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LIRT Annual Report

It was standing room only in Philadelphia at LIRT's annual program. This year the subject was "Computers! Libraries! Learning! Innovative Approaches to Using the Computer in Library Instruction Activities," which was attended by well over 600 persons. The speakers and demonstrations represented all the various types of libraries. The response of many in attendance was most positive.

The program marked the close of an unusual but very productive year for the organization. Although there was a change in the leadership mid-year, the work of all the committees flourished, due to the excellent membership and chairpersons. A special thanks to all who have helped to make this year one of growth.

Not only have the existing committees been busy and productive; new committees have also been formed. The following is a report of the activities of all of the existing and newly-formed committees.

The Public Relations/Membership Committee was again very active at the annual conference. The LIRT booth in the ALA Professional Exhibits area was cooperatively staffed by both LIRT members and members of the library instruction group of the Pennsylvania Library Association. The "Bite by the Bell" which brought together persons interested in library instruction was very well attended. The membership committee is continuing its drive to recruit members and especially public and school librarians.

The Continuing Education Committee has a number of projects underway. Among them are the writing of a grant proposal, the completion of an annotated directory of committees within ALA that are responsible for continuing education, and plans to survey and identify successful library education workshops.

The Liaison Committee continued to provide the special program listing of all user instruction meetings held at both midwinter and at the annual conference. In addition, the Liaison Committee extended its duties to include

all of the LIRT committee meetings so that they can report the activities of LIRT to other groups in ALA concerned with library instruction.

The Long Range Planning Committee decided to go to the membership for feedback through a questionnaire. This questionnaire is designed to find out members' opinions about the newsletter, activities, and programs, and will be used as a guideline for developing long range goals for the organization. Some surveys were distributed at the conference and the remainder will be mailed.

The membership of the Publications Committee has been expanded with the possibility of the committee taking on other duties in addition to that of the newsletter. This year the number of regional reporters increased to twenty-six. The goal is one reporter for each state.

One full committee and two ad hoc committees were approved by the Executive Committee. A Research Committee was approved. The charge of the committee includes the identification of the state of the art reviews and in-depth state of the art research about library instruction for all types of libraries. To help set up the mechanism for the establishment of affiliates and an affiliate council, an Ad Hoc Committee on Affiliates was established. A major problem in any organization is that of continuity. To ensure smooth transitions among committee chairs and members of the Executive Committee, an Ad Hoc Committee on Organization was formed to write an organization handbook.

As you can see, we have been very busy this last year and we will continue to attempt to serve the needs of the members of the library community with regard to library instruction. To do a good job and to serve as many people as possible requires an involved and active membership. You in your type of library know what your needs are -- there are others who have similar needs -- so, get involved. Help us to make LIRT responsive to the needs of all librarians involved with library instruction. Lend a hand! If one of the committees mentioned is working in

an area of interest to you -- get in touch with the committee chairperson. We will be very happy to have you join with us.

The activities undertaken and the achievements of 1981-82 have been possible only because of the active support and work of the committee chairpersons, members, and officers. To all of them I wish to extend my thanks for all of their efforts and their support.

--May Brottman
LIRT Chairperson

Affiliates' Council

Introduction

LIRT has always sought to increase communication and cooperation among those interested in library instruction. It has also tried to develop ways it could establish more formal connections with local groups which share its interests. The LIRT Ad Hoc Affiliates Committee offers the following document as a proposed organizational structure for meeting that goal. This coming summer, at the annual 1983 ALA Conference, LIRT will propose constitutional and by-law amendments to its members which will allow groups with similar interests to affiliate with the Round Table. However, because most of these groups will not be organizational members of ALA, they will not be able to officially participate in ALA matters. The proposed affiliates' council and constitutional amendments will provide an official mechanism whereby representatives of local library instruction groups may offer input into ALA-LIRT matters. In addition, the council organization would offer a method of extensive information exchange among the local groups and between these groups and the national organization, as well as a method for continuing development of library instruction concepts and practices.

