RESOLUTION presented by Joan Newman to the ALA Membership Meeting, 3 PM, Friday, June 27, 1969, approximately 500 members present:

The following curriculum-centered proposals are presented for the immediate consideration and implementation by the ALA, ALA's Board of Education for Librarianship* and the Association of American Library Schools.

Present standards and procedures for accrediting library education programs lack relevance to today's professional needs, and have been largely ineffective in raising the standards of training for librarianship. Therefore, we urge that accreditation be relinquished by the ALA and turned over to the Association of American Library Schools.** This Association would in turn invite students and new professionals to take part in the writing of new standards and participate fully in all future accreditation teams.**

We further urge that the individual library schools consider the following proposals in relation to their own curricula and make the appropriate revisions:

1 - To meet the need for a wider educational experience and to meet the varied backgrounds of entering students, core curricula should first be streamlined. Opportunities to take courses in other university departments should be encouraged if not expected, and opportunities for inter-institutional exchange for courses and credit should be established.

2 - To complement the increased inter-disciplinary character of the field of librarianship, library schools must offer more subject matter courses and widen the scope of existing faculties by including non-library specialists.

3 - To counter the widespread dissatisfaction of students and recent alumnae with existing library school curricula, committees to study curricula should be established in each library school, to consist of students, recent alumnae, and faculty. Course evaluations of the school curriculum as a whole should be solicited from the entire student body, faculty, and concerned alumnae. Communication with other curriculum committees of other library schools should be mandatory.

*Corrected: ALA Committee on Accreditation

THE MOTION WAS AMENDED by deleting those references to the change in accrediting responsibility from ALA to another agency.

** Deleted by amendment