



SRRT

Social Responsibilities
Round Table

EST. 1969

March 2023 • Issue 221

Newsletter

WE ARE ALL
IMMIGRANTS

The text is written in a thick, red, hand-painted style on a light blue-grey wall. Below the text is a red symbol that looks like a circle with a cross inside, also spray-painted.

Immigration

ADVOCACY & TASK FORCES

All SRRT members are encouraged to volunteer for groups in which they have an interest. Personal members may choose to join groups or form their own for specific purposes, in line with the goals of the Social Responsibilities Round Table. These groups may be Task Forces (usually long-term) or project groups (usually of a very short duration).

If you're interested in being involved in an active task force,
please feel free to contact the Task Force's chair.

- Feminist Task Force (FTF)
Coordinator: Katelyn Browne

Provides feminist perspectives and initiates action on issues related to libraries, librarianship, information services, and ALA. Subscribe to the Feminist discussion list.

- Hunger, Homelessness, and Poverty Task Force (HHPTE)
Coordinators: Lisa Gieskes and Julie Ann Winkelstein

Fosters greater awareness of the dimensions, causes, and ways to end hunger, homelessness, and poverty.

- International Responsibilities Task Force (IRTF)
Coordinators: Al Kagan and Tom Twiss

Advocates socially responsible positions on issues of international library concern.

- Martin Luther King Jr. Holiday Task Force (MLKTF)
Chair: LaJuan Pringle

Supports and advances the observance of the Martin Luther King, Jr. Holiday as an American celebration.

Connect with SRRT

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On the Cover: Photo by [Pixource](#)



SRRT Action Council Coordinator

April Sheppard

Where Do We Go Now?

The Social Responsibilities Round Table was founded in September 1968. Since then, we have consistently worked to help establish progressive priorities within ALA and the library profession. We have called out injustice, rallied for equal rights, promoted human and economic rights, and supported library workers around the globe. We have also worked to make ALA itself more democratic and equitable, such as working to increase the number of at-large councilors in the new proposed ALA Bylaws and pushing for more virtual membership meetings so everyone can participate.

In some ways, today's ALA and library profession world looks much different than it did 54 years ago. There are now many ethnic caucuses, round tables, and other library groups whose values and missions overlap with SRRT. But in other ways, things haven't changed that much. It seems that SRRT, and all our associated/affiliated groups, are still fighting many of the same fights we fought in the 60s: prejudice, racism, homophobia, antisemitism, sexism, challenges to intellectual freedom, challenges to the right to read, labor issues, and more. And with 24-hour news and social media, the call to action can be deafening. Where do we begin? What do we address first? There is so much social justice need, that it can be paralyzing.

The good news, in all this chaos, is that we are not alone. You are not alone. SRRT is not alone. We can work together to become stronger. SRRT needs to reach out to our fellow round tables and caucuses and learn how we can support them. We need to share the things that we're working on with others so they can support us. Together we are stronger, so let's not forget to hold each up in times of need.

I would like to hear from SRRT members about what things you would like SRRT to work on. If you're a member of another group and have ideas on how SRRT can support your work, I want to know that as well. And if you just need an ear to bounce ideas off of, look over resolution drafts, or organize new task forces or groups, I'm just an email away. If there is anything I can do to help, please email me at asheppard@astate.edu.

