

Library Instruction Round Table news
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computers! libraries! learning!



"Computers! Libraries! Learning! Innovative Approaches to Using the Computer in Library Instruction Activities" is the title given the LIRT 1982 conference program scheduled for Tuesday, July 13, 9:30-12:30 a.m.

The program will present a look at computer assisted instruction (CAI) programs currently in use in public, school, academic, and special libraries, as well as some predictions for the future of CAI in libraries from a representative of the computer field.

Committee members hope to have examples of CAI systems available for demonstration during the program, thus allowing participants a chance to see the systems in action as well as hear about them.

More detailed information on the LIRT 1982 conference program will appear in the June LIRT Newsletter. Meanwhile, mark your calendar for Philadelphia - July 13, 9 a.m.

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Library Instruction Round Table News is a quarterly publication of the Library Instruction Round Table of the American Library Association.

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gilligan resigns

LIRT Committee meetings ended on a sad note in Denver, when Janet Gilligan resigned as Coordinator of the Roundtable. Janet said she regretted that she would be unable to complete her year as Coordinator, due to her pending assignment to an office of the United States Information Agency in the Dominican Republic. "I don't feel I can do justice to the job of Coordinator while I'm out of the country," she said.

May Brottman, 1982 Vice Coordinator/Coordinator-elect, assumed the Coordinator's position officially at the end of the LIRT Steering Committee meeting, January 26.

publication committee to expand

Beginning in July, 1982, the LIRT Publications Committee will be expanded to include a representative from public, school, academic, and special libraries, as well as the Chair-Newsletter editor and the Assistant editor. LIRT members interested in being appointed to the Publications committee, or wishing further information, should contact:

Sandra Ready
LIRT Publications Committee Chair
Box 19
Mankato State University
Mankato, MN 56001
(507)389-6201 (days)

or

May Brottman
LIRT Coordinator
8926 Bellfort
Morton Grove, IL 60053
(312)965-3825 (evenings)



CITY OF PHILADELPHIA

THE FREE LIBRARY OF PHILADELPHIA

The Library Instruction Round Table is offering an opportunity to "GO OUT FOR A BITE AT THE BELL WITH LIRT." Because it is so difficult to meet librarians with similar interests at large conventions like ALA's summer conference, LIRT is organizing small group lunches, and dinners at moderately priced restaurants so we can get to know each other.

If you would like to get together informally with a small group of instruction librarians write to Marilyn Barr, Roxborough Branch, Free Library of Philadelphia, 6245 Ridge Ave., Phila., Pa. 19128 before May 17.

LIRT includes librarians from all types of libraries : public, special, school, and academic. You need not be a LIRT member to participate.

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I'd like to GO OUT FOR A BITE AT THE BELL WITH LIRT

My first two preferences are:



SATURDAY, July 10 Lunch (12:30) _____

SUNDAY, July 11 Dinner (6:00) _____

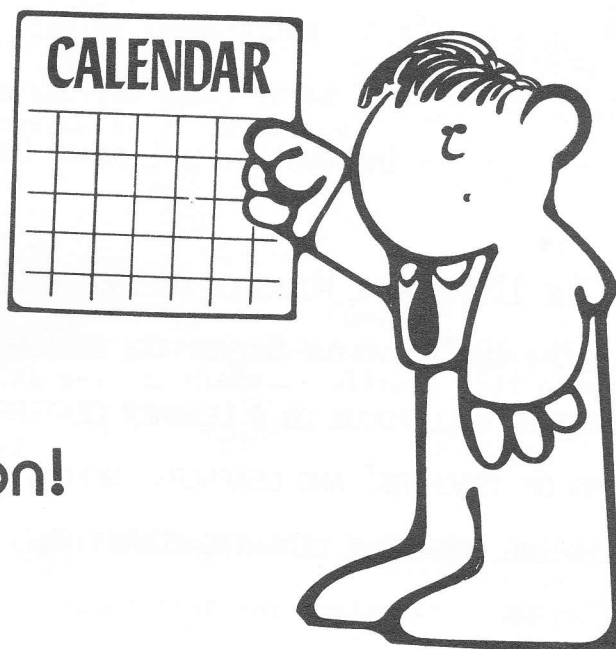
MONDAY, July 12 Dinner (6:00) _____

Name _____

Institution _____

Address _____

Please send this form , By May 17, to: Marilyn Barr
Roxborough Branch
Free Library of Philadelphia
6245 Ridge Ave.
Phila., Pa. 19128
or
730 S. Mt. Pleasant Rd.
Phila., Pa. 19119



attention!

The national library instruction clearinghouse - the LOEX Exchange - will again sponsor the annual national Library Instruction Conference, May 6-7, at the Eastern Michigan University Hoyt Conference Center.

The theme of the meeting is BIBLIOGRAPHIC INSTRUCTION AND LEARNING: THEORIES, STYLES, & MOTIVATIONS.

