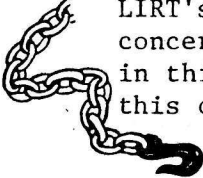


LIBRARY INSTRUCTION ROUND TABLE NEWS
March 1981
Volume 3, no. 4

ISSN 0270-6792



Forging the Missing Link



Forging the missing link in library instruction is a continuing concern. LIRT's program at the ALA annual meeting in San Francisco will focus on this concern (note also the theme of the LOEX meeting this year, listed elsewhere in this newsletter). The last issue of the newsletter asked for responses to this concern, and here are excerpts from some of them:

Several years ago we at Muskegan Community College invited all area high school librarians to our campus to discuss the need for cooperation on the part of all area libraries. The culmination of this meeting was. . . the publication of a list of serial holdings of the public libraries in the area, the community college, and many of the area high schools.

The meetings of the area libraries are the only opportunities for all area librarians to discuss problems and ideas for future projects. Library Instruction . . . is definitely in the future plans.

- - Dr. Sandra Yee, Coordinator for
Library Services
Muskegan (MI) Community College

Library skills are being taught at all levels from 3rd grade through college. The fact that these skills have to be taught, retaught, and re-retought should say something to us, not only about the need for cooperation, but also about our approach.

We need vertical cooperation, but we also need horizontal development. How many . . . librarians are too busy worrying about the card catalog to the exclusion of educating and working with other faculty members? How many college education courses include a section on what should be expected from the school librarian, or how to work with that person?

- - Joie Taylor, Division of Media
Services
Loess Hills Area Education Agency
Council Bluffs, IA

I don't know of many links between special and academic libraries as far as teaching library skills go. I have given a lecture on relevant literature to an engineering class. . . but how much can you cover in 1 hour! And how widespread is this practice?

I find many users of the CERL library who do not seem to know basics - e.g., the use of Engineering Index, let alone anything of the maze of government documents and reports.

- - Martha Blake, Librarian
U.S. Army Corps of Engineers
Construction Engineering Research
Laboratory
Champaign, IL

"Does the Left Hand Know What the Right Hand Is Doing" was the title of a workshop held October 10, 1980, during the annual meeting of the South Carolina Library Association. The workshop posed the following questions to participants:



1. Should school libraries be addressing library education, or should school libraries concentrate on making the library a "comfortable environment" and leave instructional efforts to higher education? (i.e., are students ready to learn library skills at primary and secondary levels?)
2. Should school and academic instruction programs be coordinated? If so, what standards can be set at each level of school?
3. What could be done to encourage more interaction between school and academic librarians?

How do you feel about these questions? Keep the dialogue going by sending your responses to Mignon Adams, Penfield Library, SUNY/Oswego, Oswego, NY 13126.

TEACH 8,000 FRESHMEN HOW TO USE THE LIBRARY? It sounds impossible, but Ohio State University is doing just that. Since 1978, a one credit orientation course required for freshmen has included a 45 minute lecture by a librarian with transparencies and handouts. Students are required to complete a library walking exercise emphasizing search strategy on one of 26 topics. The objectives of the program are to teach basic library skills and to orient students to the OSU library system, with an emphasis on undergraduate libraries and the on-line catalog. Perhaps the most unusual aspect of the program is that about 25 librarians from outside the undergraduate libraries participate by giving lectures. These "volunteers" are rewarded at a yearly ceremony with a certificate for distinguished LIP (Library Instruction Program) service. Virginia Tiefel, Director of Undergraduate Libraries, Ohio State University, 1858 Neil Avenue Mall, Columbus, OH, initiated the program.

- - Jane Segal, OSU

30 Discussion Leaders Needed

---To create awareness of the needed links between the user education programs in school, academic, and public libraries.

---To discuss the ideal of the user education continuum and the role each library has or might have in it.

At the LIRT program, ALA summer meeting, Monday, June 29, 2:00-4:00 pm

Prior to the discussion, a keynote speaker and panelists will present the needed links between librarians of all types.

A training session for the discussion leaders will be held on Sunday, June 28, 2:00-4:00 pm; in addition, discussion leaders will receive a preprint of the speakers' remarks.

____ Yes! I'll help forge the missing link by being a discussion leader.

Name _____

Phone _____

Address _____

Type of
Library _____

Clip or copy and send by May 1 to:

Questions? Call John
at 713-667-0395

John Lubans Jr.
2604 Quenby St.
Houston, TX 77005

A NEWSIER NEWSLETTER is the result of the contributions of the regional reporters listed on the masthead. Still needed are reporters from the south--both east and west; New England; and the mountain areas. If you're interested, please send your name to Sandy Ready, Assistant Editor, Box 19, Mankato State University, Mankato, MN 56001.

THE BIBLIOGRAPHIC INSTRUCTION HANDBOOK is selling well, reports the ACRL/BIS Policy and Planning Committee. The committee would appreciate feedback from anyone who has used it. Please send any comments to Beverly Renford, El08 Pattee Library, The Pennsylvania State University, University Park, PA 16802.