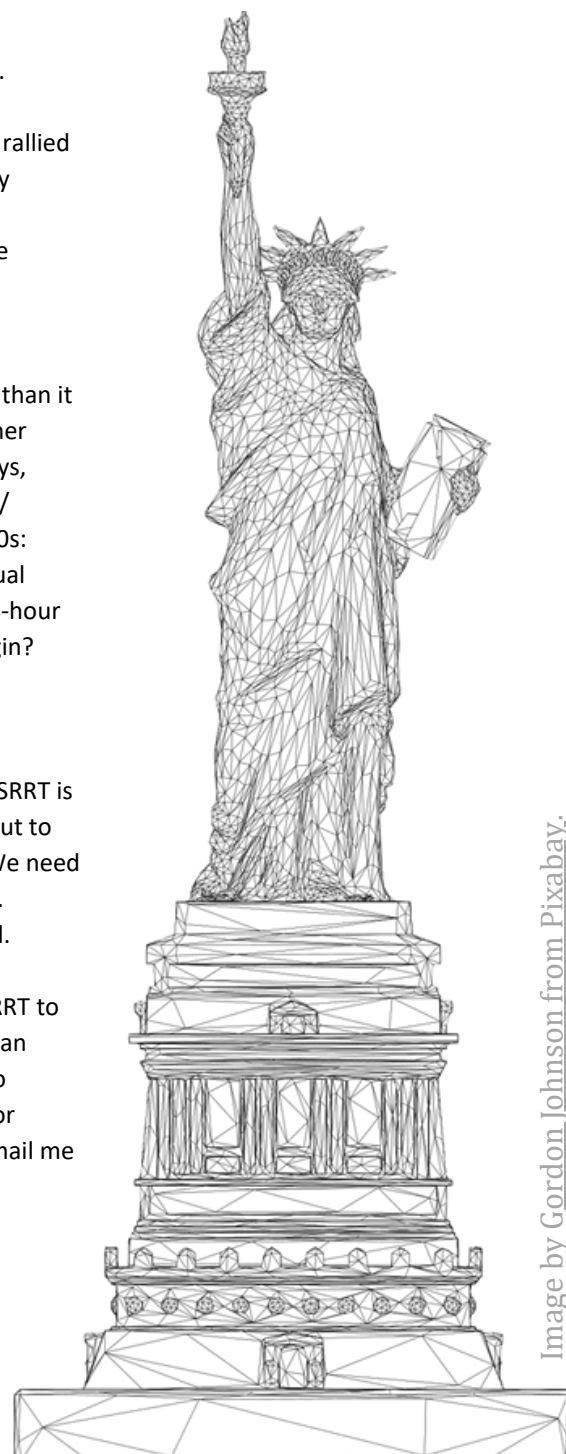


Image by Gordon Johnson from Pixabay.



SRRT Statement on the ALA Bylaws Referendum

At LibLearnX in January ALA finally finished the years-long process of updating and revising our bylaws. The final plan looks extremely different from early proposals in some important and positive ways. The initial plan would have eliminated ALA council entirely, replacing it with several 'leadership assemblies' and giving full authority to the executive board. This would have put authority to steer the association exclusively into the hands of a relative few. Particularly since the executive board tends to be dominated by upper management and by academic and public librarians, it would mean that many, many important perspectives would be left out of the decision-making process. Instead, we will continue with a smaller council which will retain policymaking authority and which is explicitly responsible for oversight over the executive board. SRRT members were instrumental in pushing for these changes in membership sessions, at ALA council, in the Round Table Coordinating Assembly and elsewhere.

In the final plan, the main change to the composition of council is a reduction in the number of at-large councilors from 100 down to 36, with 50 chapter councilors and around 30 councilors elected by other bodies of ALA. This is actually an increase from 18 at-large councilors proposed and voted through at the bylaws convention: a compromise from SRRT's original proposal of 50. SRRT continues to be seriously concerned about a council that's dominated by a single caucus, the chapter councilors. Voting members of ALA chapters are not required to be members of ALA, giving a tremendous amount of power to councilors who represent and are accountable to nonmembers as much as they are to members. Some chapter councilors are appointed rather than elected, and it's not unusual for them (as well as representatives of other units) to run unopposed.

Council also failed to adopt a requirement that ALA continue to support virtual participation in governance. There are a huge number of barriers to attending six consecutive conferences in person that screen out people with limited or no institutional travel support, who have childcare or other family responsibilities that make frequent travel more complicated, or who have disabilities or other medical issues that make travel more difficult or inadvisable. Supporting fully virtual attendance at all governance meetings would bring down all of those barriers and bring in voices we'd never have heard otherwise. This is a frustrating loss, but unlike the council composition, it can be taken up at any future council meeting. It's a change that has a great deal of support and there is increasing recognition that we can't 'take away' virtual participation now that everyone has seen its advantages.

These bylaws are not everything that many of us have been pushing for, but the plan has improved a great deal and SRRT has been instrumental in achieving that improvement. Many of us have concerns. Many of us are nonetheless hopeful that we've won just enough ground that we can keep steering this association in a more positive direction.

Should these bylaws go into effect, it will be more important than ever for SRRT members to be active and engaged in ALA. We need you to contact the leaderships of your chapters, divisions and round tables and tell them you expect them to support the adoption of permanent rules allowing fully-virtual participation in governance. We need you to be aware of the nomination process for your divisions, round tables and especially chapters. And we need you to consider running for something, to help us shape this association from the ground up. The fight to reshape ALA isn't over: it's just beginning.