Speakers will include librarians and faculty from academic libraries in the United States and Australia. Formal speeches, and panel and group discussions will be featured. Continuing education credit will be awarded.

Attendance is limited, with registrations taken early in the spring. To receive a Twelfth Annual Library Instruction Conference brochure and registration form, contact Carolyn Kirkendall, LOEX Clearinghouse Director, LOEX Exchange, Center of Educational Resources, Eastern Michigan University, Ypsilanti, MI 48197, or call the LOEX office (313)478-0168, mornings.



----- INSTRUCTION IN LIBRARY USE WORKSHOP -----

THE 11TH ANNUAL WORKSHOP ON INSTRUCTION IN LIBRARY USE WILL BE HELD MAY 19-21, AT THE UNIVERSITY OF TORONTO, TORONTO, ONTARIO. THE WORKSHOP WILL FOCUS ON A LEARNER CENTERED APPROACH TO TEACHING IN TERMS OF TEACHERS' AND LEARNERS' NEEDS, SETTING OBJECTIVES, ESTABLISHING EFFECTIVE LEARNING CONDITIONS, AND EVALUATING TEACHING AND LEARNING.

FOR FURTHER INFORMATION CONTACT NANCY YOUNG, SCIENCE AND MACHINE LIBRARY, 7 KING'S COLLEGE CIRCLE, TORONTO, M5S 1A5.

----- LIBRARY INSTRUCTION AND WOMEN'S STUDIES -----

THE LIBRARIAN'S TASK FORCE OF THE NATIONAL WOMEN'S STUDIES ASSOCIATION IS PLANNING A PROGRAM ON ACCESS TO LIBRARY RESOURCES FOR RESEARCH ON WOMEN FOR THE 1982 MWSA CONFERENCE TO BE HELD JUNE 16-20 AT CALIFORNIA STATE UNIVERSITY, HUMBOLT AT ARCATA, CA. IN CONJUNCTION WITH THIS PROGRAM, THERE WILL BE AN EXHIBIT OF LIBRARY INSTRUCTION MATERIALS RELATED TO WOMEN'S STUDIES. IF YOU OR YOUR LIBRARY HAS PREPARED BIBLIOGRAPHIES, GUIDES, AV MATERIALS, ETC, THAT YOU WOULD BE WILLING TO DONATE OR LEND FOR THIS EXHIBIT, PLEASE CONTACT OR

SEND COPIES TO: BETH SIBLEY
MOFFITT UNDERGRADUATE LIBRARY
UNIVERSITY OF CALIFORNIA, BERKLEY
BERKLEY, CA 94720
(415) 642-5070

AMERICAN LIBRARY ASSOCIATION
LIBRARY INSTRUCTION ROUND TABLE
National Programs Study Taskforce

Public Libraries and Library Use Skills

ALA's Library Instruction Round Table asks public libraries to respond to these questions. Please send your responses to: R. Michael Collard, 1517 Colonial Drive, Godfrey, IL 62035; 618/466-7374.
All returns will be kept confidential.

1. Does your public library instruct patrons in library skills? ____yes ____no

1a. If no, please check all the reasons that may apply and go on to question 2:

- ____ education in library skills is done by area schools
- ____ no need expressed by users
- ____ staff does not see it as needed
- ____ too few staff to carry out a program
- ____ users are fully served by staff, hence no need
- ____ other _____

1b. If yes, please check all that apply to your program:

Targeted Groups

- ____ K - 6 grades
- ____ 7 - 9 grades
- ____ 10 - 12 grades
- ____ College level
- ____ Adult learners
- ____ Individual users
- ____ Special groups _____
- ____ _____
- ____ Other _____
- ____ _____

Methods Used

- ____ workshops (one hour or more)
- ____ individual instruction as needed
- ____ media, e.g. _____
- ____ _____
- ____ cooperative programs with schools
- ____ guided tours of library building(s)
- ____ guided introduction to library materials
- ____ computer instruction
- ____ other _____
- ____ _____

2. Name and address of library _____

3. 1980 number of cardholders _____

And finally, if you have publicity, learning aids used in teaching, and/or evaluatory materials, please send them along to share with the LIRT membership. Thank you.





teaching tips

TEACHING TIPS is a regular feature of the LIRT Newsletter. If you've worked out a useful method of teaching a complex tool, or have learned the hard way what works or what doesn't, share it with the LIRT members. Send your tips or pearls of wisdom to Carol Penka, Library, University of Illinois, Urbana, IL 61801.

I am occasionally asked to give a presentation, usually with slides, handouts, etc., on a subject not well represented in our collection. In the lecture I have always mentioned a library in the area with stronger holdings in the subject, (e.g. medical center library). Recently I have managed to obtain slides of the area library. I try to show students where some things, such as the card catalog, serials, maps, etc., might be in the area library. I also try to include maps of the facility or a handout from the library, which seems to encourage students to visit the appropriate library to gather the materials they need.

