

Earlier Is Easier.org

Making the Most of the First Three Years



READ

TALK

PLAY

SING

LAUGH

WRITE

READ

It's never too early to read with your child. Young children who hear books read aloud every day, especially by an adult who loves them, want to learn to read.

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DENVER
PUBLIC
LIBRARY

www.denverlibrary.org



You don't have to read a book to share a book – point at pictures, talk about what you see and make up your own story.

For more reading tips and activities visit: www.EarlierIsEasier.org

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Hearing lots of words is how children learn language. Make it a two-way conversation. When your child talks or babbles, say something back!

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Ask your child questions while you're doing your daily activities, and then add to what they say. "What color is this?" "Yellow" "Yes, this is a round, yellow melon!"

For more talking tips and activities visit: www.EarlierIsEasier.org

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Singing slows down language so that children can hear the smaller sounds in words. It also builds memory, attention, vocabulary, and is FUN!

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StoryBlocks:
Songs and Rhymes
that Build Readers

www.storyblocks.org



Children learn with their whole bodies. Dancing, clapping or gently bouncing along to a song helps them to hear and feel new words.

For more singing tips and activities visit: www.EarlierIsEasier.org

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Playtime is learning time. Through play, young children learn how the world works.

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www.claytonearlylearning.org



Follow your child's lead. Babies love to play "peek-a-boo!"
Toddlers enjoy pretend play about real life.
Pretend to go to the store, on a picnic or to the doctor.

For more playing tips and activities visit: www.EarlierIsEasier.org

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Children who feel safe, loved, and HAPPY are better learners! Build a trusting relationship by spending time together laughing, talking, and learning.

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www.denverhealth.org



Laughter is contagious!
Make your child laugh with silly sounds,
a funny dance or by making animal noises.

For more laughing tips and activities visit: www.EarlierIsEasier.org

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Learning to write is more than just holding a pencil. Young children need to strengthen their fingers and hands by pulling, pounding, grabbing, pinching and squeezing.

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Let your child try lots of writing tools – chalk, crayons, painting with water, even making shapes with their finger in shaving cream on the shower wall.

For more writing tips and activities visit: www.EarlierIsEasier.org