[SRRT is a body within the American Library Association but does not and should not be taken to speak for the Association as a whole. In this statement, SRRT Action Council speaks only on its own behalf.]

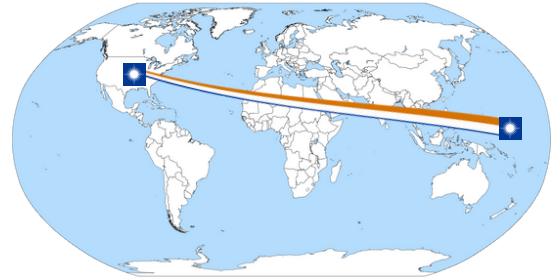


Services to IMMIGRANTS

How does your library work with and support immigrants?

Engaging Marshallese Patrons at the Springdale Public Library

Tanya Evans, Multicultural/Outreach Librarian
Springdale Public Library



Robert Aini, Counting in Marshallese Storytime. Credit: Springdale Public Library

Working as the Multicultural Outreach Librarian at the Springdale Public Library has afforded me many wonderful opportunities to work with people from different countries; however, one of the best opportunities has been the opportunity to work with the Marshallese people of Springdale. Springdale, Arkansas has the largest population of Marshallese people in the mainland of the United States. The Marshall Islands are a group of islands located in the Pacific situated between Hawaii and Australia. During the 1940s and 1950s, the United States tested nuclear bombs on the islands making some of the area uninhabitable for the Marshallese people. As a result of these nuclear tests, many of the Marshallese people suffered health issues from nuclear fallout. These health issues have continued to plague current generations of this Pacific Islander community.

The Marshallese people have always been patrons of the Springdale Public Library. The library has been a place for them to come to use the computers, fax documents, and have documents notarized. Furthermore, the Springdale Public Library has a very impressive collection of Marshallese children's books in Marshallese and other Marshallese language books. One of my goals as the multicultural outreach librarian was to engage Marshallese culture with our library as a platform to share Marshallese culture and educate the larger Springdale community about them.

Learning about the culture and forming relationships within the Marshallese community was one of the first steps I had to take. Fortunately, Springdale has three very strong organizations: the Arkansas Coalition of Marshallese (ACOM), the Marshallese Education Initiative (MEI), and the Marshallese Consulate. MEI offers workshops on Marshallese History and Culture. I learned much by attending a Marshallese history and culture workshop. Two very prominent Marshallese leaders informed me, "We are not a reading culture but an oral culture."

In the following months I had opportunities to attend Marshallese community events and meet many of the leaders in the community. It wasn't until the Covid 19 pandemic hit our library that I figured out what to do with our Marshallese children's books. The library was closed for the pandemic, but we librarians had pivoted to virtual programming. After watching a virtual Bengali story time from the New York Public Library, it occurred to me that we could do the same thing here at the Springdale Public Library. With permission from my supervisor, I asked prominent Marshallese community leaders to read me a story in Marshallese. Consulate General Eldon Alik and I did the first virtual Marshallese story time reading a bilingual book entitled, *Mol Ke Idik / Am I Small?* Since that initial virtual Marshallese story time we have had a Marshallese police officer, ministers and other community leaders participate. Marshallese story time has gone viral and has been shown on the Marshall Islands and in Marshallese communities throughout the United States.

Marshallese story time was a success in the sense it went viral worldwide. Some of the librarians on the Marshallese Islands stated they had viewed it and expressed their appreciation for the virtual story time and the fact the Springdale Library was interested in sharing Marshallese culture.

My immediate supervisor sent me an application for a Talk Story Grant, which is a grant project that focuses on native and indigenous communities and sharing their stories. Several Marshallese elders shared stories in the form of a fable or legend without reading from a book. These stories have been handed down for several generations. These stories were filmed as the elders shared them in Marshallese as a way to honor the Marshallese oral tradition.

Let your Immigrant communities know that the library sees them, values them, and appreciates them. And above all, find paths for the communities to tell their own stories for the enrichment of all.

For anyone working with immigrant communities, it is critical to get to know the community. Learn about the culture and immerse yourself as much as you can with a mind open to new experiences and new relations. Attend cultural events, meet the leaders and ask them how the library can best serve the communities. Let your Immigrant communities know that the library sees them, values them, and appreciates them. And above all, find paths for the communities to tell their own stories for the enrichment of all.

