Order of Business

• Call to Order
  - Introductions and Announcements, Michael Gorman, ALA President
  - Establishing the Quorum, (75 Councilors constitute a quorum) Michael Gorman, ALA President
  - Agenda Review, Michael Gorman, ALA President, ALA CD#8.3
    (New Items May be Introduced Here)
    - Memorials, Tributes and Testimonials, Michael Gorman, ALA President

  Memorials:
  Maria J. Schwartz, Deanna L. Astle, Ilene F. Rockman and Gerald Hodges

  Tributes:
  Patricia Harris

• Reports of ALA/Council Committees
  - Report of the Tellers, ALA CD#11.2
  - Constitution and Bylaws Committee, Norman Horrocks, Chair, ALA CD#25
  - Intellectual Freedom Committee, Kenton L. Oliver, Chair, ALA CD#19

OVER

**The estimated time allowance is for advisory purposes only. If additional time is needed for any item, it will be taken, subject to the wishes of Council.
Reports of ALA/Council Committees

- Committee on Legislation, Larry Romans, Chair, ALA CD#20-ALA CD#20.6
- International Relations Committee, Ismail Abdullahi, Chair, ALA CD#18-ALA CD#18.1
- Committee on Organization, Melora Ranney Norman, Chair, ALA CD#27

New Business

- Resolution in Support of Academic Freedom
  Councilors Mark C. Rosenzweig and Al Kagan, ALA CD#36
- Resolution for a Graduate Dues Structure Study
  Councilors Ling Hwey Jeng and Thaddeus P. Bejnar, ALA CD#38

New Business and/or Continuance of the Agenda

- Announcements, Keith Michael Fiels, ALA Executive Director and ALA Secretary of Council
- Adjournment, Michael Gorman, ALA President
NEW BUSINESS

Now we will take up new business on today’s agenda.

I direct your attention to ALA Council document number 36, a resolution in support of -- sorry. There seems to be some restiveness. Okay.

I direct your attention to ALA Council Document number 36, a resolution in support of academic freedom. Will Councilor Mark Rosenzweig please go to the microphone and read only the resolved clause of ALA Council Document number 36.

Let’s waive the reading, and maybe you want to address it once it’s up.

Sorry? Microphone number 3.

MARK ROSENZWEIG: Perhaps I’ll read it, if it’s all the same to you.

PRES. MICHAEL GORMAN: Sure. That’s fine.

MARK ROSENZWEIG: "Resolved that the American Library Association reaffirm the principles of academic freedom embodied in the American Association of University Professors statement of principles on academic freedom and tenure, 1940; and be it further

Resolved that the American Library Association oppose any legislation or codification of documents like the "Academic Bill of Rights," ABOR, that undermine academic and intellectual freedom, chill free speech, and/or otherwise interfere with the academic community’s well established norms and values of scholarship and educational expense."

PRES. MICHAEL GORMAN: Thank you. You have a second, I know.


PRES. MICHAEL GORMAN: Would you like to address the resolution?

MARK ROSENZWEIG: Briefly, yes. Thank you.

This is meant to address a rather misleadingly titled item called "The academic Bill of Rights" which has been promoted across the nation by one David Horowitz through his study of popular culture and his operation on various campuses around the country and through its legislative activities at the state and federal level.

This document and the activities around its promotion is nothing short of a cynical attempt to turn the language of academic and intellectual freedom to attack the very institutions which are the greatest locus, the most fundamental locus of the practice of intellectual and academic freedom, which are the academy and the institutions which support the American universities and colleges.
The American academy has developed over the course of time many protections of the wellspring of democracy, intellectual freedom, against the rather dark forces of bias, bigotry, and McCarthyism. These are being challenged by this academic Bill of Rights in a stealthy kind of campaign, a campaign which encourages campus informers, encourages unproven anonymous denunciations and other sorts of smears against professors. It's a campaign not just against any particular problem or instance, it's a campaign against the entirety of our academic culture and the freedoms and democratic procedures that they embody.

So I'm asking you to support this along with the groups who have already supported it: The IFC, the IFRT, the SRRT, and in principle the ACRL IFC.

And I also would like to thank in particular for help in formulating this document Nancy Kranich from the IFC, Bob Holley from the ACRL IFC, Jack Salser from the ACRL IFC and Nancy Kranich and Judith Krug.

The process by which we came to agreement on this was really one of the best work experiences I've had working on a resolution so far in my Council career.

> PRES. MICHAEL GORMAN: Thank you very much. Microphone number 7.
> DIANE DATES CASEY: The ALCTS Board supports this resolution. Not only do the proponents of the academic Bill of Rights wish to muzzle what is said in the classroom, but they also want to impact collection development, which is right at the heart of who we are as librarians. Thank you.

> PRES. MICHAEL GORMAN: Thank you.
> CAROLYN RAWLES-HEISER: We voted to support this resolution in principle and to refer it to our legislative committee for further monitoring in our state.

> PRES. MICHAEL GORMAN: Thank you. Any other contributions?

Microphone number 2.

> ASHLEY FOWLKES: Kentucky chapter representative. I may be the only person who stands and questions this a bit. The reason I do is for a couple of reasons. Yesterday I was very disappointed to see that we were commenting on the academic Bill of Rights, but there was not a copy for us to refer to.

Today, however, there is a document to refer to and that is document 36.1. I have read through the document a number of times, trying to maintain balance. I have gone online and researched the different reactions to it.

Our action through this resolution takes into account the professors who I believe are feeling attacked. And while I understand that we all are valuing academic freedom, if you read the document itself, I don't see anything in that document that indicates otherwise.

I believe this is trying to make sure that there is fair balanced philosophy not
being imposed upon students. And it is true even on this Council, no one political or philosophical side has the monopoly on wisdom.

» PRES. MICHAEL GORMAN: Thank you.

Microphone number 2.

» MONIKA ANTONELLI: Councilor-at-Large. I urge Council to unanimously approve this so that we can send a very strong message out into the community that we do support this and we support freedom of speech on campus and support academic speech, free speech in the classroom.

Thank you.

» PRES. MICHAEL GORMAN: Thank you. Any other interventions?


» CAROLYN CAYWOOD: IFRT Councilor. IFRT endorsed this. I'd like to try to respond to one part of this for Ashley's benefit.

The resolution opposes legislative bodies getting involved in matters that are better handled within the academic community, just as we would oppose those legislative bodies trying to sit in on our collection development in a Public Library or whatever. So that is that layer that this is trying to make government micromanagers of something that it doesn't need to.

» JOSEPH EAGAN: Maryland Chapter Councilor. Actually, Carolyn just made my point. But I would also like to add that as a Public Librarian, this is very important to me.

» PRES. MICHAEL GORMAN: Thank you. Any other interventions? Hearing none, all those in favor of the resolution in support of academic freedom, Council Document number 36, please raise one of your hands.

(Showing of hands.)

All opposed?

(Showing of hands.)

Thank you. Motion carries. Thank you, Councilor Mark Rosenzweig.

A RESOLUTION FOR A GRADUATED DUES STRUCTURE STUDY

I now direct your attention to ALA Council Document number 38, entitled a resolution for a graduated dues structure study.

Would Councilor Ling Hwey Jeng please go to the microphone and I think in this case would you please read the resolved clause of ALA Council Document number 38.

» LING HWEY JENG: Councilor-at-Large.