A LATE MID-WINTER meant a too-close deadline for the LIRT Newsletter. Look for more news about what happened at mid-winter in the June issue.

ON-LINE PUBLIC ACCESS TO LIBRARY BIBLIOGRAPHIC DATA BASES is the title of a report published by the Council of Library Resources. A limited number of the reports are available at no charge from CLR, One Dupont Circle, NW, Suite 620, Washington, DC 20036. Include a mailing label.

LIBRARY SCHOOL UPDATE: The Graduate School of Library and Information Science at Pratt Institute (Brooklyn) will be offering a full-semester course on library instruction this spring, reports Rhoda Garoogian, assistant dean and teacher of the course. Ms. Garoogian says a student request prompted her to act on her own commitment that a function as important as library instruction should not be omitted from master's level training. The faculty accepted the course with no reluctance.

The course will cover the history and philosophy of the library instruction movement; politics, finances, and management concerns; and general teaching techniques that apply. A mixture of students from various types of libraries and experiences is expected. Praises for Pratt - what's occurring at other library schools?

Library Instruction Round Table News is a quarterly publication of the Library Instruction Round Table of the American Library Association.

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Send claims requests to Assistant Editor

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Here's your chance to talk informally with other librarians interested in instruction. LIRT is offering an opportunity to sign up for a lunch or dinner, with a small group of instruction librarians who wish to exchange ideas and just get to know each other.

Send in the application form below, and you will be notified of where to meet for a trip to a moderately-priced restaurant with like-minded librarians. Each group will have a coordinator who will contact group members before ALA, make reservations at a restaurant, and arrange for a meeting place.

I'd like to GO OUT FOR A BITE IN THE BAY WITH LIRT

My order of preferences are:

- _____ Lunch, Saturday, June 27th (noon)
 _____ Dinner, Sunday, June 28th (6:30 p.m.)
 _____ Dinner, Monday, June 29th (6:30 p.m.)



I'd be glad to be a group coordinator ☐

Name _____

Phone _____

Institution _____

Address _____

Please send this form, by May 10th, to:

Dianne Langlois
 Andrew Mellon Library
 Choate-Rosemary Hall
 Wallingsford, CT 06492
 203-269-7722

Volunteers

The Membership/Public Relations Committee of the Library Instruction Round Table will be coordinating the operation of LIRT's exhibit booth at the ALA 1981 conference in San Francisco. We need volunteers to service the exhibit booth, answer questions about LIRT's aims and objectives, and distribute LIRT membership information. This is an excellent opportunity for new members who would like to become more active in the Round Table.

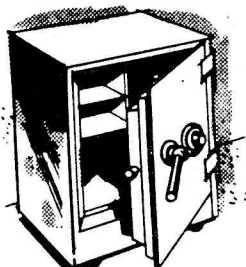
The exhibit booth will open Saturday, June 27th and close Tuesday, June 30th. If you are interested in participating please send your name and days you will be attending the conference, by April 15th, to:

Mary Lou Streat
Northfield Mount Hermon School
Northfield, MA 01360
413-498-5311

Mary Lou will then contact you about time availability and specific scheduling.

Share Your Treasures

The Membership/Public Relations Committee of the Library Instruction Round Table is soliciting instructional materials for the LIRT exhibit booth at the ALA, 1981 San Francisco Conference. We welcome contributions from public, school, academic and special libraries. Instructional brochures, pamphlets, and pathfinders, workbooks, study guides, program announcements, orientation program aims and objectives, formal library skills course curricula, etc. -- all these materials are requested. Please send your contribution by May 1, to:



Mary Popp
Halls of Residence Libraries
Library W550
Indiana University
Bloomington, IN 47405
812-337-7711

Printed materials cannot be returned. We are also hoping to include several slide/tape presentations in our display. If you have a slide/tape show as part of your orientation program, please contact Mary Popp at the above address.

Cushenbery, Donald C. "Effective Procedures for Teaching Reference Study Skills," Reading Horizons 19:245-47 (Spring, 1979)

Suggested activities for teaching students reference study skills including activities on locating, evaluating, classifying, and utilizing information.

Elliot, Anna Bunker. "Show Them with Pictures," Momentum 10:17 (February, 1979)
Suggests making a chart with simplified explanations of the Dewey Decimal codes, to help young children find their way around the library.

Meyers, Sister Marie Edna. "Teaching Library Skills to Deaf Children," Catholic Library World 51:58-60 (September, 1979)

Suggests that instructing deaf children to use the library can be effective if both teacher and librarian cooperate to make the instruction meaningful. Incorporating the children's own experiences into lessons, using informal teaching methods, and correlating the curriculum with library resources is recommended.

- Compiled by Sandra K. Ready

LOOKING FOR GOOD MEDIA TO HELP YOU TEACH? So are many others. The Cooperative Library Media Group Newsletter hopes to "serve as a stimulant to the production of audio-visual materials that we all could share in teaching library use." An outgrowth of the conference on media held last summer in New York, the newsletter is available by asking Tom Atkins, Editor, CLMG Newsletter, Box 317, Baruch College Library, 17 Lexington Ave., NY 10010, to place you on the mailing list.