Public Libraries Promoting the Social Determinants of Health Among Immigrants

Suzanne Grossman, Assistant Professor of Health Sciences
James Madison University

I first noticed the overlap between the mission of public libraries and public health during my doctoral studies. I was a DrPH (Doctor in Public Health) candidate at Drexel University in the department of Community Health and Prevention, with a minor in Immigrant and Latinx populations. Feeling stuck in deciding on a dissertation topic, I met with a mentor to discuss possible dissertation ideas. I knew I wanted to focus on immigrant populations, as I had previously worked in a non-profit serving immigrant populations. My mentor casually mentioned that she had once helped a local library branch deliver programming related to health. If I recall correctly, it was a program focused on nutrition. This mentor helped me to make the connection between the shared missions of public health professionals and public librarians in serving communities and promoting the social determinants of health.

The social determinants of health (SDOH) are defined as “the conditions in the environments where people are born, live, learn, work, play, worship, and age that affect a wide range of health, functioning, and quality-of-life outcomes and risks” (Healthy People 2030, n.d.). SDOH include five domains: economic stability, health care access and quality, social and community context, education access and quality, and neighborhood and built environment.

I was amazed to realize that I had taken classes related to community health promotion and education and never once were public libraries mentioned. While public libraries offer a plethora of programs related to SDOH, public health professionals rarely consider public libraries as a community partner or location for public health initiatives.

Of course, SDOH are present in many library programs, both generally and those tailored to immigrant and English language learner populations. For example, resume writing and interview preparation programs in libraries assist all patrons, including immigrants, in preparing for and finding better jobs. As employment leads to economic stability, these programs address the SDOH.

Similarly, story time programs help parents and caregivers develop confidence and skills in reading to their children. Attending story times allows patrons to borrow books they can read with their children which can help English language learners develop literacy skills as well as bond with their children through the act of story time both in the library and at home.

While public libraries offer a plethora of programs related to the social determinants of health, public health professionals rarely consider public libraries as a community partner or location for public health initiatives.

The Free Library of Philadelphia, for example, provides a variety of educational programs tailored to English language learners (ELL), who are often immigrants, to help them to adjust to life in the U.S. These programs include English language conversation groups and classes (ESL classes) as well as the Edible Alphabet program, a program designed to help English language learners improve their English skills, learn about nutrition, and “break bread” with others, which can lead to new friendships. Therefore, these programs not only help people to learn English and about healthy eating; they also help patrons to improve social connections and build community with other patrons.

The more I explored this dissertation topic, the more interested I became in the topic, and at some point, there was no turning back – this became my dissertation topic.

I reached out to make connections with local stakeholders and was fortunate to receive positive feedback. My dissertation became a unique collaboration with multiple stakeholders including faculty in both the Public Health and Library and Information Science programs at Drexel, the Healthy Library Initiative with researchers at the University of Pennsylvania, and library professionals in two local library systems. This project focused on how immigrants use public libraries and how well-prepared public librarians are to interact with immigrant patrons. Some of the key research findings from my dissertation included:

- The first point of contact for most immigrant/ELL patrons were ESL classes and conversation groups. Therefore, it is important that these programs introduce immigrant patrons to other library services to encourage them to become library users.
- Immigrant patrons reported many benefits in attending ESL programs and classes, including improving their English language skills, making friends and acquaintances, and learning about healthy eating and nutrition.
- While many participants enjoyed attending story time programs in English with their children, there were barriers to providing story times in languages other than English.

In the future, I hope to write more about the research results as well as potential for collaboration between public health professionals and library staff.

Reference

Healthy People 2030, U.S. Department of Health and Human Services, Office of Disease Prevention and Health Promotion. Retrieved March 10, 2023, from <https://health.gov/healthypeople/objectives-and-data/social-determinants-health>



What Dr. Roberto C. Delgadillo Meant To Me

By Miguel Juárez, MLS, MA, PhD, SRRT Newsletter Editorial Member

On November 16, 2022, *Latinx Talk*, an online publication focused on research, commentary and creativity published a tribute to the late Dr. Roberto C. Delgadillo, who was an Associate Librarian at UC Davis in an article titled: “[What Roberto Meant To Us](https://latinxtalk.org/2022/11/16/what-roberto-meant-to-us-at-latinx-talk/).”