The proposed affiliates' council is similar to JMRT's affiliates' council, but is so adapted as to meet the special needs of LIRT. Because this council will be a coalition of local groups, the Affiliates Committee felt that all groups

or individuals who so desire should have an opportunity to provide input on the document's final format. Therefore, the Affiliates Committee will hold hearings on the "Official Rules" at the ALA Midwinter Conference in San Antonio, Texas. The hearings will be Sunday, January 9, from 2:00 to 4:00 p.m. Please familiarize yourself with the "Official Rules" before the hearings. If you can't attend the Midwinter meetings and still wish to comment, written concerns may be submitted to Skip Hamilton, Chair/Ad Hoc Affiliates Committee/Norlin Library, Reference/Campus Box 184/University of Colorado/Boulder, Colorado 80309.

Following the midwinter hearings, the Affiliates Committee will consider suggestions and criticisms offered during the hearings and by mail. They will modify the "Official Rules" as appropriate. The revised version of these rules will appear, along with the proposed LIRT Constitution and By-laws' changes, in the June 1983 issue of *LIRT News*. If the proposed constitutional amendments are accepted, then a formal organizational meeting for the Affiliates' Council will be held during the summer 1983 ALA Conference.

-- Ad Hoc Affiliates Committee:
Skip Hamilton, Chair; University of Colorado
Eddy Hogan, University of Colorado
Johannah Sherrer, University of Northern Colorado

HEARING'S DRAFT
OFFICIAL RULES FOR THE
AFFILIATES' COUNCIL
LIBRARY INSTRUCTION ROUND TABLE
AMERICAN LIBRARY ASSOCIATION

Introduction

The Library Instruction Round Table's Affiliates' Council is established under the authority of the "LIRT Constitution and By-Laws." The following "Official Rules" list those basic operating procedures and rules by which the Affiliates' Council may carry out its purposes and objectives. Through these "Official Rules" the Affiliates' Council is empowered to accomplish those purposes and objectives.

Purposes and Objectives

LIRT's Affiliates' Council's purposes and objectives are:

1. To support the Library Instruction Round Table's purposes as stated in the "LIRT Constitution and By-laws," Article II.
2. To provide for all necessary forms of communication and program initiation between and among local LIRT members, local affiliates, affiliate representatives, the LIRT Affiliates' Council, and the LIRT Executive Board and Steering Committee.
3. To develop and implement methods to promote organization, coordination, and growth among local affiliates.

Council Membership

1. The Affiliates' Council shall be composed of one representative from each (1. local?, 2. state?, 3. regional?) affiliate which has paid its dues. Affiliate dues are payable by December 31 of each year. Each Affiliate shall have one vote.
2. A developing affiliate shall become a voting member of the LIRT Affiliates' Council upon:
 - a. the adoption of an approved constitution by their membership;
 - b. the election of a slate of officers, one of whom must be designated or elected as an "Affiliate's Representative"; and
 - c. the payment of affiliate dues to the ALA Library Instruction Roundtable's Treasurer.

Council Meetings

1. The Affiliates' Council shall meet during the ALA's Midwinter and Annual Conferences. The meetings shall be scheduled and publicized by the Council President, after consulting with the LIRT Chairperson. The Council President, after consulting with the Council Officers and Council Committee Chairs, shall prepare and publish an Affiliates' Council Meeting Agenda in the *LIRT News*,

'Conference Preview' issue.

2. While conducting the business of the Affiliates' Council Meetings, the final authority on matters of conduct and procedure shall be the most recent edition of *Roberts' Rules of Order*.
3. Affiliates' Council Meetings shall be organized and conducted in a manner which will aid the Council to accomplish its purposes and objectives, while still providing an informative and interesting program for the affiliates' representatives.

