database searching services on their own campuses, to report research findings, or to describe innovative instruction ideas. Sessions will last about 30 minutes.

Guidelines for the submissions of abstracts, and forms, can be obtained from the LOEX Clearinghouse, CER, Eastern Michigan University, Ypsilanti, MI 48197. Deadline for submitting abstracts is February 1, 1986.

### EARLHAM COLLEGE BI WORKSHOP

Earlham College will hold another BI workshop on May 1 - 3, 1986. The emphases will be faculty involvement along with the role of online searching and end user instruction. The registration fee of \$160 for librarians and \$130 for teaching faculty includes meals.

For further information, write Evan Farber, Librarian, Earlham College, Richmond, IN 47374.

### USER EDUCATION IN PUBLIC LIBRARIES

Margaret Hendley, Coordinator of Information Services at Kitchener Public Library, Ontario, Canada, will be the keynote speaker at the program on public library user education at the Public Library Association meeting in St. Louis in April 1986. The title of the program is "Learning How to Learn--the Adult Independent Learner in the Public Library." Three additional librarians, from Virginia, Ohio and Iowa, will describe the design of programs in use in their libraries. The programs vary from the traditional type, to the provision of audio-visual materials (using funds from a state grant) to a specific program for instructing library patrons in the use of computerized catalogs.

The coordinator of the program is Dan Gann at the Indianapolis-Marion County Public Library, P.O. Box 211, Indianapolis, IN 46206.

## Recent Articles

Arnott, Patricia D. and Deborah E. Richards. "Using the IBM Personal Computer for Library Instruction." *Reference Services Review* 13: 69-72 (Spring 1985).

--describes the development and content of computer-assisted instruction lessons for teaching basic library skills at the University of Delaware. These lessons are not specific to the library at Delaware and will be made available to other libraries.

Blazek, Ron. "Effective Bibliographic Instruction Programs: A Comparison of Coordinators and Reference Heads in ARL Libraries." *RQ* 24: 433-441 (Summer 1985).

--compares preparation and implementation practices for staff involvement, clientele, reward or incentive systems, teaching modes, and types of instruction. Provides recommendations for optimal program development.

Engeldinger, Eugene A. "Bibliographic instruction for study abroad programs." *College and Research Libraries News* 46: 395-398 (September 1985).

--Libraries at home should consider some sort of preparation for students who will be studying abroad. The author's experience in Japan showed that bibliographic instruction is not common for Japanese students and that no special effort was made for foreign students.

Haycock, Carol-Ann. "Information skills in the curriculum: developing a school-based continuum." *Emergency Librarian* 13: 11-18 (Sept/Oct 1985).

--a detailed report on the process of curriculum development. The article outlines the principles of effective skill development; lists the specific skills to be learned (K-7); and presents a completed sample program for grades 4-7.

Kendrick, Aubrey W. "BI for business students." *College and Research Libraries News* 46: 482-486 (October 1985).

--The evolution of a separate one-hour course covering business sources is discussed. An outline of topics covered during the 10-week session is included.

Thaxton, Lyn. "Dissemination and Use of Information by Psychology Faculty and Graduate Students: Implication for Bibliographic Instruction." *Research Strategies* 3: 108-115 (Summer 1985).

--presents results of in-depth interviews with psychology faculty and a survey of graduate students to determine the use of various reference sources and services. Concludes that the stages of the research process vary from subdiscipline to subdiscipline. Recommends personalized bibliographic instruction and greater involvement of psychology faculty.

Walisser, Sharon. "Developing a school-based research strategy, K-7." *Emergency Librarian* 13: 19-26 (Sept/Oct 1985).

--an in-depth description of the development of school-wide goals and sequential, classroom-integrated objectives. In addition, the library skills and processes to be learned at each stage of the K-7 research strategy are presented in comprehensive charts.

Wesley, Threasa L. and Emily Werrell.

"Making the Most of a Limited Opportunity: Instruction for Periodical Assignments." *Research Strategies* 3: 108-115 (Summer 1985).

--This article suggests three ways to enhance periodical use assignments to foster conceptual skills needed for undertaking more complex research projects.

### RECENT PUBLICATION IN ERIC

ED 252 215. Mader, Sharon and Elizabeth H. Park. *Recommendation to Continue the BRS/After Dark End User Search Service*. 1984, 26 p.

--based in part on results of a study that assessed the attitudes of students and faculty toward the end user system and the ease with which they could use it. Includes a bibliography on end user searching and budget proposals for both a full-scale and a minimum service.

## PLEASE, SHARE YOUR NEWS WITH LIRT NEWS!

It's easy to send your newsworthy information to LIRT NEWS. Just fill out this form, or include the listed elements in your longer release, and mail it to: Pam Engélbrecht, General Reference Dept., Newman Library, Virginia Tech, Blacksburg, VA 24061. DEADLINES: January 23 for March 1986 issue April 21 for June 1986 issue

\*\*\*\*\*

Person submitting this form:

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

DAYTIME PHONE ( ) \_\_\_\_\_ DATE \_\_\_\_\_

WHAT? (was held, produced, written, will/did happen....)

WHO? (is responsible, wrote, designed, taught, will be there....)

WHEN?

WHERE? (name of meeting, institution, city, state....)

WHY? (for whom was it done; does it/did it meet a special need.....)

HOW? (special materials or equipment needed.....)

FOR MORE INFORMATION, OR TO ORDER, CONTACT:

name \_\_\_\_\_

address \_\_\_\_\_

(price) \_\_\_\_\_





# LIRT Workshop: Call for Applications

Do you want to show your patrons how to use your library, media center, science and technology information center, or technical library? Do you need help developing and organizing a library instruction program in your institution? If you meet either of these criteria, the Library Instruction Round Table (LIRT) wants to hear from you.

Under the auspices of a World Book/ALA Goals Award, LIRT is creating a handbook for developing a library use instruction program. Each section of the handbook addresses a specific type of library. At a two-day ALA Preconference Workshop in New York City, selected Librarians from all types of libraries will use this handbook to develop library instruction programs for their libraries. By using the handbook during this workshop, participants will field-test and critique it. Authors of the handbook and other experts will lead the workshop. The preconference is free except for an estimated \$40 charge for materials. Attendance is by invitation only.

If you are interested in attending this workshop, please request an application blank and further information from:

J. Randolph Call  
LIRT Participant Selection Committee  
OCLC  
6565 Frantz Road  
Dublin, Ohio 43017

The deadline for requests is FEBRUARY 1, 1986.

**FIRST CLASS**



LIBRARY INSTRUCTION ROUND TABLE NEWS

c/o Jeniece Guy

American Library Association

50 E. Huron Street

Chicago, IL 60611

ADDRESS CORRECTION REQUESTED



**FIRST CLASS MAIL**