The *Latinx Talk* article detailed what Roberto meant for the Latinx Editorial Board, followed by personal tributes of the many lives he touched. To be honest, we could have written several books on the people who knew him and called him a friend. When I left the *Latinx Talk* editorial board in 2017, I approached both Roberto and Isabel Espinal (University of Massachusetts, Amherst) for the board and they both accepted, so I nominated them both and both of them joined the publication.

In the article in *Latinx Talk*, I shared that I first met Roberto when we both applied for a Hispanic Studies Librarian position at the Texas A&M University, but as I now recall, I met him many years before at my first SALALM conference I attended when I was an Assistant Fine Arts Librarian at the University of Arizona Library. In later years, as a member of SALALM, I had the opportunity to travel to the Dominican Republic. Roberto attended as well. And somewhere in between we both met at the Popular History Conference in Albuquerque, NM. Through Roberto, I also became involved with EMIERT (The Ethnic & Multicultural Information Exchange Round Table of the American Library Association). Roberto was the type of person you could call on the phone and if he wasn't busy, you could talk to him about just about anything in the library world which we shared. I think he and Isabel were once on a panel of librarians with PhDs, which encouraged me to continue my doctoral degree. For such a young man, he was wise beyond his years. He was quick witted and always vested in building community in all the organizations where he was a member.

After Roberto's passing, Isabel received numerous professional tributes and she asked each contributor if *Latinx Talk* could republish them and I'm glad they gave her permission to do so: <https://latinxtalk.org/2022/11/16/what-roberto-meant-to-us-at-latinx-talk/>.



Dr. Roberto C. Delgadillo.

Photograph Courtesy of Robin Gustafson, UC Davis Library

Latinx Talk is an online, interdisciplinary, peer-reviewed, and moderated forum for the circulation and discussion of original research, commentary, and creative work in brief and diverse formats such as essays (500-2000 words), multimedia presentations, podcasts, and short video. The publication seeks to provide a space for Chicanx and Latinx Studies ideas, research, and creativity that may foster critical dialogues. As a forum, they host conversations on important topics and publish single-author or collaborative work. They also welcome reader's comments on the site. The publication also welcomes work from individuals and organizations involved in organizing on issues of concern to all and multiple Chicanx and Latinx communities. All publications represent the views of individual authors. All submissions are reviewed to ensure that they are appropriate for this venue, offer an original and interesting analysis or perspective, cite relevant research, and meet our length requirements. For further information on *Latinx Talk*, please visit at: <https://latinxtalk.org/about-us/>.

Roberto's article inspired me to suggest to the SRRT Newsletter for us to begin listing librarians who passed away in 2022, so we also remember those individuals that have touched your and many others' lives. Please send us names of those who passed away in 2022, so we can feature them in future issues of the SRRT Newsletter and honor their contributions and lives. If possible, send us links and photos we can use in their memoriam. Thank you.

IN MEMORIAM

Remembering Those We Lost

Virginia (Ginny) Moore

Virginia Bradley Moore, affectionately known as "Ginny," was born on May 13, 1932, in Lauren, South Carolina, to the late Robert Otis Brown and Queen Esther Bradley. She grew up and received her early education in Winston-Salem, North Carolina. She went on to earn a B.S. degree in elementary education in 1957 from Winston-Salem State University and a M.S. degree in library science from the University of Maryland.

Ginny began her career in D.C. Public Schools in 1965. Through the seventies, she served as a librarian for several public schools, and in the late seventies, she was assigned to Anacostia Senior High School, where she served until her retirement in 1980.

In 1997, Ginny joined the Prince George's County Memorial Library System, providing information and literature to children and adults at Greenbelt Branch Library. In 2007, she joined the Oxon Hill Branch Library as a specialist in the Sojourner Truth Room for the African-American Research Collection. She officially retired from the library sciences in 2012. Ginny was a leader in the library profession for more than four decades and a respected member of the American Library Association since 1972. She headed numerous committees and task forces. She was an ALA councilor at-large and director-at-large of the Intellectual Freedom Round Table. She was also selected to join the first library and information science delegation to the People's Republic of China. In 1991, she authored a bibliography, *Books by African American Authors and Illustrators for Children and Young Adults*. In August 2013, she received the Distinguished Service to the Library Profession Award from the Black Caucus of the ALA. Other honors include the 2014 Jean E. Coleman Library Lecture Award by the ALA Association Office of Literacy and Outreach Services. Most recently, she was endorsed as a lifetime achiever by Marquis Who's Who after having been included in numerous volumes of *Who's Who—Who's Who in America*, *Who's Who in American Education*, *Who's Who in the East*, *Who's Who in the World*, and *Who's Who of American Women*.