Officers

1. Affiliates' Council Officers shall be the President, the Vice-President/President-Elect, and the Secretary/Treasurer. The Vice President/President-Elect and the Secretary/Treasurer shall be elected by a majority vote of the Council Members present at the Annual ALA Conference, LIRT Affiliates' Council Meeting. Additional officers may be added to this executive group through the use of the amendment procedures for these "Official Rules."
2. All terms of office shall be for one year.
3. The duties of the officers in the executive group shall be as follows:
 - a. The PRESIDENT shall conduct all of the Affiliates' Council's Midwinter and Annual Meetings; shall be responsible for developing and publishing the Affiliates' Council Meeting Agenda in the *LIRT News*; shall call and conduct appropriate meetings of the executive group; shall present an annual brief report on the Affiliates' Council's development and activities to the Affiliates' Council and to the LIRT Executive Board; and shall represent the Affiliates' Council on the LIRT Executive Board and Steering Committee.
 - b. The VICE PRESIDENT/PRESIDENT-ELECT shall aid and advise the

President; shall preside in the absence of the President; shall be responsible for a regular Affiliates' News Column in the *LIRT News*; shall be responsible for the development of new affiliates; and succeeds to the Presidency of the Affiliates' Council.

- c. The SECRETARY/TREASURER shall be the recorder at all council meetings and executive group meetings; shall be responsible for the social activities of the Affiliates' Council; and shall be responsible for the finances of the Affiliates' Council.

4. When a member of the executive group passes away, resigns, or is incapacitated in such manner so as to be unable to perform the functions of the office, the President shall appoint a member of Council to fill the vacancy until the next Annual Affiliates' Council Meeting. Officers in the executive group cannot succeed themselves, except for a Vice President who has replaced an early departing President. If, for any reason, a member of the executive group is no longer the affiliate representative to the Affiliates' Council, that officer may complete the appropriate term of office, but has no vote in the Affiliates' Council except in the case of a tie.

Affiliates' Council Representatives

1. To be able to serve as an Affiliates' Council Representative, an individual shall be:
 - a. a personal member of the ALA Library Instruction Round Table;
 - b. able to attend the Midwinter and Annual Conferences of the American Library Association; and
 - c. a paid member of a local LIRT Affiliate.
2. The duties of a LIRT Affiliates' Council Representative shall be:

- a. to bring to the Affiliates' Council information, concerns, or programs which the representative or the local affiliate feels would be appropriate for ALA LIRT or other local LIRTs;
 - b. to share with their local affiliate information from the ALA LIRT or the Affiliates' Council;
 - c. to share with the Affiliates' Council both successful and unsuccessful experiences of the local affiliate;
 - d. to distribute to the appropriate local and ALA LIRT personnel materials and printed or written information as requested; and
 - e. to make certain that the local LIRT affiliate is always represented at the LIRT Affiliates' Council Meetings. This last charge involves securing a substitute who meets all current Affiliates' Council Representative requirements to attend the Affiliates' Council Meeting if the regular representative cannot attend.
3. Representatives may succeed themselves, and it is recommended that they be selected or elected to serve for a period of two years.

Affiliates' Council Committees

1. The LIRT Affiliates' Council or the President may suggest and develop those committees needed to aid them in performing the Council's work.
2. The Affiliates' Council President or ten (10) affiliate representatives (or one third [1/3] of the Affiliates' Council, whichever number is less), may form any Ad Hoc Committee, as long as the charge of such a committee relates to the purposes and objectives of the Affiliates' Council. After two years Ad Hoc Committees must become permanent committees or be dissolved.
3. Permanent Committees, except the Affiliates' Council executive

group, must be approved by a two-thirds (2/3) vote of the Affiliates' Council.

4. Permanent Committees, plus their charges and responsibilities, will be listed in these "Official Rules."
5. Permanent committee membership shall be limited to two years, except when a member of a committee becomes its chair. Permanent committee chairs may not succeed themselves.

