Resolution on the Connection Between a “Preventative War” on Iran and Libraries

WHEREAS, The Bush Administration is threatening to wage a “preventative” military attack against Iran to deter their nuclear program; and

WHEREAS, Iran is a signatory of the Nuclear Non-proliferation Treaty and is entitled to develop a nuclear power industry for peaceful purposes subject to international oversight and inspections; and

WHEREAS, Iran claims that it has not broken the Nuclear Non-proliferation Treaty or engaged in the enrichment of uranium for other than peaceful purposes; and

WHEREAS, As we have seen in Iraq, an attack on Iran could kill thousands of Iranian citizens and destroy Iran’s infrastructure and cultural institutions, including libraries, archives, manuscripts, and artifacts, and

WHEREAS, An attack on Iran would further increase tensions in the Middle East, and

WHEREAS, Such an attack might cause Iran’s withdrawal from the Nuclear Non-proliferation Treaty, effectively ending all UN inspections and international oversight, therefore, be it

RESOLVED, That the Social Responsibilities Round Table of the American Library Association urges the President of the United States and his Administration to work with international organizations and other countries towards a peaceful solution of the current dispute, and be it further

RESOLVED, That the Social Responsibilities Round Table of the American Library Association calls upon the United States Government to shift its budgetary priorities from the military to improved support for vital domestic programs, including libraries, and be it further

RESOLVED, That the Social Responsibilities Round Table of the American Library Association encourages all libraries to play a role in informing and engaging citizens in this ongoing crisis through exhibits, bibliographies, and any other resources available, and be it further

RESOLVED, That this resolution be sent to all members of Congress, the Secretary of Defense, the Secretary of State, the President of the United States, and the press.