Ginny was a longtime member of SRRT and Action Council. Ginny was instrumental in forming SRRT's Martin Luther King Jr. Holiday Task Force and our legacy event at LibLearnX (formerly known as Midwinter), the Martin Luther King Jr. Sunrise Celebration. Through her efforts as longtime chair of the King Jr. Holiday Task Force, Ginny's work with SRRT promoted the ideals of equity, diversity, and inclusion long before they became buzzwords. This work included incorporating the work of the National Library Involvement Committee of the Martin Luther King Jr. Federal Holiday Commission, which she chaired from 1992 to 1996, to form the King Jr. Holiday Task Force. She worked with ALA's Office of Literacy and Outreach Services and her beloved Black Caucus of the American Library Association to create the King Jr. Sunrise Celebration that continues to this day!

To say that Ginny will be missed is an understatement. Her presence was larger than life. So were her hugs and kisses on the cheek. Rest well, sweet Ginny.



Virginia (Ginny) Moore

David Phillip Norris,
Photograph Courtesy of
St. Catherine University Library



David Phillip Norris

David Philip Norris MLIS'17, was the Cataloging and Metadata Librarian at St. Catherine University Library and Archives. He died tragically on Jan 11, 2023 while walking near Lake Nokomis. He was 39 years old.

David became a librarian at St. Kate's in 2019, driven by a passion for equity in information access and connecting users with the resources they need. His commitment to confronting bias and his leadership in promoting inclusivity and diversity was deeply admired by the library community. His work in this field inspired and influenced regional and national audiences.

David was caring and inquisitive. He enjoyed gaming, learning languages, traveling, and exploring the outdoors. He will be sincerely missed.

<https://library.stkate.edu/news/remembering-david-norris>



Feminist Task Force (FTF)

Submitted by Katelyn Brown, Coordinator

Rise: A Feminist Book Project released their 2023 book list (of books published in 2022 and late 2021) in January. The full list, which includes books for readers from birth through age 18, can be found on [Rise's blog](#) at or on [SRRT's website](#).

Incoming Rise co-chair, Laura Simeon, has written a column for Kirkus featuring nine YA titles from the 2023 book list: <https://www.kirkusreviews.com/news-and-features/articles/9-feminist-books-that-all-teen-readers-can-enjoy/>

I would like to thank 2023 committee co-chairs Jean-Louise Zancanella and Allison Staley for their leadership. Allison will be continuing as co-chair for the 2024 list, alongside Laura Simeon. The 2024 committee has begun their work. Anyone interested in recommending a recent feminist book for their consideration can find the field recommendation form at <https://risefeministbooks.wordpress.com/about/field-recommendations/>.

There will be an online Feminist Task Force meeting on Friday, April 28th, at 1:00 Central. Now that the task forces are not meeting at LibLearnX, it's been a while since we got together! I will send out more information on the FTF listserv and the SRRT ALA Connect page. I hope anyone interested in the work of FTF, or with a project to propose, will attend. We'll also talk about plans for ALA Annual. If you're not able to attend but have input on the next year of FTF's work, please e-mail me at krbrown@upei.ca. (Disclaimer: if the UPEI Faculty Association is still on strike at the end of April, this meeting will be postponed.)

International Responsibilities Task Force (IRTF)

Submitted by Tom Twiss and Al Kagan, Co-coordinators

We had a successful program on "Libraries, Free Speech and the Right to Boycott" at the 2022 ALA Annual Conference. We also presented a [resolution in defense of the right to boycott for political reasons](#). The Intellectual Freedom Round Table (IFRT) endorsed the resolution overwhelmingly. Instead of previous opposition, the ALA Council's Committee on Legislation took no position this time, and in discussions backed away from previous assertions this was not a library issue. A slightly amended version passed overwhelmingly at the ALA Membership Meeting, but the ALA Council defeated it by a vote of 51-83-9. We have not given up, and we are working on a showing of the new film, Boycott, for the 2023 Annual Conference and also for SRRT's Afternoon of Social Justice. The film discusses the Arkansas Times's case that was being appealed to the US Supreme Court, however that court has since decided against taking the case. That leaves the situation in the hands of the various state governments and courts. Some state courts have ruled that anti-boycott laws are unconstitutional but the Arkansas law remains in force. Other litigation continues.