Amendments

Potential Amendments to these "Official Rules" shall be submitted in writing to the Affiliates' Council Representatives thirty (30) days before the ALA Midwinter or Annual Conference so that they may be voted on in the Affiliates' Council Meeting for that conference. A vote shall be taken on appropriately proposed amendments at the Affiliates' Council Meeting if a quorum is present. A two-thirds (2/3) majority of the quorum present shall be needed to pass an amendment.

Call for Papers

ALA's Association for Library Service to Children is looking for original and unpublished research papers on all areas of children's library services to be presented at ALA's 1983 Annual Conference in Los Angeles.

Paper topics can include all areas related to children's library services, programs, print and audiovisual materials, computer software and applications and information needs. Research projects completed by practitioners or faculty members as well as master's or doctorate's degree candidates are appropriate for submission.

Papers to be presented at the Los Angeles Conference will be selected at the 1983 ALA Midwinter Meeting. Selection will be based on significance and importance of the research topic to children's library services, interest to ALSC membership, suitability and carefulness of methodology, and quality of

the research proposal including clarity and organization.

A proposal of not more than 800 words must be submitted by December 1, 1982. The proposal must include a title, statement of the problems, research question(s), and hypothesis(es), methodology/procedures and findings/conclusions. A complete abstract of the proposals must be submitted by May 1, 1983. The researcher must attend the 1983 ALA Conference in Los Angeles to present the paper.

Proposals should be sent to:
Ellin Greene, Chair, ALSC Research and Development Committee, University of Chicago, Graduate Library School,
1100 E. 57th St., Chicago, IL 60637.

Teaching Tips

*A TEACHING TIP BY T. GOULD, UC DAVIS:
"DOES ANYBODY HAVE ANY QUESTIONS?"*

Every librarian who has walked into a classroom as a guest lecturer feels the need to try something to reach the students within the first few minutes so that they will want to hear more. Not many of us are dramatic enough or flamboyant enough to capture the class with a presentation that is entertaining as well as educational.

There is a simple device that has worked well in class every time I have used it, and it can be done without putting on a show.

I take a supply of 3x5 paper slips to class. As soon as the class is turned over to me, I distribute the slips with the request that each student write down the question about using the library that she/he would like most to have answered.

I have never experienced resistance to this and have had very few wise-crack questions. When I get one, I use it if I can think of a funny reply or if the question will make the class laugh.

After collecting the slips, I pass out copies of a prepared outline/bibliography which covers the material I plan to present. I then sort the question

slips into like groups so that all questions about one area are answered before I move on to another. I read each question aloud and then refer the class to the appropriate page in the outline/bibliography since I've found that most of the students' questions lead directly to one or more of the sources or techniques that I planned to cover. Questions in other areas are answered whenever they can be worked into the hour, usually at the beginning if they are general and at the end if they are specific.

Students who would never voice a question in a class discussion show no hesitation in writing anonymously. Class participation occurs from the moment the students begin phrasing their written questions. They are attentive for the rest of the hour, either waiting for the answer to their question or to find out what other students found puzzling. The librarian/instructor is comfortable in the familiar role of answering questions and the prepared outline/bibliography takes on relevance because the students see its usefulness in answering questions that matter to them.

--T.G.

Reprinted from the California Clearinghouse on Library Instruction *Newsletter*:

OF GREAT IMPORTANCE to academic librarians is Virginia Tiefel's article in the September 1982 issue of *College English* entitled *Libraries and Librarians as Depicted in Freshman English Textbooks*. Tiefel, director of library user education at Ohio State, analyzes many freshman English texts to see what information is included about libraries, what kind of attitudes are fostered and what skills they teach. The results are depressing. Some tools, such as the card catalog and *Readers' Guide*, receive too much emphasis. Others, such as the *Library of Congress Subject Headings*, are almost ignored. Other major omissions are discussions of search strategy and evaluating information.

Tiefel gives guidelines and specific examples for constructing more effec-

tive chapters on library research for future textbooks. Her advice for the present is for the English instructor to develop a program with a librarian to fit the objectives of the English course.