*--M. Elizabeth Walker
University of Denver Library*





Every librarian who has walked into a classroom as a guest lecturer feels the need to try something to reach the students within the first few minutes so they will want to hear more. Here is a simple device I have found to be successful every time I've used it, and it can be done without putting on a show.

Distribute 3 X 5 slips to the class with the request that each student write down the question about the library that he or she would most like to have answered. I have experienced little resistance to this, and have had very few wise-crack questions. When I get one, I use it if I can think of a funny answer, or if the question will make the class laugh.

After collecting the slips, I sort the questions into like groups, and read each aloud, referring the class to a prepared bibliography/ outline I have distributed.

This technique allows the librarian to have the familiar role of answering questions, and the prepared outline/bibliography takes on relevance for the students since they see its usefulness in answering their questions.

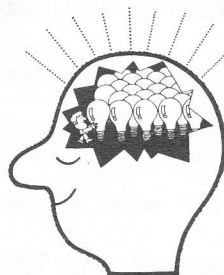
--Theodore F. Gould
Shields Library
University of California, Davis

problem weighing you down?



Send problems or questions other instruction librarians might be able to answer to:

Sandra Ready, editor
LIRT News
Box 19
Mankato State University
Mankato, MN 56001



Send contributions for the Newsletter to your Regional Reporter:

Alabama: Sharon Lee Stewart, Main Library, University of Alabama,
P.O. Box S, University, AL 35486

Arizona: Joe E. McReynolds, Research Library, Harding University,
Station A, Searcy, AZ

California: Mandy Allen, San Jose State University, 250 South Fourth
Street, San Jose, CA 95192

Connecticut: Diane Langlois, Choate-Rosemary Hall Library, 13 Woodlot
Lane, Middleton, CT 06457

Florida: Kathleen DeVaney, Assistant University Librarian, Reference
Department, Robert Manning Strozier Library, Florida
State University, Tallahassee, FL 32306

Louisiana: Jane P. Kleiner, Troy H. Middleton Library, Louisiana
State University, Baton Rouge, LA 70803

New Jersey: Constance Finlay, Alexander Library, Rutgers University,
New Brunswick, NJ 08903

New York: Mignon Adams, Penfield Library, State University College,
Oswego, NY 13216

Ohio: Jane Segal, 1667 Graniteway Lane, Columbus, OH 43229

Oregon: Barbara Baker, Dillard Elementary School, Box 288,
Dillard, OR 97432

Washington, D.C.: Lessie Owens, Southwest Branch, D.C. Library,
920 Wesley Pl. S.W., Washington D.C. 20024



Help us fill in the gaps by serving as a reporter from your region.
Send your name and address to:

Carol Penka
Assistant Editor, LIRT Newsletter
Library
University of Illinois
Urbana, IL 61801

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VOLUNTEERS FOR LIRT'S
EXHIBIT BOOTH AT THE ALA CONFERENCE

The Membership/Public Relations Committee of the Library Instruction Round Table will be coordinating the operation of LIRT's exhibit booth at the ALA 1982 Conference in Philadelphia.

We need volunteers to service the LIRT exhibit booth, answer questions about LIRT's aims and objectives, and distribute LIRT membership information.

The schedule for the booth is listed on the form below. Please indicate your first and second choices and forward the completed form by May 18, 1982 to:

Margaret Deitzer
The Pennsylvania State University
Allentown Campus Library Learning Resource Center
Fogelsville, PA 18051
(215)820-0998

Margaret Deitzer will contact you with the booth schedule and booth details prior to the Conference.

NAME _____ Telephone _____

INSTITUTION _____

ADDRESS _____

Indicate 1 by your first choice.

Indicate 2 by your second choice.

Saturday, July 10, 1982 _____

Sunday, July 11, 1982 _____

Monday, July 12, 1982 _____

Tuesday, July 13, 1982 _____

Also, please check your preference for morning or afternoon.

Morning _____

Afternoon _____

Whenever needed _____

Please complete and return by May 18, 1982.

display material needed

The Membership/Public Relations Committee of the ALA Library Instruction Round Table is soliciting instructional materials for the LIRT exhibit booth at the ALA 1982 Philadelphia Conference. We welcome contributions from public, school, academic and special libraries. Slide/tape orientation programs, instructional brochures, pathfinders, pamphlets, workbooks, study guides, program announcements, orientation programs aims and objectives, formal library skills course curricula, etc, are requested. Please send your contributions by June 1, to:

Joseph D. Terry
West Philadelphia Regional Library
The Free Library of Philadelphia
52nd and Sansom Streets
Philadelphia, PA 19139
(215)823-7420

Printed materials cannot be returned. Audiovisual materials will be accepted if they are picked up on the last day of the conference.



LIBRARY INSTRUCTION ROUND TABLE NEWS
c/o Jeniece Guy
American Library Association
50 E. Huron Street
Chicago, IL 60611

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