We also presented a [resolution on damage and destruction of Ukrainian libraries, schools and other cultural institutions](#), which was endorsed with a slight amendment by the Council's International Relations Committee (IRC). Our amended Ukraine resolution was approved unanimously by Council. We hope this will be a precedent for future resolutions regarding various countries, and obviously noteworthy concerning our long work on addressing such damage and destruction in the West Bank and Gaza.

Our program on Iran-US relations with Trita Parsi was unexpectedly postponed. The program has been rescheduled for June 24 at 2:30pm at the 2023 Annual Conference.



Recommend a Title for Rise: A Feminist Book Project

Rise: A Feminist Book Project accepts [recommendations](#) from members of the reading public. These suggestions will be passed on to committee members, who will read the books and determine whether or not they should be officially nominated for the list.

Field recommendations are accepted each year between **March 1st** and **September 15th**.

You can read more about our process in our [Policies & Procedures](#), and more about the criteria we use to discuss books in our [Book Criteria](#).



Submit a book!

VOICES FROM THE PAST

In every issue, we offer excerpts from past newsletters. This excerpt is from the June 1971 newsletter, issue 14 and is about the 1971 ALA Annual Conference and was written by the Task Force on our Affair in Dallas. The SRRT Newsletter archive can be found at <https://www.ala.org/rt/srrt/newsletter-archive>.



SRRT Task Force on Our Affair in Dallas

We are coming together in Dallas— not for the sake of the organization ALA, but for the sake of the people who make up ALA. In people lies the real potential for change; we change, organizations do not, will not, dare not. Organizations that no longer meet needs can be discarded. New ways of relating to each other and new institutions can be created. Transformation and turn-around are what it's all about. Life!



Landing at Ellis Island, 1902
[Library of Congress](#)

Call for Submissions



The SRRT Newsletter is always looking for good articles, essays, and letters to the editor. The next submission deadline is **May 30, 2023**.

The SRRT Newsletter invites submissions from library and information workers, students, educators, and all others who recognize the critical importance of libraries in addressing community and social issues. Submissions should be 500 to 1,000 words and should include the article title, author's name and title, and school or place of work (optional). Graphics are encouraged. If using images that are already on the Internet, the URL of the image and a caption or description may be added to the text of the submission.

Please submit your articles via our online form: forms.gle/yM7N3bmueE6rZS3m9.

Please send any questions and graphics to the SRRT Newsletter Co-Editors April Sheppard and Mark Winston at srrt.newsletter.content@gmail.com, indicating "SRRT Newsletter" within the subject line of your email. A confirmation of receipt will be sent in a timely manner.



Submit an article!

Submissions to SRRT Newsletter Reviews

Submissions for book or media reviews should be sent to Laura Koltutsky, SRRT Newsletter Reviews Editor, at laurakoltutsky@gmail.com, indicating "Reviews" in the subject line of your email.

Submissions should be sent electronically in MS-Word format or a Word compatible format. Reviewers should keep their reviews to 300-500 words; any length much shorter or longer should be discussed with the reviews editor prior to submission. Reviewers should avoid conflicts of interest. Full disclosure should be made to the reviews editor when appropriate.

Submissions to SRRT Newsletter Letters to the Editors

The Newsletter invites readers to submit letters to the editors relating to social responsibilities and libraries. The letters should be respectful and thoughtful, either respond to specific content in the newsletter or include suggestions for topics of interest to SRRT members to be addressed in future issues. We will only publish letters of more than 200 words in exceptional circumstances.

Letters may be edited for length, grammar, and accuracy. You will be notified if your letter will be published.

Submit your letters to Laura Koltutsky at laurakoltutsky@gmail.com. Please indicate "SRRT Newsletter Letter to Editors" in the subject line of your email. You may submit your letter as an attachment in one of these formats: .doc, docx; or in the body of your email message.

Letters must include your full name, address, a telephone number and email address if you have one. This is for us only -- we don't share this information.

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<https://connect.ala.org/srrt/home>



<https://www.facebook.com/SRRTALA>



https://twitter.com/srrt_ala



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Interim Co-Editors: April Sheppard and Mark Winston
Editorial Board Members: Miguel Juárez, Laura Koltutsky, Jenny Garmon

Views expressed in this newsletter are not necessarily those of ALA/SRRT.
The editors reserve the right to edit submitted material as necessary or as whimsy strikes.