A great value of Tiefel's article is that it is published in the journal of a discipline other than librarianship. It should reach a large group of English faculty who are concerned with the way their students perceive and use the library. Instruction librarians might consider seeking an audience in programs and publications of other groups who value library research.

-- Leah M. Brown
Bailey Library
Slippery Rock State College
Slippery Rock, PA 16057

USEFUL INFORMATION ... READ NEW

John Kupersmith's "Informational Graphics and Sign Systems as Library Instruction Media" *Drexel Library Quarterly* 16:54-86, January 1980 presents a realistic approach for dramatically improving a patron's ability to use the library. The important role signs and informational graphics have in creating a positive library environment is clearly explored and explained. This exploration includes a detailed description of various types of signs needed to encourage and support effective library use. An overview of the process of planning and designing an efficient sign system rounds out this well written and researched article.

--Dianne C. Langlois

Sources and Resources

The New York State Department of Education Elementary Library Media Skills Curriculum is beginning to be implemented in the state. The curriculum guide is especially helpful in that, rather than only listing objectives, 6 resource units are included as examples which give copious illustration as to how these objectives can be met. Moreover, the curriculum guide stresses that units should be developed and

taught jointly by teacher and librarian. In Oswego County, for example, several teacher-librarian teams were given small grants to develop additional resource units which will be shared with others in the county. Copies of the curriculum guide can be obtained from the Bureau of School Libraries, New York State Education Department, Albany, NY 12234.

--Mignon Adams

Another source for all kinds of activities for teaching library skills is *School Librarian's Grade-by-Grade Activities Program*, by Carol Collier Kuhethau. Objectives and lesson plans are available for each grade level from kindergarten through eight. The book is available for \$22.95 from the Center for Applied Research in Education, Route 59 of Brook Hill Drive, West Nyack, NY 10994.

--Mignon Adams

Exploring Visual Communication in Children's Literature

Illustration in children's books is now acknowledged to possess a value equal to the text. But just how is the illustrator's symbolic communication related to that of the author? In what ways does art interpret verbal meanings and even add to them? To answer these questions, Professor Joseph Schwarcz considered the function of illustration in children's literature through the forms that it takes. His thoroughly engaging and generously illustrated study, *WAYS OF THE ILLUSTRATOR**, is now from the American Library Association.

Drawing examples from children's literature from around the world, Schwarcz shows that form has both a relationship to the literal message of the text and to its connotations. Unlike other books that discuss illustration for children's books, *WAYS OF THE ILLUSTRATOR* identifies the artistic transformation of literary themes in the various components of specific illustrations. Its originality lies in the discovery that elements of illustration heretofore considered unimportant will yield fascinating mes-

sages that the text alone does not convey.

**Ways of the Illustrator: Visual Communication in Children's Literature.*

Joseph H. Schwarcz American Library Association Chicago, Illinois
July 15, 1982 x, 202 pages illus-
trated Cloth LC 82-6722
ISBN 0-8389-0356-8 \$22.50

To Order: Order Department
American Library Association
50 East Huron Street
Chicago, IL 60611

For Further Information, Contact

Robert G. Hershman

Coping With Copyright
A New ALA Kit for Librarians

With the enactment of the General Revision of the Copyright Law in 1976, it was hoped that a number of long-standing concerns about librarians' rights under the law would be laid to rest. Predictably, however, a number of new issues and questions arose, particularly about the thorny matters of fair use and the off-air recording of television broadcasts. To provide librarians with a complete guide to rights and restrictions in the use of copyrighted material in all types of libraries, the American Library Association has just published a new LIBRARIAN'S COPYRIGHT KIT 1982.*

Retaining major and still relevant materials from the original version (1977) the new *Librarian's Copyright Kit* features several important and entirely new items that address issues that have emerged in the most recent interpretations of the law. Among the major new components of the *Copyright Kit* are two booklets just produced by ALA's Washington Office: *30 Questions Librarians Ask about Taping Copyrighted Television Programs for Educational Use*, and *Model Policy Concerning College and University Photocopying for Classroom, Research and Library use*.