SWAP 'N' SHOP? In San Francisco, spend a half-day session shopping for new public relations ideas and samples of materials. Before that date, you are invited to send from 75 to 300 copies of your best library publicity and promotional materials for others to shop from. Send these to "Swap 'n' Shop," Office of Adult Services, San Francisco Public Library, Civic Center, San Francisco, CA 94102, and plan to spend Tuesday, June 30, shopping from 11 a.m. to 4 p.m.

INTO PR AND CAN'T BE IN SAN FRANCISCO? Ask for the winning scrapbooks from the 1980 Annual John Cotton Dana Library Public Relations Award Contest on interlibrary loan. Scrapbooks are from 23 winners around the world. A list of the scrapbooks is available from Joel Lee, ALA Headquarters Library, 50 East Huron St., Chicago, IL 60611.

LEARNING THEORY AND THE TEACHING LIBRARIAN was the topic of a workshop sponsored by the BI Committee of the Illinois Association of College and Research Libraries in September. Richard Higginbotham of Northeastern Illinois University reports that over sixty academic and school librarians, as well as other educators, from around Illinois and northern Indiana came to Northeastern for the program which related new theories in education to the practice of library instruction.

Upcoming Events

PREMISES, PROBLEMS, PROMISES: VIEWS AND APPROACHES TO BIBLIOGRAPHIC INSTRUCTION ACRL/BIS Preconference, University of San Francisco, June 24-26, 1981. Six day-long workshops, informal discussion groups, and a "think tank" are yours for \$115 (\$140 for non-ACRL members) which also includes dormitory housing and meals. More information: BIS Preconference, ACRL/ALA, 50 E. Huron Street, Chicago, IL, 60611. Registration deadline: May 15th.

LIBRARY INSTRUCTION IN A TIME OF LIMITED RESOURCES. George Washington University, June 4-5, 1981, sponsored by the Consortium of Universities of the Washington Metropolitan Area. \$50 registration. More information: Erlene Bishop Killeen, Mt. Vernon College Library, 2100 Foxhall Road, NW, Washington, D.C. 20007. Registration deadline: April 15th.

CURRENT R & D PROJECTS IN USER EDUCATION IN THE UK. Stanford Hall, Leicestershire, April 6-7, 1981. Sponsored by British Library R & D Department. 40 registration. More information: Ian Malley, Conference Director, Library, Loughborough University of Technology, Loughborough LE 11 3TU, England. (If you're in a hurry, the LIRT News Editor will send you a copy of the registration form.)

TEACHING LIBRARY USE COMPETENCE: Bridging the Gap from High School to College will be the topic of the Eleventh National Library Instruction Conference, to be held at Eastern Michigan University, May 7-8, 1981. Speakers will include librarians and instructors from secondary and academic libraries across the country. Library use competence testing will be highlighted. For registration form: Carolyn Kirkendall, LOEX, Center of Educational Resources, Eastern Michigan University, Ypsilanti, MI 48197.

A SPECIAL INVITATION FOR TEACHING LIBRARIANS is extended for the first annual Evergreen Summer Institute for College Teachers. The institute is based on Piaget's cognitive-developmental themes, and participants will work to develop specific improvements in one course they teach. For further information: Susan Finkel, Evergreen State University, Olympia, WA 98505.

TEACHING THE CHANGING CATALOG will be the theme of the March 28 workshop of the California Clearinghouse, northern section, reports Judy Reynolds, San Jose State. Included will be a discussion of the implications of AACR II for library instruction, and presentations on and practice with the on-line computerized catalog at West Valley College Library in Saratoga, CA. Register by sending your name and \$15 to Alice Whistler, Orradre Library, University of Santa Clara, Santa Clara, CA 95053.

THE LIRT NATIONAL PROGRAM STUDIES TASK FORCE, which is currently surveying libraries for samples of user education programs, reports . . .

so far, 80 school districts have responded, with 69 sending guides; 77% of those responding use stated objectives;

75 colleges have replied, indicating that the one-hour stand is a popular format.

Public library statistics, as well as a final report from this task force, will be available in a future newsletter. Eileen Dubin, Northern Illinois University, DeKalb, Il, is chair of the task force. (Carol Penka, U. of Ill.)

LIRT MEMBERS -- LIRT OFFICERS need requests for ideas for the LIRT 1982 program; committee members for two new groups, a long-range planning committee and a task force on educational theory for library instruction. Please send your ideas or your name as a committee member to Lois Pausch, 246 Library, 1408 W. Gregory Drive, University of Illinois, Urbana, IL 61801.

LIBRARY INSTRUCTION ROUND TABLE NEWS

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50 E. Huron Street
Chicago, IL 60611

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ADDRESS CORRECTION REQUESTED

--Deadline for the June 1 Newsletter is May 1; for the Sept. 1