The new *Kit* includes three major new items among its twelve components, all of which are conveniently collected in a single, shrink-wrapped folder for ready-reference by concerned librarians.

**Librarian's Copyright Kit 1982.* American Library Association Chicago, Illinois
July 1, 1982 Twelve items including booklets, pamphlets, and single-page flyers collected in a convenient file folder. ISBN 0-8389-3276-2 \$15.00

To Order: Order Department
American Library Association
50 East Huron Street
Chicago, IL 60611

For Further Information, Contact
Robert G. Hershman

Increasing Library Awareness

"Increasing Library Awareness"--that has been the theme of the President's Program in 1981-1982 during the term of Elizabeth W. Stone of the American Library Association. Confident that good ideas were plentiful within ALA's membership, President Stone sought specific, practical suggestions for promoting the manifest value and achievements of libraries and librarians.

The response proved gratifying. Hundreds of ideas were submitted by librarians working in all types of libraries located across the country. A review committee has selected sixty-eight of the most promising ideas. These have been arranged topically and edited by Peggy Barber of ALA's Public Information Office. The result is *68 GREAT IDEAS: THE LIBRARY AWARENESS HANDBOOK** which is now available from the American Library Association.

These ideas aren't pipedreams. They include programs and activities that have been tested with success. Especially valuable in today's climate of constrained budgets, these ideas confirm President Stone's belief that library awareness is the key to meeting fiscal challenges.

**68 Great Ideas: The Library Awareness Handbook.* A Project of ALA President Elizabeth W. Stone Editor, Peggy Barber American Library Association Chicago, Illinois July 15, 1982
vi, 66 pages Paper LC 82-11518
ISBN 0-8389-0376-2 \$5.00

To Order: Order Department
American Library Association
50 East Huron Street
Chicago, Illinois 60611

For Further Information, Contact

Robert G. Hershman

*Library Sign System Includes
New National Library Symbol*

To help librarians implement a comprehensive and unified graphic system of signs which will identify services, direct patrons to those services, and provide visual impact, the American Library Association has just published A SIGN SYSTEM FOR LIBRARIES.*

The manual presents a uniform style of signals for public and other libraries and briefly describes the process of sign preparation and mounting. The system takes into account the various services and functions of most libraries while providing flexibility for accommodating changes.

The manual emerged from a project developed by Mary S. Mallery and Ralph E. DeVore for a uniform sign system in the Western Maryland Public Libraries. Ms. Mallery originated the idea of a sign system, including the use of symbols, color codes, and terminology. Mr. DeVore selected the symbols, chose type style and colors, and prescribed the construction and mounting methods. He also designed the symbol that has been recommended by the ALA Presidential Task Force on a National Library Symbol as the standardized symbol for all libraries in this country. This striking logo can be photocopied from the manual for reproduction on signs, posters, and library literature.

**A Sign System for Libraries.* Mary S. Mallery and Ralph E. DeVore American Library Association Chicago, Illinois July 15, 1982 vi, 34 pages Illustrated LC 82-11612 ISBN 0-8389-0377-0 \$5.00

To Order: Order Department
American Library Association
50 East Huron Street
Chicago, Illinois 60611

For Further Information, Contact

Robert G. Hershman

Bibliography

*A Selected Bibliography
of Articles Related to
Library Instruction
from Current Index
to Journals in Education
1981-1982*

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Meredith College

Meredith College has been involved in bibliographic instruction since 1978 when the library adopted a college-wide program of bibliographic instruction on a discipline-related basis. We targeted five departments a year on a three-year basis to develop a specific course in each department in which there would be a bibliographic instruction component. We have been about seventy-five percent successful. In these bibliographic instruction units, the instruction session or sessions are tailored to the specific course, specific assignments, and specific resources. We hope through this method to reinforce continuously the necessary skills.

A unique feature of what we are doing in bibliographic instruction is the Meredith-on-the-Road Program for our alumnae. The library has developed a ten-hour, one CEU sequence, which can be exported to any alumnae group for their local arrangements and support. This unit is organized so that it will acquaint a library user with the general resources available in public, community college, secondary, and elementary school libraries. With the number of public, community college, secondary and elementary school libraries in North Carolina, almost any community is served by this combination. Approximately seventy-five selected resources are discussed. Also, a brief

introduction to computerized bibliographic searching is provided as a part of the total educational program.

--Jonathan A. Lindsey
Associate Dean and
College Librarian

Meetings

The Earlham College Library will hold its seventh workshop on bibliographic

instruction, April 6-8, 1983. Registration, which is \$150, will be limited to fifty persons. A major thrust of the workshop is faculty involvement, and to encourage this a grant from the Council on Library Resources will help underwrite the expenses of teaching faculty who accompany librarians.

For information write Evan Farber, Librarian, Earlham College, Richmond, IN 47374.

ALA Midwinter Meetings for Instruction Librarians

Saturday, January 8, 1983:

- | | |
|-------------|--|
| 9:30-11:00 | ACRL BIS Orientation for Com. Chairs/Members |
| 11:30-12:30 | ACRL BIS Executive Com.
RASD MARS Use of Machine-assisted Reference Services
in Public Libraries Com. |
| 2:00-4:00 | ACRL BIS Automation Com.
Clearinghouse Com.
Conference Program Planning Com. Dallas 1984
Conference Program Planning Com. L.A. 1983
Continuing Educ. Com.
Cooperation Com.
Educ. for Bibliographic Instruction Com.
Nominating Committee 1984
Post-Conference Program Planning Com. 1983
Research Evaluation Com. |
| 4:30-5:30 | LIRT Steering Com.
LIRT Steering Com. |

Sunday, January 9, 1983:

- | | |
|------------------|---|
| 8:00-9:00 | AASL Library Media Skills Instruction Com.
ACRL BIS Policy & Planning Com.
ACRL BIS Research Com. |
| 9:30-11:00 | AASL Library Media Skills Instruction Com.
ACRL BIS Executive Council/Executive Com.
LIRT Liaison Com.
LIRT Program Com.
RASD MARS Direct Patron Access to Computer-based
Reference Systems Com. |
| 11:30-12:30 p.m. | AASL Library Media Skills Instruction Com.
LIRT Liaison Com.
LIRT Program Com. |
| 2:00-4:00 | AASL Library Media Skills Instruction Com.
LIRT Affiliates Com.
LIRT Public Relations/Membership Com.
LIRT Publications Com. |
| 4:30-5:30 | LIRT Nominating Com.
LIRT Public Relations/Membership Com.
LIRT Publications Com. |

Midwinter Meetings

Monday, January 10, 1983:

8:00-9:00	AASL Library Media Skills Instruction Com. ACRL BIS Education for Bibliographic Instruction Com. (8:30) LIRT Long-range Planning Com. (9:00)
9:30-11:00	AASL Library Media Skills Instruction Com. ACRL BIS Education for Bibliographic Instruction Com. LIRT Continuing Education Com. LIRT Long-range Planning Com. LIRT Public Relations/Membership Com.
11:30-12:30	AASL Library Media Skills Instruction Com. LIRT Continuing Education Com. LIRT Public Relations/Membership Com.
2:00-4:00	LIRT Bylaws Com. LIRT Steering Com.
4:30-5:30	LIRT Steering Com.
8:00-10:00 p.m.	LIRT Executive Com.

Tuesday, January 11, 1983:

9:30-11:00 a.m.	LIRT Organization Com.
2:00- 4:00	LIRT Steering Com.
4:30- 5:30	LIRT Executive Com.

LIBRARY INSTRUCTION ROUND TABLE NEWS

c/o Jeniece Guy
American Library Association
50 E. Huron Street
Chicago, IL 60611

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